

THE BRIDGE TO BRIARCLIFF HIGH SCHOOL



A 9TH GRADE PARENT AND STUDENT
GUIDE TO HIGH SCHOOL

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COUNSELING AT BRIARCLIFF HIGH SCHOOL

THE PURPOSE OF THE BRIDGE TO BRIARCLIFF HIGH SCHOOL: A 9TH GRADE PARENT AND STUDENT GUIDE TO HIGH SCHOOL, IS TO DEVELOP A COMPREHENSIVE OVERVIEW OF THE SERVICES PROVIDED. THE INFORMATION PROVIDED IS MOST ACCURATE AT THE TIME OF PREPARATION. IN AN ATTEMPT TO RESPOND TO THE CURRENT NEEDS OF YOUNG PEOPLE, CHANGES DO OCCUR AND MAY ON OCCASION INFLUENCE THE ACCURACY OF THIS INFORMATION.

WE RECOGNIZE THE SIGNIFICANCE AND VITAL ROLE OF PARENTS IN THE DEVELOPMENT AND DECISION-MAKING OF THEIR SONS AND DAUGHTERS. IT IS OUR WISH THAT WE, COUNSELORS, WORK TOGETHER WITH PARENTS SO THAT OUR YOUNG PEOPLE MAY FIND THEIR YEARS AS SUCCESSFUL, GROWTH PRODUCING, AND AS MEMORABLE AS POSSIBLE.

UPON ENTERING NINTH GRADE, STUDENTS ARE ASSIGNED A SCHOOL COUNSELOR WHO WILL WORK WITH THEM THROUGHOUT THEIR 4 YEARS AT BRIARCLIFF HIGH SCHOOL. THE COUNSELORS ARE INTERESTED IN HELPING STUDENTS INDIVIDUALIZE THEIR SCHOOL EXPERIENCE SO THEY ARE BEST ABLE TO MAXIMIZE THEIR POTENTIAL. OUR PROGRAM ATTEMPTS TO HELP STUDENTS BETTER UNDERSTAND THEMSELVES, THEIR VALUES, AND THEIR GOALS AS WELL AS THEIR ENVIRONMENT AND THE PEOPLE THAT AFFECT THEM.

THE EMPHASIS OF THE COUNSELORS IS BOTH INDIVIDUAL AND GROUP COUNSELING. THOUGH DEPENDENT UPON THE INDIVIDUAL AND ALWAYS DIFFICULT TO RESPONSIBLY EVALUATE, THE BEST MEASUREMENT OF COUNSELING SUCCESS IS THE ABILITY OF AN INDIVIDUAL TO BE ON THEIR OWN.

PREPARING FOR HIGH SCHOOL



HIGH SCHOOL MAY FEEL OVERWHELMING AND COMPLICATED AT TIMES, BUT THERE ARE SOME SIMPLE THINGS THAT YOU CAN DO TO BE SUCCESSFUL.

TIME MANAGEMENT- THIS IS ONE OF THE MOST IMPORTANT SKILLS THAT YOU WILL NEED TO DEVELOP AS A HIGH SCHOOL STUDENT. YOU WILL HAVE MANY DIFFERENT ASSIGNMENTS AND OTHER ACTIVITIES EITHER DURING OR AFTER THE SCHOOL DAY. IT IS IMPORTANT TO MANAGE YOUR TIME WISELY BECAUSE THESE RESPONSIBILITIES CAN PILE UP QUICKLY.

ORGANIZATION- STAYING ORGANIZED IS JUST AS IMPORTANT AS TIME MANAGEMENT. AS THE NUMBER OF ASSIGNMENTS AND TESTS INCREASE, IT IS IMPORTANT TO HAVE A SYSTEM TO KEEP ALL THIS INFORMATION ORGANIZED. BINDERS AND FOLDERS, PREFERABLY ONE FOR EACH SUBJECT, ARE GOOD WAYS TO KEEP TRACK OF ASSIGNMENTS

BE ASSERTIVE- ASK QUESTIONS. IF YOU DO NOT KNOW THE ANSWER TO SOMETHING OR NEED HELP, ASK AN ADULT. THERE ARE MANY PEOPLE AT THE HIGH SCHOOL WHO CAN HELP; TEACHERS, COUNSELORS, AND THE ADMINISTRATION.

LIST OF PEOPLE TO ASK FOR HELP



TEACHERS

GUIDANCE DEPARTMENT

DR. HELTZEL

MR. MURANELLI

MRS. RYAN

MRS. SAFER

MRS. BLUM- SECRETARY

ADDITIONAL SERVICES

MRS. BLANK- SOCIAL WORKER

MR. PELLEGRIN- SOCIAL WORKER

DR. BROWN- SCHOOL PSYCHOLOGIST

MRS. RUBINO- STUDENT ASSISTANCE COUNSELOR

MRS. GITELSON- NURSE

ADMINISTRATION

MRS. FRENCH- PRINCIPAL

MR. MURPHY- ASSISTANT PRINCIPAL

YOUR 4 YEAR PLAN



WHAT IS THE 4 YEAR PLAN?

THE 4 YEAR PLAN HAS 2 COMPONENTS: **COURSE CHECKLIST**, WHICH MONITORS THE COMPLETION OF GRADUATION REQUIREMENTS (*SEE PAGE 13 FOR EXAMPLE*), AND THE **COURSE ROADMAP**, WHICH DISPLAYS THE COURSE OPTIONS FOR EACH YEAR OF HIGH SCHOOL (*SEE PAGE 14 FOR EXAMPLE*).

WHEN DO WE CREATE YOUR 4 YEAR PLAN?

IN ORDER TO CREATE A STUDENT'S 4 YEAR PLAN, EACH 9TH GRADE STUDENT WILL HAVE AN INDIVIDUAL MEETING WITH HIS/HER COUNSELOR. THESE MEETINGS ARE SCHEDULED DURING STUDY HALL PERIODS BEGINNING IN OCTOBER AND CONTINUE THROUGH DECEMBER.

WHAT IS THE PURPOSE OF THE 4 YEAR PLAN?

THE MAIN OBJECTIVE OF THE 4 YEAR PLAN IS TO GIVE VITAL INFORMATION REGARDING YOUR ACADEMIC PLANNING. AS YOU MOVE FROM GRADE TO GRADE YOU WILL NEED TO MAKE DECISIONS AND THE 4 YEAR PLAN IS DESIGNED TO GIVE YOU THE TOOLS TO MAKE INFORMED DECISIONS.

WHAT IS DONE WITH THE INFORMATION AFTER THE MEETING?

THE 4 YEAR PLAN FOLLOWS YOU THROUGHOUT HIGH SCHOOL. YOU WILL HAVE A MEETING EVERY YEAR WITH YOUR COUNSELOR AND THE 4 YEAR PLAN IS UPDATED ACCORDINGLY. THIS DOCUMENT IS AVAILABLE FOR YOU TO VIEW AT ANY TIME THROUGH FAMILY CONNECTION.

NYS GRADUATION REQUIREMENTS

(SUBJECT TO CHANGE BASED ON NEW YORK STATE BOARD OF REGENTS APPROVAL)

REGENTS DIPLOMA		ADVANCED REGENTS DIPLOMA	
REQUIRED COURSES		REQUIRED COURSES	
ENGLISH	4	ENGLISH	4
SOCIAL STUDIES	4	SOCIAL STUDIES	4
MATH**	3	MATH	3
SCIENCE**	3	SCIENCE	3
(A) FOREIGN LANGUAGE*	1	FOREIGN LANGUAGE	3
ART/MUSIC	1	ART/MUSIC	1
HEALTH	0.5	HEALTH	0.5
PHYSICAL EDUCATION	2	PHYSICAL EDUCATION	2
ELECTIVES	3.5	ELECTIVES	1.5
COMMUNITY SERVICE	1	COMMUNITY SERVICE	1
	23.0		23.0
REQUIRED EXAMS (PASSING SCORE OF 65 AND ABOVE)		REQUIRED EXAMS (PASSING SCORE OF 65 AND ABOVE)	
ENGLISH LANGUAGE ARTS		ENGLISH LANGUAGE ARTS	
ALGEBRA I		ALGEBRA I GEOMETRY ALGEBRA II	
GLOBAL HISTORY REGENTS		GLOBAL HISTORY REGENTS	
U.S. HISTORY REGENTS		U.S. HISTORY REGENTS	
LIVING ENVIRONMENT (BIOLOGY) REGENTS		ONE LIVING ENVIRONMENT (BIOLOGY) REGENTS ONE PHYSICAL SETTING (EARTH SCIENCE, CHEMISTRY, PHYSICS) REGENTS	

*STUDENTS ARE REQUIRED TO HAVE COMPLETED ONE UNIT OF CREDIT IN A FOREIGN LANGUAGE BY THE END OF THEIR FRESHMAN YEAR OR PASS THE NEW YORK STATE PROFICIENCY EXAM.

**AN INTEGRATED COURSE IN MATHEMATICS/SCIENCE/TECHNOLOGY MAY BE USED AS THE THIRD REQUIRED UNIT OF CREDIT IN MATHEMATICS OR SCIENCE.

(A) STUDENTS ACQUIRING 5 UNITS OF CREDIT IN ART, MUSIC, BUSINESS, TECHNOLOGY OR VOCATIONAL EDUCATION MAY BE EXEMPT FROM THE LANGUAGE OTHER THAN ENGLISH REQUIREMENT.

THE STATE LEARNING STANDARDS IN TECHNOLOGY MAY BE MET EITHER THROUGH A COURSE IN TECHNOLOGY EDUCATION OR THROUGH AN INTEGRATED COURSE COMBINING TECHNOLOGY WITH MATHEMATICS AND/OR SCIENCE. A COMMENCEMENT-LEVEL COURSE IN TECHNOLOGY EDUCATION MAY BE USED AS THE THIRD UNIT OF CREDIT IN SCIENCE OR MATHEMATICS BUT NOT BOTH.

GRADE WEIGHTING

SOME STUDENTS TAKE COURSES THAT CARRY MORE “WEIGHT” THAN OTHERS, WHICH CAN BOOST THEIR GPA. MOST COLLEGES WILL CONSIDER BOTH YOUR WEIGHTED AND UNWEIGHTED GPA. BHS ONLY REPORTS THE UNWEIGHTED GPA.

WITH NO RANK SHOWN ON THE TRANSCRIPT, THE BOARD OF EDUCATION HAS AUTHORIZED THE CALCULATION OF A WEIGHTED GPA TO INDICATE THE RIGOR OF A STUDENT’S COURSE HISTORY. FOR THE WEIGHTED GPA, THE FINAL GRADE IS MULTIPLIED BY THE FOLLOWING WEIGHTS:

ADVANCED PLACEMENT/BHS CO-ENROLLMENT UNIVERSITY COURSES	1.10
BHS HONORS	1.05
REGENTS/STANDARD	1.00

*PLEASE NOTE: ONLY BHS CO-ENROLLMENT UNIVERSITY COURSES CAN BE CALCULATED IN A STUDENT’S GPA.

ADVANCED REGENTS DIPLOMA

THE ADVANCED REGENTS DIPLOMA REQUIRES STUDENTS TO COMPLETE ALL OF THE REGENTS DIPLOMA REQUIREMENTS PLUS 3 ADDITIONAL REGENTS EXAMS:

- 2 IN MATH- GEOMETRY AND ALGEBRA II
- 1 IN SCIENCE- ONE EXAM MUST BE A LIVING ENVIRONMENT (BIOLOGY) AND ONE MUST BE A PHYSICAL SETTING SCIENCE (EARTH SCIENCE, CHEMISTRY, OR PHYSICS).
- STUDENTS MUST ALSO COMPLETE 2 ADDITIONAL YEARS IN A WORLD LANGUAGE- SPANISH, FRENCH, OR LATIN. MUST BE A 3 YEAR SEQUENCE IN THE SAME LANGUAGE.

TO VIEW ALL NYS DIPLOMA OPTIONS, PLEASE REFER TO PAGES 9-12.

BRIARCLIFF MANOR DIPLOMA WITH DISTINCTION

DEVELOPED BY THE BHS COMPACT COMMITTEE, THE BRIARCLIFF MANOR DIPLOMA WITH DISTINCTION IS AN INCENTIVE FOR STUDENTS TO DEVELOP AN AREA OF EDUCATIONAL INTEREST AND MAXIMIZE THEIR DESIRE TO LEARN IN A MORE SELF-DIRECTED FASHION. FOR EXAMPLES, PLEASE VISIT THE COUNSELING WEBPAGE.

THERE ARE THREE COMPONENTS TO THIS TYPE OF DIPLOMA:

- COMPLETION OF THE NEW YORK STATE DIPLOMA REQUIREMENTS WITH FIVE CREDITS IN ONE OF THE FOLLOWING CONTENT AREAS: THE ARTS, ENGLISH, HEALTH & FITNESS, MATHEMATICS, SCIENCE, SOCIAL STUDIES, OR WORLD LANGUAGES. (EXCEPTION: VISUAL ARTS REQUIRES FOUR COURSE CREDITS AND HEALTH AND FITNESS REQUIRES THREE COURSE CREDITS.)
- CO-CURRICULAR AND/OR ATHLETIC MEMBERSHIP: STUDENT MUST DEMONSTRATE ACTIVE PARTICIPATION IN ACTIVITIES RELATED TO THE CONTENT AREA. LEADERSHIP ROLES ARE ENCOURAGED.
- COMMUNITY SERVICE AND/OR SENIOR INTERNSHIP WITHIN THE STUDENT’S INDICATED AREA OF CONCENTRATION IF POSSIBLE.

Regents Diploma Examination and Credit Requirements

New York State Education Department—Updated June, 2013

Freshmen Year	1. Biology Regents 2. Algebra I Regents	<u>23 Credits</u> <ul style="list-style-type: none"> – 4 English Language Arts – 4 Social Studies – 3 Science – 3 Mathematics – 1 World Language – 1 Visual Art/ Performing Art – 2 Physical Education – 0.50 Health – 3.50 Electives – 1 Community Service
Sophomore Year	3. Global History and Geography Regents (Exam content covers freshmen and sophomore year material. Be sure to keep your Global I notes from freshmen year!)	
Junior Year	4. English Language Arts Regents 5. U.S. History and Government Regents	

To receive a Regents Diploma **with Honors**, the computed average of the 5 Regents exams listed above must be 90.0 or better. Averages below 90.0 percent shall not be rounded upwards to 90 percent.

Regents Diploma with Advanced Designation Examination and Credit Requirements

New York State Education Department—Updated June, 2013

Freshmen Year	1. Biology Regents 2. Algebra I Regents	<u>23 Credits</u> <ul style="list-style-type: none"> – 4 English Language Arts – 4 Social Studies – 3 Science – 3 Mathematics – 3 year sequence in a World Language – 1 Visual Art/ Performing Art – 2 Physical Education – 0.50 Health – 1.50 Electives – 1 Community Service
Sophomore Year	3. Global History and Geography Regents (Exam content covers freshmen and sophomore year material. Be sure to keep your Global I notes from freshmen year!)	
	4. Geometry Regents 5. Earth Science Regents or Chemistry Regents	
Junior Year	6. English Language Arts Regents 7. U.S. History and Government Regents 8. Algebra II Regents	

To receive a Regents Diploma with Advanced Designation **with Honors**, the computed average of the 8 Regents exams listed above must be 90.0 or better. Averages below 90.0 percent shall not be rounded upwards to 90 percent.

Regents Diploma with Advanced Designation with Mastery in Math

Examination and Credit Requirements

New York State Education Department—Updated June, 2013

Freshmen Year	1. Biology Regents 2. Algebra I Regents	<u>23 Credits</u> – 4 English Language Arts – 4 Social Studies – 3 Science – 3 Mathematics – 3 year sequence in a World Language – 1 Visual Art/ Performing Art – 2 Physical Education – 0.50 Health – 1.50 Electives – 1 Community Service
Sophomore Year	3. Global History and Geography Regents (Exam content covers freshmen and sophomore year material. Be sure to keep your Global I notes from freshmen year!)	
	4. Geometry Regents 5. Earth Science Regents or Chemistry Regents	
Junior Year	6. English Language Arts Regents 7. U.S. History and Government Regents 8. Algebra II Regents	

To receive a Regents Diploma with Advanced Designation **with Mastery in Math**, the score on each of the 3 Regents exams in Mathematics must be 85 or better.

Regents Diploma with Advanced Designation with Mastery in Science

Examination and Credit Requirements

New York State Education Department—Updated June, 2013

Freshmen Year	1. Biology Regents 2. Algebra I Regents	<u>23 Credits</u> – 4 English Language Arts – 4 Social Studies – 3 Science – 3 Mathematics – 3 year sequence in a World Language – 1 Visual Art/ Performing Art – 2 Physical Education – 0.50 Health – 1.50 Electives – 1 Community Service
Sophomore Year	3. Global History and Geography Regents (Exam content covers freshmen and sophomore year material. Be sure to keep your Global I notes from freshmen year!)	
	4. Geometry Regents 5. Earth Science Regents or Chemistry Regents	
Junior Year	6. English Language Arts Regents 7. U.S. History and Government Regents 8. Algebra II Regents 9. Chemistry Regents or Physics Regents	

To receive a Regents Diploma with Advanced Designation **with Mastery in Science**, the score on each of the 3 Regents exams in Science must be 85 or better.

4 Year Plan

Course Planner

Briarcliff High School

Logged in as:

Manage my account

Browse each requirement and select courses to complete your plan

high school plan

1. choose a plan 2. modify courses 3. review & finalize 4. scan your plan!

[course planner home](#)
[notes and comments](#)
[view course history](#)
[switch to another plan](#)
[exit course planner](#)

4 Year Plan Draft Plan (click to rename)

Briarcliff High School

REQUIREMENTS	
4 Year Plan	
English	✓
Social Studies	✓
Mathematics	✓
Science	✓
Foreign Language	✓
Health	✓
Electives	✓
Physical Education	✓
Arts	⚠
Community Service	✓
8th grade High School Courses	✓

COURSES

English

NYS Regents Diploma requires a minimum of 4 English credits for graduation.

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CREDITS

■ IN YOUR PLAN
 ■ MISSING
 ■ OPTIONAL

You are planning to take the following English Courses:

English 9	9th grade	1 credit	remove from plan< td>
English 10R	10th grade	1 credit	remove from plan< td>
English 11H	11th grade	1 credit	remove from plan< td>
AP English Literature & Comp (SUNY)	12th grade	1 credit	remove from plan< td>

Please choose courses for each grade level shown:

Grade 9

Choose one of these courses:

- ☐ [English 9](#) 1 credit(s) → IN YOUR PLAN Recommended by teacher: Muranelli
- ☐ [English 9R C](#) 1 credit(s)

Grade 10

Choose one of these courses:

- ☐ [English 10R](#) 1 credit(s) → IN YOUR PLAN Recommended by teacher: Muranelli
- ☐ [English 10R C](#) 1 credit(s)

Grade 11

Choose one of these courses:

- ☐ [AP English Language & Composition\(SUNY\)](#) 1 credit(s)
- ☐ [English 11 R](#) 1 credit(s)
- ☐ [English 11H](#) 1 credit(s) → IN YOUR PLAN
- ☐ [English 11R C](#) 1 credit(s)

Grade 12

Choose one of these courses:

- ☐ [AP English Literature & Comp \(SUNY\)](#) 1 credit(s) → IN YOUR PLAN
- ☐ [College Composition and Literature\(SUNY\)](#) 1 credit(s)
- ☐ [College Literary Forms\(SUNY\)](#) 1 credit(s)
- ☐ [English 12](#) 1 credit(s)

YOUR DRAFT PLAN

Grade 9

- [Community Service 9](#) ✗
- [English 9](#) ✗
- [Geometry R](#) ✗
- [Global History & Geography I H](#) ✗
- [Integrated Algebra R \(8\)](#) ✗
- [Living Environment Biology R](#) ✗
- [Physical Education 9/10](#) ✗
- [Physical Setting Earth Science \(8\)](#) ✗
- [Spanish I \(8\)](#) ✗
- [Spanish II](#) ✗

Grade 10



- [Algebra 2/Trigonometry R](#) ✗
- [AP World History](#) ✗
- [Community Service 10](#) ✗
- [English 10R](#) ✗
- [Health](#) ✗
- [Physical Education 9/10](#) ✗
- [Physical Setting Chemistry R](#) ✗
- [Spanish III H](#) ✗

Grade 11

- [AP American History](#) ✗
- [Community Service 11](#) ✗
- [English 11H](#) ✗
- [Physical Education 11/12](#) ✗
- [Physical Setting Physics R](#) ✗
- [Pre Calculus](#) ✗
- [Spanish IV](#) ✗

Grade 12

https://connection.naviance.com/family-connection/courses/draft-plan/edit/id/159995/content-area/17949[1/25/2012 8:41:14 AM]

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COURSE PLANNER: STUDENT COURSE PLANS

Student Plan Details

Student:

Student Plan Name: 4 Year Plan Draft Plan

Plan Of Study: 4 Year Plan

Current Status: In Progress

School Approval: -

Parent Approval: -

[Print this plan](#)

ALERTS

- No Alerts found for this course plan.

RECENT COMMENTS

- No Comments Found. [add comments >>](#)

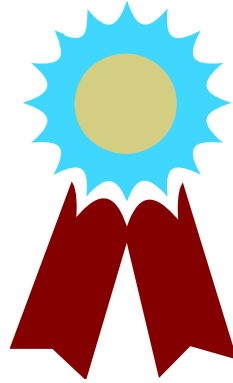
Grade 9

Course	Requirement	Credits Planned
Community Service 9	Community Service	0.25
English 9	English	1
Foundations in Studio in Art/Studio 2	Arts	1
Global History & Geography I R	Social Studies	1
Integrated Algebra R	Mathematics	1
Living Environment Biology R	Science	1
Physical Education 9/10	Physical Education	0.5
Physical Setting Earth Science (8)	8th grade High School Courses	1
Spanish I (8)	Foreign Language	1
Spanish II	Foreign Language	1
8.75 credits planned for Grade 9		

Grade 10

Course	Requirement	Credits Planned
Community Service 10	Community Service	0.25
English 10R	English	1
Geometry R	Mathematics	1
Global History & Geography II H	Social Studies	1

ACHIEVEMENT



ACADEMIC ACHIEVEMENT

STUDENT'S THAT ACHIEVE A CERTAIN AVERAGE ARE ELIGIBLE FOR HIGH HONOR ROLL OR MERIT ROLL.

HIGH HONOR ROLL

90-105 OVERALL GRADE POINT AVERAGE

MERIT ROLL

80-89.99 OVERALL GRADE POINT AVERAGE

DISTINGUISHED STUDENT OF THE MONTH

EACH MONTH, TEACHERS WILL NOMINATE A STUDENT FROM EACH GRADE FOR THE BHS DISTINGUISHED STUDENT AWARD. ONE STUDENT PER GRADE LEVEL WILL BE SELECTED AND ANNOUNCED DURING THE FIRST WEEK OF EACH MONTH. THE DISTINGUISHED STUDENT WILL RECEIVE A BHS BEAR AWARD AND A LETTER FROM MRS. FRENCH AS TO THE REASON FOR THE HONOR. A PHOTO WILL BE DISPLAYED IN THE HIGH SCHOOL LOBBY AND POSTED ON THE HIGH SCHOOL'S HOMEPAGE. THIS AWARD IS BASED ON A RECOMMENDATION WITH SPECIFIC EXAMPLES: OUTSTANDING SCHOOL SPIRIT, ACADEMIC IMPROVEMENT, CREATIVE WORK, SIGNIFICANT CONTRIBUTION/ACHIEVEMENT TO A CLUB, SPORT, ACTIVITY, LEADERSHIP IN COMMUNITY OR SCHOOL SERVICE, OVERCOMING AN ADVERSITY OR OBSTACLE, A KIND GESTURE OF ACT.

EXTRA HELP



TEACHERS

BHS TEACHERS ARE AVAILABLE FOR EXTRA HELP IN MOST CASES FROM 2:20 TO 3:00 IN THEIR OFFICES OR CLASSROOMS. TEACHERS POST EXTRA HELP HOURS ON THEIR BLACKBOARD WEBSITE.

NATIONAL HONOR SOCIETY (NHS) TUTORS

NHS TUTORS ARE 11TH AND 12TH GRADE STUDENTS WHO OFFER FREE TUTORING SERVICES TO ANY BHS STUDENT DURING THE SCHOOL DAY OR AFTER SCHOOL (SCHEDULE PERMITTING).

MATH LAB

MATH LAB, FACILITATED BY A CERTIFIED MATH TEACHER, IS AN INDIVIDUAL OR SMALL GROUP MATH HELP SESSION OFFERED DURING THE SCHOOL DAY. MATH LAB CAN BE ASSIGNED TO A STUDENT OR BE UTILITIZED ON AN AS NEEDED BASIS TO ASSESS STUDENTS NEEDING HELP IN MATH COURSES OR FOR REVIEW.

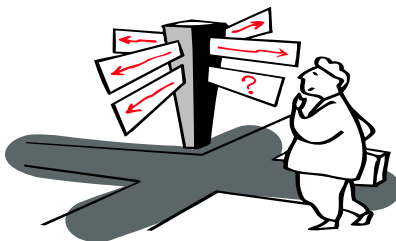
WRITING LAB

WRITING LAB, FACILITATED BY A CERTIFIED ENGLISH TEACHER, IS AN INDIVIDUAL OR SMALL GROUP ENGLISH WRITING SESSION OFFERED EVERY PERIOD OF THE SCHOOL DAY. ITS MAIN FUNCTION IS TO ASSIST STUDENTS WHO MAY NEED HELP WITH ENGLISH WORK, ON ESSAY REVIEW, OR WRITING SKILL ENFORCEMENT. THE WRITING LAB CAN BE ASSIGNED TO A STUDENT OR BE UTILITIZED ON AN AS NEEDED BASIS.

CLEAR (COLLABORATION, LUNCH, EXTRA HELP, ACADEMIC SUPPORT, AND RECREATION)

ALL STUDENTS HAVE A 30-MINUTE CLEAR PERIOD BUILT INTO THEIR SCHEDULE TO PROVIDE THEM WITH A DESIGNATED FREE TIME TO ACCESS THESE RESOURCES. STUDENTS MAY ALSO STUDY/WORK QUIETLY IN THE MARESCA AND LIBRARY DURING THIS TIME.

WHAT COURSES SHOULD I TAKE?



TEACHER RECOMMENDATIONS

TEACHERS MAKE COURSE RECOMMENDATIONS, WHICH ARE BASED ON THE PREREQUISITE GUIDELINES, LOCATED IN THE QUICK REFERENCE GUIDE OR COURSE DESCRIPTION GUIDE (BOTH LOCATED ON THE BHS WEBSITE UNDER “COUNSELING/GUIDANCE CENTER” > “COURSE SELECTION”). THESE RECOMMENDATIONS ARE POSTED ON THE PARENT PORTAL IN FEBRUARY. THESE SUGGESTED PLACEMENTS ARE BASED ON THE STUDENT’S GRADES, CLASSROOM PERFORMANCE, AND PREREQUISITE COURSES. A STUDENT MAY CONSULT WITH HIS/HER COUNSELOR REGARDING QUESTIONS ON COURSE PLACEMENT.

COURSE DESCRIPTION GUIDE

THE COURSE DESCRIPTION GUIDE CONTAINS COURSES OFFERED FOR THE FOLLOWING SCHOOL YEAR, GIVEN SUFFICIENT ENROLLMENT AND FACULTY AVAILABILITY. IT PROVIDES A BRIEF DESCRIPTION OF EACH COURSE AS WELL AS PREREQUISITES FOR ENTRY INTO THE COURSE. THIS BOOK IS ALSO VERY HELPFUL IN SELECTING ELECTIVE CLASSES. IT IS AVAILABLE IN THE GUIDANCE OFFICE OR ON THE BHS COUNSELING/GUIDANCE CENTER WEBSITE.

MEETING WITH YOUR COUNSELOR

THE FIRST STEP IN CHOOSING COURSES IS TO DISCUSS YOUR COURSE RECOMMENDATIONS WITH YOUR PARENTS. AFTER SPEAKING WITH YOUR PARENTS, CONFER WITH YOUR TEACHERS AND COUNSELOR REGARDING SELECTION AND PLACEMENT. CHOOSING THE APPROPRIATE COURSES CAN BE OVERWHELMING, BUT COUNSELORS AND TEACHERS ARE AVAILABLE TO HELP YOU. SPEAK TO YOUR TEACHER OR STOP BY THE COUNSELING OFFICE TO SET UP A MEETING.

CRITERIA REVIEW PROCESS

THIS PROCESS IS FOR STUDENTS THAT WERE NOT RECOMMENDED FOR A PARTICULAR CLASS AND WOULD LIKE AN OPPORTUNITY TO BE CONSIDERED FOR PLACEMENT IN THE COURSE FOR A 5 WEEK TRIAL PERIOD. THIS IS AN APPLICATION PROCESS AND EACH STUDENT MUST COMPLETE IT IN FULL. STUDENTS SHOULD SPEAK WITH THEIR COUNSELOR TO DISCUSS THE PROCESS AND COMPLETE AN APPLICATIONS.

ROAD TRIP NATION

BRIARCLIFF HIGH SCHOOL ELECTS TO ADMINISTER THE *CLUSTER FINDER SURVEY* AND *ROAD TRIP NATION*, BOTH OF WHICH ARE OFFERED THROUGH FAMILY CONNECTION, OUR ONLINE PROGRAM, DURING SOPHOMORE YEAR.

THE SURVEY IS A TOOL THAT MEASURES INTERESTS, NOT SKILLS OR ABILITIES. THE RESULTS CAN HELP GUIDE YOU TOWARD REWARDING CAREERS, WORK ACTIVITIES, EDUCATIONAL PROGRAMS, AND LEISURE ACTIVITIES – ALL BASED ON YOUR INTERESTS. REMEMBER THAT MANAGING YOUR CAREER IS NOT A ONE-TIME DECISION, BUT A SERIES OF DECISIONS MADE OVER YOUR LIFETIME.

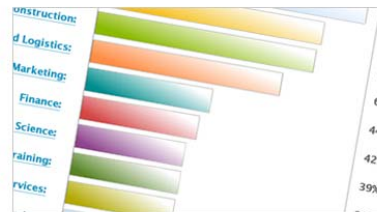
cluster finder :: identify a top career cluster

⇒ You have already started this survey on Jan 28, 2016, but did not complete it.
[continue where I left off](#) or [start-over from the beginning](#)

1. start 2. activities 3. personal qualities 4. school subjects 5. results

Find career clusters that match your interests and personal qualities.

The Cluster Finder will help you learn what career clusters may be a good match for you based on activities that interest you, personal qualities that you have and subjects that you enjoy studying in school.



Activities

Select activities you enjoy doing now and would like to do in the future.



Personal Qualities

Select personal qualities that best describe you.



School Subjects

Select subjects you enjoy studying in school.



Results

We'll show you list of the top clusters that are likely to be a good match.

[What's Your Road?](#) [Interests](#) [Themes](#) [All Leaders](#) [Playlists](#)

ROADTRIP NATION INTERVIEW ARCHIVE



WHAT'S IN THE ARCHIVE?

We've gone on **52** ROADTRIPS & **366** LEADERS

Creating **3,552** VIDEOS ON STRUGGLE, TRIUMPH, AND SELF DISCOVERY

That have been broken into **48** THEMES & **29** INTERESTS

First time here? Click on The Roadmap to watch interviews with people whose interests are similar to your own.

RECOMMENDED LEADERS



Betty Cortina
Editorial Director
Latina Magazine



Bill Bass
Forensic
Anthropologist



Charline Wright-Gipson
Corporate Lawyer
Davillier Law Group,



Soledad O'Brien
CNN Anchor/Special
Correspondent
CNN



Ariel Helwani
MMA Sports Reporter



Deon Clark
Nuclear
Engineer/Founder
Palo Verde Power

NYS REGENTS EXAMINATIONS

WHAT ARE THEY? REGENTS EXAMINATIONS ARE COMPREHENSIVE FINAL EXAMINATIONS THAT GAUGE STUDENT ACHIEVEMENT IN PARTICULAR STATE MANDATED SECONDARY SCHOOL COURSES. REGENTS EXAMS ARE ADMINISTERED AT BHS IN THE FOLLOWING AREAS OF STUDY: ENGLISH, GLOBAL HISTORY AND GEOGRAPHY, US HISTORY AND GOVERNMENT, ALGEBRA I, GEOMETRY, ALGEBRA II, BIOLOGY, EARTH SCIENCE, CHEMISTRY, AND PHYSICS.

WHO TAKES THEM? STUDENTS ENROLLED IN CLASSES THAT HAVE A CORRESPONDING REGENTS MUST SIT FOR THE EXAMS. STUDENTS MAY ALSO RETAKE A REGENTS EXAM IF THEY WISH TO IMPROVE THEIR SCORE. STUDENTS WHO WISH TO RETAKE EXAMS MAY DO SO, IN AUGUST OR JANUARY, IF OFFERED. THE CALCULATION OF A STUDENT'S FINAL GRADE WILL INCLUDE ALL ASSIGNMENTS AND EXAMINATIONS DEEMED APPROPRIATE BY THE CLASSROOM TEACHER AND ASSIGNED WHILE A STUDENT IS ENROLLED IN THE COURSE. STUDENTS WHO RETAKE A REGENTS EXAMINATION MAY DO SO AND HAVE THE HIGHER EXAM GRADE REFLECTED ON THEIR TRANSCRIPT. HOWEVER, THE SCORE ON THIS EXAM WILL HAVE NO BEARING ON THE FINAL GRADE RECEIVED FROM THE CLASSROOM TEACHER OF THE CORRESPONDING COURSE.

WHEN DO I TAKE THEM? MOST STUDENTS TAKE REGENTS EXAMS IN JUNE, HOWEVER, REGENTS EXAMS CAN ALSO BE TAKEN IN AUGUST AND JANUARY.

HOW DO I SIGN UP? STUDENTS WISHING TO RETAKE A REGENTS EXAM IN AUGUST OR JANUARY NEED TO SEE THEIR COUNSELOR TO REGISTER.

WHEN DO I GET MY SCORE AND HOW WILL IT BE USED? STUDENTS RECEIVE THEIR GRADES WITHIN SEVERAL DAYS OF SITTING FOR THE EXAM. REGENTS COUNT AS FINAL EXAMS AND NORMALLY MAKE UP 20% OF THE FINAL COURSE GRADE. ALL STUDENTS ARE REQUIRED TO PASS SPECIFIED REGENTS EXAMINATIONS IN ORDER TO EARN A HIGH SCHOOL DIPLOMA.

WILL THE SCORE APPEAR ON MY TRANSCRIPT? YES. ALL REGENTS EXAMINATION SCORES MUST BE POSTED ON THE STUDENT'S TRANSCRIPT.

HOW DO I ENSURE THAT I WILL RECEIVE ANY SPECIAL ACCOMMODATIONS THAT I AM ENTITLED TO? RESOURCE ROOM TEACHERS AND THE TESTING COORDINATOR MAKE ALL NECESSARY ARRANGEMENTS REGARDING TESTING ACCOMMODATIONS. CONSULT WITH YOUR COUNSELOR IF YOU HAVE QUESTIONS.

ADVANCED PLACEMENT EXAMINATIONS

WHAT ARE THEY? AP EXAMS ARE THE FINAL ASSESSMENTS USED IN COLLEGE LEVEL ADVANCED PLACEMENT COURSES. BY EARNING A “QUALIFYING” GRADE (USUALLY 3 OR HIGHER OUT OF 5), STUDENTS MAY RECEIVE COURSE CREDIT OR ADVANCED PLACEMENT AT THOUSANDS OF COLLEGES WORLDWIDE. BRIARCLIFF CURRENTLY OFFERS AP COURSES IN CALCULUS, BIOLOGY, CHEMISTRY, ENVIRONMENTAL SCIENCE, PHYSICS, AMERICAN HISTORY, EUROPEAN HISTORY, HUMAN GEOGRAPHY, MACROECONOMICS, U.S. GOVERNMENT AND POLITICS, WORLD HISTORY, ENGLISH, FRENCH, LATIN, SPANISH, COMPUTER SCIENCE, AND STUDIO ART.

WHO TAKES THEM? STUDENTS WHO HAVE EARNED ACCEPTANCE INTO ADVANCED PLACEMENT COURSES MUST SIT FOR THE AP EXAMINATION. FOR DETAILS ON SPECIFIC COURSE PREREQUISITES, PLEASE REFER TO THE COURSE DESCRIPTION GUIDE.

WHEN DO I TAKE THEM? EXAMS ARE ADMINISTERED IN MAY.

HOW DO I REGISTER? STUDENTS RECEIVE A LETTER FROM THE BHS AP COORDINATOR. WHEN NOTIFIED, STUDENTS MUST BRING IN THE EXAM REGISTRATION TO THE TESTING COORDINATOR.

WHEN DO I GET MY SCORE AND HOW WILL IT BE USED? STUDENTS RECEIVE SCORES IN JULY. SCORES ARE USED BY COLLEGES TO DETERMINE WHETHER OR NOT STUDENTS SHOULD RECEIVE COURSE CREDIT OR ADVANCED PLACEMENT.

WILL THE SCORE APPEAR ON MY TRANSCRIPT? NO. YOU ARE RESPONSIBLE FOR REQUESTING YOUR SCORES TO BE SENT TO COLLEGES. YOU WILL RECEIVE THIS INFORMATION WHEN YOU REGISTER FOR YOUR AP EXAMS.

HOW DO I ENSURE THAT I WILL RECEIVE ANY SPECIAL ACCOMMODATIONS THAT I AM ENTITLED TO? STUDENTS WITH DOCUMENTED DISABILITIES MUST REQUEST ACCOMMODATIONS FROM THE COLLEGE BOARD IN ADVANCE OF THE TEST DATE. THE COLLEGE BOARD DETERMINES ELIGIBILITY, NOT BHS. ELIGIBILITY FORMS CAN BE OBTAINED FROM YOUR GUIDANCE COUNSELOR.

PRELIMINARY SCHOLASTIC ASSESSMENT TEST NATIONAL MERIT SCHOLARSHIP QUALIFYING TEST (PSAT/NMSQT)

WHAT IS IT? THIS TEST MEASURES CRITICAL READING, VERBAL REASONING, MATH PROBLEM SOLVING, AND WRITING SKILLS. IT ASSESSES THE ABILITY TO REASON WITH FACTS AND CONCEPTS RATHER THAN THE ABILITY TO RECALL AND RECITE THEM.

WHO TAKES IT? STUDENTS TEND TO THINK OF THE PSAT AS PRACTICE FOR THE SAT, AND IT DOES OFFER EXCELLENT PRACTICE FOR SOPHOMORES (OPTIONAL). FOR JUNIORS (REQUIRED), THE TEST CAN DETERMINE THEIR INITIAL ELIGIBILITY FOR ENTRY INTO SCHOLARSHIP COMPETITIONS, PRIMARILY THROUGH THE NATIONAL MERIT SCHOLARSHIP CORPORATION.

WHEN DO I TAKE IT? THE TEST IS GENERALLY SCHEDULED ON THE 3RD SATURDAY IN OCTOBER IN THE MORNING. THE PSAT IS ADMINISTERED TO BHS STUDENTS IN THE BRIARCLIFF HIGH SCHOOL GYMNASIUM.

HOW DO I SIGN UP? STUDENTS WILL RECEIVE INFORMATION BY MAIL FROM THE BHS TESTING COORDINATOR. STUDENTS MUST COMPLETE THE PSAT PAPERWORK AND BRING THE REGISTRATION FEE TO THE TESTING COORDINATOR WHEN NOTIFIED TO DO SO.

WHEN DO I GET MY SCORE AND HOW WILL IT BE USED? SCORE REPORTS ARRIVE AT BHS IN EARLY DECEMBER. SCORE REPORTS WILL BE SENT HOME AT THIS TIME.

WILL THE SCORE APPEAR ON MY TRANSCRIPT? NO. THE SCORES DO NOT GO TO COLLEGES UNLESS YOU CHOOSE TO SHARE THIS INFORMATION.

HOW DO I ENSURE THAT I WILL RECEIVE ANY SPECIAL ACCOMMODATIONS THAT I AM ENTITLED TO? STUDENTS WITH DOCUMENTED DISABILITIES MUST REQUEST ACCOMMODATIONS FROM THE COLLEGE BOARD IN ADVANCE OF THE TEST DATE. THE COLLEGE BOARD DETERMINES ELIGIBILITY, NOT BHS. ELIGIBILITY FORMS CAN BE OBTAINED FROM YOUR GUIDANCE COUNSELOR.

SAT

WHAT IS IT? THE SAT IS A MEASURE OF ONE'S VERBAL AND MATHEMATICAL REASONING ABILITIES WHICH DEVELOP OVER TIME. STUDENT'S SCORES HELP COLLEGES AND SCHOLARSHIP PROGRAMS COMPARE ONE'S ACADEMIC PREPARATION AND ABILITY WITH THOSE OF MORE THAN TWO MILLION STUDENTS WHO TAKE THE SAT EACH YEAR. THERE ARE TWO SECTIONS- EVIDENCE BASED READING AND WRITING AND MATHEMATICS. THERE IS AN OPTIONAL ESSAY SECTION.

WHEN DO I TAKE IT? JUNIORS TYPICALLY TAKE THE SAT IN THE SPRING (MARCH OR MAY). SOME JUNIORS, HOWEVER, MAY OPT TO TAKE THE SAT EARLIER (JANUARY). STUDENTS MAY ELECT TO RETAKE THEM IN THE FALL OF THEIR SENIOR YEAR (OCTOBER OR NOVEMBER).

HOW DO I SIGN UP? STUDENTS MUST REGISTER ONLINE AT WWW.COLLEGEBOARD.COM.

WHEN DO I GET MY SCORES AND HOW WILL THEY BE USED? SCORES ARE AVAILABLE ONLINE USUALLY THREE WEEKS AFTER THE EXAM DATE. SCORES WILL BE MAILED TO STUDENTS SEVERAL WEEKS AFTER SITTING FOR THE TEST. SCORES ARE USED BY COLLEGES FOR ADMISSIONS PURPOSES AND BY SCHOLARSHIP PROGRAMS TO SELECT RECIPIENTS. STUDENTS RECEIVE TWO SCORES- ONE FOR THE EVIDENCE BASED READING AND WRITING SECTION AND ONE FOR THE MATH SECTION. SCORES RANGE FROM 200 TO 800, WITH 800 BEING A PERFECT SCORE. THE OPTIONAL ESSAY IS GIVEN A SCORE BETWEEN 2 AND 8.

WILL THE SCORES APPEAR ON MY TRANSCRIPT? NO. COLLEGES REQUIRE THAT OFFICIAL SCORES BE SENT DIRECTLY FROM THE EDUCATIONAL TESTING SERVICE (ETS). THIS IS DONE ONLINE THROUGH THE COLLEGE BOARD.

HOW DO I ENSURE THAT I WILL RECEIVE ANY SPECIAL ACCOMMODATIONS THAT I AM ENTITLED TO? STUDENTS WITH DOCUMENTED DISABILITIES MUST REQUEST ACCOMMODATIONS FROM THE COLLEGE BOARD IN ADVANCE OF THE TEST DATE. THE COLLEGE BOARD DETERMINES ELIGIBILITY, NOT BHS. ELIGIBILITY FORMS CAN BE OBTAINED FROM YOUR GUIDANCE COUNSELOR.

SAT SUBJECT TESTS

WHAT ARE THEY? SAT SUBJECT TESTS ARE ONE HOUR LONG, PRIMARILY MULTIPLE CHOICE TESTS THAT MEASURE ONE'S KNOWLEDGE AND SKILLS IN PARTICULAR SUBJECTS AND ONE'S ABILITY TO APPLY THAT KNOWLEDGE. MANY HIGHLY SELECTIVE COLLEGES RECOMMEND ONE OR MORE (USUALLY TWO) SUBJECT TESTS FOR ADMISSIONS.

WHO TAKES THEM? CONFER WITH YOUR TEACHER AND COUNSELOR PRIOR TO REGISTERING FOR SUBJECT TESTS.

WHEN DO I TAKE THEM? SUBJECT TESTS ARE NORMALLY TAKEN IN LATE SPRING.

HOW DO I SIGN UP? STUDENTS MUST REGISTER ONLINE AT WWW.COLLEGEBOARD.COM.

WHEN DO I GET MY SCORE AND HOW WILL IT BE USED? SCORES ARE AVAILABLE ONLINE USUALLY THREE WEEKS AFTER THE EXAM DATE. SCORES WILL BE MAILED TO THE STUDENT SEVERAL WEEKS AFTER SITTING FOR THE TEST. SCORES ARE USED BY COLLEGES FOR ADMISSIONS PURPOSES AND BY SCHOLARSHIP PROGRAMS TO SELECT RECIPIENTS. STUDENTS RECEIVE ONE SCORE BETWEEN 200 AND 800, WITH 800 BEING A PERFECT SCORE.

WILL THE SCORE APPEAR ON MY TRANSCRIPT? NO. COLLEGES REQUIRE THAT OFFICIAL SCORES BE SENT DIRECTLY FROM THE EDUCATIONAL TESTING SERVICE (ETS). THIS IS DONE ONLINE THROUGH THE COLLEGE BOARD.

HOW DO I ENSURE THAT I WILL RECEIVE ANY SPECIAL ACCOMMODATIONS THAT I AM ENTITLED TO? STUDENTS WITH DOCUMENTED DISABILITIES MUST REQUEST ACCOMMODATIONS FROM THE COLLEGE BOARD IN ADVANCE OF THE TEST DATE. THE COLLEGE BOARD DETERMINES ELIGIBILITY, NOT BHS. ELIGIBILITY FORMS CAN BE OBTAINED FROM YOUR GUIDANCE COUNSELOR.

AMERICAN COLLEGE TESTING (ACT)

WHAT IS IT? THE ACT IS A NATIONAL COLLEGE ADMISSIONS EXAMINATION. IT IS DESIGNED TO ASSESS A HIGH SCHOOL STUDENT'S GENERAL EDUCATIONAL DEVELOPMENT AND ONE'S ABILITY TO COMPLETE COLLEGE LEVEL WORK. THE ACT CONSISTS OF 215 MULTIPLE-CHOICE QUESTIONS THAT MEASURE SKILLS IN ENGLISH, MATHEMATICS, READING, AND SCIENCE REASONING.

WHEN DO I TAKE IT? JUNIORS TYPICALLY TAKE THE ACT IN THE SPRING (APRIL OR JUNE). SOME JUNIORS, HOWEVER, MAY OPT TO TAKE THE ACT EARLIER (DECEMBER OR FEBRUARY). STUDENTS MAY ELECT TO RETAKE THEM IN THE FALL OF THEIR SENIOR YEAR (SEPTEMBER OR OCTOBER).

HOW DO I SIGN UP? STUDENTS MUST REGISTER ONLINE AT www.act.org.

WHEN DO I GET MY SCORE AND HOW WILL IT BE USED? ACT SCORES ARE USED BY COLLEGES FOR ADMISSIONS PURPOSES. ALL COLLEGES ACCEPT THE ACT WITH WRITING AS A "STANDARDIZED TEST." THE ACT HAS FOUR SECTIONS; ENGLISH, MATH, READING, AND SCIENCE. EACH SECTION IS SCORED ON A SCALE BETWEEN 1 AND 36. THOSE FOUR SCORES ARE AVERAGED TOGETHER FOR ONE COMPOSITE SCORE BETWEEN 1 AND 36.

WILL THE SCORE APPEAR ON MY TRANSCRIPT? NO. COLLEGES REQUIRE THAT OFFICIAL SCORES BE SENT DIRECTLY FROM THE EDUCATIONAL TESTING SERVICE (ETS).

HOW DO I ENSURE THAT I WILL RECEIVE ANY SPECIAL ACCOMMODATIONS THAT I AM ENTITLED TO? STUDENTS WITH DOCUMENTED DISABILITIES MUST REQUEST ACCOMMODATIONS FROM ACT IN ADVANCE OF THE TEST DATE. ACT DETERMINES ELIGIBILITY, NOT BHS. ELIGIBILITY FORMS CAN BE OBTAINED FROM YOUR GUIDANCE COUNSELOR.

Briarcliff High School

Daily Schedule

Period 1 7:45-8:28

Period 2 8:31-9:15

Period 3 9:18-10:01

Period 4 10:04-10:47

Period 5A Class: 10:50-11:33
CLEAR: 11:33-12:03

Period 5B CLEAR: 10:47-11:17
Class: 11:17-12:00

Period 6 12:03-12:46

Period 7 12:49-1:32

Period 8 1:35-2:18

43 minute class and 30 minute CLEAR period
 Collaboration, Lunch, Extra Help, Academic Support, and Recreation
CLEAR A: 11:33-12:03 CLEAR B: 10:47-11:17

General Dismissal Bus Departure: 2:23 PM

Activities Bus Departure: 3:45 PM

Briarcliff High School

Last Name	First Name	Middle Name	Grade	Gender	Student Id	Counselor	HomeRoom
			9	Female		Erin Mangan	
Student Mailing Address				Home Phone		Extension	

Course

Days	Period	Term	Room	Course#	Course	Sec	Teacher
1,2,3,4,5,6,7,8,9,0	1	1,2	H124	LOTSP200	Spanish II	1	P. Manchisi
1,2,3,4,5,6,7,8,9,0	2	1,2	H212	STUDY900	Study Hall 9	2	T. Durkin
1,2,3,4,5,6,7,8,9,0	3	1,2	M201	SOCGH1R0	Global History & Geography 1 R	3	D. Lavelle
1,2,3,4,5,6,7,8,9,0	4	1,2	H210	ENG9R000	English 9R	5	S. Fishman
1,2,3,4,5,6,7,8,9,0	5A Class	1	H121	ARTFSA00	Foundations of Studio in Art	2	J. Linville
1,2,3,4,5,6,7,8,9,0	5A Class	2	H121	ARTSA200	Studio in Art (2)	2	J. Linville
1,2,3,4,5,6,7,8,9,0	6	1,2	H201	MATALG0A	Algebra 1 (CC)	2	K. Courtney
1,3,7	7	1,2	H101	SCIBIORL	Living Environment Biology R Lab	3	N. Lee
2,4,6,8,0	7	1,2	GYM	PED09-10	Physical Education 9/10	3	A. Thau
Ⓟ5,9	7	1,2	H215	STUDY900	Study Hall 9	11	D. Birenbaum
1,2,3,4,5,6,7,8,9,0	8	1,2	H101	SCIBIOR0	Living Environment Biology R	3	N. Lee
1,2,3,4,5,6,7,8,9,0	9	1,2	H228	IDCSGR9	Community Service 9	1	D. Blank

STUDENT TRANSCRIPT

Student Academic History				School Information	
Course	Level	Grade	Credit Earned	School	
Year: 2005 - 2006				School	BRIARCLIFF HIGH SCHOOL
Spanish I (8)		82	1.00		444 Pleasantville Road
Earth Science R (8)	R	84	1.00		Briarcliff Manor, New York 10510
English 9R		80	1.00	Grades	9-12
Spanish II		84	1.00	School Code	330505
Math 9		83	1.00	Accreditation	Middle States Association of Colleges and Secondary Schools
Living Environment/Biology R	R	88	1.00		New York State Board of Regents
Global History and Geography I R		93	1.00		
Studio In Art		92	1.00		
Physical Education 9/10		89	0.50		
Community Service		P	0.25		
Total:			8.75		
Year: 2006 - 2007				Student Information	
English 10R		80	1.00	Student	
Spanish III R	R	89	1.00	Parent/Guardian	
Math 10 R		82	1.00	DOB	Gender
Physical Setting/Chemistry R	R	75	1.00	Counselor	
Global History and Geography II H	H	83	1.00	Social Security	
Intro to Sociology		93	0.50	Date Entered	
Health		89	0.50	Graduation Date	June
Fitness Through Cardio & Strength Training		98	0.50	Weighted GPA	
Community Service		P	0.25		
Total:			6.75	Profile	
Year: 2007 - 2008				School does not rank 23 Credits required for Graduation	
English 11R	R	83	1.00	Weighting is not reflected in final numeric course grade	
Spanish IV		92	1.00	Final GPA includes the weighting of the following courses:	
Business & Finance		84	0.50	Advanced Placement - 1 1	
Math 11 R	R	77	1.00	Honors - 1 05	
Environmental Science		91	1.00	Briarcliff Science Research (Grades 11 and 12 only) - 1 1	
Psychology		89	0.50	Physical Education is not included in GPA calculation	
US History & Government R	R	91	1.00	INC=Incomplete R=Regents H=Honors AP=Advanced Placement	
Physical Education 11/12		96	0.50	P=Pass F= Fail	
Community Service		P	0.25		
Total:			6.75		
Year: 2008 - 2009 (Current Year)					
Creative Writing			0.00	Date	Assessment
English 12 Relationships In Literature			0.00	6/22/2005	Regents Phy Set/Earth Sci
Conversational Italian I			0.00	6/21/2006	Regents Living Environment
Spanish V R			0.00	1/25/2007	Regents Math A
Pre Calculus			0.00	6/1/2007	Regents Phy Set/Chemistry
Physics Regents	R		0.00	6/1/2007	Regents Spanish
Economics			0.00	6/13/2007	Regents Global History
Participation in Government			0.00	1/22/2008	Regents ELA
Physical Education 11/12			0.00	6/19/2008	Regents Math B
Community Service 12			0.00	6/20/2008	Regents US History&Govt
Total:			0.00		
Total Credits Earned: 22.25					

Signature _____ Date _____



Before submitting this form for credit:

- ❖ Check reverse side of this page to ensure you have proper Community Service as required by the High School
- ❖ Contact your coordinator above if you are still unclear.
- ❖ To which year would you like to apply these community service hours? (Please circle one)

Grade 9 Grade 10 Grade 11 **Grade 12 (Must submit prior to posted Senior Internship start date)**

- ❖ Please fill out a separate form if hours are to be applied to different grade years.
- ❖ Please submit to Mrs. Blank's office, HS room #228, in the appropriate grade folder 9/10 or 11/12
- ❖ Incomplete/Unreadable forms will delay processing and may result in failure within the making period received.

[illegible]

Parent's signature _____ Date _____ Coordinator's Initials _____ Date Received _____

Why community service? The New York State Compact for Learning states that "members of the community help children gain maturity and responsibility by affording them opportunities for service." Mandating community service each year provides opportunities for students to explore and develop career possibilities, discover relevance to school learned skills, and cultivate distinguishing factors on college applications. Community Service allows students to be contributing members of our community each year while discovering more about their own interests and talents.

What constitutes community service? Some examples of community service are organizing or working:

- At a soup kitchen, food pantry or other charitable organizations and events
- With the aged, the impoverished, the physically or developmentally disabled
- At a community (including school, town) event for an important/needful cause

In other words, community service is time volunteered which benefits *those in need*, a community, or its non-profit constituents. **Community service is not** simply working (nor performing) without pay to benefit a for-profit business or company, helping your family or others, providing a service for *people with the resources to help themselves*, or training required for later employment.

For example, it is not...

- Acting as a receptionist for a family or other for-profit business
- Walking the neighbor's dog and/or shopping and cleaning for the same.
- Training or internship without pay at a commercial business.

WHEN IN DOUBT, CONTACT THE COORDINATORS FOR CLARIFICATION AND APPROVAL

How many hours are required? Each student must complete *8 hours of community service per year, for each of four years*. One quarter (1/4) credit will be assigned to students each year, upon completion of their service, commencing with ninth grade. This enables our students to experience the benefits of volunteerism all four years. Therefore, *you may not "pay forward"*.

Where can I get a form, and to whom do I submit?

- Students ***must hand in a Service Log Sheet*** with verifying signatures of the Service Recipient and a parent/guardian to the Community Service Coordinators, Ms. Diane Guida (Junior/Senior) or Mrs. Diana Blank (Freshman/Sophomore).
- Log Sheets are downloadable from this BHS website, Blackboard and/or from Mrs. Blank's office HS room #228.
- Completed sheets can be turned in at any time during the year before the last day of classes in June to Mrs. Blank's office HS room #228. **SENIORS MUST SUBMIT THEIR FORMS PRIOR TO LEAVING FOR INTERNSHIP.** A Community Service grade of Pass or Fail will show on the year-end report card and transcript. **This service credit is a requirement of graduation.**

What do I do if I am having trouble figuring out what to do for community service?

- Check the "Resources" section of the website, and open up "Community Service Opportunities" to see this update of the local agencies that are looking for help.
- Click on one of the links to an on-line site that matches you with local organizations looking for help based on your interests and zip code.
- Check the bulletin board outside of Mrs. Blank's room to find out about upcoming events.
- Check your school email as the coordinators will frequently email opportunities as they arise in the community.
- You may also mail Ms. Guida or Mrs. Blank to set up a time to meet. There are always plenty of people and organizations seeking help.

