

Ice Breaker Punctuation Game

- The sentences are lacking internal punctuation
- The missing punctuation is given
- Can you place the punctuation where the author placed it?

What I Hope to Accomplish

- Sell you on why you should set up your own boot camp
- Explain a sample lesson plan thorough enough to guide setting up your own boot camp
- Talk about and work on a few of the exercises
- Answer any questions you might have

My History with the Grammar Boot Camp

- Offered over the summer by the Writing Center Director at the Ozark Technical Community College
- Planned and lead a Grammar Boot Camp for legislative staff at the Missouri House

Personalize the Boot Camp!

- What are the unique rules for your state?
- What are the most common usage errors found in the work you write or edit?
- Does your state have a preferred word list?

My Motivation To Do This

- Taught that professionals are continually training and perfecting their craft
- Inspired by the CLE training required of attorneys
- Wanted to provide an example anyone at any stage of his or her career can use

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Informal Poll Was your last grammar clas	ss in college?
High school?	HINBY
Grade school?	00.
Somewhere else?	
Do you think you would be one?	nefit from participating in

How Does One Learn Proper Grammar?

THE IMITATION GAME

What's a Grammar Boot Camp?

- In-depth transformational grammar course:
 - Sentence structure
 - Grammar
 - Punctuation
- Builds upon the foundation of basic sentence patterns
- Focuses on and studies the function or role of different sentence parts
- Includes exercises requiring writing that follows specific patterns

Finding a Grammar Book						
Textbook I've used	Other materials used					
WRITING GOOD SENTENCES	Garner's Modern English Usage, 4 th Edition Purdue OWL https://owl.purdue.edu/owl/purdue_owl.htm Plain Language https://www.plainlanguage.gov/.					

How I Planned It

TUESDAY	WEDNESDAY	THURSDAY	FRIDA
3	4	5	6
10		12	п
Exercise 3	Exercise 4	Exercise 5	
17	18	19	20
Exercise 7	Exercise Exercises 8- 9	Exercise so	
24	25	26	27
Exercise 12	Exercise 13	Exercise 14	
31			
Exercise 17			
	3 Exercise 3 17 Exercise 7 24 Exercise 12 31	3 4 5 10 10 10 10 10 10 10 10 10 10 10 10 10	3 4 5

- 6 weeks
- 4 days a week
- 1 hour a day
- Each day's lesson is a combination of a teaching element and going over the assigned exercises as a group

Quick Overview of the Lesson Plan: The Foundation

The 3 basic Sentence Patterns

- Subject Verb
- Subject Verb Object
- Subject Linking Verb Complement

Buildin	g u	pon '	that	Found	lation
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- Anything can be modified
- Anything can be compounded

2 other basic sentence patterns through compounding:

- Subject Compound Predicate
- Compound Sentence

Visual Example

Basic: The dog chased the rabbit.

Subject -- Verb -- Object

Modified: The large dog chased the rabbit.

Modifier -- Subject -- Verb -- Object

Compounded: The large dog chased the rabbit and the squirrel.

Modifier -- Subject -- Verb -- Compound Object

Function!

- What it does is what it is 4 functions:
- What are the parts of speech doing to the sentence?
- Substantive, for example
 - nouns, pronouns, objects
 - Verb
 - Modifying, for example adjective, adverbs
 - Connective



Why Understanding Function Matters

- The ability to deconstruct complex sentences into its basic parts:
 - Allows you to see how each part relates to the other parts of the sentence
 - Makes it easier to see if the different sentence parts are correctly placed and convey what the writer intends
 - Makes it easier to see misplaced words
 - Makes it easier to combat wordiness
 - Makes it easier to replace multiword phrases and clauses
 - Makes it easier to turn a long sentence into a shorter, cleaner sentence or multiple sentences

Example of Deconstructing a Sentence

The [successful] [bidder] [shall] [commit] [at least] [two million] [dollars]

Modifier Subject Auxiliary Verb Modifier Modifier Object

[in investment]. [establish] [a partnership] [with a state-supported education [Prep. -Hoddler -Object]

Institution], [establish] a [comprehensive] [plan] [that addresses the regional needs],

Verb Modifier Object Modifier (Age-time Clause introduced by relative pronoun)

[establish] [partnerships] [with local community and business leaders], [and]

Verb Object Modifier (Prep. -Modifier - Object)

[establish] [a process] [for determining outcomes].

Verb Object Modifier (Prep. - Gerund - Object)

An Example of Putting It to Use:

A MO Statue Before Revision:

3. Subdivision (1) of subsection 1 of this section does not apply to any person nineteen years of age or older or eighteen years of age or older and a member of the United States Armed Forces, or honorably discharged from the United States Armed Forces, transporting a concealable firearm in the passenger compartment of a motor vehicle, so long as such concealable firearm is otherwise lawfully possessed, nor when the actor is also in possession of an exposed firearm or projectile weapon for the lawful pursuit of game, or is in his or her dwelling unit or upon premises over which the actor has possession, authority or control, or is traveling in a continuous journey peaceably through this state.

After Revision

- The provisions of subdivision (1) of subsection 1 of this section shall not apply to any person who is nineteen years of age or older, who:
 (1) Is transporting a lawfully possessed concealable firearm in the passenger compartment of a motor vehicle;
- (2) Possesses an exposed firearm or projectile weapon for the lawful pursuit of game in addition to possessing the concealed firearm;
 (3) Is in his or her dwelling unit or upon premises over which he or she has possession, authority, or control;
 (4) Is traveling in a continuous journey peaceably through this state.
- The provisions of subdivision (1) of subsection 1 of this section shall not apply to any person who is eighteen years of age or older and a member of the Armed Forces or who has been honorably discharged from the Armed Forces, who:
- ruces or wno nas been honorably discharged from the Armed Forces, who:

 (1) Is transporting a lawfully possessed concealable firearm in the passenger compartment of a motor vehicle;

 (2) Possesses an exposed firearm or projectile weapon for the lawful pursuit of game in addition to possessing the concealed firearm;

 (3) Is in his or her dwelling unit or upon premises over which he or she has possession, authority, or control;

 (4) Is transfer in a continuous.
- - (4) Is traveling in a continuous journey peaceably through this state.

Time To Do Exercises

- We will do as many as time allows
- I will ask for volunteers to read their sentences out loud
- · Group discussion on whether the sentences fit the pattern