POOWONG

CONSOLIDATED SCHOOL

THE POOWONG PRATTLE

Issue 4

Friday 24th February, 2017



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Student of the Week Award Recipients from Last Week

Congratulations to Jaylese, Zinnia, Sam, Kaiden, Matilda and Sierra for receiving a Student of the Week Award last week. Well done kids!!



Congratulations to our Art and Handwriting Winners from the Korumburra Show





Congratulations to Our Art, Music and Green Team Captains



Well done Tyler, Nenita and Maya!!

Congratulations to our Student Representative Council Grade Representatives!



Congratulations to Kohen, Sterling, Cal H, Maddy, Holly, Jess and Kaylee. We look forward to presenting Kye Cecil with his badge at today's assembly!!

Pancake Day

The Poowong Uniting Church will once again be baking up a pancake storm for our students for Shrove Tuesday next week on Tuesday. Students are asked to bring a gold coin donation to cover the cost of the pancakes. A big thank you to Jodie and her band of merry helpers. As the Grade 6s will be at Peer Mediation Training on Tuesday, they will be making pancakes on Wednesday!

Peer Mediation Training

Next Tuesday and Wednesday the Grade 5 and 6 students will participate in Peer Mediation Training at Loch Masonic Hall. Each year the location with rotate between our cluster locations. The Lions Club of Strzelecki generously fund the program and provide morning tea to the students. A massive thank you to Mrs Brew for all her work leading in to next week's program delivery. It looks to be a positive two days for the students.

Canteen

Today a note is in the eldest of the family's bag with the new canteen menu for the remainder of Term 1. A massive thank you to Wendy, Matt, Lisa and our band of cooks for our new menu. The children all became "Taste Testers" for the Mac and Cheese during the week and gave glow-

ing reports! We hope you enjoy the new menu, with a selection of nutritious, yummy and kid-friendly options.

Easter Raffle

I can hardly believe that I am putting something about Easter ALREADY in the newsletter!! The term is going by so quickly! As with each year, students are asked to donate Easter eggs, Easter toys, books, hats, baskets etc for our Easter Raffle. The baskets are made in to hampers and raffle tickets are sold. You can start bringing in your raffle items and give them to the classroom teacher. Raffle books will be sent home shortly.

Working Bee Thank You!

A big thank you to Shelly, Karyn, Rae and Andrew for their work in the gardens yesterday afternoon. We still have a few jobs to do, so if you have an extra hour up your sleeve at any time, we would love your help!!

District Swimming

A massive congratulations to our students from Grade 3-6 who represented the Karmai Cluster at today's District Swimming Trials. I look forward to providing the results in next week's newsletter!!

(and other things!!). Payments over \$10 can be made by going to the office with your card!! We hope this will help!!

WHAT'S ON:

CSEF Forms back 27th Feb.
Pancake Day 28th Feb.
Camp Deposits Due 3rd Mar.
Division Swim Sports 3rd Mar.
Cuppa & a Chat 17th Mar.
Athletics Carnival 28th Mar.

School Council Parent Members: Andrew Holman (Pres.) 5657 2206, Geoff Warriner (Vice Pres.) 5659 9132, Karyn Hill (Sec.) 5659 2309, Leanne Lancey (Treas.) 5659 9266, Kelli Olsen 5659 7228, Melanie Wallace 5627 5668, Brad Mc Intosh 5659 7244, Royce Nieuwerth 5659 2140 & Michael Kendall 5659 0203.

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Our Week Ahead...

Prep news!

Literacy/soundwaves focus: Anther busy week working with sounds. The children have explored the sounds 'l', 'm' and 'n', and we have been practising the soundwaves chant (make sure you get them to teach you the song!).

Whilst we continue to make our own sound of the day read-

ers, keep a look out for beginning readers next week. Make sure your child brings their red reader bag every day, we pop important notes and special information into your child's red reader bag so you can find it easily.

Maths: We are still learning the order of the days of the week. Have a talk to your child about the days of the week and discuss anything special you do on specific days of the week. We are also continuing our work on number, looking at the different numbers, their value and where numbers are in our environment. We will be sending a 'Number bag' home with your child over the next few weeks. Have a look out for this bag, as your child will choose a number to share with the class.

Integrated studies: We are getting to know each other through our "all about me" bags. We will be looking at how we have some similarities but are all special in our own way.

Other things to know: Keep an eye out for the "all about me" bag. Your child will get to share their bag with the class and be our star of the day.

Have a great week, Mrs Hallyburton

Grade One

Literacy/ Soundwaves focus: Our soundwaves sound for this week is 'c, k, q, ck, x (ks)'. Words include cat, king, quick, locks and box.

This students have worked really well this week on learning and recognising words that begin with , include and end with this

sound. Well done!

Writing focus: We are continuing on with our recount writing this week and have been focussing on retelling texts we have read and events and activities the students have participated in.

Maths focus: This week our maths focus is on recognising 2D and 3D shapes and the different characterisitics between shapes.

Integrated Unit focus: This term we are focussing upon our local community, festivals and celebrations and incorporating a focus of our Indigenous Australian history.

Other things to know: This week we begun our Chinese lessons which sees us connecting with a teacher in Beijing each week through the use of a webcam. The kids found this quite exciting and are looking forward to their next session.

Have a great week!

Miss Jones





Grade 2 News

What a bsuy learning week we have had.

<u>Literacy/Soundwaves focus:</u> k as in kite but other letters make this same sound (c as in cat, q as in queen, ck in sock, x in box). We made kites and flew them too.

<u>Writing focus</u>: we are continuing with adding detail to our writing. Our biggest focus has been on remembering to use capital letters at the start of a sentence. Mrs L gets very grumpy is we forget.

<u>Maths focus</u>: 2d shapes is this week and next week's focus. We have learnt that some shapes are symmetrical.

<u>Integrated Studies focus:</u> We have read the book 'The Giving Tree' with the intention of discovering how we can give to others in our classroom. The children have made an apple tree with statements such as 'focus on my own work' and 'Be honest and trustworthy'. As a class, we have all agreed on the statements and are using it as a point of reference for successful learning.

Chinese: we had our first lesson with our teacher Shirley. We are looking forward to another lesson next week.

Have a great weekend.

Mrs Lacanaria



Literacy/ Soundwaves focus: Have you heard your child talking about phonemes and graphemes? The Sound Waves program encourages the students to learn the correct terminology for sounds and letters in a word. A phoneme is the sound we hear (we use the analogy of listening on a phone to remember this) and the grapheme is what letter/s we see that represent the sound (we see graphs).

This week's sound was /A/ as in ant and apple. The letter A can make at least 5 sounds a- ant, a- aim, a- after a-ball and a- watch. Although the spelling words this week were not too difficult it is a good refresher on focusing on the sound.

Writing focus: Next week is our last week of recounts. There will be a big focus on including all of the elements of what makes a good recount. Good recounts include our feelings about what we experienced not just what happened. We will focus on adding description and feeling in our final recounts.

Maths focus: Do you know if the outcome of an odd + odd will equal odd or even? What about an even + even? Then there is an even + odd! Understanding this will help eliminate some answers in questions and is a good starting point when checking our addition calculations. Integrated Unit focus: Students have described how their bedroom, house and street are defined as special to them and now we are going to have a more in depth focus on their town and state.

Other things to know: It was great to catch up with you at the getting to know you parent teacher interviews. For those that were not able to make it please feel free to make a time that will suit you. In the interviews we discussed the homework, spelling and reading.

Mr Horton and Mrs Anthony

Grade Four

Literacy/ Soundwaves focus: This week we have been looking at fiction and non fiction and distinguishing the differences and similarities between these.

Our Soundwaves unit this week is a (apple, accomplishment) and we have also been looking at synonyms to expand our vocabulary.

Writing focus: This week we have been learning how to write an imaginative recount and are writing on a topic of our choice. The students have been doing an amazing job with their writing planning and composing skills.

Maths focus: We have been learning all about length this week and have been focusing on how to measure correctly and discussing the appropriate uses for the units of measurement.

Integrated Unit focus: Melbourne has been our focus this week. We have been discussing what makes up Melbourne and what makes it special. We have been using newspapers and magazines to make a collage of how we represent Melbourne.

Other things to know: It was a pleasure meeting you all at interviews. Homework went home this week and needs to be brought back on Tuesdays. Keep up the great at home reading!

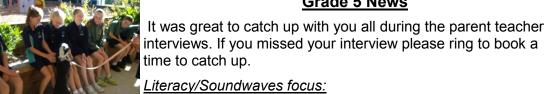
The students have P.E on Wednesdays and will need to bring their runners and wear appropriate uniform.

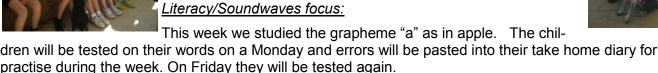
Miss Pears





Grade 5 News





Writing focus: We have continued to work on our narratives by adding more detail to our drafts. We are getting our peers to read our work and make suggestions on improvements we might make.

Maths focus: Place Value: We have been reading, writing, rearranging and expanding large numbers to one million.

Integrated Studies focus: -Asia

Australia has a lot of close and important links to Asia even though there are a lot of cultural differences. This is a statement that the children will research this term. This week we have broken into groups to research and produce a project on our chosen Asian countries.

Other things to know:

It was great to have a chance to discuss our new homework grid with you. Remember the diary is a way we can communicate each day. The children have quickly got into the routine of using their diary. The children will be off to Loch Masonic Hall next Wednesday for their Peer Mediation training. The permission form should be home by Friday.

Regards,

Jim Leicester

Grade Six

Congratulations to our students who have made it through to the District swimming trials this week, we are sure they will do a wonderful job of

representing our school.

Literacy/ Soundwaves focus: Our soundwaves sound for this week is k, c, q, ck, x(ks), ch as in kite, care, queen, sock, fox and school.

Each Monday we are pre-testing our weekly words, then students put the words they need to practise into their homework books. Students have an activity sheet in their homework book now with instructions to write each word into its own sentence, plus choose one activity from the grid for parents to sign off on.

Writing focus: We have had our first 'Big Write' this week where students have had the opportunity to showcase their learning over the past few weeks in describing events and experiences in interesting ways, and punctuation (focusing on proper nouns, commas and talking marks). Next week they will be editing their work, looking for ways to 'up level' their piece of writing.

Maths focus: This week we have been deepening our understanding of place value, in preparation for the more complex calculations students start to work on in Grade 6. We have also explored using rounding to help us to estimate and check the reasonableness of our answers.

Integrated Unit focus: Students have started on their major Geography projects now, working in groups to research individual countries and present the information in a collaborative poster.

Other things to know: Next Tuesday we will be heading off to Loch for our Peer Mediation training. A permission note has been sent home which is due back on Monday.

For parents considering Drouin Secondary College for their child next year, they have let us know that their first information session will be on 4th May 2017. We will forward on more details once we receive them.

Thanks! Mrs. Brew





MUSIC

From disco ducks to ducks upside down the junior classes have been exploring, identifying and putting actions to the beat of different songs. We are using the terms taa ti-ti and saa when describing the rhythm. Each week we are singing the welcome song as a warm up and then exploring different beats in simple songs. The senior classes are looking at what the difference is between beat and rhythm, finding different patterns in a popular song – Geronimo by Shepard, playing games involving making beat with our bodies and singing to The Lion Sleeps Tonight. They have also been learning a Flash Mob dance that may turn up at any time.

Mr Horton

Physical Education

Grade Prep and 1: This week, the grade preps and grade 1's participated in 30mins of the "Life Skills' program. The classes then went on the basketball court to practice their ball handling skills through playing a game of ball chase.

Grade 2: The grade 2 students in PE this week worked on their eye and hand coordination by practicing their ball skills whilst walking and jogging on a straight line. The class finished the lesson off with team a relay race, in which they had to dribble a ball using one hand and/or two hands.

Grade 3-6: The students from grade 3-6 this week started their lessons working on their reaction time at the start of a sprint. The students spent the rest of the lesson learning the technique rules of long jump and practicing the event.

Mrs Drew

Health

Grade 2: This week, the grade 2 students discussed the meaning of unique. They came up with some great ideas and shared these ideas with their peers. As a class we created a mind map on the board suing their ideas, in which they then created their own mind map. To finish off the lesson the students sat with someone they do not usually work with and they had to find out 1 thing they had in common and 1 thing was different between them.

Grade 3: This week, the grade 3 students discussed and shared their understanding of personal identity and characteristics. Together we created some ideas on the whiteboard, in which they then created their own mind map using their ideas and thoughts relating to identity. The students then sat with a another person they do not usually work with in class to discuss their similarities and differences. The class finished off the lesson by preparing for a game of 'Guess Who?'

Grade 6: The grade 6 students this week spent their first health lesson discussing and sharing their ideas and thoughts relating to personal identity. The students then began creating their own wordle based around their ideas. The class finished the lesson preparing for an activity called 'Guess Who?'.

Mrs Drew

PARENT ORDER FORM



Please select from the product guide below, simply write the quantity of each item you would like to order, then the \$ amount for that item. Please tally total amount at the bottom of the page.

Name:													Grade:
• • •	• •	•	•	•	• •	•	•	•	•	•	•	•	

Lunch Wallets	Price	Qty	Amount
Black / Blue Binding	\$10.50		\$
Black / Pink Binding	\$10.50		\$
Black / Green Binding	\$10.50		\$
Black / Red Binding	\$10.50		\$
Black / Yellow Binding	\$10.50		\$
Black / Grey Binding	\$10.50		\$
Black / Purple Binding	\$10.50		\$
Black / Orange Binding Allergy Alert Bag	\$10.50		\$
Insulated	Duine	Otro	A ma a comb
All Rounders	Price	Qty	Amount
Black / Grey Binding	\$12.50		\$
Black / Blue Binding	\$12.50		\$
Black / Red Binding	\$12.50		\$

TOTAL AMOUNT DUE	\$	
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Please support our school and your children by placing your order today!!

Final orders are due by Friday 24th February

Return this Order Form, and payment in an envelope marked 'Stickybeaks Order'.

If you would like further information about any of the products or to print off your

FREE name/class and order tags, please visit www.stickybeaks.com.au

Payment (please circle): CASH DIRECT DEBIT BSB 633 000 ACC NO 141246850

Quote SURNAME and LUNCH WALLETS





Meet some of our players, try your hand foot at soccer and find out if Korumburra City Soccer Club is for you at one of our come try sessions.

Bring a water bottle, shin guards if you have them and wear sneakers.

Indoor 5 aside held at Korumburra Drill Hall

10—13 years: Wednesday **1st March**, 4.30 - 6.30 pm

14—16 years: Wednesday **8th March**, 4.30 - 6.30pm

Outdoor held at Korumburra Primary School Pony Paddock

All Ages (Under 6 - Seniors): Saturday 18th March, 3 pm



For more information: Korumburracitysc.secretary@outlook.com or Call Tony on 0429 629 212

Please note: Korumburra City Soccer Club's home ground is the Korumburra Richard Street Reserve, season mid April - September.

To avoid clashes with the cricket clubs schedule we've organised the come try days off site.



ATTENTION SINGERS!

Do you sing in the shower? Around the house? In the car on the way to school? Singing teacher Britt Lewis will be offering private lessons once a week at Poowong Primary for anyone and everyone who would like to sing, perform and learn more about their voice.

Contact her at britterinlewis@gmail.com for more information:)

New Term 1 Monday Lunch Order Menu

\$5 Meal Deal

Choose 1 main menu item and 1 snack

Gluten free and Vegan options available. Ensure you write Gluten Free on your order.

Main menu

Mac N Cheese – the healthiest one the kids will ever eat *GF option available

Ouiche *GF

Sausage Roll

Wrap -Chicken, Cheese, Lettuce and Mayo

> -Falafel, Lettuce and Mayo *Vegan













Chocolate Chip Muffin *GF

Crunchy Muesli Bar

Coconut Cashew Butter Bonbons * GF/Vegan







Menu items are hand-made with lots of healthy hidden goodness that we hope the kids and teachers will love. We would like to hear any feedback about the new menu as we will use this to adapt the menu for next term.