

# The Morissetian

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Western Shores  
Learning Alliance



Term 4, 2018

Edition 7

## 2019 MHS School Leaders Inducted

Our 2019 School Leaders were officially welcomed and inducted at our formal assembly on Thursday 1/11/2018 in front of the whole school student body and parents.

**School Captains:** Renee Kumar and Wilson Young

**Vice Captains:** Tahlia Fischer and Marcus Lockyer-Dunsdon

**Prefects:** Taleah Gambriell, Samantha Murray, Indy Vouden, Aaron Bennett, Shawn Nieva, Collin Sams.

Morisset High School has high expectations of the outstanding standards you will set for the whole school whilst striving to be exceptional role models.

Congratulations to all elected.

### School Captains 2019



Renee Kumar



Wilson Young

### Vice Captains

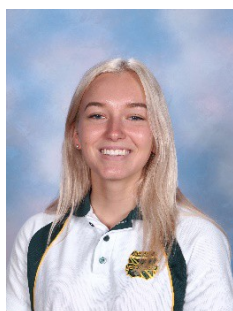


Tahlia Fischer



Marcus Lockyer-Dunsdon

### Prefects



Taleah Gambriell



Samantha Murray



Indy Vouden



Aaron Bennett



Shawn Nieva



Collin Sams

# Motown Bandanna Day and Head Shave

On Wednesday 7<sup>th</sup> November the occupants of MHS were in a frenzy. There was a rumour that students could get a pass to leave the classroom during period 5 to watch our school captains and principal have their heads shaved and various hairy senior students and brave teachers have their legs waxed.

The rumour was true.

On this day students of MHS rallied behind a noble cause – Canteen.

Canteen is a service in which young people between the ages of 12 and 25 with a debilitating illness can receive:

- Counselling and individual support
- Connect with other young people online
- Peer support and programs
- Youth Cancer Services
- For health professionals
- Books and resources

Here at MHS we have had various amount of students whose young lives have been halted to deal with treatment and recovery. These brave young people have been torn away from friendships for extended periods of time. This is when Canteen steps in and offers their support for FREE.

The student leadership at MHS decided to make a difference. Headed by Renee Kumar, school captain and supported by the prefects, junior leadership and the Junior Aboriginal Education Consultative Group they came up with some ideas and made it happen.

This event was witnessed by 160 students who willingly donated \$2 to receive an “Out of Class Pass”.

The stars of the show who received a head shave were:

- Mrs Cheri McDonald - Principal
- Renee Kumar - School Captain
- Wilson Young – School Captain
- Marcus Lockyer-Dunsdon – Vice School Captain
- Shawn Nieva – Prefect

The other brave stars who, with the luck of a draw and a 50c donation, received a leg wax from the students in attendance with wax strips. (There may have been a few tears during this event)

- Collin Sams - Prefect
- Aaron Bennett - Prefect
- Mr Peter Tosen – PE teacher
- Mr Mitchell Anderson – PE teacher
- Mr Mark Millet – PE teacher

We raised a fantastic \$1981 in total.

This comprised of

- Bandannas                 \$365
- Out of Class Pass     \$320
- Cake Stall                 \$286
- Private Donations     \$1010

The student leadership body would like to extend a huge thankyou to

- Michelle Dillon from Muppets Hair Salon in Morisset, who volunteered her time to come and professionally shave the heads.
- the students and parents who baked such wonderful cakes
- Renee's family for allowing her to shave her wonderful black locks and bringing in tasty samosas
- the teachers and students who volunteered their heads and legs
- the students for their wonderful behaviour who reluctantly left their period 5 class to witness the joy and (some) pain.



# 2019 Remembrance Day

On the 13<sup>th</sup> November, Morisset High School staged its annual Remembrance Day Ceremony. This year the school honoured a very significant milestone as Sunday the 11 November 2018 marked the 100th anniversary of the Armistice that ended the First World War.

One hundred years ago, on 11 November 1918, the guns of the Western Front fell silent after four years of continuous warfare. With their armies retreating and close to collapse, German leaders signed an Armistice, bringing to an end the First World War.

The ceremony was hosted by our new School Captains Wilson Young and Renee Kumar and included a very powerful speech from Mr Grundy and a speech from Mrs McDonald on the origins of Remembrance Day in Australia. Mrs Clewett played the Last Post before the entire school observed a minutes silence as a mark of remembrance and respect.

Mrs McDonald and the school captains laid a wreath at the school war memorial on behalf of our school community, in honour of all those who have served and died for our country in all wars.



# STC's "Julius Caesar" was modern and powerful!

On the 20<sup>th</sup> October, thirty beautiful English and Drama students attended the Sydney Opera House to watch a production of William Shakespeare's "Julius Caesar" a tale of political powerplays and devastating betrayal. All the students were amazed at the similarities to our modern day society. The Sydney Theatre Company modernised the play and even had a female actor play the role of Marc Antony. During the after show question and answer time, a student from another school asked "why did they decide to let a female play the role, if it was meant to be a male?" Many of our students politely whispered to me "Miss, isn't it obvious, we're in the 21<sup>st</sup> century now, you know the whole #metoo movement. Women can play any role they choose" and at that moment I was super proud to be a part of the MHS team.

Our students are always excellent ambassadors for the school but particularly on public transport, I had two middle-aged women let me know how wonderful it was that my students gave away their seats for the two women. It definitely made me smile. A special shout out to those students: Brandon Steel, Ella Naylor and Tori Zahn for beautiful manners and respect of our elders.

Don't forget to pay your Drama School Fees, next year we will be attending more fantastic shows at Belvoir St Theatre and the Sydney Theatre Company so stay tuned for permission notes and prices. Have a lovely Christmas,

Mrs Gordon



# Under 15 Girls Netball

On Monday 5<sup>th</sup> November the Under 15 girls Netball team travelled to Cardiff to compete in the Westlake's Gala day. The girls had some tough competition on the day in 35 degree temperatures. They showed great teamwork and support of one another throughout every game. Congratulations on the massive win against West Wallsend. The girls all displayed great sportsmanship and represented Morisset High well.

Big congratulations to all the girls that competed – Matildah Brooks, Jaimie Freeman, Tynielle Gomez, Chelsea Holden, Jaselle Holden, Georgia Lobb, Ella Middleton, Anneliese-Rose Thompson, Tahlia Ward, Jaide Gibbin and Alleza Wilson. Special thanks goes out to our umpire Sarah Pope.

Great work girls.

Mrs Smith



# Year 9 Agriculture

This week in Agriculture the year 9 students were actively engaged in setting up their plots ready to seed and plant vegetables for the spring to summer season.



# VIVO Award Days

Students enjoyed the Term 4 VIVO Pancake Breakfast on Friday with loads of pancakes, ice-cream, nutella, honey and whipped cream being consumed. Approximately 40 students took advantage of this feast by purchasing a voucher through the VIVO shop. Students are awarded VIVO points by MHS staff by demonstrating the core PBL values of Respect, Responsibility, Safety and Engagement.

The next big VIVO event is the end of year Wet & Wild trip to Sydney on Wednesday 12th December.

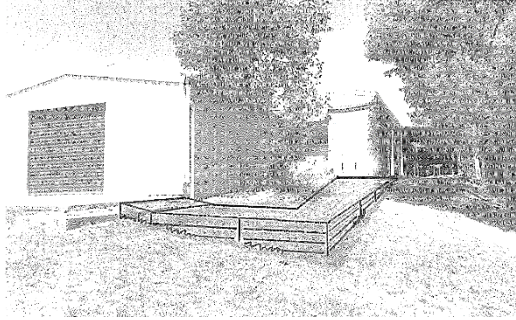
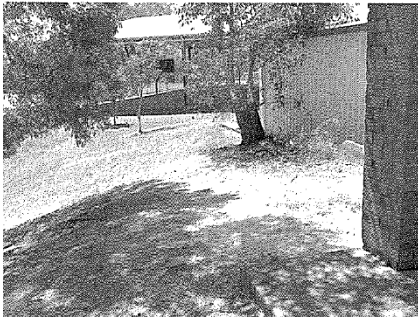


Approximately 35 students took advantage of the VIVO positive rewards sausage sizzle on Friday. Invited students have been busy demonstrating the key PBL values of Respect, Responsibility, Safety and Engagement. Well done to all students.





# Construction update



After a year of planning and hard-work the concrete path from MW1 to the construction shed is finally complete. As mentioned in a previous Morissetian article, year 12 completed the retaining wall as part of their Certificate II in Construction Pathways. Year 12 needed to complete a concrete pour for their final assessment and all boys worked tirelessly to complete phase 1 of the path at the end of last term.

Last week, year 11 undertook their concreting assessment, fitting the final puzzle pieces together. Again all the boys worked extremely well (in borrowed hi vis work wear & steel caps) to carry out the task competently. As part of the pour, students needed to level out and form up the area, calculate area and volume for concrete quantities, shovel, screed and finish the concrete then a final clean up.

The students calculated that 1.8 cubic metres of concrete was needed and when I contacted Hanson's at Morisset for a quote, Nathan Branz said he would try to help the school and the boys out and help out he did. Hanson's kindly donated the 1.8 cubic metres to the school, saving us close to \$350 which he said can be better spent on a few new resources.

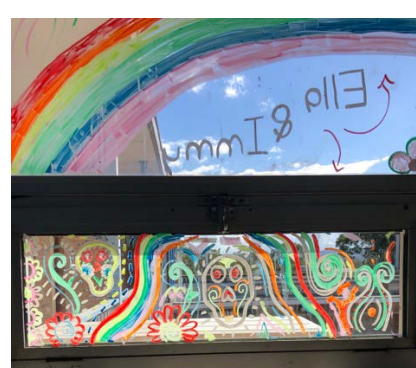
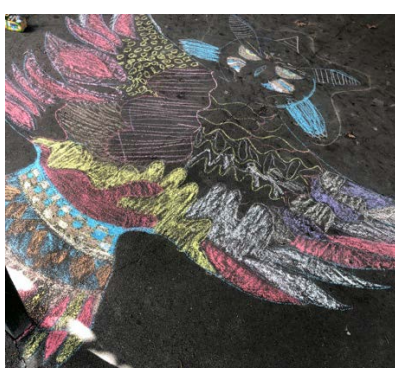
A massive thanks to Nathan and Hanson's for their generosity and to the year 11 students who worked really well to finish of the vision of last year's cohort, well done fellas.



# Festivales españoles with Year 8 Spanish

In line with the unit Spanish Festivals and Celebrations, Year Eight Spanish classes marked the Calendar with activities for Día de Todos los Santos (All Saints' Day) on November 1<sup>st</sup> and Día de los Muertos (Day of the Dead) on November 2<sup>nd</sup>.

The classes had a creative time decorating the classroom windows with sugar skulls and the tarmac with kite designs. The kite designs were based on the Giant Kites flown in Guatemala on the day of the dead. The kites are believed to create a connection between the spirits of the ancestors and their families on Earth.



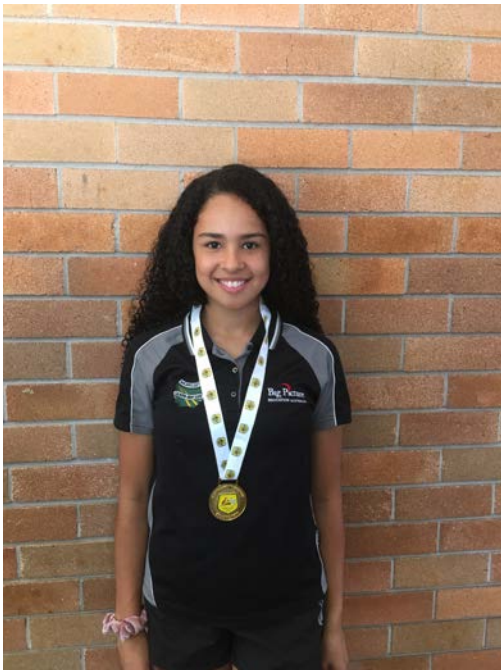
# Indigenous soccer tournament

My name is Milan Hammond and I will be talking to you about the Indigenous Soccer Tournament I had been asked to participate in. This tournament is called the Australian Indigenous Football Championship.

The tournament was held in Brisbane, Queensland with teams from different tribes as well as other teams coming together to play each other. I played for the Newcastle Allstars which was a mixed team. The whole time I was away I played 9 games and scored over 10 goals. My team and I were on a winning streak until we lost our first game to an offside goal but that didn't stop us. We were still on a roll and we made the semi-finals, but unfortunately we lost to a penalty shootout by 2 points, so we came third overall. At presentation night they were announcing the winners of the tournament, the Golden Glove and the representatives for the Australian women's and men's teams. Waiting there hoping your name would be called out is very nerve racking, until it actually happens. I was speechless and so excited, at one point I thought it was a dream, until I was holding this big golden medal that says Australian Indigenous National Team. I have wanted to play on a team like this ever since I kicked my first goal. It has been a dream for years and I have finally reached it. Next year I will travel to Tasmania, Norwa in April to play in the Australian Aerafuera games. I will be playing teams who have travelled from afar to compete against my team. I am honoured to represent all Aboriginal people and my nation. This opportunity means the absolute world to me and I will try my hardest to achieve my best.

And if I get selected at Norwa there is a possibility that I will play in the Federation Cup in 2020, which leads to the world cup. And my goal is to participate at this high level in my favourite sport that I am extremely passionate about.

By Milan Hammond



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## Information for parents and carers

### **WHAT IS THE NATIONAL DATA COLLECTION?**

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of reasonable adjustment they are receiving.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability as defined under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at [www.comlaw.gov.au](http://www.comlaw.gov.au).

### **WHAT IS THE BENEFIT FOR MY CHILD?**

The aim of the national data collection is to collect quality information about school students receiving an adjustment due to disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

### **WHY IS THIS DATA BEING COLLECTED?**

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia uses the same method to collect information. Therefore, a government school in suburban Sydney collects and submits data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The annual collection aims to, over time, lead to nationally consistent, high quality data that will enable schools, education authorities and governments to gain a more complete understanding of students who are receiving adjustments because

of disability in schools in Australia, and how to best support them.

### **WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?**

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at [www.comlaw.gov.au](http://www.comlaw.gov.au).

### **WHAT IS A REASONABLE ADJUSTMENT?**

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as other students. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting teaching methods) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

### **WHAT INFORMATION WILL BE COLLECTED?**

Every year your child's school will collect the following information for each student receiving an adjustment due to disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be available to all governments to inform policy and program improvement for students with disability.

### **WHO IS INCLUDED IN THE NATIONAL DATA COLLECTION?**

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties, such as dyslexia or auditory processing disorder, as well as chronic health conditions like epilepsy or diabetes, that require monitoring and the provision of adjustments by the school, may be included.

### **WHO COLLECTS INFORMATION FOR THE NATIONAL DATA COLLECTION?**

Teachers and school staff count the number of students receiving an adjustment due to disability in their school, and the level of reasonable adjustment they are provided, based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

### **HOW IS MY CHILD'S PRIVACY PROTECTED?**

Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Personal details, such as student names or other identifying information, are not provided to local or federal education authorities.

Further information about privacy is available from [www.education.gov.au/notices](http://www.education.gov.au/notices).

### **IS THE NATIONAL DATA COLLECTION COMPULSORY?**

Yes. All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students receiving adjustments due to disability in their care, and the level of adjustment they receive.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

### **FURTHER INFORMATION**

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit [www.education.gov.au/nationally-consistent-collection-data-school-students-disability](http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability).

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.



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