

This week the children will write a character description about Flat Stanley.  
The children will write an introduction, write about Flat Stanley's personality and appearance and will write a conclusion.

### Lesson 1 - Flat Stanley's Personality

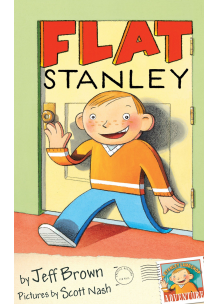
Recap the story - the children sequence pictures from the story. In the English pack you will find a sheet which your child can cut up to help them when sequencing the pictures.

Personality Quiz about themselves - this will create a wordbank and help the children to understand the meaning of the words.

Look back at the events in the pictures and think about what they tell us about Stanley's personality.

Activity - Children to write words to describe Flat Stanley's personality inside his body. The children will add to this plan tomorrow and then use it when writing their character description later in the week.

Last week in English, we read the story Flat Stanley by Jeff Brown.  
The pictures in the story were drawn by Scott Nash.



Have a look at these pictures. They are not in the correct order. Can you sort them so that they are in the order that they happened in the story?

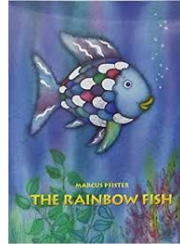


# Check your work!



This week you will write a character description about Flat Stanley. Today we are going to write about Stanley's personality.

Here is part of a character description about another book character you have read about in Year 2.



## The Rainbow Fish

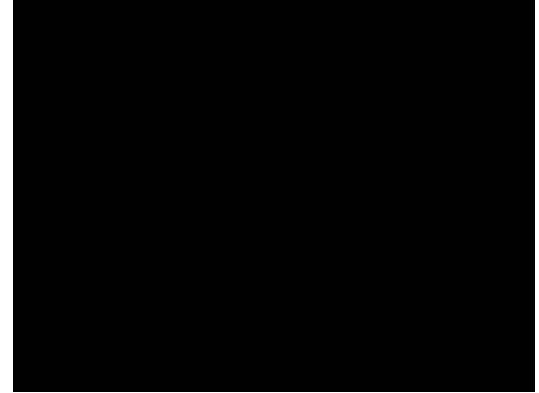
### Introduction

The Rainbow Fish is the main character in the book, *The Rainbow Fish*, written and illustrated by Marcus Pfister. In the story *The Rainbow Fish* finds out that to make friends he needs to learn to share.

### Personality

At the start of the story *The Rainbow Fish* is very vain because he thinks he is the best looking fish in the entire ocean. *The Rainbow Fish* is selfish at the beginning of the story because he doesn't want to share his beautiful scales. *The Rainbow Fish* becomes a happy, friendly fish with lots of friends when he finally learns to share.

To help us plan our character description we will use Role on the Wall.  
On the inside of our picture of Flat Stanley we will write about his personality.  
What does personality mean?  
Personality means the qualities that make you different from others.



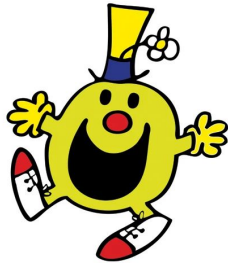
Let's start by thinking  
about your personality!  
Try the quiz on the next  
2 slides!



How would you describe your personality? Write down the word or words you choose. You might find it helpful to talk to someone about which adjectives you choose and explain reasons why.

- A. helpful
- B. funny
- C. cheerful
- D. all of the above

**MR. CHEERFUL**  
Roger Hargreaves



Helpful Hint:

Flat Stanley was **helpful** because he rescued his mothers ring. Are you helpful like Flat Stanley? Why?



How would you describe your personality?

- A. independent
- B. brave
- C. thoughtful
- D. all of the above



Helpful Hint:

Flat Stanley was **independent** and **brave** because he went to California by himself in an envelope. Are you independent? Can you do things by yourself now that you are older?



Can you think of other words to describe your personality?

helpful

funny

cheerful

MR. CHEERFUL  
Edgar Langmaier



independent

brave

thoughtful



caring



imaginative

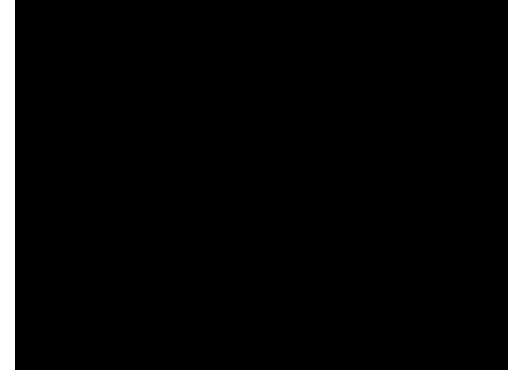


clever

likeable



confident



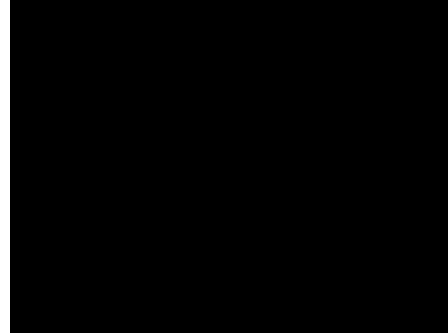
Helpful Hint:

Flat Stanley was **brave** because he caught the museum thieves. Are you brave like Flat Stanley? Why do you think that?





Now let's think back to Flat Stanley.  
What do these events tell us about Stanley's personality?



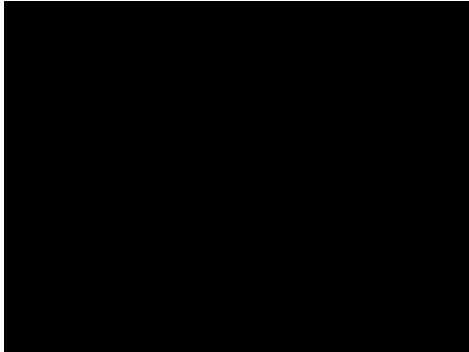
## Wordbank

helpful  
cheerful  
thoughtful  
brave  
funny  
independent  
likeable  
caring  
imaginative  
clever  
confident



Activity: Write at least 5 words inside Flat Stanley to describe his personality.

Challenge: use 'because' to explain why you have chosen that word.



### Wordbank

helpful  
cheerful  
thoughtful  
brave  
funny  
independent  
likeable  
caring  
imaginative  
clever  
confident



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## Lesson 2 - Flat Stanley's appearance

Recap expanded noun phrases

Understand what the word appearance means

Activity - Children to write words to describe Flat Stanley's appearance around his body. The children will use this plan when writing their character description.

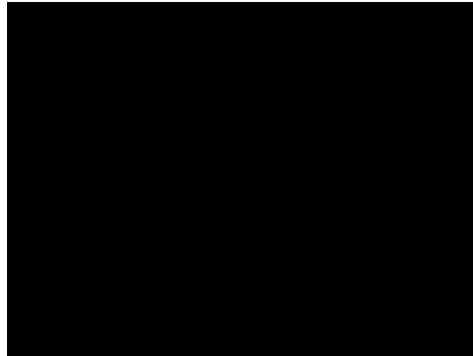
## Character Description

### Introduction

Paddington Bear is a children's book written by Michael Bond and illustrated by Peggy Fortnam. It is a book that describes the hilarious adventures of a little bear who came from Peru.

### Appearance

Paddington is a spectacled bear that came from South America. Paddington wears a bright red, felt hat everyday on his head. He wears a thick, blue coat which has three toggle buttons. Paddington carries a small, brown suitcase everywhere he goes that contains sweet, tangy marmalade sandwiches.



Can you spot the expanded noun phrases?



Today's learning: We are going to describe Stanley's appearance using expanded noun phrases.

I wonder if you spotted...

bright red, felt hat

thick, blue coat which has three toggle buttons

small, brown suitcase that contains sweet, tangy marmalade sandwiches



noun

adjective comma adjective noun

Remember you can extend your expanded noun phrases by using which or that.



Say or write expanded noun phrases to describe these objects that were in the story Flat Stanley.



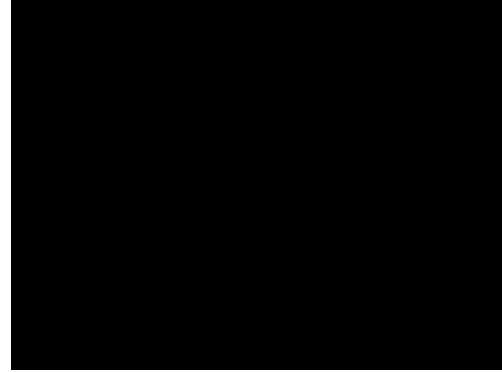
kite



ring



noticeboard



Challenge  
Extend your expanded noun phrases by using which or that.

What does appearance mean?

Appearance means what something or someone looks like.

Choose someone in your house and describe their appearance using expanded noun phrases.

You could think about:

The clothes they are wearing

The colour of their hair

The colour of their eyes



Example:

Thin, black glasses that my dad wears to help him read

clean, comfortable t-shirt

baggy , blue jeans

short, black hair

small, green eyes

friendly, cheerful smile which makes me feel happy when I see

it

Let's look at a picture of Flat Stanley. We are going to describe his appearance. Tell someone how you would describe each of these parts -

hair  
eyes  
smile  
jumper  
trousers  
shoes

Remember to use expanded noun phrases when you tell someone what he looks like!

Challenge

Extend your expanded noun phrases by using which or that.





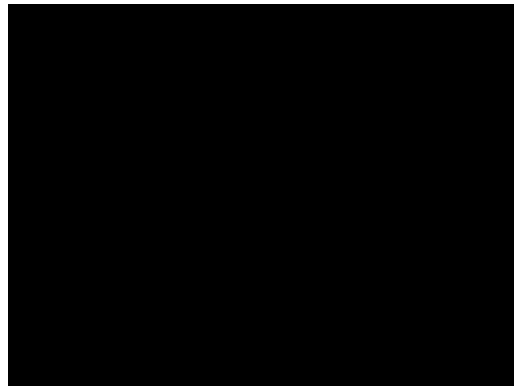
Activity: Write at least 4 expanded noun phrases around Flat Stanley to describe his appearance.

Remember you can describe his

hair  
eyes  
smile  
jumper  
trousers  
shoes

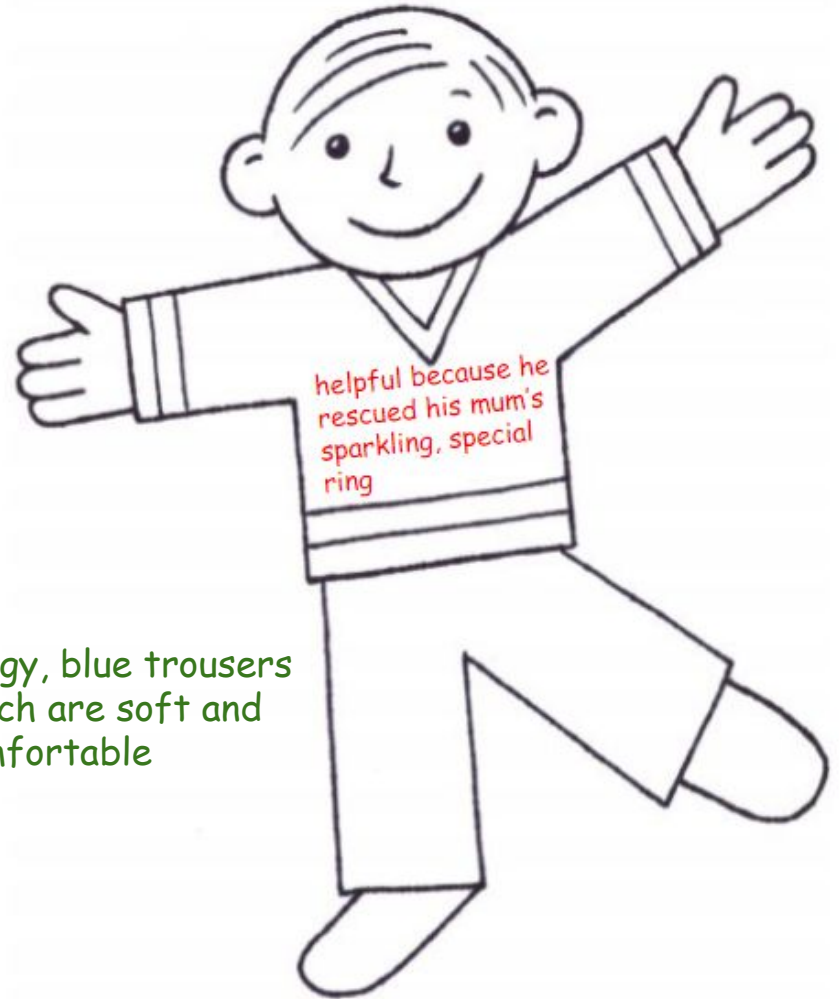


Add these expanded noun phrases to your picture of Stanley.



Challenge  
Extend your  
expanded noun  
phrases by using  
which or that.

baggy, blue trousers  
which are soft and  
comfortable



This week the children will write a character description about Flat Stanley. The children will write an introduction, write about Flat Stanley's personality and appearance and will write a conclusion.

### Lesson 3 - Writing the introduction

Today we are going to start writing our character description about Flat Stanley. You may want to glue the picture of Flat Stanley at the top of your child's piece of paper.

The children are shown an introduction to the book *James and the Giant Peach* and asked what information it tells them - name of book, name of author, one sentence about the main character and what happens to him

The children answer questions about our book Flat Stanley to help them practise saying aloud what they will write.

What is the title?

Who is the author?

Who is the illustrator?

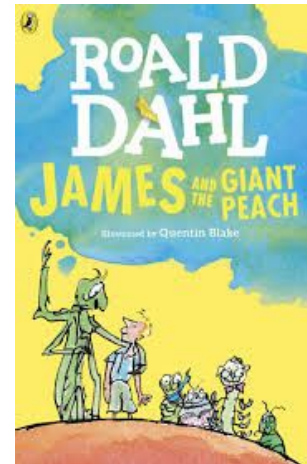
Who is the story about (the main character) and what important thing happens to him at the start of the story?

Activity - Children to write their introduction to Flat Stanley.

This is an introduction. What does it tell the reader?



James Trotter is the main character in the exciting, funny story *James and the Giant Peach*. The book was written by the famous author Roald Dahl. It is about a poor, lonely orphan who goes on an amazing, incredible journey that changes his life forever.



Let's see what information there is in this introduction.



The name of  
the main  
character.

← **James Trotter** is the main  
character in the exciting, funny  
story **James and the Giant**

The name of  
the book.

← **Peach**. The book was written by  
the famous author **Roald Dahl**.

→ The name of  
the author.

1 sentence  
to say what  
the story  
is about.

← **It is about a poor, lonely orphan  
who goes on an amazing,  
incredible journey that changes  
his life forever.**

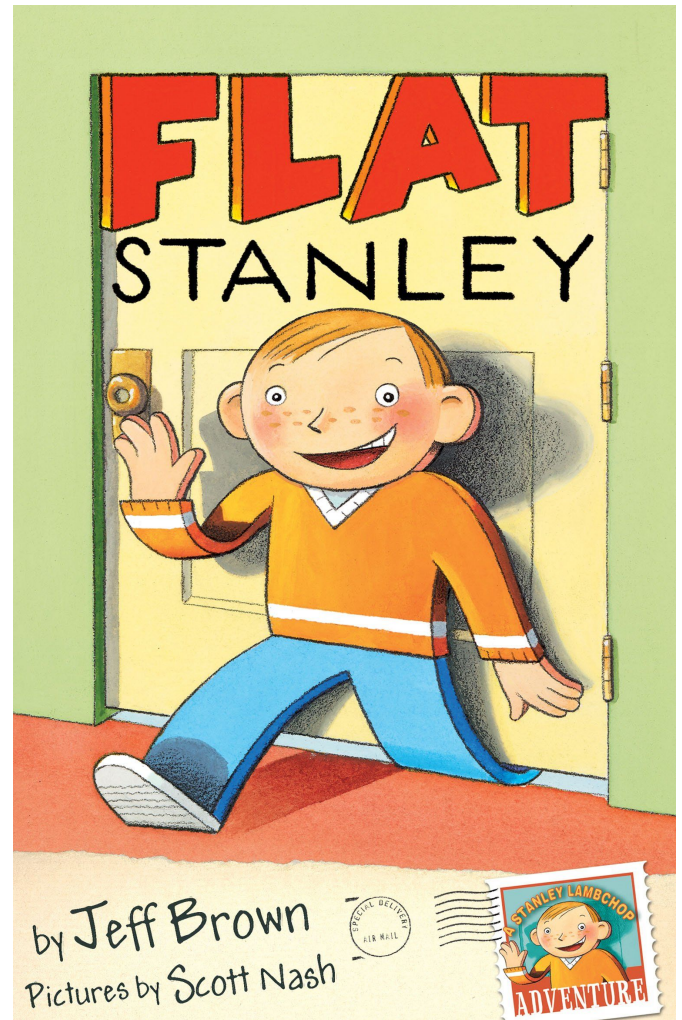


Look at the front cover of our book.  
Tell someone the answers to these questions. It will  
help if you answer these questions in sentences.

What is the title?

Who is the author?

Who is the illustrator?





What is the title?

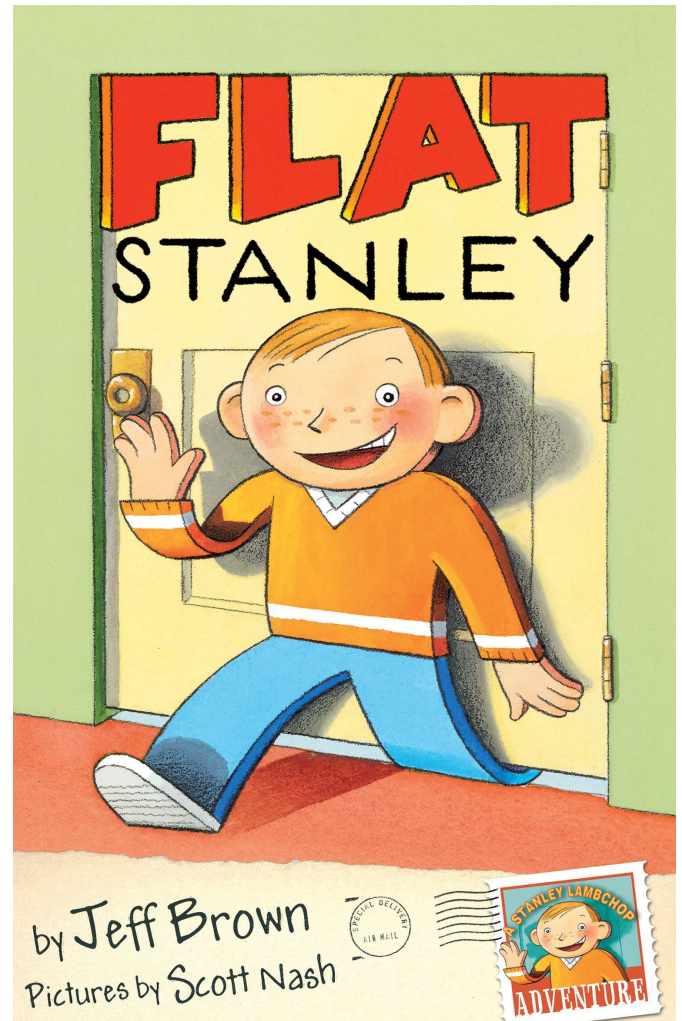
The title of this book is Flat Stanley. He is the main character.

Who is the author?

The author of Flat Stanley is Jeff Brown.

Who is the illustrator?

The illustrator of Flat Stanley is Scott Nash.

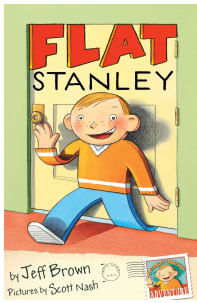


Now we need to think of **1 sentence** to say what the story is about! This can be quite tricky but I know you can do it!

Tell someone who the story is about (the main character) and what important thing happens to him at the start of the story.







You might have said:

The story is about Stanley who becomes flat when a bulletin board falls on top of him when he is sleeping.

Now we are going to work on improving our sentence by adding expanded noun phrases.

The **funny, fictional** story is about a **young, cheerful** boy called Stanley who becomes flat when a **heavy, wooden** bulletin board falls on top of him when he is sleeping.

Challenge: Can you remember what Mr Lambchop said Stanley was as flat as? You could add that into your sentence

The funny, fictional story is about a young, cheerful boy called Stanley who becomes **as flat as a pancake** when a heavy, wooden bulletin board falls on top of him when he is sleeping.



Activity: Write an introduction about Flat Stanley.



When you are writing your introduction answer these questions:

What is the title?

Who is the author?

Who is the illustrator?

Who is the story about (the main character) and what important thing happens to him at the start of the story?

Remember

Write in sentences using capital letters and full stops. You might like to use your coloured pencils to help you.

Capital letters for people's names e.g Jeff Brown



Challenge: Can you include expanded noun phrases e.g. amazing, clever author, funny, fictional story

This week the children will write a character description about Flat Stanley. The children will write an introduction, write about Flat Stanley's personality and appearance and will write a conclusion.

#### Lesson 4 - Writing about Flat Stanley's personality and appearance

Today we are going to continue writing our character description about Flat Stanley. You can continue this on from the introduction that you wrote in the previous lesson.

The children are shown a paragraph about Florence Nightingale and asked what information it tells them - colour of her hair, clothes she wears, what personality traits she has and how we know

The children look back at their 'Role on the Wall' plans with their 4 words for Flat Stanley's appearance and 5 words for Flat Stanley's personality.

How can we change these notes into sentences?

What makes a good sentence?

Activity - Children to write their paragraphs to describe Flat Stanley's personality and appearance using their notes.

Here are paragraphs about appearance and personality. What do they tell the reader?

Florence Nightingale had short, brown hair and a kind face. She often wore a white, nurse's apron and carried a bright, shining lamp.

Florence was a very brave and courageous person because she travelled far away from home to help people. I think Florence was an intelligent woman because she knew lots about medicine and helped train many nurses.



Let's see what information there is in these paragraphs.

The colour,  
style or type  
of clothing  
worn.

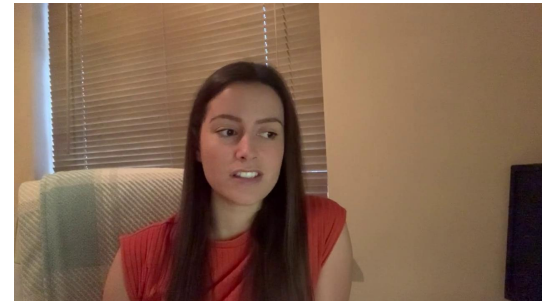
Florence Nightingale had **short, brown hair** and a **kind face**. She often wore a **white, nurse's apron** and carried a **bright, shining lamp**.

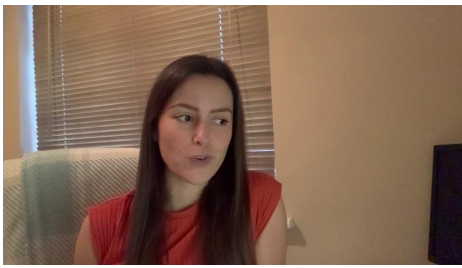
→ The length,  
style and/or  
colour of hair.

Florence was a very **brave** and **courageous** person **because** she travelled far away from home to help people. I think Florence was an **intelligent** woman **because** she knew lots about medicine and helped train many nurses.

→ Personality  
traits.

← Examples  
of when  
those  
personality  
traits are  
shown.





Look back at your 'Role on the Wall' from lessons 1 and 2. Hopefully you have something like this with 4 words to describe Flat Stanley's appearance and 5 words to describe Flat Stanley's personality.

You may have extended adjectives into expanded noun phrases and you may have explained where a personality trait was shown using 'because'.

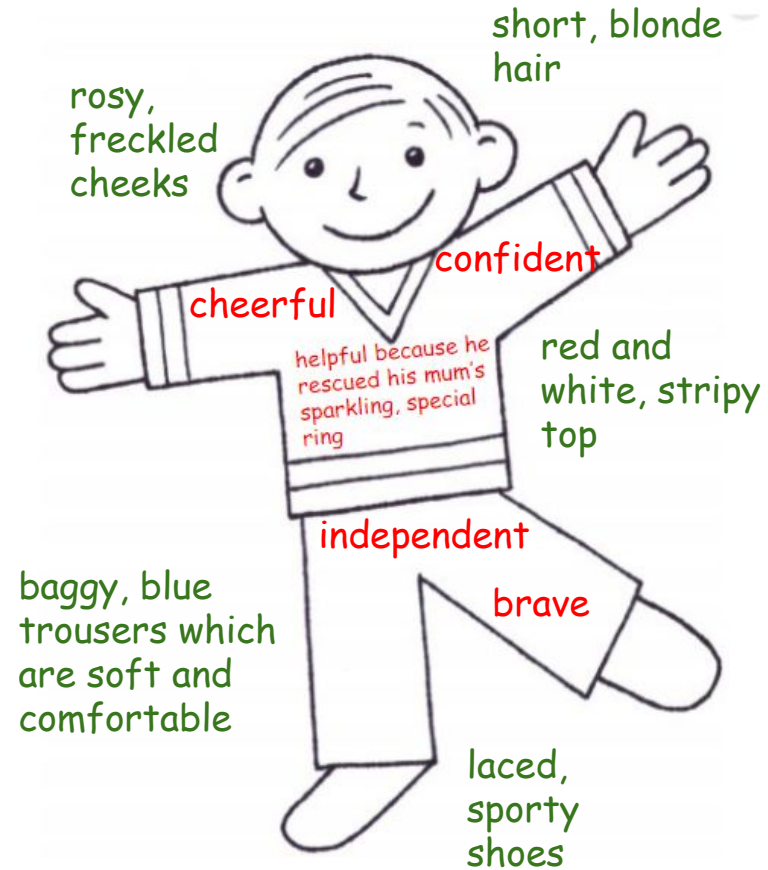
Tell someone the answers to these questions. It will help if you answer these questions in full sentences.

What does Flat Stanley wear?

What is Flat Stanley's hair like?

What sort of personality does Flat Stanley have?

How do you know this?



A helpful way to lay out our character description about Flat Stanley is to use **paragraphs**.

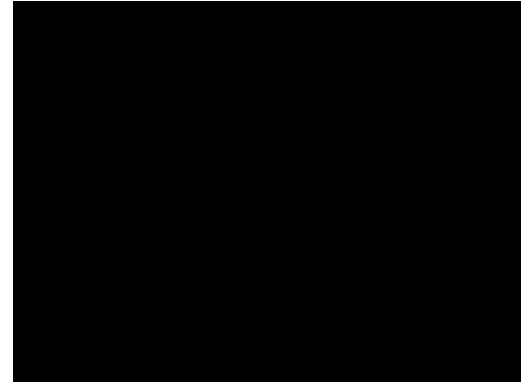
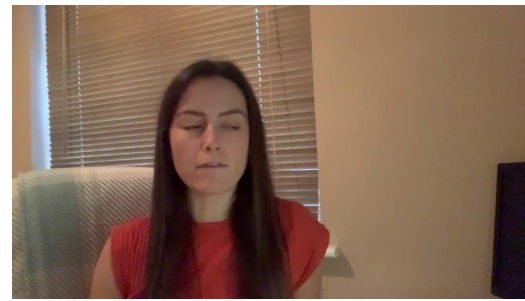
**A paragraph is a collection of sentences.**

Paragraphs are used in writing to **introduce new sections** of a story, characters or pieces of information.

Paragraphs help readers to enjoy what has been written because they **break text up** into easy-to-read sections.

**Watch this short clip to learn about what paragraphs are and why we need to use them in our writing.**

You wrote your first **paragraph** yesterday for your introduction. Your introduction was a collection of sentences that told the reader the title, author, illustrator, main character and main idea of the story.



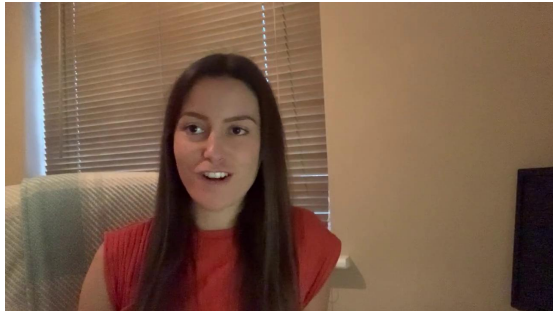
### **Top Tip!**

Remember paragraphs are useful to you as the writer, as well as the reader. They help you to organise your ideas and can make your writing flow better, so it is easier to read.

## Character Description

### Paragraph 1 Introduction

The hilarious book Flat Stanley was written by Jeff Brown and illustrated by Scott Nash. This funny, fictional story is about a young, cheerful boy called Stanley who becomes as flat as a pancake when a heavy, wooden bulletin board falls on top of him when he is sleeping.



Before we start our second paragraph about Flat Stanley's appearance, let's look back at our notes and use our word bank to help us. Remember, the appearance words are the words written around the outside of Flat Stanley's picture.



# What makes good writing?

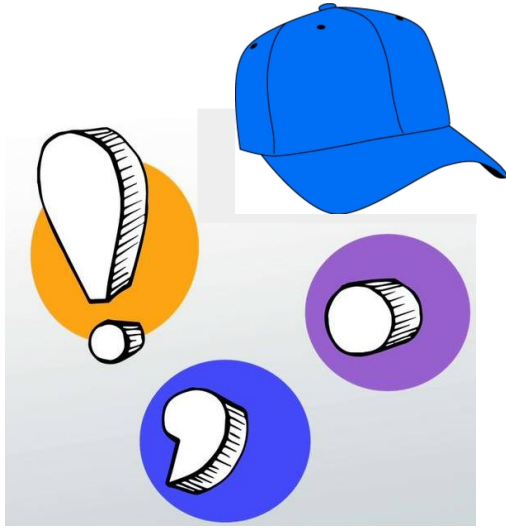
Full stops

Exclamation marks

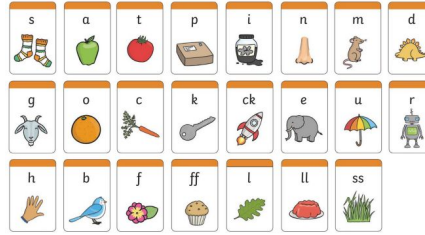
Expanded noun phrases

Spelling

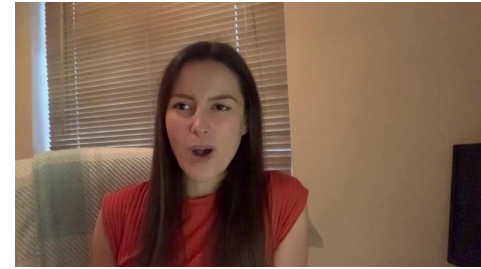
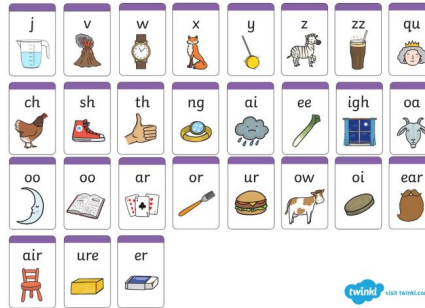
## Capital letters



## Sounding out words



### Phase 3 Sound Mat



Neat, cursive handwriting

Aa Bb Cc Dd

Ee Ff Gg Hh Ii

Jj Kk Ll Mm

Nn Oo Pp Qq

Rr Ss Tt Uu Vv

Ww Xx Yy Zz

## Conjunctions



## Finger spaces



### Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	so
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

### Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	



We now need to use our notes and change them into sentences.  
When we are writing we use many different skills.

Here's a checklist for things to think about before you start writing:

- choosing one of your notes to write about
- thinking about what to say and how to write it
- forming your letters correctly
- using the correct punctuation and grammar
- spelling words correctly
- checking your writing so it all makes sense

For example, I'm going to choose my note "short, blonde hair" to start with. I will think about how to put this into a sentence and then I'll say it out loud...**Flat Stanley has short, blonde hair**. That's a sentence! I could extend that sentence to include another note. **Flat Stanley has short, blonde hair which frames his happy, friendly face**. Then you can choose your next note to turn into a sentence. Remember to say it out loud before writing! **Flat Stanley wears a red and white, stripy top with baggy, blue trousers which are soft and comfortable. He wears laced, sporty shoes too which are perfect to go on adventures in!**

Have a go with your "Role on the Wall" notes and write your own paragraph about Flat Stanley's appearance before we move on! Feel free to keep looking back at the checklist as you write to support you.



Again, we now need to use our notes and change them into sentences.

When we are writing we use many different skills.

Here's a checklist for things to think about before you start writing:

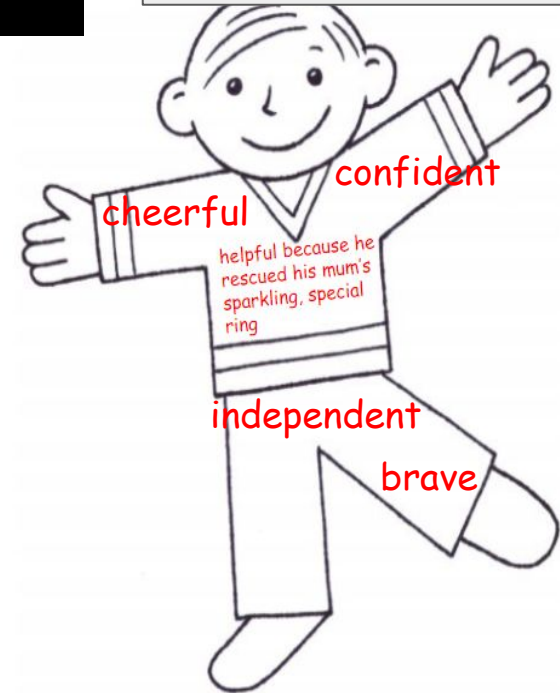
- choosing one of your notes to write about
- thinking about what to say and how to write it
- forming your letters correctly
- using the correct punctuation and grammar
- spelling words correctly
- checking your writing so it all makes sense

For example, I'm going to choose my note "helpful" to start with. I will think about how to put this into a sentence and then I'll say it out loud...**Flat Stanley was helpful because he rescued his mothers ring.** That's a sentence! I could make that sentence even better by including an expanded noun phrase. **Flat Stanley was helpful because he rescued his mothers sparkling, special ring.** Then you can choose your next note to turn into a sentence. Remember to say it out loud before writing! **Flat Stanley was independent and brave because he went to California by himself in an envelope!**

Have a go with your "Role on the Wall" notes and write your own paragraph about Flat Stanley's personality. Remember to leave a line after your previous paragraph. Feel free to keep looking back at the checklist as you write to support you.



Before we start our third paragraph about Flat Stanley's personality, let's look back at our notes and use our word bank to help us. Remember, the personality words are the words written on the inside of Flat Stanley's picture.



This week the children will write a character description about Flat Stanley. The children will write an introduction, write about Flat Stanley's personality and appearance and will write a conclusion.

### Lesson 5 - Writing a conclusion for our Flat Stanley character description

Today we are going to continue writing our character description about Flat Stanley. You can continue this on from the introduction, appearance and personality that you have written in the previous 2 lessons.

The children will answer these questions:

Do you like the character? Why?

Is the character similar to another book character you know?

Would you recommend this book to a friend? Why?

### Challenge

Can you ask a question to end your conclusion?

Activity - Children to write their conclusion and proofread their work.

Today we you are going to write a conclusion. This means you are going to write an ending for your character description. Here are some questions you could answer.

Do you like the character? Why?

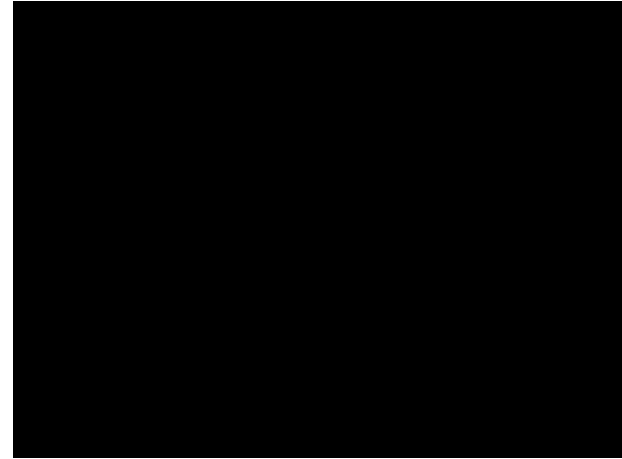
Is the character similar to another book character you know?

Would you recommend this book to a friend? Why?

### Challenge

Can you ask a question to end your conclusion?

**As you work your way through the questions on the next 4 slides you might jot down some notes or ideas that will help you when you write your conclusion paragraph.**



Do you like the character? Why? Explain your answer out loud.



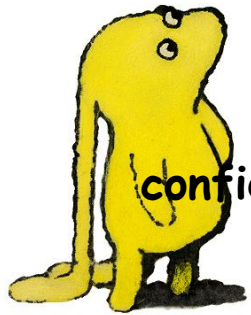
## Wordbank

helpful  
cheerful  
thoughtful  
brave  
funny  
independent  
likeable  
caring  
imaginative  
clever  
confident

I like the character Flat Stanley **because** he is brave and independent which sets him off on adventures.

I like the character Flat Stanley **because** he is cheerful and helpful which makes others like him.

Is the character similar to another book character you know? Discuss out loud.



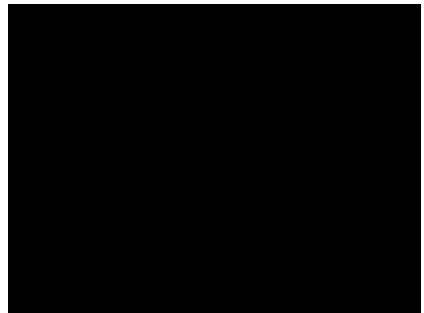
confident



clever



helpful



independent



brave



likeable

thoughtful



caring



imaginative



funny

cheerful

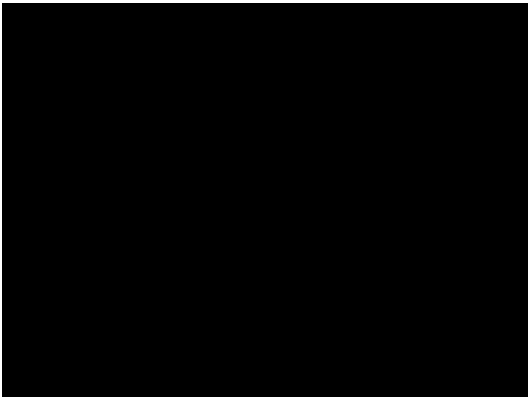


Would you recommend this book to a friend? Why?

Imagine that you are trying to persuade your friend to read this story.

Can you think of three really good reasons?

- You could use 'because' to explain your reason



Is it funny? When?



Does it make you want to read on to find out what happens next?

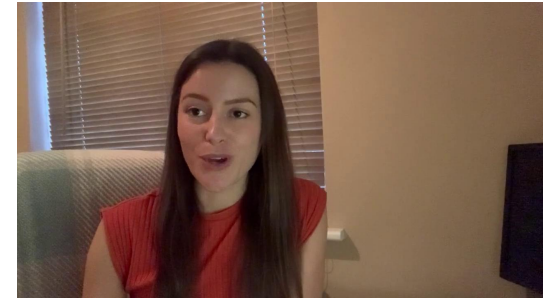


Is it exciting? When?

### Challenge

Can you ask a question to end your conclusion?

**Questions** are sentences which ask something. When we write a **question**, we should put a **question mark (?)** at the end of the sentence.

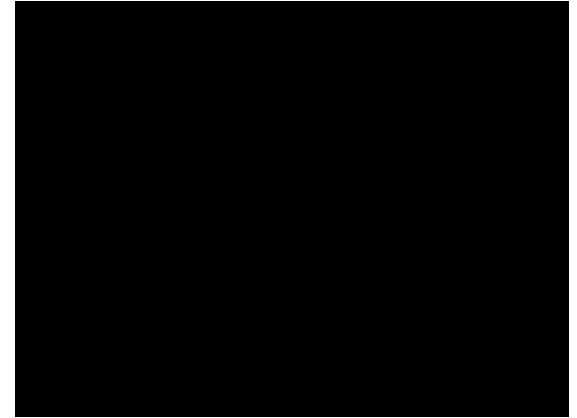


Watch this short video to learn more about **question marks**.

Can you think of a question that you could ask at the end of your conclusion?

Here's mine:

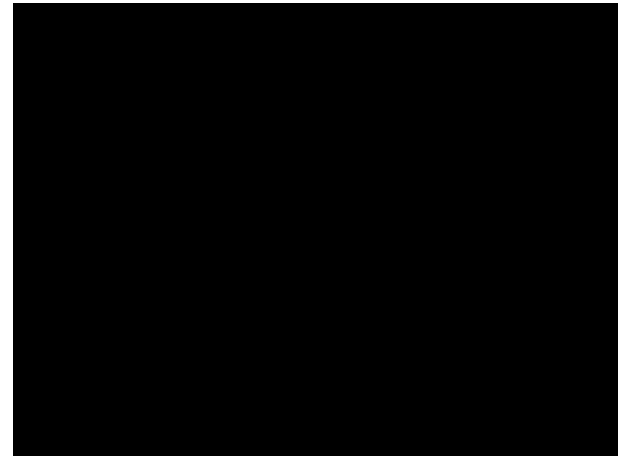
What adventures would you go on if you were flat?





Paragraph 4  
Conclusion

I really enjoyed reading Flat Stanley with my class and I know my friends would love it too! I like the character Flat Stanley because he is brave and independent which sets him off on adventures. He is also cheerful and helpful which makes others like him. He is similar to the character Mouse from The Gruffalo because he is also brave when he walks through the forest. The character Harry Potter is similar to Flat Stanley too because he is independent and goes on adventures! I would recommend this book to a friend because it is exciting when he is trying to catch the sneak thieves. If I woke up one morning and I was flat my favourite thing to do would be to slide under doors. What adventure would you go on if you were flat?



Before you upload your character description, **proofread** it.

**Proofreading** is when you check your writing to make sure that it makes sense.

You read what you have written carefully and look out for any mistakes.

Mistakes can be things like:

- missing or extra punctuation
- spelling mistakes
- incorrect tenses
- missing or extra words

In this Teacher Talk, Mr Smith explains all about how to **proofread**.

Listen carefully and join in with the activities!

Now over to you. Proof-read your Character Description about Flat Stanley and make any revisions necessary. E.g. Have you used capital letters at the start of each sentence and also for people's names?