

Roughly Chronological List of Teaching Activities

[Global History Calendar: Human Origins through European Enlightenment](#) (4.7)

[Global History Lesson Calendar from the French Revolution to the 21st Century](#) (4.8)

Teaching

[Debating the World History Standards](#) (2.3)

[UNESCO Sex Education Guidelines](#) (2.4)

Historical Issues (non-chronological)

[Zinn - "A Power Governments Cannot Suppress"](#) (9.1)

["A Worker Reads History" by Bertolt Brecht](#) (1.1)

[Of What Value is History?](#) (1.2)

[Factors that Shape History](#) (4.1)

[Finding Connections Between Historical Events](#) (6.34)

[Placing Yourself at the Center](#) (4.2)

[Defining Epochs in Your Own Life](#) (5.1)

[What happens if you don't adopt the package?](#) (5.4)

[Headlines from *The New York Times*](#) (1.3)

[Events \(or People\) that Changed the World](#) (1.4)

[If the World Were a Village of 100 People](#) (1.5)

[Looking at the World - Comparing Regions](#) (1.6)

[Can a traditional village refuse to enter the market economy?](#) (1.7)

[Starship Social Studies](#) (1.9)

[How Two Poets View History](#) (2.1)

[Democracy Chronology?](#) (2.2)

[Defining Democracy](#) (19.1)

[Is there only one kind of "Democracy"?](#) (19.2)

[De Tocqueville Examines Democracy in America](#) (19.3)

[United States President Woodrow Wilson Discusses Democracy](#) (19.4)

[What is Race?](#) (3.3)

[Where are the women?](#) (3.14)

[Women who had the biggest impact on history](#) (3.15)

[El Niño" Effect](#) (18.9)

[Krakatoa, Severe Weather, and Threats to Civilizations](#) (18.2)

Pre-History

[Evidence for Human Origins in the East Africa Rift Valley](#) (3.2)

[Creation Stories from around the World](#) (3.5)

[Poop Theory of History](#) (4.4)

[Spread of Agriculture](#) (5.2)

[Domestication of Dogs](#) (8.1)

Ancient World

[Why do some societies develop the "Civilization Package"?](#) (5.3)

[Timeline of the Ancient Mediterranean World, 5000 BC - 500 BC](#) (7.1)

[Where is the “Cradle of Western Civilization”?](#) (7.2)
[Egyptian Workers Go on Strike](#) (9.4)
[Food Taboos from Leviticus](#) (10.1)
[Epic of Gilgamesh and the Story of Noah](#) (10.3)
[Comparing the Hymn to Aton and Psalm 104](#) (10.2)
[Women in the Ancient Mediterranean World](#) (9.2)
[Athens during the Age of Cleisthenes and Pericles \(c. 500 BC\)](#) (7.3)
[Pericles on Athenian Democracy \(c. 430 BC\)](#) (7.4)
[How do we know what we know? – A Greek Perspective](#) (2.5)
[Socrates and Confucius Discuss Responsibility and Authority](#) (2.6)
[Confucius’ Advice to Emperors](#) (8.3)
[Daoist Philosophy from Classical China](#) (10.4)
[What it is Important to Know: A Buddhist Perspective](#) (2.8)
[Book of Mencius](#) (8.4)
[Grand Historian of China \(c.145 – 86 BC\)](#) (8.2)
[Ban Zhao - Lessons for Women](#) (8.5)
[Same-Sex Relationships in the Ancient Mediterranean World](#) (3.7)
[How “great” was Alexander the Great?](#) (5.5)
[Should People Resist “Progress”?](#) (5.15)
[What role does God play in human existence? A Roman Perspective](#) (3.6)
[What was life like in Pompeii?](#) (3.8)
[Cicero Defends the Roman Republic \(44 BC\)](#) (7.5)
[Women in the Ancient World](#) (3.10)
[Christian New Testament on the Role of Women](#) (3.9)
[New Testament on Slavery](#) (10.7)

500-800

[Time of Affliction in Mesopotamia](#) (10.9)
[Maya: River Valley Civilization without a River](#) (4.3)
[Why did the Mayan Civilization Collapse?](#) (18.3)
[Diary of Lady Sarashina](#) (9.3)
[Islamic Tolerance in Spain](#) (10.5)

800-1200

[Global Historical Events, c. 996 - 1492 AD](#) (5.9)
[Western Europe Under Siege](#) (5.7)
[How the Stirrup Transformed Warfare](#) (5.8)
[Which title and image best describes the European Middle Ages?](#) (5.10)
[How chivalrous was European chivalry?](#) (5.11)
[Christian Crusaders Conquer Jerusalem \(1099 AD\)](#) (10.6)
[What is a Golden Age?](#) (5.12)
[Islamic Golden Age and the Golden Age package](#) (5.13)
[Al-Hasan Ibn al-Haytham Develops Scientific Methodology \(c. 1028\)](#) (7.9)
[Tang and Song Dynasties produce a Golden Age in China](#) (5.14)
[Shen Gua - China’s Renaissance Man](#) (8.6)
[Solving a History Mystery: Little Ice Age Ends Norse and Anasazi Settlements](#) (18.4)

1200-1500

[Travels of Rabban Bar Sauma \(c. 1290\)](#) (5.18)
[Islamic World: A Different Type of Empire](#) (5.6)
[Islamic Perspective on the Crusades](#) (5.16)
[Religious Violence in Medieval and Early Modern Europe](#) (7.6)
[Ibn Battuta Visits the West African Kingdom of Mali \(c. 1350\)](#) (5.17)
[Why was the Bubonic Plague so Devastating to European Society?](#) (7.8)
[Class Conflict in Medieval Europe](#) (9.5)
[Life in Ming China \(1368-1644 AD\)](#) (8.7)
[Trial of Jeanne D'Arc \(1431 AD\)](#) (7.7)
[Inventing the European Renaissance in Florence](#) (5.19)
[Origin of the European Renaissance](#) (7.10)
[Leonardo Da Vinci and Vitruvian Man \(1487\)](#) (5.20)
[Madonna and Child](#) (5.21)
[Portugal Transforms Shipping and Trade](#) (6.2)
[Ritual Human Sacrifice in the Aztec Empire](#) (3.4)
[Historical Super Bowl](#) (4.5)

1500-1800

[Columbian Exchange](#) (6.3)
[Potatoes and Tomatoes](#) (6.4)
[Destruction of the Indies \(1542\)](#) (6.5)
[Lenni Lenape Discover Europeans](#) (6.6)
[Spanish Conquistador Impressed by the Inca Empire \(1553\)](#) (15.1)
[Mesoamerican Architecture: Yucatan and Machu Picchu](#) (15.2)
[Olaudah Equiano Remembers Life in West Africa](#) (15.4)
[Olaudah Equiano Describes Being Sold into Slavery](#) (15.5)
[Trans-Atlantic Slave Trade by the Numbers](#) (15.6)
[Slavery and the Slave Trade Transform Europe](#) (15.7)
[Scientific and Technological Advances, c. 975 – 1775 AD](#) (6.1)
[Martin Luther's 95 Theses](#) (6.7)
[Challenges to Church Authority](#) (10.10)
[German Peasants Demand their Rights \(1525\)](#) (6.8)
[Documents in the Case of Galileo](#) (2.9)
[Trial of Galileo – An Alternative Possibility](#) (2.10)
[Putney Debates Define the Rights of Englishmen](#) (9.6)
[British Levellers Demand Greater Democracy \(1649\)](#) (6.9)
[Irish - English Conflict in a Global Context, 1519-1685](#) (13.3)
[Trade and Mercantilism](#) (15.8)
[Thomas Hobbes vs. John Locke – What is Human Nature?](#) (2.7)
[European Enlightenment Philosophers Debate the Existence of God](#) (7.11)
[Montesquieu: The Spirit of the Laws \(1748\)](#) (7.12)
[Declaration of the Rights of Man](#) (7.13)
[Thomas Paine's "Rights of Man" \(1791\)](#) (6.10)
[Wollstonecraft v. Rousseau – Are women and men equal?](#) (7.14)

[Execution of Louis XVI \(1793\)](#) (6.11)
[Toussaint L'Ouverture Addresses the French Directory \(1797\)](#) (6.12)
[Memoir of General Toussaint L'Ouverture \(1803\)](#) (9.7)
[Code Napoleon](#) (7.15)
[Enlightenment Scientists Transform Understanding of Earth's History and Human Origins](#) (3.1)

19th Century

[John Newton and "Amazing Grace"](#) (10.8)
[Sam Sharpe and the Jamaican Slave Rebellion \(1831\)](#) (9.8)
[Slave Trade Poem - O Navio Negreiro](#) (9.9)
[United Irishmen Rebel against England \(1798\)](#) (13.6)
[Wearing of the Green \(c. 1798\)](#) (11.2)
[Why is nationalism such a powerful force in history?](#) (22.1)
[How nationalism transformed Europe](#) (7.16)
[General Ludd's Triumph](#) (6.14)
[Textile Industry Parliamentary Investigation Webquest](#) (6.13)
[What was the impact of industrialization on working people?](#) (22.2)
[London in the Age of Industry](#) (7.19)
[Communist Manifesto \(1848\)](#) (6.15)
[How Industrialization Transformed Germany](#) (7.18)
[Chronology of Irish History \(1155 – 1845 AD\)](#) (13.2)
[Chronology of Irish History: 1845 to 1949](#) (13.4)
[Ireland: Britain's First Colony](#) (13.5)
[Racism and British Policy in Ireland](#) (13.1)
[Political Situation in Ireland \(1846\)](#) (13.7)
[Why was there a famine in Ireland in the 1840s?](#) (6.16)
[British Response to the Great Irish Famine](#) (13.8)
[Demography of the Great Irish Famine](#) (13.9)
[Death and the Great Irish Famine](#) (13.10)
[Rioting and Resistance to Food Exports](#) (13.11)
[Emigration from Ireland](#) (13.12)
[Irish Diaspora in Song](#) (13.13)
[Great Irish Famine in a Global Context](#) (13.14)
[Famine in the Modern Era](#) (1.10)
[Nationalism Unifies Italy](#) (7.17)
[Mid-19th Century British Military Actions](#) (16.1)
[John Stuart Mill Defends British Imperialism in the West Indies \(1848\)](#) (16.2)
[John Ruskin on Imperial Duty \(1870\)](#) (16.3)
[Jules Harmand on the Morality of Empire \(1910\)](#) (16.4)
[Europe Justifies Imperialism in Africa](#) (16.5)
[John Hobson Critiques Imperialism \(1902\)](#) (16.6)
[Morel – "Black Man's Burden" \(1920\)](#) (16.7)
[European Imperialism in the Congo](#) (16.9)
[Amazon Journal – Roger Casement \(1906\)](#) (16.10)
[Britain Requests Trading Privileges \(1793\)](#) (8.8)
[Protesting the Opium Trade \(1840\)](#) (8.9)

[Empress Dowager Supports the Boxer Rebellion \(1899\)](#) (8.9)
[Afghanistan Resists Occupation: The First Anglo-Afghan War \(1839-1843\)](#) (6.17)
[Sepoy Mutiny: India's First War for Independence \(1857-1858\)](#) (6.20)
[Afghanistan Resists Occupation: Second Anglo-Afghan War \(1878 - 1880\)](#) (6.18)
[Indonesia Battles Imperialism](#) (16.11)
[Japan Faces the Outside World \(1853\)](#) (16.8)
[Meiji Restoration in Images](#) (6.21)
[How women shook-up the world and made history?](#) (3.11)

20th Century

[Emmeline Pankhurst and the Campaign for Women's Suffrage in Britain](#) (6.22)
[20th Century Women Who Made History](#) (3.12)
[Young Women Who Made A Difference](#) (3.13)
[Carabina 30-30: A Song of the Mexican Revolution](#) (9.10)
[MAIN or MANIAC: Two Explanations for World War I](#) (6.23)
[Battle of Somme \(1916\)](#) (6.24)
[Technological Advances and World War I](#) (6.25)
[Opposition to War](#) (6.26)
[Memoir of the Armenian Genocide \(1915-1918\)](#) (12.1)
[Steps to Revolution in Russia](#) (6.29)
[V. I. Lenin's "Call to Power" \(1917\)](#) (11.4)
[Easter Rising in Dublin \(1916\)](#) (11.3)
[Hô Chí Minh at the Paris Peace Conference \(1919\)](#) (6.27)
[Consequences of Versailles](#) (6.28)
[Yeats' "The Second Coming"](#) (12.4)
[Sun Yat-sen, The Three Principles of the People \(1921\)](#) (8.11)
[Mao Zedong - Analysis of the Classes in Chinese Society \(1926\)](#) (8.12)
[Salt March in India \(1930\)](#) (11.8)
[New York Times Reports on the Salt March in India \(1930\)](#) (16.12)
[General Strike in Great Britain \(1926\)](#) (6.30)
[Defining Fascism](#) (12.3)
[Why did Germany move from fragile democracy to Nazi dictatorship?](#) (19.6)
[Nazi Anti-Jewish Laws and Propaganda](#) (12.6)
[Hitler – *Time Magazine's* Man of the Year \(1938\)](#) (12.2)
[Was World War II Inevitable?](#) (6.31)
[The Spanish Civil War and Pablo Picasso's *Guernica* \(1936-1939\)](#) (6.32)
[Call to Resistance in the Warsaw Ghetto \(1943\)](#) (12.8)
[Jewish Deaths during World War II](#) (12.7)
[Judgment at Nuremberg](#) (22.3)
[United Nations Defines Genocide \(1951\)](#) (12.5)
[Eyewitnesses to Genocide](#) (12.10)
[Atomic Bombs on Hiroshima and Nagasaki](#) (12.9)
[Emergence of a Cold War after World War II](#) (6.33)
[Multiple Perspectives on the Independence Movement in Kenya](#) (11.5)
[General Moshe Dayan's Eulogy for an Israeli Soldier](#) (3.18)
[Nehru \(India\) and Guevara \(Cuba\) Denounce Imperialism](#) (16.14)

[Chinese Poster Art](#) (8.13)
[Cultural Revolution in China](#) (11.6)
[Songs of Resistance and Struggle](#) (11.1)
[Patrice Lumumba's Last Letter \(1960\)](#) (11.7)
[Wretched of the Earth \(1961\)](#) (11.10)
[Torture and Death in Cambodia](#) (12.11)
[Student Protests in Soweto, South Africa \(1976\)](#) (11.9) (16.13)
[Tiananmen Square Protest \(1989\)](#) (8.14)
[Political Islam in Iran in the 20th Century](#) (10.11)
[Soviet-Afghan War \(1979-1988\)](#) (6.19)
[Liberation Theology in Latin America](#) (10.12)
[Is what happened in Rwanda genocide?](#) (12.12)
[One Hundred Days of Genocide in Rwanda \(1994\)](#) (12.13)

Contemporary World

[Index of Globalization](#) (17.1)
[McDonald's and Globalization](#) (17.2)
[Technological Memories](#) (17.3)
[United Nations Millennium Development Goals](#) (17.4)
[Is the World Flat?](#) (17.7)
[Are revolutions more positive or negative?](#) (11.11)
[Explaining the Shia-Sunni Divide](#) (10.13)
[Famine in the 20th and 21st Centuries](#) (13.16)
[Why is there hunger and famine in the world today?](#) (13.15)
[Where are your sneakers from?](#) (1.8)
[The Chinese Century](#) (4.6)
[China's Charter 08 Manifesto \(2008\)](#) (8.15)
[Chinese Model: State Directed Capitalism and a Non-Democratic Society](#) (8.16)
[Nadia Murad Challenges Sex Slavery in the 21st Century](#) (9.11)
[Economic and Political Warning Signs](#) (14.1)
[World Economic Situation and Prospects](#) (17.5)
[World Population in Millions and Wealth in Billions of Dollars](#) (17.6)
[Should Cambodia Repay this "Debt"?](#) (17.9)
[Why Nations Turn to Fascism](#) (3.16)
[How fragile is democracy in the 21st century?](#) (3.17)
[Hungarian Prime Minister Viktor Orbán Discusses Democracy \(2014\)](#) (19.5)
[Rubric for Evaluating Whether Democracy is at Risk](#) (19.7)
[Fleeing Poverty and War in Sub-Saharan Africa](#) (17.8)
[Lake Agassiz: A Lesson for the Present from the Distant Past](#) (18.1)
[Human Actions Harmed Ecologically Vulnerable Regions in Africa](#) (18.5)
[Lake Chad's Rapid Retreat](#) (18.6)
[Unfair Impact of Climate Change](#) (18.7)
[Climate Change and War](#) (18.8)
[Climate Change's Impact on the Economy \(14.2\)](#) (18.10)
[European Teens Strike for Climate Action](#) (18.11)