



# THE IB DIPLOMA PROGRAMME: NEXT STEPS FOR STUDENTS

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## DIPLOMA PROGRAM IN A NUTSHELL

The IB Diploma Programme (DP) is an academically challenging and balanced programme of education with final examinations that prepares students, aged 16 to 19, for success at university and life beyond. It has been designed to address the intellectual, social, emotional and physical well-being of students. The programme has gained recognition and respect from the world's leading universities. The Diploma Programme prepares students for effective participation in a rapidly evolving and increasingly global society as they:

- develop physically, intellectually, emotionally and ethically
- acquire breadth and depth of knowledge and understanding, studying courses from six subject groups
- develop the skills and a positive attitude towards learning that will prepare them for higher education
- study at least two languages and increase understanding of cultures, including their own
- make connections across traditional academic disciplines and explore the nature of knowledge through the programme's unique theory of knowledge course
- undertake in-depth research into an area of interest through the lens of one or more academic disciplines in the extended essay
- enhance their personal and interpersonal development through creativity, action and service.

WHAT DOES THE DIPLOMA PROGRAMME CURRICULUM CONTAIN?

The curriculum contains six subject groups, together with a core which consists of three separate parts.

- ☐ Three subjects studied at higher level. (240 hrs.)
- ☐ Three subjects studied at standard level. (150 hrs.)
- ☐ DP core: which are compulsory and central to the philosophy of the programme.
  - extended essay (4,000 words research paper)
  - theory of knowledge
  - creativity, activity, service



### TWO PATHS TO BEING AN IB DIPLOMA STUDENT

#### **Full DP Student**

- Takes six (6) Diploma courses: three (3) at a higher level, three (3) at a standard level and their examinations after the two years in the program
- Participates in the Diploma core: Creativity, Activity, Service (CAS); Theory of Knowledge (TOK); and Extended Essay (EE)

#### DP Certificate Student

- Takes up to three (3) courses of their choosing and their examinations after the two years in the program
- Participates in Theory of Knowledge (TOK)
- Has the option of participating in Creativity, Activity, Service (CAS) and Extended Essay (EE)

## HOW WILL BE THE STUDENTS ASSESSED IN DIPLOMA?

- ☐ IB assessment is rigorous, criterion-referenced, consistent and differentiated by student's ability.
- Assessments are internal (school generated) and external (IB generated)

#### **Internal Assessments**

- Oral exercises
- Projects
- Student portfolios
- Class presentations
- Practical lab work
- Math investigations
- Artistic performances

#### **External Examinations**

- essays
- structured problems
- short-response questions
- data-response questions
- text-response questions
- case-study questions
- multiple-choice questions though these are rarely used.

## INTERNAL ASSESSMENTS FOR OUR STUDENTS

- ☐ Studies in Language and Literature: English HL and Spanish HL
  - Individual Oral
  - Essay
- □ Language Acquisition: Spanish HL
  - Individual Oral
- ☐ Individuals and Societies: History HL
  - Historical investigation
- ☐ Sciences: Biology SL and Physics SL
  - Scientific investigation

- ☐ Mathematics: Applications and Interpretation SL
  - Investigative Written Work (Individual Mathematical Exploration)
- ☐ Arts: Visual Arts SL
  - Process Journal
  - Portfolio
  - Exhibit
- ☐ Theory of Knowledge SL
  - Exhibition
  - Essay

### **DP STUDENT SUPPORT AT ROBINSON**

- Z Block extra help sessions by subject area
- CAS Supervisor
- EE Supervisor
- Language Support (as needed)
- College Guidance
- Access to student support and wellness services (as needed)
  - School Psychologist and Dean of Students
  - Retreats
  - Emphasis on Executive Function Skills
- Cohort/Peer-to-peer Reflections



## DIPLOMA CONTRACT AND FEES

- ☐ Final course selection/verification and contract
- ☐ IB Fees\*
  - Subject Fee [fee per subject] (\$120-\$135)
    - Pamoja courses have an additional cost of \$1,100 per year (subject to change)
  - Core (\$147-\$155) [Full Diploma students are waived theses fees]
    - Extended Essay (\$91-95)
    - Theory of Knowledge (\$46-48)
    - Creativity, Activity, Service (\$10-12)
- ☐ Other Fees
  - Robinson DP Enrollment Fee (\$25)
  - DP Retreat (Fees will be announced prior to the retreat)
  - OP Visual Arts 1st year (\$250) (additional materials could be requested depending on the art pieces that the student will do.
  - Costs of activities related to the Internal Assessments and the DP Core [Field trips, etc.] will be charged as they take place.

<sup>\*</sup> IB Fees are determined by the International Baccalaureate. For more details visit:

### PROGRAM PROCESS: NEXT STEPS

Submittal of Application

March

Robinson DP Enrollment and Visual Arts Fees Due July 31 Program Exit Deadline

October 31 (Junior year)

Interviews April Contracts May Examinations Fee Due

October 31 (Senior year)

Application Decision

May

Meeting with Parents May



## CHARACTERISTICS OF A SUCCESSFUL IB DIPLOMA PROGRAMME STUDENT

☐ Has a strong work ethic Manages own time well ☐ Enjoys challenges Is able to conduct high level investigations and research ☐ Is an independent work Demonstrates an understanding of their own learning and study process and needs ☐ Is self-motivated Is able to prepare/plan for future tasks, exams, and long-☐ Is a self-starter term assignments appropriately ☐ Takes pride and ownership in their work Displays leadership – both in and outside of the classroom ☐ Is intellectually curious Takes responsibility for his/her actions ☐ Has consistent and organized work habits Displays a high level of maturity; personal, social and □ Values education intellectual ☐ Is open to new ideas and different ways of thinking Has clearly defined goals post-Robinson ☐ Is a strong communicator – oral and written

## QUESTIONS?

Send an email to our Diploma Programme Coordinator, Yesenia Ramos, at yramos@robinsonschool.net