

The School Of Biblical Theology Seminary

2479 Cleveland Avenue, Columbus, Ohio 43211

Online and On Campus Classes



It's An Honor To Serve

STUDENT HANDBOOK

2020

Phone: (614) 929-5333

biblicalseminary.org

School of Biblical Theology Seminary

“Equipping Today’s Learners To Be Tomorrow’s Leaders”

This Handbook represents the most recent information concerning degree requirements, tuition, fees, etc., at the time of printing. The institute reserves the right to make changes without prior notice.

For the most current and searchable version of this catalog and other current information, visit our website at: www.biblicalseminary.org

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January - 2020

VISION STATEMENT

The School of Biblical Theology Seminary believes in pursuing the unreachable and chasing an image of a God-breathed community that is working towards the mission of God in their everyday lives. The School of Biblical Theology Seminary trusts in God to accomplish the following impossible tasks, more than we can even ask or think (Ephesians 3:20):

- Building up, striving for, and maintaining a spiritual vibrant community.
- Serving as a resource for the local community and impacting all nations with the Gospel of our Lord Jesus Christ.
- Pursuing a diverse student and faculty demographic that includes people from various nationalities, denominations, and cultures (Revelation 7).
- Pursuing a biblical foundation in every aspect of instruction, producing academically competent scholarship for the global church.

MISSION STATEMENT

The School of Biblical Theology Seminary is an institution of higher learning where the Bible is central in preparing men and women for ministry to serve Christ and His Church through Biblical thought and Christian life.

OFF CAMPUS/ON LINE

The School of Biblical Theology Seminary is a non-resident school of Theology and ministry. Recognizing that it is not practical for all who are called to ministry to pack up their families and leave their homes or place of ministry to attend a conventional “brick and mortar” school. The School of Biblical Theology Seminary brings quality, affordable and accessible ministry and theological training where students live and work.

SCHOOL OF BIBLICAL THEOLOGY **SEMINARY DIVISION**

This Educational Ministry is dedicated to the glory and honor of our Lord and Savior, Jesus Christ.

“He is the image of the invisible God, the first-born of all creation; for in Him all things were created, in heaven and on earth, visible and invisible, whether thrones or dominions or principalities or authorities—all things were created through Him and for Him. He is before all things, and in Him all things hold together. He is the head of the body, the church; He is the beginning, the first-born from the dead, that in everything He might be preeminent. For in Him all the fullness of God was pleased to dwell, and through Him to reconcile to Himself all things, whether on earth or in heaven making peace by the cross.”

“For this reason I bow my knees before the father, from whom every family in Heaven and on earth is named, that according to the riches of His glory He may grant you to be strengthened with might through His Spirit in the inner man, and that Christ may dwell in your hearts through faith; that you, being rooted and grounded in love, may have power to comprehend with all the saints what the breadth and length and height and depth, and to know the love of Christ which surpasses knowledge, that you may be filled with the fullness of God. Now in Him who by the power at work within us is able to do far more abundantly than all we ask or think, to Him be glory in the church and in Christ Jesus to all generations, for ever and ever, Amen.”

Paul:

Colossians 1:1-20 and Ephesians 3:14-15.

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A PLAN FOR SERVICE OPPORTUNITIES

- Instructors are committed to ministry
- Training to fulfill the call of God on student's lives
- Develop networking relationships with established ministries.

Secular society has a different motivation for service including self-gratification. Christian society promotes service to others based on agape love and reflects the basic theology of caring for others to build a healthy society.

THE SCHOOL OF BIBLICAL THEOLOGY SEMINARY
INSTRUCTORS AND STAFF

Gregory L. Fly

Pearlene M. Fly

Alma A. Austin

Pierrot G. Laurent

Gloria S. Laurent

Anita M. Gober

Philip Saulsbury

Adrienne Saulsbury

Thomas Burns

MEET THE SCHOOL OF BIBLICAL THEOLOGY SEMINARY

The School of Biblical Theology Seminary is a non-profit, evangelical, interdenominational Bible Institute specializing in on and off campus theological and ministerial training. The school is not denominationally allied; it is governed by an independent Board of Directors and is supported by the individual gifts of Bible believing friends and churches.

The primary purpose of the School of Biblical Theology Seminary is to provide education and training to ministers, Bible teachers and Christian workers. This task is achieved with a positive commitment to the Bible in believing that it is God's infallible Word. As such, it is trustworthy, authoritative and sufficient.

The School of Biblical Theology Seminary does not discriminate on the basis of race, color, religion, sex and national or ethnic origin in its admissions or other programs, and is in compliance with and to the extent required by Title IX of the Educational Amendment Act of 1972.

PHILOSOPHY OF EDUCATION

Our degree programs are designed to be practical as well as academic, preparing people for ministry and service in the fulfillment of their call. In line with the goals and philosophy expressed, The School of Biblical Theology Seminary continues to strive for higher levels of both academic and institutional recognition; however, our primary goal is a Christian education that builds a solid foundation in the life of the student for both secular and ecclesiastical service.

To this end, The School of Biblical Theology Seminary is committed to:

- Offering Bible-based programs that increase the student's knowledge of Biblical truths.
- Providing quality theological instruction.
- Affordable tuition rates within the reach of the average student.

- Creating custom designed ministry degree programs of study designed to address the needs, and interests of the individual minister and leader.
- Preparing students for ministry vocations and equipping lay people for leadership within the local and community.

STANDARDS OF ADMISSIONS

Desire to learn - Ability to achieve - Ability to apprehend - Ability to apply - A wholesome character - An engaging personality.

ACCREDITATION

TUITION AND FEES

The tuition is \$1,500 plus \$35.00 registration fee for one academic school year. The payment plan is as follows: \$185.00 due upon registration and \$150.00 per month until cost of \$1,350.00 is paid. All tuition is due on or before the first of each month until the full tuition for the academic year.

ON - CAMPUS INFORMATION

GENERAL

The School of Biblical Theology Seminary Division satisfies the needs of three different types of students. The first type of student is the one who desires to serve the Lord in a career status - a full-time Christian worker. This student should not grow weary in preparation, work activity, social and family life even himself, must give way to this top priority of completing his/her program of study. Much as the person who endeavors to cut down a forest of trees, they must give priority to sharpening the axe before they proceed to do the work.

The second type of Christian whose needs can be met here is one who desires to be a better Sunday school teacher, a deacon, a personal soul winner or generally assist their pastor in the work of the local church. This type of student will be a

tremendous asset to a local ministry, and godly pastors should encourage such a person to continue Seminary level studies.

The third type of person, whose needs can be met through study at The School of Biblical Theology, is the person who seeks to know the Bible and related subjects that his faith might be stronger. Normally this type of person could have his needs met at the local church, but for one reason or another, that need was not met.

Students should remember to maintain good study habits at home and take advantage of the Seminary library.

Students are given breaks between classes. These breaks give students and faculty a moment to rest and refresh themselves. Faculty will of course, out of Christian courtesy, give their time to assist students during the break periods. However, for the good of all the students, permit the faculty to use the rest period for the purpose it is intended, refreshed teachers and students.

Students who promise to pay their tuition on certain days must keep their word or advise administration of the problem. Otherwise, the record is blemished and the Seminary recommendation is given to those who seek references for students.

Books borrowed from the library must be returned when due.

Tardiness to a class is recorded on the student class record. Student work, character, honesty are permanently recorded through the above mentioned. Seminary activities will no doubt be a source of blessing or regret as the student continues the Seminary ministry for our Lord and Savior, Jesus Christ.

DISTANCE LEARNING PROGRAM

Distance Learning Education is an extension for The School of Biblical Theology Seminary. All goals, objectives, missions, statements of faith, program criteria, etc., are the same. As students' complete certificates, diplomas and degree requirements, evaluations of progress and future work will occur. Distance Learning students must fulfill the same thirty-nine (39) hours per year Christian service requirement (usually performed weekly) as commuter students. Although convenient, distance education is not a shortcut. All programs utilize rigorous curricula and courses that require dedication and research.

Degree Program students must maintain at least twelve (12) credits per year to remain active. Non-degree students must maintain at least six (6) credits per year to remain active.

All courses are available via distance learning or external studies to anyone, anywhere. Requirements include the following:

- Computer
- E-mail (ability to send and receive attachments)
- Computer Literacy
By computer literacy we mean being able to manage and organize computer files efficiently, and learning to use your computer's operating system and software quickly and easily. Keep in mind that this is not a computer literacy course, but students enrolled in online courses are expected to have moderate proficiency in using a computer.
- Ability to meet financial requirements
- Ability to obtain required textbooks.

Upon completion of all requirements, distance education students may participate in the annual commencement ceremony the first Sunday in May. Unlike students who take courses on campus at The School of Biblical Theology Seminary, students enrolled in the distance education program are able to complete classes from the comfort of their home or office. The School of Biblical Theology Seminary defines distance students as students who need or prefer to work independently or electronically, due to time, job, family constraints, or location. Though the Distance Education program at The School of Biblical Theology Seminary students have the ability to earn a degree and gain personal enrichment from the convenience of their homes and at their own pace. We are confident that students will be able to meet their academic goals and become effective spiritual leaders in both secular and Christian settings.

STUDENT ID CARDS

Students (both internal and external) will need to purchase a Student ID Card at the time of registration. Internal students must show this card each week in order to

enter the classrooms and to access the library. External and Internal students must use their Student ID to access Student Login and Library resources.

ENTRANCE REQUIREMENTS

SPIRITUAL QUALIFICATIONS

Each applicant must give evidence of having received the Lord Jesus Christ as their personal Savior and must have an approved Christian character and desire to know and do God's will in vocational, social and private conduct. They should be affiliated with a local church. He/she must be willing to comply with the rules and regulations of the Seminary.

EDUCATIONAL QUALIFICATIONS

Each applicant to the Seminary should be a high school graduate or else be able to present a Certificate of Eligibility on the basis of a G.E.D. Test (General Education Development Test). A limited number of older students who have not completed high school may be accepted if the administration considers them capable of carrying the academic work required. All accepted students who had an average below C in high school or did not finish high school (or its equivalent) are on probation their first year. If their work is satisfactory, they will continue thereafter as a regular student. Each applicant to the Seminary should hold a Bachelor's degree or a combination of college credits and advanced standing totaling 128 semester hours.

ADVANCE STANDING PRIVILEGE

Many national known institutions of higher learning are granting advance standing to a student by evaluating the years the student has been active in the field in which he seeks a degree. We believe this to be just and good. If you have been ministering in the field of the degree that you seek, we will be happy to evaluate your documented claims for advanced standing and award semester credits at the per credit hour cost. The Seminary policy requires a minimum of thirty-two (32) semester credits to be earned through the School of Biblical Theology Seminary to

receive any degree it offers regardless of advanced standing credits or number of transferred credits from other institutions. Advanced standing is determined by granting two (2) semester credit hours for each full-time year of experience with a maximum allowed of thirty-two (32) semester credit hours.

MINIMUM ENROLLMENT

A student is permitted to enroll for any number of credits they desire. Off-campus students may enroll anytime. The Seminary suggests that a student enroll in not less than six (6) semester credit hours of study and not more than (15) semester credit hour per semester.

All the courses that are offered by The School Of Biblical Theology Seminary, are available for off campus or external studies to anyone, anywhere. Students must possess the following to successfully engage in studies through The School Of Biblical Theology Seminary:

- Computer
- E-mail (Ability to send and receive attachments)
- Ability to meet financial requirements
- Ability to obtain required textbooks.

GRADUATION REQUIREMENTS

Requirements for all students are:

1. A Christian character which the School of Biblical Theology can recommend.
2. Commendable zeal, faithfulness and effectiveness in Christian service assignments.
3. The completion of the prescribed courses with a grade average of “C”.
4. The payment of all financial obligations.
5. Good use of the English language, both oral and written.

TIME REQUIRED

All forty (40) credit hour programs are designed to be equivalent to a minimum of one academic year (nine months of study). However, many students are often able to complete their program requirements in a substantially shortened period of time, since all work is self-paced (off-campus), with each student determining the length of time required to complete any program requirement. Two years is the maximum time allowed for each academic year.

MATERIALS

Each student is responsible for obtaining their own textbooks. Handouts will be given by the instructor.

TARDINESS

Students are expected to be in class promptly. Being late three (3) times count as one absence.

Students who arrive after roll call at the beginning of class are counted absent for the entire class period. Likewise, any student leaving before the end of class period will be charged with an absence.

CLASS SESSIONS

Class sessions are 120 minutes in length. The assignments are designated to require approximately two (2) hours of preparation for each class. Each student must realize that Seminary-level work is expected, and that the Seminary is not a glorified Sunday school or youth conference. Therefore, each student must discipline himself/herself to set aside definite study times from the beginning of his/her training.

AUDIT STUDENTS

Most colleges permit the auditing of their courses. As an audit student, you enroll in, pay tuition for and attend classes. You are not required to complete assignments or take examinations and you do not receive credit for the class. Audit students pay the same tuition as a student taking the classes for credit.

“Audit” indicated that the student has merely received teaching, rather than achieved a given standard. Audit is a Latin word, translated “he hears”; in other words, the student experiences the class but elects not to receive credit for taking the classes. To maintain the status of “audit,” the student must attend at least three (3) classes a month.

The Graduate student of The School of Biblical Theology enjoys this option as a means of professional development.

CONFIDENTIALITY OF STUDENT RECORDS

The School Of Biblical Theology Seminary protects the confidentiality of the education records of current and former students. This policy is in compliance with the *Family Educational Rights and Privacy Act of 1974* (FERPA), as amended.

At the discretion, the institution may provide directory information to include:

- Student name
- address
- telephone number
- date and place of birth
- major field of study
- dates of attendance
- degrees and awards received
- most recent previous educational agency/ institution attended by the student
- participation in officially recognized activities

Students may withhold directory information by notifying the Registrar in writing.

Students wishing to review their academic record should visit the School office, where they will be provided with the opportunity to inspect and review the information contained in their records with the exception of the following: financial information submitted by their parents, confidential letters recommendations associated with admissions, employment, job placement, or honors to which they have waived their rights of inspection and review, or education records containing information about more than one student, in which

case the institution will permit access only to that part of the record which pertains to the inquiring student.

WITHDRAWALS

A student who wishes to withdraw from the Seminary for any reason must confer with the secretary and turn in their identification card. Any student who withdraws without this necessary procedure will be recorded as having been dropped for absences, with grades in his courses as final failures. If a student withdraws within two (2) weeks their permanent record will not be affected.

The Seminary reserves the right to require at any time the withdrawal of any student whose attitude, conduct or academic standing is regarded as undesirable.

A NOTICE OF THE

NON-DISCRIMINATION

POLICY TO THE STUDENTS

The School of Biblical Theology Seminary admits students of any race, color, nationality and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school.

It does not discriminate on the basis of race, color, nationality and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

Nor are we a member of any organization, which has an objective of maintaining segregated public or private school education. We also further state that we will maintain records to meet all necessary regulations.

STATEMENT OF FAITH

The *Apostles Creed* most clearly defines the statement of faith the vast majority of the Church has embraced over the centuries. We recognize that different denominations and fellowships have denominational nuances and distinctives, but on this we agree: We believe:

In God, the Father almighty, creator of heaven and earth.

In Jesus Christ, his only Son our Lord:

Conceived by the Holy Ghost,

Born of the Virgin Mary,

Suffered under Pontius Pilate,

Was crucified, died, and was buried;

He descended to the dead.

On the third day, He rose again;

He ascended into heaven,

He is seated at the right hand of the Father,

And He will come to judge the living and the dead.

In the Holy Ghost,

We believe in the holy Catholic (universal) Church,

The communion of saints,

The forgiveness of sins,

The resurrection of the body,

And the life everlasting

The resurrection of the body

CONDUCT AND CODE OF DRESS

ATTENDANCE:

All students will attend regularly and will be absent only because of an emergency. Excessive absenteeism will result in dismissal from the class.

DEPORTMENT:

All students will conduct themselves in a Christian like manner, avoiding all contention, strife, or arguments with all other persons, both faculty and students.

Each student must be an example of Christ in all public situations, both on and off campus, never giving cause for personal or collective reproach.

Each student must conduct himself at all times as a proper representative of The School of Biblical Theology Seminary.

No gum chewing, eating, drinking, etc., are allowed during class. Break-time will be provided for a snack.

Smoking, drinking of intoxicating beverages, or drug abuse is prohibited anywhere on the school property.

DRESS:

Men will wear suits, or dress clothes. No work clothes except in an emergency. (No exceptions...behind the pulpit or on the platform. This is part of your ministerial training).

Ladies will wear dresses, skirts, blouses, (pantsuits if are well tailored and good quality and fit). When on the platform, only dresses or skirts and blouses will be worn. Skirt length must be sufficient to cover the knees when in a sitting position.

All students will appear well dressed at all classes, school functions, meetings, and in the public view.

PUBLIC RELATIONS:

Every student will encourage others to do the work of God and will accept the responsibility of bringing adult visitors to the classes at The School of Biblical Theology Seminary. (Suggested number of visitors per student for the 40 week course is 8).

WE DO NOT ORDAIN THOSE WHO SMOKE, DRINK INTOXICATING BEVERAGES, USE ILLEGAL DRUGS, OR WHO ARE NOT LIVING A MORAL CHRISTIAN LIFE. ALL LICENSES AND CREDENTIALS ARE ISSUED BY KINGDOM BUILDERS INTERNATIONAL FELLOWSHIP OF CHURCHES AND MINISTRIES, INC.

GRADING SYSTEM

The grading system employed in the Seminary is as follows:

A	4.0	Exceptional
B+	3.5	Superior
B	3.0	Good
C+	2.5	Average
C	2.0	Passing
D	1.0	Below Average – No Credit
F	0.0	Failure
I		Incomplete
W		Withdrawal from Seminary
WP		Withdrawal Passing from Course
WF		Withdrawal Failing from Course

Unsatisfactory academic performance may be reason for the Seminary to terminate a student's enrollment or require additional make-up work until an average grade is obtained.

The requirement for graduation is a 2.0 quality point average computed on the basis of all courses attempted for credit, including thesis.

ACADEMIC INTEGRITY

The School of Biblical Theology Seminary endeavors to create an environment of scholarly inquiry built upon Christian, and ministerial integrity. The School of Biblical Theology Seminary's perspective on academic integrity is firmly grounded in the institution's mission: "...the bible is central in preparing men and

women for ministry to serve Christ and His Church through Biblical thought and Christian life.”

Consequently, the administration and faculty of The School of Biblical Theology Seminary take academic integrity seriously. Students in violation of The School of Biblical Theology Seminary’s Academic Integrity Policy are engaged in a wide range of activities including, but not limited to: plagiarism, dishonest testing, using proxies for tests, purchasing papers, etc.

I. **Categories of Academic Dishonesty with Definition**

Academic dishonesty is the failure to maintain academic integrity. The School of Biblical Theology Seminary expects all members of the institution-students, faculty, and staff- to share the responsibility and authority to report known acts of academic dishonesty. Academic dishonesty includes, but is not limited to:

A. **Plagiarism** – the intentional or unintentional presentation of another person’s words or ideas as one own. Plagiarism includes, but is not limited to: copying verbatim all or part of another’s written work; using phrases, charts, figures, illustrations, mathematical or scientific solutions without citing the source; paraphrasing ideas, conclusions, or research without citing the source in the text and in reference lists. Plagiarism is considered fraud and has potentially harsh consequences.

a. **Categories of Plagiarism**

Accidental or Unintentional

A student may not know that he or she is plagiarizing. However, it is the student’s responsibility to ensure that he or she understands the difference between quoting and paraphrasing, as well as the proper way to cite and delineate quoted material.

Prevention:

Students can avoid unintentional plagiarism by careful following accepted scholarly practices. Notes taken for papers and research projects should accurately record the sources of the material. The notes should indicate whether the source is quoted, paraphrased, or summarized.

Students must not delineate (i.e., separate and identify) the copied text from their writing and give credit to (i.e., cite) the source of the copied text in accordance with accepted citation practices.

Blatant

Here, students are well aware that they are plagiarizing. This act Includes, but is not limited to: turning in borrowed or purchased Research papers as one's own.

Self

Turning in the same term paper (or substantially the same paper) for two courses without getting permission from one's instructor is plagiarism. Unless authorized by their instructors, students are expected to do their own original work on each assignment in each class. A student who recycles his or her course work from one class to another may face an allegation of academic dishonesty.

- B. **Cheating** – The use or attempt to use unauthorized materials, information, or study aids in any academic exercise. This category also includes: obtaining or giving aid on an examination, presenting another's work as one's own or doing work for another student, having unauthorized prior knowledge of an examination, and using a proxy during an examination.

- C. **Fabrication** – the falsification or invention of any information or invention of any information or citation in an academic exercise.

Students are subject to the responsibility of academic integrity, which demands honesty and giving credit to the proper sources. Students who violate these guidelines will be counseled, reprimanded, and punished with a view towards restoration.

Grade Forgiveness Policy

The School of Biblical Theology Seminary allows a student to retake a failed course in order to improve the grade for that course only if he/she earned a "D" or "F" at the undergraduate level or a "C", "D", or "F" at the graduate level. An undergraduate course with a grade of "C or better, or a graduate course with a grade of "B" or better will not be granted grade forgiveness.

A student may retake an existing course only once. The original grade remains on the transcript, but only the grade earned in the last attempt is used for calculating the grade point average (GPA), providing that the grade is not an “I” or “W”. Permission for a second attempt will be considered only through an academic appeals process based on extenuating circumstances. The appeal request for a second attempt must be submitted in writing and accompanied by supporting documentation to the student’s advisor.

The School of Biblical Theology Seminary does not allow courses to be repeated for the purpose of changing a student’s grade point average after an associate degree has been awarded; therefore, the Grade Forgiveness Policy pertains only up to the time of the degree conferral. If a student failed a course and a degree has been conferred, the Grade Forgiveness policy no longer applies. A student who plans to transfer to another institution must check with the institution regarding the acceptance of “forgiven” course in the calculation of the student’s GPA.

HONORS

Honors are awarded in accordance with the following quality point system:

3.85 to 4.00	Summa Cum Laude
3.70 to 3.84	Magna Cum Laude
3.55 to 3.69	Cum Laude

APPLICATION FOR GRADUATION

Candidates for degrees must apply to the Seminary office when the requirements for the degree are completed and all financial obligations are met. Application is made by submitting a formal letter of request to the On-Campus or Off-Campus Division Director. The \$50.00 graduation fee should be included if not previously paid at registration. The graduate’s name should be printed, as it is to appear on the degree.

COMMENCEMENT

Degrees are awarded to On-Campus and Off-Campus graduates at the Annual Commencement Program the first Sunday in May. Attendance is mandatory for all graduates residing in the continental United States and Canada.

The \$50.00 graduation fee does not include the cost of cap, gown, and dinner tickets.

FINANCIAL INFORMATION - ON CAMPUS

The School of Biblical Theology Seminary Divisions seek to provide each student with a bible centered education at a moderate cost. This is made possible by God's gracious provision through churches, alumni, and friends. However, it must be recognized that the responsibility for financing a college education rests primarily with the student and his/her family. Therefore, all students should make realistic preparation for meeting expenses. Expenses which a student can expect are itemized in the financial table below:

CLASSIFICATION

Full - Time Student - Registered for more than 10 hours per semester

Past - Time Student - Registered for less than 10 hours per semester

Audit Student - Registered but no credit given

TUITION - ON- CAMPUS

Full-time per credit hour.....	\$40.00
Part - time per credit hour.....	\$45.00
Audit per credit hour.....	\$25.00
Spouse of full-time student.....	\$20.00

GENERAL FEES

Application Fee (new students).....	\$25.00
Registration Fee (new students).....	\$20.00
Library Fee per semester.....	\$10.00

Graduation Fee.....\$50.00

REFUND POLICY - ON CAMPUS STUDENT

Tuition refunds for a student who withdraws during the course of the semester will be computed as follows providing the withdrawal policy as is followed:

One week or less	80%
Two weeks or less	60%
Three weeks or less	40%
Four weeks or less	NONE

No refund of the application, registration, or library fees.

Refund amount is computed from the beginning date of the semester, not the student's enrollment date.

Refund is computed on the total tuition and not the fraction the student might have paid down or any partial tuition payment.

HOW TO ENROLL IN THE ON CAMPUS DIVISION

1. Complete the enclosed application form
2. Complete the enclosed health form
3. Send both forms with a \$25.00 application fee
4. Have your high school or previous college forward an official copy of your transcript
5. Have your Pastor complete and send enclosed recommendation form
6. Address the above correspondence and all requests for additional application materials to the **Office of the Registrar.**

7. Allow three or four weeks for the processing after all the requested materials have been sent. You will be notified of your admission status as soon as all of the application information has been evaluated.
8. Failure to follow this procedure will result in unnecessary delays in the application process.

PLANNED COURSES

Certificate of Basic Bible Studies

PTH-102	Leadership Authority	(3)
THE-100	Stewardship In The Local Church	(3)
SYS-223	Soteriology	(3)
PTH-306	Biblical Christian Ethics	(3)
NTS-101	New Testament Survey	(4)
NTS-201	Theology of Paul	(3)
	Electives	(11)
	Total Credits Hours Required	30

Certificate of Dispensational Studies

OTS-101	Old Testament Survey	(4)
SYS-101	Basic Bible Doctrines	(3)
SYS-211	Bible Doctrines 2	(3)
THE-262	The Tabernacle of Moses	(3)
THE-201	The Priesthood	(3)
THE-301	The Offerings	(3)
OTS-401	Major Prophets	(3)
OTS-405	Rise of Davidic Monarchy	(3)
	Electives	(5)
	Total Credit Hours Required	<hr/> 60

Certificate of Advanced Biblical Studies

THE-320	The Principles of Biblical Hermeneutics	(6)
PRE-330	Homiletics	(3)
PTH-229	Ceremonies	(3)
ECM-201	Urban Evangelism	(3)
CHPL-360	Introduction to Chaplaincy	(3)
HIS-301	Church History I	(3)
CED-220	Ministry to Youth	(3)
	Electives	(6)
	Total Credit Hours Required	<hr/> 90

Diploma of Ministry

RES-496	Practicum	(6)
PTH-450	The Covenants of God	(3)
PTH-435	Five Fold Ministry	(3)
PSO-100	Political Science	(3)
HIS-302	Church History II	(3)
ECM-101	Evangelism	(3)
PTH-400	Kingdom Strategies	(3)
PTH-402	Role of Women in Ministry	(3)
	Electives	(3)
	Total Credit Hours Required	<hr/> 120

Undergraduate Program Overview

Because we are a Biblical Theology Seminary, our undergraduate degrees require a minimum of 15 hours (Associates) or 30 hours (Bachelor) of Bible/Theology. These hours may be earned through any combination of transfer hours, Life and Ministry Experience, taking the Basic Bible Knowledge Examination or completing The School of Biblical Theology Seminary.

Certificate in Theological Studies Program: 30 Semester hours

HCH201 Church History I

HCH211 Church History II

NTS101 New Testament Survey *NTS211* Romans: The Overcoming Life *OTS101* Old

Testament Survey

101. *PTH101* Principles of Bible Study

102. *PTH102* Discipleship/Mentoring

SYS222 Christology

SYS323 Ecclesiology *THE230* Hermeneutics

Associate's Degree: 60 semester hours

Associate of Arts Programs at The School of Biblical Theology Seminary are comprised of Foundational Studies, Core Studies, and Electives. Students are eligible for graduation once they have completed all of the necessary requirements for each degree program.

The degree programs for the Associate of Arts Degrees are 60 credit hour programs and break down into the following components.

- Foundational Studies Coursework – 15 Credit Hours
- Core Studies Coursework – 21 Credit Hours
- Elective Coursework – 24 Credit Hours
- Total Coursework – 60 Credit Hours

Bachelor Degree (with Major): 120 semester hours

Bachelor of Arts Programs at The School of Biblical Theology Seminary are comprised of Foundational Studies, Core Studies, and Electives. Students are eligible for graduation once they have completed all of the necessary requirements for each degree program. The degree programs for the Bachelor of Arts Degrees are 120 credit hour programs and break down into the following components.

- Foundational Studies Coursework – 30 Credit Hours
- Core Studies Coursework – 45 Credit Hours
- Elective Coursework – 45 Credit Hours
- Total Coursework – 120 Credit Hours

Associate and Bachelor degrees are available in the following majors:
Applied Theology/Practical Ministry Biblical Studies

All degrees earned through The School of Biblical Theology Seminary are designed solely for religious vocations and thus do not require a *General Education* component as reflected in the title of the degree on the diploma. The degrees awarded will be conferred as follows:

- *Associate or Bachelor of Arts in Biblical Studies*
- *Associate or Bachelor of Arts in Theological Studies*

Sample Undergraduate Programs

All undergraduate programs are comprised of three different sections; Foundational Courses, Core Concentration Courses, and Elective Courses.

Foundational Courses

All undergraduate programs require a foundation of Biblical/Theological studies. The Associate of Arts programs require 15 credit hours and the Bachelor of Arts programs require 30 credit hours. These courses lay a solid foundation for Christian Educational study on the academic level to build any major or concentration upon.

HCH201 Church History I

HCH211 Church History II

NTS101 New Testament Survey *NTS211* Romans: The Overcoming Life *OTS101* Old

Testament Survey

101. *PTH101* Principles of Bible Study

102. *PTH102* Discipleship/Mentoring

SYS222 Christology

SYS323 Ecclesiology *THE230* Hermeneutics

Core Concentration Coursework

For each program, a specific number of credit hours must be earned in order to qualify for the degree concentration or major. For the Associate of Arts Programs, a minimum of 21 credit hours must be earned in the area of concentration. For the

Bachelor of Arts programs, there must be a minimum of 45 credit hours earned in the area of concentration. Logos University offers Majors in the following concentrations:

- Biblical Studies
- Theological Studies

Elective Courses

The elective courses can be credits earned in any department. For the Associate of Arts Program, there are 24 credit hours allotted for the elective courses. For the Bachelor of Arts programs, there are 45 credit hours allotted for the elective courses. These credits may be earned from a combination of Life and Ministry Experience (possible of 15 credits awarded), Basic Biblical Knowledge (possible 15 credits awarded), and coursework.

UNDERGRADUATE COURSES BY DEPARTMENT

All The School of Biblical Theology Seminary courses earn 3 credit hours upon satisfactory completion. Courses with an asterisk () are supplemented with DVD*

BIBLICAL STUDIES

OLD TESTAMENT

OTS101 Old Testament Survey*

OTS110 Pentateuch

OTS220 Historical Books

OTS221 Joshua

OTS222 Nehemiah

NEW TESTAMENT

NTS101 New Testament Survey

NTS110 Gospels: Life of Christ

NTS202 Acts: Mandate for Missions

NTS210 Pauline Literature (Epistles)

NTS331 First & Second Peter

CHRISTIAN COUNSELING

CNS130 Introduction to Christian Counseling

CNS131 Biblical Counseling

CNS231 Effective Counseling Skills

CNS233 12-Step Recovery Programs

CNS234 Codependency Counseling

CNS331 Marriage and Family

CNS332 Group Counseling

CNS334 Grief Counseling

CNS335 Stress Counseling

CHRISTIAN EDUCATION

CED101 Introduction to Christian Education

CED111 Dynamic Teaching Methods

CED210 Principles of Teaching

CED211 Theology of Christian Education

CED212 Classroom Management

CED213 Curriculum Development

CED220 Ministry to Children

CED301 Admin of Christian Ed

CED302 Educational Models

OTS330 Wisdom Books

OTS410 Major Prophets

OTS413 Ezekiel

OTS420 Minor Prophets

OTS490 Specialized Bible Study

NTS340 Johannine Literature

NTS350 Hebrews: Better Covenant

NTS410 Revelation

NTS490 Specialized Bible Study

CNS337 Crisis Counseling

CNS338 Counseling Children

CNS341 Divorce/Remarriage Counseling

CNS431 Addictions Counseling

CNS432 Healing the Inner Man

CNS433 Counseling Dom. Violence

CNS434 Women's Issues in Counseling
CNS444 Counseling Sexual Abuse
CED303 Principles of Education
CED304 Managing Educational Resources
CED305 Theory of Education
CED306 Min. to Physically-Challenged
CED320 Ministry to Youth
CED408 Learning Styles
CED420 Ministry to Adults
CED421 Student Teaching Project
CED495 Bachelor Project

EVANGELISM and MISSIONS

ECM101 Evangelism
ECM131 Introduction to Missions
ECM132 Principles and Methods
ECM201 Campus Evangelism
ECM231 World Missions
ECM301 Urban Evangelism
ECM311 Planting New Church
ECM331 Missions Anthropology
ECM333 Cross-Cultural Leadership
ECM342 Islamic Fundamentalism

LIFE AND MINISTRY EXPERIENCE COURSES FOR CREDIT

Life and ministry experience credit is available to qualified individuals in the following areas. If requesting Advanced Standing through Life and Ministry Experience, please complete the Life and Ministry Experience Assessment form found on the website at the time of Application.

BUS119 Ministry Accounting and Bookkeeping
CED119 Teaching in a Ministry Environment
CED229 Children's Ministry Practicum
CED329 Youth Ministry Practicum
CED429 Adult Ministry Practicum
NTS119 Narr. of the New Testament 1
NTS219 Narr. of the New Testament 2
OTS119 Narr. of the Old Testament 1

OTS219 Narr. of the Old Testament 2
PTH119 Ministry of Helps
PTH179 Use of Arts in Ministry
PTH219 Introduction to Pastoral Counseling
PTH229 Ministry of Pastoral Care
PTH319 Org. Skills in Ministry Practice
PTH329 Information Technology in Ministry
PTH419 Personnel Management in Ministry
SPT119 Narr. of the Old and New Testament 1
THE169 Music in Worship
THE269 Reflections in Prayer/Meditation
THE469 Ext. Readings in Contemp. Theology

LEADERSHIP & ORGANIZATION/CHURCH ADMINISTRATION

BUS100 Church/Ministry Administration Organization
BUS101 Biblical Business Principles
BUS110 Accounting Principles
BUS200 Church/Business Staffing
BUS201 Principles of Economics
BUS202 Organizational Principles
BUS210 Accounting for Non-Profits
BUS241 Business Ethics
BUS245 Negotiation: Principles and/Practice
BUS310 Managing Non-Profit
BUS326 Ministry Development
BUS370 Developing a Volunteer Base
BUS403 Launching/Developing Business/Marketplace Ministry
BUS404 Marketing & Management
BUS410 Legal Environment of Business
BUS450 Financial Planning
BUS451 Investment & Dividends

HISTORY

CHURCH HISTORY

HCH201 Church History I
HCH202 History of the New Test. Church *HCH211* Church History II
HCH221 The Age of Reformation

HCH301 History of Revivals
HCH302 Development of the Urban Church

GENERAL HISTORY

HIS210 Old Testament History
HIS221 History of Israel
HIS321 Minorities in America

PHILOSOPHY

PHL101 Introduction to Philosophy
PHL201 Philosophy in Christian Perspective

PSYCHOLOGY

PSY101 Introduction to Psychology
PSY201 Psychology of Religion
PSY203 Child and Adolescent Development
PSY204 Developmental Psychology
PSY211 Educational Psychology
PSY212 Cognitive Therapy

RESEARCH

RES494 Field Education
RES496 Practicum
RES497 Internship

SOCIOLOGY

SOC161 Sociology
SOC261 Sociology and Christianity
SOC262 Parenting
PSY301 Introduction to Psychopathology
PSY304 Psychology and Theology
PSY401 Human Sexuality
PSY410 Healing The Brain Through Prayer The

PREACHING

PRE201 Homiletics I
PRE301 Homiletics II

THEOLOGICAL STUDIES

PRACTICAL THEOLOGY

PTH101 Principles of Bible Study
PTH102 Discipleship/Mentoring
PTH104 Church Government
PTH204 Pastoral Theology
PTH205 Personal Growth
PTH301 Leadership Principles
PTH302 Principles of Admin. and Org.
PTH304 Home Cell Ministry
PTH305 Urban Ministries
PTH306 Christian Ethics
PTH307 Pastoral Counseling

SYSTEMATIC THEOLOGY

SYS201 Old Testament Theology
SYS210 Bible Doctrines
SYS220 Doctrine of God
SYS222 Christology
SYS223 Soteriology
SYS224 Angels and Demons
SYS301 New Testament Theology

GENERAL THEOLOGY

THE103 Names of God
THE104 Attributes of God
THE161 Christian Foundations
THE162 Theology of Worship
THE201 Tabernacle of Moses
THE230 Hermeneutics
THE242 New Testament Ministries

THE250 Faith Principles in Action
THE262 Comparative Religions
PTH308 Church Growth Principles
PTH401 Pastor and Staff Relations
PTH402 Role of Women in Ministry
PTH403 Prison Ministry
PTH404 Pastor in the Urban Community
PTH405 Adv. Leadership Principles
PTH406 African American Church
PTH407 Marketing the Ministry
PTH408 Conflict Management
PTH420 Introduction to Chaplaincy
SYS321 Pneumatology
SYS322 Theology of Prayer
SYS323 Ecclesiology
SYS324 Healing
SYS410 Systematic Theology
SYS412 Pauline Theology
THE263 Warfare Prayer
THE302 Covenants of God
THE303 Tabernacle of David
THE362 Apologetics
THE363 Stewardship/Local Church
THE364 Bible Prophecy
THE450 The Kingdom of Heaven
THE490 Specialized Theology Study

UNDERGRADUATE COURSES

(Undergraduate courses are numbered in the 100-400's)

*All The School of Biblical Theology Seminary courses earn 3 credit hours upon satisfactory completion. Course marked with an * supplemented by DVD*

COURSE DESCRIPTIONS

Leadership / Organization / Administration

BUS100 *Church/Ministry Administration (Methods & Tools)*: This course explores principles and practices of management and administration as they are adapted to non-profit organizations. Organizational issues as well as methods and tools for effective administration are discussed.

BUS101 *Basic Biblical Business Principles*: A study of the philosophy, procedures, goals, mechanics and potentialities of business from a Christian perspective.

BUS110 *Accounting Principles*: This course familiarizes the student with newly updated Christian financial advice from a classic leader who understands today's changing business world. Students will discover how to apply biblical principles to a variety of business decisions within the ministry.

BUS200 *Church/Business Staffing*: This course will discuss how to select, train, evaluate, support, and mentor those involved in the administration of a church or business. Included is discussion on leadership development, servant leadership, and effective executive practices.

BUS201 *Principles of Economics*: An introduction to both macroeconomics and microeconomics and the principles that form the foundation for both. An analysis of the determination of national income, employment, output and prices will also be discussed.

BUS202 *Organizational Principles*: A practical study regarding; the gathering and management of resources, procedures for starting and sustaining a business, and networking with modern business systems, to make a business more successful.

BUS210 *Accounting for Non-Profits*: «Course Description»

BUS241 *Business Ethics*: A thorough study of sound biblical ethics and their application to our personal lives, business endeavors, and community.

BUS245 *Negotiation: Principles and Practices*: This course is designed to develop the knowledge, attitude and skill required for successful negotiation, including the ability to plan a negotiation and to implement the plan with the proper strategy, tactics, and techniques.

BUS302 *Accounting and Finance*: An introduction to the concepts, procedures and ethical aspects of accounting and financial reporting as a basis for decision making.

Financial accounting fundamentals are covered, including the accounting cycle, the elements of financial statements, and financial statement preparation. Several core elements are emphasized for service and merchandising organizations.

BUS310 *Managing a Non-Profit Organization*: A look at the special needs and skills required to effectively manage a non-profit organization. Special emphasis will be given to foundational understanding of the cardinal differences between NPO's and for-profit entities.

BUS326 Ministry Development - Vision, Mission, and Strategy: This course is designed primarily for individuals in the faith-based community to identify and develop the ministry God has called them to do. It is intended to serve as a guide for students to develop their ministry through vision, their mission and the strategy they will use to accomplish it.

BUS335 Essential Team Building/Interaction: This course examines the dynamics of teams, how these dynamics change as team size changes, and the effect of leadership on the operation and organization of the team. It presents several tools for enhancing team interaction, building internal communication, and maximizing the potential of a team to achieve its purpose and goal.

BUS370 Developing a Volunteer Base: Learning how to develop, inspire and motivate volunteers is essential for churches and nonprofit ministries to reach their full potential.

This class will explore the issues of recruiting volunteers, finding the best fit for them, and using people's skills to uncover their passion for serving.

BUS403 Launching and Developing A Kingdom Business: How to start a business and use that business as an instrument for the promotion of Kingdom priorities.

BUS404 Marketing and Management: A general survey of the functions, processes, institutions and costs in the flow of goods and services from producers to consumers.

BUS410 Legal Environment of Business: A broad study of public and private law areas as they govern our present-day business climate. This involves the system of jurisprudence, sources of law, constitutional law, international transactions, consumer and employee protection, and a wide range of governmental regulation of business.

BUS450 Financial Planning: A discussion of the planning and management of one's personal finances from a Christian perspective. A study of personal and household budgeting, insurance, investing, estate and retirement planning, culminating in the preparation of a detailed individual financial plan.

CED – Christian Education

CED101 Introduction to Christian Education: This course presents an overview and examines the materials and methods for Christian teaching, the function and place of Christian education in the local church, and summarizes the Biblical, theological, historical, philosophical foundations, and the basic objectives of Christian education.

CED111 *Dynamic Methods of Teaching:* The basic study of various audio and visual methods and models of instruction, to equip future teachers to communicate their ideas and subject matter clearly and concisely.

CED210 *Principles of Teaching:* A study of the basic principles of effective teaching based on the Christian philosophy of education, as a means of growth; in wisdom, stature, and favor with God and men. The course includes: characteristics and needs of various age level students, ways in which Christian teachers can meet these needs, the fundamental responsibilities of the teacher, modern educational methods, and steps in preparing, presenting, and evaluating a lesson.

CED211 *Theology of Christian Education:* This course is designed as a comprehensive survey of the biblical principles justifying the need and practice of Christian education. Historical roots are traced from the earliest commands of God, sin, the earth, seasons, races of man, world religions, promises of the Messiah, and much more.

CED212 *Classroom Management:* This course explains the various models of behavior management. Techniques to alter unproductive behavior will be emphasized. Legal consideration and counseling skills will be discussed.

CED213 *Curriculum Development:* This course is a study of curriculum theory and principles involving the student in the preparation, evaluation, and selection of instructional materials for the educational ministries of the church and school. Included is the solid coverage of the philosophical, historical, psychological and social functions of curriculum. Students are given examples of curriculum theory, development and design in approaching educational objectives and curriculum implementation models.

CED220 *Ministry to Children:* How to effectively minister to children in view of their particular spiritual, cultural, and psychological development.

CED301 *Administration of Christian Education:* An emphasis is placed on the principles and practices of organizing, administering, and supervising various educational programs in the local church.

CED302 *Educational Models:* A survey of the methods used in education, are addressed in this course. How and why certain methods work in different situations will be covered for a balanced perspective on educational delivery systems. Topics include: distance learning, home schooling, internet courses, traditional and non- traditional methods.

CED303 *Principles of Education:* The dynamics of how students learn and how teachers can address the various educational needs of students form the basis for this course. A survey of methodology available to teachers is included in this class.

CED304 *Managing Educational Resources:* A study of basic bookkeeping and accounting principles, business practices, and records which are necessary for the proper function of an educational facility.

CED305 *Theory of Education:* Educational theories are compared and contrasted equipping the student to develop their own unique approach to Christian education. The student will be exposed to paradigms of educational philosophy, theology and theory.

CED306 *Ministry to the Physically-Challenged:* This course is specifically designed to assist the student in identifying the special needs and applying them for ministry to the physically challenged.

CED320 *Ministry to Youth:* How to effectively minister to youth from adolescence to young adulthood in view of their particular spiritual, cultural, and psychological development.

CED408 *Learning Styles:* To acquaint the student with the three primary leaning styles and how they affect student assimilation of presented materials. To develop proficiency in creating class plans that present information in a multiple of styles to facilitate learning. To equip the student with some resources that may facilitate the preparation and presentation of classroom materials.

CED420 *Ministry to Adults:* This course covers the issues, developmental tasks and biblical principles associated with ministering to adults. Emphasis is placed on the adult learner, including characteristics, patterns and principles of adult learning.

CED421 *Student Teaching Project:* The student is placed in a primary teaching role in a church or school being responsible for writing and executing lesson plans, evaluating and testing students, while being supervised by a certified experienced teacher.

CED495 *Bachelor Project:* The student may choose to do a Bachelor project worth up to six credit hours to fulfill the requirements for a Christian Education major. A topic, syllabus and schedule will be developed with the assistance of an instructor.

CNS – Counseling

CNS130 *Introduction to Christian Counseling:* A survey of Christian approaches to the field of counseling focusing on paradigms and models, how they compare, and how these strategies can be implemented in ministry.

CNS131 *Biblical Counseling:* Addresses relevant issues applying Biblical principles as solutions. The student will understand the interrelationship between Biblical truth and godliness, as well as be able to defend their counseling position with sound Biblical interpretations.

CNS231 *Effective Counseling Skills:* A beginning examination of Biblical counseling to assist the student in helping others find God’s purpose for their lives and a study of the difference between secular counseling and Biblical counseling.

CNS233 *Spiritual Growth - 12-Steps:* The 12-step method of recovery is introduced from the perspective of how it can be used to achieve spiritual growth.

CNS234 *Codependency:* Codependency is trying to control interior feelings by controlling people, things and events on the outside. The course provides the student with an analysis of the skills necessary to recognize and treat codependency.

CNS331 *Marriage and Family Counseling:* An examination of the foundation of a successful marriage, the basic building block of the family and the church. Also examined are counseling methods used with married couples undergoing conflicts, child nurturing and disciplining, and cross cultural ramifications.

CNS332 *Group Counseling:* A course designed to teach the student how to initiate a small group program in a local church. The student will also learn principles of group counseling and their practical application in small groups.

CNS334 *Grief Counseling:* This course is designed to give students an understanding of the dynamics of counseling situations guiding families and clients through the stages of grief and death and other types of losses.

CNS335 *Stress Counseling:* Students are guided through the aspects of stress detection and resolution in a variety of settings. The course offers a combination of spiritual and psychological components designed to help counselees manage and control stress levels.

CNS337 *Crisis Counseling:* This course is designed to examine major stress and crisis from birth to death. Attention is given to programmatic and therapeutic responses to crisis.

CNS338 *Counseling Children:* This course teaches child development and methods of counseling children, including play therapy and Theophostics with children.

CNS341 *Divorce and Remarriage Counseling:* A study of the cause and effects of marital strife. Biblical methodology is studied to be used in counseling for the unique problems exposed in marriage, divorce, and remarriage.

CNS431 *Addictions Counseling:* This course is designed to prepare students for the challenges of working with clients who substance abuse and other addiction problems. Students will acquire knowledge in individual and group treatment approaches, therapeutic interventions and issues. This course emphasizes the acquisition of counseling skills and provides opportunities for students to practice skill building. Special focus will also be placed on working with special populations, including minorities, elderly, adolescents and the mentally ill. This will be approached from a biblical perspective.

CNS432 *Healing the Inner-Man:* An introduction to the key elements in inner healing. There are many experiences that people have which cause hurts,

resentments, and bitterness in the heart. If not ministered to, they can become destructive in our life - spirit, soul, and body.

CNS433 *Counseling Domestic Violence:* Victims and abusers both need help in domestic violence situations. The student is trained in the skills necessary to detect, intervene and counsel people involved in domestic violence.

CNS434 *Women's Issues in Counseling:* A study of women's issues relating to the contemporary woman in both the church and in the world.

CNS444 *Counseling Sexual Abuse:* A course designed to provide a comprehensive overview of various issues related to sexual abuse. The diagnosis, assessment, and treatment of child, adult victims, and perpetrator will be discussed.

ECM – Evangelism and Missions

ECM101 *Evangelism:* A study of the Biblical injunctions to evangelize, with an emphasis on developing the skills of personal evangelism and equipping others to share their faith.

ECM131 *Introduction to Missions:* This course covers the history of missions from the perspective of an overview, as well as biographical studies. The student will study the different methodologies in their historical context to help form relevant strategies for today.

ECM132 *Principles and Methods for Missions:* A course to teach practical evangelism and discussion of the alternative and challenges of cross-cultural evangelism. This will be discussed in both urban and rural settings with the problems associated with cross-cultural evangelism.

ECM201 *Campus Evangelism:* Designed to assist the student to properly develop and implement an evangelism program geared to college students in a secular environment. Past and present college ministry movements will be analyzed to determine strategies that will be successful in the present age.

ECM231 *World Missions:* A study of the spheres of missions with attention to various evangelism methods. This is a study of the development of missions. Cultural anthropology, along with its missionary and theological implications, will also be examined.

ECM301 *Urban Evangelism:* This study is designed to assist the student in learning how to properly develop and implement an evangelism program geared to urban people. Past and present urban ministries will be analyzed to determine strategies that will be successful in the present age.

ECM311 *Planting New Church:* A study of the basic strategies and practical methodologies of church planning. Through selected readings, and/or lectures, and practical models, students will have the opportunity to design a strategy for a successful church plant.

ECM331 *Missions Anthropology:* A study of the basic principles of cultural anthropology with its missionary and theological implications. It will provide a

basis for the understanding of other cultures so the missionary can adjust more readily and work effectively among them.

ECM333 *Cross Cultural Leadership*: Cultures of various people of the world are studied for the purpose of orienting the student with the issues in cross-cultural leadership and leadership development. The importance of cultural sensitivity and communication are emphasized.

ECM342 *Islamic Fundamentalism*: An examination of the impact of Islam an ideology and its role in global Muslim expansionism. A Christian analysis of the Koran and such doctrines and the “Umma” and the Sharia.” The Jihad and the Dhimma will also be studied. Resolution of the tension in Church/State issues will be discussed.

HCH* – *Church* *History

HCH201 *Church History I*: A survey of the history of the Christian church from A.D. 30 up to the Reformation. Individuals, events, issues and movements that shaped and impacted the church are studied.

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HCH202 *History of the Early Church*:- The history of the church is traced focusing on the dynamics at work prior to first coming of Christ, how His ministry laid the foundation for the church and the early stages of its development up to the establishment of the Roman church under Constantine.

HCH211 *Church History II*: A survey of the history of the Christian church from the Reformation to the modern day. Individuals, events, issues and movements that have shaped and impacted the church are studied.

HCH221 *The Age of Reformation*: A thorough treatment of the individuals and issues that prepared the church for the Reformation.

HCH301 *History of Revivals*: This course covers the rise and growth of denominations, eighteenth century revivals, and more recent denominational and ecumenical trends.

HIS* – *Historical* *Studies

HIS210 *Old Testament History*: A study of the work of God in relation to man, as portrayed in the Old Testament. The course includes all the events from man’s creation to the New Testament account of man’s redemption. Special emphasis is placed on the historical and prophetic contexts of the events, significant individuals, and the development of the nation of Israel.

HIS221 *History of Israel:* A study of the origin and development of the people of Israel from the call of Abraham to the period after their exile. Focus is on key events, individuals and eras studied with special emphasis on the Exodus, conquest of Canaan, monarchy, divided kingdom and exile.

HIS321 *Minorities in America:* A course of study of the minorities of America and the contribution, as well as conflicts, in their attempt to merge into American life.

Life and Ministry Experience Courses:

Life and Ministry Experience may be awarded to qualified individuals for the following areas only on the undergraduate level

OTS119 Narrative of the Old Testament 1: This course consists of an exploration of various persons and events within the Old Testament with attention given to understanding how they fit into the Biblical narrative of God's progressive revelation of Himself to His people. Awarded to a student scoring 50-75 on the BBKE Part 1

OTS219 Narrative of the Old Testament 2: This course is a continuation of the exploration of various persons and events of the Old Testament with attention given to understanding how they fit into the Biblical narrative of God's progressive revelation of Himself to His people. Awarded to a student scoring over 75 on BBKE Part 2

NTS119 Narrative of the New Testament 1: This course consists of an exploration of various persons and events of the New Testament with attention given to understanding how they fit into the Biblical narrative of God's progressive revelation of Himself to His people. Awarded to a student scoring 50-75 on BBKE Part 3

NTS219 Narrative of the New Testament 2: This course is a continuation of the exploration of various persons and events of the New Testament with attention given to understanding how they fit into the Biblical narrative of God's progressive revelation of Himself to His people. Awarded to a student scoring over 75 on BBKE Part 4

SPT119 Narrative of the Old and New Testament 1: This course gives attention to characters and events found within the Old and New Testaments that are not often discussed in broader treatments of the Biblical narrative. Awarded to a student scoring over 50 on BBKE Part 5

CED119 Teaching in a Ministry Environment: This course covers the dynamics of teaching in a ministry environment where there are various levels of spiritual growth represented in the audience and where time for completing a topic may not be a factor. Awarded for extensive teaching experience in SS, Home groups, lay preaching etc.

PTH119 Ministry of Helps: This course exposes the student of the value to the ministry of being a servant leader. Ministry vocations outside of a full-time calling are explored. Awarded for extensive time in service as a Deacon, Elder, Committee work or other ministry.

PTH219 Introduction to Pastoral Counseling: This study is designed to introduce pastors to counseling as a non-licensed professional. Attention will be given to explaining the benefits and limitations of pastoral counseling with an emphasis given to spiritual discernment, empathy and instruction from the Word of God. Awarded to ministry professionals with adequate experience as pastoral counselors.

THE169 Music in Worship: A practical discussion of the dynamics of how worship leaders, vocalists and instrumentalists work together to enhance the congregation's worship experience. Awarded to worship leaders, vocalists, and instrumentalists with sufficient experience working within a music ministry team.

PTH179 Use of Arts in Ministry: The church has rediscovered the benefits of engaging in drama, dance, skits, puppets, drawing, painting, sculpting, etc. in declaring and explaining the Gospel story. This course will explore ways of incorporating the arts to enhance the presentation of the Redemption story. Awarded to persons with adequate, verifiable experience in the use of the arts in ministry.

THE269 Reflections in Prayer/Meditation: Consistent practice of the spiritual disciplines enhances the probability of experiencing the presence of God through discernible answered prayer. Meditation creates an environment for understanding God's presence in normative daily life experience. This course is designed to encourage the student in the practice of reflective prayer, meditation and journaling. Awarded to persons demonstrating verifiable evidence of personal discipline in the practice of, or leadership in, the area of prayer.

THE489 Extensive Readings in Contemporary Theology: The student is guided through the reading and discussing of some of today's spiritual leaders. Examples include but are not limited to: Charles Swindoll, Max Lucado, Beth Moore, Larry Stockstill, and others. Awarded to students who submit an extensive bibliography of 25 books or more of contemporary Christian writers they have read.

PTH319 Organizational Skills in Ministry Practice: Leadership is essential for ministry projects to succeed. This course will expose the student to different styles of ministry management and how these different styles can be used to successfully complete ministry program goals. Awarded to students who have successfully demonstrated a grasp of their leadership style through application of their skills in various program pursuits.

PTH329 Information Technology in Ministry: This course covers the benefits of using technology in pursuing the work of the Kingdom. Exposure to the

components of quality websites, personal digital assistants, desktop publishing, and databases are introduced with a clear connection shown to their value for doing ministry. Awarded to students who show proficiency in using information technology including website managers and developers, secretaries, personal assistants, database managers etc.

PTH419 Personnel Management in Ministry: The effective management of church workers, whether volunteer or paid, is essential to completing the work of the ministry. This practicum will expose the student to various church ministry departments and leaders and their methodology in organizing the work from inception to completion. Awarded to students who demonstrate having had sufficient time and experience as church secretaries, ministry department heads, pastoral personal assistants etc.

PTH229 Ministry of Pastoral Care: The student will explore the different functional expectations of today's pastor. Participation in the sacerdotal functions of ministry (wedding ceremony, funerals, communion, anointing of the sick, etc.) is practiced, discussed and evaluated. Awarded to students who have been involved in full-time ministry. Credit may be given using the scale of 1 credit for every 2 years of full-time ministry, with a maximum 9 hours awarded.

BUS119 Ministry Accounting and Bookkeeping: A general overview of handling and managing church finances is covered in this course. Security procedures for handling an offering, tracking financial giving, preparing reports for lead pastors/elders, and balancing ministry checkbooks will be demonstrated. Awarded to pastors and church bookkeepers who demonstrate knowledge, experience and expertise in the area of handling church or ministry finances.

CED429 Adult Ministry Practicum: Examples of the kinds of programming that can be created for working with the church's adult constituency are discussed in this class. Ample opportunity will be given to engage in various opportunities to minister to adults. Awarded to students who demonstrate knowledge, experience and expertise in working with adults.

CED329 Youth Ministry Practicum: Examples of the kinds of programming that can be created for working with the church's young adult) constituency (ages 12-25 are discussed in this class. Ample opportunity will be given to engage in various opportunities to minister to youth. Awarded to students who demonstrate knowledge, experience and expertise in working with youth.

CED229 Children's Ministry Practicum: Examples of the kinds of programming that can be created for working with the church's child age constituency (newborn to grade 6) are discussed in this class. Ample opportunity will be given to engage in various opportunities to minister to children. Awarded to students who demonstrate knowledge, experience, and expertise in working with children.

NTS - New Testament Studies

NTS101 *New Testament Survey*: A panoramic view of New Testament messages, doctrines, personalities, and problems of interpretation. This course encourages the student to mature spiritually as the scriptural principles discussed are put into practice in relationships with God, others, and oneself.

NTS109 *The Synoptic Gospels*: The main objective of this course is to examine and synthesize the Gospel accounts of Matthew, Mark, and Luke. The three Gospel accounts will be examined individually and in relation to each other. Also, the student will examine the commonalities and distinctions between the Synoptic Gospels and the fourth Gospel, John.

NTS110 *Gospels - Life of Christ*: This chronological study which will be informative, inspirational, and practical. The course will relate the parallel accounts in the four Gospels, and divide the life and ministry of Christ into generally accepted periods. Through proper study and research, the student will have a thorough understanding of Jesus' example of ministry in the Power of the Holy Spirit.

NTS 201 *Theology of Paul*: This course is an in-depth study of Paul's theology. The topics covered include the thought patterns and theology of first century Judaism and Greco-Roman world and how Paul's theology is similar and distinct from these; recent approaches and views of understanding Paul's theology; review and analysis of the New Perspective on Paul; and review and analysis of distinct Pauline doctrines, such as justification by faith; spiritual gifts; eschatology, etc.

NTS202 *Acts - Mandate for Missions*: A thorough study of the content of the book of Acts with emphasis on the work of the Holy Spirit in the origin and growth of the early church. The journeys of Paul are studied in relationship with his epistles.

NTS210 *Pauline Epistles*: A study of the Pauline epistles is foundational for the understanding of God's plan for the church and individual Christian living. This course will show how the epistles of Paul were written to both the individual and the church. Consideration of each epistle will include background information, occasion, place and date of writing, as well as an exposition of the content of the letters.

NTS211 *Romans – The Overcoming Life*: A practical study of Paul's letters to the Romans dealing with the background of the book and its relation to the rest of the

Pauline writings. Attention is given to understand theological terms and concepts as “flesh,” “Spirit,” and “law” in the epistle.

NTS331 *First & Second Peter*: The epistles authored by the Apostle Peter are examined with special emphasis given to the warnings given to believers in the face of false teachers and teaching.

NTS340 *John’s Epistles*: The epistles of John are studied giving careful attention to the unique theological nuances of the Apostle John. Instructions aimed at the individual believer and the general church is given specific attention to enhance spiritual growth.

NTS350 *Hebrews - The Better Covenant*: An exposition of the book of Hebrews which contrasts the Old and New Covenants. Each student will experience an enrichment of their life as they gain fuller understanding of the Book of Hebrews and its message.

NTS410 *Revelation*: An expository presentation of the Book of Revelation, chapter by chapter and verse by verse. Revelation is an important book of Scripture. Each student will conduct a thorough and careful study, with the goal being that even the most difficult passages can be understandable.

NTS490 *Specialized Bible Study*: A custom made course of study available for students who would like to study a book of the New Testament that is not currently offered. A special syllabus will be created by a faculty advisor along with a timetable and project to fulfill the 3 credit hour requirements.

OTS – Old Testament Studies

OTS101 *Old Testament Survey*: An overview and general study of all the books of the Old Testament. Questions of authorship, audience, themes and outlines are developed with emphasis on how each book is integrated as a whole.

OTS110 *Pentateuch - Five Books of Moses*: An integrated survey of the geographical, cultural, and historical background, of each book of the Pentateuch. Significant issues of the Pentateuch are covered including evolution, higher criticism and the laws of Israel’s theocracy with regard to their content, meaning and applicability for today.

OTS220 *Historical Books*: The study of the Old Testament books from Joshua to Esther which deals with the nation of Israel in its rise, disruption, fall, captivity and restoration. Special emphasis is given to the background for the further study of the prophets.

OTS221 *Joshua*: An in-depth study of the book of Joshua covering such topics as the conquest of Canaan, the establishment of Israel in Canaan, the morals of war and other theological issues associated with this fast paced book.

OTS222 *Nehemiah*: An analysis of the narrative giving attention to the principles of leadership as effected through the life of Nehemiah. The combination of spirituality and practicality, prayer and perseverance are critical elements of this study.

OTS330 *Wisdom Books*: Selected portions of Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon are studied with respect to divine inspiration and practical teaching.

OTS410 *Major Prophets*: An intensive historical, doctrinal, and critical study of the international relations in the days of the prophets as well as the religious, spiritual, and civic decline of Judah during that time. Special emphasis is placed on the Messianic and Millennial prophecies.

OTS413 *Ezekiel*: The cryptic and unusual message and method of Ezekiel are explored with the goal of showing how the Lord uses unusual ways and people to communicate His message to His people. The historical, political, spiritual and cultural climate of Ezekiel's audience is studied to help the student understand the message thoroughly. It is relevant today in light of the end times.

OTS420 *Minor Prophets*: A study of the twelve Minor Prophets, concentrating on the social, political, and religious conditions of their time comparing and contrasting their message and thought with the contemporary thinking of the time. These prophets were the spiritual, progressives, analysts, and exponents of their day.

OTS490 *Specialized Bible Study*: A custom made course of study available for students who would like to study a book of the Old Testament that is not currently offered. A special syllabus will be created by a faculty advisor along with a timetable and projects to fulfill the 3 credit hour requirements.

***PHL* – Philosophy**

PHL101 *Introduction to Philosophy*: The focus of this class is to present an overview of the various worldviews and the principles of reality, knowledge and ethics. The student will be lead into learning how to think accurately, comprehensively, effectively and biblically.

PHL201 *Philosophy in Christian Perspective*: The Christian worldview is contrasted to existing and prevalent philosophies. Students are equipped with the tools necessary to enter the debate emphasizing the supremacy of Christianity over other philosophies.

***PRE* – Preaching**

PRE201 *Homiletics I*: A basic study in sermon preparation dealing with the parts

of the sermon, structure, and delivery. Emphasis is given to the analysis of student-prepared outlines, along with the actual delivery of sermons. Purchase of DVD lectures are required for this course.

PRE301 *Homiletics II*: This course will provide further methods of gathering and organizing materials, effective illustrations, audience adaptations, and speech theory, with proper emphasis on Scriptural exegesis.

PSY – Psychology

PSY101 *Introduction to Psychology*: A study of the various theories in psychology, verifiable principles, and the implications of the discipline of psychology are offered as viewed from a Christian perspective.

PSY201 *Psychology of Religion*: A study of the rise and principles of the application of psychology to religion. The basic ideas of personality formation, character building, and other significant religious activities as they relate to ministry are carefully studied.

PSY203 *Child and Adolescent Development*: Examines the effects of development on behavior, the nature of learning, teaching relationships, and individual differences, with particular emphasis placed on physical growth and development, cognitive growth, language development, moral education, personal development, and learning theory from birth to adolescence.

PSY204 *Developmental Psychology*: A study of the processes of human growth and developing patterns of behavior throughout the lifespan. Particular emphasis will be placed on the physical, mental, emotional, intellectual, and spiritual growth of the individual.

PSY211 *Educational Psychology*: An application of psychological principles to the design and guidance of educational experiences. The course provides the tools needed to make the teaching / learning process a more effective and rewarding part of Christian ministry. Topics include factors which affect the learning process, educational design principles, and the role of the Holy Spirit in Christian educational theory.

PSY212 *Cognitive Therapy/Psychology*: This course will highlight the theory and practice of cognitive, behavioral, interpersonal, experiential, and solution-focused«Course_Description» treatment models. Assessment, intervention, and self-management strategies through this approach will be emphasized. Application of cognitive and behavioral techniques to human problems will be discussed from a Christian perspective.

PSY301 *Introduction to Psychopathology*: This course is designed to help the student understand and deal with mental disorders, the behavior of the mentally ill,

understanding the manifestations of mental disorders, their problems, causes and processes.

PSY304 *Psychology and Theology*: This course will help the student compare and contrast the fields of psychology and theology to better understand how these disciplines interrelate.

PSY401 *Human Sexuality*: An intensive study of human sexuality and its effect on human behavior. Male and female views of sexuality are compared and contrasted for a better understanding of the complexities of how sexuality affects relationships, society and the church.

PSY410 *Healing The Brain Through Prayer Therapy* This course provides a basic understanding of Christian Counseling led by the Holy Spirit and activating the Gifts of the Spirit in restoring the whole person--spirit, soul and body. It provides a biblical basis of counseling, which considers the five-fold ministry approaches to healing. The student is also provided an overview of neuroplasticity. Helpful diagrams are provided to give picture images of theological concepts of restoring individuals.

PTH – Practical Theology

PTH101 *Principles of Bible Study*: Various methods of bible study are introduced in this course to prepare the student for an exciting lifetime of Bible investigation for personal growth and teaching opportunities. Methods include: word studies, biographical studies, historical studies and more. Purchase of DVD lectures are required for this course.

PTH102 *Leadership Authority*: Church leaders today increasingly base their ministries on secular principles rather than the timeless principles of God's Word. This course will help you grasp a New Testament picture of leadership that is person-centered and team-centered. Whether you are a pastor, Christian education director, youth worker, children's director, teacher, or ministry leader, this course will help you grow in self-perception, skills, and vision as a leader.

PTH104 *Church Government*: An overview of historical church government with particular emphasis on the early church and government by consensus.

PTH204 *Pastoral Theology*: A comprehensive treatment of the practical aspects of pastoral ministry. Subjects covered include the pastor as a divinely called servant, leader, preacher, teacher, counselor, administrator, spouse, and parent.

PTH205 *Spiritual Formation/Personal Growth*: The student is led into an evaluation of his/her present spiritual condition with practical instruction given on how to strengthen his/her walk with the Lord. A survey of the spiritual disciplines of prayer, fasting, bible study, meditation, journaling, etc. will be covered in this

course. The student will keep a spiritual growth journal for the 90 days the course is being done and will submit it for review.

PTH301 *Leadership Principles*: This course is designed to increase the student's knowledge of the theoretical aspects of leadership and of administrative roles within the church. Secular and Christian ideas of leadership are examined and applied to Christian education in the local church.

PTH302 *Principles of Administration and Organization*: The foundation for purposeful administration are explored with emphasis on a model which begins with accurately recognizing needs and the subsequent steps necessary to implement plans addressing the needs and the effective methods for evaluating plans, personnel and results. Purchase of DVD lectures are required for this course.

PTH304 *Home Cell Ministry*: This study will focus on how to establish and manage home cell fellowship within the local church for the purposes of outreach and discipleship. Principles on how to evaluate your church to determine readiness, how to recruit and train quality leaders to lead home fellowships is covered.

PTH305 *Urban Ministries*: This course is a study to discuss the alternatives and challenges of city ministry on both the foreign and domestic fields. The student will survey the more prevalent problems associated with this type of ministry.

PTH306 *Christian Ethics*: A study of Christian ethics for the everyday life with sound Biblical principles and practical applications for the professional and problem aspects encountered in the ministry.

PTH307 *Pastoral Counseling*: This course is designed to orient the minister in Biblical models of counseling within a church setting, and examination of the philosophy behind the pastor's role as counselor in the church in light of the Scriptures.

PTH308 *Principles of Church Growth*: A survey of the theological, sociological, and statistical dimensions of the church growth movement as they relate to evangelism, church development, Christian education, along with the basics for beginning a new church.

PTH401 *Pastor and Staff Relations*: An in-depth treatment of how to assess readiness for a multiple staff situation as well as how to train, and function as a multiple staff is covered in this course.

PTH402 *Role of Women in Ministry*: A study of ministry to and by women, including biblical foundations for roles of women in the home, church, and society. The course is designed to aid men and women who will be responsible for various areas of ministry.

PTH403 *Prison Ministry*: This course seeks to equip the student with an understanding of the methodology and dynamics of prison ministry. The steps of formulating a new ministry to coordinating an existing ministry are addressed.

PTH404 *Pastor in the Urban Community:* The unique setting of urban ministry is detailed for an understanding of the issues that are confronted in an urban setting. Integrating biblical principles from an urban perspective form the basis of this course.

PTH405 *Advanced Leadership Principles:* This course is a continuation of PTH301. This course will build upon the students understanding of the theoretical aspects of leadership and of administrative roles within the church. Secular and Christian ideas of leadership are examined further and applied to the local church environment

PTH 406 *The African American Church:* This course seeks to assist the student in understanding the context and dynamics of African American church. A historical survey forms the foundation for an understanding of its modern expression and practice.

PTH407 *Marketing the Ministry:* An extensive survey into the various means available to properly and successfully develop awareness in a community of a church's ministry programs and services. This course covers topics such as: the well designed church bulletin to mass media opportunities as promotional avenues.

PTH408 *Conflict Management:* This course is designed to equip the student in understanding the dynamics of stress, assessing the level of stress, integrating principles designed to alleviate stressful personal or ministry situations.

PTH420 *Introduction to Chaplaincy:* This course is designed to introduce the student to the work of Christian Chaplaincy and to give the student a practical and academic foundation for the role of Chaplain.

RES – Research

RES494 *Field Education:* This course provides the student with an opportunity for learning experience through travel, short term mission trips, educational exchange programs, and learning through observation.

RES496 *Practicum:* A ministry/vocational type project or assignment that requires hands-on opportunities with specific goals and outcomes.

RES497 *Internship:* This is a three, six, or nine-month internship program under the direction of a mentor in the area of the degree major.

RES499 *Research Project:* A course designed to acquaint the student with the underlying principles of research and provide them with an adequate understanding of academic writing, logical thinking, basic research methods, and the use of various descriptive and inferential statistics.

SOC

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Sociology

SOC161 *Sociology*: An analysis of the origin, development, function and interaction of social groups and institutions.

SOC261 *Sociology and Christianity*: This course is designed to ask: How do social conditions affect the church? How does the church affect the society in which it operates? A focus on the role of religion in social change will be presented.

SOC262 *Parenting*: A course designed to specifically focus on rearing adolescents with the approach flowing from the family system point of view and dealing with the various life cycle events of individuals, married couples, and families.

SYS - Systematic Theology

SYS201 *Old Testament Theology*: A systematic study of the Old Testament writings with awareness to their historical, cultural and contextual environments and its implications for theological studies.

SYS210 *Bible Doctrines*: A major study of the Bible in a systematic way. The principle doctrines of the Scripture will be outlined and each discussed in a step by step process. This course is the base upon which the student will build theological foundation.

SYS220 *Doctrine of God*: This course provides the student with an in-depth study of the doctrine of God including a biblical understanding of the Trinity.

SYS221 *Bibliology - Doctrine of Scriptures*: *A study of how we got the Bible, how the canon was formed, inspiration, inerrancy, and comparison of different English translations.*

SYS222 *Christology*: A comprehensive study of what the Scriptures say about Jesus Christ. The course introduces the student to Old Testament typology and to the prophecies concerning Christ's present and future work. Controversial historical and contemporary views of Jesus are examined in relation to the Bible portrayal.

SYS223 *Soteriology*: A Study of the doctrine of salvation, the work of Christ in bringing lost man into fellowship with God. The course includes the doctrines of repentance, faith, conversion, regeneration, justification, adoption, sanctification, and prayer in the life of a Christian. Included in the study are an analysis of Biblical passages relating to salvation and an evaluation of historical and contemporary views of salvation.

SYS224 *Angelology and Demonology*: A biblical, theological, and historical study of the nature, function and activity of angels and demons. There will also be an exploration of the realm of the supernatural for our time.

SYS301 *New Testament Theology*: A systematic study of the New Testament writings with an awareness to the historical, cultural, and contextual environments and its implications for theological studies.

SYS321 *Pneumatology: The Person and Work of the Holy Spirit*: A scriptural and practical presentation of the nature, personality, gifts, and fruits of the Holy Spirit. Students will learn how to practically assess, value, and function in the gifts. This class will involve academic, as well as practical training.

SYS322 *Theology of Prayer*: An introduction to the Christian theology and methodology of prayer, communion with God, its purpose, and power are discussed and demonstrated through this dynamic course.

SYS323 *Ecclesiology*:- A comprehensive study of the biblical principles of the nature, mission and function of the church. Descriptions and roles of the church offices of pastor, elders, deacons, etc. are treated in this course.

SYS324 *Healing*: This course examines the Scriptures for an understanding of the theology of healing. Historical experiences and movements as well as practical dimensions of this topic are examined for clarity on the subject.

SYS410 *Systematic Theology*: A survey course introducing the different components of theology and theological language. Designed to prepare the student for in-depth study of the individual theologies within the discipline.

SYS412 *Pauline Theology*: A study of the life and teachings of the Apostle Paul throughout the New Testament. Students will examine his conversion experience and subsequent ministry with an emphasis on his mission and message to the Gentile world. Key biblical themes are addressed in this course.

THE - Theological Studies

THE 100 *Stewardship In The Local Church*: This course examines the biblical framework for the spiritual discipline of stewardship and how to practice and teach it in the local church environment.

THE161 *Christian Foundations*: This course is designed to provide the student with the elementary principles of the Christian faith. Basic principles of Bible study, prayer, ordinances of the church, etc. are surveyed.

THE162 *Theology of Worship*: A practical application in the development of a music and worship program. Special emphasis is given to the Biblical basis for worship in the church today. Modes and concepts of worship are examined.

THE163 *Convergence Worship:* An overview of the distinctive nature of Convergence worship incorporating historical evangelical, charismatic, liturgical, and sacramental elements.

THE201 *The Tabernacle of Moses:* This course provides a systematic and thorough study of the Tabernacle of Moses and the significance of it to Christian doctrine and worship.

THE230 *Hermeneutics:* A study of the science and laws of Biblical exegesis and interpretation. The principles, methods, and rules by which the meaning of Scripture may be ascertained are examined.

THE241 *Authority of the Believer:* The student is led through a study of what makes victorious living possible. The course will demonstrate how God has given us all that we need to live victoriously and challenges us to grab hold of what we already possess. Gaining or regaining the necessary momentum to sustain a lifelong drive toward consistent triumph is made a reality.

THE242 *New Testament Ministries:* An examination of the call and ministry of the five-fold ministry in the local church. The church in its functioning as the Body of Christ is also considered.

THE250 *Faith Principles in Action:* This course introduces examples and testimonies of people of faith and how the spiritual disciplines were applied during times of victory and struggle as an effective witness for Christ.

THE262 *Comparative Religions:* A comparative study of the main world religious systems as related to the Biblical principles of Christianity. Modern cults are also addressed and major points in witnessing to adherents of non-Christian religions are discussed.

THE263 *Warfare Prayer:* This course is designed to help the student identify and utilize the weapons of warfare necessary for successful Christian living. The role and power of prayer in intercession and petition are covered in this dynamic course.

THE302 *The Covenants of God:* Explores the various covenants of God in the Old Testament emphasizing their importance for the Church of Jesus Christ.

THE303 *The Tabernacle of David:* This study examines Davidic worship, its expressions, and importance for the Church today with practical applications for the individual student.

THE332 *Identifying Your Spiritual Gift:* This course is designed to assist the student in discovering their calling in the ministry through the discovery of their God-given gifts. Also included is how to impart personal involvement in the local church by discovering, developing, and deploying the spiritual gift, and how to understand our part in the Great Commission.

THE362 *Apologetics*: A study of the defense of the faith, particularly from the standpoint of the authority of the Bible and historical evidences of the resurrection of Jesus Christ.

THE363 *Stewardship in the Local Church*: A biblical framework for the spiritual discipline of stewardship and how to practice and teach it in the local church environment.

THE364 *Bible Prophecy*: The nature of biblical prophecy is explained while specific examples of prophets and their messages are studied. Old and New Testament examples are explored highlighting the principles that govern interpretation of prophecy.

THE450 *The Kingdom of Heaven*: What is the Kingdom of Heaven? Is it now or yet to come? How is it breaking into this world? What is the current ministry of Christ in heaven and how do we participate in it? What is the Divine Court and how do we petition heaven? Learn these truths and much more in this course on one of the most important Bible and theological subjects. ^{[[1]]}_[SEP]

THE490 *Specialized Theological Study*: A custom-made course of study available for students who would like to study a theological topic that is not currently offered. A special syllabus will be created by a faculty advisor along with a timetable and projects to fulfill the 3 credit hour requirements.