

THE GREAT KAPOK Tree



CELEBRATING EARTH DAY



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Teaching With Simplicity

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ABOUT



Students will:

- Conduct an open sort with animals of the Rainforest
- Compare and Contrast the Canopy with the Understory
- Compare and contrast the Rainforest with a regular forest
- Choose projects to complete based on their preference and learning style
- Create their own plant
- Identify where specific animals live within the layers of the rainforest
- Collaborate with classmates on ways to recycle, reuse, and reduce
- Choose projects to complete on ways to recycle, reuse, and reduce based on their preference and learning style

FIND A BUDDY WHO

Strategy steps

1. Students walk around the room with their worksheet and hand up until they find a partner.
2. In pairs, student 1 asks student 2 a question, student 2 responds. Student 1 records the answer on their paper.
3. Student 2 checks the answer that was written and initials.
4. Student 2 asks student 1 a question, student 1 responds. Student 2 records the answer on their paper.
5. Student 1 checks the answer that was written and initials.
6. Partners thank each other, and then raise their hand to find another partner.
7. Steps 1-6 are repeated until they have completed their worksheet.
8. Once a student has completed their worksheet, they sit down and become an "expert". For students who need assistance, they may go to the "expert" for help.
9. In teams, students compare answers. If they disagree on an answer, the team members raise their hands to ask a question.

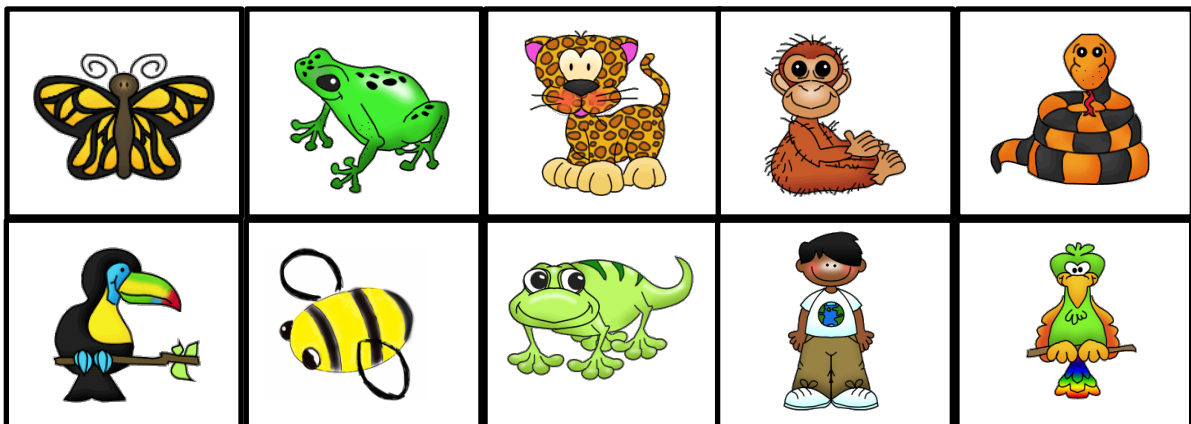
I ❤️ THE RAINFOREST! I ❤️ THE RAINFOREST! I ❤️ THE RAINFOREST!



Name _____ Date _____

ANIMAL SORT

DIRECTIONS: Cut out the pictures, sort them, and then label your categories.



Name _____ Date _____

C
A
N
O
P
Y



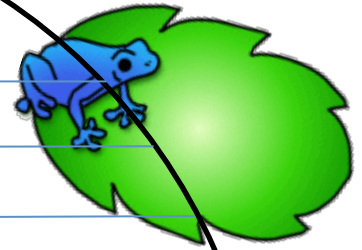
A large graphic of the number 8, formed by two overlapping circles. The interior of the number is filled with horizontal blue lines for writing.



U
N
D
E
R
S
T
O
R
Y

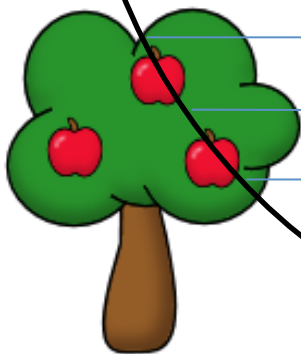
Name _____ Date _____

R
A
I
N
F
O
R
E
S
T



A large, vertically oriented oval shape that serves as a writing area. It is filled with horizontal blue lines. The oval is divided into two sections by a horizontal line that is slightly curved in the middle, creating a smaller oval at the top and a larger one at the bottom.

F
O
R
E
S
T





MeNu



APPETIZERS: (CHOOSE 1 OF THE FOLLOWING)

- Create a colored poster of an animal found in the Rainforest and give 3 facts about your animal.
- Create a colored poster of the world and label the areas that have tropical rainforest.
- Create a colored poster of the four layers of the Rainforest and give 3 animals or plants that you would find in each.

MAIN DISH: (CHOOSE 1 OF THE FOLLOWING)

- Create a display to explain five cause and their effects from the story.
- Create a flap book to sequence five events from the story.
- Write a letter to the man in The Great Kapok Tree to convince him not to cut the tree down.



DESSERT: (CHOOSE 1 OF THE FOLLOWING)

- Create a sequel to The Great Kapok Tree.
- Write a song to help others to remember the layers of the rainforest.
- Create a rainforest game.

Name _____ Date _____

CREATE YOUR OWN PLANT

DIRECTIONS: In the box below, create your own plant by including the following parts.

FLOWER: Makes seeds for the plant.

STEM: Supports the plant. It has thin tubes that carry food, minerals, and water.

LEAVES: Collects energy from sunlight and uses it to make food for the plant.

ROOT: Underground and help hold the plant in place. They take water and minerals from the soil.

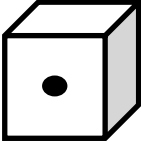
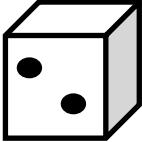
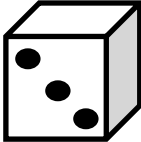
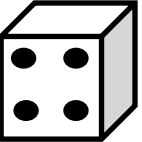
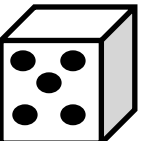
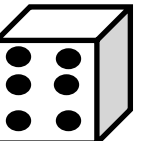


A large rectangular area enclosed by a dashed black line, intended for the student to draw their own plant.

Roll ~ Say ~ Keep

Directions: Use the Roll~Say~Keep cards and one mat for 2 to 4 players. Place a card in each space. Leave the remaining cards in a pile. Players take turns rolling the die and reading the card in the appropriate space. If the player can answer the card, he keeps replaces the card with another from the pile.

Where in the Rainforest do I live?
Emergent Layer, Canopy Layer, Understory Layer, Forest Floor

ROLL ~ SAY ~ KEEP
Rainforest Animals Card Set

Where in the
Rainforest

BUTTERFLY

do I live?

Where in the
Rainforest

JAGUAR

do I live?

Where in the
Rainforest

ANTEATER

do I live?

Where in the
Rainforest

**BOA
CONSTRUCTOR**

do I live?

Where in the
Rainforest

IGUANA

do I live?

Where in the
Rainforest

PARAKEET

do I live?

Where in the
Rainforest

**TREE
PORCUPINE**

do I live?

Where in the
Rainforest

TREE FROG

do I live?

Where in the
Rainforest

**AMAZONIAN
KATYDID**

do I live?

Where in the
Rainforest

KINKAJOU

do I live?

Where in the
Rainforest

**SQUIRREL
MONKEY**

do I live?

Where in the
Rainforest

TOUCAN

do I live?

FIND A BUDDY WHO

RECYCLES

Initials _____



KNOWS WHICH ROOM
IN THEIR HOUSE HAS
THE MOST LIGHT BULBS.

ROOM: _____

Initials _____

Can list 3
things
that use
electricity.

Initials _____

Can list 3 things they have put
in the trash this week.

Initials _____

Turns off the lights
when they leave the
room.

Initials _____



CAN LIST 2 WAYS WE
CAN CONSERVE
WATER.

Initials _____

Name _____

Date _____



DIRECTIONS: Choose your own assignments! You must choose at least three activities in a tic-tac toe design. Color in each box as you complete each assignment. Have Fun!

Create a poster supporting Earth Day

MAKE COLLECTION OF POEMS FOR EARTH DAY

PREPARE A DIORAMA OF AN IDEAL ENVIRONMENT.

PREDICT WHAT WOULD HAPPEN IF WE DID NOT RECYCLE.



WRITE A LETTER TO A FRIEND TO PERSUADE THEM TO RECYCLE.

WRITE A ONE-PAGE PAPER ABOUT WHEN AND WHY EARTH DAY BEGAN.

THINK OF A WAY YOU COULD CONSERVE ENERGY, AND TRY IT AT HOME. RECORD YOUR ACTIONS FOR FIVE DAYS.

Consider everyday items that you throw away on a daily basis. Choose an item such as a milk carton, plastic bags, etc., and create a guide for other uses.

THANK YOU

for your purchase!

If you have any comments, questions, or general concerns please feel free to contact me at:

mandy@teachingwithsimplicity.com

The graphics and lettering used in this product are from:

