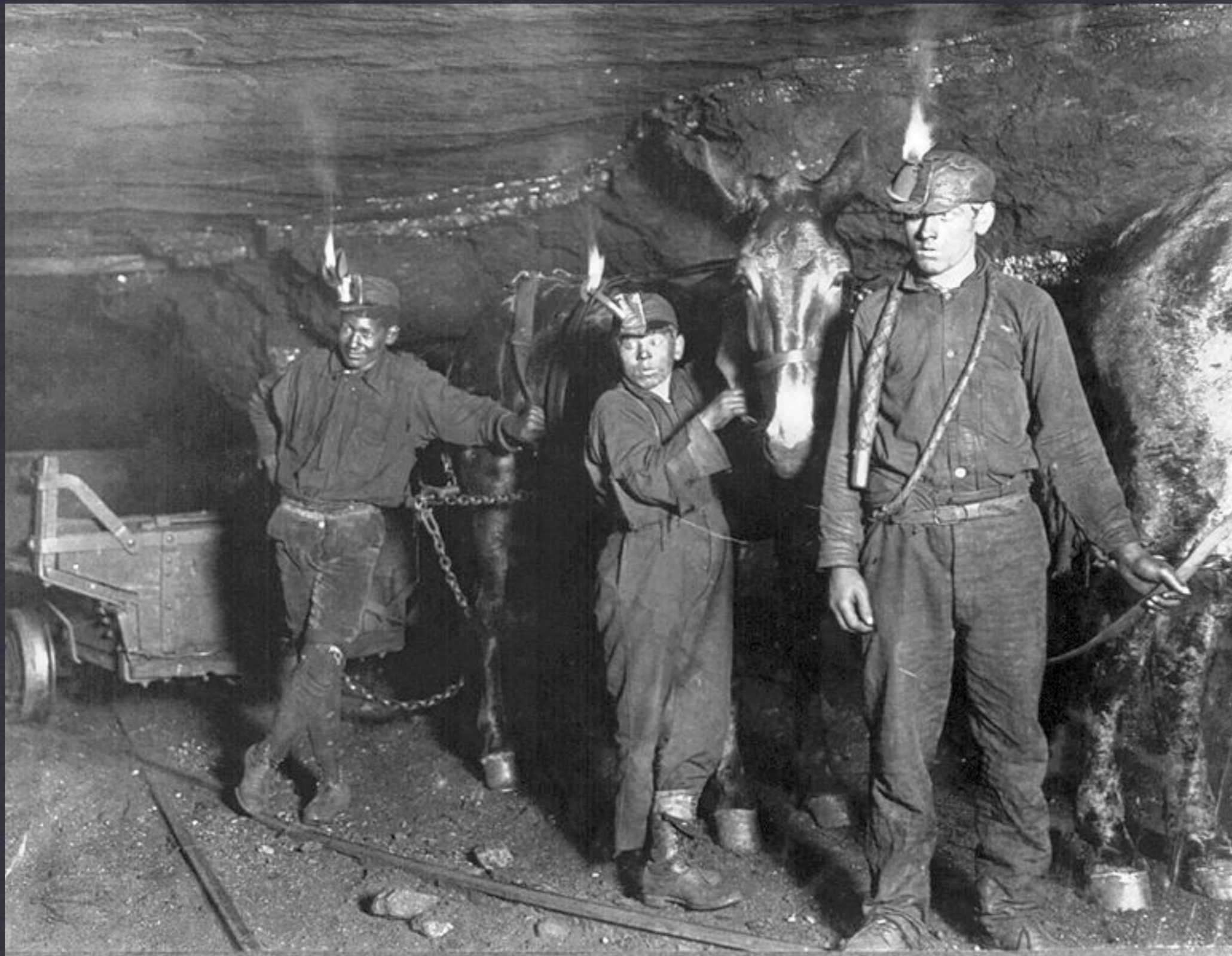




THE HOOK





<http://www.thecanadianencyclopedia.com/articles/coal-mining>





<http://www.minersmuseum.com/index.htm>



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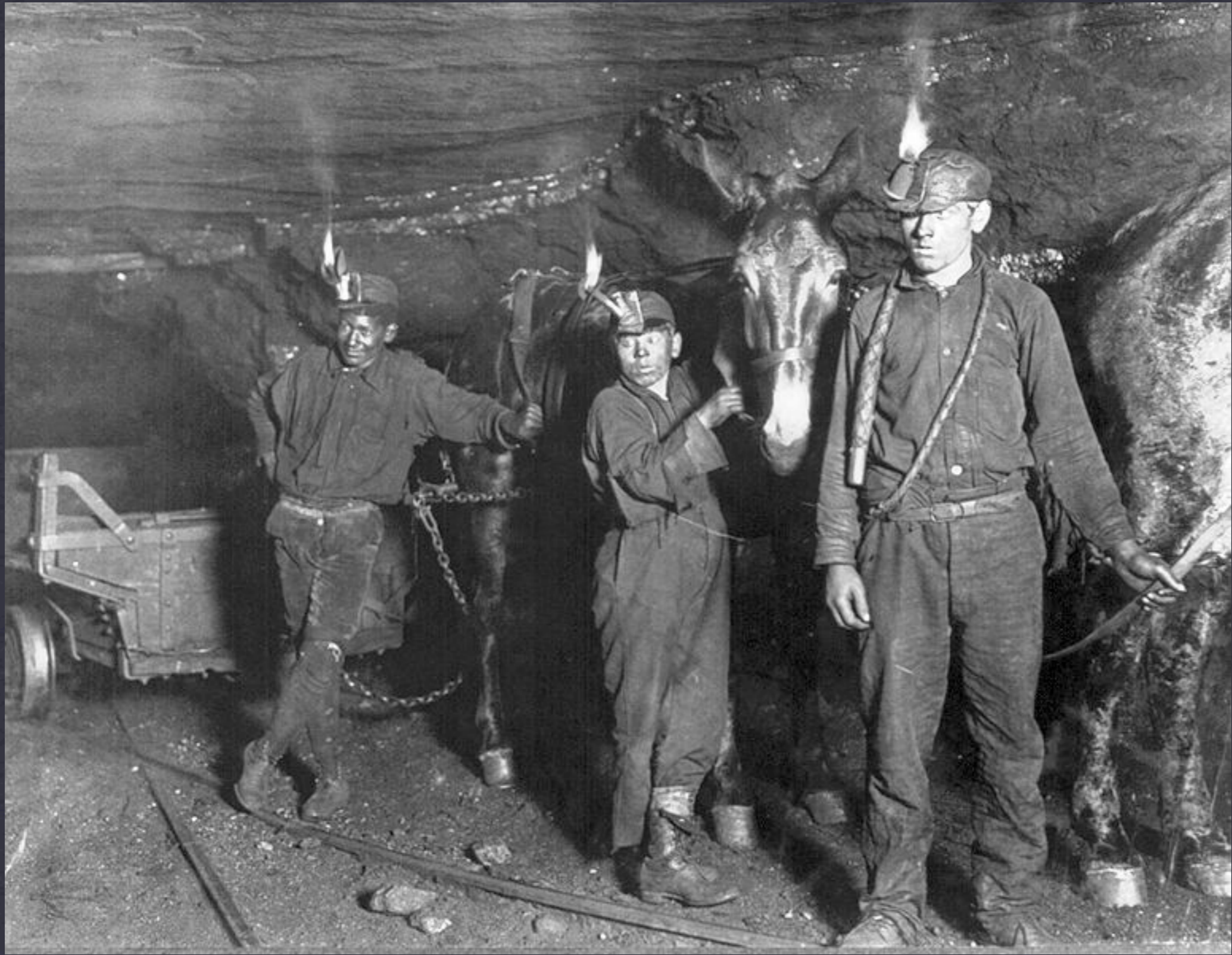


<http://www.minersmuseum.com/index.htm>

Using Photographs in History

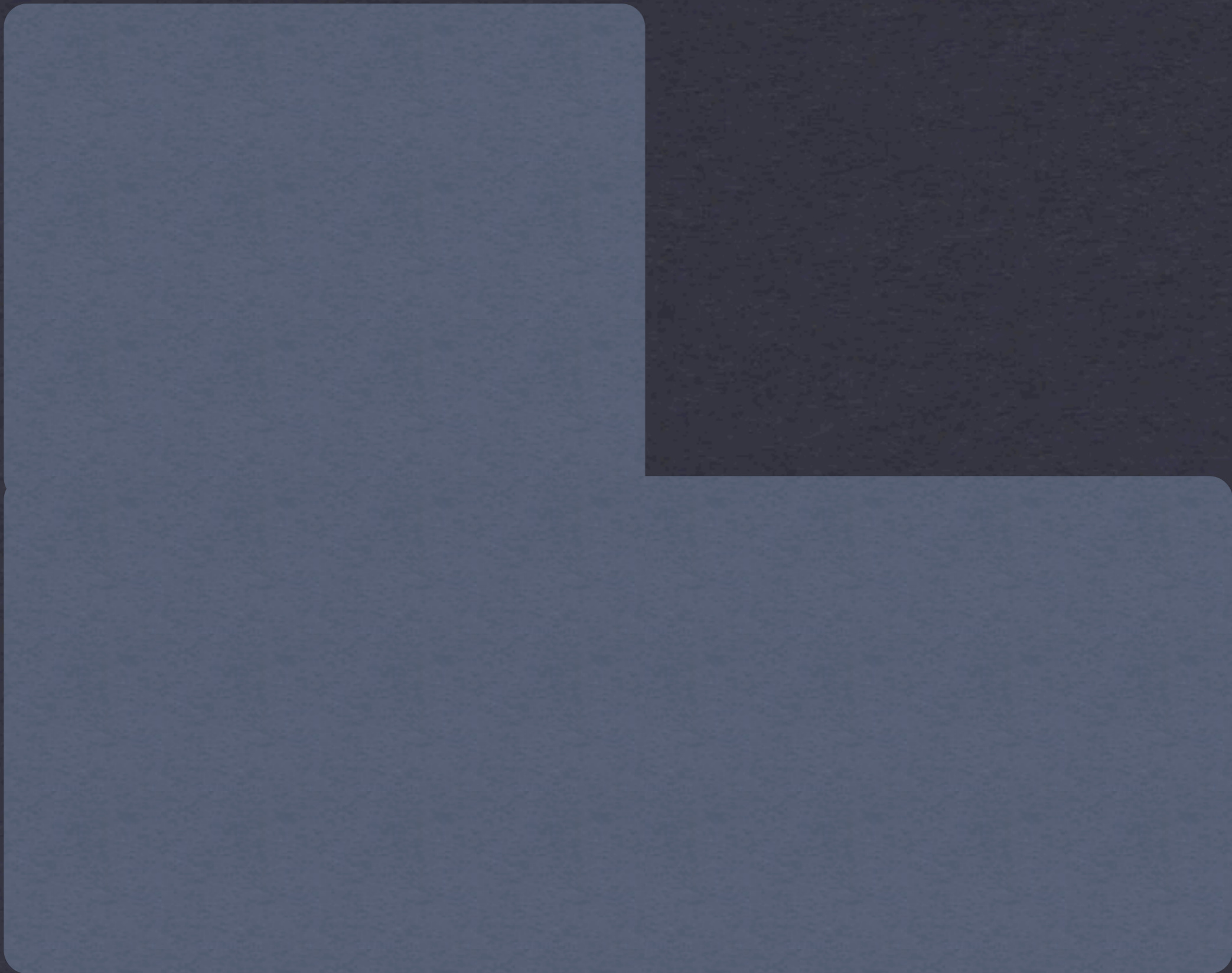
the Four Corner Method













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Assessment & Evaluation

for, as and of Learning

Assessment is....

Use the objects in the bag to
inspire statements about
Assessment.

Share with the class.



Formative vs Summative

- * Formative -> informs the learner and the teacher
- * helps to gauge where student is and for teacher to plan where to go
- * provides opportunity for improvement
- * Summative -> evaluates what learning has happened
- * forms the 'mark' for reporting

Assessment FOR

FORMATIVE

Assessment AS

Formative, Self- assessment, metacognition

Assessment OF

Summative

Formative Assessment

Observations

Questioning

Discussion

Exit/Admit Slips

Learning/Response Logs

Graphic Organizers

Peer/Self Assessments

Practice Presentations

Visual Representations

Kinesthetic Assessments

Individual Whiteboards

Four Corners

Constructive Quizzes

Think Pair Share

Appointment Clock

As I See It

As I See It

* OVERVIEW

As I See It is a formative assessment technique that focuses students' thinking on their own knowledge or opinions.

IMPLEMENTING THIS ACTIVITY

1. Determine the number of rows you would like on the template. Create and enter in the sentence stems on the template.
 - a. Examples of types of sentence stems
 1. Personal Statements
 1. When I read this, I imagine that...
 2. I was most impacted by...

2. Explanatory Statements
 1. The angle changes because...
 3. Prediction Statements
 1. Based on the data, I predict...
 4. Confusion Declarations
 1. After today, I am still confused about...
2. Make and distribute enough copies for each student.
 3. Ask students to express their knowledge or opinions using the stems.
 4. Discuss what students have discovered about their own opinions or levels of knowledge.

Assessment and Differentiation

(student Video + 1920s Slang Assignment)

20s Slang: Exploring the Inventions and Entertainment of the Age

Task: demonstrate your knowledge of the 1920s using the language of the era

You may choose ONE of the following devices to show your understanding:

Written Letter	Video/ Documentary	Slideshow or powerpoint	Other technology (approved by Pearson)
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YOU MUST demonstrate:

- knowledge of at least 2 new inventions and HOW they change your family's life (p 134- 143)
- how to use the slang correctly by describing at least one person (boss, family member, boy/girlfriend etc)
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Category/criteria	LEVEL				
KU – demonstrates understanding of the importance of at least 2 inventions	R	1	2	3	4
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A – predicts emotional response of 20s teen effectively and creatively	R	1	2	3	4

1920's Slang

As with any era, the 1920s had time period specific slang. Here is a sampling. It sure is the berries! Have a whoopee time, but make sure you don't upchuck!

- All Wet – Out to lunch
- Applause – Nonsense
- Baloney – Nonsense
- Banna Off – Nonsense
- Bee's Knees – An extraordinary person, thing, idea
- Berries – is attractive or pleasing, similar to bee's knees. As in "It's the berries."
- Big Cheese – The most important or influential person. Same as big shot
- Blind Pig – Illegal drinking spot
- Bluenose – An excessively puritanical person, a prude
- Bunk – Nonsense
- Cat's Meow – Something splendid or stylish, similar to bee's knees: The best or greatest
- Cat's Pajamas – Same as cat's meow
- Cheaters – Eyeglasses
- Dogs – Shoes
- Fall Guy – victim of a frame
- Flat Tire – A dull personality
- Frame – To give false evidence, to set up someone
- Gatecrashers – A police raid on a speakeasy
- Giggly Water – An intoxicating beverage, alcohol
- Gin Mill – An establishment where hard liquor is sold; bar
- Hard Boiled – a tough, strong guy
- Heebie-Jeebies – The jitters
- Hep – Wise, "with it"
- Hi Jack – Thief's greeting to a rumrunner
- Hooch – Bootleg liquor
- Hooper – Dancer
- Horse Feathers – Nonsense
- Hotsy-Totsy – Pleasing
- Jake – OK
- Jalopy – Old car
- Joint – A club, usually selling alcohol
- Keen – Attractive or appealing
- Kiddo – A friendly form of address
- Kisser – Mouth
- Lamps – Eyes
- Moll – A gangster's girl
- Ossified – Drunk
- Pinch – To arrest
- Pushover – A person easily convinced or seduced
- Raz-ma-taz – Restless vigour
- Ritzy – Elegant (from the hotel)
- Scram – Ask someone to leave immediately
- Smeller – Nose
- Speakeasy – An illicit bar selling bootleg liquor
- Spiffy – An elegant appearance
- Splifficated – Drunk
- Struggle Buggy – A car for courting
- Stuck On – Having a crush on
- Swanky – Ritzy
- Swell – Wonderful Also a rich man
- The real McKoy – The genuine article
- Torpedo – A hired gun
- Upchuck – To throw up
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 Dry – booze prohibition

Ragamuffin – dirty or dishellved person
 Lettuce/cabbage – money (green cash)
 Oodles – a lot
 Copacetic – is in everything "all Right"
 Darb – dependable, excellent thing or

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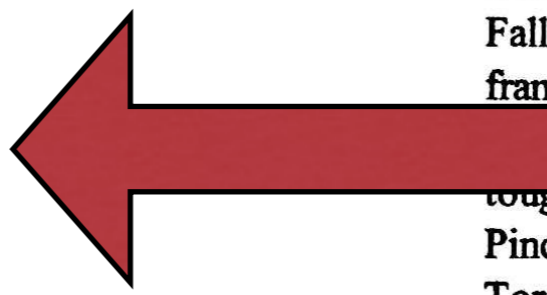
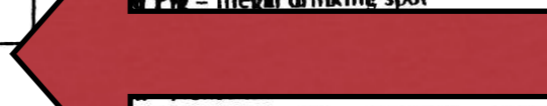
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Assessing Writing

with marks and without.

Alphabet Organizer

For each letter of the alphabet, select a word (or words) on the theme.

THEME: reasons why one classroom/
student/experience is different than another

Exit Card

- * 1. What teaching/education skill have you developed most in the last month?
- * 2. What resources/stimuli would you like help in planning lessons around?
- * 3. List any improvements or suggestions for last week's field trip lesson or for today's activities.