



## *The Maze Runner*

### **Challenge #1-Setting-The Glade**

**Choose 1 of the tasks below. Your task must be completed as part of your final project and will be marked according to the rubric below. Many details can be found at the beginning of the book (Chapters#1-4) however, there may be details you want to add as we progress in the novel.**

#### **Option 1**

Create a detailed and labeled map of the Glade and the Maze. Use context clues from the book as well as inferences from the story in order to help you make this map. Chapters 1-4 should be especially helpful to you as you work on this project. Your map should be neatly colored in and well labelled. This will be a work in progress as you read the book and find out more information.

**OR**

#### **Option 2**

**TM** Create a travel brochure of the Glade. Be sure to highlight the positives about this place so people will want to come there! Include accurate information, but phrase it in such a way as to make people believe it is a place they would want to visit. Add illustrations to your travel brochure to complement the text. Be conscious of word choice, color scheme, etc.

**OR**

#### **Option 3**

Create a diorama (3D model) of the Glade. Use context clues from the book as well as inferences from the story in order to help you make your model. Chapters 1-4 should be especially helpful to you as you work on this project. Your diorama should be neatly designed and well labelled. This will be a work in progress as you read the book and find out more information.



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### **Challenge #2 Character**

Choose 1 of the tasks below to complete. All tasks will be assessed according to the final project rubric.

#### **Option 1-Character Trait & Three Quotes to Support**

You will choose **one** adjective that best describes your group's character. Your adjective should be a personality trait (**not** a physical trait), and you should think hard about the one word that best represents your character. You will then find three quotes to support your character trait. All three (3) quotes should come from a wide page range, so don't just limit yourself to one or two chapters in the book. You should write down each of the quotes (word-for-word from the book) that support your character trait next to the bullet points provided. Be sure to **include page numbers!**

**OR**

#### **Option 2- Character Acrostic Poem**

You are responsible for creating an acrostic poem that describes and represents your character. In order to do so, you will begin by writing the name of one of the main characters from the novel and choosing character traits that describe your character's personality not their physical appearance.

**OR**

#### **Option 3- Compare and Contrast**

Which character are you most like from the book? Write your choice and give reasons for why you chose this person as most similar to yourself. Once this is done, go to this website:

<http://www.proprofs.com/quiz-school/story.php?title=which-maze-runner-character-are-you>

Take the five question quiz and write who the computer says you are most like and why. Then, explain whether or not you agree with the computer's assessment in a short paragraph.

**OR**

#### **Option 4- Role Play**

Choose any character from the book and create and present a short skit as the character. Your skit should focus on explaining and describing the character's personality. Possible ideas include a monologue, interview, podcast etc.



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Date: \_\_\_\_\_

### **Challenge #3-Plot**

Choose from **one** of the options below. All challenges will be assessed according to final project rubric.

#### **Option 1**

™Design a board game to test fellow classmates comprehension of the book. You should include major plot points in your game. Think carefully about the look of the board and the rules for your game. You may work on this challenge with a partner(s). Be creative! You may base your game off of an existing board game, like: “Maze Runneropoly”, or “Maze Runner Life”. Your game should include a written rule set, game pieces and a board for your classmates to play.

**OR**

#### **Option 2**

Create a timeline of the major plot points in the story complete with images and brief explanations, Your timeline should have a minimum of 8 plot points and be in chronological order. Timelines may be hand drawn or completed digitally using the timeline generator at [http://www.readwritethink.org/files/resources/interactives/timeline\\_2/](http://www.readwritethink.org/files/resources/interactives/timeline_2/)

**OR**

#### **Option 3**

™Create a gameshow to test your fellow classmates comprehension of the book. Your gameshow should include questions about major plot points in the story. Think carefully about your questions and make them clear and easy to answer. You may work on this challenge with a partner(s). Be creative! You may base your game off existing games shows like “Jeopardy” or “Who wants to be a Millionaire”. Your game should include a list of all your questions, as well as a written description of the rules of your game.



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Date: \_\_\_\_\_

### **Challenge #4-Making Connections**

#### **Tasks:**

**Choose 1 of the tasks below. This must be completed as part of your final project, and will be marked according to the rubric below. All challenges may be completed using digital or non-digital methods.**

#### **Option 1**

The boys in this book were named after famous scientists like: Albert Einstein, Sir Isaac Newton, and Thomas Edison. Create a short **Biographical** paragraph/presentation of one of the scientists many of the characters are named after. Add photographs or drawings of your scientist. You can choose any character from the book, if the book doesn't directly state the scientist a boy was named after, you can choose one you find interesting.

Your research should tell us:

- Who the Scientist is?
- When he/she was born/died?
- Where did he/she live?
- What he/she studied
- Why he/she is famous?
- How he/she made his/her discovery

Alby=Albert Einstein
Newt=Sir Issac Newton
Gally=Galileo Galilei
Thomas=Thomas Edison
Chuck=Charles Darwin
Ben=Benjamin Franklin
Teresa= Nikola Tesla
Aris=Aristotle

**OR**

#### **Option 2**

Research solar flares and create a mini-report or presentation on the results of this research. Consider the following questions in your research:

- What are they?
- What causes them?
- What damage can and have they caused?
- How can we protect ourselves against them?
- Why are they dangerous?



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### **Challenge #5-Art**

Choose from **one** of the options below. All challenges will be assessed according to final project rubric.

#### **Option 1**

Design your own WICKED logo for the company that is responsible for the Maze and sending the boys to the Glade. Be sure to embed their mission statement: to serve and preserve humanity, no matter the cost, into the logo design.

**OR**

#### **Option 2**

Design a new book cover for The Maze Runner. Your work may be hand drawn or computer generated but must include the title, author, colourful images associated with the story, and neatly laid out and easy to follow.

**OR**

#### **Option 3**

<sup>TM</sup>Create a warning poster about the Grievers for new arrivals to the Glade. Your poster should include an image of a Griever, detailed warnings about what they can do, how to avoid them, and what you should do if you are approached by one. Posters can be hand drawn or computer generated but must be neat, colourful and include all essential information.



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### **Challenge #6-Writing**

Choose from **one** of the options below. All challenges will be assessed according to final project rubric.

#### **Option 1**

Create a detailed survival guide for the new Greenies that arrive in the Glade. This should be written as if it were a handbook. You can select what information you think should be included, but some ideas are: map and location of various places, rules, roles of the various people, where to sleep, eat, etc., any warnings about creatures, and language dictionary for commonly used terms. Be creative and include some illustrations!

**OR**

#### **Option 2**

Write a job description of one of the jobs in the Glade. Be sure to include what the job is, what duties someone would need to fulfill in order to complete the job, what skills would be essential and which keeper they should contact for more information about the position. Writing should be no more than a paragraph in length and be free from spelling and grammatical errors.

**OR**

#### **Option 3**

Create a news report on any major event from the story. Be sure to include the following in your news report:

-A headline

-A picture with a caption

-the 5 w's and H

- Who was in the event?
- What happened?
- When did it happen?
- Where did it happen?
- Why did it happen?
- How did it happen

Your news report may be written like a newspaper story, or produced like a television report however you **must** include a written script of your story for any video segment. Your writing should be free of spelling and grammar mistakes.