

# The Ear, Nose, and Throat Exam

Jeffrey Texiera, MD and Joshua Jabaut, MD  
CPT, MC, USA                      LT, MC, USN

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# Disclosures

- We have no funding or financial interest in any product featured in this presentation. The items included are for demonstration purposes only.
- We have no conflicts of interest to disclose.

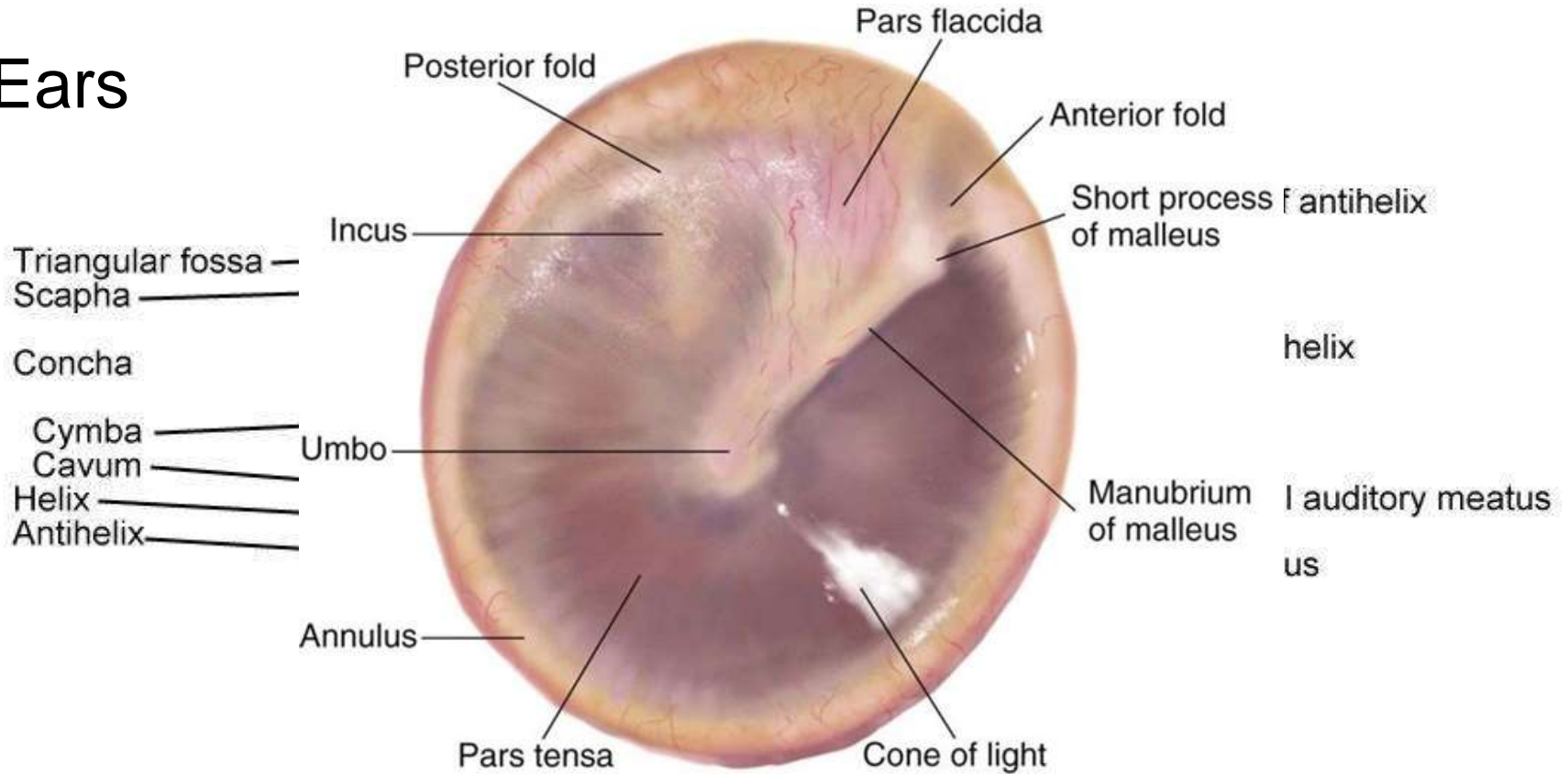
# Overview

- Overview of clinically oriented anatomy - presented in the format of the exam
- The approach
- The examination
- Variants of normal anatomy
- ENT emergencies
- Summary/highlights
- Questions

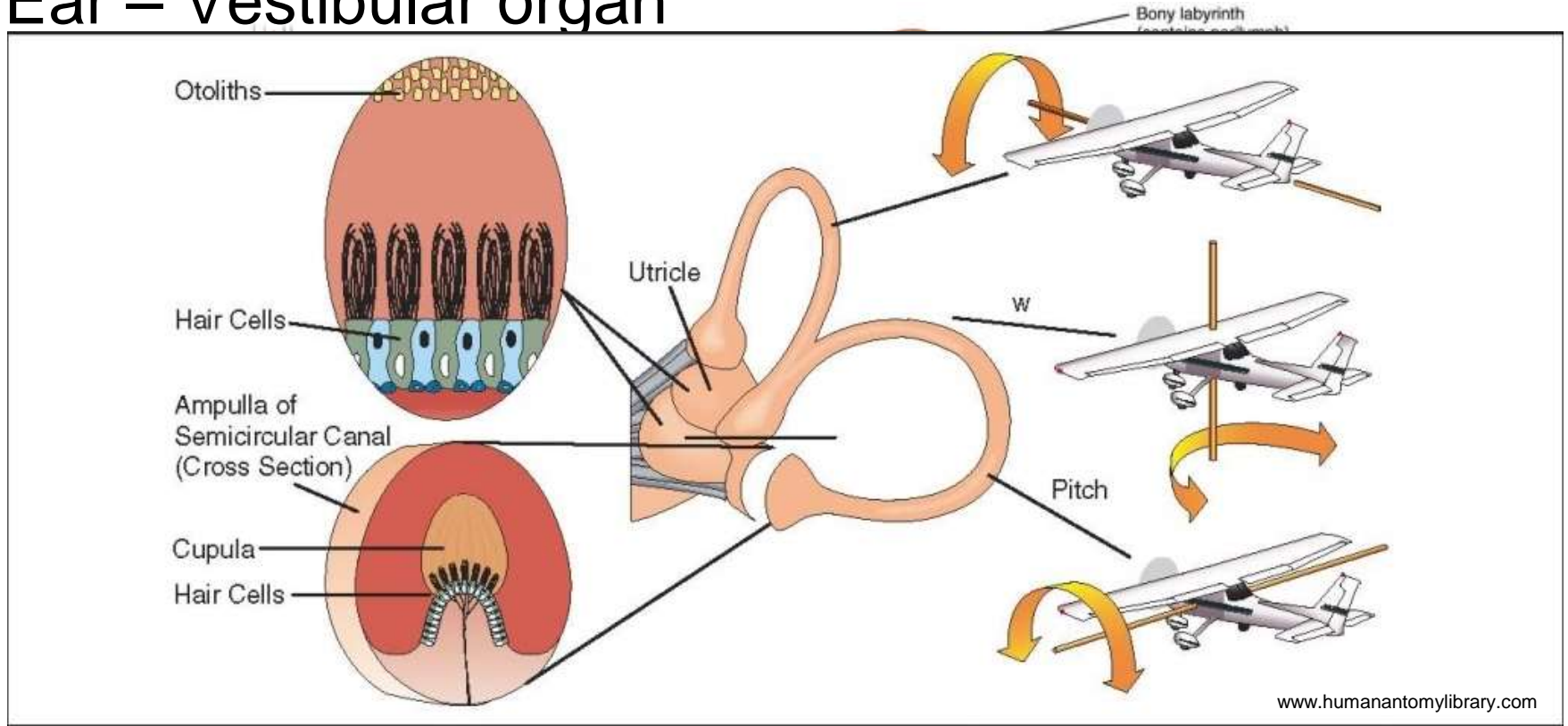
# Anatomy

- The head and neck exam consists of some of the most comprehensive and complicated anatomy in the human body.
- The ear, nose, and throat comprise a portion of that exam and a focused clinical encounter for an acute ENT complaint may require only this portion of the exam.

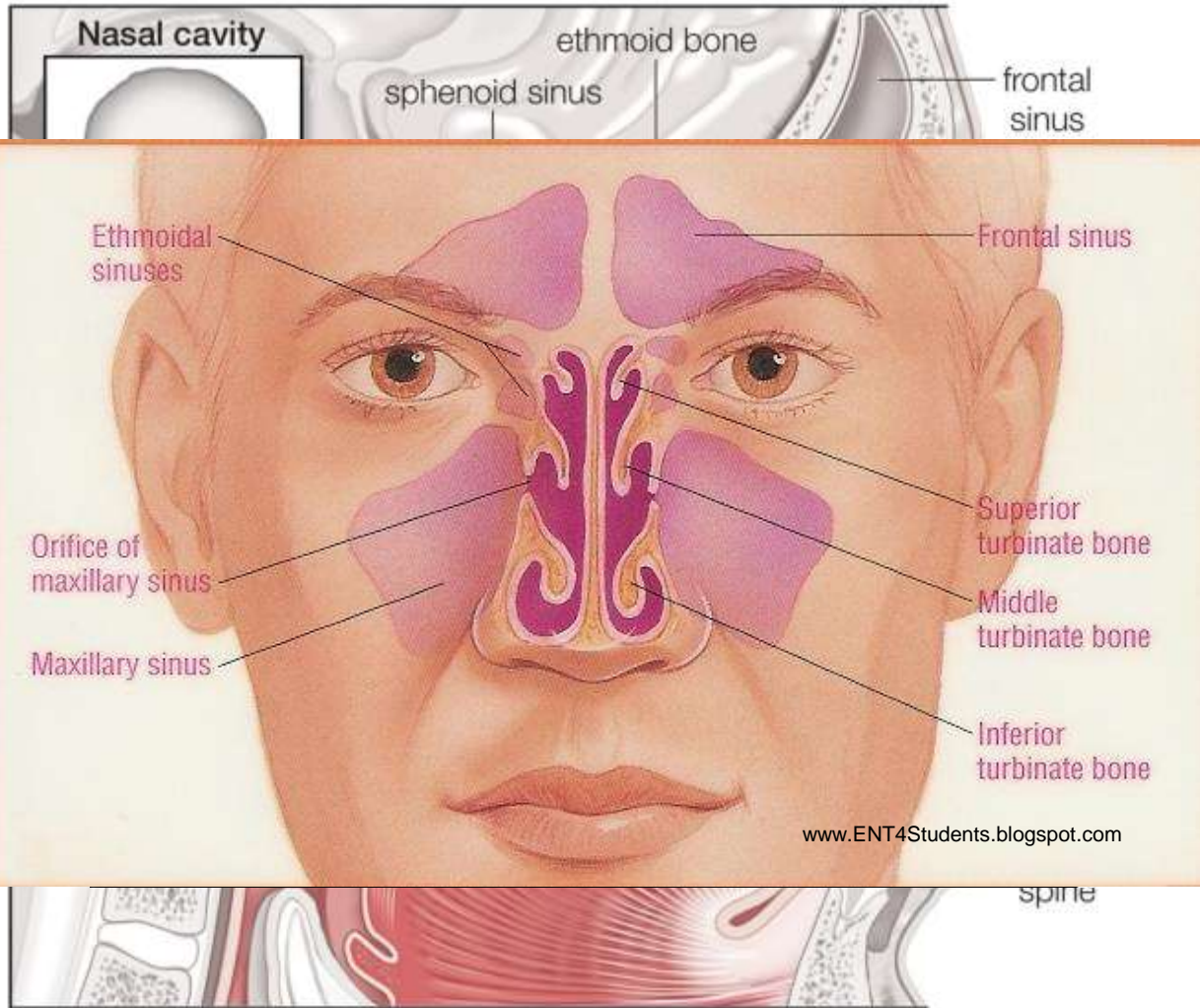
# Ears



# Ear – Vestibular organ



# Nose/S



# Oral cavity

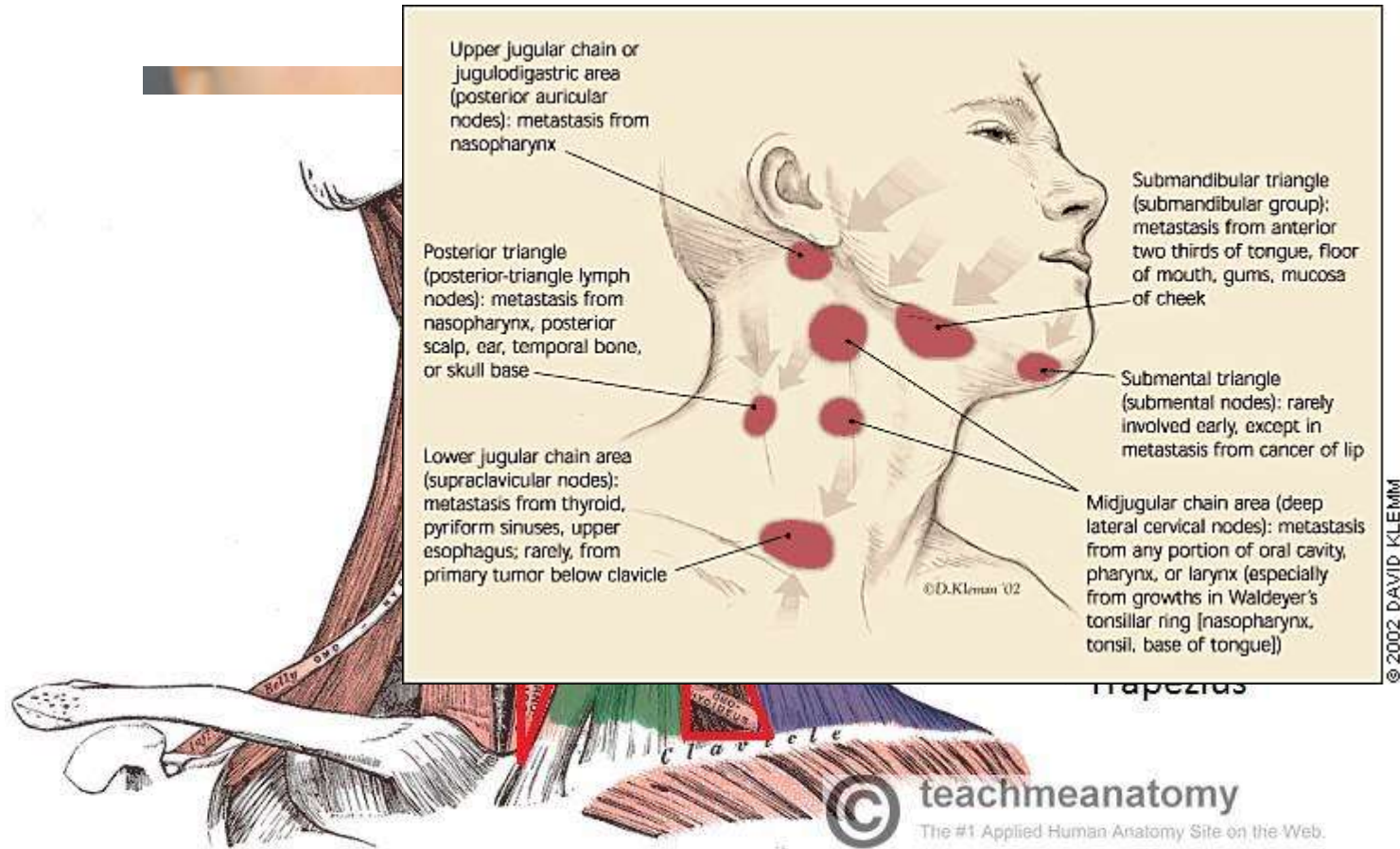
pharyngeal torus  
pharyngeal opening of Eustachian (auditory) tube  
pharyngobesides  
pharyngeal constrictor muscles  
buccopharynx  
retropharynx  
foramen cecum  
epiglottis  
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laryngeal inlet (f  
cricoid cartilage  
esophagus  
trachea  
esophageal m



...tannica, Inc.



# Neck



# The Ear, Nose, and Throat exam

- Perform in a standardized systematic way that works for you
- Do it the same way every time, this mitigates risk of missing a portion of the exam
- Practice the exam to increase comfort with performance and familiarize self with variants of normal
- Describe what you are doing to the patient, describe what you see in your documentation
- Use your PPE as appropriate

# A question to keep in mind...

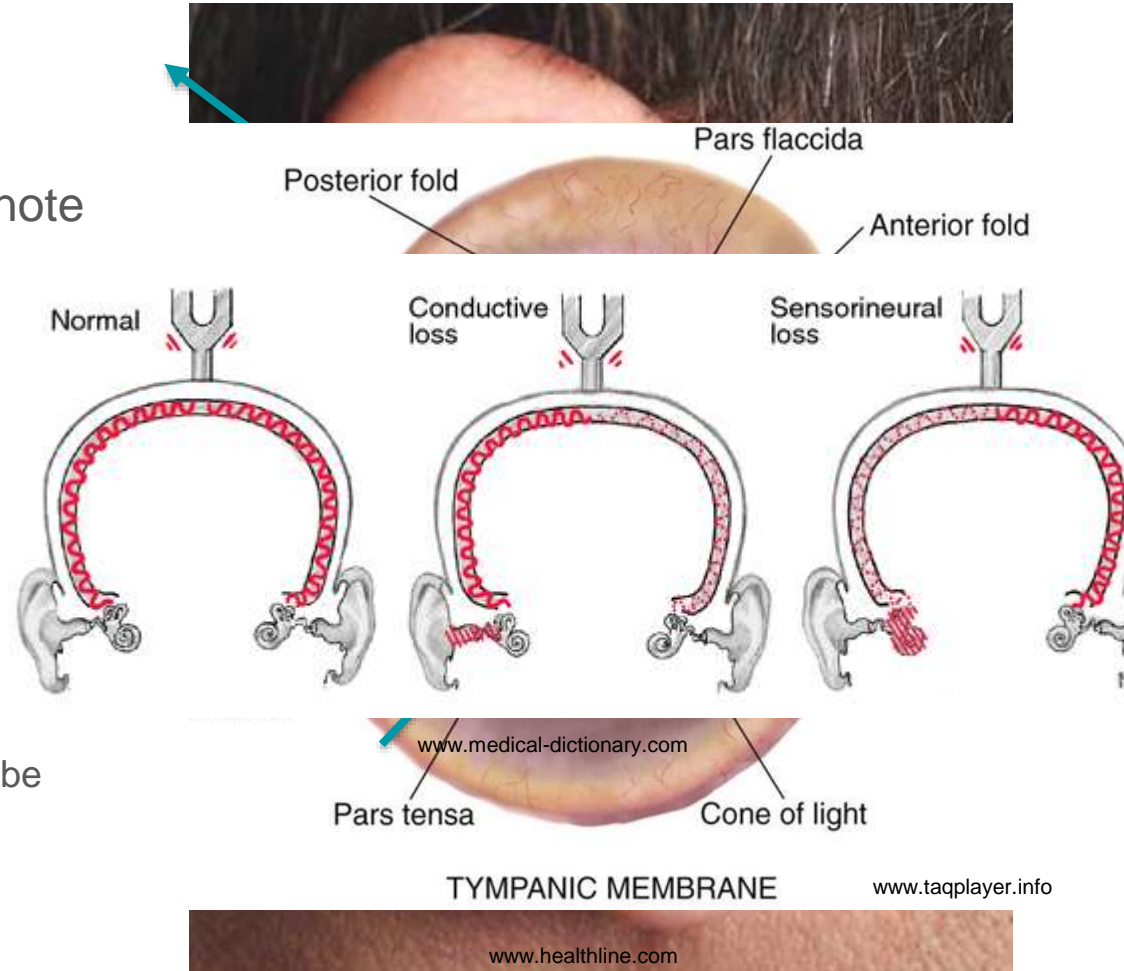
- T/F: The otoscope is the optimal tool for examining the tympanic membrane.

# What you'll need:



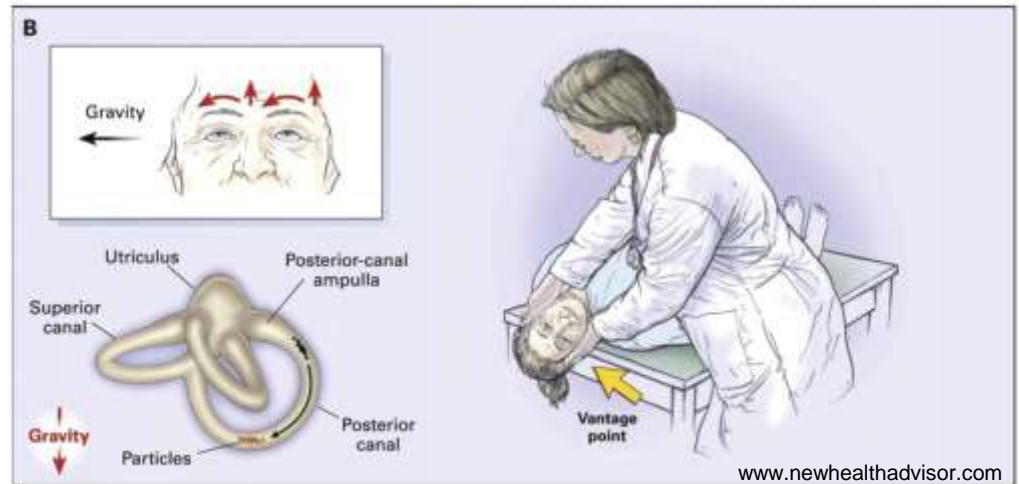
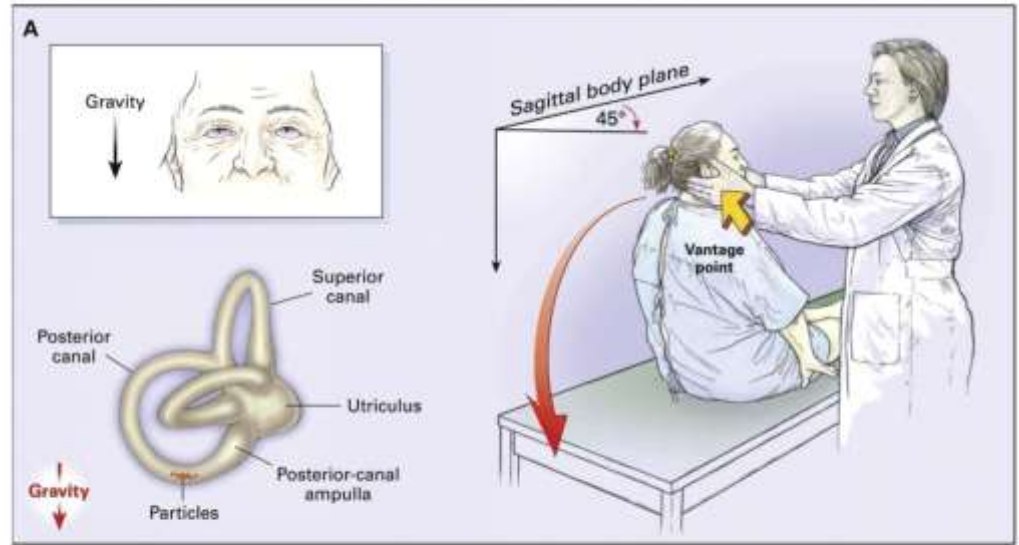
# Ear exam

- ❑ Visually inspect auricle, make note of color/deformity
- ❑ Pull auricle posterosuperiorly
- ❑ Use otoscope with speculum to exam EAC and tympanic membrane
- ❑ Note color of canal and TM, retractions, perforations, effusion, tympanostomy tube
- ❑ Conduct tuning fork exam



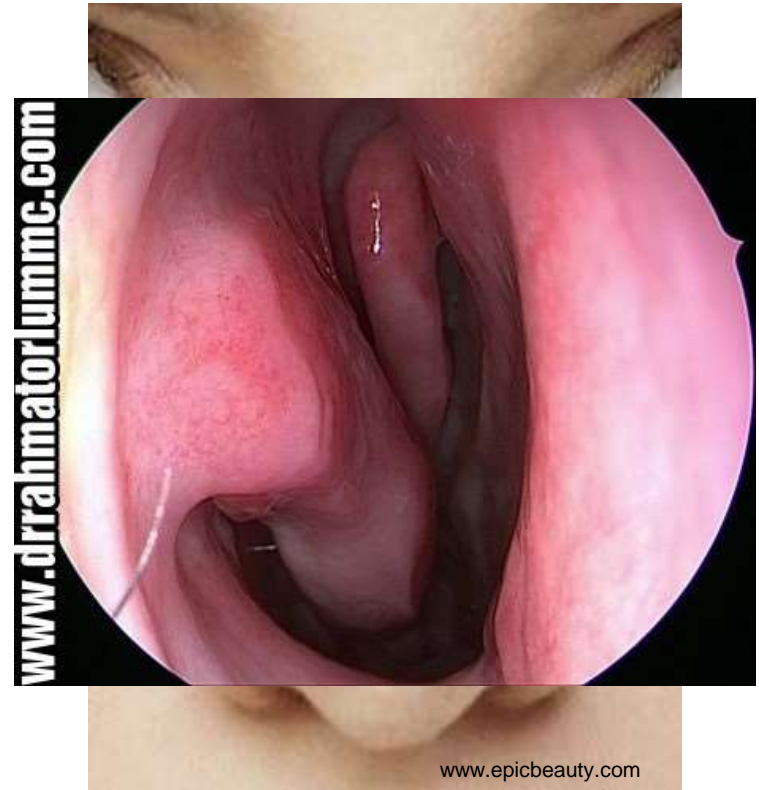
# Vestibular exam

- Dix-Hallpike Maneuver
- For posterior semicircular canal BPPV
- Supine Roll Test
- Horizontal SCC BPPV
- Fukuda Step Test



# Nasal exam

- Visually inspect the nose, make note of gross deformity
- Palpate nasal bones for step-off
- Use otoscope with speculum to visualize nasal mucosa
- Note color, swelling, deviation, mucus quality



# Oropharyngeal exam

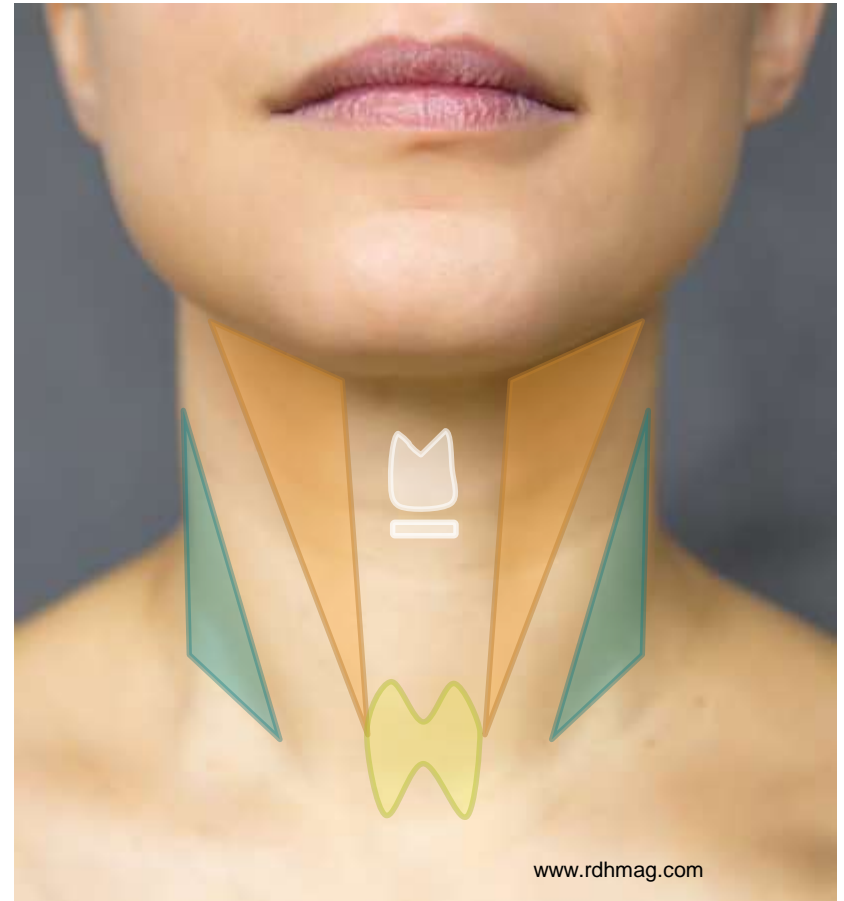
- ❑ Using good light source, inspect oral cavity and oropharynx
- ❑ With tongue relaxed, use 1-2 tongue blades to press at base of tongue to expose palatine tonsils
- ❑ With incomplete oral opening, use a gloved hand to aid visualization of:
  - ❑ Gingivobuccal sulcus, floor of mouth, retromolar trigone, and roof of mouth





# Neck exam

- ❑ Most sensitive when performed without gloves, however, must weight PPE benefit.
- ❑ Palpate with pads of the fingers, rather than the tips
- ❑ Glide over the pre-auricular, post-auricular, parotid, anterior and posterior triangles of the neck, include supraclavicular fossa
- ❑ Palpate the thyroid gland



# Questions to keep in mind...

- T/F: Sudden sensorineural hearing loss is an otolaryngologic emergency.
- T/F: A hard mass on the roof of the mouth is always a cause for concern.

# Normal Variants



Torus Palatine



Osteoma

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# Scenario 1

51 y/o male presents with acute onset of “ear stuffiness” and decreased hearing with tinnitus over past day. He has no imbalance. He had a URI about a week ago.

PMHx = HTN, Hypercholesterolemia

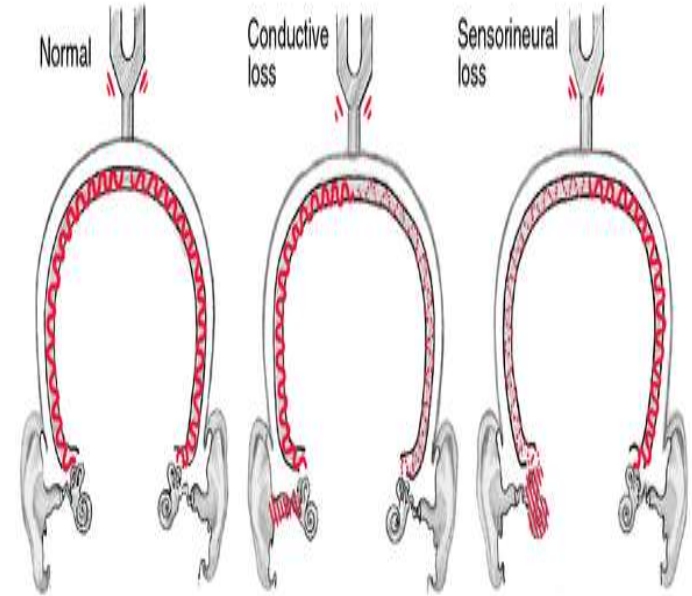
Meds = Atenolol, simvastatin

Occupation = machinist

PE = normal, weber lateralized to opposite ear, rhinne negative

# Sudden Sensorineural Hearing Loss

- 20 cases / 100,000 (1-2% bilateral)
- Predisposing factors = URI, cholesterol
- Etiology = viral infection vs. ischemic event vs. autoimmune?
- Management
  - Steroids (high-dose, short-term, d/c if no response)
  - Antivirals (controversial)



## Scenario 2

27 year old female presents with 3 days history of progressive “droopy lip”. Her right eye has been bothering her and her right ear seems sensitive to loud noises. Avid hiker, lives in Maryland.

PMHx = None

Meds = None

PE = facial droop on the right side



# Facial Nerve Paresis/Paralysis

- Multiple etiologies:

- Infection (Lyme Disease)
- Tumor (Vestibular schwannoma, brainstem tumor)
- Idiopathic (Bell's Palsy – HSV infection?)
- Protection of the cornea which is at risk due to inadequate eye closure is the first priority!!

- Management

- Determine cause (imaging, etc)
- Steroids (high-dose, short-term, d/c if no response)
- Antivirals (controversial)
- Antibiotics (Lyme Disease)

- Prognosis

- Poor - complete paralysis, rapid onset
- Good – paresis, gradual onset

# Scenario 3

10 y/o male s/p blow to nose by baseball during a game three days ago. Severe but brief nosebleed. Significant swelling over last three days now resolved revealing a “crooked nose”. No nasal obstruction.

PMHx = none

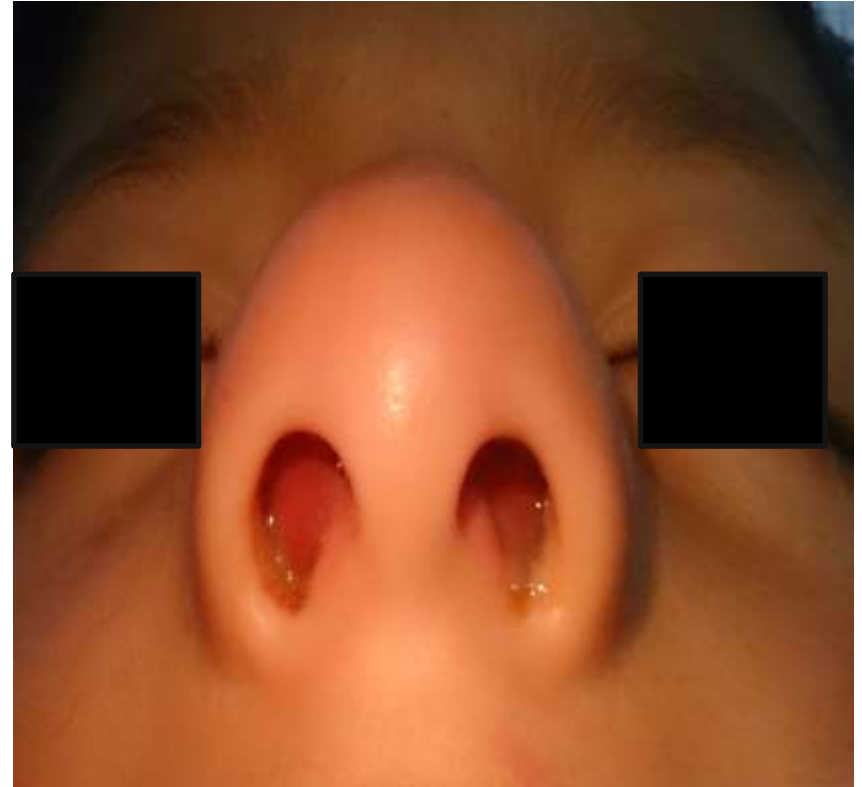
Meds = none

PE = vision normal



# Nasal Fractures

- AGAIN, Remember ABCDs!!! (Other injuries)
- Remember to assess vision!
- Must rule out Septal Hematoma
- Imaging studies NOT needed
- Management is purely cosmetic
  - Closed reduction- must be done within the first 10 days
  - Open reduction (at least 6 months later) for failed closed reduction or electively



# Scenario 4

88 y/o male presents with severe nosebleed. By report, started spontaneously. Has not responded to pressure. Has bled through “several tissues”

PMHx = HTN, CAD, no bleeding history, s/p coronary stenting

Meds = Atenolol, Norvasc, Flonase, Plavix, Aspirin

PE = tachycardia, pale, lethargic, nosebleed from right nostril

# Epistaxis

- Remember ABCs!!! (“C” in this case)
- Resuscitate the patient first!
- Anterior versus posterior
  - Anterior = far more common (Digital trauma)
  - Posterior = rare, significant blood loss

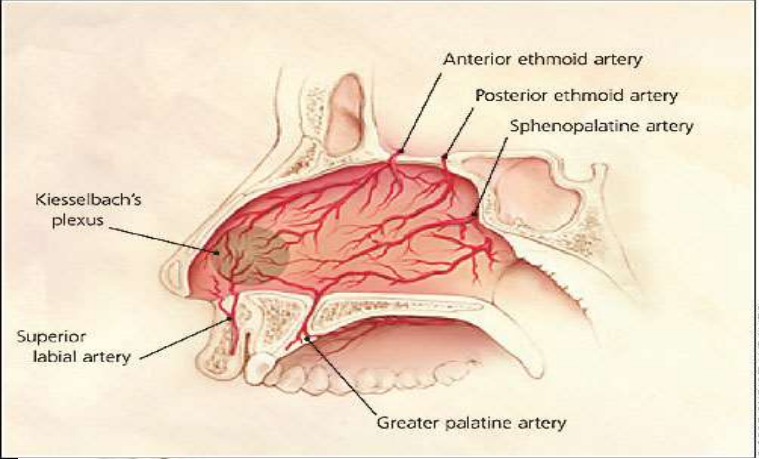
▪ Consider contributing factors:

- Meds (Plavix, coumadin, aspirin)
- Clotting factors (DIC, platelets)

Hereditary Coagulopathy (Von Willebrand, Vitamin K deficiency)

▪ Management

- Pressure
- Afrin (vasoconstrictor)
- Packing (Anterior versus Posterior)

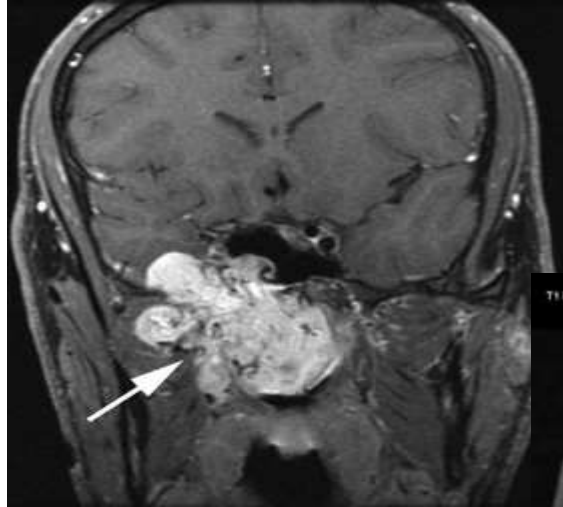


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# Juvenile Nasal Angiofibroma

- Epistaxis will usually not require ENT intervention unless posterior bleed
- One exception is teenage age males
- Rare tumor with first presenting symptoms unilateral Epistaxis
- All teenage males require flexible nasal endoscopy if presenting with epistaxis



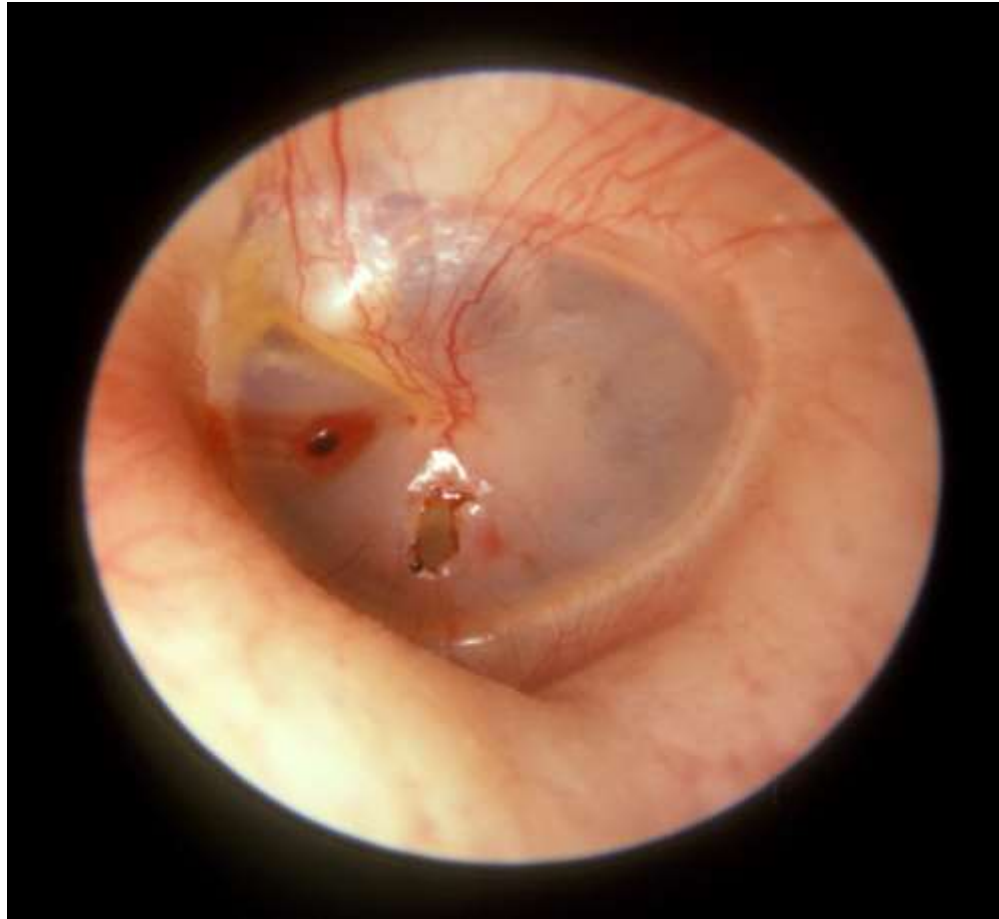
# Scenario 5

52 y/o male who was cleaning his ear with a Q-tip when he felt sudden pain. Blood came from the ear and he felt some difficulty hearing but denies vertigo

PMHx = None

Meds = None

PE = see image



# Tympanic Membrane Perforation

- Direct trauma or barotrauma (Diving, weightlifting)
- 2 Main Features:
  - TM trauma – usually resolves if edges aligned
  - Middle Ear trauma – variable
- Management
  - Topical drops and water precautions – observe TM for spontaneous healing
  - Otherwise, perform tympanoplasty
  - If hearing loss/vertigo/nystagmus – explore ear surgically versus observation  
bedrest (Barotrauma)



**Normal Ear Drum**

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**Acute Otitis Media**

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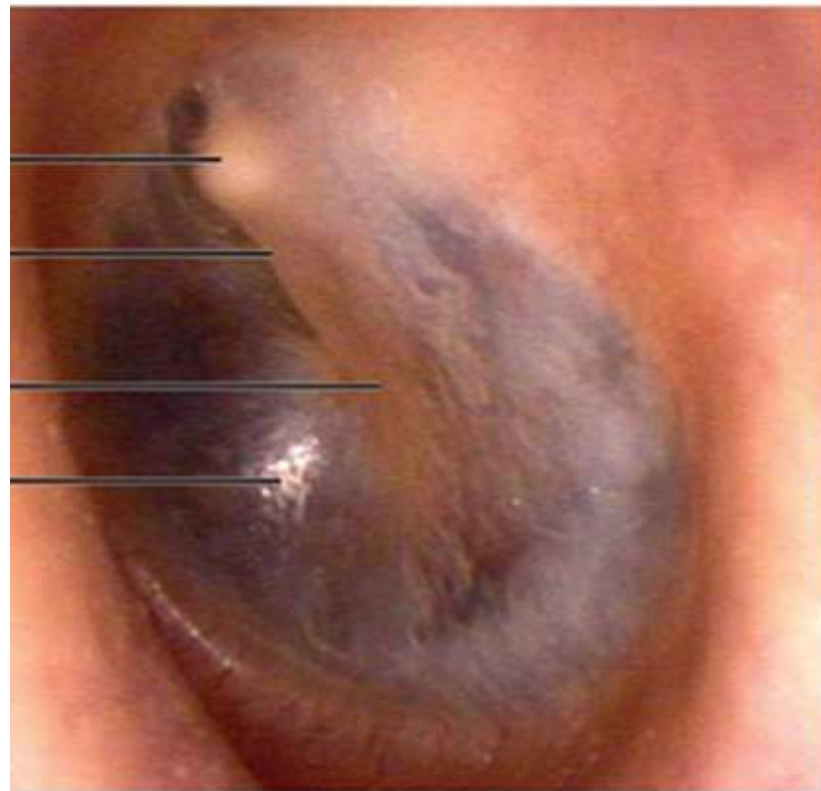




## Large Perforation with Cholesteatoma

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## Hemotympanum

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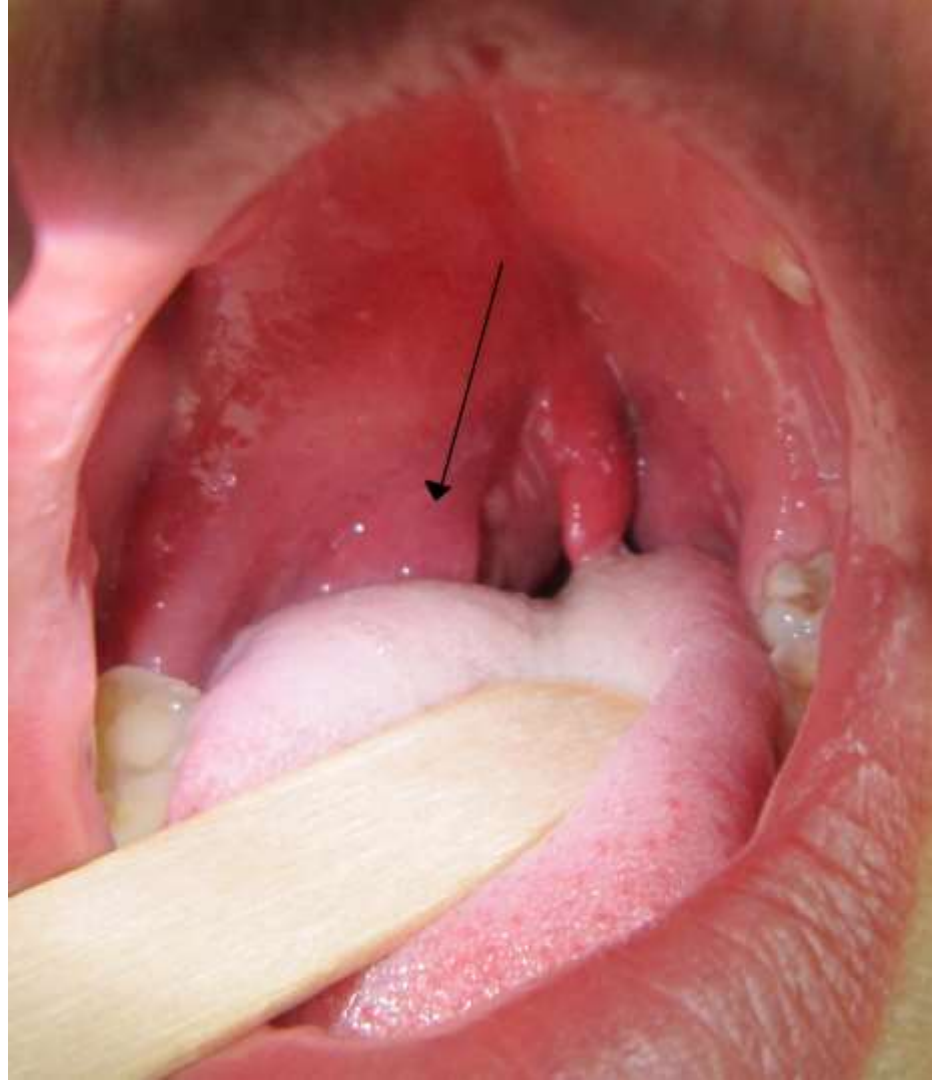
# Scenario 6

21 y/o male presents with 5 days history of progressive right greater than left odynophagia. Given PCN by primary care three days ago. Drooling, cannot take PO

PMHx = none

Meds = none

PE = fever, tachycardia, trismus



# Peritonsillar Abscess

- ABC Resuscitation
- Crucial Clinical components
  - Fever/pain/inflammation
  - Trismus
  - Palatal edema/asymmetry (Tonsil usually looks OK)
- Imaging only in pediatric patients



- Management
  - Incision and drainage- Gold Standard
  - Consider admission for IV hydration/antibiotics
  - Sometimes multiple I/D required
  - Consider Tonsillectomy after 6 weeks

# Summary

- Conduct your ENT exam in a routine way each time and when you are uncertain of what you find, just describe what you see
- Airway, Breathing and Circulation are Paramount to all ENT emergencies and resuscitation
- Clinician recognition and understanding abnormal anatomy stems from extensive exposures to what normal looks like

# References

Flint, P. W., & Cummings, C. W. (2014). *Cummings otolaryngology head & neck surgery 6e*

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