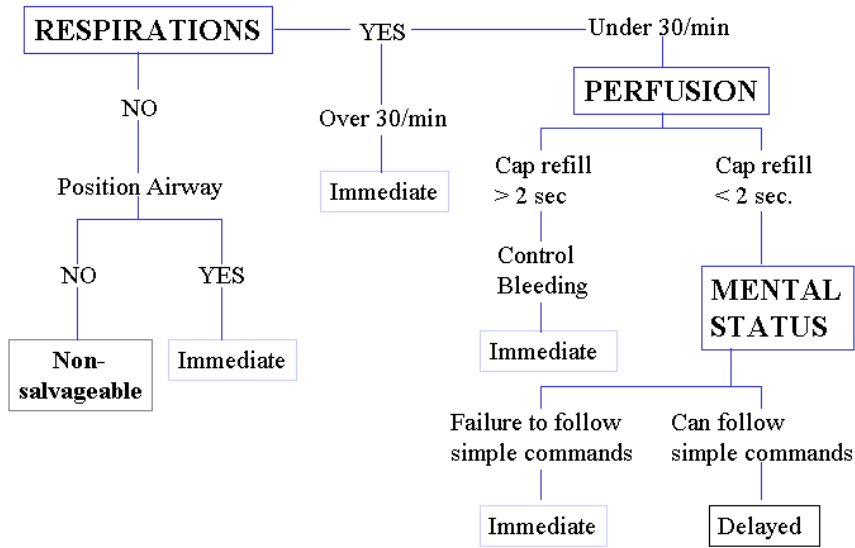


# The START and JumpSTART MCI Triage Tools



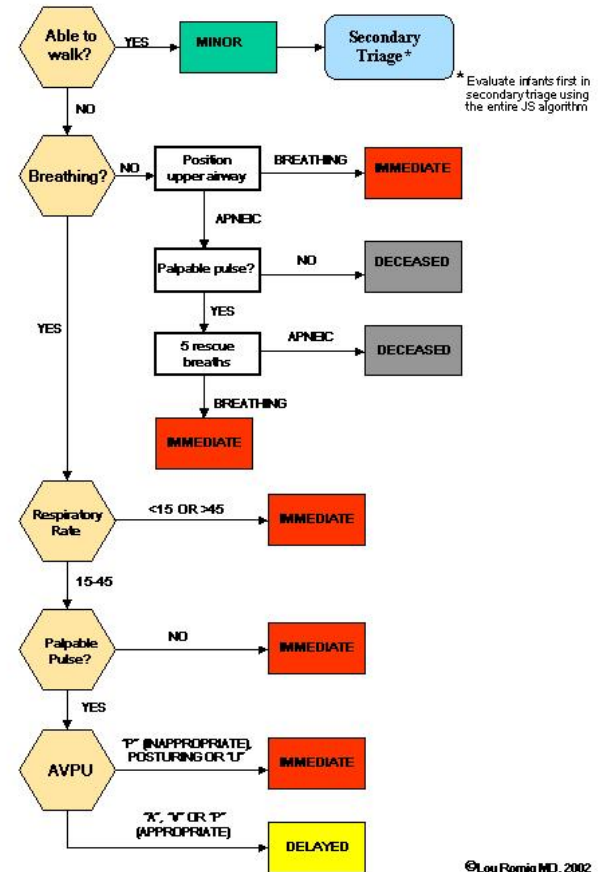
Photo courtesy of Miami Dade Fire Rescue

# START Triage



Used with permission, Newport Beach Fire and Marine Dept.

# JumpSTART Pediatric MCI Triage®



©Lou Romig MD, 2002

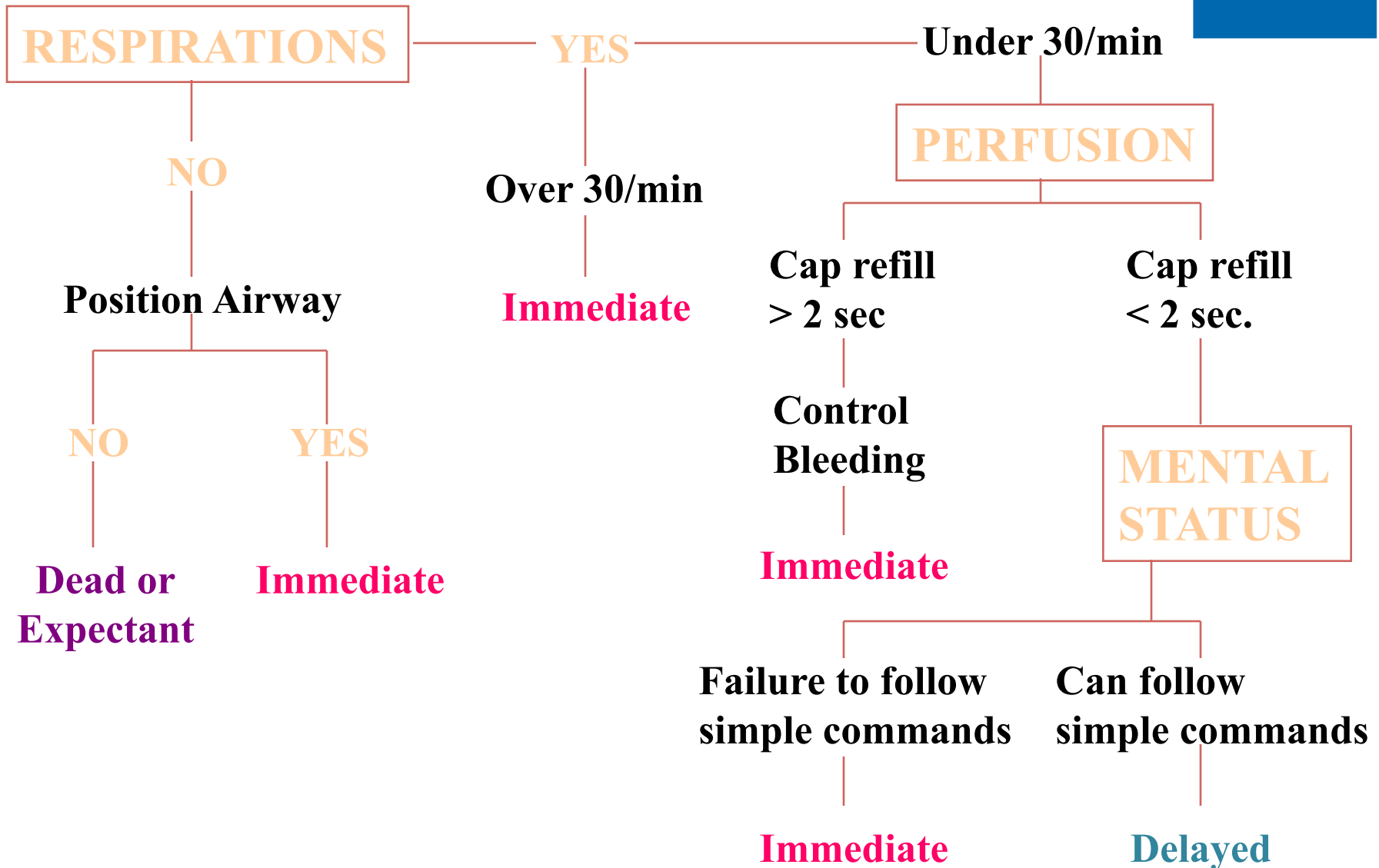
Used with permission, Lou E. Romig MD

# START



1. Simple Triage And Rapid Treatment
2. Developed jointly by Newport Beach (CA) Fire and Marine Dept. and Hoag Hospital
3. Gold standard for field adult multiple casualty (MCI) triage in the US and numerous countries around the world
4. Utilizes the standard four triage categories
5. Used for primary triage
6. [www.start-triage.com](http://www.start-triage.com) – materials available for purchase

# START Triage



# START: Step 1



Triage officer announces that all patients that can walk should get up and walk to a designated area for eventual secondary triage.

All ambulatory patients are initially tagged as **Green**.

# START: Step 2



1. Triage officer assesses patients in the order in which they are encountered
2. Assess for presence or absence of spontaneous respirations
3. If breathing, move to Step 3
4. If apneic, open airway
5. If patient remains apneic, tag as **Black**
6. If patient starts breathing, tag as **Red**

# START: Step 3

1. Assess respiratory rate
2. If  $\leq 30$ , proceed to Step 4
3. If  $> 30$ , tag patient as **Red**

# START: Step 4



1. Assess capillary refill
2. If  $\leq 2$  seconds, move to Step 5
3. If  $> 2$  seconds, tag as **Red**



# START: Step 5



1. Assess mental status
2. If able to obey commands, tag as **Yellow**
3. If unable to obey commands, tag as **Red**

# Mnemonic

R  
P  
M

30  
2  
Can do

The physiology of adults and children are not the same.



**Primary MCI triage is based on physiology...**

# START:

## Potential Problems with Children



1. An apneic child is more likely to have a primary respiratory problem than an adult. Perfusion may be maintained for a short time and the child may be salvageable.
2. RR +/- 30 may either over-triage or under-triage a child, depending on age.

# START:

## Potential Problems with Children



1. Capillary refill may not adequately reflect peripheral hemodynamic status in a cool environment.
2. Obeying commands may not be an appropriate gauge of mental status for younger children.

# Why do we need a pediatric tool?

Pediatric  
multicasualty triage  
may be  
affected by the  
emotional state of  
triage officers.



Photo used with permission of the Emergency Education Council of Maryland Region 5.

# Why do we need a pediatric tool?



To optimize triage effectiveness to benefit *all* victims, not just children.

# JumpSTART Pediatric MCI Triage



1. Developed by Lou Romig MD, a pediatric emergency/EMS physician
2. Now in widespread use throughout the US and Canada
3. Being taught in numerous countries around the world
4. Incorporated into national-level courses and EMS/disaster textbooks
5. [www.jumpstarttriage.com](http://www.jumpstarttriage.com) – all materials available for download at no charge



# JumpSTART: Age



1. Initially ages 1-8 years chosen
2. Less than one year of age is less likely to be ambulatory.
3. The pertinent pediatric physiology (specifically, the airway) approaches that of adults by approximately eight years of age.

**BUT...**



I'm 10!

# JumpSTART: Age

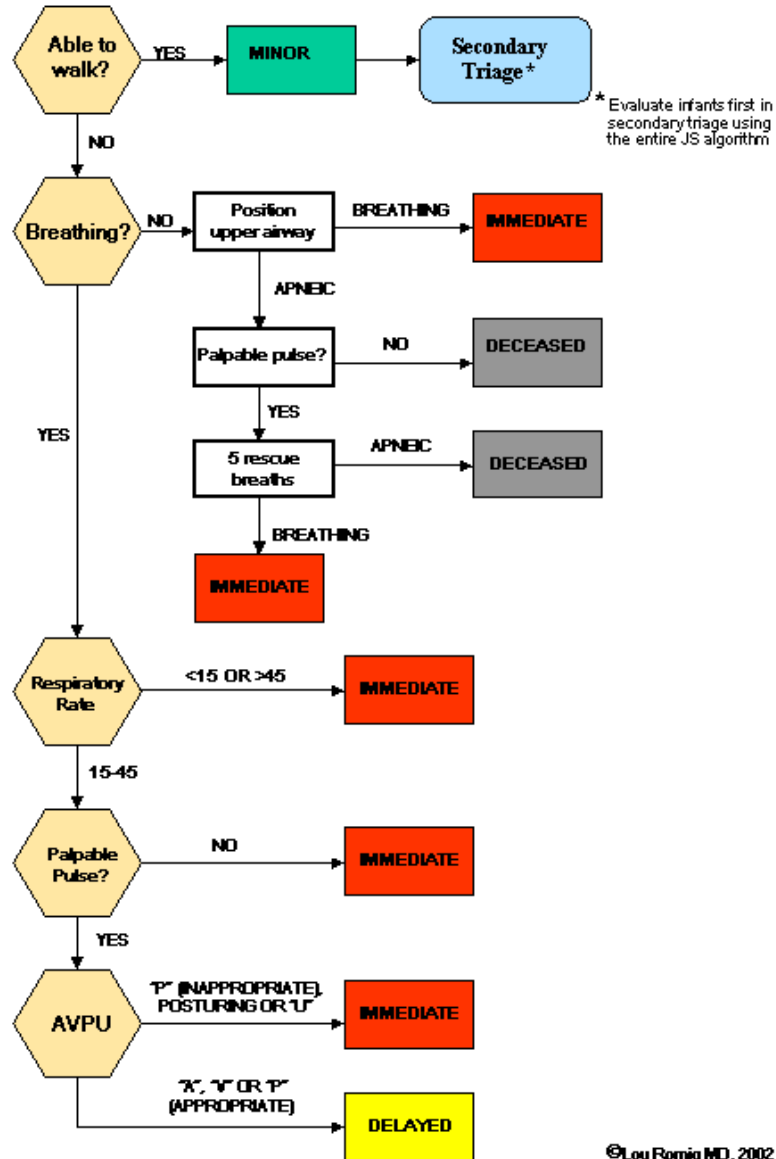


The ages of “tweens and teens” can be hard to determine so the current recommendation is:

*If a victim appears to be a child, use JumpSTART.*

*If a victim appears to be a young adult, use START.*

# JumpSTART Pediatric MCI Triage®



©Lou Romig MD, 2002

# JumpSTART: Ambulatory



**Identify and direct all ambulatory patients to designated **Green** area for secondary triage and treatment. Begin assessment of nonambulatory patients as you come to them.**

# Modification for nonambulatory children



All children carried to the **GREEN** area by other ambulatory victims must be the first assessed by medical personnel in that area.



# JumpSTART: Breathing?



1. If breathing spontaneously, go on to the next step, assessing respiratory rate.
2. If apneic or with very irregular breathing, open the airway using standard positioning techniques.
3. If positioning results in resumption of spontaneous respirations, tag the patient **immediate** and move on.

# The “Jumpstart” Part



- ★ If no breathing after airway opening, check for peripheral pulse. If no pulse, tag patient **deceased/nonsalvageable** and move on.
- ★ If there is a peripheral pulse, give 5 mouth to barrier ventilations. If apnea persists, tag patient **deceased/nonsalvageable** and move on.
- 1. If breathing resumes after the “jumpstart”, tag patient **immediate** and move on.



# JumpSTART: Respiratory Rate



1. If respiratory rate is 15-45/min, proceed to assess perfusion.
2. If respiratory rate is <15 or >45/min or irregular, tag patient as **immediate** and move on.

# JumpSTART:Perfusion



1. If peripheral pulse is palpable, proceed to assess mental status.
2. If no peripheral pulse is present (in the least injured limb), tag patient **immediate** and move on.

# JumpSTART: Mental Status



1. Use AVPU scale to assess mental status.
2. If Alert, responsive to Verbal, or appropriately responsive to Pain, tag as **delayed** and move on.
3. If inappropriately responsive to Pain or Unresponsive, tag as **immediate** and move on.

# Modification for nonambulatory children



1. Infants who normally can't walk yet
2. Children with developmental delay
3. Children with acute injuries preventing them from walking *before* the incident
4. Children with chronic disabilities

# Modification for nonambulatory children



1. Evaluate using the JS algorithm
2. If any **RED** criteria, tag as **RED**.
3. If pt satisfies **YELLOW** criteria:
  - ◆ **YELLOW** if significant external signs of injury are found (ie. deep penetrating wounds, severe bleeding, severe burns, amputations, distended tender abdomen)
  - ◆ **GREEN** if no significant external injury

# Individuals with special health care needs may also be MCI victims!



Photo used with permission of the Emergency Education Council of Maryland Region 5.

**Patients' limitations in ambulation and communication and differentiation between acute and chronic neurological conditions are the main challenges in the triage of children with special needs and disabilities.**



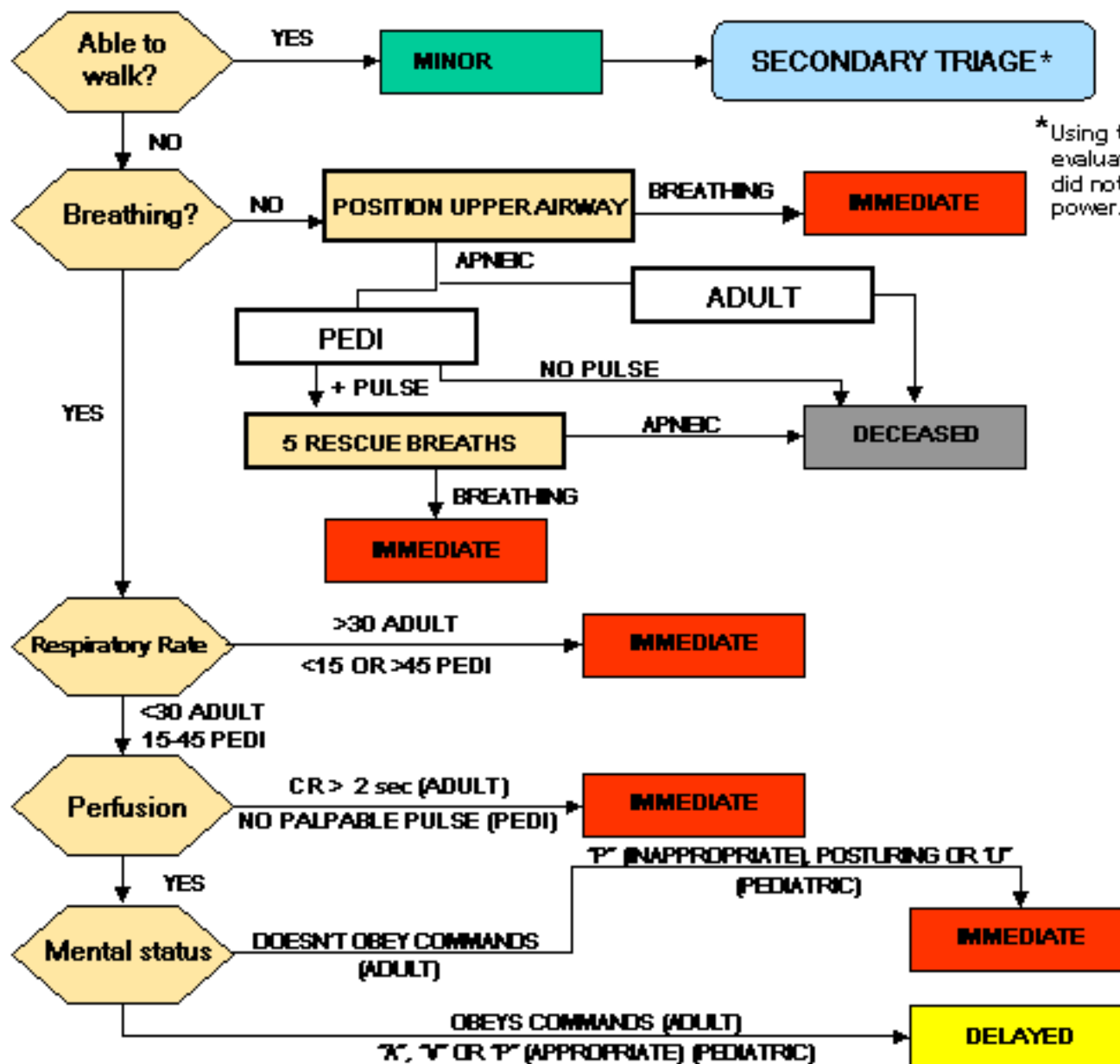
# Note for Black Category Victims



Unless clearly suffering from injuries incompatible with life, victims tagged in the BLACK category should be reassessed once critical interventions have been completed for RED and YELLOW patients.



# Combined START/JumpSTART Triage Algorithm



\*Using the JS algorithm, evaluate first all children who did not walk under their own power.

# Putting it into practice



Photo used with permission of the Emergency Education Council of Maryland Region 5.

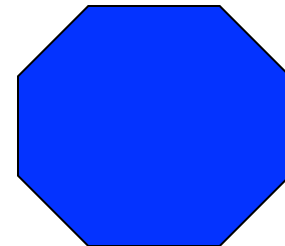
**A bus carrying school children of various ages and their chaperones on a field trip loses control, slams into a median, then rolls.**

**You are the triage officer.**

# What's your call?



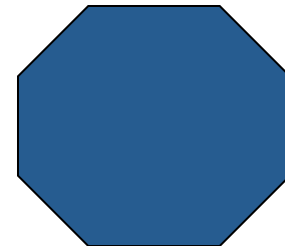
1. A young school aged boy is found lying on the roadway 10 ft from the bus.
2. Breathing 10/min
3. Good distal pulse
4. Groans to painful stimuli



# What's your call?



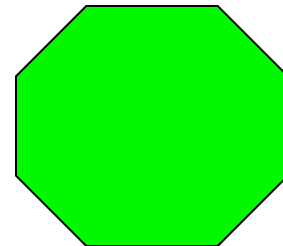
1. An adult kneels at the side of the road, shaking his head. He says he's too dizzy to walk.
2. RR 20
3. CR 2 sec
4. Obeys commands



# What's your call?



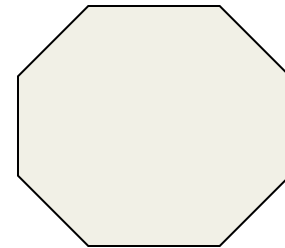
1. A school aged girl crawls out of the wreckage. She's able to stand and walk toward you crying.
2. Jacket and shirt torn
3. No obvious bleeding



# What's your call?



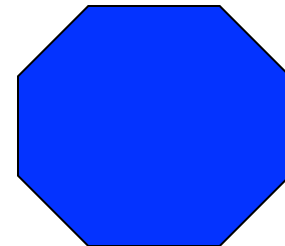
1. A toddler lies with his lower body trapped under a seat inside the bus.
2. Apneic
3. Remains apneic with modified jaw thrust
4. No pulse



# What's your call?



1. Adult female driver still in the bus, trapped by her lower legs under caved-in dash.
2. RR 24
3. Cap refill 4 sec
4. Moans with verbal stimulus

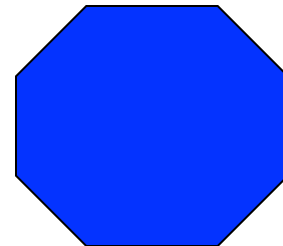




# What's your call?



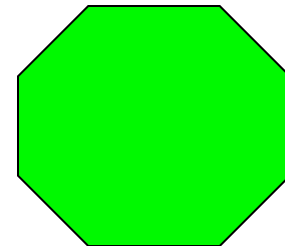
1. A toddler lies among the wreckage.
2. RR 50
3. Palpable distal pulse
4. Withdraws from painful stimulus



# What's your call?



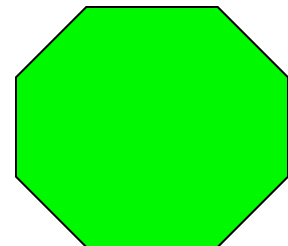
1. A woman is carrying a crying infant. She is able to walk.
2. RR 20
3. CR 2 sec
4. Obeys commands



# What's your call?



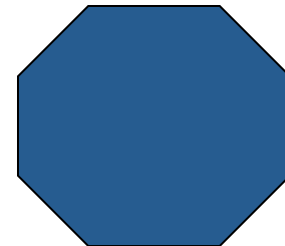
1. An infant is carried by the previous victim.
2. He's screaming but the woman quiets him to RR of 34
3. Good distal pulse
4. Focuses on rescuer, reaches for mom.
5. No obvious significant external injuries.



# What's your call?

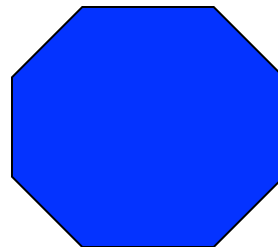


1. A young school aged boy props himself up on the road.
2. RR 28
3. Good distal pulse
4. Answers question and commands.
5. Has obvious deformity of both lower legs.

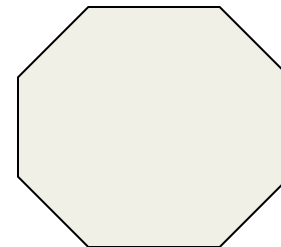


# What's your call?

1. Toddler found outside the bus, lying on the ground in a heap.
2. Apneic
3. Remains apneic with jaw thrust
4. Faint distal pulse palpable.



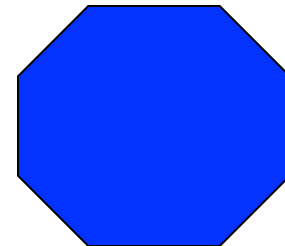
**OR**



# What's your call?



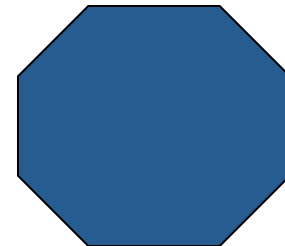
1. A school aged girl lies among the wreckage.
2. RR 40
3. Absent distal pulse
4. Withdraws from painful stimulus



# What's your call?



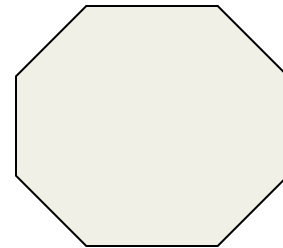
1. A screaming infant is found among the bushes at the side of the road.
2. RR 38
3. Good distal pulse
4. Focuses and reaches for you.
5. Has a partial amputation of the foot without active bleeding.



# What's your call?



1. An adult male lies inside the bus.
2. Apneic
3. Remains apneic with jaw thrust

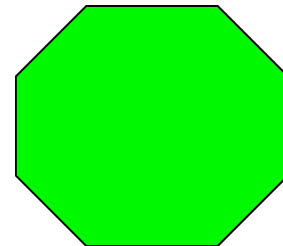




# What's your call?



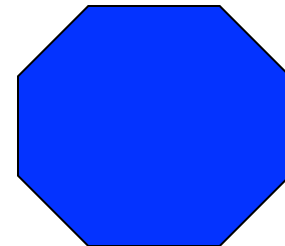
1. A youngster is up and walking around but is limping
2. Alert, crying hysterically for his mother



# What's your call?



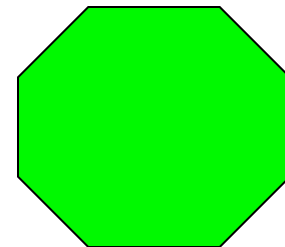
1. A school aged boy lies close to the bus.
2. RR 36
3. Absent distal pulse
4. Sluggishly looks at you when you talk to him



# What's your call?

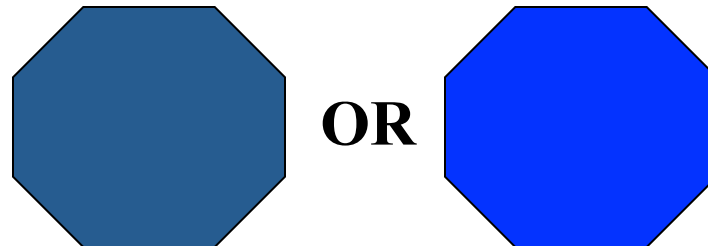


1. A young teen girl lies among the wreckage, crying for someone to help her up. A man with her says she needs her wheelchair.
2. RR 22
3. Palpable distal pulse
4. Alert
5. Has minor cuts and bruises



# What's your call?

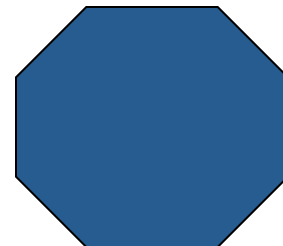
1. An adult male lies on the ground
2. RR 20
3. Good distal pulse
4. Obeys commands but cries that he can't move his legs



# What's your call?



1. An older school aged child is found sitting outside the bus.
2. RR 28
3. Good distal pulse
4. Groggy, confused and slowly follows commands but won't get up and walk.



# Key Points



1. The physiology of adults and children differ; therefore different primary triage systems should be used
2. Use JumpSTART for infants through older children
3. Use START for young adults and older
4. Primary triage is just the first look at an MCI victim, similar to the primary/initial survey/assessment