

Name: \_\_\_\_\_

Period:

This workbook is intended to provide supplementary material for the Keynote Presentation "Overtone Series, a Method for Young Musicians." These worksheets should be done in accordance with instructions from your teacher.

# Table of Contents

What is the Overtone Series?	5
<b>Constructing the Overtone Series</b>	5
Overtone Series Rule #1:	5
Overtone Series Rule #2 and #3	6
Overtone Series Rule #4 and #5	6
Overtone Series Rule #6	7
Time To Practice!	8
Your Turn	9
The Entire Harmonic Overtone Series	9
Name That Partial	10
Applying The Knowledge	11
Constructing the Trumpet Fingering Chart	11
Relating the Trumpet Fingerings to French Horn	11
Comparison to the Trombone	12
Comparison to the Baritone and Tuba	13
Knowing the Fingering	14
To Be a Better Musician	15
Rules of Pitch Tendencies	15
Practice Alternate Fingerings	16

## What is the Overtone Series?

**Directions**: Fill in the blanks with the correct answer.

1.) Within one pitch, there is actually a spectrum of \_\_\_\_\_\_, a whole set of different pitches.

2.) The evenly divided subdivisions are called \_\_\_\_\_\_.

3.) Why is it important for brass musicians to know the Overtone Series? What can they do with this knowledge?

4.) The Overtone Series is made up of the \_\_\_\_\_ plus 15

5.) The lowest note in the series, the \_\_\_\_\_\_, is often referred to as a \_\_\_\_\_\_.

## Constructing the Overtone Series

## **Overtone Series Rule #1:**

Hint: The rules are referenced on page 6. Try to write them out from memory first, before you go looking....

Write out Rule #1:

6.)\_\_\_\_\_

Now draw in the notes for partials 2, 4, 8, and 16 and label them below:

7.)



## **Overtone Series Rule #2 and #3**

#### Write out Rule #2:

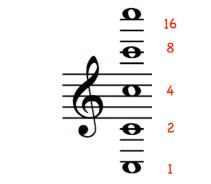
#### Write out Rule #3:

8.)	10.)

11.)

Now draw in the notes for partials 3, 6, Now draw in the notes for partials 5 and 12 and label them below:

and 10 and label them below:



9.)

**e** 10 <del>•</del> 8 **o** 6 **0** 4 **0** 3 2

### **Overtone Series Rule #4 and #5**

4

Write out Rule #4:	Write out Rule #5:		
12.)	14.)		
Now draw in the notes for partials 7, and 14 label it below:	Now draw in the notes for partials 9 and 11, and label it below:		
13.) <b>A O</b> 8	15.)		



### **Overtone Series Rule #6**

Write out Rule #6 below:

16.)\_\_\_\_\_

## **REVIEW RULE #1**

Partials 1, 2, 4, 8, and 16 are all octaves apart based from the Fundamental Pitch

## **REVIEW RULE #2**

Partials 3, 6, and 12 are Perfect Fifths (P5) from the Fundamental Partials

## **REVIEW RULE #3**

Partials 5 and 10 are Major 3rds (M3) above Fundamental Partials 4 and 8

## REVIEW RULE #4

Partial 7and 14 are minor 7ths (m7) above the Fundamental Partial 4 &8

## **REVIEW RULE #5**

Partials 9 and 11 are whole step (M2) above the 8th and 10th, respectively.

## **REVIEW RULE #6**

Partial 13 is a Major 2nd (M2) from 12 and Partial 15 is a minor 2nd (m2) from 14

## Time To Practice!

### Before getting started, think about the following...

You only need to memorize the following partials:

1, 3, 5, 7, 9 (odd numbers)

Here's why.....

1 – The fundamental partials are multiples of 2 and all octaves apart

3 – The P5 Partials are multiples of 3 and are each a perfect 5th above one of the funamental partials.

5 - The M3 Partials are multiples of 5 and are major thirds above the fundamental partials.

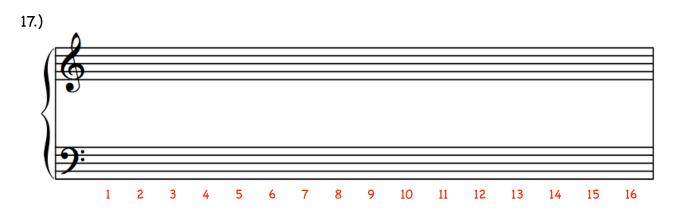
7 – Multiples of 7, 7 and 14 are the m7 partials. They are each a minor seventh above one of the fundamental partials.

9 – 9th is a 9th! Or a major second (M2) from the fundamental.

Rarely will you utilize any of the partials beyond 10

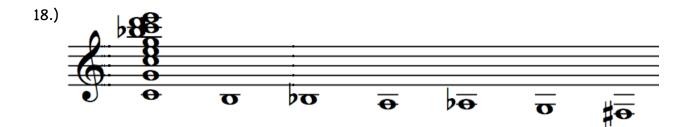
1	2	4	8	16	Octaves
3	6	12			<b>P5</b>
5	10				M3
7	14				m7
9	11				M2

## Your Turn...



- 1. Write in the fundamental partials on the grand staff above.
- 2. Now write in the P5 partials
- 3. Now write in the M3 partials
- 4. Now write in the m7 partials
- 5. Lastly, write in the M2 partials
- 6. What's left? 13 and 15 (M2 and m2)

### The Entire Harmonic Overtone Series...



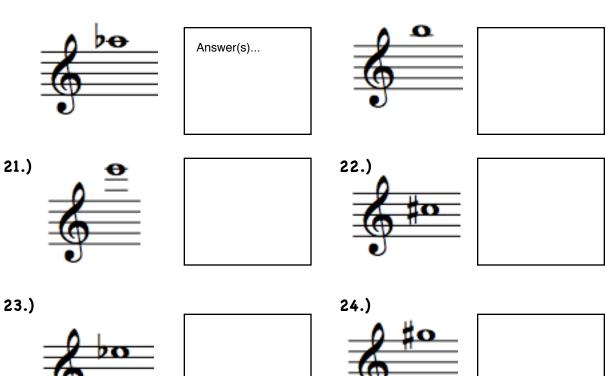
- 1. Using only partials 2 through 10, you will construct the entire harmonic overtone series. The first one is already completed for you.
- 2. Remember to follow the steps....
  - 1. Fundamental Partials (2, 4, 8)
  - 2. P5 Partials (3, 6)
  - 3. M3 Partials (5, 10)
  - 4. m7 Partial (7)
  - 5. M2 Partial (9)

## **Name That Partial**

For each of the following notes, practice naming the different partials that are possible. Remember that there are sometimes up to three options...

20.)

19.)



Now, in reverse, draw in the note that the directions ask for...

29.)

25.) 26.)

4th partial of Ab

28.)



9th partial of C

10th partial of F#





7th partial of Bb

27.)

**3rd partial of B** 

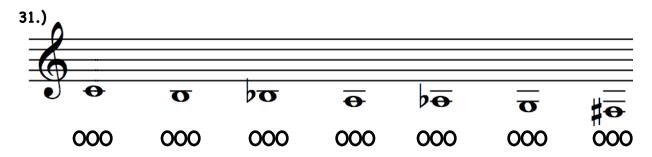


5th partial of G

## Applying The Knowledge...

## **Constructing the Trumpet Fingering Chart...**

For the notes below, fill in the holes to show the correct fingerings for the trumpet.



For a complete fingering chart, fill in the rest of the partials for each fingering, up to partial 10.

### **Relating the Trumpet Fingerings to French Horn**

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**G**The French horn, as played by most student and professional musicians, is a double instrument, meaning, there are actually two horns in one, and a

thumb valve, or "trigger" switches from one to the other.



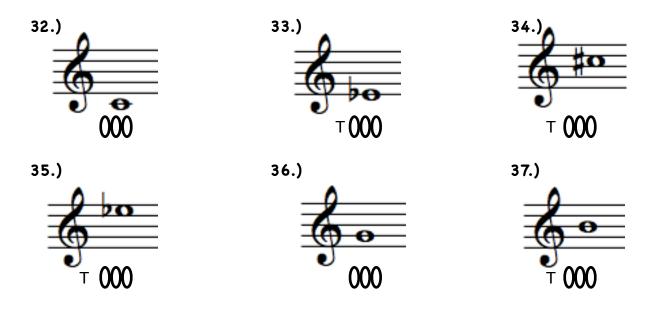
When the trigger is not engaged, the French horn is a Bb instrument. When the trigger is pressed down, the horn is actually shortened, making it an F instrument with an extended range. It's easier just to remember the rules....

# **FRENCH HORN RULES**

## #1 - Without the trigger, think up a P5 and use trumpet fingerings.

#2 - With a trigger, think up an octave and use trumpet fingerings

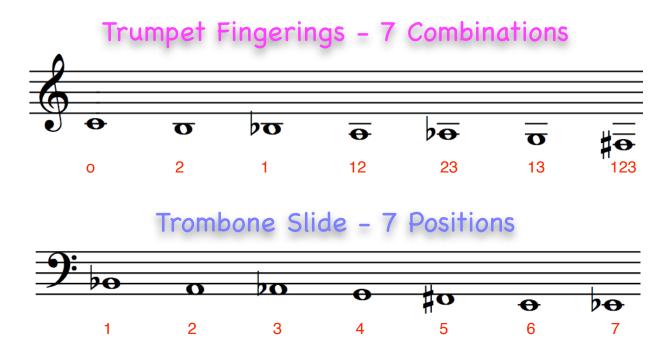
Drill the above two rules to remember them! Then, without looking, fill in the correct fingering for French horn for the following examples... ("T" means that the trigger is engaged.)



### **Comparison to the Trombone...**

There are 7 positions on a trombone, and 7 fingering combinations on a trumpet. Overtone series is exactly the same!

**TROMBONE RULE** #1 Trombone system is the same, however pitch is one M9 below the trumpet.



**Comparison to the Baritone and Tuba...** 



## **BARITONE RULE** #1 From the written Baritone Pitch, think up a M9 and use trumpet

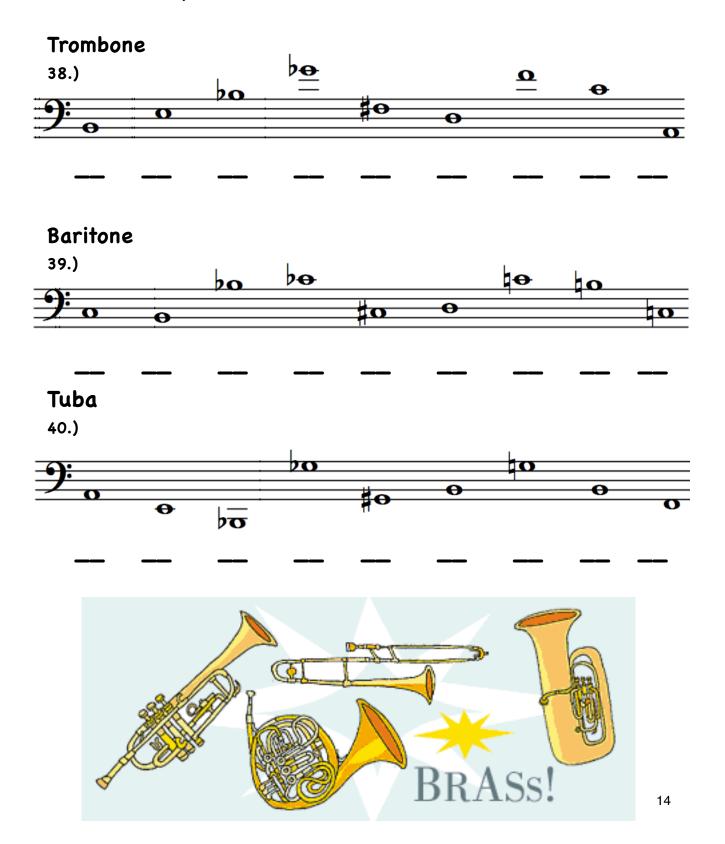
# **TUBA RULE**

#1 From the written Tuba Pitch, think up a M9 PLUS an octave and use trumpet fingerings



## **Knowing the Fingering....**

Write in the fingering or positions for the following notes.... Work as fast as you can, use the rules!



## To Be a Better Musician

How can in depth knowledge of the overtone series and brass fingerings make you a better musician?

#### 1 – Brass Family Knowledge

The ability to substitute on, or transfer to another brass instrument with ease will not only help your band if needed, but it also opens up opportunities for you as a musician.

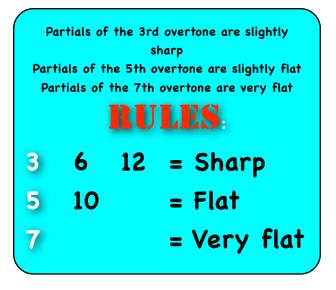
#### 2 - Alternate Pingerings for Ease

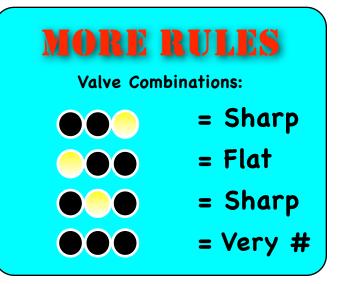
If you are asked to play music that seems impossible, chances are, there is an easier way to finger it. Knowing where the notes lay in other overtone series, helps you decide an alternate route.

#### 3 - Alternate Fingerings for Pitch

Some of the partials are naturally out of tune. Some of the fingering combinations are naturally out of tune Knowing your overtone series helps you avoid problems

### **Rules of Pitch Tendencies...**





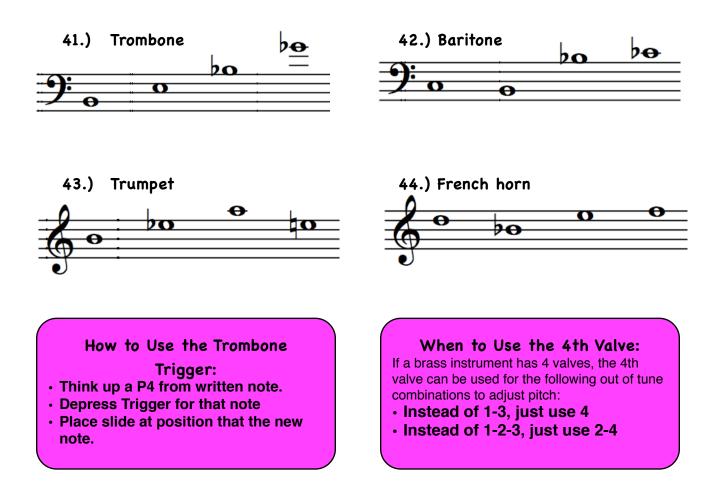
## **Practice Alternate Fingerings**

With the rules of natural pitch tendencies for both the partials and the valve combinations in mind, practice figuring out alternate fingerings for notes accordingly.

For the examples below, provide as many alternate fingerings as you can think of under every note, circling the most ideal one.

#### A couple of sentences to remember is:

- · Choose the fingering with the least amount of valves.
- Avoid the 7th partial.
- Avoid the 3rd valve.



## Wrap Up

Now that you have an introductory knowledge of the overtone series and how is applied to brass instruments, it is important that you continue to practice so that it becomes an instinctual part of your music making.

Look at your music in your folder. If you are a brass musician, scan through your parts in preparation for your next rehearsal. Look for the following:

- Held out notes that are 3rd, 5th, or 7th partials
- Note patterns with tricky fingering maneuvers.
- Long passages of notes with either a 1-2-3 valve combination, or a 1-2, or a 1,3

After you scan your parts, identify the possible alternates and write them in with pencil. Try the new fingerings and see if you are more successful!

Each and every time you play music, think about the overtone series and how you can incorporate it into your life. It takes time, but the benefit of being fluent amongst the brass instruments far outweighs the effort required to practice it.

