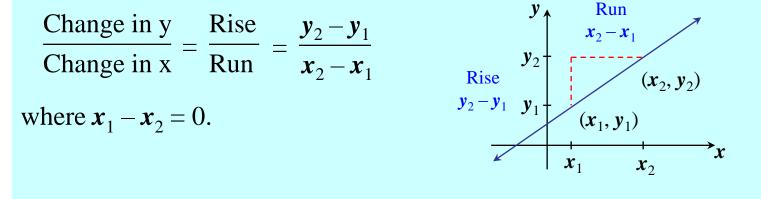
Chapter 1. Graphs, Functions, & Models

## The Slope of a Line

Mathematicians have developed a useful measure of the steepness of a line, called the **slope** of the line. Slope compares the vertical change (the **rise**) to the horizontal change (the **run**) when moving from one fixed point to another along the line. A ratio comparing the change in y (the rise) with the change in x (the run) is used calculate the slope of a line.

### **Definition of Slope**

The slope of the line through the distinct points  $(x_1, y_1)$  and  $(x_2, y_2)$  is



## Sample Problems:

Find the slope of the line thru the points given:

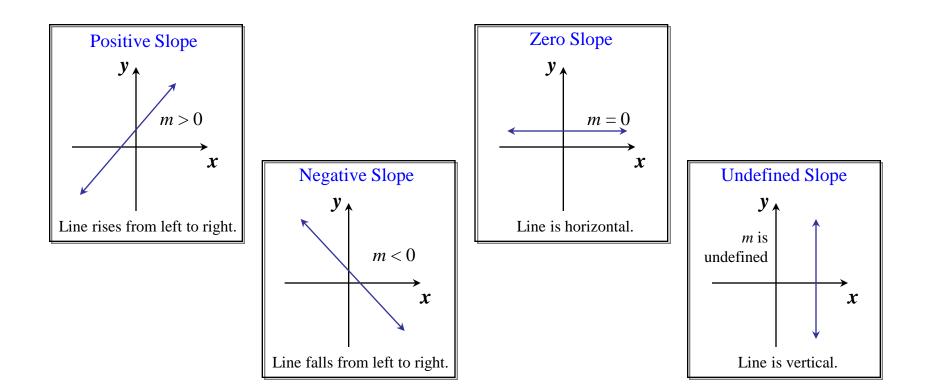
≻(-3,-1) and (-2,4)

$$m = \frac{\left(4 - \left(-1\right)\right)}{\left(-2 - \left(-3\right)\right)} = \frac{5}{1} = 5$$

≻(-3,4) and (2,-2)

$$m = \frac{(-2-4)}{(2-(-3))} = \frac{-6}{5}$$

### The Possibilities for a Line's Slope



### Point-Slope Form of the Equation of a Line

The **point-slope equation** of a non-vertical line of slope *m* that passes through the point  $(x_1, y_1)$  is

 $\boldsymbol{y} - \boldsymbol{y}_1 = \boldsymbol{m}(\boldsymbol{x} - \boldsymbol{x}_1).$ 

### **Example:** Writing the Point-Slope Equation of a Line

Write the point-slope form of the equation of the line passing through (-1,3) with a slope of 4. Then solve the equation for y.

**Solution** We use the point-slope equation of a line with m = 4,  $x_1 = -1$ , and  $y_1 = 3$ .

 $y - y_1 = m(x - x_1)$  This is the point-slope form of the equation.

- y 3 = 4[x (-1)] Substitute the given values. Simply.
- y-3 = 4(x+1) We now have the point-slope form of the equation for the given line.

We can solve the equation for y by applying the distributive property.

y-3 = 4x + 4y = 4x + 7 Add 3 to both sides.

### Slope-Intercept Form of the Equation of a

The **slope-intercept equation** of a non-vertical line with slope *m* and *y*-intercept *b* is

y = mx + b.

### Equations of Horizontal and Vertical Lines

#### **Equation of a Horizontal Line**

A horizontal line is given by an equation of the form y = bwhere *b* is the *y*-intercept. Note: m = 0.

#### **Equation of a Vertical Line**

A vertical line is given by an equation of the form

 $\boldsymbol{x} = \boldsymbol{a}$ 

where *a* is the *x*-intercept. Note: *m* is undefined.

## General Form of the Equation of the a Line

Every line has an equation that can be written in the general form Ax + By + C = 0

Where *A*, *B*, and *C* are three integers, and A and B are not both zero. A must be positive.

Standard Form of the Equation of the a Line

Every line has an equation that can be written in the standard form

$$A\mathbf{x} + B\mathbf{y} = C$$

Where *A*, *B*, and *C* are three integers, and A and B are not both zero. A must be positive.

In this form, m = -A/B and the intercepts are (0,C/B) and (C/A, 0).

### **Equations of Lines**

- Point-slope form:  $y y_1 = m(x x_1)$
- Slope-intercept form: y = m x + b
- Horizontal line: y = b
- Vertical line:
- General form:
- Standard form:

$$\boldsymbol{x} = \boldsymbol{a}$$

$$A\mathbf{x} + B\mathbf{y} + C = 0$$

orm: 
$$A\mathbf{x} + B\mathbf{y} = C$$

### Example: Finding the Slope and the y-Intercept

Find the slope and the *y*-intercept of the line whose equation is 2x - 3y + 6 = 0. Solution The equation is given in general form, Ax + By + C = 0. One method is to rewrite it in the form y = mx + b. We need to solve for *y*.

2x - 3y + 6 = 0This is the given equation. 2x + 6 = 3yTo isolate the *y*-term, add 3 *y* on both sides. 3y = 2x + 6Reverse the two sides. (This step is optional.)  $y = \frac{2}{3}x + 2$ Divide both sides by 3.

The coefficient of x, 2/3, is the slope and the constant term, 2, is the y-intercept.

### Steps for Graphing y = mx + b

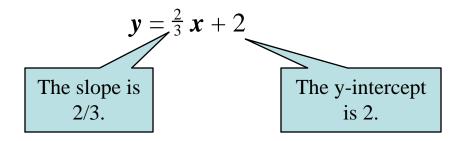
### Graphing y = mx + b by Using the Slope and y-Intercept

- Plot the *y*-intercept on the *y*-axis. This is the point (0, *b*).
- Obtain a second point using the slope, *m*. Write m as a fraction, and use rise over run starting at the *y*-intercept to plot this point.
- Use a straightedge to draw a line through the two points. Draw arrowheads at the ends of the line to show that the line continues indefinitely in both directions.

## Example: Graphing by Using Slope and y-Intercept

Graph the line whose equation is  $y = \frac{2}{3}x + 2$ .

**Solution** The equation of the line is in the form y = mx + b. We can find the slope, *m*, by identifying the coefficient of *x*. We can find the *y*-intercept, *b*, by identifying the constant term.





### **Example:** Graphing by Using Slope and *y*-Intercept Graph the line whose equation is $y = \frac{2}{3}x + 2$ .

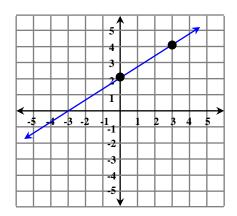
#### **Solution**

We need two points in order to graph the line. We can use the y-intercept, 2, to obtain the first point (0, 2). Plot this point on the y-axis.

$$m = \frac{2}{3} = \frac{\text{Rise}}{\text{Run}}.$$

We plot the second point on the line by starting at (0, 2), the first point.

Then move 2 units up (the rise) and 3 units to the right (the run). This gives us a second point at (3, 4).



## Sample Problems

Give the slope and y-intercept of the given line then graph.

$$y = 3x + 2$$
$$y = -\frac{2}{5}x + 6$$

## Example: Finding the slope and the *x*-&*y*-intercepts. Find the slope and the intercepts of the line whose equation is 2x - 3y = -6.

**Solution** When an equation is given in standard form, Ax + By = C, the slope can be determine by using the coefficients A and B, so that m = -A/B.

2x - 3y = -6 For the given equation, A = 2 and B = -3. So m = 2/3.

To find the intercepts, recall that the *x*-intercept has the form (x,0) and the y-intercept has the form (0,y).

$$2x - 3(0) = -6 \quad \text{Let } \mathbf{y} = 0 \text{ and solve for x.}$$
  

$$2x = -6$$
  

$$x = -3 \quad \text{So the } x \text{-intercept is } (-3,0).$$
  

$$2(0) - 3y = -6 \quad \text{Likewise, let } \mathbf{x} = 0 \text{ and solve for y.}$$
  

$$-3y = -6$$
  

$$y = 2 \quad \text{So the } y \text{-intercept is } (0,2).$$

## Problems

For the given equations,

- 1. <u>Rewrite</u> the equation in slope-intercept form and in standard form.
- 2. <u>Graph</u> the lines using both methods using slope and yintercept and using the x- & y-intercepts.
- 4x + y 6 = 0
- 4x + 6y + 12 = 0
- 6x 5y 20 = 0
- 4y + 28 = 0

### Exercises page 138, numbers 1-60.

### Section 1.2 (cont'd)

#### <u>Review</u>

• Defintion of a slope :

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

- 6 Forms for the Equation of a Line
  - Point-slope form:  $y y_1 = m(x x_1)$
  - Slope-intercept form: y = m x + b
  - Horizontal line: y = b
  - Vertical line: x = a
  - General form:  $A\mathbf{x} + B\mathbf{y} + C = 0$
  - Standard form:  $A\mathbf{x} + B\mathbf{y} = C$
- Graphing Techniques
  - Using slope and y-intercept
  - Using x- & y-intercepts

### **Slope and Parallel Lines**

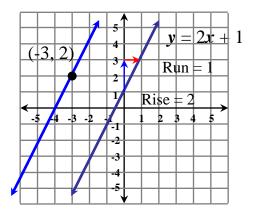
- If two non-vertical lines are parallel, then they have the **same** slope.
- If two distinct non-vertical lines have the **same** slope, then they are parallel.
- Two distinct vertical lines, both with undefined slopes, are parallel.

# Example: Writing Equations of a Line Parallel to a Given Line

Write an equation of the line passing through (-3, 2) and parallel to the line whose equation is y = 2x + 1. Express the equation in point-slope form and *y*-intercept form.

**Solution** We are looking for the equation of the line shown on the left on the graph. Notice that the line passes through the point (-3, 2). Using the point-slope form of the line's equation, we have  $x_1 = -3$  and  $y_1 = 2$ .

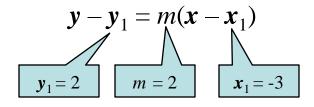
$$y - y_1 = m(x - x_1)$$
  
 $y_1 = 2$   $x_1 = -3$ 

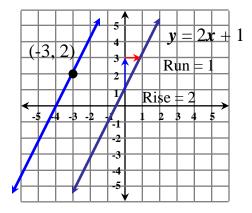




### **Example continued:**

Since parallel lines have the same slope and the slope of the given line is 2, m = 2 for the new equation. So we know that m = 2 and the point (-3, 2) lies on the line that will be parallel. Plug all that into the point-slope equation for a line to give us the line parallel we are looking for.







### **Example continued:**

**Solution** The point-slope form of the line's equation is

y - 2 = 2[x - (-3)]

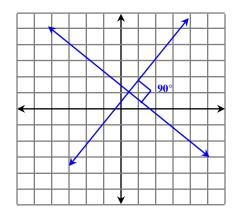
y - 2 = 2(x + 3)

Solving for y, we obtain the slope-intercept form of the equation.

y-2 = 2x + 6 Apply the distributive property. y = 2x + 8 Add 2 to both sides. This is the slope-intercept form of the equation.

### **Slope and Perpendicular Lines**

Two lines that intersect at a right angle (90°) are said to be perpendicular. There is a relationship between the slopes of perpendicular lines.



#### **Slope and Perpendicular Lines**

- If two non-vertical lines are perpendicular, then the product of their slopes is -1.
- If the product of the slopes of two lines is -1, then the lines are perpendicular.
- A horizontal line having zero slope is perpendicular to a vertical line having undefined slope.

## Example: Finding the Slope of a Line Perpendicular to a Given Line

Find the slope of any line that is perpendicular to the line whose equation is x + 4y - 8 = 0.

**Solution** We begin by writing the equation of the given line in slope-intercept form. Solve for y.

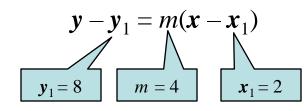
$\boldsymbol{x} + 4\boldsymbol{y} - 8 = 0$	This is the given equation.
4y = -x + 8	To isolate the y-term, subtract x and add 8 on both sides.
y = -1/4x + 2 Slope is $-1/4$ .	Divide both sides by 4.

The given line has slope -1/4. Any line perpendicular to this line has a slope that is the negative reciprocal, 4.

### Example: Writing the Equation of a Line Perpendicular to a Given Line

Write the equation of the line perpendicular to x + 4y - 8 = 0 that passes thru the point (2,8) in **standard form**.

Solution: The given line has slope –1/4. Any line perpendicular to this line has a slope that is the negative reciprocal, 4. So now we need know the perpendicular slope and are given a point (2,8). Plug this into the point-slope form and rearrange into the standard form.



$$y - 8 = 4[x - (2)]$$

$$y - 8 = 4x - 8$$

$$-4x + y = 0$$

4x - y = 0 Standard form

## Problems

- 1. Find the slope of the line that is
  - a) parallel
  - b) perpendicular to the given lines.
- y = 3x
- 8x + y = 11
- 3x 4y + 7 = 0
- y = 9
- 2. Write the equation for each line in slope-intercept form.
- Passes thru (-2,-7) and parallel to y = -5x+4
- Passes thru (-4, 2) and perpendicular to y = x/3 + 7

Exercises pg 138, numbers 61-68