

The Lexicon (1)

LIGN 170, Lecture 4

The Lexicon

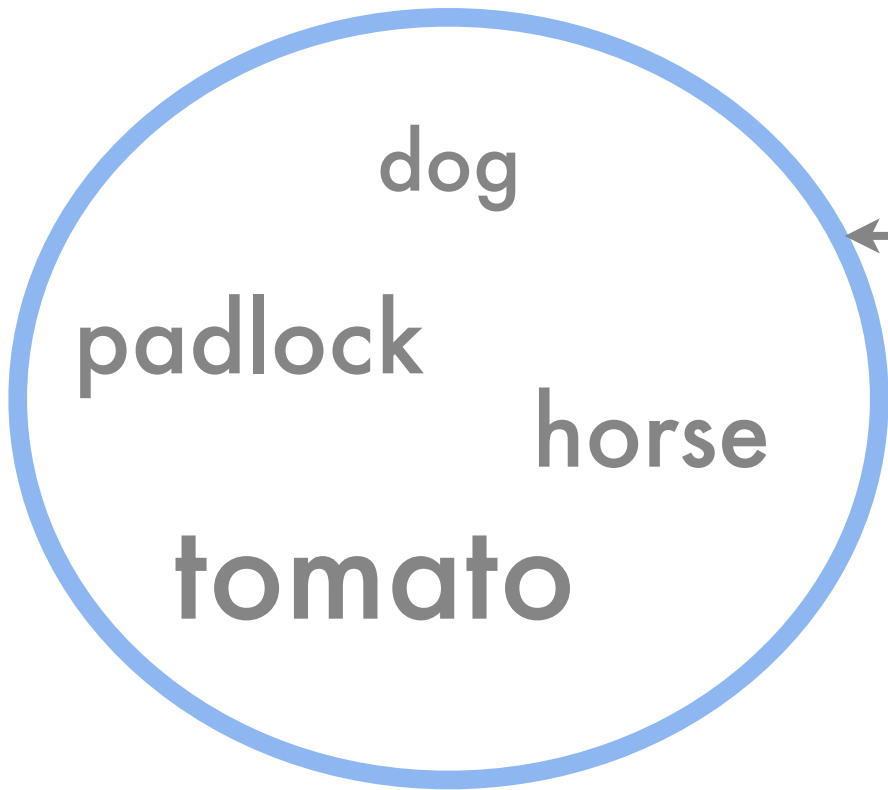
- Connecting words and concepts:
Linked but separate



Lexicon



Concepts



The Lexicon

- Connecting words and concepts:
Linked but separate
- One word can have many concepts
 - bank: money *vs.* river
- One concept can have many words



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Linked but separate
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- One concept can have many words
 - pail *vs.* bucket
 - sofa *vs.* couch



- Pseudowords have no meaning
 - Lewis Carroll's Jabberwocky:
 - Twas brillig, and the slithy toves...
- Unfamiliar words have no / vague meaning
 - quadrille **french square dance**
 - ostracod **subclass of small crustaceans**

- One concept may require multiple words to express
 - at the house of **French: *chez***
- Words change in meaning depending on context
 - Tall tale vs. tall man
 - Light reading vs. light suitcase
 - Large poodle vs. large bear

- Do words and concepts interact?
- Sapir-Whorf Hypothesis:
 - Cognition is constrained by language
- But, concepts are not strictly constrained:
 - Dani has only two color terms: mola (light) and mili (dark)
 - But speakers can distinguish other colors in non-linguistic tasks

Roadmap for Today and Tuesday

Today

- How is conceptual space organized?
 - Individual concepts
 - Categories / Relations between concepts
- How does the lexicon link to concepts?

Tuesday

- How is the lexicon organized?
- What information does it contain?
- How do we access it?

Concepts

- How are concepts organized internally
 - Two kinds of theories:
 - Features
 - Real-world knowledge about concepts

Feature-based theories

- Features can be:
 - perceptual
 - functional
 - microstructural (composed of)
 - conventional
 - intrinsic
 - contextually-based

Classical view

- Set of necessary features to define an object

Triangle	Odd Numbers
geometric shape	number
three angles	not evenly divisible by two
three sides	

- All items which have these feature are equally good
- Categories have clear, precise boundaries



Birds



Birds

bird?



Family Resemblance

- Categories have characteristic features
 - common to many exemplars
 - most frequent features most important

- Birds:
 - feathers, beak, lays eggs
 - flies, eats bugs

Family Resemblance

- Categories have fuzzy boundaries
 - Core of commonly identified exemplars
 - Best example of a category is the **prototype**
 - Prototype may not actually exist
- Birds:
 - Core: robin, pigeon, seagull

bird?



Family Resemblance

- **Categories have fuzzy boundaries**
 - Core of commonly identified exemplars
 - Best example of a category is the prototype
 - Prototype may not actually exist
- Fuzzy because items at periphery are likely to share features with other categories

- Tomatoes:
 - Many same functional properties as vegetables
 - Eaten in lettuce salads
 - Not made into pies or sweets
 - But, has physical properties of fruits



- How could otherwise intelligent well-educated people argue that a chicken is a mammal?
- Physical features
 - Lays eggs
 - Has beak, wings, feathers
- Functional features
 - Is often cooked and eaten (like cows and pigs)



Typicality effects

- Semantic Verification Task:
- How long does it take people to judge that an X is a Y?

- A robin is a bird.
- An ostrich is a bird.



- Supports idea of core and peripheral exemplars

What about classical examples?

Triangle	Odd Numbers
geometric shape	number
three angles	not evenly divisible by two
three sides	

- Even for these categories, people will rate “13” as a better odd number than “57”

Problems...

- What counts as a feature?
- Features appear to be differently available
 - Depending on task

Is "floats" a feature of basketball?





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- Situational (ad hoc) categories



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Knowledge-based theories

- Focus on how and why items get grouped together into categories
- Features are cues to more complex understanding of categories

grey hair



grey hair



must be old
enough to
have children
who can have
children

Knowledge-based theories

- Focus on how and why items get grouped together into categories
- Features are cues to more complex understanding of categories

Psychological Essentialism

- People behave as if things have underlying natures that give them identity
- We know the underlying reason for features (or know that someone does)
- White vs grey
 - clouds // hair

- Essentially a version of feature theory
- Features have underlying quantifiable causes
- Must have certain DNA structure to be a raccoon,
- But in absence of portable DNA kit (now available at Toys'R'Us), we use obvious features
- Knowing they are derived from the more fundamental features

Psychological contextualism

- Certain contexts can provide bond between features in a concept(s)



Cup and bowl continuum

When mixed features:

“cup” with tea

“bowl” with soup

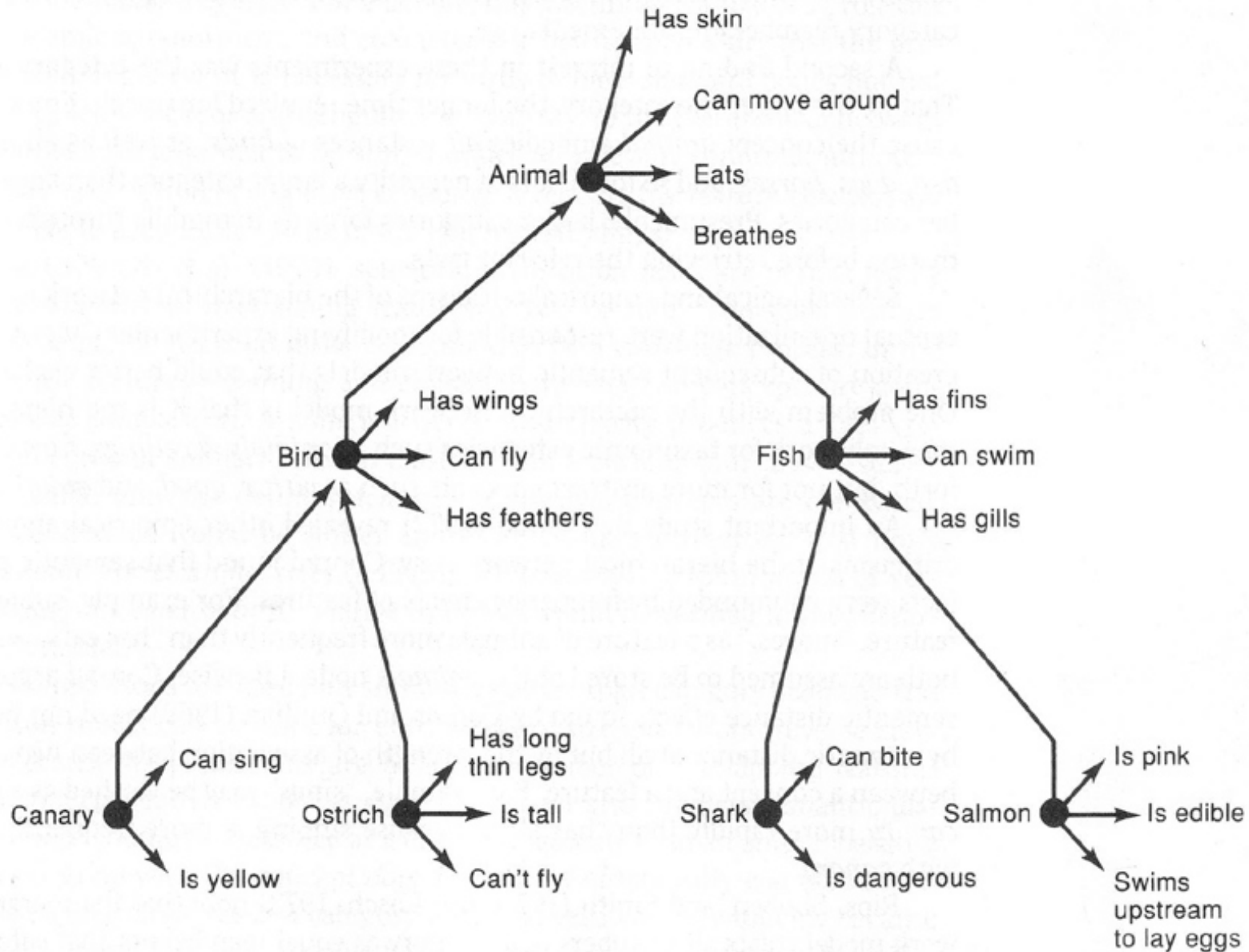
Psychological contextualism

- Certain contexts can provide bond between features in a concept(s)
- Distinction between intrinsic features and temporary context-dependent features

Concepts

- How are concepts organized internally
 - Features
 - Knowledge about concepts
- How are concepts related to each other and organized into a larger pattern?

Hierarchical networks



- Supporting evidence

- Semantic distance effects

animal

- A canary is a bird

bird

- A canary is an animal

canary

- Category-size effects

- Larger categories take longer to verify



- Problems for strict hierarchical models
 - Abstract concepts
 - Strength of association
 - *A canary sings. vs. A canary has skin.*
 - Singing more frequently associated with canaries
 - Equal members problem

- Typicality Effects:
 - (1) A penguin is a bird.
 - (2) A robin is a bird.
- (2) verified faster than (1)

bird

robin

penguin

But, equal members of "bird"

- Problems for strict hierarchical models
 - Abstract concepts
 - Strength of association
 - *A canary sings. vs. A canary has skin.*
 - Singing more frequently associated with canaries
 - Equal members problem
 - Subset problem

- Standard subset effect
 - A robin is a bird vs. A robin is an animal.
 - But, for certain categories, people are faster to verify superordinate relations that are further away
 - A dog is an animal. vs. A dog is a mammal.
 - “Relatedness” measure

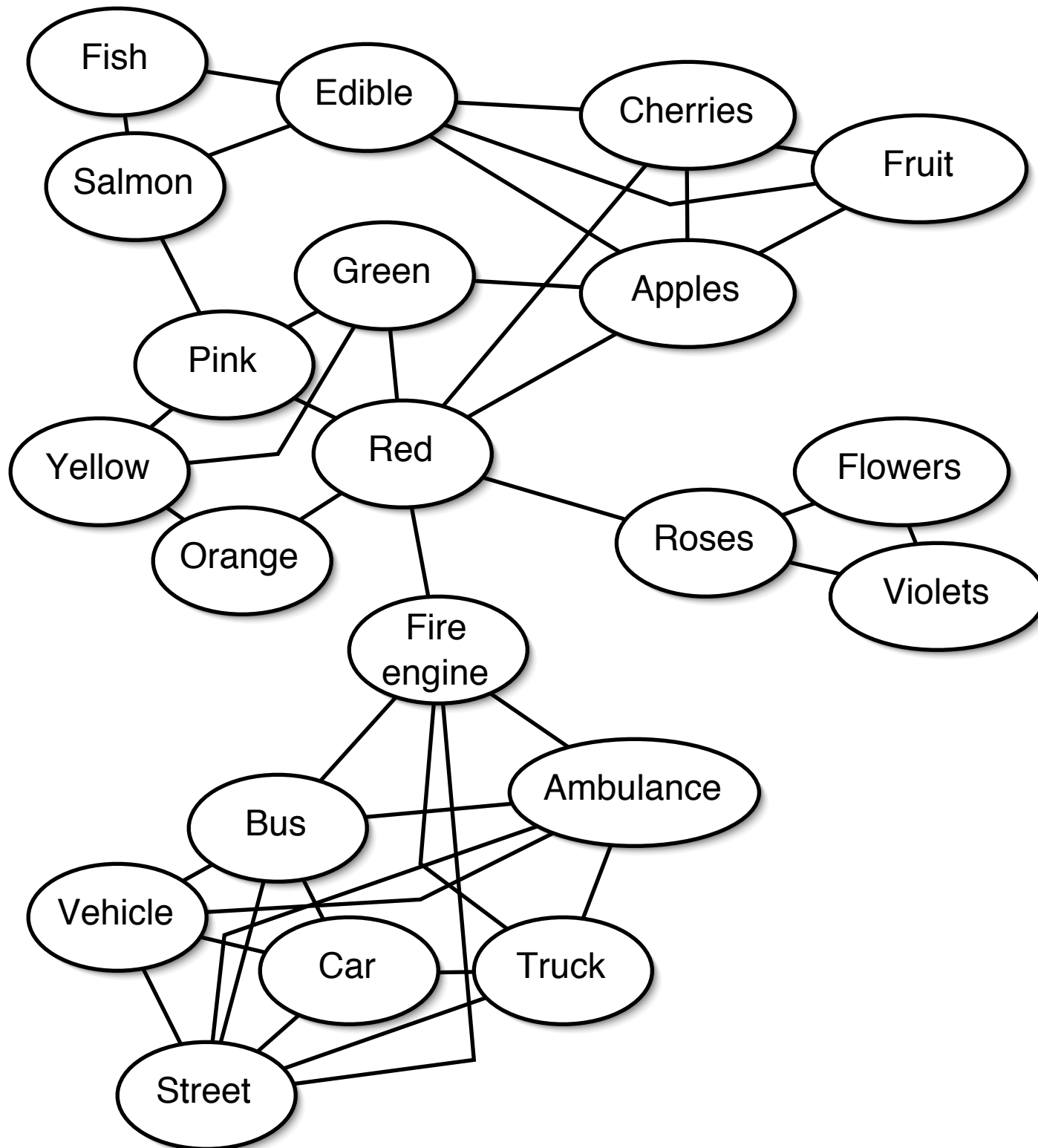
Feature comparison

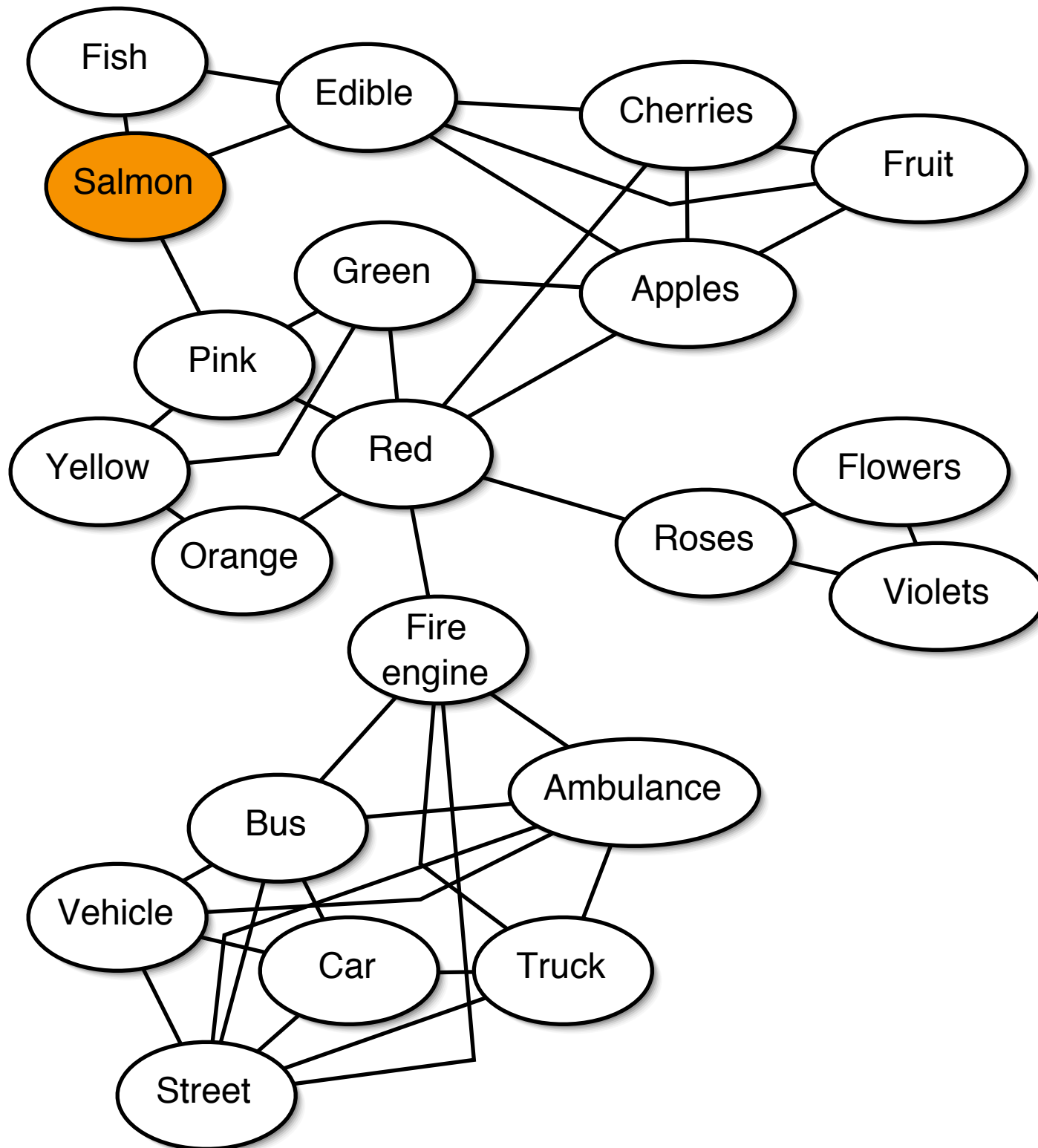
- Two kinds of features
 - Defining: critical for category
 - Characteristic: common but not necessary for category
- Stage 1: Compare all features
 - Enough overlap to say yes?
- Stage 2: If no: Compare defining features only

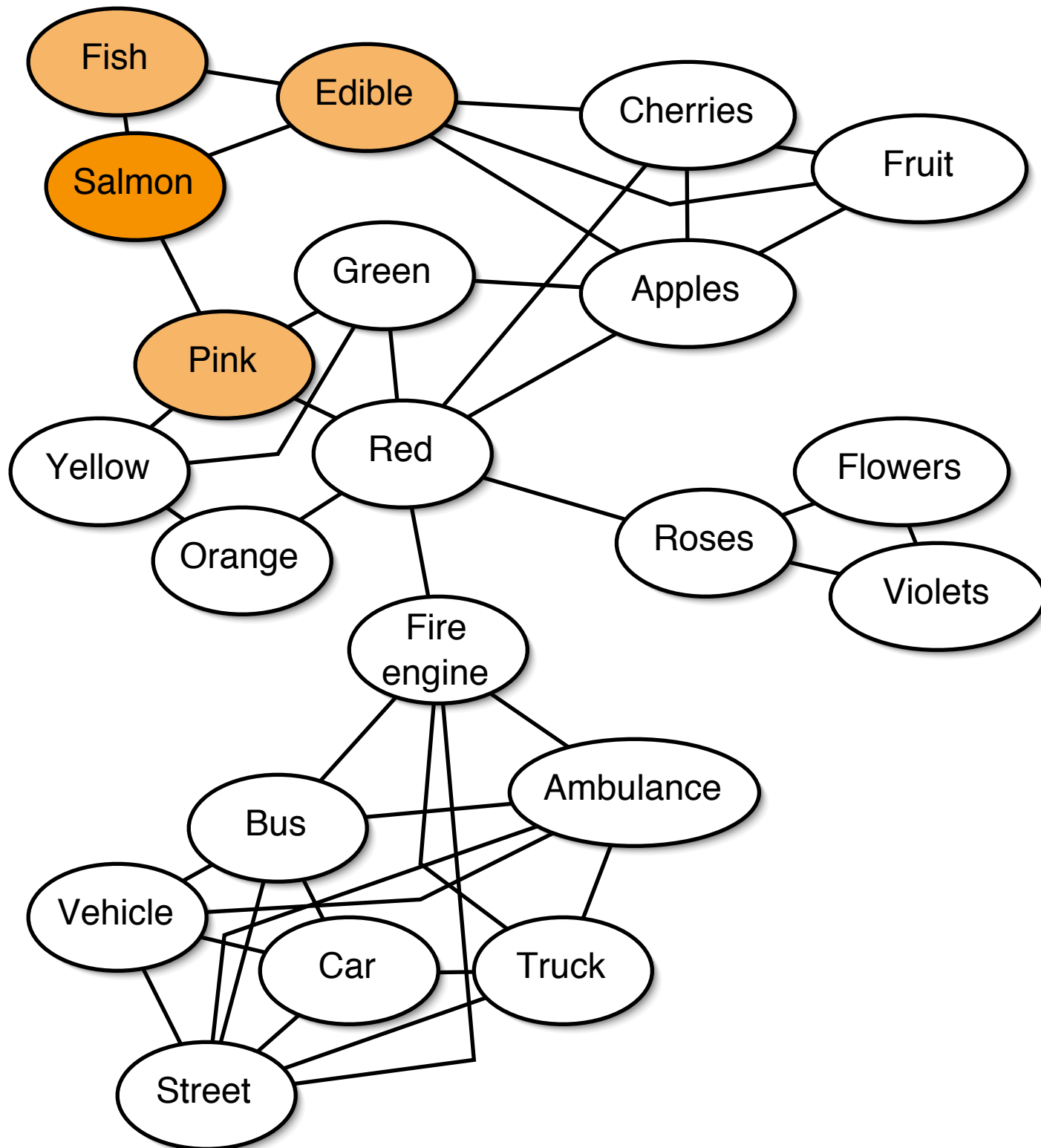
- Problems with this approach
 - Early problems about features
 - How to define them
 - How to make them work with context
 - Notion of “semantic similarity” still important

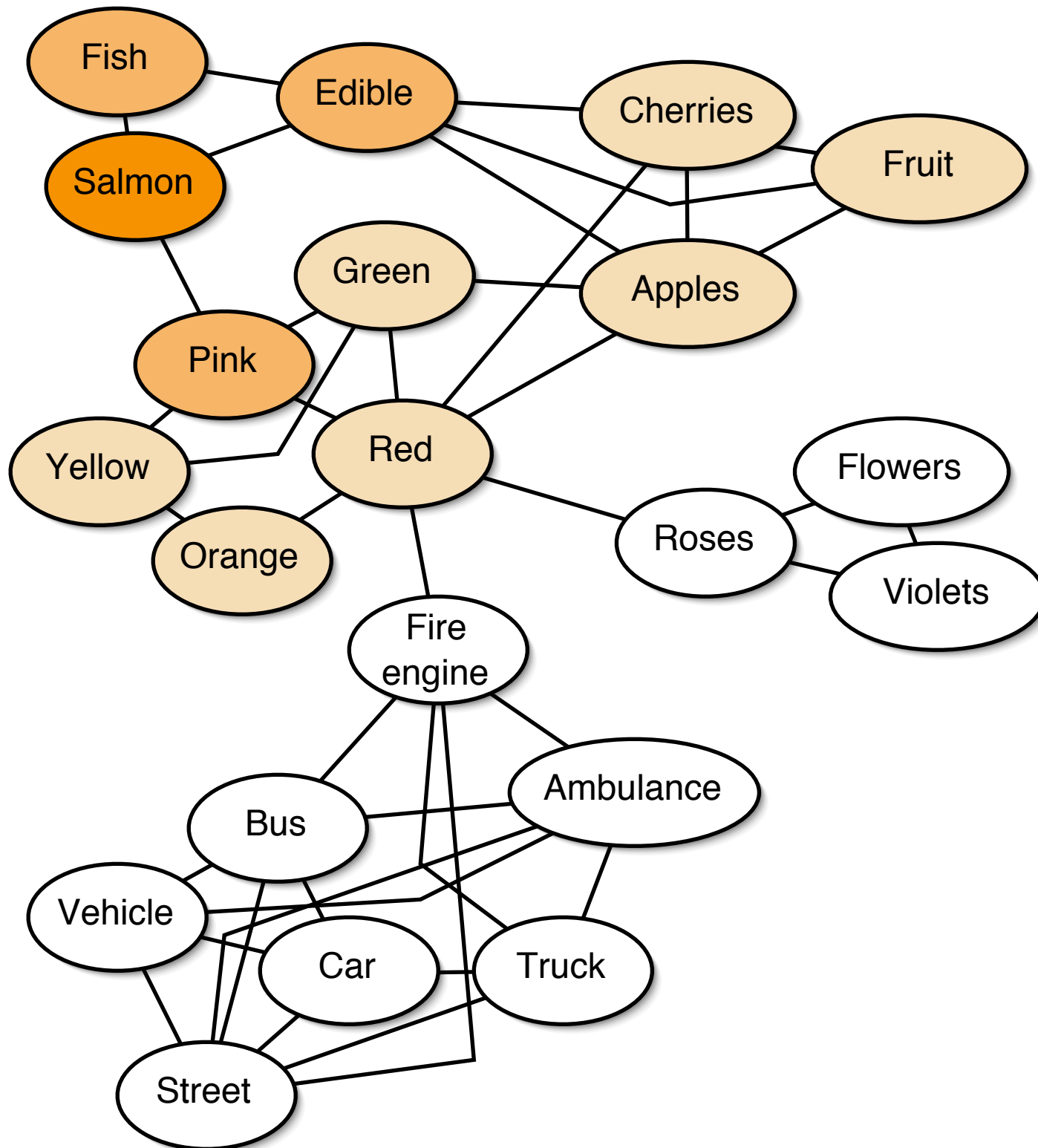
Another view

- Spreading activation model
 - Features are treated as concepts in their own right
 - Concepts are nodes
 - Associated concepts are connected
 - Activation spreads from node to node







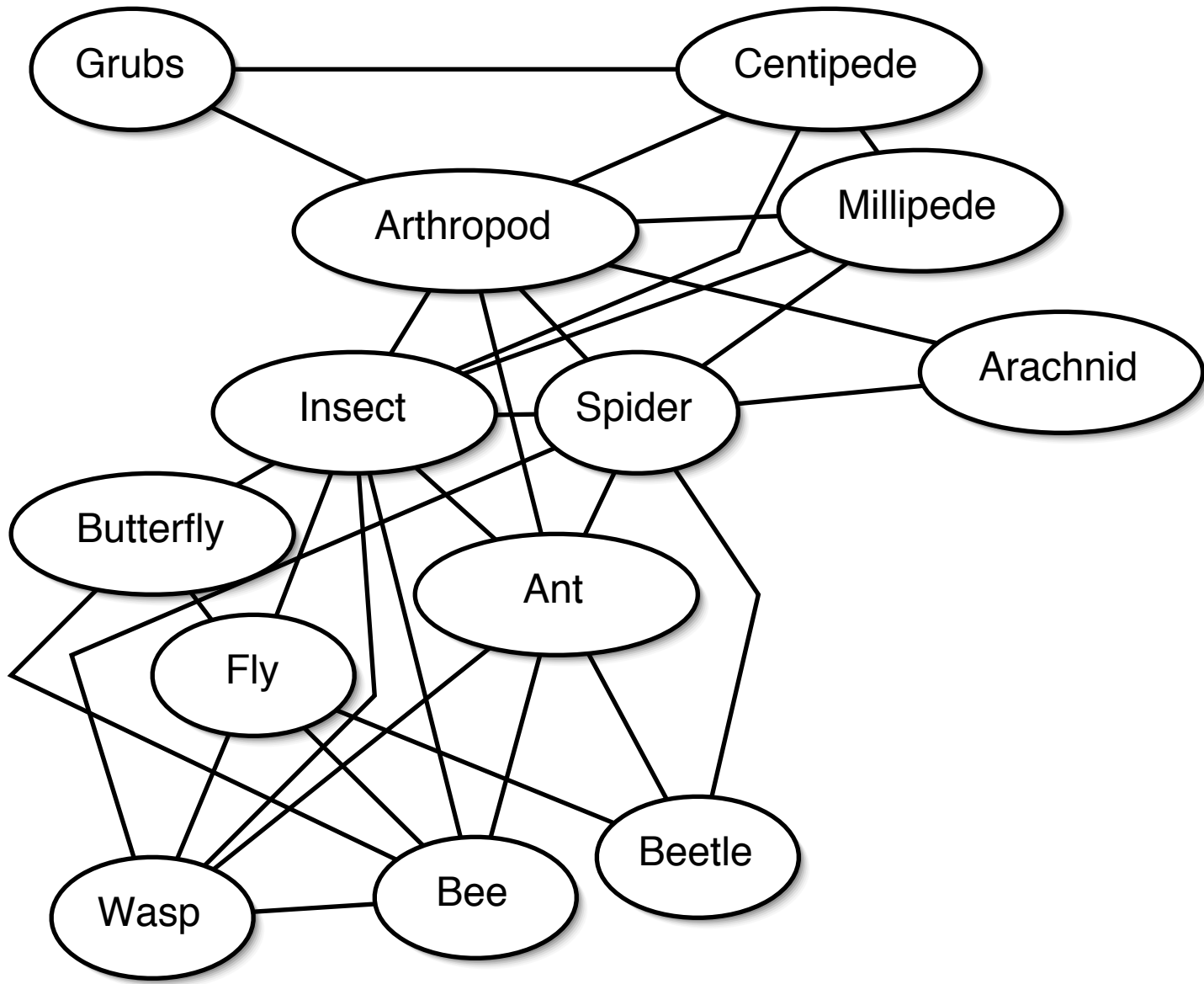


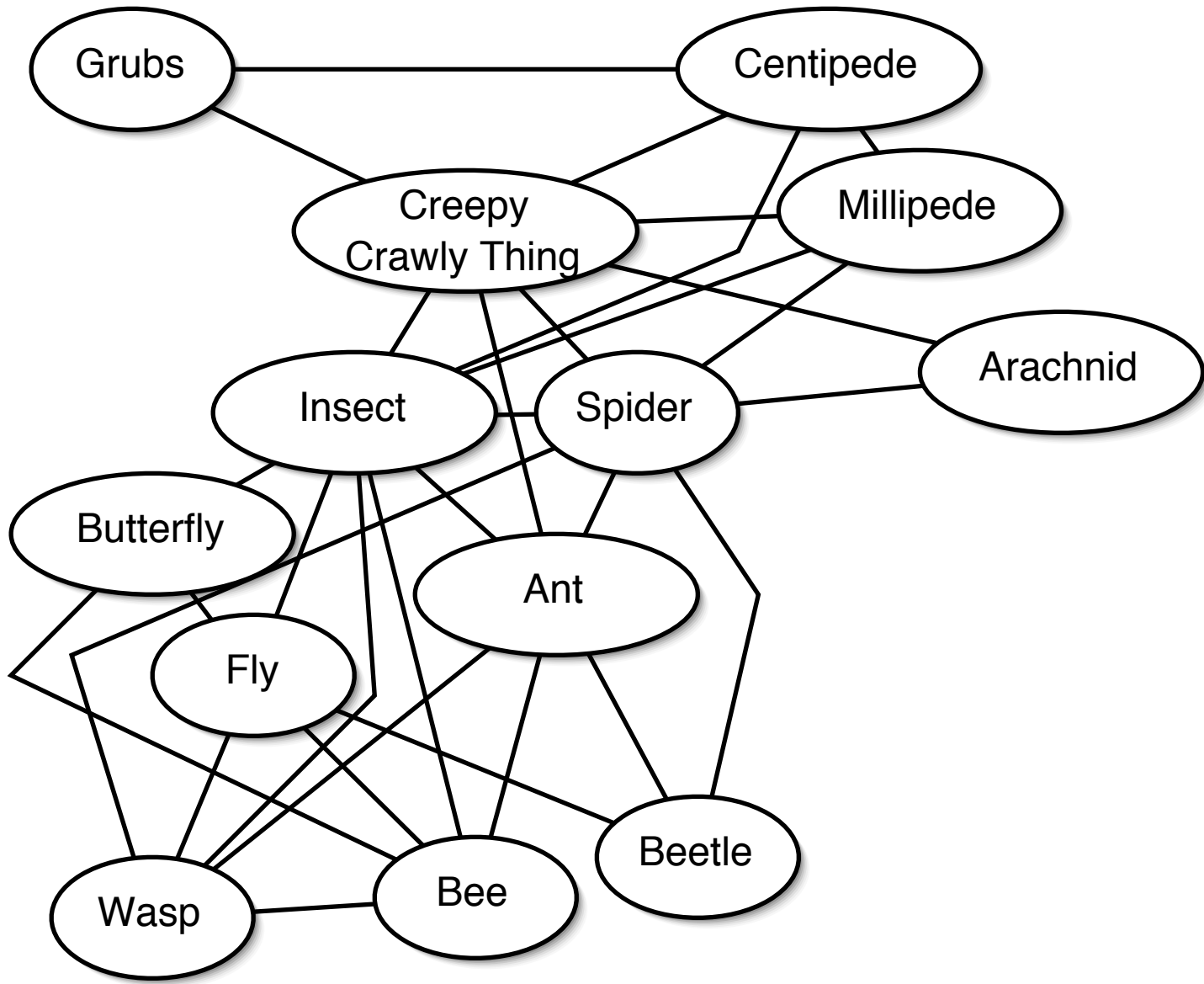
Spreading activation

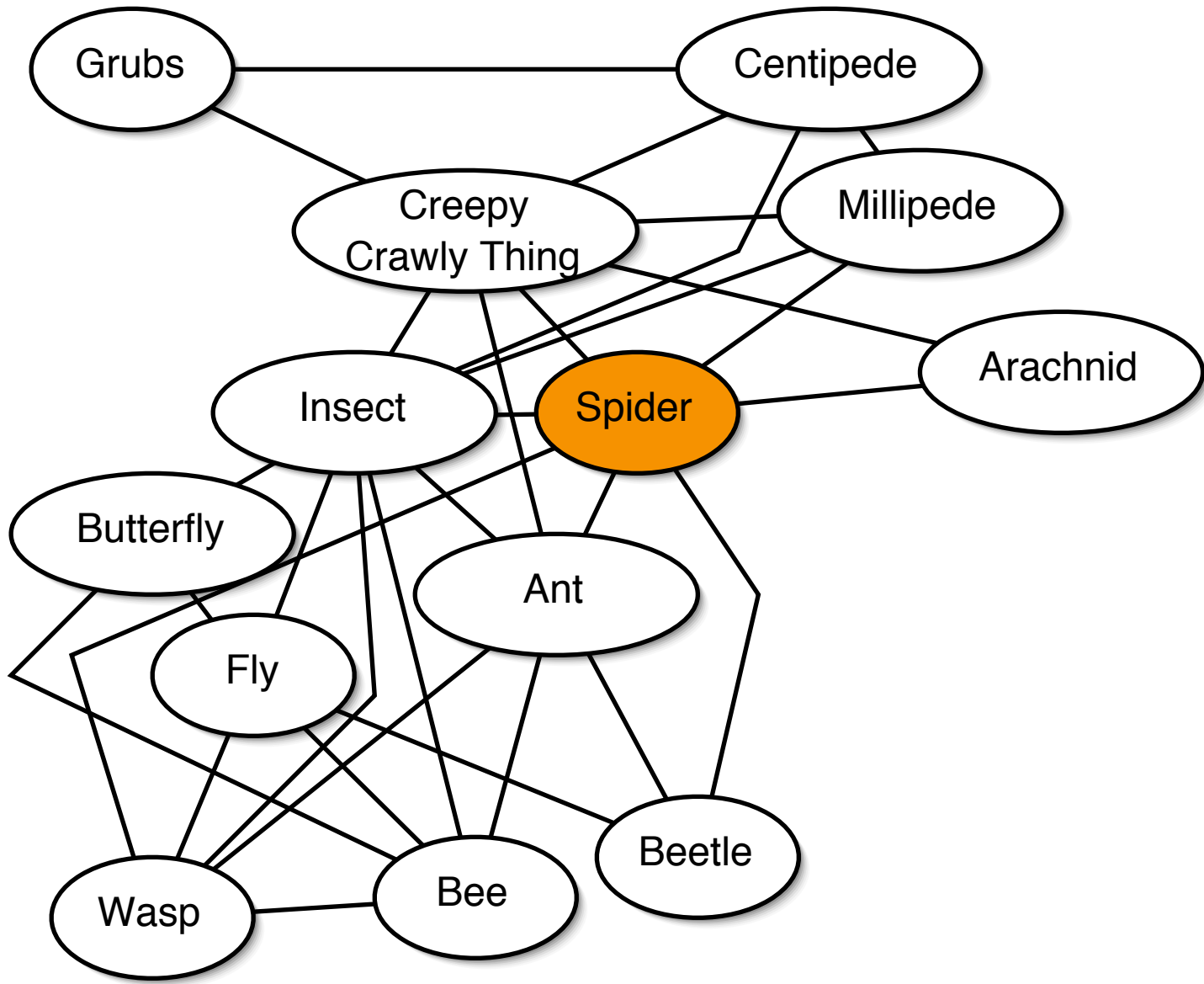
- More highly associated concepts are closer together in the network
- Proximity means activation
 - Typicality Effects
 - Robin is closer to bird than robin
 - Subset Effects
 - Dog is closer to animal than mammal

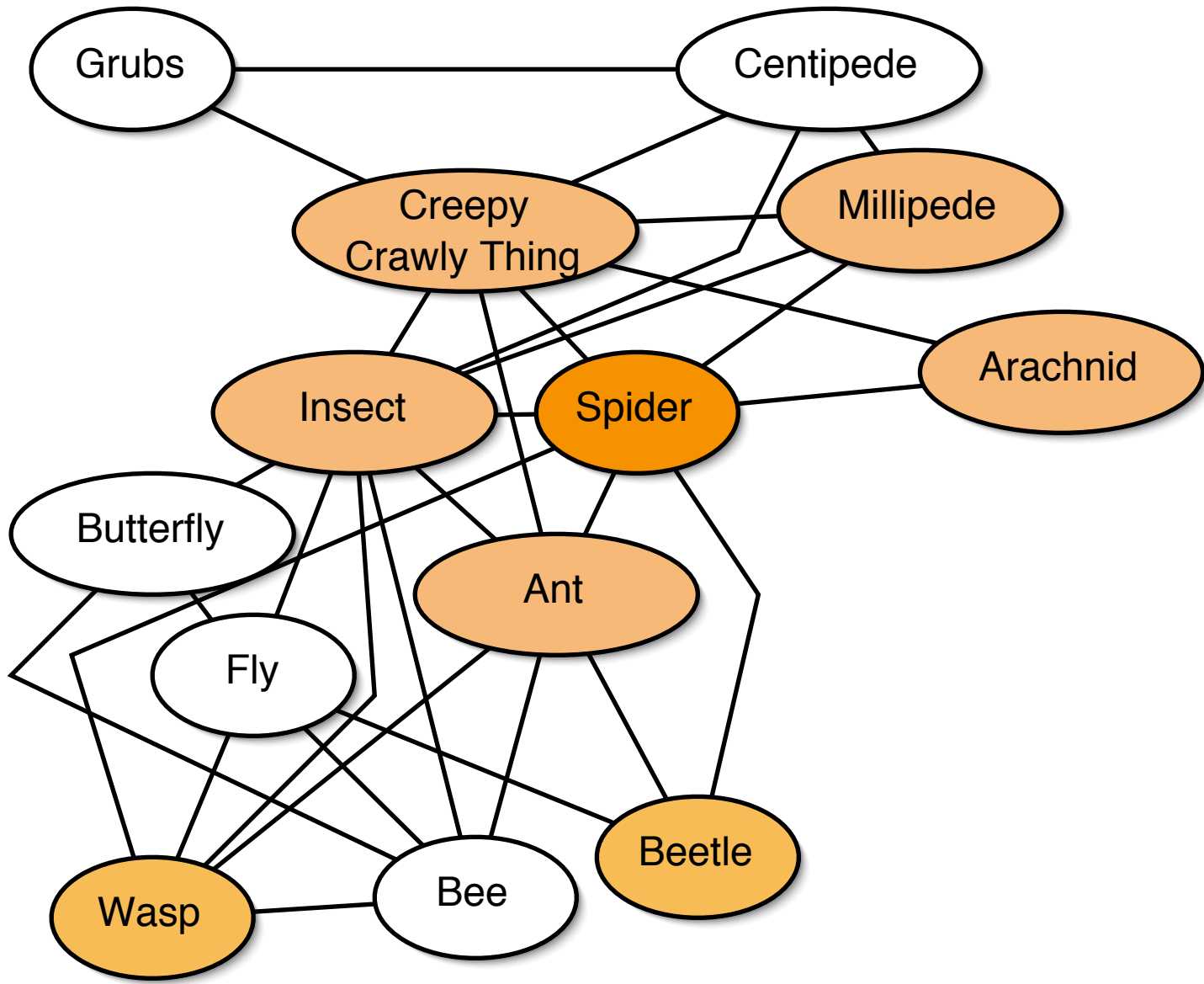
A note about knowledge

- The problem with spiders
 - A spider is a kind of _____
arachnid, arthropod
- Not actually an insect
 - But that is most frequent response
- Knowledge of “correct” conceptual organization









Summary of concepts

- Concepts have substructure
 - Features (Context)
- Concept organization appears to have some hierarchical structure
- Based on internal representations not direct real world
- Not strictly taxonomic
 - Similarity plays an important role

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