

The Raider Review

The Student Voice of O'Neill High School 2019-2020

(volume I)

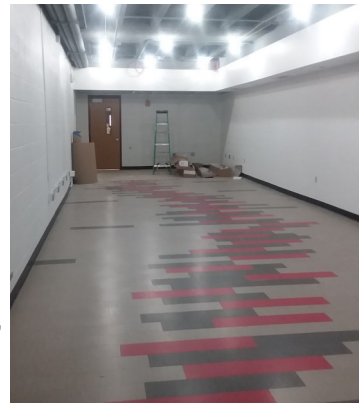
Table of Contents

LEAD STORY	1-2
The Senior Lounge– Is it Worth it?	
Extracurricular	3-4
Student Poll	
Should Vaping Be Allowed in Schools?	5
Opinion	
Gun Control	6
Student Life	
New Bathrooms	7
Homework Pros and Cons	8
Take Note of This: Music to Listen to While Studying	9
Sports	
Football Season Recap	10
Athlete Spotlight and Girls Soccer	11
Teacher Spotlight	12
Student Teacher Set to Leave After Break	13

The Senior Lounge– Is it Worth it?

By Paula Harvie

With the Capital Project underway, many renovations and new features are added on to James I. O'Neill High School, from practice fields to new bathrooms. One of the key rooms is the Senior Lounge. Having heard comments concerning the class of 2020 not having many privileges and having extra space, the administration has dedicated this room just for seniors. Yet, it is still



The senior lounge is currently empty, although seemingly ready for use.

new facility will contain comfortable seating, tables, pictures, and posters. The Lounge will not have a television, according to the administration at the Senior assembly, because the room is not capable of having wiring to sustain it. The Senior Lounge is only opened during lunchtime and if there is a supervisor in the room. Any other time, the lounge is closed. In regards to the new Lounge, the Raider Review has asked some seniors on their thoughts and opinions of the upcoming

facility. (Cont. Page 2)

under construction but it is estimated to be finished in early to mid-November. Once completed, it will allow a place for seniors to hang out and relax. This

Do you want to promote your club or sport ?

Write about what your club or sport is doing and we will publish it in our next issue of The Raider Review!!

Newspaper Club Coffee House Fundraiser

January 10 from 6-9 P.M.

O'Neill Library

\$4 admission price

There will be live music from members of the student body.

Coffee and baked goods will be available for purchase.



Senior Lounge (Cont.)

With regards to the new Lounge, the Raider Review has asked some seniors on their thoughts and opinions of the upcoming facility.

One senior, Adam Sharifi, stated, "When I first heard about the Senior Lounge, it sounded like an excuse for the parking problems with seniors. Now looking at it, I believe it will be a great place for seniors to spend time in and hangout. Adding a TV or pool table would be cool, but I like the idea."

Hugh Goffinet stated, "I think a Senior Lounge is a good idea, but it could be better! Any sort of amenity besides couches would make it a much more enjoyable space! Something as simple as a TV would go miles to make it a space that's truly ours. With that said, it's much appreciated that admin is taking steps to make for what we're missing out!"

According to Makayla Cooper, "I think the Senior Lounge is a cool thing to have. It seems fun but I don't think it is going to be done by the end of the year. It might and if it is, it would be nice to have a microwave to heat up food in. The Senior Lounge would be a nice privilege to have and everyone should enjoy it."

Lastly, Flavia Rufasto stated, "The Senior Lounge sounds like a good idea, especially with the

renovations and construction going on in the school. Being a senior myself, I find it that I'm already packed with things to do like applying for colleges and preparing for my SAT's. It would be nice to have a place to just hang out especially during lunch since it's noisy in the lunchroom."

What would you like to see in the Senior Lounge? Make suggestions and submit to the Raider Review. We might publish your idea!!!

New Bathrooms

By Genevieve Oakley

First, it was the football field. Our beloved track and home of Fall's Friday night fun was torn up. It is yet to be finished. Then, it was the locker and weight rooms. Students would watch a movie in place of P.E. Incoming freshmen had never been in the gym or experienced O'Neill's iconic over-heated kickball competition. Seniors spent their last homecoming game at the Prep School on West Point, and volleyball had no home games until mid-October. The sports season had been altered, and gym class was taken away. But, probably, the most shocking start to the school year was walking into our faithful high school for the first time and seeing the renovated bathrooms outside the cafeteria.

(cont. pg. 7)

Comic Square

Drawing by Marie Gregory



"Umm....."

EXTRACURRICULAR OPPORTUNITY

Reading Buddies

By Paula Harvie

Do you love working with little kids? Do you love dogs? Reading Buddies is the club for you! We meet on Wednesdays to prepare for our visits to the Fort Montgomery Elementary School and we visit the elementary school once each month. Club members choose books and create activities for our visits. During our visits, high school students (big buddies) read books with first grade students, and therapy dogs join us. This club promotes literacy, and we have fun while doing it! We are always looking for new members.



SADD

By Paula Harvie

SADD, or Students Against Destructive Decisions was founded at O'Neill in the early 2000's after a tragic drunk driving accident rocked the community. Each year, SADD participates in October's Red Ribbon Week, holds PSA campaigns throughout the year, and helps run the Safe Driving and Decision Making assembly before prom. Our goal is to promote a positive school culture by raising awareness and encouraging others to avoid destructive behaviors and situations. We meet on Thursdays in room 326; we would love for you to join us!



Is your club doing great things?

Submit articles about it to

The Raider Review!

Student Life

Drama Club's *Arsenic and Old Lace* is a hit!!

By Brizna Fregoso

This year, the O'Neill Drama Club's fall performance was a play called *Arsenic and Old Lace* by Joseph Kesselring. The play follows two elderly aunts, Abby Brewster (played by Kara Hartley/Katherine Schreiner) and Martha Brewster (played by Abbey Fuhriman/Sophie Gilmore) who poison lonely old men to "put them out of their misery" and bury them in their basement. Their nephew Mortimer Brewster (played by Daniel Kimball) finds this out and reacts accordingly, but eventually decides the case is better left to professionals.

The two casts did a phenomenal job all four nights, even though this is the first year "double-casting" the performance. The auditorium was filled with laughter, and the show was very well attended.

A majority of the production was student-led, with senior Daniel Kimball designing the set and Brizna Fregoso and Chris O'Donnell volunteering as stage managers. Tech and stage crew did an amazing job building the set and providing lights and sound. The Drama club will do a musical in the

Spring.



MORE JIO Students Should Consider BOCES

Our School District offers a great program called CTEC through Orange Ulster BOCES for juniors and seniors, that is fantastic. It is especially worthwhile for students who don't enjoy the traditional classroom setting. BOCES is a program where you can go and learn a trade or occupation like carpentry or welding as well as law enforcement or nursing. These are just a few of the BOCES CTEC programs.

First year students tend to go in the afternoon session and second year students, the seniors, will go to the morning session. This is not always the case, and depending on the program you take, you may still be able to go to the morning session as a junior.

There has sometimes been a stigma that BOCES is only for students who do not do well academically. This is simply not true. At CTEC, you can earn college credit as well as high school credit. For example in the computer networking program, you can earn a math and science credit. Once a week, you have an academic day and another teacher will come in and teach the high school subject but in a way that is relevant to the program you are in.

Whatever you want to do when you leave O'Neill there is most likely a program for you at BOCES. If you would like to be a mechanic they have a vehicle maintenance course. If you want to be a doctor there is an EMS and Allied health assistant program. Want to be a teacher? Look into the early childhood development and care or education and management program. BOCES is the perfect place to look into programs and see if you like them before you graduate. If you find you don't like the program after a week or two during the beginning of the year, you will have the option to switch programs. Even after the first year, you can also switch programs.

The best part of it all is that you don't have to pay to go to BOCES because O'Neill will pay for it and bring you to CTEC for free. The only cost to you will be getting a uniform or other things you may need for the class. So, if you are a person who doesn't enjoy the traditional classroom setting, and you would prefer to do more hand-on activities.—Check it out! My experience has been amazing.

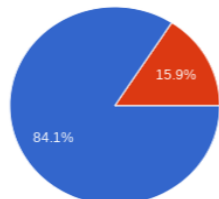
STUDENT VOICE

Vaping

The Raider Review conducted a poll to determine students' views about vaping in school and whether it is really an issue among high school students. We asked two questions which are shown with their respective results below.

Is Vaping A Problem in High School?

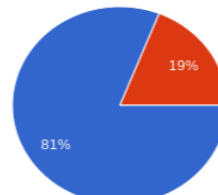
63 responses



● YES
● No

Should Vaping Be Illegal for people under 18?

63 responses



● YES
● NO

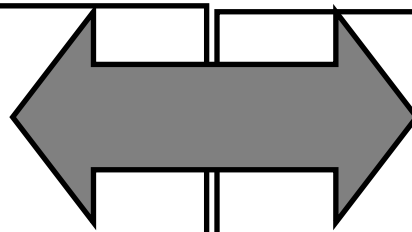
We asked students why they said vaping should or should not be illegal for people under 18. Here are some responses:

YES

"I think this should be illegal due to kids suffering from lung issues. Us kids need to understand how dangerous and serious it is to smoke/vape."

"There is no reason for teenagers to be putting those chemicals into their systems. It is an addictive practice, and it would have a bigger impact on the teenage brain than an adult one. The recent news has been showing how teens that vape are now being hospitalized for injuries that may correlate with vaping."

"Too many people are dying from this and not enough attention is being brought to it."



NO

"It's their choice to do whatever they want, if they get in trouble it's their problem not anyone else."

"Vaping to me isn't a problem if people know and understand the risk, then it's their own problem."

"The government should not be ordering what citizens can and cannot do, especially when there are far more dangerous substances in circulation (illegal vaping substances, highly addictive drugs, etc.) that should be addressed before e - cigarettes. There has been no reported case of someone dying from the legal use of an e - cigarette."

STUDENT VOICE

Gun Control

By Buddy Wilson

As I spent the summer of 2019 working at a camp and traveling across the country, 26 mass shootings occurred in the United States.

Twenty-six.

As a young person in the United States, I do not want mass shootings to become any more common than they already are. Despite intense news coverage of these shootings, many high school students don't realize that it could happen to them. People in our country, including teenagers, have to come together to advocate for tougher gun laws and stronger background checks or gun violence will become even more normal.

According to the New York Times, during the 26 mass shootings that occurred this summer, 126 people died and dozens were injured.

A few things need to happen for this trend to stop.

First, the U.S. needs stronger background checks for people purchasing guns. The current background check system is ineffective. According to CNN, the FBI sometimes has only three business days to process each of the 25 million requests submitted annually. Additionally, the FBI has in-

complete resources because state and local governments are not required to submit criminal records. If the FBI had more time to process these background checks and state and local governments were required to submit all records, people with criminal records could not buy guns in stores.

One other major change would help lower shootings nationally. A complete ban on the sale of military and AR-style weapons would make it more difficult for people to get these guns and would lower casualty rates in shootings. Three of the four largest mass shootings this summer used military or AR-style weapons, according to the New York Times. In one of these, nine people were killed in just 32 seconds before the police were able to stop the shooter. Just imagine how much damage this man could have done if the police didn't happen to be close by. In the 2017 Las Vegas shooting, almost 500 people were injured by a gunman using multiple AR-10 and AR-15 weapons in just 10 minutes.

Now is the time for the American people to put aside their differences and come together to make this country safer. Together, we can establish strong laws which will remove the constant possibility of yet another shooting, even in our own lives. With time and unity, this country will make these ideas a reality.

I do not want there to be 26 mass shootings every summer. I want that number to be zero.

What do you think? Write a rebuttal and submit it to the Raider Review!

First Floor Bathrooms

(Cont. From Page 2)
By Genevieve Oakley

What used to be two first floor bathrooms next to the cafeteria- a boys room and girls room- was merged into one bathroom with sinks separating the ladies and men's sides. Seeming more like a uni-sex bathroom than two separate facilities, many students felt uncomfortable with this update. The openness and "freeness" of the restroom, according to sophomore Gretchen Goethals, creates a pressurizing atmosphere. Goethals continues to say, "It's kind of uncomfortable when girls or guys want to chat freely while washing their hands, or just in the bathroom because you can hear everything everyone is doing."

The noise complaint that Goethals mentioned was a common annoyance. Ian Wooten, a sophomore, says that "Noises from the other bathroom disturb and make things pretty uncomfortable."

The bathroom is supposed to be a private place, but the lack of sound insulation and the open plan of the bathroom gives very little privacy to students. In the past, students could find comfort in the bathroom where they could fix their hair, makeup, check an outfit, or simply have a moment to themselves. But, with the mirrors and sinks of the new bathroom visible to the entire hallway, cafeteria, and classrooms, students lose that privilege.

While there have been many complaints about the new bathroom, students also appreciate

and notice the advantages. For example, as Josey Arbogast says, "It's nicer." The bathroom is now much more clean and modern.

Many students and parents have commented on how the bathroom's new layout can help stop vaping in the school. Unlike the other bathrooms in the school, this new one offers little shelter for students wishing to vape or smoke.

While the new bathrooms offer less privacy than students enjoy, perhaps it is necessary to slow vaping at O'Neill. Sophomore Ellie Elgan believes, "The bathroom will definitely help prevent the amount of vaping, but it is still not what I believe a bathroom needs to be: private." The question is: Is the loss of privacy worth the new cleanliness and

lower vaping rates? Most students say no.

O'Neill has undergone lots of construction in recent months. Updates, renovations, and new installations are soon to be finished, and our school will once again be without the loud rumbling of machines and crashes of rocks against concrete.

While students, teachers, parents, and alumni are all excited for the reveal of the football field, track, locker, and weight rooms, the new bathroom has drawn skepticism from all. It will be interesting to see how the student body adapts to this change.



The new bathrooms outside the cafeteria provide little privacy for students.

WHAT DO YOU THINK?

Share your voice about what is happening around the school! Publish and get extra credit in English!

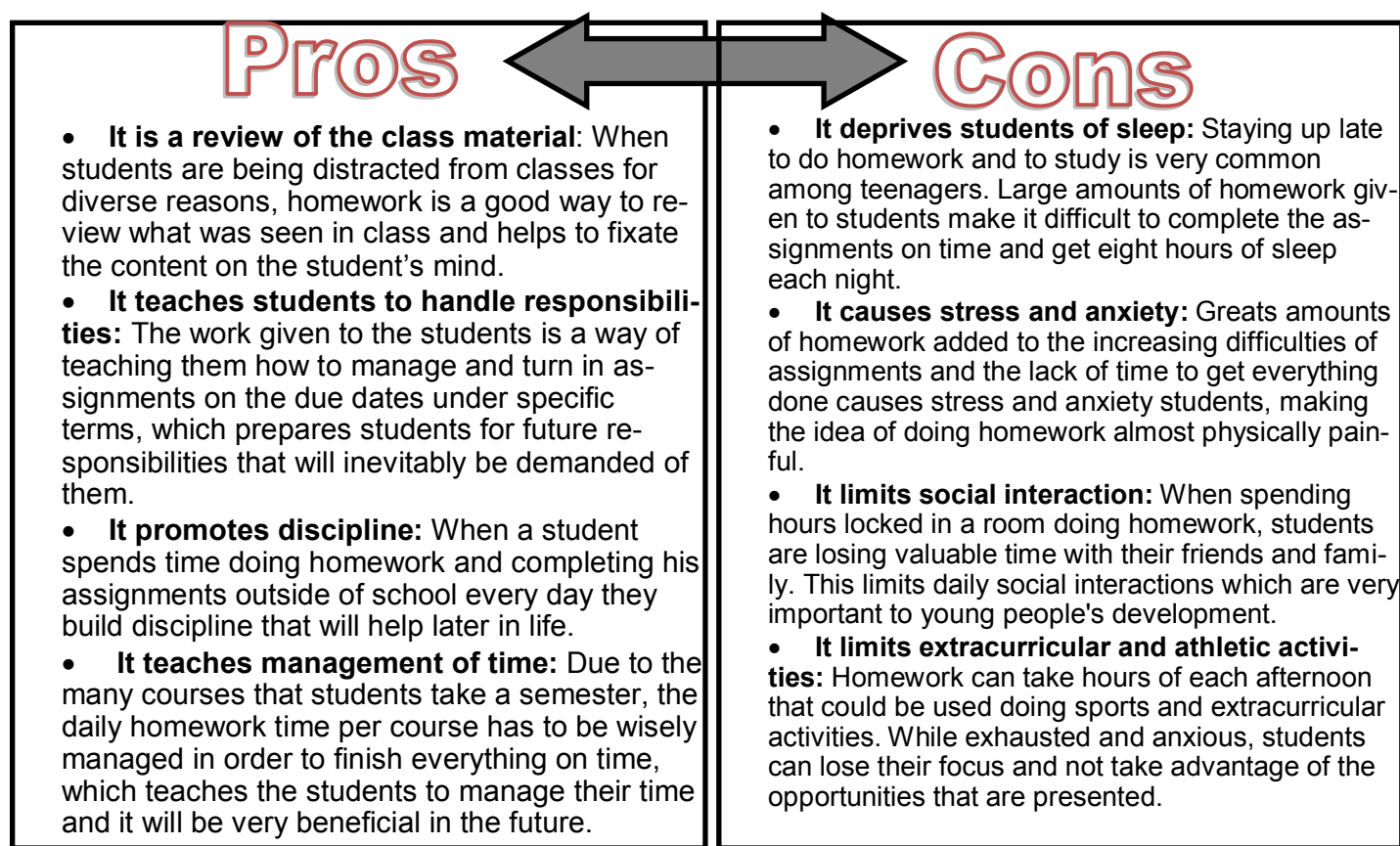
Homework Pros & Cons

By Ana Franco

Imagine getting home from a very long game at 8:00 p.m., only to find that you have six hours of homework due the next morning. For many high school students, this scenario is not imaginary, it is a reality. High school students of the 21st century often have to face hours and hours of homework each night during their four years of school. While for a few people, this method of learning works, to the students that are involved in any extracurricular activity demanding time and dedication, large amounts of homework can instigate a series of health and psychological problems.

However, it would be inaccurate to say that homework is given for no reason other than to create trouble in student's lives and that it does not improve academic performance. In fact, even with various studies about the effects of homework assignments, a consensus is still to be reached.

Due to a controversy between scholars about whether homework affects students academic performance or not, the Raider Review has created a list of homework pros and cons:



Is Homework Really Necessary?

Even though many people argue its advantages, the students suffering from the stress and exhaustion might not see it as an immediate necessity.

Whether is good or not, we still do not know, but we know for sure that great amount of homework are harmful to all areas of a student's life. That being known, it is necessary that the whole school community works to balance not only the amount of time spent on homework, but also the time for social interaction and extracurricular activities, that are important experiences to develop character and quality of life.

Take NOTE of This:

By Evelyn Sorenson

We all enjoy listening to music, whether it's that old 80's hit or the hot new single, but do we ever pay attention to how it affects our brain? The records show that music can stimulate certain areas of the brain that can help you think and get this, help you retain information and study more effectively. Music stimulates your hippocampus, the area of your brain that controls your memory. When you are listening to music, the production of neurons, (especially in this area), increases, allowing you to retain and remember new information. So put in your earbuds and read this, here are the best songs to listen to while studying and why.

1. **River Flows in You - Yiruma**
2. **Can't Help Falling in Love - Elvis Presley**
3. **Youth - Daughter**
4. **Oceans Away (Sam Feldt Remix) - A R I Z O N A**
5. **Tangerine (Remaster) - Led Zeppelin**
6. **Friends - Raury ft. Tom Morello**
7. **Open Eye Signal - Jon Hopkins**
8. **Skinny Love - Birdy**
9. **River - Leon Bridges**
10. **Jealous - Labrinth**
11. **Lavender Hills - Brian Crain**

Here's the link:

<https://open.spotify.com/playlist/67xOjmYJb6Pyp0ltnLHwpq?si=IDoLOD5GRA6fYCMIGmxcuw>

Music activates your hippocampus, making you 'smarter.' People who began listening and learning music at a young age have been smarter than the person that didn't. Not only does music make you smarter but it also makes you happier. Believe it or not, music works like a drug, affecting the part of the brain that drugs would. It releases dopamine

(a.k.a. The "Happy Chemical") and the more you listen the more dopamine you have in your system and the more your brain tells you you need to listen to that one song that has been stuck in your head all day long. It also releases the oxytocin (a.k.a. The "Love Chemical") which helps people form relationships with others. Those who listen to music more often than others tend to be better at communicating with other people, whether it is reading body language or telling a story. Music affects your brain in many many ways but listening to music while you are studying can improve your mood, keep you focused, and make that lovely organ and collection of neurons in our heads work when we need it to.

Depending on the type of music you typically listen to, this playlist may not work for you. Studies show that when a person who is listening to music they enjoy and are familiar with, they work more efficiently than when they are listening to the harmonious, wordless symphony that you listen to before you go to sleep. These songs offer cathartic experiences, motivation, relaxation, and focus. Calmer music can prepare the brain for that test that you forgot about and help keep your eyes on that review sheet, but music with an energetic beat can provide motivation and an energy boost. Listen to what your brain is telling you you need, everyone knows that us teens don't need any more stress than we already have. Every person's brain is different so I advise that you add these songs to your study playlist and build your own to your taste and your needs.

*Do you love music? Fashion? Film?
Write a review of your favorite band,
artist, style or film! English
Teachers are giving extra credit!!!!*

O'NEILL SPORTS

RAIDER FOOTBALL

Season Summary

By Richard Brady

After only one season removed from a playoff run where the Raider's made it to the Section IX Class B Championship game, the team fell short of even making the playoffs this year. Over the course of the last offseason, the O'Neill football program underwent major changes. Former coach John Catano left his position as head football coach to take a coaching position at his alma mater. He also took the rest of his staff with him. As a result, the Raiders were left without a coach in the middle of the summer. Newly hired head coach, Dave Moskowitz had little time to prepare and install his new playbook. The Raiders also battled injuries including a leg injury for Hector Borgos, the team's star running back. The team struggled with depth issues for most of the season. Despite the adversity, team captain Zach Hurst still believes his team will find success next year. I asked him on his outlook on the next season, and he responded by saying "We have a great group of guys who always give 100% percent no matter the situation." Even though Hurst is only a junior, he emerged as a leader this past season and there is hope that next year, he will be a guy his teammates will rally behind for inspiration. The team ended their season 3-6.



Photos by Buddy Wilson and Mr. Green

ATHLETE SPOTLIGHT

Leah Richardson

O'Neill Cross Country

Interview by Paula Harvie

P.H. What qualities make a teammate a good team captain?

L.R. I believe that the main quality that makes a good team captain is being a good leader. You want your team to look up to you and follow your directions, therefore you must set a good example for them. In track last year we had amazing team captains that always made sure everybody was feeling good and if not they helped us to our coach because they wanted us to get better. Those are the main qualities I believe that coaches look for in their team captains.

P.H. How does being an athlete make you a better person?

L.R. Being an athlete makes me a better person in many different ways. Being an athlete helps me learn how to level out my academics along with my sports. Playing sports is so good for children like me because it mainly just gives me something to do. It also helps me stay fit and healthy. Running has made me a better person by helping me gain better work ethic towards anything in life. It teaches you that you need to persevere through the hard times and just keep going because when you finish you feel very accomplished and good about yourself.

P.H. What is one thing you always do after a good performance?

L.R. After a good race I always make sure that I congratulate the people that were in front of me and behind and tell them

how good of a race they had. I like to do that because I know it's something that makes me feel good when they do it to me. I also wait at the finish line for the rest of my team to finish so I can hug them and congratulate them on a good race. My team for cross country is really close to each other this year so I always feel so proud of them when they finish.

P.H. What do you do to calm your butterflies while you compete?

L.R. Every time I compete I always get extreme butterflies in my stomach what calms me down is just thinking about how good I feel when I'm finished. Cross country and track are both very mental sports and if you get too in your head about the race it can totally mess you up, it has happened to me before. I also try to take deep breaths and try to shut everyone around me out so I can just prepare for the race ahead of me. During a race, I always give it my all because in the end I know I will feel so bad if I knew I could've done better.

P.H. If you could play another sport what would it be?

L.R. If I could play another sport it would be volleyball. I played volleyball in 7th grade because there wasn't a cross country team at my school. I really enjoyed it however I love running a lot more. I always see people playing it and it makes me want to play again but I know that cross country is a way better fit for me.



RAIDER GIRLS SOCCER

By Sophie Barr

On November 8th, twenty four O'Neill Raider girls lined the soccer field of Goshen High School to fight for the title of regional champions. There was a chill in the air, but that didn't affect the fire we had in our hearts. We played a strong game but in the end, we suffered our 4th loss of the season. As tough as the loss was, we were proud of ourselves for making it as far as we did with a fairly new team.

Last year, the Raiders said goodbye to eight of our seniors. I'm sure Coach Leska had her concerns as we took the field for the first time on that hot summer day back in August. Coach had a larger team to develop than in previous years because this was the first year the JV and Varsity teams were combined.

Our season started out a little rough. We were all still working on our skills as well as our trust in each other. After many long hours of practice and hard work, our love for the sport began to show on the scoreboard.

We ended our season as second year Class B Section IX Champions! We are ranked 9th (Class B) in the state. Our overall record for the 2019 season is 14-4-1.



Sophomore Samantha Reeves keeps ball away from opposing team.

NEW TEACHER SPOTLIGHT

Dr. Neziri—English Teacher

There are many new faces at O'Neill this year, and the Raider Review will be featuring them in our upcoming issues. This issue, we sat down with new teacher, Dr. Neziri who is teaching 10th grade English this year. She is a great addition to the O'Neill faculty, and we are very happy to welcome her to O'Neill.

Our reporter, Tykhon Rudenok, is a student in t10th grade who is from Ukraine. He sat down with Dr. Neziri.

T.R. Where are you from?

I was born and raised in Brooklyn, NY and grew up there with my parents and three sisters. Ten years ago, my husband, 6-month-old daughter, and Yorkshire Terrier moved to Greenwood Lake, NY. I now lives there with my husband, 10 year old daughter, 8 year old son, 6 year old daughter, and 14 year old York-shire Terrier.

T.R. Do you have any pets?

I have a Yorkshire Terrier named Xena. She is 14 years old and I got her during my first semester in graduate school. My son also has a pet Gecko named Liz.

T.R. Where did you study to become a teacher?

I got a Masters and Ph.D. from Fordham University in English and advanced certificate in secondary education from Hofstra University.

T.R. What School were you at before O'Neill ?

Originally, I taught college students at Fordham and Yeshiva Universities. More recently, I taught 6th and 7th grade English at the South Bronx Academy for Applied Media. I also taught high school English at Northern Academy of the Arts in Middletown, NY. I enjoy working with young people and sharing my love for literature, reading, and writing with others.

T.R. How is it going at O'Neill?

Very well, I like it a lot. The students and staff are great.

T.R. What would you like the students at O'Neill to know about you?

I am always here to help with schoolwork, answer any questions, or talk about any problems they might have. My door is always open.



FUN FACT

Dr. Neziri is a competitive weight lifter. She recently broke the WORLD record in her weight and age group for squats.

Congratulations!

Student-Teacher Set to Leave After Break

By Buddy Wilson

As nervous students walked into Mr. Gale's classroom on the first day of school, they had no idea there was someone even more worried: Ms. Garbani, the student-teacher who has been with Mr. Gale so far this year.

The student-teacher, better known as Ms. G, is working on her master's degree from Grand Canyon University. She received her undergraduate degree from Arizona State University.

Ms. G recently announced that she will not be returning to O'Neill after Winter Break as she has completed her required student teaching hours. The loss of such a dedicated role-model will be felt by the entire student body.

Eleventh-grade English student Ana Franco says, "She's supportive and approachable, so I'm never scared of making mistakes, and I know she's going to be there to help me improve as an English speaker and as a person." Franco recently moved to the US from Brazil, and Ms. G has been extremely helpful in her adjustment to English speaking and a new country.

Students like Ana will have some relief that Ms. G plans to return as a part-time substitute teacher next semester.

After spending the rest of the school year substituting locally, Ms. G plans on continuing her career as a high school teacher. She enjoys working with high school students because of how their education applies to the real-life they will soon enter.

Ms. G says, "Thank you to the faculty, particularly Mr. Gale, for allowing me to take over the class, and for students and everyone for being receptive. The students taught me so much."

Ms. G has been an extremely valuable member of the O'Neill community. We wish her the best of luck in her endeavors and look forward to her visits in the future.



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**Do you love to sing?
Play an instrument?
Newspaper Club is looking for
students who would like to
perform at our Coffee House on
January 10th.**

**It is an opportunity to share your
talent with JIO community in a
non-competitive and fun format.**

**If you are interested, please contact
Mrs. Michaud or Evelyne Sorenson.**



IMPORTANT DATES

O'Neill Alumni Day 12/20/19

MLK Day 1/20/20

Winter Recess 12/23/19-01/03/20

Newspaper Club Coffee House Fundraiser 01/10/20

End of Marking Period 1/24/20

Midterms and Regents Exams 01/21/20-01/24/20



We are the O'Neill High School newspaper, the *Raider Review* !

Our mission is to provide a medium for JIO students' voices to be heard regarding anything from school events, world politics, the economy, the latest sports and media news, culture, to student polls. We welcome any and all feedback, responses, and articles written for classes or specifically for our paper. We're always interested in student's perspectives, so if you're interested in writing - either being a staff member or a one-time contributor - contact us!

Besides writers, we are also looking for graphic designers to lay-out the paper, social media enthusiasts to manage a Twitter or Facebook account, photographers, and cartoonists. Many leadership opportunities are available. Contact Mrs. Michaud in room 338 or (marie.michaud@hffmcsd.org) or any member of the staff.

Editor-in-Chief	Buddy Wilson
Editors:	Paula Harvie Evan Owens
Writers:	Ana Franco Sean Lewis Marie Gregory Tykhon Rudenok
	Genevieve Oakley Brizna Fregoso Evelyn Sorenson Sophie Barr
	Richard Brady Buddy Wilson Paula Harvie Advisor: Mrs. Michaud

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