The State of Public PreKindergarten
IN MISSISSIPPI IN 2011-2012

Mississippi First

Angela Bass and Rachel Canter

Design by MacKenzie Stroh Hines

MISSISSIPPI FIRST

About this Report

Authors

Rachel Canter is the Executive Director and author of additional Mississippi First reports, including *Leaving the Last of Line* and *The Title I PreKindergarten Preliminary Report.* Rachel founded Mississippi First in 2008.
rachel@mississippifirst.org

Angela Bass is the Deputy Director of Policy for Mississippi First. She analyzes policy and data, develops policy proposals, conducts advocacy activities directed toward policymakers, writes research and policy papers, and delivers policy presentations.
angela@mississippifirst.org

MacKenzie Stroh Hines is the Director of Communications for Mississippi First. MacKenzie designs a variety of materials to assist the strategic direction and positioning of Mississippi First and its advocacy agenda.
mackenzie@mississippifirst.org

About Mississippi First

Mississippi First is a 501c3 public policy non-profit specializing in improving public education in Mississippi. Mississippi First is involved in implementing Mississippi's charter school and preK policies, informing the public about Common Core State Standards, and implementing evidence-based sex education.

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Background

Mississippi First has been an advocate for early childhood education in Mississippi since our founding in 2008. In January 2012, Mississippi First published *Leaving Last in Line*, an issue brief advocating for a state-funded preK program using collaborative delivery. Later that year, Mississippi First released the *Title I PreK Preliminary Report*. The *Preliminary Report* answered basic program-level questions about preK in public schools that no data source could then answer. The most important findings of this report included the following:

- 34% (51 of 152) of Mississippi school districts budgeted a combined $12,419,196.40 in Title I dollars for preK services in the 2011-2012 school year.
- 44% (67 of 152) of school districts provided classroom-based preK, whether during the school year or in the summer.
  - 72% (48 of 67) of these districts did so with Title I dollars, while the remaining 28% (19 of 67) did so without Title I.
- Many districts engaged in collaboration with Head Start and childcare centers through efforts such as blended Head Start and shared professional development and curriculum alignment.

The State of Public PreK in Mississippi is a follow-up to the *Preliminary Report*. It provides more detailed programmatic and contextual data about public school preK programs and the communities they serve.

Why Research Current Programs?

Mississippi First believes that a high-quality preK education can be transformational for any student in Mississippi. Our goal is to ensure every child in Mississippi has access to high-quality, low- or no-cost preK. We believe that fostering collaboration among existing programs will enable Mississippi to reach this goal. The state-funded preK program, which is based on our work in *Leaving Last in Line,* enables existing programs not only to collaborate but to address the needs of their community through a comprehensive, community-level preK plan. In both 2013 and 2014, the Legislature appropriated $3 million to the preK program. With this small investment, the Mississippi Department of Education (MDE) could only fund 11 communities. These communities, in turn, only serve about 4% of all the four-year-olds in Mississippi. To build the case to expand the state program, advocates need good data about how preK currently operates in Mississippi.

To this end, this research project has three purposes.

• **Present a clear picture of the number, types, and characteristics of preK providers in each Mississippi community.**
Our research for *Leaving Last in Line* turned up a disappointing lack of detailed programmatic data for many of Mississippi's preK programs, whether public or private. This reality made it hard to provide a precise answer to the question, "*Who* is doing *what* to provide preK to four-year-olds in Mississippi?" This report, as well as the *Preliminary Report* before it, seeks to answer this question for public school preK. This report features district-level information about public school preK programs including where they are housed; how much money districts are spending on them; the length of their school day; what qualifications are required for teachers and assistants; maximum class sizes; and their standards, curricula, and assessments.

• **Identify where the need is greatest for access to high-quality preK.**
No research has attempted to quantify access to high-quality preK in Mississippi at the community-level. This report includes preK data from public schools and Head Start programs and compares it to Kindergarten enrollment data to begin to reveal where more preK seats are needed. (We recognize that access figures are incomplete without accounting for childcare; please see our "Limitations & Caveats" section for our discussion about childcare data.) This report also features county and school district demographic data such as poverty rates, per capita income, school funding, graduation rates, and school grades to measure the urgency of the need in many communities. In future reports, we hope to add data about the quality of programs so that we can assess whether children have access to high-quality versus low-quality programs.

• Monitor the state's early education progress through the creation of an on-going database that becomes more comprehensive over time.
In addition to a lack of data about access to quality preK, Mississippi lacks a consistent way to track its progress in early education. We believe that the data we gathered for this report can serve as a baseline for understanding how early childhood in Mississippi strengthens and changes over time. As we show progress, we can make a more compelling case for both state and federal investment in early childhood.

Why Research Title I PreK?

If one of our purposes is to develop a detailed picture of preK as a whole in Mississippi, why focus on a funding source that serves just more than 1 in 10 four-year-olds? The answer is two-fold.

First, publicly funded programs are typically required to make information available to the public. Head Start, as a federally funded program, has many reporting requirements, and with a little digging, we were able to turn up detailed information about Head Start programs in Mississippi. In contrast, public school preK in Mississippi was a large mystery. MDE was not gathering detailed data about any preK program in public schools in the absence of a state-funded program or a mandate to do so. However, we knew that many school districts were spending Title I dollars to finance preK classrooms, and MDE was already collecting a lot of data about Title I. This fact gave us a clear place to start with our research.

Secondly, Title I preK provision is something Mississippians can affect, from both the state and local levels, without new federal or state investment. On a state level, MDE can play a role in connecting Title I preK districts and providing technical assistance and professional development opportunities. From a community level, preK supporters can encourage districts to shift more of their funds into preK.

While we set out to research Title I preK, we also learned much about district efforts to provide preK services with other resources, such as through the use of local dollars or by leveraging partnerships. We report this information alongside the Title I information where appropriate. This expansion of our research is why we have chosen to name the report *The State of Public PreK in Mississippi.*

Format & Methodology

This report provides county- and school district-level data for every community in Mississippi. The pages are organized alphabetically by county with preK data for each school district immediately following the relevant county page.

On the county pages of this report, we include county-wide demographic data as well as district-wide financial, accountability, and demographic data. This data is drawn from reputable, publicly available data sources such as the U.S. Census or the National Center for Education Statistics. Definitions and sources for all data can be found in the section of the same name at the end of the report.

On the preK data pages, we rely on data reported by representatives from Head Start and the school districts. With the support of the State Head Start Collaboration Office, Head Start affiliates used their data systems to report the districts that Head Start children transitioned to for Kindergarten. For the school district data, we employed a multi-step process to collect, clean, and verify data.

- **Paper Review:** We compiled characteristics of Title I preK programs described in school districts' FY2012 Consolidated Federal Programs Applications (CFPAs) and FY2012 CFPA Budgets on file with MDE's Office of Federal Programs. This information was printed in the *Preliminary Report*.
- **Survey:** We contacted all federal programs directors in school districts that reported an expenditure for the "prekindergarten services"

line-item in their CFPA budget. (Please note item 2 in our "Limitations & Caveats" section.) We made this initial contact via email and requested that the district's preK program expert complete a 72-question survey that included the following categories: Classroom-Based PreK Programs; Children Served; Program Day and Duration; Standards, Curriculum, and Assessment; Staff & Qualifications; Teacher Evaluation; Program Evaluation; Funding and Sources; Current Collaboration; and Other PreK-Related Services. We had a 100% response rate for this survey with the support of MDE.

- **Data Comparison:** We compared each district's survey responses to their CFPA data to check for consistency and flagged answers that did not match between the two sources. We also looked for missing data.
- **Data Cleaning:** When answers were inconsistent or data were missing, we contacted the respondent via phone or email to resolve the issue. Often, respondents sent corrected information in writing.
- **Data Verification**: After cleaning all inconsistent and/or missing data, we drafted the report and sent proofs to each respondent to verify that all data were accurate.
- **Final Fact Check:** We engaged in several final fact checks prior to publication of this report. Readers can report any outstanding errors or omissions to http://www.mississippifirst.org/education-policy/pre-kindergarten/msf-prek-publications/corrections-prek-report-2011-2012.

Limitations & Caveats
As with any research, this report has limitations.

1. Lack of information to assess quality
As our state early childhood system becomes more robust, we hope to provide information on the effectiveness of each program. Unfortunately, the data are simply not available at this time. Although many programs use quality measures, this information is not tracked statewide for all programs. Furthermore, a variety of quality measures are in use across the state, and these measures assess slightly different aspects of preK programs. For example, the state's Quality Rating and Improvement System for childcare uses an environmental measure, whereas the state's Head Start programs use an adult-child interaction measure. Mississippi First will examine how best to include any available quality data in future reports.

2. Changes in preK since 2011-2012
Since we published the *Title I PreK Preliminary Report*, Mississippi has experienced many exciting developments in early education. The Legislature passed the *Early Learning Collaborative Act of 2013*, which funded collaborative preK programs in eleven communities across the state. That same year, early literacy became a state education priority with the passage of the *Literacy-Based Promotion Act.* MDE has added an Office of Early Childhood, hired a Director, and plans to support preK not only through the collaboratives but in any form in public schools. School districts and other private entities have also added preK classrooms with federal, local, or philanthropic dollars.

Mississippi First acknowledges the need to continuously update and expand this report in order to accurately assess the state of preK in Mississippi. Though this first report features data that is nearly three years old, it is generally still reflective of the characteristics and needs of public school preK programs in the state. We plan to update this report with 2014-2015 data and plan to publish a new version every three years thereafter.

3. Lack of information about childcare
The greatest limitation of this report is its lack of information about childcare and other private preK efforts. We estimated in 2011 that licensed childcare held seats for 36.5% of four-year-olds, making any report about preK incomplete without due consideration of

childcare. Unfortunately, we did not have the capacity to include childcare data in this iteration of the report. In the future, we hope to expand the scope of this report to include more information about the preK services offered by licensed childcare centers.

4. Self-reported data

The information on the preK data pages is self-reported, as we explain in the methodology section. We made every effort to ensure the accuracy of this data and verified it against external sources when possible. However, the reader should be aware that Mississippi First did not independently collect this data through site visits, for example, in the 2011-2012 school year.

5. District PreK Data tables represent only school year, classroom-based preK in public schools

The data reported in the District PreK Data table on the preK data pages is for school year, classroom-based programs for four-year-old children operated solely or jointly by public schools only. We do not report data for districts that had summer school-only programs or programs for three-year-olds. For school districts that reported relevant activities that were not school year, classroom-based programs, we noted this information in the "Notes" section of this report. For school districts that donated or leased space to a third-party preK provider (such as an independent Head Start or a private childcare center), we noted this by checking the "Onsite partner preK" box in the Existing Collaboration table. We did not collect detailed data about these programs as they were not operated by school districts.

6. No new data for most non-Title I preK districts

For those districts that completed the survey, we are very confident in the accuracy of the information printed in this report. Initially, our survey only targeted the 51 school districts that reported an expense in the preK services line item of their Title I budget. An additional 22 school districts completed the survey (see the complete list in Appendix A) due to our broad advertising. For the other 79 districts that existed in 2011-2012, we are reliant only on the data those districts provided in their 2011-2012 CFPAs. This is the same data that we used in the *Preliminary Report*. The 79 non-Title I preK school districts that did not complete the survey may have had preK classes paid for through philanthropic dollars, district funds, or parent tuition that they did not disclose in their Title I applications. Furthermore, communities may offer preK services outside of the school district using public funds that are not referenced here. As in the *Preliminary Report,* we have refrained from reporting information we know to be true but that districts did not provide in their applications (such as details about preK programs paid for through philanthropic dollars) because this report is intended to be an accurate reflection of what we could document either through Title I applications or through our survey. In the next iteration of this report, we will incorporate more sources, including a survey of all districts, and further refine this report to provide a more complete picture of publicly funded preK.

7. Vertical bar graphs not to scale

For this first report, we were unable to make the vertical bar graphs on the county data pages to scale. The pie chart on each of the county data pages is to scale as are the horizontal bar graphs on the preK data pages. All graphs in future reports will be to scale.

Our Findings

The survey provides us a rich data source about many aspects of preK programs in public schools in 2011-2012. Here, we attempt to summarize high-level findings. We will publish a later supplemental report that analyzes the full data set. Furthermore, as with the data from the *Preliminary Report*, we will make the full data set available at mississippifirst.org.

Finding 1—The provision of classroom-based preK was widespread in Mississippi in 2011-2012.

Combining information from the *Preliminary Report* and the survey, 77 school districts offered school year or summer preK in 2011-2012, either by

running district preK programs (44), running blended Head Start programs (14), and/or providing space for a partner to run preK programs (23). All but three of these districts ran full-time, school-year, classroom based programs. A list of all districts with classroom-based programs can be found in Appendix B.

- A total of 70 districts provided school year, classroom-based preK free-of-charge.
  - 48 districts provided preK during the school year free-of-charge using public dollars or philanthropic contributions. These districts offered district-run programs, blended Head Start programs, or both. (See Appendix C&D)
  - 20 districts offered preK during the school year free-of-charge through an onsite Head Start partner. (See Appendix E)
  - 2 districts provided both district-funded preK and onsite partner preK free-of-charge.
- 4 districts provided school year, classroom-based preK funded through a combination of public dollars and parent tuition.

Finding 2—Access to publicly funded preK varies greatly.

Access to publicly funded preK ranged from 0% to 100%, with the average access rate being approximately 49%. (We were unable to calculate an access rate for eleven of Mississippi's K-12 school districts due to a variety of circumstances particular to those districts.)

- 46% (63 of 138) of districts for which we could calculate an access rate had a rate that at or above the state average. On average, the higher the free- and reduced-price lunch percentage in a community, the higher the access to publicly funded preK. There are notable outliers, however, so readers should not assume that all high-poverty communities in Mississippi had good access to public preK. Furthermore, because we could not assess quality, **these rates should not be interpreted to mean that these communities had high access to high-quality preK, just that they had greater-than-average access to publicly funded preK.** As part of our later supplemental analysis, Mississippi First will provide more a more in-depth look at the relationship between access and poverty.
- The twelve districts with 100% public access were high poverty, with an average free- and reduced-price lunch population of 96%. The primary driver of high access in these communities was the availability of Head Start.
- The three districts with 0% access to publicly funded preK also had an average poverty level of 69%, increasing the likelihood that entering Kindergarteners in these districts were not ready for school.

Moving Forward

As our findings make clear, Mississippi communities have worked very hard to provide opportunities for early childhood education even in the absence of a state funding source, but access to early childhood education is still very limited in some places. These places must focus both on expanding access while working to improve quality. In places with high access, the early childhood community must turn to developing stronger collaborations and to supporting quality improvements. Mississippi First looks forward to working with many partners to ensure that every child has the opportunity to attend a high-quality preK program.

By Rachel Canter

In our sample, we find that access to publicly funded preK is positively associated with high-poverty school districts: the higher the poverty in a district, the higher the access to publicly funded preK, on average. More precisely, for every percentage point increase in the number of students receiving free and reduced price lunch, access to publicly funded preK increases by 1.2 percentage points, on average. This relationship is largely driven by the availability of Head Start in Mississippi: higher poverty communities are more likely to have Head Start seats because 90% of children in every Head Start center must be at or below the poverty line.

There are some important outliers, however, that we believe the public should note. (For statistics-savvy readers, the r-squared is .44.) In an attempt to help readers better understand the differences in access, we have grouped school districts in five different categories based on poverty and access to publicly funded preK. These categories are:

1) average or above average poverty, below average access (red on the access map);

2) below average poverty, below average access (also red on the access map);

3) average or above average poverty, average access (light or dark blue on the access map);

4) below average poverty, average access (light or dark blue on the access map); and

5) any level poverty, above average access (green on the access map).

Important Caveats

First, we used one standard deviation above and below the mean to classify school districts as "above average," "average," and "below average." Therefore, "above average" is one standard deviation above the mean, "average" is within one standard deviation above and below the mean, and "below average" is one standard deviation below the mean.

Secondly, when we say "average poverty," we mean a district's poverty rating relative to the average poverty level of school districts in Mississippi in our sample. Our sample includes only the 138 (of 149) Mississippi K-12 school districts for which we could calculate an access rate.[1] The average poverty level of districts in our sample was 77.2 %. This is an average of districtwide poverty levels, not an average of student-level poverty statewide. One standard deviation above the mean was 93.3%, and one standard deviation below was 61.1%. Nearly all districts in Mississippi have a poverty level that is higher than the national average poverty level. Therefore, a district with a "lower than average" poverty level is not necessarily a district that does not have a significant number of children in poverty (districts could still have a poverty level as high as 61.1%!); it is simply a district that has fewer children in poverty relative to other Mississippi districts.

Finally, please remember that this is 2011-2012 data.

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1   We could not calculate an access percentage for all of the school districts for a variety of reasons. First, the new Head Start provider in Forrest County did not have access to historical transition data to allow us to correctly allocate Head Start transfers across the three districts there. The consolidation of Sunflower and Drew in 2012-2013 meant that the Kindergarten enrollment numbers could not be allocated properly to the previous two districts. Two other districts—South Pike and Union County—had district preK programs but did not provide us the number of children served. Finally, one Head Start provider—AFJC Head Start—did not provide data for any of its four counties in the southwest corner of Mississippi.

Category 1: Average or Above Average Poverty, Below Average Access—FOCUS COMMUNITIES

Eleven districts had average or above average poverty levels and yet had below average access to publicly funded preK. We call these school districts "focus communities" because the data indicates that the children in these districts are of greatest need for preK options that are low- or no-cost for families.

Each of these eleven districts have extremely small Head Start populations, despite their poverty level. This may be because the county Head Start provider is primarily serving children who transition to another school district in the county or, in the case of single-district counties, because the Head Start partner in the county has a very limited number of classrooms. Leflore County School District, for example, holds the dubious distinction of being the only school district that had both an above average poverty level and a below average access rate. Interestingly, Greenwood, which is also in Leflore County, had an average access rate. The difference between the two districts seems to be that Greenwood received most of the Head Start transfers and had four classrooms of preK, while Leflore County had very few Head Start transfers and no district preK.

Including Leflore County, 9 of these 11 districts had no district preK program (either district-operated or blended Head Start). The two that had district preK—Union Public and Neshoba County—had one or two classes, respectively, despite large Kindergarten populations.

These school districts ranked in order first by access rate from smallest to largest and then by poverty from highest to lowest are

1. Scott County School District
2. Houston School District
3. Hancock County School District
4. Jones County School District
5. Simpson County School District
6. Covington County School District
7. Leflore County School District
8. Lawrence County School District
9. Neshoba County School District
10. Harrison County School District
11. Union Public School District

Category 2: Average or Above Average Poverty, Average Access

With seventy-five school districts, this category is by far the largest because it includes the districts that had with average poverty and average access, in addition to districts that had above average poverty and average access. Of these seventy-five districts, twenty-four (32%) had district preK programs (either district-operated or blended Head Start).

These school districts ranked in order first by access rate from smallest to largest and then by poverty from highest to lowest are

12. Louisville School District
13. Leland School District
14. Carroll County School District
15. Biloxi Public School District
16. Columbia School District
17. Pontotoc City School District
18. Poplarville Separate School District
19. Tate County School District
20. Newton Municipal School District
21. Smith County School District
22. Stone County School District
23. Brookhaven School District
24. Kosciusko School District
25. Pascagoula Separate School District
26. Pearl Public School District
27. Prentiss County School District
28. Perry County School District
29. Picayune School District
30. Pontotoc County School District
31. New Albany School District
32. Starkville School District
33. George County School District
34. Senatobia Municipal School District
35. Copiah County School District
36. Grenada School District
37. Tishomingo County School District
38. South Tippah School District
39. Itawamba County School District
40. Water Valley School District
41. Winona Separate School District
42. West Jasper School District
43. Durant Public School District
44. Vicksburg-Warren School District
45. North Panola School District
46. Greene County School District
47. Western Line School District
48. Amory School District
49. Wayne County School District
50. Leake County School District
51. Yazoo County School District
52. Jefferson Davis County School District
53. Jackson Public School District
54. Walthall County School District
55. Bay St. Louis-Waveland School District
56. Canton Public School District
57. Hinds County School District
58. Gulfport School District
59. North Tippah School District
60. Nettleton School District
61. Noxubee County School District
62. Coahoma County School District
63. Greenwood Public School District
64. McComb Public School District
65. Coffeeville School District
66. East Tallahatchie School District
67. Baldwyn School District
68. Philadelphia Public School District
69. Columbus Municipal School District
70. Lumberton Public School District
71. Richton School District
72. South Panola School District
73. Marion County School District
74. Calhoun County School District
75. Quitman School District
76. Marshall County School District
77. Okolona Separate School District
78. Pass Christian Public School District
79. Laurel School District
80. Clarksdale School District
81. Hollandale School District
82. West Point School District
83. Meridian School District

| 84. | Hazlehurst City School District | 86. | Indianola School District | 88. | Choctaw County School District |
| 85. | Franklin County School District | 87. | West Tallahatchie School District | | |

Category 3: Below Average Poverty, Below Average Access

Fifteen school districts had below average poverty and below average access. These districts had very low Head Start participation, especially relative to the size of some of these districts. Of these fifteen districts, only two—Madison and Rankin County School Districts—had district preK programs. Madison County had one blended Head Start class at each of the district's highest poverty elementary schools—Camden Elementary and Luther Branson Elementary—where the free and reduced lunch percentage is above 95% at each school. Similarly, Rankin County's one class was at McLaurin Elementary, where the poverty percentage is above 70% compared to the districtwide level of 41%.

These school districts ranked in order first by access rate from smallest to largest and then by poverty from highest to lowest are

89.	Enterprise School District	94.	Jackson County School District	99.	DeSoto County School District
90.	Ocean Springs School District	95.	Long Beach School District	100.	Monroe County School District
91.	Lamar County School District	96.	Lauderdale County School District	101.	Lincoln County School District
92.	North Pike School District	97.	Alcorn County School District	102.	Lafayette County School District
93.	Rankin County School District	98.	Madison County School District	103.	Lowndes County School District

Category 4: Below Average Poverty, Average Access

The eight school districts in this category had below average poverty levels but average access. All of them had some access to Head Start, but only Booneville had more than half of its Kindergarteners served by Head Start. Of the eight school districts, three—Oxford, Corinth, and Tupelo—had district preK programs (either district-operated or blended Head Start). Both Corinth and Tupelo stand out in this group as school districts that would have had drastically different access rates but for their district preK programs. Tupelo's access rate would have changed from 66% to 26%, which would have put the district just shy of having below average access. Corinth's access would have changed from 46% to 9% in the absence of their district program, which would have pushed the district into Category 3 with other below average poverty and below average access districts.

These school districts ranked in order first by access rate from smallest to largest and then by poverty from highest to lowest are

104.	Webster County School District	107.	Newton County School District	110.	Tupelo School District
105.	Lee County School District	108.	Oxford School District	111.	Booneville School District
106.	Clinton School District	109.	Corinth School District		

Category 5: Any Poverty Level, Above Average Access

Children and families living in the school districts in this category had strong access to publicly funded preK. (Readers should note that there were no school districts that had a below average poverty level and above average access.) Nearly all of these districts had strong Head Start participation. Furthermore, of the twenty-seven school districts in this category, seventeen (63%) had district preK programs, whether district-operated or blended Head Start programs. The other ten programs had enough Head Start seats to cover between 78% and 100% of Kindergarteners, with an average of 91% of Kindergarteners covered.

These school districts ranked in order first by access rate from smallest to largest and then by poverty from highest to lowest are

112.	Montgomery County School District	122.	Humphreys County School District	132.	South Delta School District
113.	Chickasaw County School District	123.	Greenville Public School District	133.	East Jasper School District
114.	Forest School District	124.	Moss Point School District	134.	Yazoo City Municipal School District
115.	Holly Springs School District	125.	Kemper County School District	135.	Holmes County School District
116.	Pearl River County School District	126.	Claiborne County School District	136.	Oktibbeha School District
117.	Quitman County School District	127.	Benoit School District	137.	West Bolivar School District
118.	Tunica County School District	128.	Mound Bayou School District	138.	Attala County School District
119.	Cleveland School District	129.	North Bolivar School District		
120.	Aberdeen School District	130.	Clay County School District		
121.	Benton County School District	131.	Shaw School District		

PreK Access Rate Vs. % of Free and Reduced Lunch

Equation: y = 1.1769x - 41.39
R-squared: .4424

● Public School District   ▬▬ Best Fit Line

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By Angela Bass

At least 44% of Mississippi's public school Kindergarteners had access to publicly funded preK in 2011-2012.[1] On average, Mississippi school districts and Head Starts were able to offer 49% of the four-year-olds in their communities a seat in a publicly funded preK classroom. However, we found that a child's access to preK is greatly dependent on where in the state the child resides. Gaining an understanding of access to publicly funded preK at the district level can help stakeholders prioritize advocacy efforts and help education leaders discover areas for improvement.

Consistent with our findings in our poverty and access report, we find that areas of the state that had above average access (1 standard deviation above the mean) tended to be areas where poverty rates are above average as well. There are likely two factors contributing to this: 1) School districts with more low-income students have access to more federal Title I funding to establish and/or supplement district preK programs and 2) Head Start programs, with federal requirements to have at least 90% of children served from low-income households, may have greater capacity in high poverty areas to serve more children. The latter factor had the greatest impact on access to publicly funded preK in Mississippi in 2011-2012. In the districts that had above average access rates, 80% of preK seats were provided by Head Start programs alone (not including blended district and Head Start seats). In 37% of the above average access districts, Head Start programs were the only publicly funded preK providers. Moreover, Head Start programs alone provided over 37% of Mississippi's Kindergarteners with publicly funded preK services at age four, compared to the school districts in our sample, which provided a little more than 6%.

Average-to-Above-Average Access Regions
Access to publicly funded preK was greater in the northern half of the state, with 73% (46 of 63) of the districts having access rates at or above the state average located north of Interstate 20. We found the greatest density of average-to-above-average access districts in the Mississippi Delta region, with 83% of the school districts located there having access rates at or above the state average. Another high-density, high-access area existed near the Golden Triangle region. Of the 6 school districts in this region, only one (Starkville) had an access rate at or below the state average. There is also a cluster of counties with average-to-above-average access districts at the Tennessee state line which includes Marshall County, Benton County, and the North Tippah School District in Tippah County. A final cluster of average-to-above-average access districts stretches from Calhoun County through Chickasaw County (with the exception of Houston) to Aberdeen and Nettleton School Districts in Monroe County.

While several above average districts adjoin each other, there are a few above average access districts that are surrounded by average-to-below-average access districts. Among these are the Forest Municipal, East Jasper, Moss Point, and Peal River School Districts.

Below, we have listed all of the districts that have publicly funded preK access rates that are at or above the state average. We have organized them into two groups: 1) districts that have above average access rates (1 standard deviation above the mean) and 2) districts that have access rates within the average range but above the mean (within 1 standard deviation above and below the mean but higher than the mean).

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1 This estimate is based on Head Start statewide figures as well as self-reported data from the 73 school districts that responded to our survey. This estimate is extremely conservative. We know that we have underestimated the number of children in regular education settings in public school preK programs—possibly by as much as 361 children—because there were a few districts with programs that did not provide us with data on the number of children served. Furthermore, school districts did not report figures for any children in classrooms solely serving children with developmental delays. Reports from MDE indicate this may be as many as 1,397 children in 2011-2012. We estimate that the upper limit of children served in publicly funded preK programs in 2011-2012 was 21,332 or 49% of all Kindergarteners in 2012-2013.

Districts with Above Average Access to Publicly Funded PreK (1 standard deviation above the mean)

Attala County School District (100%)

Benoit School District (100%)

Clay County School District (100%)

East Jasper School District (100%)

Holmes County School District (100%)

Mound Bayou Public School District (100%)

North Bolivar School District (100%)

Oktibbeha County School District (100%)

Shaw School District (100%)

South Delta School District (100%)

West Bolivar School District (100%)

Yazoo City Municipal School District (100%)

Claiborne County School District (95%)

Kemper County School District (90%)

Moss Point School District (89%)

Greenville Public School District (89%)

Humphreys County School District (88%)

Benton County School District (86%)

Aberdeen School District (85%)

Cleveland School District (84%)

Tunica County School District (84%)

Quitman County School District (82%)

Pearl River County School District (79%)

Holly Springs School District (79%)

Forest Municipal School District (79%)

Chickasaw County School District (78%)

Montgomery County School District (78%)

Districts with Average Access to Publicly Funded PreK
(above the mean but within 1 standard deviation above the mean)

Choctaw County School District (76%)

West Tallahatchie School District (76%)

Indianola School District (75%)

Franklin County School District (74%)

Hazlehurst City School District (73%)

Meridian Public School District (72%)

West Point School District (72%)

Hollandale School District (71%)

Clarksdale School District (71%)

Laurel School District (71%)

Pass Christian Public School District (71%)

Okolona Separate School District (71%)

Marshall County School District (70%)

Booneville School District (67%)

Quitman School District (67%)

Calhoun County School District (66%)

Marion County School District (66%)

South Panola School District (66%)

Richton School District (66%)

Tupelo Public School District (66%)

Lumberton Public School District (65%)

Columbus Municipal School District (64%)

Philadelphia Public School District (61%)

Baldwyn School District (58%)

East Tallahatchie School District (58%)

Coffeeville School District (58%)

McComb School District (57%)

Greenwood Public School District (57%

Coahoma County School District (55%)

Noxubee County School District (55%)

Nettleton School District (54%)

North Tippah School District (54%)

Gulfport School District (54%)

Hinds County School District (54%)

Canton Public School District (53%)

Bay St. Louis School District (52%)

Average-to-Below-Average Access Regions

62% (16 of 26) of the districts with below average access (1 standard deviation below the mean) are located in the southern half of the state, below Interstate 20. The greatest density of low-access districts occurred in the Gulf Coast region. Of the 16 school districts in this region, 69% of them have access rates lower than the state average. 3 of the districts (Jackson County, Harrison County, and Ocean Springs School Districts) in this region have access rates lower than 10%. In addition, there was a dearth of publicly funded preK access in the central, lower half of the state as well as the northeast region of the state.

Below we have listed all of the districts that have publicly funded preK access rates at or below the state average. We have grouped them into two groups: 1) districts that have access rates in the average range but below the mean (within 1 standard deviation above and below the mean but below the mean) and 2) districts that have below average access rates (1 standard deviation below the mean).

Districts with Average Access Rates
(below the mean but within 1 standard deviation below the mean)

Walthall County School District (49%)

Jackson Public School District (49%)

Jefferson Davis County School District (49%)

Yazoo County School District (48%)

Leake County School District (47%)

Wayne County School District (47%)

Corinth School District (46%)

Oxford School District (46%)

Amory School District (46%)

Western Line School District (45%)

Greene County School District (45%)

North Panola School District (45%)

Vicksburg-Warren School District (42%)

Durant Public School District (42%)

West Jasper School District (42%)

Winona Separate School District (41%)

Newton County School District (41%)

Water Valley School District (39%)

Itawamba County School District (38%)

South Tippah School District (37%)

Clinton Public School District (37%)

Tishomingo County Schools (36%)

Grenada School District (35%)

Copiah County School District (35%)

Senatobia Municipal School District (35%)
George County School District (35%)
Starkville School District (35%)
New Albany Public Schools (34%)
Pontotoc County Schools (34%)
Picayune School District (34%)
Perry County Schools (34%)
Prentiss County School District (33%)
Pearl Public School District (33%)

Pascagoula Separate School District (32%)
Kosciusko School District (31%)
Lee County School District (30%)
Brookhaven School District (29%)
Stone County School District (28%)
Smith County School District (28%)
Newton Municipal School District (27%)
Tate County School District (27%)
Webster County School District (26%)

Poplarville Separate School District (26%)
Pontotoc City Schools (25%)
Columbia School District (25%)
Biloxi Public School District (24%)
Carroll County School District (23%)
Leland School District (22%)
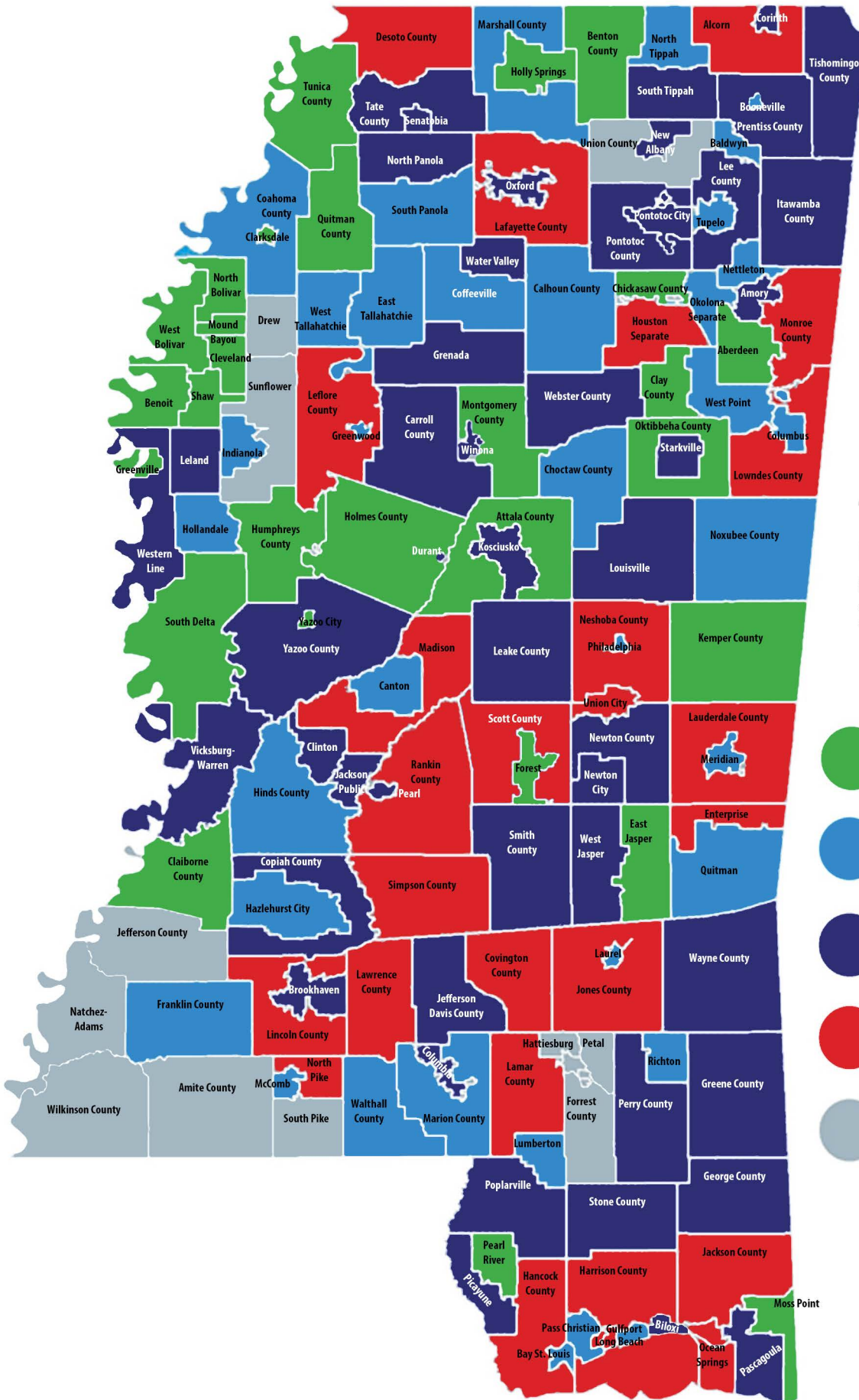Louisville Municipal School District (21%)

Districts with Below Average Access Rates (1 standard deviation below the mean)

Union Public School District (21%)
Harrison County School District (21%)
Lowndes County School District (21%)
Neshoba County School District (20%)
Lawrence County School District (18%)
Lafayette County School District (18%)
Lincoln County School District (18%)
Leflore County School District (16%)
Monroe School District (15%)

Desoto County School District (15%)
Covington County School District (14%)
Madison County School District (12%)
Alcorn School District (11%)
Lauderdale County School District (11%)
Simpson County School District (10%)
Long Beach School District (10%)
Jones County School District (9%)
Jackson County School District (6%)

Rankin County School District (5%)
North Pike School District (5%)
Hancock County School District (5%)
Lamar County School District (5%)
Ocean Springs School District (5%)
Enterprise School District (0%)
Houston School District (0%)
Scott County School District (0%)

Access to PreK in Mississippi (2011-2012)

This map shows access to publicly funded preK by school district during the 2011-2012 school year.

Above Average Access--1 standard deviation above the mean (77.6%-100% access)

Average Access, Above the Mean--Within 1 standard deviation above or below the mean, but above the mean (49.4%-77.5%)

Average Access, Below the Mean--Within 1 standard deviation above or below the mean, but below the mean (20.9%-49.3%)

Below Average Access--1 standard deviation below the mean (0%-20.8%)

Access Unknown

MISSISSIPPI FIRST

March 2015

Mississippi State Data (2011-2012)

Per Capita Income
$20,521

% of Kids Living in Poverty
32%

Percent of Kids Living in Single-Parent Households
49%

Racial Breakdown of Mississippi

Other 3.3%

Black 37.1%

White 59.6%

School Districts in Mississippi

# of Students in Public Schools: 490,619
Total School Funding: $4,483,191,303

Graduation Rate
74%

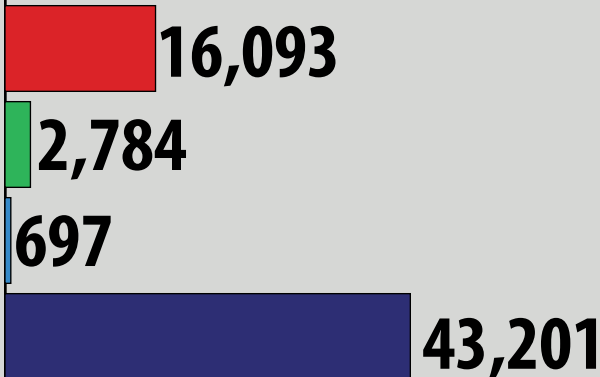% of Students Receiving Free/Reduced Lunch
70%

Per Pupil Funding
$7,926

- 🟥 Total # of Children Who Transitioned to District from Head Start
- 🟩 Total # of District Seats
- 🟦 Total # of Blended District and Head Start Seats
- 🟦 Total # of Children Enrolled in Kindergarten (2012-2013)

16,093

2,784

697

43,201

56% of Kindergarteners in the state did not have access to public preK. They may have been served in a private childcare program.

Summary of District PreK Data (2011-2012)

# of Regular School Year Programs	50		# of Children	3,441
# of Classrooms	180		# of Programs Requiring Teachers to Have Specialized Training in ECE (no other credentials allowed)	14 (28%)
# of Full-Day Programs	45 (90%)		# of Programs Requiring Assistant Teachers to Have an Associate's Degree with Specialized Training in ECE	1 (2%)
# of Regular Year-Only Programs	47		Staff-to-Child Ratio of 1:10 or Fewer	48 (96%)
# of School Year and Summer Programs	3		Maximum Class Size of 20 or Fewer	48 (96%)
# of Full-Time Teachers	179		# Assessing All 5 Early Learning Domains	12 (24%)
# of Part-Time Teachers	6		# Using the MDE Standards	49 (98%)
# of Full-Time Assistants	184		# Using Title I Solely or in Conjunction with Other Source	46 (92%)
# of Part-Time Assistants	7			

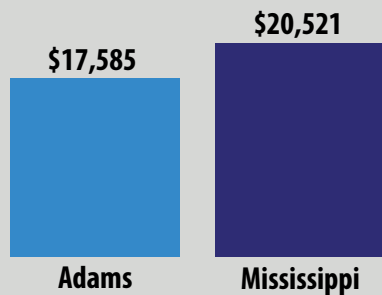## Collaboration Data

# of Districts Sharing Resources with Head Start	54 of 73 surveyed	# of Districts with Blended Head Start	13
# of Districts Sharing Resources with Private Childcare	24 of 73 surveyed	# of Districts with Onsite Partner PreK	23

County Per Capita Income

$17,585

$17,585
Adams

$20,521
Mississippi

Racial Breakdown of the County

Other 2.6%

White
39.5%

Black
57.9%

Percent of Kids Living in Single-Parent Households

56%

% of Kids Living in Poverty

43%
Adams

32%
Mississippi

School Districts in Adams County

Natchez-Adams School District
K-12 School Funding: $40,605,000
# of Students in District: 3,811

District Rating
F

Graduation Rate
64%

Expenditure Per Pupil
$10,316

% of Students Receiving
Free/Reduced Lunch
94%

MISSISSIPPI FIRST

P.O. Box 1159
Jackson, MS 39215
601.398.9008
www.mississippifirst.org

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

DATA NOT REPORTED BY HEAD START PARTNER.

0

307

Public preK access rates are unknown.

District PreK Data (2011-2012)

Site location			Staff-to-chil	
Length of preK day			Total exp	
Number of classrooms			Cost p	
Total number of seats			Sta ed	
Teacher qualifications			n used	
Assistant teacher qualifications			t skills assessed	
Max. class size			ding sources	

ng Colla tion

| Excel by 5 community ate community | | lassrooms | |
| Shared resource district and Head Start | | Ons preK | |

Alcorn County Data (2011-2012)

County Per Capita Income

$19,003

$19,003 — Alcorn
$20,521 — Mississippi

Percent of Kids Living in Single-Parent Households

34%

% of Kids Living in Poverty

33% — Alcorn
32% — Mississippi

Racial Breakdown of the County

Other 2.6%
Black 11.7%
White 85.7%

School Districts in Alcorn County

	District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
Alcorn School District K-12 School Funding: $29,883,000 # of Students in District: 3,537	B	78%	$8,651	59%
Corinth School District K-12 School Funding: $19,615,000 # of Students in District: 2,398	N/A	92%	$9,724	60%

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

31

0

282

89% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location			Staff child ratio	
Length of preK day			Total expenditure	
Number of classrooms			per child	
Total number of seats			tandards used	
Teacher qualifications			urriculum used	
Assistant teacher qualifications			ent skills assessed	
Max. class size			sources	

Existing Collaboration

Excel by 5 community or candidate community	✓	Blended classrooms	
Shared resources between district and Head Start		Onsite partner preK	

Total # of Children Who Transitioned to District from Head Start

Total # of District Seats

Total # of Children Enrolled in Kindergarten (2012-2013)

24

100

267

54% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.
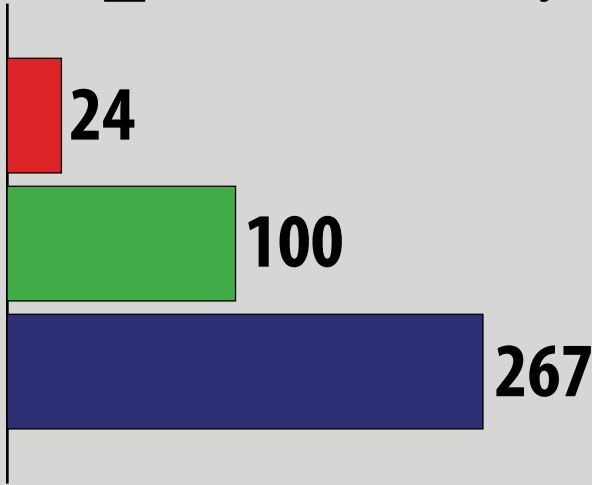
District PreK Data (2011-2012)

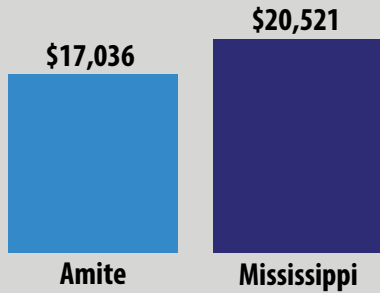| Site location	Corinth Elementary School		Staff-to-child ratio	1:10
Length of preK day	Full School Day		Total expenditure	$400,000
Number of classrooms	5		Cost per child	$4,000
Total number of seats	100		Standards used	MS 4-Year-Old Standards
Teacher qualifications	License in EE or ECE		Curriculum used	Beyond Centers and Circle Time
Assistant teacher qualifications	CDA		Student skills assessed	Literacy and Numeracy
Max. class size	20		Funding sources	Title I

Existing Collaboration

Excel by 5 community or candidate community	✔	Blended classrooms	
Shared resources between district and Head Start	✔	Onsite partner preK	

Amite County Data (2011-2012)

County Per Capita Income

$17,036

$17,036
Amite

$20,521
Mississippi

Percent of Kids Living in Single-Parent Households

48%

% of Kids Living in Poverty

39%
Amite

32%
Mississippi

Racial Breakdown of the County

Other 0.7%

White 56.9%

Black 42.4%

School Districts in Amite County

Amite County School District
K-12 School Funding: $13,221,000
# of Students in District: 1,062

District Rating
D

Graduation Rate
61%

Expenditure Per Pupil
$11,105

% of Students Receiving Free/Reduced Lunch
91%

🟥 Total # of Children Who Transitioned to District from Head Start

🟩 Total # of District Seats

🟦 Total # of Children Enrolled in Kindergarten (2012-2013)

DATA NOT REPORTED BY HEAD START PARTNER.

0

135

Public preK access rates are unknown.

District PreK Data (2011-2012)				
Site location			Staff/child ratio	
Length of preK day			Total expenditure	
Number of classrooms			Cost per child	
Total number of seats			Standards used	
Teacher qualifications			Curriculum used	
Assistant teacher qualifications			Student skills assessed	
Max. class size			Funding sources	

Existing Collaboration			
Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start	✔	Onsite partner preK	

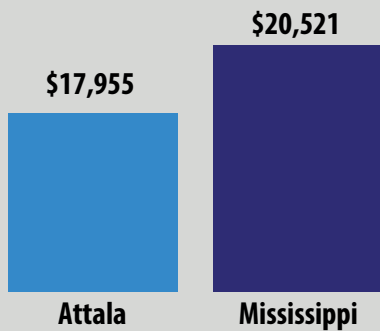# Attala County Data (2011-2012)

County Per Capita Income

$17,955

$17,955
Attala

$20,521
Mississippi

Percent of Kids Living in Single-Parent Households

46%

% of Kids Living in Poverty

40%
Attala

32%
Mississippi

Racial Breakdown of the County

Other 1.8%

Black 42.2%

White 56%

School Districts in Attala County

Attala County School District
K-12 School Funding: $10,740,000
# of Students in District: 1,164

Kosciusko School District
K-12 School Funding: $18,279,000
# of Students in District: 2,366

	District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
Attala County School District	D	84%	$9,171	84%
Kosciusko School District	B	82%	$7,358	66%

Legend:
- Total # of Children Who Transitioned to District from Head Start
- Total # of District Seats
- Total # of Children Enrolled in Kindergarten (2012-2013)

28

90

96

100% of Kindergarteners had access to public preK.

District PreK Data (2011-2012)

Site location	Greenlee Elementary; Long Creek Elementary		Staff-to-child ratio	1:9
Length of preK day	Full School Day		Total expenditure	$354,000
Number of classrooms	5		Cost per child	$3,933.33
Total number of seats	90		Standards used	MS 4-Year-Old Standards
Teacher qualifications	License in ECE		Curriculum used	Saxon Early Learning
Assistant teacher qualifications	Highly Qualified Paraprofessional		Student skills assessed	Literacy, Numeracy, Socio-Emotional Development, Physical Education, and General Knowledge
Max. class size	18		Funding sources	Title I

Existing Collaboration

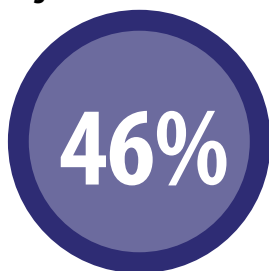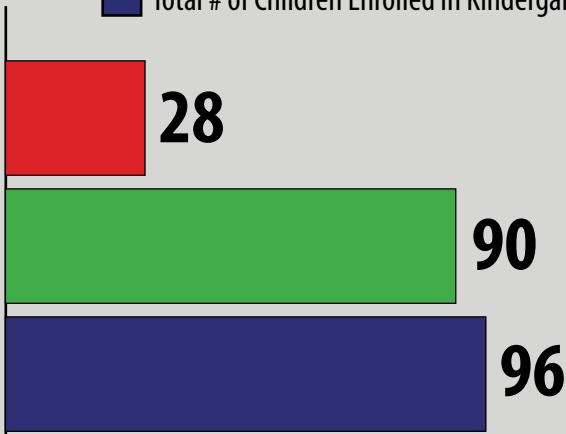|			
Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start	✔	Onsite partner preK	

Total # of Children Who Transitioned to District from Head Start

Total # of District Seats

Total # of Children Enrolled in Kindergarten (2012-2013)

60

0

196

69% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location			Staff-to-chil	
Length of preK day			Total exp	
Number of classrooms			Cost	
Total number of seats			Sta sed	
Teacher qualifications			n used	
Assistant teacher qualifications			nt skills assessed	
Max. class size			ding sources	

ng Con ation

Excel by 5 community o te community		d classrooms	
Shared resources b strict and Head Start		O er preK	

Benton County Data (2011-2012)

County Per Capita Income

$17,504

$17,504
Benton

$20,521
Mississippi

Percent of Kids Living in Single-Parent Households

34%

% of Kids Living in Poverty

38%
Benton

32%
Mississippi

Racial Breakdown of the County

Other 3.3%

Black 35.9%

White 60.8%

School Districts in Benton County

Benton County School District
K-12 School Funding: $11,090,000
# of Students in District: 1,251

District Rating
C

Graduation Rate
78%

Expenditure Per Pupil
$8,370

% of Students Receiving Free/Reduced Lunch
91%

Legend:
- Total # of Children Who Transitioned to District from Head Start
- Total # of District Seats
- Total # of Children Enrolled in Kindergarten (2012-2013)

93

0

108

14% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)				
Site location			Staff-child ratio	
Length of preK day			Total expenditure	
Number of classrooms			Cost per child	
Total number of seats			Standards used	
Teacher qualifications			Curriculum used	
Assistant teacher qualifications			Student skills assessed	
Max. class size			Funding sources	

Existing Collaboration			
Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start	✔	Onsite partner preK	

Bolivar County Data (2011-2012)

County Per Capita Income

$20,521

$16,716

$16,716

Bolivar   Mississippi

Racial Breakdown of the County

Other 1.5%

White 32.8%

Black 65.7%

Percent of Kids Living in Single-Parent Households

63%

% of Kids Living in Poverty

48%

32%

Bolivar   Mississippi

School Districts in Bolivar County

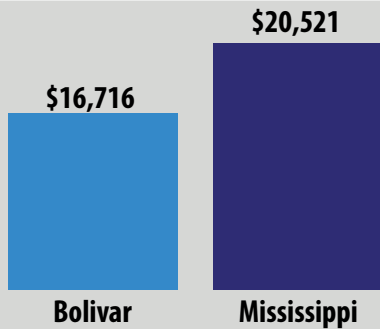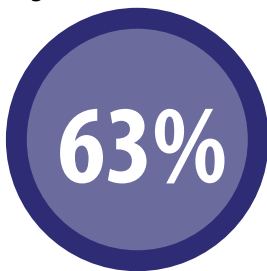|	District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
Benoit County School District K-12 School Funding: $3,781,000 # of Students in District: 287	D	84%	$13,799	100%
Cleveland School District K-12 School Funding: $32,468,000 # of Students in District: 3,617	D	75%	$9,390	78%
Mound Bayou School District K-12 School Funding: $6,072,000 # of Students in District: 586	C	78%	$9,703	100%
North Bolivar School District K-12 School Funding: $7,383,000 # of Students in District: 643	D	55%	$10,322	100%
Shaw School District K-12 School Funding: $6,364,000 # of Students in District: 518	D	83%	$11,120	97%
West Bolivar School District K-12 School Funding: $9,402,000 # of Students in District: 854	F	84%	$9,789	94%

13

Legend:
- Total # of Children Who Transitioned to District from Head Start
- Total # of District Seats
- Total # of Children Enrolled in Kindergarten (2012-2013)

- 3
- 15
- 18

100% of Kindergarteners had access to public preK.

District PreK Data (2011-2012)

Site location	Ray Brooks School		Staff-to-child ratio	1:15
Length of preK day	Full School Day		Total expenditure	$46,748.93
Number of classrooms	1		Cost per child	$3,116.60
Total number of seats	15		Standards used	MS 4-Year-Old Standards
Teacher qualifications	License in EE or ECE		Curriculum used	Ready Set Leap! Program
Assistant teacher qualifications	Any AA or BA		Student skills assessed	Literacy, Numeracy, Socio-Emotional Development, and Physical Development
Max. class size	15		Funding sources	Title I

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start	✔	Onsite partner preK	

The State of Public PreK Education in Cleveland School District (2011-2012)

Total # of Children Who Transitioned to District from Head Start

Total # of District Seats

Total # of Children Enrolled in Kindergarten (2012-2013)

182

100

335

16% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location	Bell Academy; Hayes-Cooper Center		Staff-to-child ratio	1:9
Length of preK day	Full School Day		Total expenditure	$383,603.45
Number of classrooms	6		Cost per child	$3,836.03
Total number of seats	100		Standards used	MS 4-Year-Old Standards
Teacher qualifications	License in ECE		Curriculum used	Teacher-created or district-created curriculum
Assistant teacher qualifications	Highly Qualified Paraprofessional		Student skills assessed	Literacy, Numeracy, and Physical Development
Max. class size	17		Funding sources	Title I, Local District, and Head Start

Existing Collaboration

Excel by 5 community or candidate community	✔	Blended classrooms	
Shared resources between district and Head Start	✔	Onsite partner preK	

■ Total # of Children Who Transitioned to District from Head Start
■ Total # of District Seats
■ Total # of Children Enrolled in Kindergarten (2012-2013)

65

0

52

100% of Kindergarteners had access to public preK.

District PreK Data (2011-2012)

Site location			Staff-to-ch...	
Length of preK day			Total ex...	
Number of classrooms			Cost...	
Total number of seats			St... used	
Teacher qualifications			...um used	
Assistant teacher qualifications			...nt skills assessed	
Max. class size			...nding sources	

Exis... Collab... on

Excel by 5 community or... ...e community			B... ...srooms	
Shared resources b... ...strict and Head Start			Onsite... ...eK	

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

54

0

50

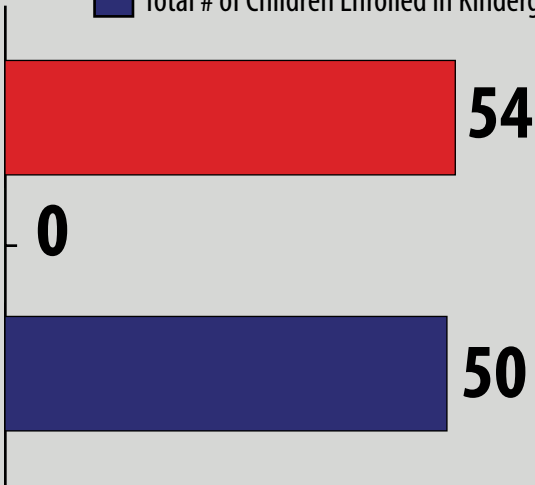100% of Kindergarteners had access to public preK.

District PreK Data (2011-2012)				
Site location			Staff-to-child ratio	
Length of preK day			Total expenditure	
Number of classrooms			Cost per child	
Total number of seats			Standards used	
Teacher qualifications			Curriculum used	
Assistant teacher qualifications			Student skills assessed	
Max. class size			Funding sources	

Existing Collaboration			
Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start	✔	Onsite partner preK	

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

45

0

44

100% of Kindergarteners had access to public preK.

District PreK Data (2011-2012)

Site location			Staff-to-chil	
Length of preK day			Total exp	
Number of classrooms			Cost p	
Total number of seats			Sta...ed	
Teacher qualifications			...n used	
Assistant teacher qualifications			...t skills assessed	
Max. class size			...ding sources	

Exist...llab...on

| Excel by 5 community or ...community | | | b...ssrooms | |
| Shared resources bet...rict and Head Start | | | Onsite...reK | |

Total # of Children Who Transitioned to District from Head Start

Total # of District Seats
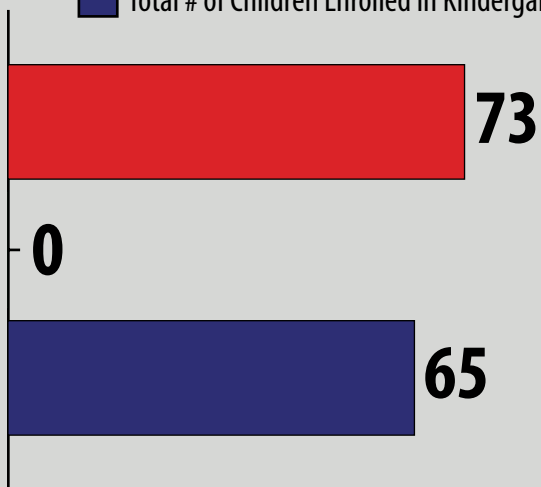
Total # of Children Enrolled in Kindergarten (2012-2013)

73

0

65

100% of Kindergarteners had access to public preK.

District PreK Data (2011-2012)

Site location			Staff-to-child		
Length of preK day			Total expe		
Number of classrooms			Cost pe		
Total number of seats			Star ed		
Teacher qualifications			C n used		
Assistant teacher qualifications			t skills assessed		
Max. class size			ding sources		

Existi lla ion

Excel by 5 community or c community		ssrooms	
Shared resources bet ict and Head Start		Onsit reK	

Calhoun County Data (2011-2012)

County Per Capita Income

$16,910

$16,910
Calhoun

$20,521
Mississippi

Percent of Kids Living in Single-Parent Households

41%

% of Kids Living in Poverty

30%
Calhoun

32%
Mississippi

Racial Breakdown of the County

Other 1%

Black 28.1%

White 70.9%

School Districts in Calhoun County

Calhoun County School District
K-12 School Funding: $20,931,000
# of Students in District: 2,533

District Rating
C

Graduation Rate
76%

Expenditure Per Pupil
$7,393

% of Students Receiving Free/Reduced Lunch
81%

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

30

120

226

34% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location	Vardaman Elementary; Calhoun City Elementary; Bruce Elementary		Staff-to-child ratio	1:10
Length of preK day	60% School Day		Total expenditure	$250,000
Number of classrooms	6		Cost per child	$2,083.33
Total number of seats	120		Standards used	MS 4-Year-Old Standards
Teacher qualifications	License in EE		Curriculum used	Bright Beginnings
Assistant teacher qualifications	Highly Qualified Paraprofessional		Student skills assessed	Literacy, Numeracy, Physical Development, and General Knowledge
Max. class size	20		Funding sources	Title I

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start	✔	Onsite partner preK	✔

Carroll County Data (2011-2012)

County Per Capita Income

$16,508

$16,508 — Carroll
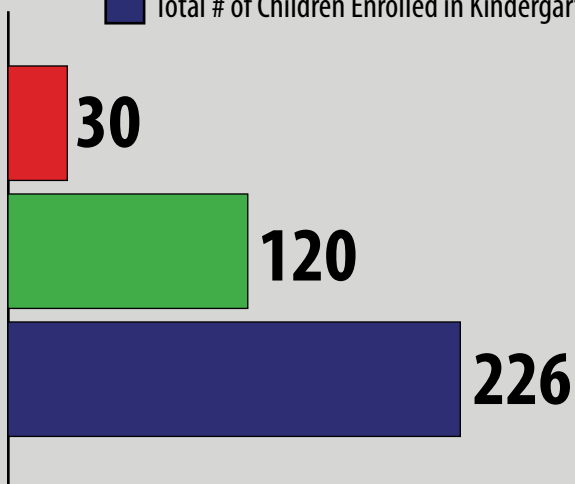$20,521 — Mississippi

Percent of Kids Living in Single-Parent Households

46%

% of Kids Living in Poverty

29% — Carroll
32% — Mississippi

Racial Breakdown of the County

Other 1.8%
Black 33.5%
White 64.7%

School Districts in Carroll County

Carroll County School District
K-12 School Funding: $9,618,000
# of Students in District: 986

District Rating: C
Graduation Rate: 77%
Expenditure Per Pupil: $9,272
% of Students Receiving Free/Reduced Lunch: 90%

The State of Public PreK Education in Carroll County School District (2011-2012)

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

22

0

95

77% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location			Staff-to-chil	
Length of preK day			Total exp	
Number of classrooms			Cost	
Total number of seats			Sta sed	
Teacher qualifications			n used	
Assistant teacher qualifications			t skills assessed	
Max. class size			ding sources	

ing Coll tion

| Excel by 5 communit date community | | lassrooms | |
| Shared resource district and Head Start | | Ons preK | |

Carroll County

23

Chickasaw County Data (2011-2012)

County Per Capita Income

$16,396

$16,396
Chickasaw

$20,521
Mississippi

Percent of Kids Living in Single-Parent Households

54%

% of Kids Living in Poverty

35%
Chickasaw

32%
Mississippi

Racial Breakdown of the County

Other 3%

Black
41.8%

White
55.2%

School Districts in Chickasaw County

	District Rating	Graduation Rate	Expenditure Per Pupil	Free/Reduced Lunch % of Students Receiving
Chickasaw County School District K-12 School Funding: $5,162,000 # of Students in District: 578	C	68%	$7,209	79%
Houston School District K-12 School Funding: $15,402,000 # of Students in District: 1,882	D	71%	$7,867	74%
Okolona Separate School District K-12 School Funding: $7,629,000 # of Students in District: 660	F	74%	$10,626	97%

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

0

40

51

22% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location	Houlka Attendance Center		Staff-to-child ratio	1:10
Length of preK day	Full School Day		Total expenditure	$170,248.90
Number of classrooms	2		Cost per child	$4,256.00
Total number of seats	40		Standards used	MS 4-Year-Old Standards
Teacher qualifications	License in EE, ECE, or CD		Curriculum used	Scott Foresman Reading Street Pre-K Program Kit
Assistant teacher qualifications	Highly Qualified Paraprofessional		Student skills assessed	Literacy and Numeracy
Max. class size	20		Funding sources	Title I

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start		Onsite partner preK	

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

0

0

167

100% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.
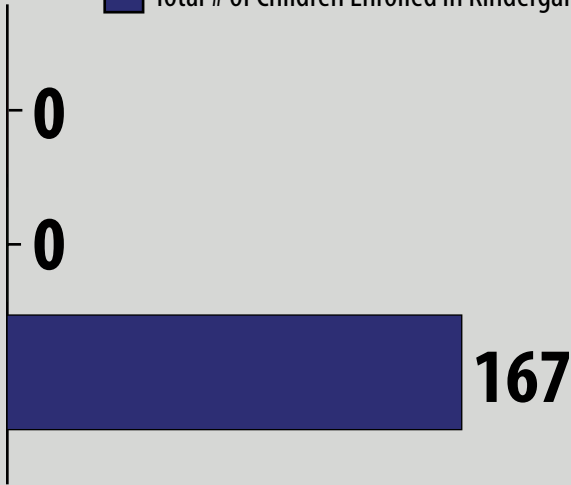
District PreK Data (2011-2012)

Site location			Staff-to-ch	
Length of preK day			Total ex	
Number of classrooms			Cost	
Total number of seats			St used	
Teacher qualifications			um used	
Assistant teacher qualifications			nt skills assessed	
Max. class size			nding sources	

ng Co   ation

Excel by 5 community te community		d classrooms	
Shared resources istrict and Head Start		O er preK	

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

41

0

58

29% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.
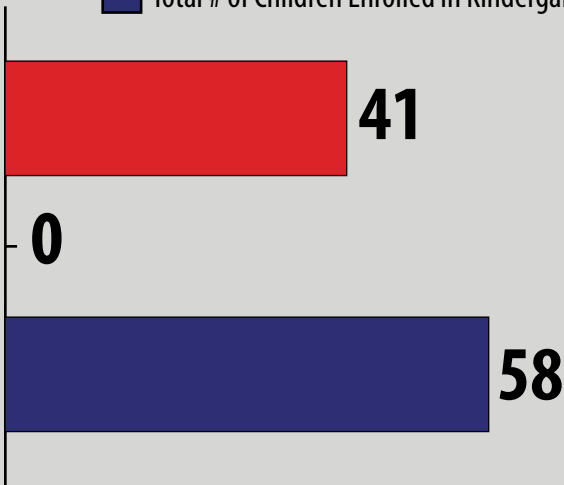
District PreK Data (2011-2012)

Site location			Staff-to-chi	
Length of preK day			Total exp	
Number of classrooms			Cost	
Total number of seats			St sed	
Teacher qualifications			m used	
Assistant teacher qualifications			nt skills assessed	
Max. class size			nding sources	

ng Con ation

| Excel by 5 community te community | | | classrooms | |
| Shared resources strict and Head Start | | | On r preK | |

Choctaw County Data (2011-2012)

County Per Capita Income

$17,256

$17,256
Choctaw

$20,521
Mississippi

Percent of Kids Living in Single-Parent Households

26%

% of Kids Living in Poverty

36%
Choctaw

32%
Mississippi

Racial Breakdown of the County

Other 0.7%

Black 31.9%

White 67.4%

School Districts in Choctaw County

Choctaw County School District
K-12 School Funding: $16,776,000
# of Students in District:1,527

District Rating
B

Graduation Rate
79%

Expenditure Per Pupil
$9,903

% of Students Receiving Free/Reduced Lunch
71%

Total # of Children Who Transitioned to District from Head Start

Total # of District Seats

Total # of Children Enrolled in Kindergarten (2011-2012)

22

80

134

24% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location	Ackerman Elementary; French Camp Elementary; Weir Attendance Center		Staff-to-child ratio	1:10
Length of preK day	Full School Day		Total expenditure	$375,803.41
Number of classrooms	4		Cost per child	$4,697.54
Total number of seats	80		Standards used	MS 4-Year-Old Standards
Teacher qualifications	License in EE		Curriculum used	Houghton Mifflin PRE-K
Assistant teacher qualifications	Highly Qualified Paraprofessional		Student skills assessed	Literacy
Max. class size	20		Funding sources	Title I

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start		Onsite partner preK	

Claiborne County Data (2011-2012)

County Per Capita Income

$12,788

$12,788
Claiborne

$20,521
Mississippi

Percent of Kids Living in Single-Parent Households

75%

% of Kids Living in Poverty

52%
Claiborne

32%
Mississippi

Racial Breakdown of the County

Other 1.1%

White 14.4%

Black 84.5%

School Districts in Claiborne County

Claiborne County School District
K-12 School Funding: $19,078,000
# of Students in District: 1,736

District Rating
F

Graduation Rate
91%

Expenditure Per Pupil
$9,839

% of Students Receiving Free/Reduced Lunch
98%

Total # of Children Who Transitioned to District from Head Start

Total # of District Seats

Total # of Children Enrolled in Kindergarten (2011-2012)

102

40

150

5% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location	A.W. Watson Elementary		Staff-to-child ratio	1:10
Length of preK day	Full School Day		Total expenditure	$156,458
Number of classrooms	2		Cost per child	$3,911.45
Total number of seats	40		Standards used	MS 4-Year-Old Standards
Teacher qualifications	License in ECE		Curriculum used	Teacher-created or district-created curriculum
Assistant teacher qualifications	Highly Qualified Paraprofessional		Student skills assessed	No assessments
Max. class size	20		Funding sources	Title I

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start	✔	Onsite partner preK	

Clarke County Data (2011-2012)

County Per Capita Income

$18,559
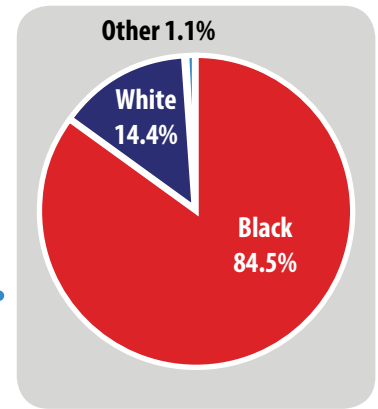
$18,559	$20,521
Clarke	Mississippi

Percent of Kids Living in Single-Parent Households

47%

% of Kids Living in Poverty

34%	32%
Clarke	Mississippi

Racial Breakdown of the County

Other 0.5%

Black 35.4%

White 64.1%

School Districts in Clarke County

	District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
Enterprise School District K-12 School Funding: $7,824,000 # of Students in District: 994	A	91%	$7,894	58%
Quitman School District K-12 School Funding: $19,238,000 # of Students in District: 2,042	C	80%	$8,788	80%

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

0

0

70

100% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location			Staff-	d ratio	
Length of preK day			To	enditure	
Number of classrooms				per child	
Total number of seats				andards used	
Teacher qualifications				urriculum used	
Assistant teacher qualifications				lent skills assessed	
Max. class size				sources	

Existing Collaboration

Excel by 5 community or candidate community	✓	Blended classrooms	
Shared resources between district and Head Start		Onsite partner preK	

Total # of Children Who Transitioned to District from Head Start

Total # of District Seats

Total # of Children Enrolled in Kindergarten (2012-2013)

120

0

180

33% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location			Staff/child ratio	
Length of preK day			Total expenditure	
Number of classrooms			Cost per child	
Total number of seats			Standards used	
Teacher qualifications			Curriculum used	
Assistant teacher qualifications			Student skills assessed	
Max. class size			Funding sources	

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	✔
Shared resources between district and Head Start		Onsite partner preK	✔

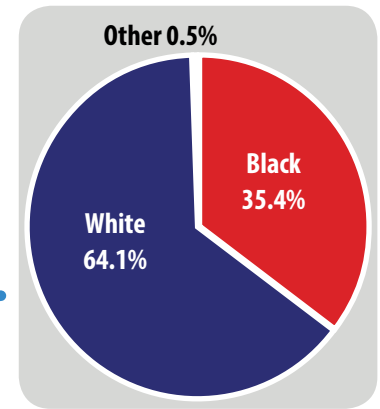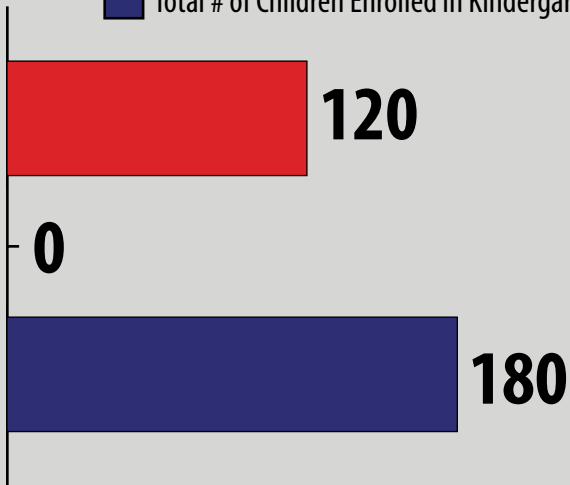# Clay County Data (2011-2012)

County Per Capita Income

$18,833

$18,833
Clay

$20,521
Mississippi

Percent of Kids Living in Single-Parent Households

54%

% of Kids Living in Poverty

40%
Clay

32%
Mississippi

Racial Breakdown of the County

Other 1%

White 40%

Black 58.8%

School Districts in Clay County

	District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
Clay County School District K-12 School Funding: $2,486,000 # of Students in District: 161	B	N/A	$13,046	98%
West Point School District K-12 School Funding: $31,455,000 # of Students in District: 3,275	D	74%	$9,323	87%

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2011-2012)

2

30

30

100% of Kindergartens had access to public preK.

District PreK Data (2011-2012)

Site location	West Clay Elem. School		Staff-to-child ratio	2:15
Length of preK day	Full School Day		Total expenditure	Not reported
Number of classrooms	2		Cost per child	Not reported
Total number of seats	30		Standards used	MS 4-Year-Old Standards
Teacher qualifications	License in EE		Curriculum used	Not reported
Assistant teacher qualifications	Any AA or 60 Hours at CC		Student skills assessed	Not reported
Max. class size	15		Funding sources	Local District

Existing Collaboration

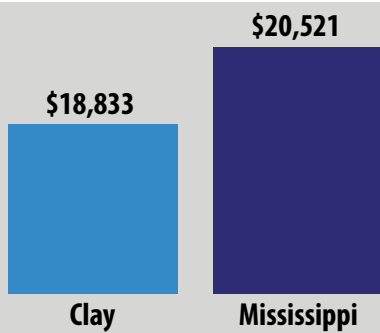|			
Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start	✓	Onsite partner preK	

Total # of Children Who Transitioned to District from Head Start

Total # of District Seats

Total # of Children Enrolled in Kindergarten (2011-2012)

123

80

283

28% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location	East Side Pre-K Community Center		Staff-to-child ratio	1:10
Length of preK day	Full School Day		Total expenditure	$287,033
Number of classrooms	4		Cost per child	$3,587.91
Total number of seats	80		Standards used	MS 4-Year-Old Standards
Teacher qualifications	License in EE or ECE		Curriculum used	Splash
Assistant teacher qualifications	Any AA or BA		Student skills assessed	Literacy, Numeracy, Socio-Emotional Development, Physical Development, & General Knowledge
Max. class size	20		Funding sources	Title I

Existing Collaboration

Excel by 5 community or candidate community	✔	Blended classrooms	
Shared resources between district and Head Start	✔	Onsite partner preK	

Coahoma County Data (2011-2012)

County Per Capita Income

$15,848

$15,848 — Coahoma

$20,521 — Mississippi

Racial Breakdown of the County

Other 1.4%

White 23.2%

Black 75.4%

Percent of Kids Living in Single-Parent Households

73%

% of Kids Living in Poverty

50% — Coahoma

32% — Mississippi

School Districts in Coahoma County

	District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
Clarksdale Municipal School District K-12 School Funding: $30,968,000 # of Students in District: 3,350	N/A	56%	$9,720	95%
Coahoma County School District K-12 School Funding: $17,366,000 # of Students in District: 1,433	F	45%	$10,903	98%

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

167

40

290

22% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

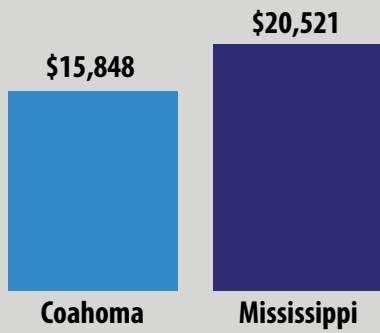|				
Site location	Booker T. Washington Elementary School; Myrtle Hall IV		Staff-to-child ratio	1:10
Length of preK day	Full School Day		Total expenditure	$250,000
Number of classrooms	2		Cost per child	$6,250.00
Total number of seats	40		Standards used	MS 4-Year-Old Standards
Teacher qualifications	Any BA or higher degree		Curriculum used	Teacher-created or district-created
Assistant teacher qualifications	Any AA or BA		Student skills assessed	Literacy, Numeracy, Socio-Emotional Development, Physical Development, and General Knowledge
Max. class size	20		Funding sources	Title I

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start	✓	Onsite partner preK	

Legend:
- Total # of Children Who Transitioned to District from Head Start
- Total # of District Seats
- Total # of Children Enrolled in Kindergarten (2012-2013)

81

0

147

45% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location			Staff:child ratio	
Length of preK day			Total expenditure	
Number of classrooms			Cost per child	
Total number of seats			Standards used	
Teacher qualifications			Curriculum used	
Assistant teacher qualifications			Student skills assessed	
Max. class size			Funding sources	

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start	✓	Onsite partner preK	

*See Notes

Copiah County Data (2011-2012)

County Per Capita Income

$18,327

$18,327
Copiah

$20,521
Mississippi

Percent of Kids Living in Single-Parent Households

45%

% of Kids Living in Poverty

46%
Copiah

32%
Mississippi

Racial Breakdown of the County

Other 2.4%

White 46.2%

Black 51.4%

School Districts in Copiah County

	District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
Copiah County School District K-12 School Funding: $23,297,000 # of Students in District: 2,782	C	80%	$7,490	79%
Hazlehurst City School District K-12 School Funding: $15,926,000 # of Students in District: 1,537	D	71%	$10,591	90%

Legend

- **Total # of Children Who Transitioned to District from Head Start** (red)
- **Total # of District Seats** (green)
- **Total # of Children Enrolled in Kindergarten (2012-2013)** (blue)

93

0

265

62% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.
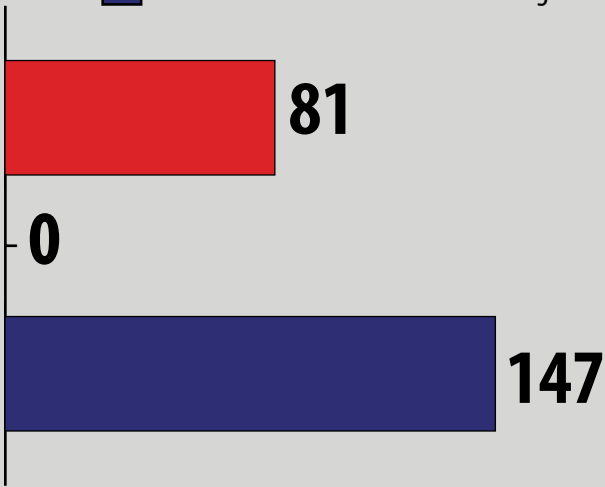
District PreK Data (2011-2012)

Site location			Staff-to-child	
Length of preK day			Total expe	
Number of classrooms			Cost p	
Total number of seats			Sta ed	
Teacher qualifications			C n used	
Assistant teacher qualifications			t skills assessed	
Max. class size			ding sources	

Existing Collaboration

Excel by 5 community or community		assrooms	
Shared resources be trict and Head Start		Onsit reK	

Total # of Children Who Transitioned to District from Head Start

Total # of District Seats

Total # of Children Enrolled in Kindergarten (2012-2013)

80

40

164

27% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location	Hazlehurst Middle School		Staff-to-child ratio	1:10
Length of preK day	Full School Day		Total expenditure	$179,000
Number of classrooms	2		Cost per child	$4,475
Total number of seats	40		Standards used	MS 4-Year-Old Standards
Teacher qualifications	License in EE or ECE		Curriculum used	We Can!
Assistant teacher qualifications	Any AA or BA		Student skills assessed	Literacy, Numeracy, Socio-Emotional Development, and Physical Development
Max. class size	20		Funding sources	Title I

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start		Onsite partner preK	

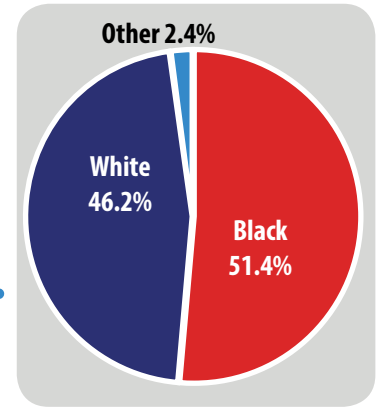# Covington County Data (2011-2012)

County Per Capita Income

$16,947

$16,947
Covington

$20,521
Mississippi

Percent of Kids Living in Single-Parent Households

47%

% of Kids Living in Poverty

36%
Covington

32%
Mississippi

Racial Breakdown of the County

Other 1.4%

White 62.6%

Black 36%

School Districts in Covington County

Covington County School District
K-12 School Funding: $27,310,000
# of Students in District: 3,141

District Rating
C

Graduation Rate
70%

Expenditure Per Pupil
$9,264

% of Students Receiving Free/Reduced Lunch
78%

Legend:
- ■ (red) Total # of Children Who Transitioned to District from Head Start
- ■ (green) Total # of District Seats
- ■ (navy) Total # of Children Enrolled in Kindergarten (2012-2013)

40

0

289

86% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.
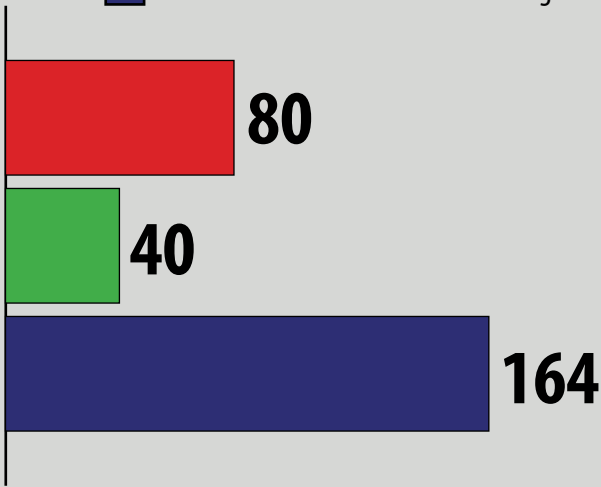
District PreK Data (2011-2012)

Site location			Staff child ratio	
Length of preK day			Total expenditure	
Number of classrooms			per child	
Total number of seats			Standards used	
Teacher qualifications			Curriculum used	
Assistant teacher qualifications			ent skills assessed	
Max. class size			Funds sources	

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start		Onsite partner preK	✔

DeSoto County Data (2011-2012)

County Per Capita Income

$25,073

$25,073

$25,073 — DeSoto

$20,521 — Mississippi

Percent of Kids Living in Single-Parent Households

33%

% of Kids Living in Poverty

16% — DeSoto

32% — Mississippi

Racial Breakdown of the County

Other 6.4%

Black 20.2%

White 73.4%

School Districts in DeSoto County

DeSoto County School District
K-12 School Funding: $250,637,000
# of Students in District: 32,311

District Rating: **B**

Graduation Rate: **85%**

Expenditure Per Pupil: **$6,547**

% of Students Receiving Free/Reduced Lunch: **49%**

Total # of Children Who Transitioned to District from Head Start

Total # of District Seats

Total # of Children Enrolled in Kindergarten (2012-2013)

365

0

2,505

85% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location			Staff child ratio	
Length of preK day			Total expenditure	
Number of classrooms			per child	
Total number of seats			Standards used	
Teacher qualifications			rriculum used	
Assistant teacher qualifications			nt skills assessed	
Max. class size			Fu sources	

Existing Collaboration

Excel by 5 community or candidate community	✓	Blended classrooms	
Shared resources between district and Head Start		Onsite partner preK	

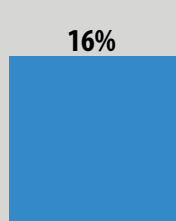# Forrest County Data (2011-2012)

County Per Capita Income

$20,182

Circle: $20,182

Forrest: $20,182
Mississippi: $20,521

Percent of Kids Living in Single-Parent Households

43%

% of Kids Living in Poverty

Forrest: 37%
Mississippi: 32%

Racial Breakdown of the County

Other 3.3%
Black 36.4%
White 60.3%

School Districts in Forrest County

	District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
Forrest County Schools K-12 School Funding: $24,368,000 # of Students in District: 2,389	C	79%	$9,138	77%
Hattiesburg Public School District K-12 School Funding: $49,779,000 # of Students in District: 4,605	C	74%	$11,033	91%
Petal School K-12 School Funding: $33,682,000 # of Students in District: 4,024	B	83%	$8,184	55%

48

Total # of Children Who Transitioned to District from Head Start

Total # of District Seats

Total # of Children Enrolled in Kindergarten (2012-2013)

Head Start data unavailable. Head Start partner servicing this district has since been replaced.

0

241

Public preK access rates are unknown.

District PreK Data (2011-2012)

Site location			Staff/child ratio	
Length of preK day			Total expenditure	
Number of classrooms			Cost per child	
Total number of seats			Standards used	
Teacher qualifications			Curriculum used	
Assistant teacher qualifications			Student skills assessed	
Max. class size			Funding sources	

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start	✔	Onsite partner preK	✔

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

Head Start data unavailable. Head Start partner servicing this district has since been replaced.

120

457

Public preK access rates are unknown.

District PreK Data (2011-2012)

Site location	Rowan Elem. School; Thames Elem. School; Grace Christian Elem. School; Lillie Burney; Hawkins Elem.; Woodley Elem.		Staff-to-child ratio	1:10
Length of preK day	Full Day		Total expenditure	$503,000
Number of classrooms	6		Cost per child	$4,191.67
Total number of seats	120		Standards used	MS 4-Year-Old Standards
Teacher qualifications	License in ECE		Curriculum used	Early Literacy and Learning Model (ELLM) Plus
Assistant teacher qualifications	Highly Qualified Paraprofessional		Student skills assessed	Literacy & Numeracy
Max. class size	20		Funding sources	Title I

Existing Collaboration

Excel by 5 community or candidate community	✓	Blended classrooms	
Shared resources between district and Head Start	✓	Onsite partner preK	✓

Total # of Children Who Transitioned to District from Head Start

Total # of District Seats

Total # of Children Enrolled in Kindergarten (2012-2013)

Head Start data unavailable. Head Start partner servicing this district has since been replaced.

0

318

Public preK access rates are unknown.

District PreK Data (2011-2012)

Site location			Staff child ratio	
Length of preK day			Total expenditure	
Number of classrooms			Cost per child	
Total number of seats			Standards used	
Teacher qualifications			Curriculum used	
Assistant teacher qualifications			Student skills accessed	
Max. class size			Funding sources	

Existing Collaboration

Excel by 5 community or candidate community	✔	Blended classrooms	
Shared resources between district and Head Start		Onsite partner preK	✔

Franklin County Data (2011-2012)

County Per Capita Income

$20,527

Franklin: $20,527
Mississippi: $20,521

Percent of Kids Living in Single-Parent Households

32%

% of Kids Living in Poverty

Franklin: 31%
Mississippi: 32%

Racial Breakdown of the County

Other 1.3%
Black 34.6%
White 64.1%

School Districts in Franklin County

Franklin County School District
K-12 School Funding: $16,117,000
# of Students in District: 1,506

District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
C	85%	$9,243	71%

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

39

60

133

26% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location	Franklin County Lower Elementary School		Staff-to-child ratio	1:10
Length of preK day	Full Day		Total expenditure	$288,883.05
Number of classrooms	2		Cost per child	$4,814.72
Total number of seats	60		Standards used	MS 4-Year-Old Standards
Teacher qualifications	License in EE or ECE		Curriculum used	Teacher-created or district-created curriculum
Assistant teacher qualifications	Highly Qualified Paraprofessional		Student skills assessed	Literacy, Numeracy, Physical Development, and General Knowledge
Max. class size	30		Funding sources	Title I, Local District, and IDEA Part B

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start	✔	Onsite partner preK	

County Per Capita Income

$20,080

$20,080 — George
$20,521 — Mississippi

Percent of Kids Living in Single-Parent Households

32%

% of Kids Living in Poverty

29% — George
32% — Mississippi

Racial Breakdown of the County

Other 2.9%
Black 8.4%
White 88.7%

School Districts in George County

George County School District
K-12 School Funding: $31,390,000
# of Students in District: 4,181

District Rating
B

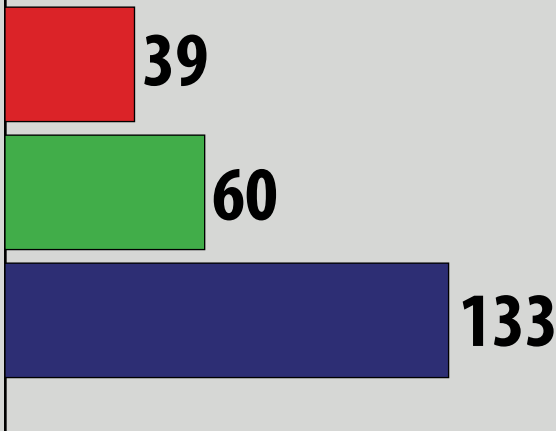Graduation Rate
81%

Expenditure Per Pupil
$6,803

% of Students Receiving Free/Reduced Lunch
70%

■ Total # of Children Who Transitioned to District from Head Start
■ Total # of District Seats
■ Total # of Children Enrolled in Kindergarten (2012-2013)

135

0

389

65% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location			Staff-to-chi...	
Length of preK day			Total exp...	
Number of classrooms			Cost ...	
Total number of seats			St... ...sed	
Teacher qualifications			...m used	
Assistant teacher qualifications			...nt skills assessed	
Max. class size			...nding sources	

F...ng Co...ation

Excel by 5 community o... ...te community			...d classrooms	
Shared resources b... ...strict and Head Start			O... ...er preK	

Greene County Data (2011-2012)

County Per Capita Income

$13,820

$20,521

$13,820
Greene

Mississippi

Percent of Kids Living in Single-Parent Households

29%

% of Kids Living in Poverty

26%
Greene

32%
Mississippi

Racial Breakdown of the County

Other 4.3%

Black 24.1%

White 71.6%

School Districts in Greene County

Greene County School District
K-12 School Funding: $16,675,000
# of Students in District: 2,136

District Rating

C

Graduation Rate

80%

Expenditure Per Pupil

$8,134

% of Students Receiving Free/Reduced Lunch

81%

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

81

0

147

55% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location			Staff-to-chi		
Length of preK day			Total ex		
Number of classrooms			Cost		
Total number of seats			St sed		
Teacher qualifications			m used		
Assistant teacher qualifications			nt skills assessed		
Max. class size			nding sources		

ng Coll ation

Excel by 5 community te community		classrooms	
Shared resources strict and Head Start		On r preK	

County Per Capita Income

$20,594

Grenada	Mississippi
$20,594	$20,521

Racial Breakdown of the County

Other 1.2%

Black 42.5%

White 56.3%

Percent of Kids Living in Single-Parent Households

46%

% of Kids Living in Poverty

Grenada	Mississippi
35%	32%

School Districts in Grenada County

Grenada School District
K-12 School Funding: $35,830,000
# of Students in District: 4,308

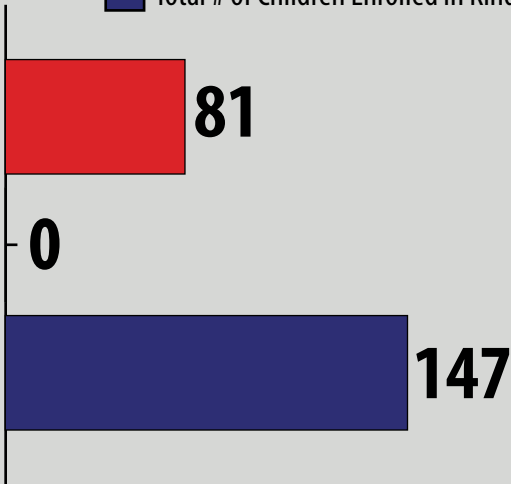| District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
B	72%	$7,431	66%

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

143

0

403

65% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location			Staff-to-chil	
Length of preK day			Total exp	
Number of classrooms			Cost p	
Total number of seats			Sta ed	
Teacher qualifications			n used	
Assistant teacher qualifications			t skills assessed	
Max. class size			ding sources	

Existing Collaboration

| Excel by 5 community or community | | ed classrooms | |
| Shared resources be trict and Head Start | | er preK | |

Hancock County Data (2011-2012)

County Per Capita Income

$22,898

Hancock: $22,898

Mississippi: $20,521

Percent of Kids Living in Single-Parent Households

27%

% of Kids Living in Poverty

Hancock: 31%

Mississippi: 32%

Racial Breakdown of the County

Other 4.3%

Black 7.6%

White 88.1%

School Districts in Hancock County

	District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
Bay St. Louis-Waveland School District K-12 School Funding: $22,551,000 # of Students in District: 1,958	B	88%	$12,104	74%
Hancock County School District K-12 School Funding: $41,927,000 # of Students in District: 4,469	B	80%	$7,677	67%

60

MISSISSIPPI FIRST

Total # of Children Who Transitioned to District from Head Start

Total # of District Seats

Total # of Children Enrolled in Kindergarten (2012-2013)

81

0

147

48% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location			Staff-to-child	
Length of preK day			Total expen	
Number of classrooms			Cost per	
Total number of seats			Stand	
Teacher qualifications			Cu used	
Assistant teacher qualifications			skills assessed	
Max. class size			ng sources	

Existing Collaboration

Excel by 5 community or c community			lassrooms	
Shared resources betw ct and Head Start			Onsi preK	

Total # of Children Who Transitioned to District from Head Start

Total # of District Seats

Total # of Children Enrolled in Kindergarten (2012-2013)

20

0

382

95% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location			Staff-to-child ratio	
Length of preK day			Total expenditure	
Number of classrooms			Cost per child	
Total number of seats			Standards used	
Teacher qualifications			Curriculum used	
Assistant teacher qualifications			Student skills assessed	
Max. class size			Funding sources	

Existing Collaboration

Excel by 5 community or candidate community	✔	Blended classrooms	
Shared resources between district and Head Start		Onsite partner preK	✔

County Per Capita Income

$23,378

$23,378 Harrison

$20,521 Mississippi

Racial Breakdown of the County

Other 6.8%

Black 22.3%

White 70.9%

Percent of Kids Living in Single-Parent Households

43%

% of Kids Living in Poverty

33% Harrison

32% Mississippi

School Districts in Harrison County

	District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
Biloxi Public School District K-12 School Funding: $59,074,000 # of Students in District: 5,117	B	86%	$11,356	67%
Gulfport School District K-12 School Funding: $59,088,000 # of Students in District: 5,802	N/A	71%	$9,414	71%
Harrison County School District K-12 School Funding: $122,053,000 # of Students in District: 13,861	B	76%	$7,695	68%
Long Beach School District K-12 School Funding: $24,375,000 # of Students in District: 2,934	B	84%	$9,042	50%
Pass Christian Public School District K-12 School Funding: $20,509,000 # of Students in District: 1,710	A	87%	$15,098	64%

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

119

0

498

76% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.
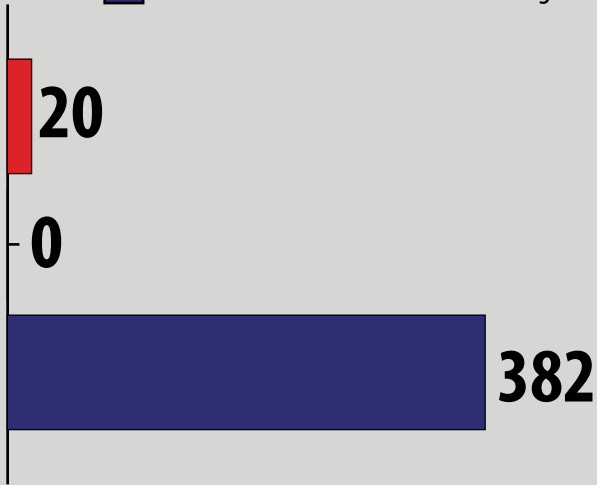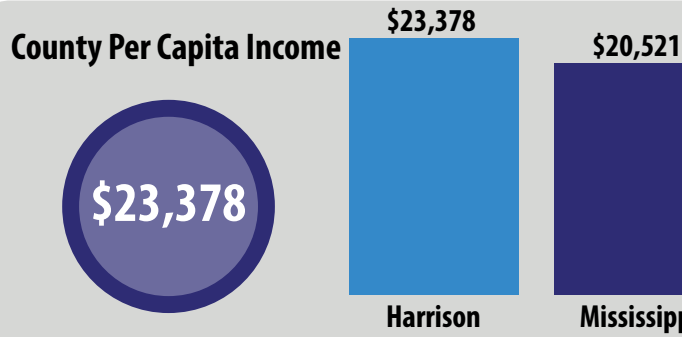
District PreK Data (2011-2012)

Site location		Staff-child ratio	
Length of preK day		Total expenditure	
Number of classrooms		per child	
Total number of seats		standards used	
Teacher qualifications		curriculum used	
Assistant teacher qualifications		skills assessed	
Max. class size		Funding sources	

Existing Collaboration

Excel by 5 community or candidate community	✔	Blended classrooms	
Shared resources between district and Head Start		Onsite partner preK	

Legend:
- Total # of Children Who Transitioned to District from Head Start
- Total # of District Seats
- Total # of Children Enrolled in Kindergarten (2012-2013)

336

0

622

46% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location			Staff-child ratio	
Length of preK day			Total expenditure	
Number of classrooms			per child	
Total number of seats			Standards used	
Teacher qualifications			Curriculum used	
Assistant teacher qualifications			ent skills assessed	
Max. class size			Funding sources	

Existing Collaboration

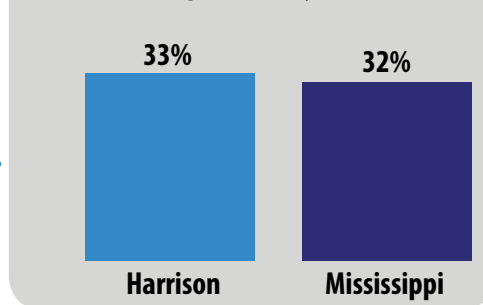|			
Excel by 5 community or candidate community	✔	Blended classrooms	
Shared resources between district and Head Start		Onsite partner preK	

■ Total # of Children Who Transitioned to District from Head Start
■ Total # of District Seats
■ Total # of Children Enrolled in Kindergarten (2012-2013)

258

0

1,246

79% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location			Staff-to-chil...	
Length of preK day			Total exp...	
Number of classrooms			Cost ...	
Total number of seats			Sta... ...ed	
Teacher qualifications			...n used	
Assistant teacher qualifications			...nt skills assessed	
Max. class size			...ding sources	

Exist... ...ollab... ...ion

Excel by 5 community or ... community			B... ...ssrooms	
Shared resources be... ...trict and Head Start			Onsite ... ...reK	

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

25

0

257

90% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.
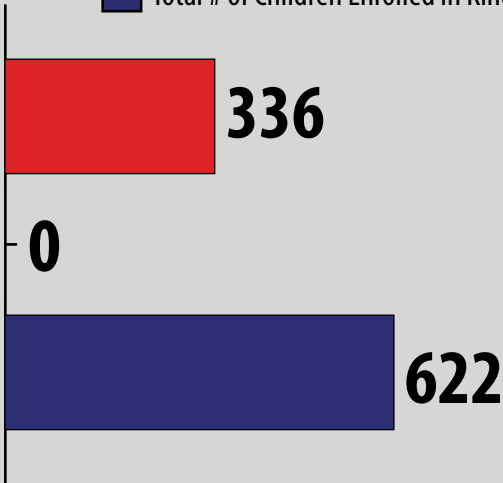
District PreK Data (2011-2012)

Site location			Staff-to-ch		
Length of preK day			Total ex		
Number of classrooms			Cost		
Total number of seats			St sed		
Teacher qualifications			m used		
Assistant teacher qualifications			nt skills assessed		
Max. class size			nding sources		

Exis ollab on

Excel by 5 community or community		Br srooms	
Shared resources b trict and Head Start		Onsite eK	

- Total # of Children Who Transitioned to District from Head Start
- Total # of District Seats
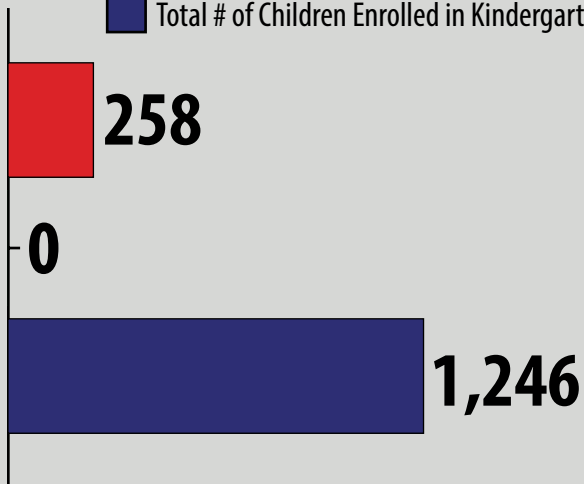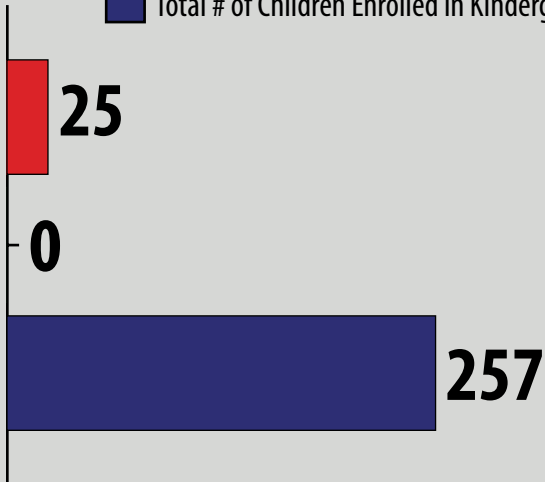- Total # of Children Enrolled in Kindergarten (2012-2013)

78

26

146

29% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location	Pass Christian Elem. School		Staff-to-child ratio	1:7.5
Length of preK day	Full School Day		Total expenditure	$395,235
Number of classrooms	2		Cost per child	$15,201.35
Total number of seats	26		Standards used	MS 4-Year-Old Standards
Teacher qualifications	CDA, AA or equivalent		Curriculum used	Teacher-created or district-created curriculum
Assistant teacher qualifications	CDA, AA or equivalent		Student skills assessed	Literacy, Numeracy, Socio-Emotional Development, Physical Development, and General Knowledge
Max. class size	14		Funding sources	Local District Funds and Parent Tuition

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start		Onsite partner preK	

Hinds County Data (2011-2012)

County Per Capita Income

$20,589

$20,589 (Hinds)	$20,521 (Mississippi)

Hinds   **Mississippi**

Percent of Kids Living in Single-Parent Households

58%

% of Kids Living in Poverty

39% — Hinds
32% — Mississippi

Hinds   **Mississippi**

Racial Breakdown of the County

Other 2.3%
White 28.7%
Black 69%

School Districts in Hinds County

	District Rating	Graduation Rate	Expenditure Per Pupil	Free/Reduced Lunch % of Students Receiving
Clinton Public School District K-12 School Funding: $41,656,000 # of Students in District: 4,624	A	87%	$8,297	43%
Hinds County School District K-12 School Funding: $57,223,000 # of Students in District: 6,319	C	82%	$7,862	66%
Jackson Public School District K-12 School Funding: $282,490,000 # of Students in District: 29,898	D	64%	$10,513	89%

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

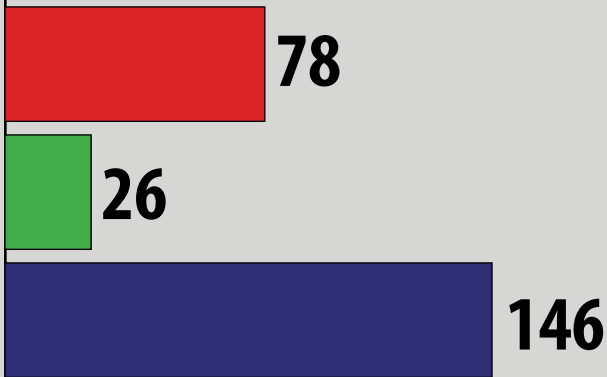**138**

0

376

63% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)
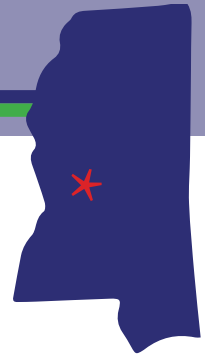
Site location			Staff-to-chi	
Length of preK day			Total exp	
Number of classrooms			Cost p	
Total number of seats			Sta ed	
Teacher qualifications			n used	
Assistant teacher qualifications			t skills assessed	
Max. class size			ding sources	

Funding Collaboration

Excel by 5 community o e community		classrooms	
Shared resources b strict and Head Start		Ons r preK	

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

273

0

508

46% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location			Staff-to-chil	
Length of preK day			Total exp	
Number of classrooms			Cost p	
Total number of seats			Sta ed	
Teacher qualifications			n used	
Assistant teacher qualifications			t skills assessed	
Max. class size			ding sources	

F ig Coll tion

| Excel by 5 community o e community | | | classrooms | |
| Shared resources b trict and Head Start | | | Ons preK | |

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Blended District and Head Start Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

664

580

20

2,586

51% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.
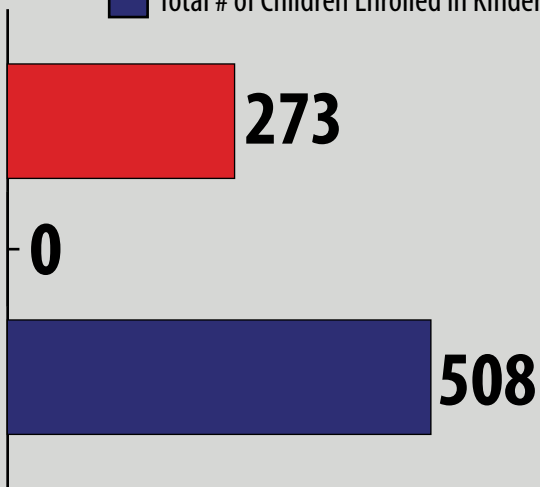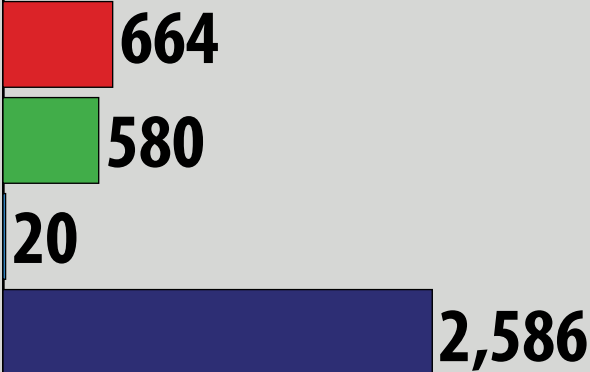
District PreK Data (2011-2012)

Site location	Barr Elem.; Baker Elem.; Brown Elem.; Clausell Elem.; Dawson Elem.; French Elem.; Galloway Elem.; George Elem.; Green Elem.; Isable Elem.; John Hopkins Elem.; Johnson Elem.; Key Elem.; Lake Elem.; Lee Elem.; Marshall Elem.; North Jackson Elem.; Pecan Park Elem.; Poindexter Elem.; Raines Elem.; Smith Elem.; Timberlawn Elem.; Walton Elem.; Watkins Elem.; Wilkins Elem.; McWillie Elem.	Staff-to-child ratio	1:10
Length of preK day	Full School Day	Total expenditure	$2,884,393
Number of classrooms	29 Title I-funded classes and 1 Blended Partnership classroom funded by Hinds County Head Start Agency	Cost per child	$4,807.32
Total number of seats	600	Standards used	Mississippi Early Learning Guidelines
Teacher qualifications	License in EE or ECE	Curriculum used	Scott Foresman: Addition Wesley Mathematics Pre-K Core Program and Scott Foresman: Reading Street for Language and Reading
Assistant teacher qualifications	Highly Qualified Paraprofessional	Student skills assessed	Literacy, Numeracy, & General Knowledge
Max. class size	20	Funding sources	Title I, Head Start

Existing Collaboration

Excel by 5 community or candidate community	✔	Blended classrooms	✔
Shared resources between district and Head Start	✔	Onsite partner preK	

Holmes County Data (2011-2012)

County Per Capita Income

$12,278

$12,278
Holmes

$20,521
Mississippi

Percent of Kids Living in Single-Parent Households

71%

% of Kids Living in Poverty

56%
Holmes

32%
Mississippi

Racial Breakdown of the County

Other 0.5%

White 16%

Black 83.5%

School Districts in Holmes County

	District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
Durant Public School District K-12 School Funding: $4,407,000 # of Students in District: 546	F	71%	$8,234	100%
Holmes County School District K-12 School Funding: $30,584,000 # of Students in District: 3,131	D	66%	$9,064	96%

74

Total # of Children Who Transitioned to District from Head Start

Total # of District Seats

Total # of Children Enrolled in Kindergarten (2012-2013)

24

0

57

58% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location			Staff-to-child ratio	
Length of preK day			Total expen...	
Number of classrooms			Cost pe...	
Total number of seats			Stan... d	
Teacher qualifications			C... used	
Assistant teacher qualifications			...t skills assessed	
Max. class size			...ing sources	

Ex...g C...ration

Excel by 5 community or ... community		...ded classrooms	
Shared resources bet... ...rict and Head Start		...tner preK	

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

239

30

257

100% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location	Williams-Sullivan Elementary; S.V. Marshal Elementary		Staff-to-child ratio	1:7.5
Length of preK day	Full School Day		Total expenditure	$147,802.67
Number of classrooms	2		Cost per child	$4,927
Total number of seats	30		Standards used	MS 4-Year-Old Standards
Teacher qualifications	License in ECE		Curriculum used	Teacher-created or district-created curriculum
Assistant teacher qualifications	Highly Qualified Paraprofessional		Student skills assessed	Literacy & Numeracy
Max. class size	15		Funding sources	Title I

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start	✔	Onsite partner preK	

County Per Capita Income

$12,573

$12,573
Humphreys

$20,521
Mississippi

Percent of Kids Living in Single-Parent Households

69%

% of Kids Living in Poverty

57%
Humphreys

32%
Mississippi

Racial Breakdown of the County

Other 0.8%

White
23.3%

Black
75.9%

School Districts in Humphreys County

Humphreys County School District
K-12 School Funding: $17,095,000
# of Students in District: 1,736

District Rating
F

Graduation Rate
82%

Expenditure Per Pupil
$8,759

% of Students Receiving
Free/Reduced Lunch
96%

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

182

0

207

12% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.
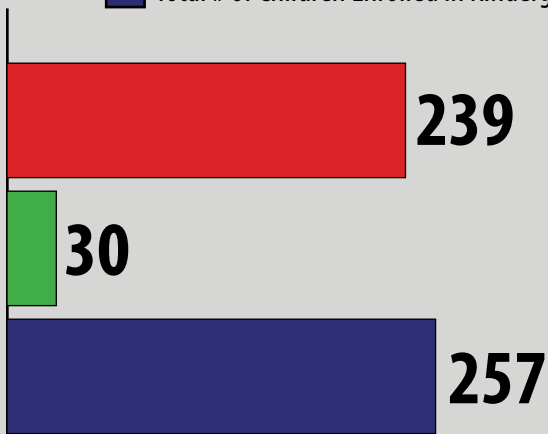
District PreK Data (2011-2012)

Site location			Staff-to-chil...	
Length of preK day			Total exp...	
Number of classrooms			Cost p...	
Total number of seats			Sta... ...ed	
Teacher qualifications			...n used	
Assistant teacher qualifications			...t skills assessed	
Max. class size			...ding sources	

...ing Colla...tion

| Excel by 5 community... ...uate community | | | ...lassrooms | |
| Shared resource... ...district and Head Start | | | Onsh... ...reK | |

Itawamba County Data (2011-2012)

County Per Capita Income

$18,457

$18,457 Itawamba

$20,521 Mississippi

Percent of Kids Living in Single-Parent Households

26%

% of Kids Living in Poverty

27% Itawamba

32% Mississippi

Racial Breakdown of the County

Other 1.1%

Black 6.4%

White 92.5%

School Districts in Itawamba County

Itawamba County School District
K-12 School Funding: $28,549,000
# of Students in District: 3,581

District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
B	82%	$7,261	65%

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

132

0

345

62% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location			Staff-to-chi…	
Length of preK day			Total exp…	
Number of classrooms			Cost …	
Total number of seats			Sta… sed	
Teacher qualifications			…m used	
Assistant teacher qualifications			…nt skills assessed	
Max. class size			…nding sources	

…ing Colla…tion

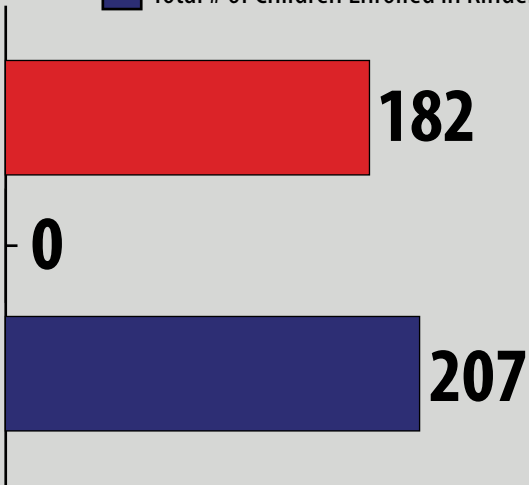|			
Excel by 5 communit… …date community		…lassrooms	
Shared resource… … district and Head Start		Onsi… …preK	

Jackson County Data (2011-2012)

County Per Capita Income

$24,158

Jackson	Mississippi
$24,158	$20,521

Percent of Kids Living in Single-Parent Households

37%

% of Kids Living in Poverty

Jackson	Mississippi
25%	32%

Racial Breakdown of the County

Other 5.1%
Black 21.6%
White 73.3%

School Districts in Jackson County

	District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
Jackson County School District K-12 School Funding: $77,860,000 # of Students in District: 9,357	B	81%	$8,257	54%
Moss Point School District K-12 School Funding: $30,269,000 # of Students in District: 2,480	D	64%	$12,071	87%
Ocean Springs School District K-12 School Funding: $46,922,000 # of Students in District: 5,497	B	86%	$11,226	37%
Pascagoula Separate School District K-12 School Funding: $81,806,000 # of Students in District: 6,919	B	76%	$11,719	75%

Total # of Children Who Transitioned to District from Head Start

Total # of District Seats

Total # of Children Enrolled in Kindergarten (2012-2013)

48

0

772

94% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location			Staff-to-ch...	
Length of preK day			Total ex...	
Number of classrooms			Cost ...	
Total number of seats			St... sed	
Teacher qualifications			...m used	
Assistant teacher qualifications			...nt skills assessed	
Max. class size			...nding sources	

...ng Coll...tion

Excel by 5 community ...ate community		...classrooms	
Shared resources ... district and Head Start		Ons... r preK	

Total # of Children Who Transitioned to District from Head Start

Total # of District Seats

Total # of Children Enrolled in Kindergarten (2012-2013)

168

0

189

11% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location			Staff/child ratio		
Length of preK day			Total expenditure		
Number of classrooms			per child		
Total number of seats			Standards used		
Teacher qualifications			Curriculum used		
Assistant teacher qualifications			ent skills assessed		
Max. class size			Fu sources		

Existing Collaboration

Excel by 5 community or candidate community	✔	Blended classrooms	
Shared resources between district and Head Start		Onsite partner preK	✔

The State of Public PreK Education in Ocean Springs School District (2011-2012)

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

19

0

416

95% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

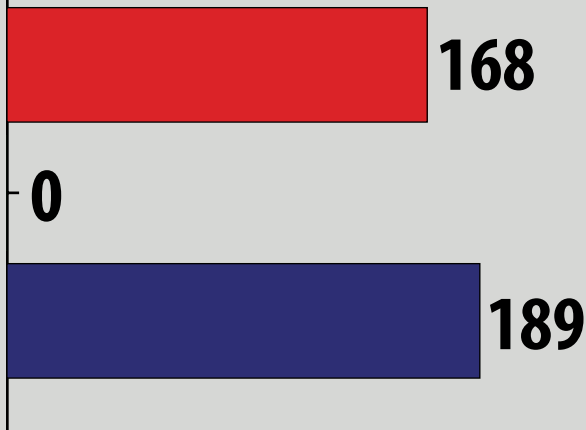## District PreK Data (2011-2012)

Site location			Staff/child ratio	
Length of preK day			Total expenditure	
Number of classrooms			per child	
Total number of seats			Standards used	
Teacher qualifications			Curriculum used	
Assistant teacher qualifications			ent skills assessed	
Max. class size			Funding sources	

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start		Onsite partner preK	✓

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

186

0

575

68% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.
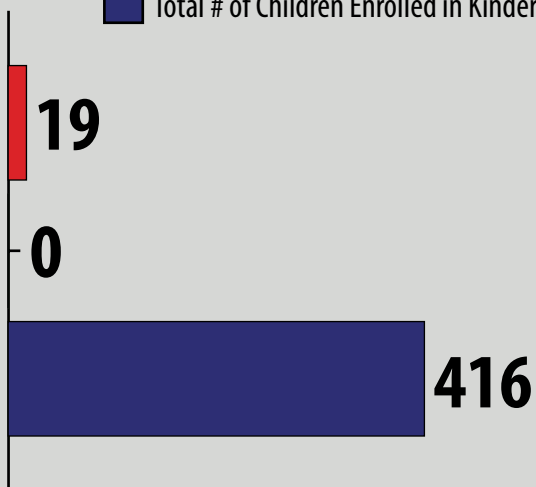
District PreK Data (2011-2012)

Site location			Staff child ratio		
Length of preK day			Total expenditure		
Number of classrooms			per child		
Total number of seats			standards used		
Teacher qualifications			curriculum used		
Assistant teacher qualifications			student skills assessed		
Max. class size			Funding sources		

Existing Collaboration

Excel by 5 community or candidate community	✓	Blended classrooms	
Shared resources between district and Head Start		Onsite partner preK	

Jasper County Data (2011-2012)

County Per Capita Income

$19,115

$19,115 — Jasper County
$20,521 — Mississippi

Percent of Kids Living in Single-Parent Households

44%

% of Kids Living in Poverty

34% — Jasper
32% — Mississippi

Racial Breakdown of the County

Other 1.6%
White 46.8%
Black 51.6%

School Districts in Jasper County

	District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
East Jasper School District K-12 School Funding: $11,544,000 # of Students in District: 1,005	C	72%	$15,857	96%
West Jasper School District K-12 School Funding: $15,110,000 # of Students in District: 1,534	C	85%	$9,367	83%

- Total # of Children Who Transitioned to District from Head Start
- Total # of District Seats
- Total # of Blended District and Head Start Seats
- Total # of Children Enrolled in Kindergarten (2012-2013)

86

0

20

89

100% of Kindergarteners had access to public preK.

District PreK Data (2011-2012)

Site location	William J. Berry Elem. School		Staff-to-child ratio	1:10
Length of preK day	80% Day (8:00 AM-2:00 PM)		Total expenditure	$50,000
Number of classrooms	1		Cost per child	$2,500
Total number of seats	20		Standards used	MS 4-Year-Old Standards
Teacher qualifications	License in EE		Curriculum used	Teacher-created or district-created curriculum
Assistant teacher qualifications	Any AA in ECE or CD		Student skills assessed	Literacy & Numeracy
Max. class size	20		Funding sources	Title I & Head Start

Existing Collaboration

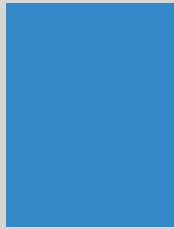|			
Excel by 5 community or candidate community		Blended classrooms	✔
Shared resources between district and Head Start	✔	Onsite partner preK	

Legend:
- Total # of Children Who Transitioned to District from Head Start
- Total # of District PreK
- Total # of Children Enrolled in Kindergarten (2012-2013)

62

0

148

58% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location			Staff/child ratio	
Length of preK day			Total expenditure	
Number of classrooms			Cost per child	
Total number of seats			Standards used	
Teacher qualifications			Curriculum used	
Assistant teacher qualifications			Student skills assessed	
Max. class size			Funding sources	

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start	✓	Onsite partner preK	

County Per Capita Income

$11,771

$20,521

$11,771

Jefferson

Mississippi

Racial Breakdown of the County

Other 0.1%

White
13.7%

Black
86.2%

Percent of Kids Living in Single-Parent Households

75%

% of Kids Living in Poverty

48%

32%

Jefferson

Mississippi

School Districts in Jefferson County

Jefferson County School District
K-12 School Funding: $13,893,000
# of Students in District: 1,289

District Rating

F

Graduation Rate

72%

Expenditure Per Pupil

$9,304

% of Students Receiving
Free/Reduced Lunch

100%

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Blended District and Head Start Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

DATA NOT REPORTED BY HEAD START PARTNER.

0

20

110

Public preK access rates are unknown.

District PreK Data (2011-2012)

Site location	Jefferson County Elementary		Staff-to-child ratio	1:10
Length of preK day	Full School Day		Total expenditure	$69,000
Number of classrooms	1		Cost per child	$3,450
Total number of seats	20		Standards used	MS 4-Year-Old Standards
Teacher qualifications	License in ECE		Curriculum used	OWL Curriculum Higher Reach
Assistant teacher qualifications	Any AA or BA		Student skills assessed	Literacy, Numeracy, Socio-Emotional Development, Physical Development, and General Knowledge
Max. class size	20		Funding sources	Title I & Head Start

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	✔
Shared resources between district and Head Start	✔	Onsite partner preK	

County Per Capita Income

$16,780

$16,780
Jefferson Davis

$20,521
Mississippi

Percent of Kids Living in Single-Parent Households

61%

% of Kids Living in Poverty

46%
Jefferson Davis

32%
Mississippi

Racial Breakdown of the County

Other 0.7%

White
38.8%

Black
60.5%

School Districts in Jefferson Davis County

Jefferson Davis County School District
K-12 School Funding: $20,046,000
# of Students in District: 1,678

District Rating
C

Graduation Rate
71%

Expenditure Per Pupil
$11,360

% of Students Receiving
Free/Reduced Lunch
99%

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

60

0

123

51% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location			Staff/child ratio	
Length of preK day			Total expenditure	
Number of classrooms			per child	
Total number of seats			Standards used	
Teacher qualifications			Curriculum used	
Assistant teacher qualifications			Student skills assessed	
Max. class size			Funding sources	

Existing Collaboration

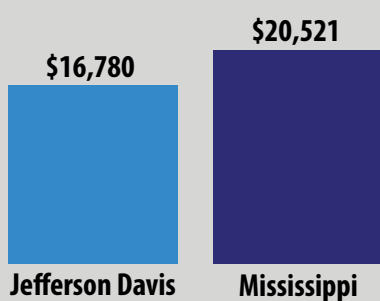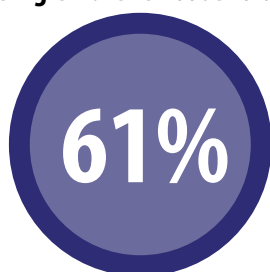|			
Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start		Onsite partner preK	✓

County Per Capita Income

$20,227

$20,227 **$20,521**

Jones   Mississippi

Percent of Kids Living in Single-Parent Households

46%

% of Kids Living in Poverty

37%   **32%**

Jones   Mississippi

Racial Breakdown of the County

Other 3.3%

Black 28.2%

White 68.5%

School Districts in Jones County

Jones County School District
K-12 School Funding: $68,978,000
# of Students in District: 8,530

Laurel School District
K-12 School Funding: $35,720,000
# of Students in District: 2,971

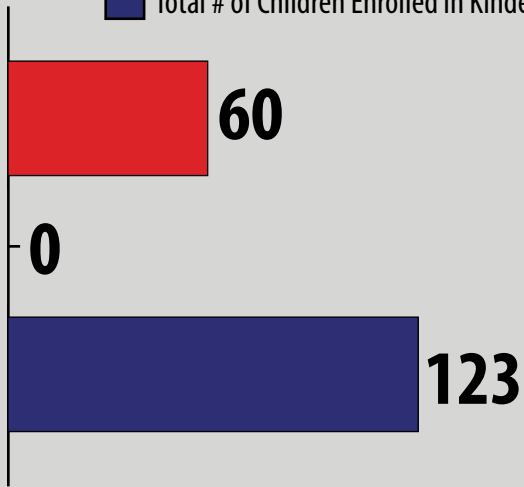|	District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
Jones County School District	B	80%	$7,649	67%
Laurel School District	C	61%	$10,622	90%

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

67

0

771

91% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location			Staff-to-chil	
Length of preK day			Total exp	
Number of classrooms			Cost p	
Total number of seats			Sta...ed	
Teacher qualifications			...m used	
Assistant teacher qualifications			...nt skills assessed	
Max. class size			...nding sources	

...ng Co...ation

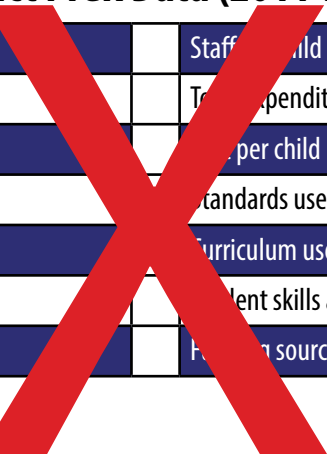|			
Excel by 5 community o...e community		...d classrooms	
Shared resources b... ...strict and Head Start		On...er preK	

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

154

80

328

29% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location	Nora Davis Elem. School; Oak Park Elem. School		Staff-to-child ratio	1:10
Length of preK day	Full School Day		Total expenditure	$350,000
Number of classrooms	4		Cost per child	$4,375
Total number of seats	80		Standards used	MS 4-Year-Old Standards
Teacher qualifications	License in EE or ECE		Curriculum used	Scott Foresman Reading Street Pre-K Program Kit
Assistant teacher qualifications	Highly Qualified Paraprofessional		Student skills assessed	Literacy, Numeracy, and General Knowledge
Max. class size	20		Funding sources	Title I

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start	✔	Onsite partner preK	

County Per Capita Income

$14,466

$14,466
Kemper

$20,521
Mississippi

Racial Breakdown of the County

Other 4.5%

White
35.9%

Black
59.6%

Percent of Kids Living in Single-Parent Households

56%

% of Kids Living in Poverty

38%
Kemper

32%
Mississippi

School Districts in Kemper County

Kemper County School District
K-12 School Funding: $10,821,000
# of Students in District: 1,167

District Rating
D

Graduation Rate
65%

Expenditure Per Pupil
$9,047

% of Students Receiving
Free/Reduced Lunch
95%

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

64

40

115

18% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.
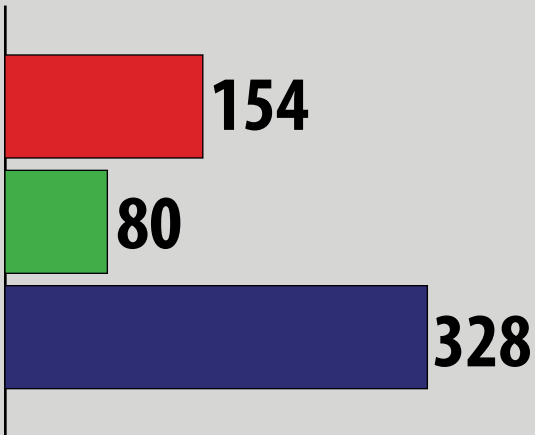
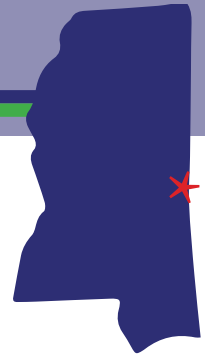## District PreK Data (2011-2012)

Site location	East Kemper Elementary; West Kemper Elementary		Staff-to-child ratio	1:10
Length of preK day	Full day		Total expenditure	$130,000
Number of classrooms	2		Cost per child	$4,333.33
Total number of seats	40		Standards used	MS 4-Year-Old Standards
Teacher qualifications	License in Early Childhood Education		Curriculum used	Not reported
Assistant teacher qualifications	Any AA or BA		Student skills assessed	Literacy, Numeracy, Socio-Emotional Development, Physical Development, and General Knowledge
Max. class size	20		Funding sources	Title I

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start		Onsite partner preK	

Lafayette County Data (2011-2012)

County Per Capita Income

$21,206

$21,206 — Lafayette

$20,521 — Mississippi

Percent of Kids Living in Single-Parent Households

37%

% of Kids Living in Poverty

23% Lafayette

32% Mississippi

Racial Breakdown of the County

Other 4.4%

Black 24.3%

White 71.3%

School Districts in Lafayette County

	District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
Lafayette County School District K-12 School Funding: $24,291,000 # of Students in District: 2,603	B	80%	$8,107	59%
Oxford School District K-12 School Funding: $36,258,000 # of Students in District: 3,715	B	86%	$10,864	50%

The State of Public PreK Education in Lafayette County School District (2011-2012)

Legend:
- Total # of Children Who Transitioned to District from Head Start
- Total # of District Seats
- Total # of Children Enrolled in Kindergarten (2012-2013)

40

0

225

82% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location			Staff-to-child ratio	
Length of preK day			Total expenditure	
Number of classrooms			Cost per child	
Total number of seats			Standards used	
Teacher qualifications			Curriculum used	
Assistant teacher qualifications			Student skills assessed	
Max. class size			Funding sources	

Existing Collaboration

Excel by 5 community or candidate community	✓	Blended classrooms	
Shared resources between district and Head Start		Onsite partner preK	

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Blended District and Head Start Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

70

0

95

356

54% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

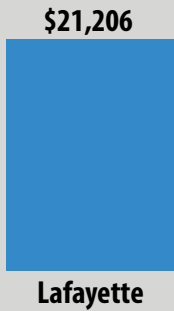|				
Site location	Bramlett Elementary School		Staff-to-child ratio	1:8
Length of preK day	60% Day		Total expenditure	$450,000
Number of classrooms	6		Cost per child	$4,736.84
Total number of seats	95		Standards used	MS 4-Year-Old Standards
Teacher qualifications	License in EE		Curriculum used	Teacher-created or district-created curriculum
Assistant teacher qualifications	Highly Qualified Paraprofessional		Student skills assessed	Literacy & Numeracy
Max. class size	16		Funding sources	Title I, Local District, and Head Start

Existing Collaboration

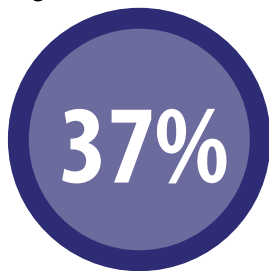|			
Excel by 5 community or candidate community		Blended classrooms	✔
Shared resources between district and Head Start	✔	Onsite partner preK	

County Per Capita Income

$26,958

$26,958 Lamar

$20,521 Mississippi

Percent of Kids Living in Single-Parent Households

30%

% of Kids Living in Poverty

23% Lamar

32% Mississippi

Racial Breakdown of the County

Other 3.3%

Black 19.3%

White 77.4%

School Districts in Lamar County

	District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
Lamar County School District K-12 School Funding: $77,397,000 # of Students in District: 9,251	B	86%	$7,943	50%
Lumberton Public School District K-12 School Funding: $6,829,000 # of Students in District: 674	C	67%	$9,561	92%

Total # of Children Who Transitioned to District from Head Start

Total # of District Seats

Total # of Children Enrolled in Kindergarten (2012-2013)

40

0

860

95% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.
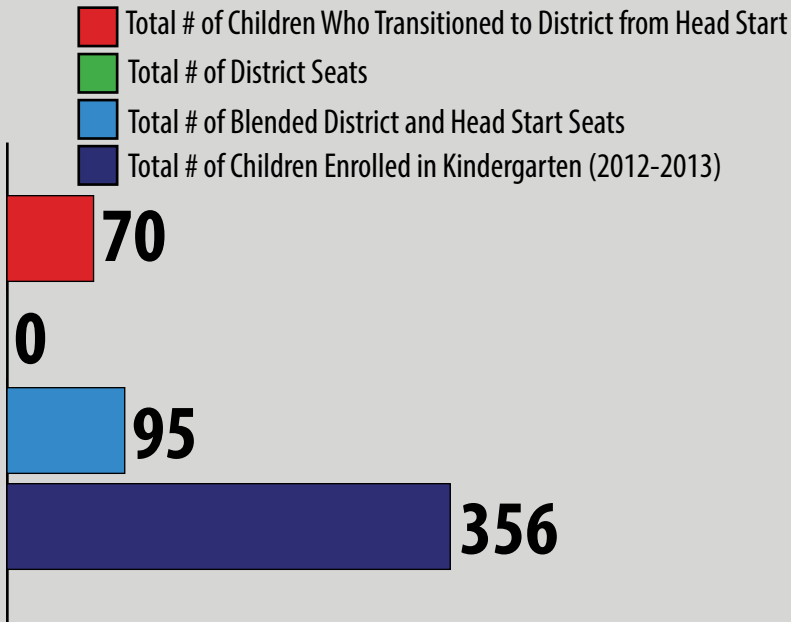
District PreK Data (2011-2012)

Site location			Staff-to-child		
Length of preK day			Total expe		
Number of classrooms			Cost p		
Total number of seats			Star		
Teacher qualifications			used		
Assistant teacher qualifications			skills assessed		
Max. class size			ding sources		

sting Colla ion

Excel by 5 commun idate community		ssrooms	
Shared resour en district and Head Start		Onsite reK	

Legend:
- Total # of Children Who Transitioned to District from Head Start
- Total # of District Seats
- Total # of Children Enrolled in Kindergarten (2012-2013)

42

0

65

35% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location		Staff-to-child		
Length of preK day		Total expe		
Number of classrooms		Cost pe		
Total number of seats		Star		
Teacher qualifications		used		
Assistant teacher qualifications		skills assessed		
Max. class size		ing sources		

sting Collab ion

Excel by 5 commun idate community		ssrooms	
Shared resources between district and Head Start		Onsite partner preK	

Lauderdale County Data (2011-2012)

County Per Capita Income

$21,262

$21,262 — Lauderdale
$20,521 — Mississippi

Percent of Kids Living in Single-Parent Households

52%

% of Kids Living in Poverty

40% — Lauderdale
32% — Mississippi

Racial Breakdown of the County

Other 2.2%
Black 42.3%
White 55.5%

School Districts in Lauderdale County

	District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
Lauderdale County School District K-12 School Funding: $53,550,000 # of Students in District: 6,703	B	76%	$7,722	52%
Meridian Public School District K-12 School Funding: $62,453,00 # of Students in District: 6,242	C	62%	$9,055	85%

104

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

61

0

565

89% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location			Staff-to-chi	
Length of preK day			Total exp	
Number of classrooms			Cost	
Total number of seats			St...sed	
Teacher qualifications			...m used	
Assistant teacher qualifications			...nt skills assessed	
Max. class size			...nding sources	

...ng Co...ation

Excel by 5 community ... te community		...d classrooms	
Shared resources ... istrict and Head Start		O... er preK	

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

246

210

633

28% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.
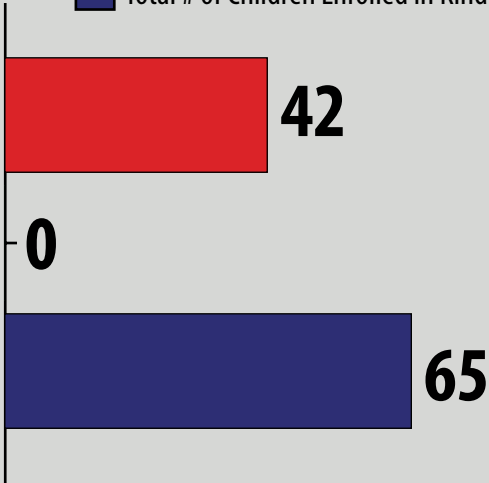
District PreK Data (2011-2012)

Site location	Crestwood Elem. School; Oakland Heights Elem. School; T.J. Harris Elem. School; West Hills Elem. School; Poplar Springs Elem. School		Staff-to-child ratio	1:10
Length of preK day	Full School Day		Total expenditure	$854,000
Number of classrooms	11		Cost per child	$4,066.67
Total number of seats	210		Standards used	MS 4-Year-Old Standards
Teacher qualifications	License in EE		Curriculum used	Teacher-created or district-created curriculum & Saxon Early Learning
Assistant teacher qualifications	Highly Qualified Paraprofessional		Student skills assessed	Literacy, Numeracy, and General Knowledge
Max. class size	20		Funding sources	Title I

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start	✔	Onsite partner preK	

Lawrence County Data (2011-2012)

County Per Capita Income

$19,953

$19,953 (Lawrence)
$20,521 (Mississippi)

Lawrence — Mississippi

Percent of Kids Living in Single-Parent Households

37%

% of Kids Living in Poverty

32% Lawrence
32% Mississippi

Lawrence — Mississippi

Racial Breakdown of the County

Other 0.8%

Black 33.2%

White 66%

School Districts in Lawrence County

Lawrence County School District
K-12 School Funding: $20,577,000
# of Students in District: 2,145

District Rating
D

Graduation Rate
77%

Expenditure Per Pupil
$11,023

% of Students Receiving Free/Reduced Lunch
73%

Legend:
- Total # of Children Who Transitioned to District from Head Start
- Total # of District Seats
- Total # of Children Enrolled in Kindergarten (2012-2013)

40

0

222

82% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.
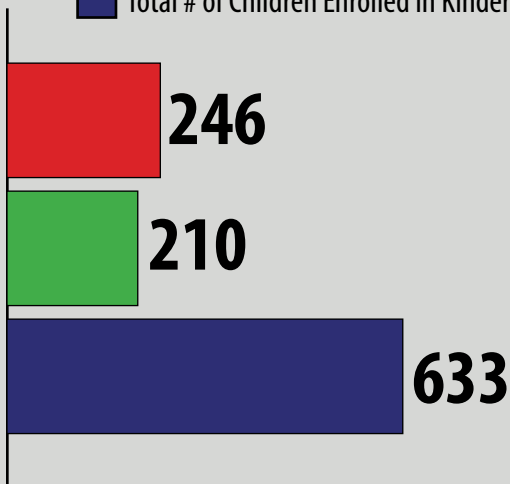
District PreK Data (2011-2012)

Site location			Staff/child ratio	
Length of preK day			Total expenditure	
Number of classrooms			per child	
Total number of seats			Standards used	
Teacher qualifications			Curriculum used	
Assistant teacher qualifications			Student skills assessed	
Max. class size			Funding sources	

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start		Onsite partner preK	✓

County Per Capita Income

$15,580

$15,580
Leake

$20,521
Mississippi

Racial Breakdown of the County

Other 7.1%

White
52.2%

Black
40.7%

Percent of Kids Living in Single-Parent Households

47%

% of Kids Living in Poverty

42%
Leake

32%
Mississippi

School Districts in Leake County

Leake County School District
K-12 School Funding: $25,510,000
# of Students in District: 3,060

District Rating

D

Graduation Rate

76%

Expenditure Per Pupil

$7,460

% of Students Receiving
Free/Reduced Lunch

84%

Total # of Children Who Transitioned to District from Head Start

Total # of District Seats

Total # of Children Enrolled in Kindergarten (2012-2013)

97

40

291

53% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location	Leake Central Elem. School; Leake County Elem. School		Staff-to-child ratio	1:10
Length of preK day	Full School Day		Total expenditure	$40,000
Number of classrooms	2		Cost per child	$1,000
Total number of seats	40		Standards used	MS 4-Year-Old Standards
Teacher qualifications	License in ECE		Curriculum used	Teacher-created or district-created curriculum & Core Knowledge Preschool Sequence
Assistant teacher qualifications	Highly Qualified Paraprofessional		Student skills assessed	Literacy & Numeracy
Max. class size	20		Funding sources	Local District

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start	✔	Onsite partner preK	

Lee County Data (2011-2012)

County Per Capita Income

$22,119

$22,119 | Lee

$20,521 | Mississippi

Percent of Kids Living in Single-Parent Households

42%

% of Kids Living in Poverty

31% Lee

32% Mississippi

Racial Breakdown of the County

Other 2.7%

Black 27.4%

White 69.9%

School Districts in Lee County

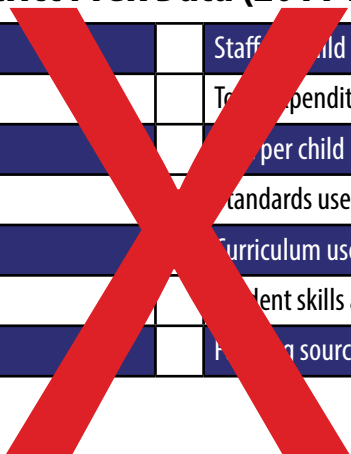|	District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
Baldwyn School District K-12 School Funding: $8,416,000 # of Students in District: 851	D	71%	$9,376	70%
Lee County School District K-12 School Funding: $59,350,000 # of Students in District: 7,118	C	68%	$8,430	61%
Tupelo Public School District K-12 School Funding: $76,299,000 # of Students in District: 7,565	B	74%	$9,911	58%

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

40

0

69

42% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location			Staff child ratio	
Length of preK day			Total expenditure	
Number of classrooms			per child	
Total number of seats			Standards used	
Teacher qualifications			Curriculum used	
Assistant teacher qualifications			skills assessed	
Max. class size			Funding sources	

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start	✔	Onsite partner preK	✔

Total # of Children Who Transitioned to District from Head Start

Total # of District Seats

Total # of Children Enrolled in Kindergarten (2012-2013)

180

0

606

70% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location		Staff/child ratio	
Length of preK day		Total expenditure	
Number of classrooms		per child	
Total number of seats		Standards used	
Teacher qualifications		Curriculum used	
Assistant teacher qualifications		skills assessed	
Max. class size		Funding sources	

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	✔
Shared resources between district and Head Start		Onsite partner preK	✔

- 🟥 Total # of Children Who Transitioned to District from Head Start
- 🟩 Total # of District Seats
- 🟦 Total # of Children Enrolled in Kindergarten (2012-2013)

158

240

607

34% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location	Early Childhood Education Center		Staff-to-child ratio	1:10
Length of preK day	Full School Day		Total expenditure	$2,159,659.15
Number of classrooms	12		Cost per child	$8,998.58
Total number of seats	240		Standards used	MS 4-Year-Old Standards
Teacher qualifications	License in EE or ECE		Curriculum used	teacher-created or district-created curriculum & Flying Start to Literacy, Pre K Number Sense & Opening the World of Learning & Literacy Beginnings (Fontas & Pinnell) & HMH Pre-K Mississippi with Earobics & Frog Street Press Pre-K Program & Doors to Discovery
Assistant teacher qualifications	Highly Qualified Paraprofessional		Student skills assessed	Literacy, Numeracy, Physical Development, and General Knowledge
Max. class size	20		Funding sources	Title I

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start		Onsite partner preK	

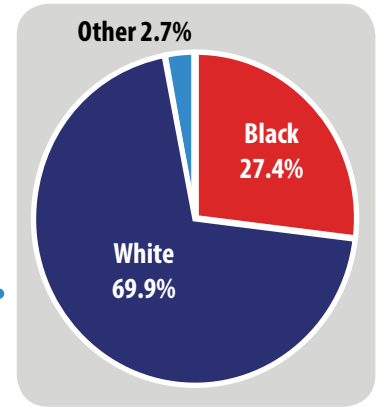# Leflore County Data (2011-2012)

County Per Capita Income

$12,972

$12,972
Leflore

$20,521
Mississippi

Percent of Kids Living in Single-Parent Households

74%

% of Kids Living in Poverty

55%
Leflore

32%
Mississippi

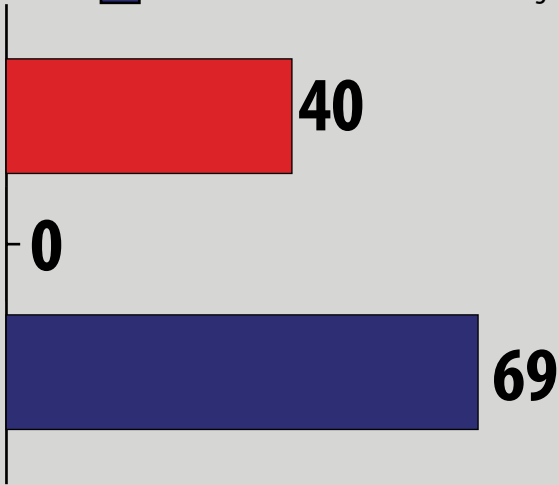## Racial Breakdown of the County

Other 2.5%
White 25.9%
Black 71.6%

School Districts in Leflore County

	District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
Greenwood Public Schools K-12 School Funding: $27,653,000 # of Students in District: 2,844	C	65%	$8,995	94%
Leflore County School District K-12 School Funding: $27,897,000 # of Students in District: 2,729	F	74%	$10,352	100%

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

74

64

244

43% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

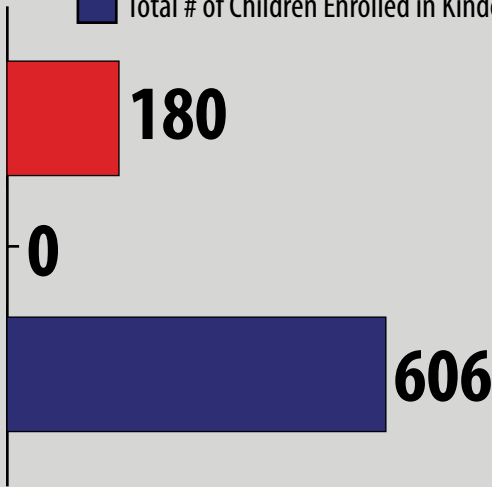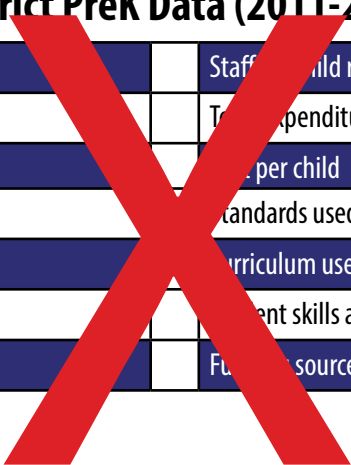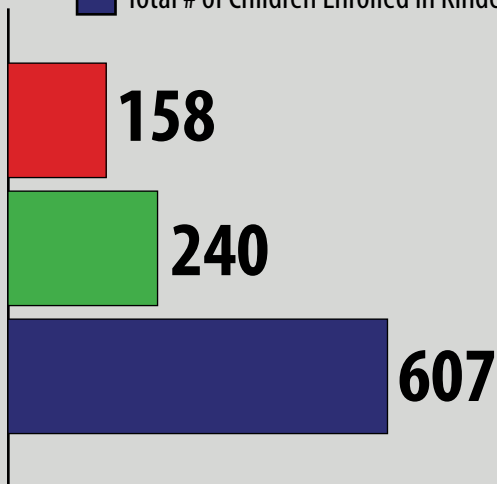|				
Site location	Threadgill Elementary		Staff-to-child ratio	1:8
Length of preK day	Full School Day		Total expenditure	$315,000
Number of classrooms	4		Cost per child	$4,921.88
Total number of seats	64		Standards used	MS 4-Year-Old Standards
Teacher qualifications	License in ECE		Curriculum used	Teacher-created or district-created curriculum
Assistant teacher qualifications	Highly Qualified Paraprofessional		Student skills assessed	Literacy, Numeracy, Socio-Emotional Development, Physical Development, and General Knowledge
Max. class size	16		Funding sources	Title I

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start	✓	Onsite partner preK	

The State of Public PreK Education in Leflore County School District (2011-2012)

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

40

0

258

85% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location			Staff-to-chi...	
Length of preK day			Total exp...	
Number of classrooms			Cost ...	
Total number of seats			Sta... sed	
Teacher qualifications			...m used	
Assistant teacher qualifications			...nt skills assessed	
Max. class size			...nding sources	

F...ng Co...ation

| Excel by 5 community o... ...te community | | | ...d classrooms | |
| Shared resources b... ...strict and Head Start | | | O... ...er preK | |

County Per Capita Income

$19,964

$19,964
Lincoln

$20,521
Mississippi

Percent of Kids Living in Single-Parent Households

40%

% of Kids Living in Poverty

31%
Lincoln

32%
Mississippi

Racial Breakdown of the County

Other 0.8%

Black 30.5%

White 68.7%

School Districts in Lincoln County

	District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
Brookhaven School District K-12 School Funding: $28,868,000 # of Students in District: 2,900	D	62%	$8,805	71%
Lincoln County School District K-12 School Funding: $24,582,00 # of Students in District: 2,983	B	74%	$6,984	57%

Total # of Children Who Transitioned to District from Head Start

Total # of District Seats

Total # of Children Enrolled in Kindergarten (2012-2013)

81

0

281

71% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location			Staff-to-chi...	
Length of preK day			Total exp...	
Number of classrooms			Cost r...	
Total number of seats			Sta... sed	
Teacher qualifications			...m used	
Assistant teacher qualifications			...nt skills assessed	
Max. class size			...nding sources	

...ing Colla...tion

| Excel by 5 communit... community | ...date | | ...lassrooms | |
| Shared resource... district and Head Start | | | Ons... preK | |

Legend:
- Total # of Children Who Transitioned to District from Head Start
- Total # of District Seats
- Total # of Children Enrolled in Kindergarten (2012-2013)

50

0

282

82% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.
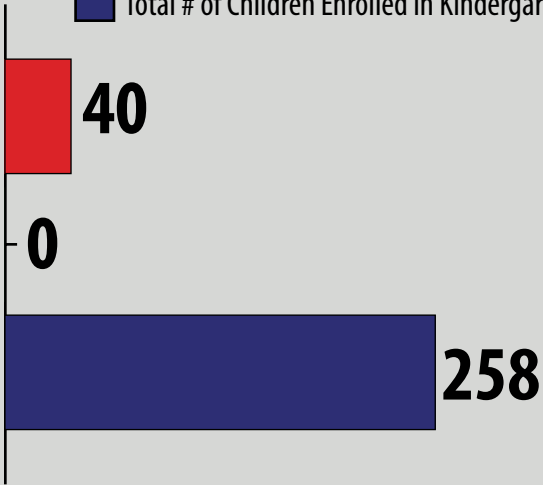
District PreK Data (2011-2012)					
Site location			Staff to child ratio		
Length of preK day			Total expenditure		
Number of classrooms			Cost per child		
Total number of seats			Standards used		
Teacher qualifications			Curriculum used		
Assistant teacher qualifications			Student skills assessed		
Max. class size			Funding sources		

Existing Collaboration			
Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start	✓	Onsite partner preK	

Lowndes County Data (2011-2012)

County Per Capita Income

$21,593 — Lowndes
$20,521 — Mississippi

$21,593

Percent of Kids Living in Single-Parent Households

45%

% of Kids Living in Poverty

38% — Lowndes
32% — Mississippi

Racial Breakdown of the County

Other 2%
White 54.3%
Black 43.7%

School Districts in Lowndes County

	District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
Columbus Municipal School District K-12 School Funding: $45,497,000 # of Students in District: 4,616	D	68%	$11,642	87%
Lowndes County School District K-12 School Funding: $51,259,000 # of Students in District: 4,984	B	80%	$9,189	52%

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Blended District and Head Start Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

130

0

140

424

36% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location	Fairview Aerospace & Science Magnet School (1); Cook Fine Arts Magnet School (2); Stokes-Beard Technology and Communications Magnet School (2); Sale International Study Magnet School (1); Franklin Medical Sciences & Wellness Magnet School (1)		Staff-to-child ratio	1:10
Length of preK day	Full School Day		Total expenditure	$400,000
Number of classrooms	7		Cost per child	$2,857.14
Total number of seats	140		Standards used	MS 4-Year-Old Standards
Teacher qualifications	License in ECE		Curriculum used	Teacher-created or district-created
Assistant teacher qualifications	Highly Qualified Paraprofessional		Student skills assessed	Literacy, Numeracy, Socio-Emotional Development, Physical Development, and General Knowledge
Max. class size	20		Funding sources	Title I, Local District, and Head Start

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	✔
Shared resources between district and Head Start	✔	Onsite partner preK	

Legend:
- ■ (red) Total # of Children Who Transitioned to District from Head Start
- ■ (green) Total # of District Seats
- ■ (dark blue) Total # of Children Enrolled in Kindergarten (2012-2013)

78

0

380

79% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

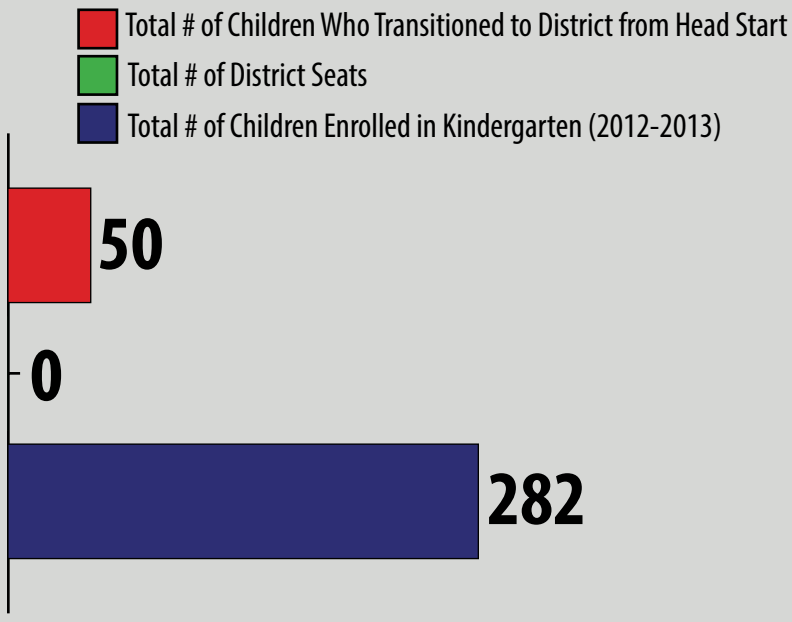## District PreK Data (2011-2012)

Site location		Staff-to-chil...		
Length of preK day		Total exp...		
Number of classrooms		Cost p...		
Total number of seats		Sta... ...ed		
Teacher qualifications		...n used		
Assistant teacher qualifications		...t skills assessed		
Max. class size		...nding sources		

Ex... g Col... ...tion

Excel by 5 community or ... community		...classrooms	
Shared resources be... ...rict and Head Start		On... ...r preK	

Madison County Data (2011-2012)

County Per Capita Income

$32,637

$32,637
Madison

$20,521
Mississippi

Percent of Kids Living in Single-Parent Households

33%

% of Kids Living in Poverty

20%
Madison

32%
Mississippi

Racial Breakdown of the County

Other 4.2%

Black
38.2%

White
57.6%

School Districts in Madison County

	District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
Canton Public School District K-12 School Funding: $30,591,000 # of Students in District: 3,420	F	72%	$8,640	95%
Madison County School District K-12 School Funding: $119,111,000 # of Students in District: 12,182	B	86%	$10,982	34%

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

191

0

361

47% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.
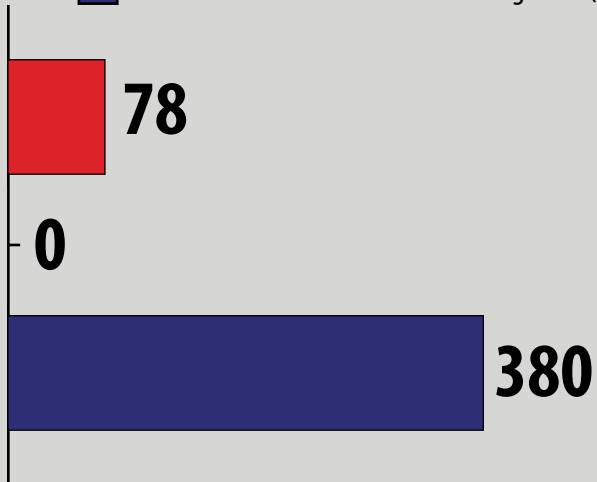
District PreK Data (2011-2012)

Site location			Staff-to-child ratio	
Length of preK day			Total expenditure	
Number of classrooms			Cost per child	
Total number of seats			Standards used	
Teacher qualifications			Curriculum used	
Assistant teacher qualifications			Student skills assessed	
Max. class size			Funding sources	

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start		Onsite partner preK	✔

■ Total # of Children Who Transitioned to District from Head Start
■ Total # of District Seats
■ Total # of Blended District and Head Start Seats
■ Total # of Children Enrolled in Kindergarten (2012-2013)

85

0

30

990

85% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)
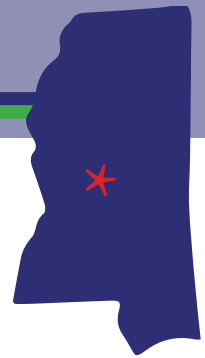
Site location	Camden Elem. School; Luther Branson Elem. School		Staff-to-child ratio	2:15
Length of preK day	Full School Day		Total expenditure	$120,000
Number of classrooms	2		Cost per child	$4,000
Total number of seats	30		Standards used	MS 4-Year-Old Standards
Teacher qualifications	License in EE		Curriculum used	Core Knowledge Preschool Sequence & Creative Curriculum
Assistant teacher qualifications	CDA		Student skills assessed	Literacy, Numeracy, Socio-Emotional Development, and Physical Development
Max. class size	15		Funding sources	Title I & Head Start

Existing Collaboration

Excel by 5 community or candidate community	✔	Blended classrooms	✔
Shared resources between district and Head Start		Onsite partner preK	

County Per Capita Income

$17,927

$17,927
Marion

$20,521
Mississippi

Racial Breakdown of the County

Other 1.1%

Black
32.8%

White
66.1%

Percent of Kids Living in Single-Parent Households

48%

% of Kids Living in Poverty

39%
Marion

32%
Mississippi

School Districts in Marion County

	District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
Columbia School District K-12 School Funding: $16,642,00 # of Students in District: 1,841	C	84%	$9,514	74%
Marion County School District K-12 School Funding: $24,364,000 # of Students in District: 2,287	C	70%	$9,120	89%

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

40

0

161

75% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

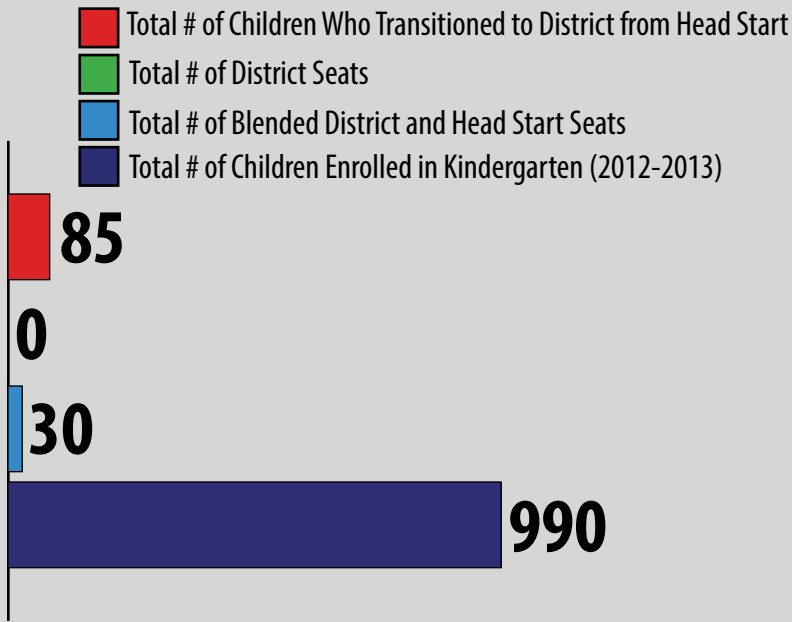## District PreK Data (2011-2012)

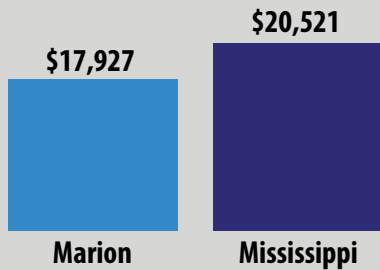| Site location | | | Staff and ratio | |
Length of preK day			Total expenditure	
Number of classrooms			per child	
Total number of seats			Standards used	
Teacher qualifications			Curriculum used	
Assistant teacher qualifications			dent skills assessed	
Max. class size			g sources	

Existing Collaboration

| Excel by 5 community or candidate community | | Blended classrooms | |
| Shared resources between district and Head Start | | Onsite partner preK | ✓ |

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

143

0

217

34% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location			Staff	d ratio	
Length of preK day			To	penditure	
Number of classrooms				per child	
Total number of seats				andards used	
Teacher qualifications				Curriculum used	
Assistant teacher qualifications				dent skills assessed	
Max. class size				g sources	

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start		Onsite partner preK	✔

Marshall County Data (2011-2012)

County Per Capita Income

$17,784

$17,784
Marshall

$20,521
Mississippi

Percent of Kids Living in Single-Parent Households

53%

% of Kids Living in Poverty

41%
Marshall

32%
Mississippi

Racial Breakdown of the County

Other 2.8%

White 49.7%

Black 47.5%

School Districts in Marshall County

Holly Springs School District
K-12 School Funding: $15,384,000
# of Students in District: 1,439

Marshall County School District
K-12 School Funding: $26,187,000
# of Students in District: 3,322

	District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
Holly Springs	C	80%	$9,964	94%
Marshall County	D	70%	$8,164	87%

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Blended District and Head Start Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

83

0

20

130

21% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location	Holly Springs Primary School		Staff-to-child ratio	1:10
Length of preK day	Full School Day		Total expenditure	$76,000
Number of classrooms	1		Cost per child	$3,800
Total number of seats	20		Standards used	MS 4-Year-Old Standards
Teacher qualifications	License in EE		Curriculum used	Little Treasures
Assistant teacher qualifications	Highly Qualified Paraprofessional		Student skills assessed	Literacy, Numeracy, Socio-Emotional Development, Physical Development, and General Knowledge
Max. class size	20		Funding sources	Title I and Head Start

Existing Collaboration

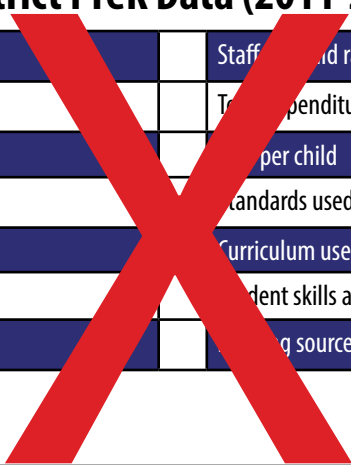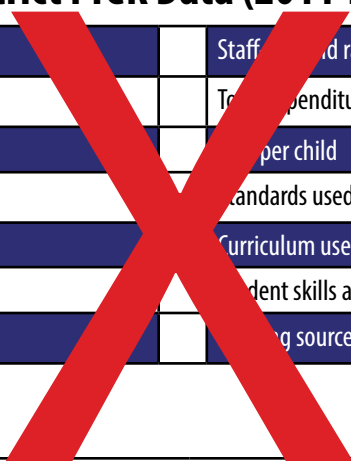| Excel by 5 community or candidate community		Blended classrooms	✔
Shared resources between district and Head Start		Onsite partner preK	

Legend:
- 🟥 Total # of Children Who Transitioned to District from Head Start
- 🟩 Total # of District Seats
- 🟦 Total # of Children Enrolled in Kindergarten (2012-2013)

220

0

314

30% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location			Staff-to-chil...	
Length of preK day			Total exp...	
Number of classrooms			Cost p...	
Total number of seats			Sta... ...ed	
Teacher qualifications			...n used	
Assistant teacher qualifications			...nt skills assessed	
Max. class size			...ding sources	

Funding Consideration

Excel by 5 community o... ...e community		...d classrooms	
Shared resources b... ...strict and Head Start		Or... ...r preK	

Monroe County Data (2011-2012)

County Per Capita Income

$18,598

Monroe $18,598
Mississippi $20,521

Percent of Kids Living in Single-Parent Households

43%

% of Kids Living in Poverty

Monroe 32%
Mississippi 32%

Racial Breakdown of the County

Other 1%
Black 31%
White 68%

School Districts in Monroe County

	District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
Aberdeen School District K-12 School Funding: $15,022,000 # of Students in District: 1,451	F	66%	$9,431	97%
Amory School District K-12 School Funding: $15,185,000 # of Students in District: 1,859	B	74%	$8,895	62%
Monroe School District K-12 School Funding: $23,395,000 # of Students in District: 2,290	B	84%	$9,031	57%
Nettleton School District K-12 School Funding: $11,609,000 # of Students in District: 1,306	C	74%	$8,305	72%

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

75

40

135

15% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.
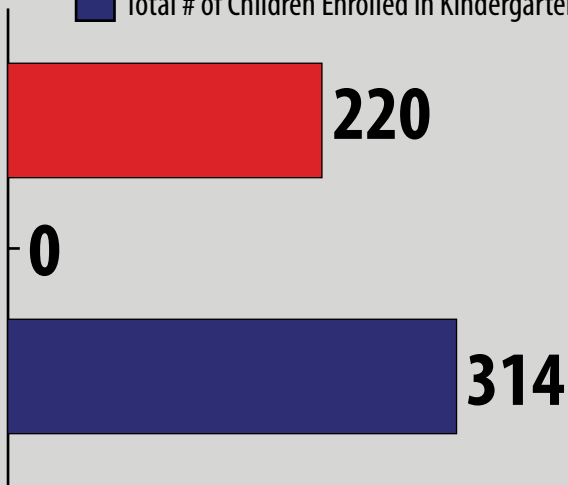
District PreK Data (2011-2012)

Site location	Aberdeen Elem. School		Staff-to-child ratio	1:10
Length of preK day	Full School Day		Total expenditure	$159,403
Number of classrooms	2		Cost per child	$3,985.08
Total number of seats	40		Standards used	MS 4-Year-Old Standards
Teacher qualifications	License in EE		Curriculum used	Breakthrough to Literacy
Assistant teacher qualifications	Highly Qualified Paraprofessional		Student skills assessed	Literacy and Numeracy
Max. class size	20		Funding sources	Title I

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start	✔	Onsite partner preK	

Total # of Children Who Transitioned to District from Head Start

Total # of District Seats

Total # of Children Enrolled in Kindergarten (2012-2013)

75

0

163

54% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.
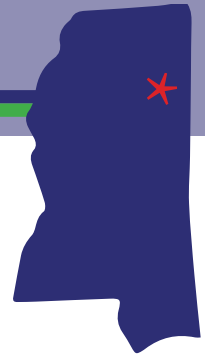
District PreK Data (2011-2012)

Site location		Staff	ild ratio	
Length of preK day		To	penditure	
Number of classrooms			per child	
Total number of seats			andards used	
Teacher qualifications			urriculum used	
Assistant teacher qualifications			ent skills assessed	
Max. class size			sources	

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start		Onsite partner preK	✔

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

30

0

204

85% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location		Staff-to-chil		
Length of preK day		Total exp		
Number of classrooms		Cost		
Total number of seats		Sta sed		
Teacher qualifications		n used		
Assistant teacher qualifications		nt skills assessed		
Max class size		ding sources		

Funding Combination

Excel by 5 community o te community		d classrooms	
Shared resources b strict and Head Start		O er preK	

Total # of Children Who Transitioned to District from Head Start

Total # of District Seats

Total # of Children Enrolled in Kindergarten (2012-2013)

57

0

105

46% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

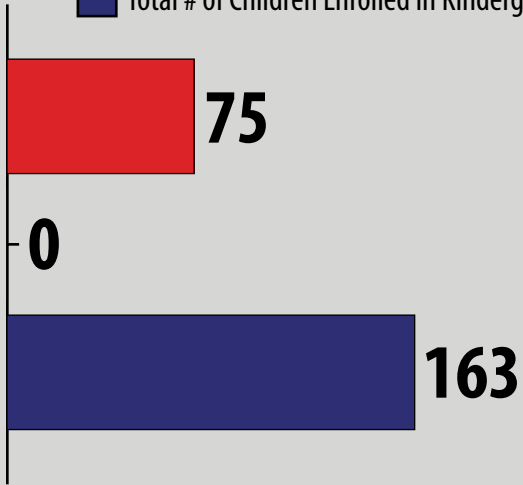## District PreK Data (2011-2012)

Site location			Staff child ratio	
Length of preK day			Total expenditure	
Number of classrooms			per child	
Total number of seats			standards used	
Teacher qualifications			Curriculum used	
Assistant teacher qualifications			dent skills assessed	
Max class size			Funding sources	

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start		Onsite partner preK	✔

Montgomery County Data (2011-2012)

County Per Capita Income

$15,880

$15,880
Montgomery

$20,521
Mississippi

Percent of Kids Living in Single-Parent Households

59%

% of Kids Living in Poverty

39%
Montgomery

32%
Mississippi

Racial Breakdown of the County

Other 0.6%

Black
46.8%

White
52.6%

School Districts in Montgomery County

	District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
Montgomery County School District K-12 School Funding: $5,066,00 # of Students in District: 322	C	58%	$13,854	95%
Winona Separate School District K-12 School Funding: $10,532,000 # of Students in District: 1,178	C	83%	$8,625	75%

The State of Public PreK Education in Montgomery County School District (2011-2012)

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

25

0

32

22% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.
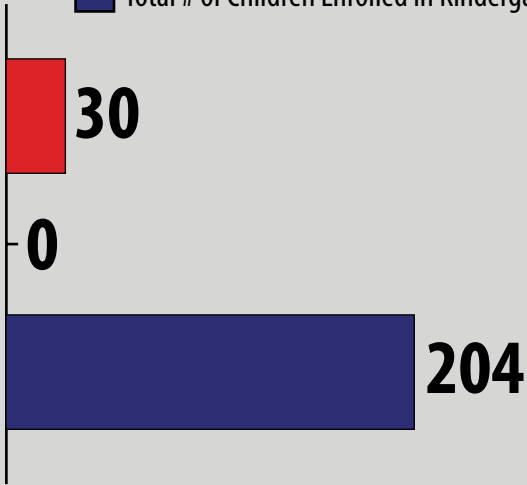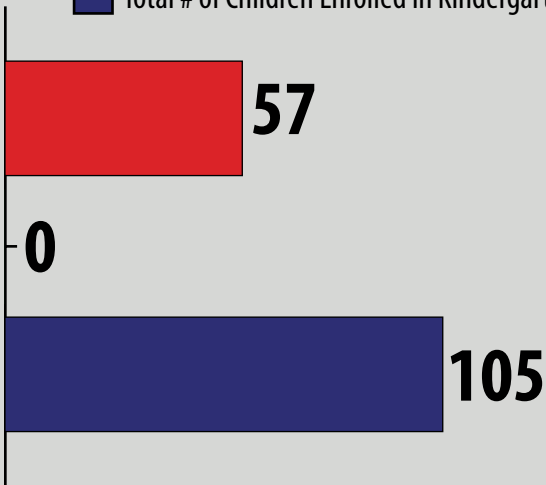
District PreK Data (2011-2012)

Site location			Staff:child ratio	
Length of preK day			Av. expenditure	
Number of classrooms			Cost per child	
Total number of seats			Standards used	
Teacher qualifications			Curriculum used	
Assistant teacher qualifications			Student skills assessed	
Max. class size			Funding sources	

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start	✓	Onsite partner preK	

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

54

0

131

59% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location			Staff-to-chil	
Length of preK day			Total exp	
Number of classrooms			Cost p	
Total number of seats			Sta ed	
Teacher qualifications			n used	
Assistant teacher qualifications			t skills assessed	
Max. class size			ding sources	

ing Coll tion

| Excel by 5 community ate community | | | lassrooms | |
| Shared resource district and Head Start | | | Ons preK | |

Neshoba County Data (2011-2012)

County Per Capita Income

$19,078

Neshoba: $19,078
Mississippi: $20,521

Percent of Kids Living in Single-Parent Households

49%

% of Kids Living in Poverty

Neshoba: 36%
Mississippi: 32%

Racial Breakdown of the County

Other 17.9%
Black 20.9%
White 61.2%

School Districts in Neshoba County

	District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
Neshoba County School District K-12 School Funding: $24,916,00 # of Students in District: 3,344	C	86%	$7,717	63%
Philadelphia Public School District K-12 School Funding: $10,725,000 # of Students in District: 1,230	D	86%	$8,126	82%

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

15
40
270

80% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.
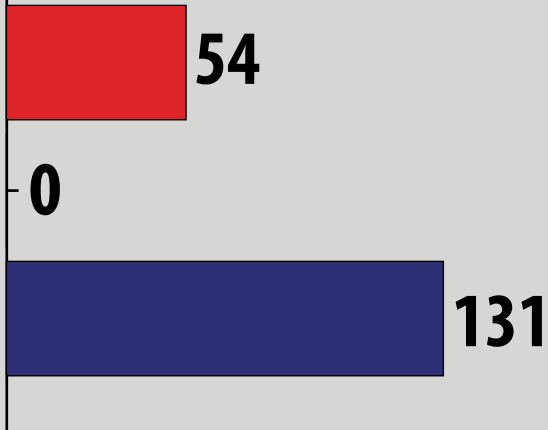
District PreK Data (2011-2012)

Site location	Neshoba County Federal Programs/Pre-K/Parent Resource Center		Staff-to-child ratio	1:10
Length of preK day	Full School Day		Total expenditure	$153,238.14
Number of classrooms	2		Cost per child	$3,830.95
Total number of seats	40		Standards used	MS 4-Year-Old Standards
Teacher qualifications	License in EE		Curriculum used	Houghton Mifflin PRE-K
Assistant teacher qualifications	Highly Qualified Paraprofessional		Student skills assessed	General Knowledge
Max. class size	20		Funding sources	Title I

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start	✓	Onsite partner preK	

■ Total # of Children Who Transitioned to District from Head Start

■ Total # of District Seats

■ Total # of Children Enrolled in Kindergarten (2012-2013)

12

60

118

39% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location	Philadelphia Elem. School		Staff-to-child ratio	1:10
Length of preK day	Full School Day		Total expenditure	$220,000
Number of classrooms	3		Cost per child	$3,666.67
Total number of seats	60		Standards used	MS 4-Year-Old Standard
Teacher qualifications	License in EE		Curriculum used	Teacher-created or district-created curriculum & Bright Beginnings & Frog Street Press Pre-K Program & We Can!
Assistant teacher qualifications	Highly Qualified Paraprofessional		Student skills assessed	No assessments
Max. class size	20		Funding sources	Title I

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start	✔	Onsite partner preK	

Newton County Data (2011-2012)

County Per Capita Income

$18,237

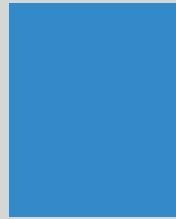Newton: $18,237

Mississippi: $20,521

Percent of Kids Living in Single-Parent Households

40%

% of Kids Living in Poverty

Newton: 31%

Mississippi: 32%

Racial Breakdown of the County

Other 6%

Black 30.8%

White 63.2%

School Districts in Newton County

	District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
Newton County School District K-12 School Funding: $15,738,000 # of Students in District: 1,882	B	82%	$7,799	56%
Newton Municipal School District K-12 School Funding: $9,706,000 # of Students in District: 982	D	86%	$8,943	89%
Union Public School District K-12 School Funding: $7,424,000 # of Students in District: 974	B	88%	$7,142	62%

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

60

0

146

59% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.
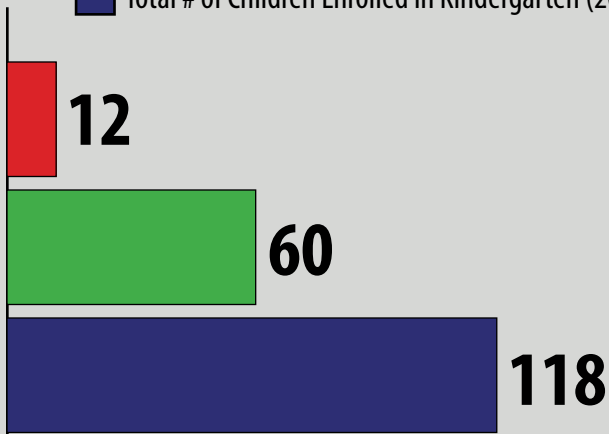
District PreK Data (2011-2012)

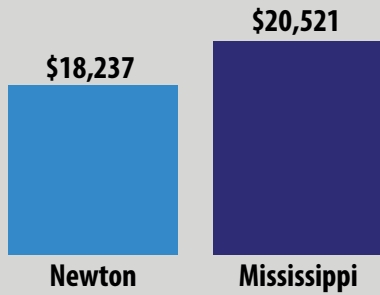|				
Site location			Staff-child ratio	
Length of preK day			Total expenditure	
Number of classrooms			Cost per child	
Total number of seats			Standards used	
Teacher qualifications			Curriculum used	
Assistant teacher qualifications			Student skills assessed	
Max. class size			Funding sources	

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start	✓	Onsite partner preK	

Total # of Children Who Transitioned to District from Head Start

Total # of District Seats

Total # of Children Enrolled in Kindergarten (2012-2013)

19

0

70

73% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location			Staff-to-chil		*
Length of preK day			Total exp		
Number of classrooms			Cost p		
Total number of seats			Sta ed		
Teacher qualifications			n used		
Assistant teacher qualifications			t skills assessed		
Max. class size			ding sources		

Exi g C ration

| Excel by 5 community or c community | | ded classrooms | |
| Shared resources betw ct and Head Start | | tner preK | |

*See Notes

■ Total # of Children Who Transitioned to District from Head Start
■ Total # of District Seats
■ Total # of Children Enrolled in Kindergarten (2012-2013)

0

20

96

79% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location	Union Elem. School		Staff-to-child ratio	1:10
Length of preK day	Full School Day		Total expenditure	Not Reported
Number of classrooms	1		Cost per child	Not Reported
Total number of seats	20		Standards used	MS 4-Year-Old Standards
Teacher qualifications	License in EE		Curriculum used	Not Reported
Assistant teacher qualifications	Highly Qualified Paraprofessional		Student skills assessed	Literacy and Numeracy
Max. class size	20		Funding sources	Title I

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start		Onsite partner preK	

County Per Capita Income

$12,534

$12,534
Noxubee

$20,521
Mississippi

Percent of Kids Living in Single-Parent Households

63%

% of Kids Living in Poverty

48%
Noxubee

32%
Mississippi

Racial Breakdown of the County

Other 0.2%

White
27.9%

Black
71.9%

School Districts in Noxubee County

Noxubee County School District
K-12 School Funding: $19,859,000
# of Students in District: 1,844

District Rating
F

Graduation Rate
65%

Expenditure Per Pupil
$9,683

% of Students Receiving
Free/Reduced Lunch
100%

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Blended District and Head Start Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

64

0

19

152

45% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.
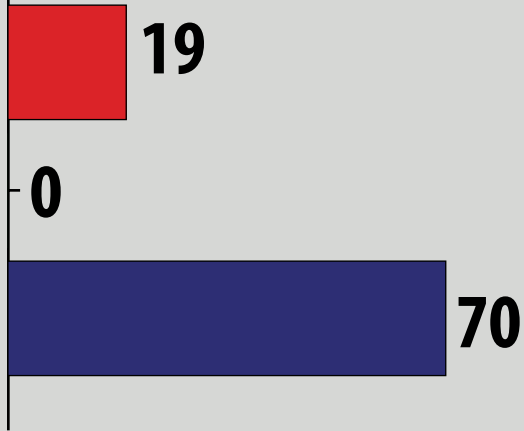
District PreK Data (2011-2012)*

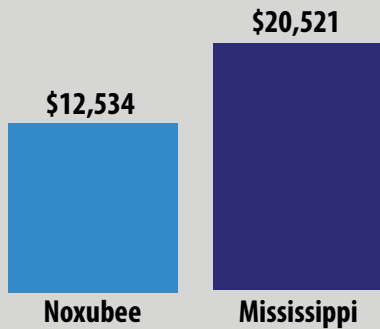|				
Site location	Earl Nash Elementary		Staff-to-child ratio	1:10
Length of preK day	Full School Day		Total expenditure	$68,000
Number of classrooms	1		Cost per child	$3,578.95
Total number of seats	19		Standards used	MS 4-Year-Old Standards
Teacher qualifications	License in EE or ECE		Curriculum used	Teacher-created or district-created curriculum
Assistant teacher qualifications	Highly Qualified Paraprofessional		Student skills assessed	Literacy, Numeracy, and General Knowledge
Max. class size	20		Funding sources	Title I, Local Dollars, & Head Start

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	✔
Shared resources between district and Head Start	✔	Onsite partner preK	

*See Notes

Oktibbeha County Data (2011-2012)

County Per Capita Income

$19,704

$19,704
Oktibbeha

$20,521
Mississippi

Racial Breakdown of the County

Other 4.3%

Black
36.9%

White
58.8%

Percent of Kids Living in Single-Parent Households

43%

% of Kids Living in Poverty

39%
Oktibbeha

32%
Mississippi

School Districts in Oktibbeha County

	District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
Oktibbeha County School District K-12 School Funding: $11,434,000 # of Students in District: 953	D	67%	$11,293	94%
Starkville School District K-12 School Funding: $43,702,000 # of Students in District: 4,150	C	67%	$10,691	67%

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Blended District and Head Start Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

40

0

40

80

100% of Kindergarteners had access to public preK.

District PreK Data (2011-2012)

Site location	East Oktibbeha Elem. School; West Oktibbeha Elem. School		Staff-to-child ratio	1:10
Length of preK day	Full School Day		Total expenditure	Not reported
Number of classrooms	2		Cost per child	Not reported
Total number of seats	40		Standards used	MS 4-Year-Old Standards
Teacher qualifications	License in ECE		Curriculum used	ICS/Head Start Curriculum
Assistant teacher qualifications	Highly Qualified Paraprofessional		Student skills assessed	Literacy, Numeracy, Socio-Emotional Development, Physical Development, & General Knowledge
Max. class size	20		Funding sources	Title I, Local District, & Head Start

Existing Collaboration

Excel by 5 community or candidate community	✔	Blended classrooms	✔
Shared resources between district and Head Start	✔	Onsite partner preK	

Legend:
- 🟥 Total # of Children Who Transitioned to District from Head Start
- 🟩 Total # of District Seats
- 🟦 Total # of Children Enrolled in Kindergarten (2012-2013)

134

0

387

65% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location			Staff-to-chil	
Length of preK day			Total exp	
Number of classrooms			Cost p	
Total number of seats			Sta ed	
Teacher qualifications			n used	
Assistant teacher qualifications			dent skills assessed	
Max. class size			sources	

ting Collab on

Excel by 5 commun idate community		Br srooms	
Shared resources between district and Head Start		Onsite partner preK	

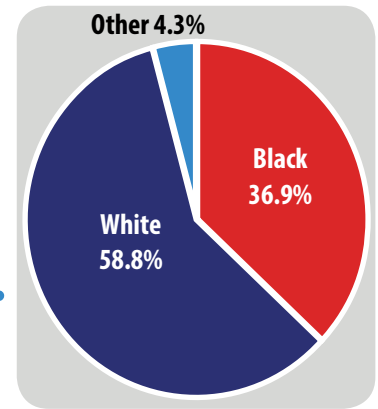# Panola County Data (2011-2012)

County Per Capita Income

$17,146

$17,146
Panola

$20,521
Mississippi

Percent of Kids Living in Single-Parent Households

50%

% of Kids Living in Poverty

41%
Panola

32%
Mississippi

Racial Breakdown of the County

Other 1.6%

White 48.9%

Black 49.5%

School Districts in Panola County

	District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
North Panola School District K-12 School Funding: $17,213,000 # of Students in District: 1,632	D	60%	$10,538	97%
South Panola School District K-12 School Funding: $40,106,000 # of Students in District: 4,614	C	72%	$7,954	79%

152

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

77

0

172

55% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location			Staff-to-child		
Length of preK day			Total expe		
Number of classrooms			Cost p		
Total umber of seats			Sta		
Teacher qualifications			used		
Assistant teacher qualifications			skills assessed		
Max. class size			ding sources		

Funding Combination

Excel by 5 community community			classrooms		
Shared resources strict and Head Start			er preK		

■ Total # of Children Who Transitioned to District from Head Start
■ Total # of District Seats
■ Total # of Blended District and Head Start Seats
■ Total # of Children Enrolled in Kindergarten (2012-2013)

182

0

72

387

34% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location	Batesville Elem. School		Staff-to-child ratio	1:9
Length of preK day	Full School Day		Total expenditure	$288,320
Number of classrooms	4		Cost per child	$4,004.44
Total number of seats	72		Standards used	MS 4-Year-Old Standards
Teacher qualifications	License in EE		Curriculum used	teacher-created or district-created curriculum & Breakthrough to Literacy & Core Knowledge Perschool Sequence
Assistant teacher qualifications	Highly Qualified Paraprofessional		Student skills assessed	Literacy, Numeracy, Socio-Emotional Development, Physical Development, and General Knowledge
Max. class size	18		Funding sources	Title I , Local District, and Head Start

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	✔
Shared resources between district and Head Start	✔	Onsite partner preK	

Pearl River County Data (2011-2012)

County Per Capita Income

$20,244

Pearl River $20,244

Mississippi $20,521

Percent of Kids Living in Single-Parent Households

34%

% of Kids Living in Poverty

Pearl River 37%

Mississippi 32%

Racial Breakdown of the County

Other 2.8%

Black 12.7%

White 84.5%

School Districts in Pearl River County

	District Rating	Graduation Rate	Expenditure Per Pupil	Free/Reduced Lunch % of Students Receiving
Pearl River County School District K-12 School Funding: $25,516,000 # of Students in District: 3,080	C	78%	$7,264	64%
Picayune School District K-12 School Funding: $35,741,000 # of Students in District: 3,670	C	78%	$11,169	75%
Poplarville Separate School District K-12 School Funding: $19,968,000 # of Students in District: 2,025	B	86%	$9,114	72%

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

189

0

238

21% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.
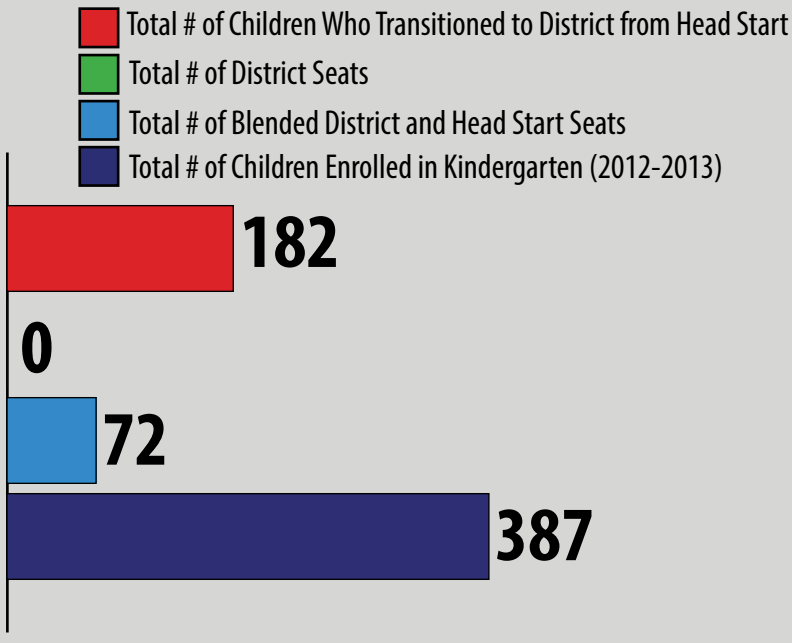
District PreK Data (2011-2012)

Site location			Staff-to-chi...	
Length of preK day			Total exp...	
Number of classrooms			Cost ...	
Total number of seats			Sta... ...sed	
Teacher qualifications			...m used	
Assistant teacher qualifications			...nt skills assessed	
Max. class size			...nding sources	

...ng Co...ation

Excel by 5 community o... ...te community		...d classrooms	
Shared resources b... ...strict and Head Start		O... ...er preK	

The State of Public PreK Education in Picayune School District (2011-2012)

Legend:
- 🟥 Total # of Children Who Transitioned to District from Head Start
- 🟩 Total # of District Seats
- 🟦 Total # of Children Enrolled in Kindergarten (2012-2013)

104 (red)

0 (green)

307 (blue)

66% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location			Staff-child ratio	
Length of preK day			Total expenditure	
Number of classrooms			Cost per child	
Total number of seats			Standards used	
Teacher qualifications			Curriculum used	
Assistant teacher qualifications			Student skills assessed	
Max. class size			Funding sources	

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start	✓	Onsite partner preK	

*See Notes

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

40

0

156

74% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location			Staff-child ratio	
Length of preK day			Total expenditure	
Number of classrooms			Cost per child	
Total number of seats			Standards used	
Teacher qualifications			Curriculum used	
Assistant teacher qualifications			Student skills assessed	
Max. class size			Funding sources	

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start	✔	Onsite partner preK	

*See Notes

Perry County Data (2011-2012)

County Per Capita Income

$17,366

$17,366
Perry

$20,521
Mississippi

Percent of Kids Living in Single-Parent Households

43%

% of Kids Living in Poverty

37%
Perry

32%
Mississippi

Racial Breakdown of the County

Other 0.3%

Black 22.3%

White 77.4%

School Districts in Perry County

	District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
Perry County School District K-12 School Funding: $12,222,000 # of Students in District: 1,240	D	71%	$8,919	79%
Richton School District K-12 School Funding: $5,964,000 # of Students in District: 702	C	68%	$7,562	70%

The State of Public PreK Education in Perry County School District (2011-2012)

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

40

0

119

66% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.
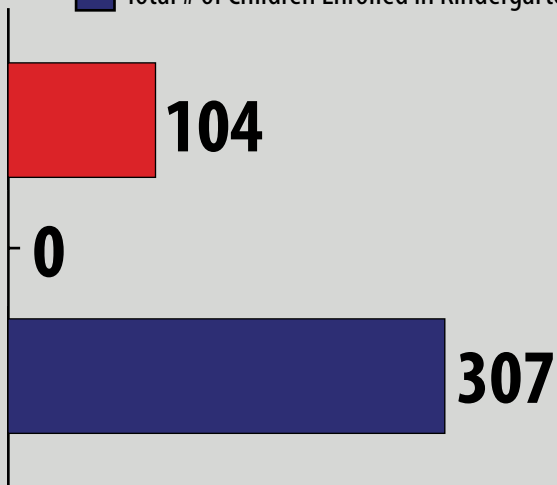
District PreK Data (2011-2012)

Site location			Staff/child ratio	
Length of preK day			Total expenditure	
Number of classrooms			Cost per child	
Total number of seats			Standards used	
Teacher qualifications			Curriculum used	
Assistant teacher qualifications			Student skills assessed	
Max. class size			Funding sources	

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start	✔	Onsite partner preK	

Total # of Children Who Transitioned to District from Head Start

Total # of District Seats

Total # of Children Enrolled in Kindergarten (2012-2013)

40

0

61

34% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location			Staff-to-chil...	
Length of preK day			Total exp...	
Number of classrooms			Cost p...	
Total number of seats			Sta... ...ed	
Teacher qualifications			...n used	
Assistant teacher qualifications			...t skills assessed	
Max. class size			...nding sources	

F...ng Co...ration

Excel by 5 community or ...e community		...d classrooms	
Shared resources b... ...strict and Head Start		...her preK	

Pike County Data (2011-2012)

County Per Capita Income

$18,797

$18,797
Pike

$20,521
Mississippi

Percent of Kids Living in Single-Parent Households

47%

% of Kids Living in Poverty

40%
Pike

32%
Mississippi

Racial Breakdown of the County

Other 1.6%

White 46.7%

Black 51.7%

School Districts in Pike County

	District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
McComb School District K-12 School Funding: $29,125,000 # of Students in District: 2,715	C	61%	$8,843	88%
North Pike School District K-12 School Funding: $18,403,000 # of Students in District: 2,405	D	72%	$6,759	61%
South Pike School District K-12 School Funding: $19,393,000 # of Students in District: 1,883	C	75%	$9,574	93%

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

147

0

259

43% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.
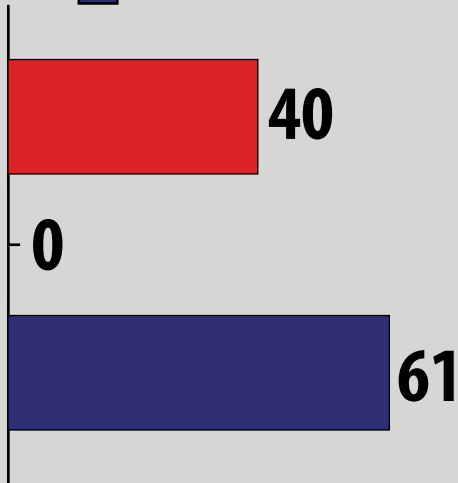
District PreK Data (2011-2012)

Site location			Staff- ratio		
Length of preK day			To penditure		
Number of classrooms			per child		
Total number of seats			andards used		
Teacher qualifications			urriculum used		
Assistant teacher qualifications			ent skills assessed		
Max. class size			F sources		

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	✓
Shared resources between district and Head Start		Onsite partner preK	✓

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

10

0

190

95% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location			Staff-to-chil	
Length of preK day			Total exp	
Number of classrooms			Cost	
Total number of seats			Sta ed	
Teacher qualifications			n used	
Assistant teacher qualifications			t skills assessed	
Max. class size			nding sources	

ing Coll tion

| Excel by 5 community ate community | | lassrooms | |
| Shared resource district and Head Start | | Ons preK | |

Total # of Children Who Transitioned to District from Head Start

Total # of District Seats

Total # of Children Enrolled in Kindergarten (2012-2013)

106

Unknown

135

Public preK access rates are unknown.

District PreK Data (2011-2012)

Site location	Not reported		Staff-to-child ratio	Not reported
Length of preK day	Not reported		Total expenditure	Not reported
Number of classrooms	Not reported		Cost per child	Not reported
Total number of seats	Not reported		Standards used	Not reported
Teacher qualifications	Not reported		Curriculum used	Not reported
Assistant teacher qualifications	Not reported		Student skills assessed	Not reported
Max. class size	Not reported		Funding sources	Parent Tuition and IDEA for funding source

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start		Onsite partner preK	

Pontotoc County Data (2011-2012)

County Per Capita Income

$17,745

$17,745
Pontotoc

$20,521
Mississippi

Percent of Kids Living in Single-Parent Households

36%

% of Kids Living in Poverty

25%
Pontotoc

32%
Mississippi

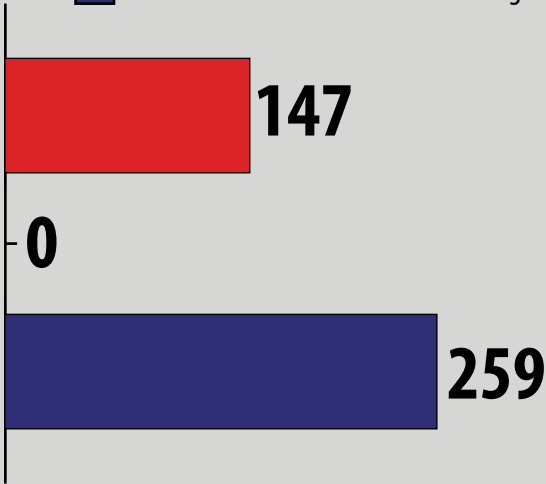## Racial Breakdown of the County

Other 5.8%

Black
14.2%

White
80%

School Districts in Pontotoc County

	District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
Pontotoc City Schools K-12 School Funding: $18,052,000 # of Students in District: 2,309	B	88%	$8,684	62%
Pontotoc County Schools K-12 School Funding: $25,949,000 # of Students in District: 3,453	B	86%	$7,580	64%

166

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The State of Public PreK Education in Pontotoc City Schools (2011-2012)

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

50

0

201

75% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.
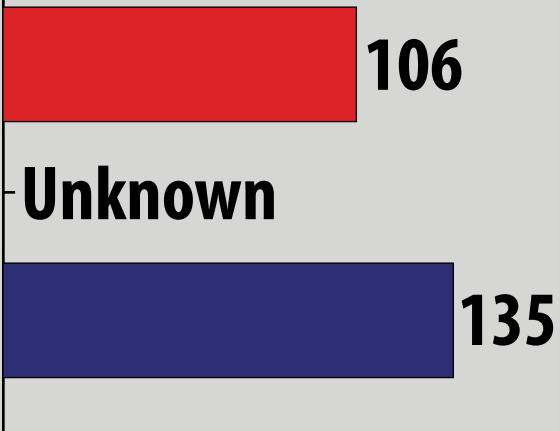
District PreK Data (2011-2012)

Site location			Staff-to-chil	
Length of preK day			Total exp	
Number of classrooms			Cost p	
Total number of seats			Sta ed	
Teacher qualifications			n used	
Assistant teacher qualifications			t skills assessed	
Max. class size			ding sources	

F g Co ation

Excel by 5 community or e community			d classrooms	
Shared resources b trict and Head Start			O er preK	

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

60

40

295

66% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location	North Pontotoc Elem. School; South Pontotoc Elem. School		Staff-to-child ratio	1:10
Length of preK day	8:30-2:30		Total expenditure	$136,966
Number of classrooms	2		Cost per child	$3,424.15
Total number of seats	40		Standards used	MS 4-Year-Old Standards
Teacher qualifications	License in EE		Curriculum used	Teacher-created or district-created curriculum & Core Knowledge Preschool Sequence
Assistant teacher qualifications	Highly Qualified Paraprofessional		Student skills assessed	Literacy, Numeracy, Socio-Emotional Development, and Physical Development
Max. class size	20		Funding sources	Title I

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start	✔	Onsite partner preK	

Prentiss County Data (2011-2012)

County Per Capita Income

$17,546

$17,546
Prentiss

$20,521
Mississippi

Percent of Kids Living in Single-Parent Households

35%

% of Kids Living in Poverty

33%
Prentiss

32%
Mississippi

Racial Breakdown of the County

Other 2.3%

Black 13.3%

White 84.4%

School Districts in Prentiss County

	District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
Booneville School District K-12 School Funding: $10,700,000 # of Students in District: 1,284	B	90%	$8,781	49%
Prentiss County School District K-12 School Funding: $20,375,000 # of Students in District: 2,291	B	76%	$8,133	73%

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

86

0

128

32% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.
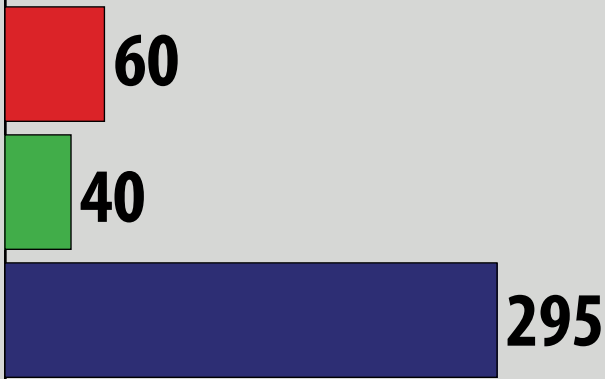
District PreK Data (2011-2012)

Site location			Staff-to-chi...	
Length of preK day			Total exp...	
Number of classrooms			Cost r...	
Total number of seats			Sta... sed	
Teacher qualifications			...m used	
Assistant teacher qualifications			...nt skills assessed	
Max. class size			...nding sources	

...ing Colla...tion

Excel by 5 communit... community	...date		...lassrooms	
Shared resource... ...district and Head Start			Onsi... ...preK	

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

78

0

234

67% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location			Staff-to-chil	
Length of preK day			Total exp	
Number of classrooms			Cost p	
Total number of seats			Sta ed	
Teacher qualifications			n used	
Assistant teacher qualifications			t skills assessed	
Max. class size			ding sources	

ng Coll   tion

| Excel by 5 community   ate community | | | lassrooms | |
| Shared resource   district and Head Start | | | Ons   t preK | |

Quitman County Data (2011-2012)

County Per Capita Income

$13,740

$13,740
Quitman

$20,521
Mississippi

Percent of Kids Living in Single-Parent Households

57%

% of Kids Living in Poverty

55%
Quitman

32%
Mississippi

Racial Breakdown of the County

Other 0.4%

White 29.8%

Black 69.8%

School Districts in Quitman County

Quitman County School District
K-12 School Funding: $12,403,000
# of Students in District: 1,273

District Rating
D

Graduation Rate
70%

Expenditure Per Pupil
$8,639

% of Students Receiving Free/Reduced Lunch
100%

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

49

36

104

18% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.
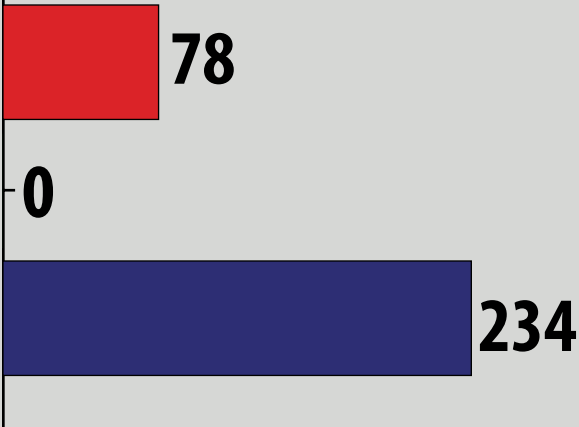
District PreK Data (2011-2012)

Site location	Quitman County Elem. School		Staff-to-child ratio	1:10
Length of preK day	Full School Day		Total expenditure	$153,030
Number of classrooms	2		Cost per child	$4,250.83
Total number of seats	36		Standards used	MS 4-Year-Old Standards
Teacher qualifications	License in EE or ECE		Curriculum used	Teacher-created or district-created curriculum
Assistant teacher qualifications	Any AA or BA		Student skills assessed	Literacy, Numeracy, and Socio-Emotional Development
Max. class size	18		Funding sources	Title I & Philanthropic Dollars

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start		Onsite partner preK	

Rankin County Data (2011-2012)

County Per Capita Income

$27,051

$27,051 — Rankin
$20,521 — Mississippi

Percent of Kids Living in Single-Parent Households

30%

% of Kids Living in Poverty

18% — Rankin
32% — Mississippi

Racial Breakdown of the County

Other 3.1%
Black 19%
White 77.9%

School Districts in Rankin County

	District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
Pearl Public School District K-12 School Funding: $33,207,000 # of Students in District: 3,866	B	80%	$7,705	64%
Rankin County School District K-12 School Funding: $162,014,000 # of Students in District: 19,376	B	86%	$7,499	41%

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

125

0

380

67% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.
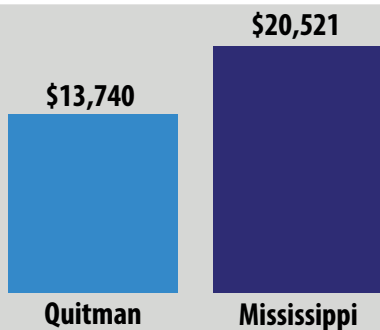
District PreK Data (2011-2012)

Site location			Staff-to-chi		
Length of preK day			Total exp		
Number of classrooms			Cost		
Total number of seats			St sed		
Teacher qualifications			m used		
Assistant teacher qualifications			nt skills assessed		
Max. class size			nding sources		

ng Co ation

Excel by 5 community o te community			classrooms	
Shared resources h strict and Head Start			O er preK	

Total # of Children Who Transitioned to District from Head Start

Total # of District Seats

Total # of Children Enrolled in Kindergarten (2012-2013)

65

20

1,569

95% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.
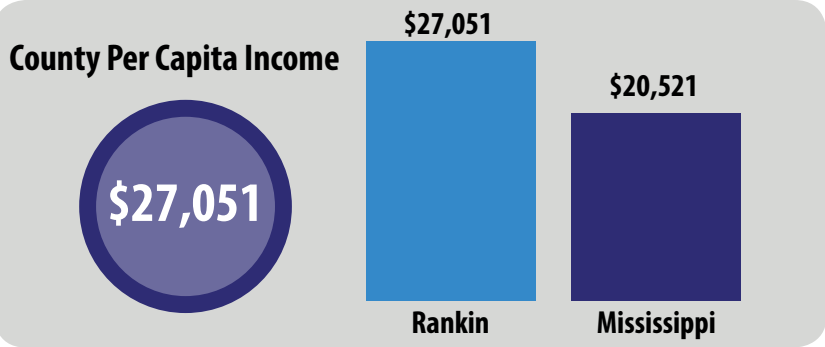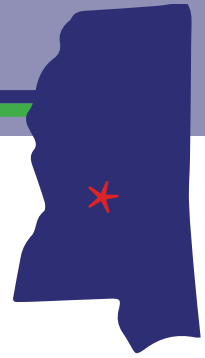
District Prek Data (2011-2012)

Site location	McLaurin Elementary School		Staff-to-child ratio	1:10
Length of preK day	Full School Day		Total expenditure	$88,000
Number of classrooms	1		Cost per child	$4,400
Total number of seats	20		Standards used	MS 4-Year-Old Standards
Teacher qualifications	License in EE		Curriculum used	Teacher-created or district-created curriculum
Assistant teacher qualifications	Highly Qualified Paraprofessional		Student skills assessed	Literacy
Max. class size	20		Funding sources	Title I

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start		Onsite partner preK	

Scott County Data (2011-2012)

County Per Capita Income

$16,744

$16,744
Scott

$20,521
Mississippi

Percent of Kids Living in Single-Parent Households

49%

% of Kids Living in Poverty

34%
Scott

32%
Mississippi

Racial Breakdown of the County

Other 4.2%

Black 38%

White 57.8%

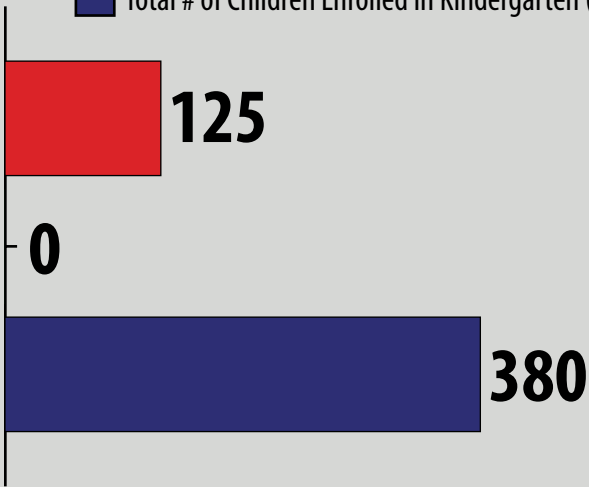# School Districts in Scott County

	District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
Forest Municipal School District K-12 School Funding: $13,845,000 # of Students in District: 1,523	F	65%	$9,109	88%
Scott County School District K-12 School Funding: $28,211,000 # of Students in District: 3,846	B	78%	$7,090	76%

- Total # of Children Who Transitioned to District from Head Start
- Total # of District Seats
- Total # of Children Enrolled in Kindergarten (2012-2013)

117

20

174

21% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.
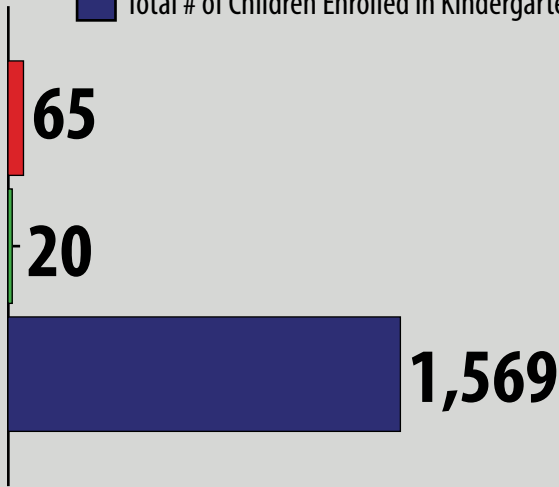
District PreK Data (2011-2012)

Site location	Forest Elementary School		Staff-to-child ratio	1:10
Length of preK day	Full Day		Total expenditure	$79,971.29
Number of classrooms	1		Cost per child	$3,998.56
total number of seats	20		Standards used	MS 4-Year-Old Standards
Teacher qualifications	License in EE or ECE		Curriculum used	Teacher-created or district-created curriculum
Assistant teacher qualifications	Highly Qualified Paraprofessional		Student skills assessed	Socio-Emotional Development, Physical Development, and General Knowledge
Max. class size	20		Funding sources	Title I

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start	✔	Onsite partner park	

Legend:
- Total # of Children Who Transitioned to District from Head Start
- Total # of District Seats
- Total # of Children Enrolled in Kindergarten (2012-2013)

0

0

408

100% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location			Staff-to-child	
Length of preK day			Total expe	
Number of classrooms			Cost p	
Total number of seats			Star	
Teacher qualifications			used	
Assistant teacher qualifications			skills assessed	
Max. class size			ing sources	

Funding Consideration

Excel by 5 community or community		ed classrooms	
Shared resources between district and Head Start		ner preK	

County Per Capita Income

$14,472

$14,472
Sharkey

$20,521
Mississippi

Percent of Kids Living in Single-Parent Households

69%

% of Kids Living in Poverty

58%
Sharkey

32%
Mississippi

Racial Breakdown of the County

Other 0.3%

White
28.5%

Black
71.2%

School Districts in Sharkey County

South Delta School District
K-12 School Funding: $13,343,000
# of Students in District: 991

District Rating
B

Graduation Rate
74%

Expenditure Per Pupil
$11,198

% of Students Receiving
Free/Reduced Lunch
97%

Total # of Children Who Transitioned to District from Head Start
Total # of Title I Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

47

17

63

100% of Kindergarteners had access to public preK.

PreK Title I Data (2011-2012)

Site location	South Delta Elem. School		Staff-to-child ratio	1:9
Length of preK day	Full School Day		Total expenditure	$90,000
Number of classrooms	1		Cost per child	$5,294.12
Total number of seats	17		Standards used	MS 4-Year-Old Standards
Teacher qualifications	License in EE or ECE		Curriculum used	Teacher-created or district-created curriculum
Assistant teacher qualifications	Any AA or BA		Student skills assessed	No assessments
Max. class size	17		Funding sources	Title I

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start		Onsite partner preK	

Simpson County Data (2011-2012)

County Per Capita Income

$18,361

$18,361
Simpson

$20,521
Mississippi

Percent of Kids Living in Single-Parent Households

47%

% of Kids Living in Poverty

37%
Simpson

32%
Mississippi

Racial Breakdown of the County

Other 1.5%

Black
35.2%

White
63.3%

School Districts in Simpson County

Simpson County School District
K-12 School Funding: $37,840,000
# of Students in District: 4,246

District Rating
C

Graduation Rate
78%

Expenditure Per Pupil
$8,732

% of Students Receiving
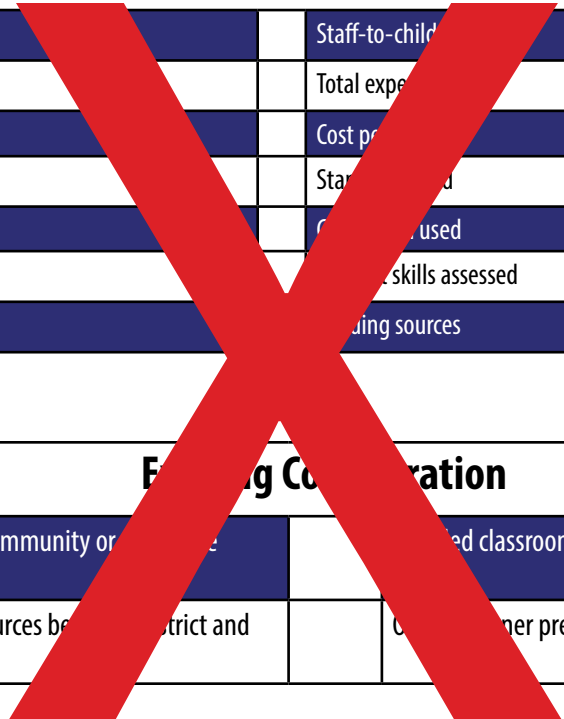Free/Reduced Lunch
81%

Total # of Children Who Transitioned to District from Head Start

Total # of District Seats

Total # of Children Enrolled in Kindergarten (2012-2013)

40

0

394

90% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.
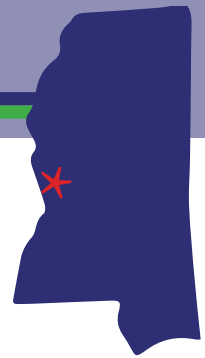
District PreK Data (2011-2012)

Site location			Staff child ratio		
Length of preK day			Total expenditure		
Number of classrooms			Cost per child		
Total number of seats			Standards used		
Teacher qualifications			Curriculum used		
Assistant teacher qualifications			Student skills assessed		
Max. class size			Funding sources		

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start	✔	Onsite partner preK	

Smith County Data (2011-2012)

County Per Capita Income

$20,964

$20,964 — Smith

$20,521 — Mississippi

Percent of Kids Living in Single-Parent Households

44%

% of Kids Living in Poverty

34% — Smith

32% — Mississippi

Racial Breakdown of the County

Other 1%

Black 23.9%

White 75.1%

School Districts in Smith County

Smith County School District
K-12 School Funding: $24,544,000
# of Students in District: 2,929

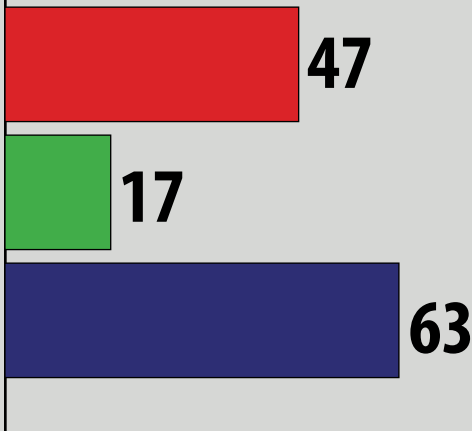| District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
C	79%	$8,252	67%

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

65

0

232

72% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location			Staff-to-child		
Length of preK day			Total expe		
Number of classrooms			Cost pe		
Total number of seats			Sta		
Teacher qualifications			used		
Assistant teacher qualifications			skills assessed		
Max. class size			ing sources		

Funding Co   ation

Excel by 5 community o e community			d classrooms	
Shared resources b trict and Head Start			O er preK	

Stone County Data (2011-2012)

County Per Capita Income

$21,806

$21,806 Stone

$20,521 Mississippi

Percent of Kids Living in Single-Parent Households

39%

% of Kids Living in Poverty

29% Stone

32% Mississippi

Racial Breakdown of the County

Other 1.9%

Black 19.4%

White 78.7%

School Districts in Stone County

Stone County School District
K-12 School Funding: $22,649,000
# of Students in District: 2,746

District Rating
B

Graduation Rate
80%

Expenditure Per Pupil
$8,045

% of Students Receiving Free/Reduced Lunch
62%

Total # of Children Who Transitioned to District from Head Start

Total # of District Seats

Total # of Children Enrolled in Kindergarten (2012-2013)

65

0

230

72% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.
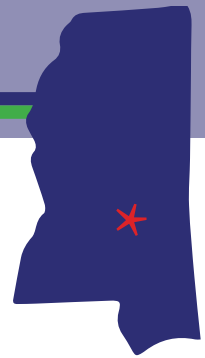
District PreK Data (2011-2012)

Site location		Staff-child ratio	
Length of preK day		Total expenditure	
Number of classrooms		per child	
Total number of seats		andards used	
Teacher qualifications		Curriculum used	
Assistant teacher qualifications		dent skills assessed	
Max. class size		sources	

Existing Collaboration

Excel by 5 community or candidate community	✔	Blended classrooms	
Shared resources between district and Head Start		Onsite partner preK	

Sunflower County Data (2011-2012)

County Per Capita Income

$12,823

$12,823
Sunflower

$20,521
Mississippi

Percent of Kids Living in Single-Parent Households

64%

% of Kids Living in Poverty

58%
Sunflower

32%
Mississippi

Racial Breakdown of the County

Other 1.2%

White 25.8%

Black 73%

School Districts in Sunflower County

	District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
Drew School District K-12 School Funding: $5,297,000 # of Students in District: 540	F	67%	N/A	95%
Indianola School District K-12 School Funding: $22,029,000 # of Students in District: 2,186	D	68%	$8,262	94%
Sunflower County School District K-12 School Funding: $16,125,000 # of Students in District: 1,580	C	71%	$10,226	92%

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

60

0

Kindergarten data unavailable due to district consolidation.

Public preK access rates are unknown.

District PreK Data (2011-2012)

Site location			Staff-child ratio	
Length of preK day			Total expenditure	
Number of classrooms			per child	
Total number of seats			standards used	
Teacher qualifications			Curriculum used	
Assistant teacher qualifications			dent skills assessed	
Max. class size			Fu sources	

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start		Onsite partner preK	✔

Total # of Children Who Transitioned to District from Head Start

Total # of District Seats

Total # of Children Enrolled in Kindergarten (2012-2013)

150

0

201

25% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location			Staff/child ratio	
Length of preK day			Total expenditure	
Number of classrooms			per child	
Total number of seats			Standards used	
Teacher qualifications			Curriculum used	
Assistant teacher qualifications			Student skills assessed	
Max. class size			Funding sources	

Existing Collaboration

Excel by 5 community or candidate community	✔	Blended classrooms	
Shared resources between district and Head Start		Onsite partner preK	

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

140

0

Kindergarten data unavailable due to district consolidation.

34% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location		Staff child ratio	
Length of preK day		Total expenditure	
Number of classrooms		per child	
Total number of seats		Standards used	
Teacher qualifications		Curriculum used	
Assistant teacher qualifications		Student skills assessed	
Max. class size		Funding sources	

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start		Onsite partner preK	✓

Tallahatchie County Data (2011-2012)

County Per Capita Income

$13,036

$13,036
Tallahatchie

$20,521
Mississippi

Percent of Kids Living in Single-Parent Households

65%

% of Kids Living in Poverty

47%
Tallahatchie
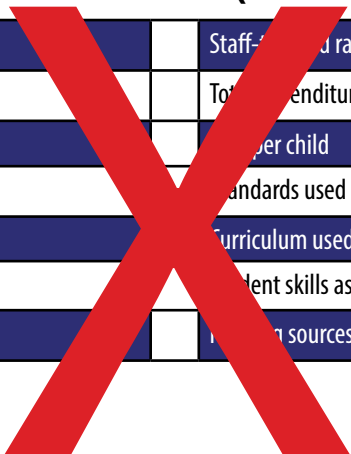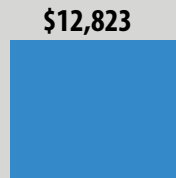
32%
Mississippi

Racial Breakdown of the County

Other 1.8%

White 44.5%

Black 53.7%

School Districts in Tallahatchie County

	District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
East Tallahatchie School District K-12 School Funding: $11,200,000 # of Students in District: 1,291	D	68%	$8,690	90%
West Tallahatchie School District K-12 School Funding: $10,157,000 # of Students in District: 804	D	61%	$10,916	97%

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

80

0

138

42% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

			Staff-to-chi	
Site location			Staff-to-chi	
Length of preK day			Total ex	
Number of classrooms			Cost	
Total number of seats			St sed	
Teacher qualifications			m used	
Assistant teacher qualifications			nt skills assessed	
Max. class size			nding sources	

E g C ration

Excel by 5 community or community		led classrooms	
Shared resources be trict and Head Start		tner preK	

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

70

0

92

24% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

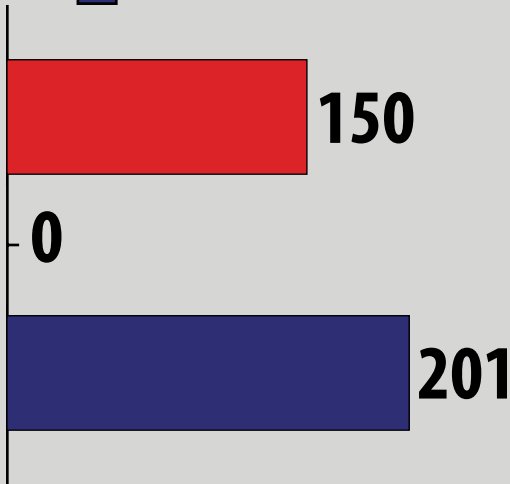|				
Site location			Staff-to-child ratio	
Length of preK day			Total expenditure	
Number of classrooms			Cost per child	
Total number of seats			Standards used	
Teacher qualifications			Curriculum used	
Assistant teacher qualifications			Student skills assessed	
Max. class size			Funding sources	

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start	✓	Onsite partner preK	

Tate County Data (2011-2012)

County Per Capita Income

$20,482

Tate $20,482

Mississippi $20,521

Racial Breakdown of the County

Other 1.9%

Black 30.8%

White 67.3%

Percent of Kids Living in Single-Parent Households

46%

% of Kids Living in Poverty

Tate 26%

Mississippi 32%

School Districts in Tate County

	District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
Senatobia Municipal School District K-12 School Funding: $15,384,000 # of Students in District: 1,902	B	82%	$7,350	62%
Tate County School District K-12 School Funding: $24,414,000 # of Students in District: 2,913	C	75%	$6,758	77%

The State of Public PreK Education in Senatobia Municipal School District (2011-2012)

Total # of Children Who Transitioned to District from Head Start

Total # of District Seats
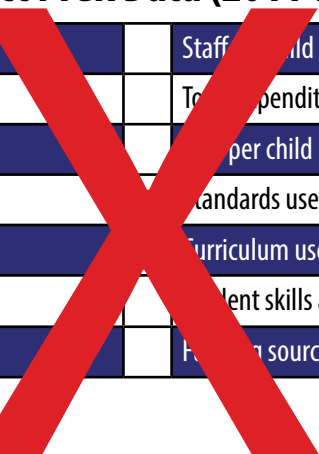
Total # of Children Enrolled in Kindergarten (2012-2013)

60

0

172

65% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location			Staff-to-chi...	
Length of preK day			Total exp...	
Number of classrooms			Cost r...	
Total number of seats			Sta... sed	
Teacher qualifications			...m used	
Assistant teacher qualifications			...nt skills assessed	
Max. class size			...nding sources	

...ing Colla...tion

| Excel by 5 communit... ...date community | | ...lassrooms | |
| Shared resource... ...district and Head Start | | Ons... ...preK | |

Total # of Children Who Transitioned to District from Head Start

Total # of District Seats

Total # of Children Enrolled in Kindergarten (2012-2013)

49

20

259

73% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location	Not Reported		Staff-to-child ratio	1:10
Length of preK day	Full Day		Total expenditure	Not Reported
Number of classrooms	1		Cost per child	Not Reported
Total number of seats	20		Standards used	Not Reported
Teacher qualifications	Not Reported		Curriculum used	Not Reported
Assistant teacher qualifications	Not Reported		Student skills assessed	Not Reported
Max. class size	20		Funding sources	SIG Funds

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start		Onsite partner preK	

Tippah County Data (2011-2012)

County Per Capita Income

$18,875
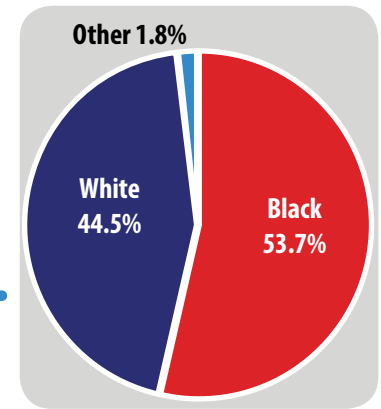
$18,875
Tippah

$20,521
Mississippi

Percent of Kids Living in Single-Parent Households

37%

% of Kids Living in Poverty

31%
Tippah

32%
Mississippi

Racial Breakdown of the County

Other 4.4%

Black
14.8%

White
80.8%

School Districts in Tippah County

	District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
North Tippah School District K-12 School Funding: $10,625,000 # of Students in District: 1,357	D	88%	$7,424	75%
South Tippah School District K-12 School Funding: $22,970,000 # of Students in District: 2,759	B	72%	$7,904	71%

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

58

0

107

46% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.
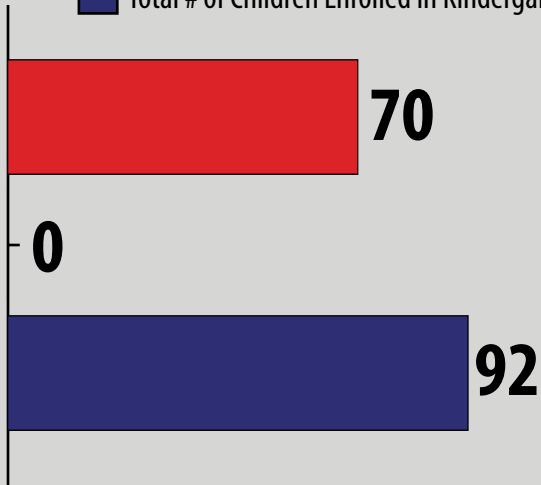
District PreK Data (2011-2012)

Site location			Staff-to-chil	
Length of preK day			Total exp	
Number of classrooms			Cost	
Total number of seats			Sta ed	
Teacher qualifications			n used	
Assistant teacher qualifications			t skills assessed	
Max. class size			ding sources	

ing Con ation

| Excel by 5 community ate community | | | classrooms | |
| Shared resources district and Head Start | | | On er preK | |

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

66

20

232

63% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location	Blue Mountain School		Staff-to-child ratio	1:10
Length of preK day	Full School Day		Total expenditure	$70,000
Number of classrooms	1		Cost per child	$3,500
Total number of seats	20		Standards used	MS 4-Year-Old Standards
Teacher qualifications	License in EE		Curriculum used	teacher-created or district-created curriculum
Assistant teacher qualifications	Highly Qualified Paraprofessional		Student skills assessed	Literacy, Numeracy, Socio-Emotional Development, Physical Development, and General Knowledge
Max. class size	20		Funding sources	Title I and Local Dollars

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start	✓	Onsite partner preK	

County Per Capita Income
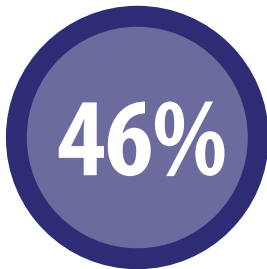
$18,554

$18,554
Tishomingo

$20,521
Mississippi

Percent of Kids Living in Single-Parent Households

29%

% of Kids Living in Poverty

29%
Tishomingo

32%
Mississippi

Racial Breakdown of the County

Other 1.9%   Black 3.2%

White 94.9%

School Districts in Tishomingo County

Tishomingo County School District
K-12 School Funding: $28,168,000
# of Students in District: 3,177

District Rating
B

Graduation Rate
85%

Expenditure Per Pupil
$8,588

% of Students Receiving Free/Reduced Lunch
67%

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

116

0

320

64% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.
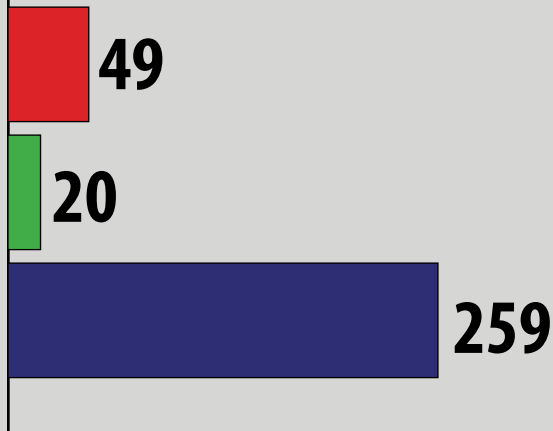
District PreK Data (2011-2012)

Site location			Staff-to-child	
Length of preK day			Total expe	
Number of classrooms			Cost p	
Total number of seats			Sta d	
Teacher qualifications			used	
Assistant teacher qualifications			skills assessed	
Max. class size			ding sources	

ting Colla tion

Excel by 5 communit date community		lassrooms	
Shared resourc district and Head Start		Onsit reK	

County Per Capita Income

$15,051

$15,051
Tunica

$20,521
Mississippi

Percent of Kids Living in Single-Parent Households

66%

% of Kids Living in Poverty

47%
Tunica

32%
Mississippi

Racial Breakdown of the County

Other 2.6%

White
24.4%

Black
73%

School Districts in Tunica County

Tunica County School District
K-12 School Funding: $25,841,000
# of Students in District: 2,245

District Rating
D

Graduation Rate
60%

Expenditure Per Pupil
$10,713

% of Students Receiving
Free/Reduced Lunch
96%

Legend:
- Total # of Children Who Transitioned to District from Head Start
- Total # of District Seats
- Total # of Blended District and Head Start Seats
- Total # of Children Enrolled in Kindergarten (2012-2013)

107

0

60

200

17% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location	Tunica Elem. School; Robinsonville Elem. School		Staff-to-child ratio	1:10
Length of preK day	Full School Day		Total expenditure	$261,386.30
Number of classrooms	3		Cost per child	$4,356.44
Total number of seats	60		Standards used	MS 4-Year-Old Standards
Teacher qualifications	License in EE or ECE		Curriculum used	Teacher-created or district-created curriculum & Frog Street Press Pre-K Program & Saxon Early Learning
Assistant teacher qualifications	Highly Qualified Paraprofessional		Student skills assessed	Literacy, Numeracy, Physical Development, and General Knowledge
Max. class size	20		Funding sources	Title I, Local Dollars, and Head Start

Existing Collaboration

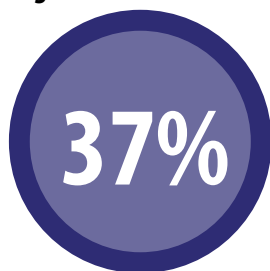|			
Excel by 5 community or candidate community		Blended classrooms	✔
Shared resources between district and Head Start	✔	Onsite partner preK	

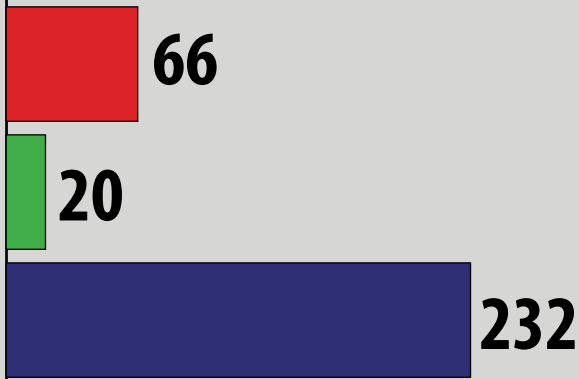# Union County Data (2011-2012)

County Per Capita Income

$19,514

$19,514 — Union
$20,521 — Mississippi

Union	Mississippi

Percent of Kids Living in Single-Parent Households

31%

% of Kids Living in Poverty

27% — Union
32% — Mississippi

Union	Mississippi

Racial Breakdown of the County

Other 3.8%
Black 13.7%
White 82.5%

School Districts in Union County

	District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
New Albany Public Schools K-12 School Funding: $19,659,000 # of Students in District: 2,177	B	82%	$7,939	64%
Union County School District K-12 School Funding: $21,203,000 # of Students in District: 2,704	B	88%	$7,986	63%

Legend:
- Total # of Children Who Transitioned to District from Head Start
- Total # of District Seats
- Total # of Children Enrolled in Kindergarten (2012-2013)

80

0

232

66% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

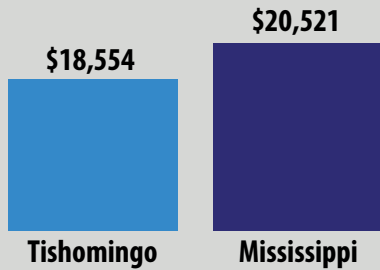|				
Site location			Staff-to-child ratio	
Length of preK day			Total expenditure	
Number of classrooms			...per child	
Total number of seats			Standards used	
Teacher qualifications			Curriculum used	
Assistant teacher qualifications			...student skills assessed	
Max. class size			Funding sources	

Existing Collaboration

Excel by 5 community or candidate community	✓	Blended classrooms	
Shared resources between district and Head Start		Onsite partner preK	

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

15

Not Reported

243

Public preK access rates are unknown.

District PreK Data (2011-2012)

Site location	Not reported		Staff-to-child ratio	Not reported
Length of preK day	Not reported		Total expenditure	Not reported
Number of classrooms	Not reported		Cost per child	Not reported
Total number of seats	Not reported		Standards used	Not reported
Teacher qualifications	Not reported		Curriculum used	Not reported
Assistant teacher qualifications	Not reported		Student skills assessed	Not reported
Max. class size	Not reported		Funding sources	Parent Tuition

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start	✓	Onsite partner preK	

Walthall County Data (2011-2012)

County Per Capita Income

$16,727

$16,727
Walthall

$20,521
Mississippi

Percent of Kids Living in Single-Parent Households

36%

% of Kids Living in Poverty

43%
Walthall

32%
Mississippi

Racial Breakdown of the County

Other 1.1%

White
52.7%

Black
46.2%

School Districts in Walthall County

Walthall County School District
K-12 School Funding: $21,122,000
# of Students in District: 2,340

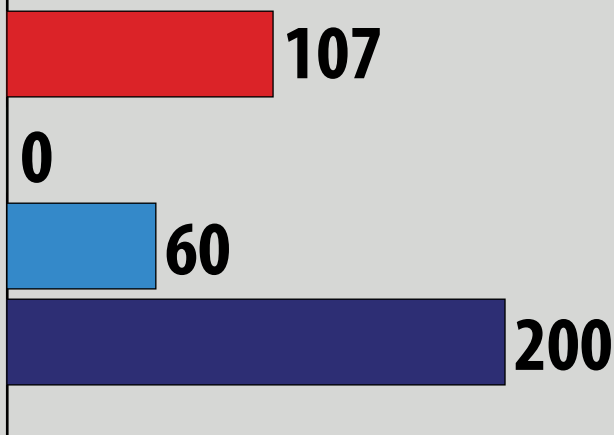District Rating
F

Graduation Rate
80%

Expenditure Per Pupil
$8,309

% of Students Receiving
Free/Reduced Lunch
82%

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

91

0

184

51% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)				
Site location			Staff-to-child	
Length of preK day			Total expe	
Number of classrooms			Cost p	
Total number of seats			Sta d	
Teacher qualifications			used	
Assistant teacher qualifications			skills assessed	
Max. class size			ing sources	

ing Co tion			
Excel by 5 community ate community		classrooms	
Shared resources district and Head Start		On r preK	

County Per Capita Income

$22,413

$22,413
Warren

$20,521
Mississippi

Percent of Kids Living in Single-Parent Households

53%

% of Kids Living in Poverty

38%
Warren

32%
Mississippi

Racial Breakdown of the County

Other 2.4%

White 50.7%

Black 46.9%

School Districts in Warren County

Vicksburg-Warren School District
K-12 School Funding: $78,751,000
# of Students in District: 8,690

District Rating
C

Graduation Rate
60%

Expenditure Per Pupil
$8,681

% of Students Receiving Free/Reduced Lunch
73%

Total # of Children Who Transitioned to District from Head Start

Total # of District Seats

Total # of Children Enrolled in Kindergarten (2012-2013)

244

80

767

58% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location	Sherman Avenue; Dana Road		Staff-to-child ratio	1:10
Length of preK day	Full School Day		Total expenditure	$293,167
Number of classrooms	4		Cost per child	$3,664.59
Total number of seats	80		Standards used	MS 4-Year-Old Standards
Teacher qualifications	License in EE or ECE		Curriculum used	Not reported
Assistant teacher qualifications	Highly Qualified Paraprofessional		Student skills assessed	Literacy
Max. class size	20		Funding sources	Title I

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start		Onsite partner preK	

Washington County Data (2011-2012)

County Per Capita Income

$16,157

Washington $16,157
Mississippi $20,521

Percent of Kids Living in Single-Parent Households

66%

% of Kids Living in Poverty

Washington 55%
Mississippi 32%

Racial Breakdown of the County

Other 2%
White 27.1%
Black 70.9%

School Districts in Washington County

	District Rating	Graduation Rate	Expenditure Per Pupil	Free/Reduced Lunch % of Students Receiving
Greenville Public School District K-12 School Funding: $54,488,000 # of Students in District: 5,858	D	46%	$7,699	92%
Leland School District K-12 School Funding: $9,908,000 # of Students in District: 978	F	76%	$10,682	92%
Hollandale School District K-12 School Funding: $11,381,000 # of Students in District: 706	C	70%	$14,455	100%
Western Line School District K-12 School Funding: $18,309,000 # of Students in District: 2,056	C	70%	$7,996	88%

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

450

0

507

11% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.
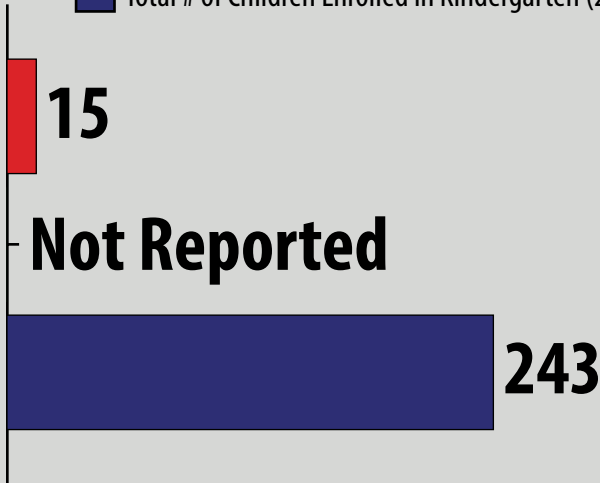
District PreK Data (2011-2012)

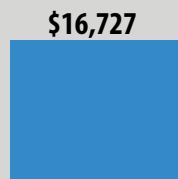|				
Site location			Staff-to-child ratio	
Length of preK day			Total expenditure	
Number of classrooms			per child	
Total number of seats			Standards used	
Teacher qualifications			Curriculum used	
Assistant teacher qualifications			Student skills assessed	
Max. class size			Funding sources	

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start		Onsite partner preK	✓

*See Notes

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Blended District and Head Start Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

10

0

30

56

29% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)*

Site location	Sanders Elementary School		Staff-to-child ratio	1:7.5
Length of preK day	60% Day		Total expenditure	$105,000
Number of classrooms	2		Cost per child	$3,500
Total number of seats	30		Standards used	MS 4-Year-Old Standards
Teacher qualifications	License in ECE		Curriculum used	Teacher-created or district-created curriculum
Assistant teacher qualifications	Highly Qualified Paraprofessional		Student skills assessed	Literacy & Numeracy
Max. class size	15		Funding sources	Title I and Head Start

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	✓
Shared resources between district and Head Start	✓	Onsite partner preK	

*See Notes

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

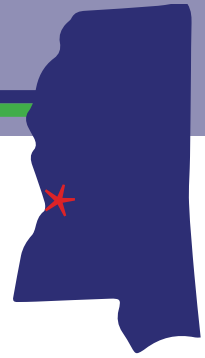**20**

0

89

78% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.
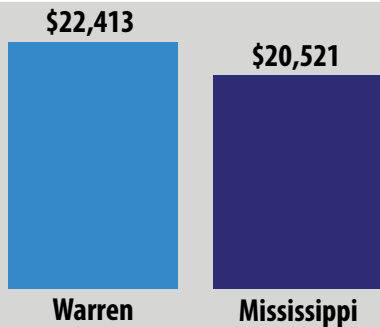
District PreK Data (2011-2012)

Site location			Staff-to-chi	
Length of preK day			Total exp	
Number of classrooms			Cost	
Total number of seats			Sta ed	
Teacher qualifications			n used	
Assistant teacher qualifications			t skills assessed	
Max. class size			nding sources	

ng Co ation

Excel by 5 community o e community		d classrooms	
Shared resources b strict and Head Start		O er preK	

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Blended District and Head Start Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

9

0

71

176

54% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)*

Site location	Riverside Elem.-Morris Center; O'Bannon Elem.		Staff-to-child ratio	1:9
Length of preK day	Full School Day		Total expenditure	$135,683
Number of classrooms	4		Cost per child	$1,911 (does not include transportation, meal, and snack costs provided by HeadStart)
Total number of seats	71		Standards used	MS 4-Year-Old Standards
Teacher qualifications	License in ECE		Curriculum used	Scott Foresman, Addition Wesley Mathematics Pre-K Core Program & Curiosity Corner
Assistant teacher qualifications	Highly Qualified Paraprofessional		Student skills assessed	Literacy, Numeracy, Socio-Emotional Development, and Physical Development
Max. class size	18		Funding sources	Title I, Local District, and Head Start

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	✔
Shared resources between district and Head Start	✔	Onsite partner preK	

*See Notes

County Per Capita Income

$18,039

$18,039
Wayne

$20,521
Mississippi

Percent of Kids Living in Single-Parent Households

34%

% of Kids Living in Poverty

36%
Wayne

32%
Mississippi

Racial Breakdown of the County

Other 1.1%

White
60%

Black
38.9%

School Districts in Wayne County

Wayne County School District
K-12 School Funding: $46,058,000
# of Students in District: 3,617

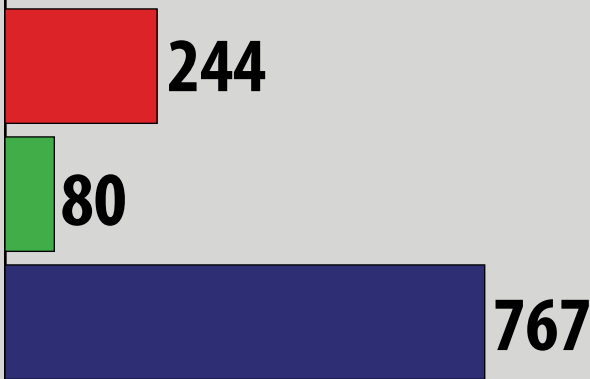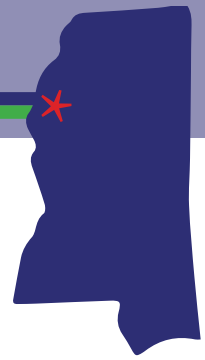District Rating
D

Graduation Rate
76%

Expenditure Per Pupil
$9,676

% of Students Receiving
Free/Reduced Lunch
81%

Legend:
- **Total # of Children Who Transitioned to District from Head Start** (red)
- **Total # of District Seats** (green)
- **Total # of Children Enrolled in Kindergarten (2012-2013)** (blue)

- 150
- 0
- 321

53% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location			Staff child ratio	
Length of preK day			Total expenditure	
Number of classrooms			Cost per child	
Total number of seats			Standards used	
Teacher qualifications			Curriculum used	
Assistant teacher qualifications			Student skills assessed	
Max. class size			Funding sources	

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start	✓	Onsite partner preK	

County Per Capita Income

$19,755

$19,755
Webster

$20,521
Mississippi

Racial Breakdown of the County

Other 1.8%

Black
19.5%

White
78.7%

Percent of Kids Living in Single-Parent Households

33%

% of Kids Living in Poverty

31%
Webster

32%
Mississippi

School Districts in Webster County

Webster County School District
K-12 School Funding: $15,398,000
# of Students in District: 1,856

District Rating
B

Graduation Rate
90%

Expenditure Per Pupil
$7,785

% of Students Receiving
Free/Reduced Lunch
60%

Total # of Children Who Transitioned to District from Head Start

Total # of District Seats

Total # of Children Enrolled in Kindergarten (2012-2013)

38

0

148

74% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location			Staff-to-child	
Length of preK day			Total expe	
Number of classrooms			Cost p	
Total number of seats			Sta	
Teacher qualifications			used	
Assistant teacher qualifications			skills assessed	
Max. class size			ing sources	

ng Collabo

Excel by 5 community		Blend oms	
Shared resources between district and Head Start		Onsite partner prek	

Wilkinson County Data (2011-2012)

County Per Capita Income

$18,608

$18,608
Wilkinson

$20,521
Mississippi

Percent of Kids Living in Single-Parent Households

52%

% of Kids Living in Poverty

43%
Wilkinson

32%
Mississippi

Racial Breakdown of the County

Other 0.1%

White
29.4%

Black
70.5%

School Districts in Wilkinson County

Wilkinson County School District
K-12 School Funding: $14,192,000
# of Students in District: 1,296

District Rating
D

Graduation Rate
58%

Expenditure Per Pupil
$9,984

% of Students Receiving
Free/Reduced Lunch
100%

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Blended District and Head Start Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

DATA NOT REPORTED BY HEAD START PARTNER.

0

60

128

Public preK access rates are unknown.

District PreK Data (2011-2012)

Site location	Wilkinson County Elem. School; Finch Elem. School		Staff-to-child ratio	2:20
Length of preK day	Full School Day		Total expenditure	$79,112
Number of classrooms	3		Cost per child	$1,318.53
Total number of seats	60		Standards used	
Teacher qualifications	Only a BA		Curriculum used	DLM Early Childhood Express, High Reach
Assistant teacher qualifications	ACT WorkKeys or 48 College Credit Hours		Student skills assessed	Literacy, Numeracy, Socio-Emotional Development, and Physical Development
Max. class size	20		Funding sources	Title I, Local Dollars, and Head Start

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	✔
Shared resources between district and Head Start	✔	Onsite partner preK	

County Per Capita Income

$17,828

$17,828
Winston

$20,521
Mississippi

Percent of Kids Living in Single-Parent Households

45%

% of Kids Living in Poverty

44%
Winston

32%
Mississippi

Racial Breakdown of the County

Other 0.4%

White
52.2%

Black
47.4%

School Districts in Winston County

District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
D	72%	$9,140	84%

Louisville Municipal School District
K-12 School Funding: $25,503,000
# of Students in District: 2,731

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

21

40

286

79% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location	Fair Elem. School		Staff-to-child ratio	1:10
Length of preK day	Full School Day		Total expenditure	$143,000
Number of classrooms	2		Cost per child	$3,575
Total number of seats	40		Standards used	MS 4-Year-Old Standards
Teacher qualifications	License in EE		Curriculum used	Frog Street Press PreK Program
Assistant teacher qualifications	Highly Qualified Paraprofessional		Student skills assessed	Literacy
Max. class size	20		Funding sources	Title I

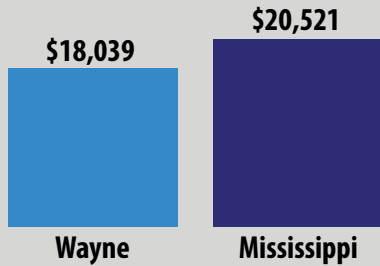## Existing Collaboration

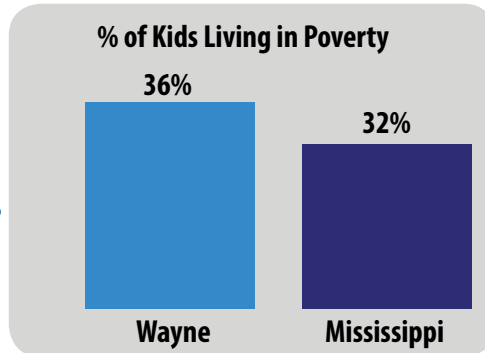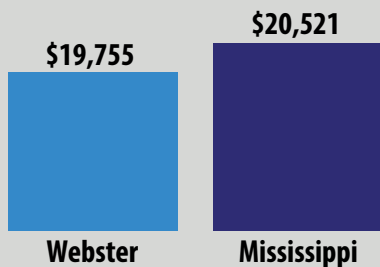|			
Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start	✔	Onsite partner preK	

Yalobusha County Data (2011-2012)

County Per Capita Income

$17,489

$17,489
Yalobusha

$20,521
Mississippi

Percent of Kids Living in Single-Parent Households

43%

% of Kids Living in Poverty

35%
Yalobusha

32%
Mississippi

Racial Breakdown of the County

Other 0.9%

Black 38.6%

White 60.5%

School Districts in Yalobusha County

	District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
Coffeeville School District K-12 School Funding: $6,720,000 # of Students in District: 600	F	59%	$10,525	94%
Water Valley School District K-12 School Funding: $10,306,000 # of Students in District: 1,225	D	64%	$7,188	69%

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

14

20

59

42% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location	Coffeeville Elem.		Staff-to-child ratio	1:10
Length of preK day	Full School Day		Total expenditure	$47,257.83 and local funds
Number of classrooms	1		Cost per child	Not reported
Total number of seats	20		Standards used	MS 4-Year Old Standards
Teacher qualifications	License in EE		Curriculum used	Not reported
Assistant teacher qualifications	Highly Qualified Paraprofessional		Student skills assessed	Not reported
Max. class size	20		Funding sources	Title I and Local District

Existing Collaboration

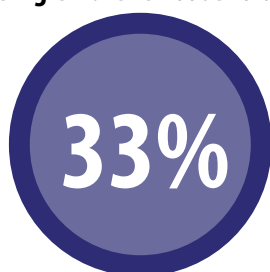|			
Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start		Onsite partner preK	

- Total # of Children Who Transitioned to District from Head Start
- Total # of District Seats
- Total # of Children Enrolled in Kindergarten (2012-2013)

41

0

104

61% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.
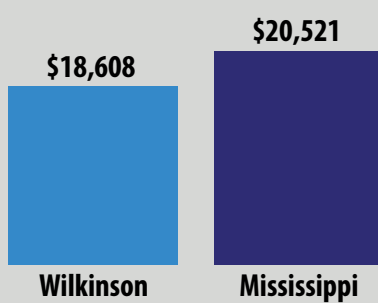
District PreK Data (2011-2012)

Site location			Staff-to-chil		
Length of preK day			Total exp		
Number of classrooms			Cost		
Total number of seats			Sta ed		
Teacher qualifications			n used		
Assistant teacher qualifications			t skills assessed		
Max. class size			nding sources		

Funding Configuration

Excel by 5 community or te community		d classrooms	
Shared resources b strict and Head Start		er preK	

Yazoo County Data (2011-2012)

County Per Capita Income

$14,432

$14,432
Yazoo

$20,521
Mississippi

Percent of Kids Living in Single-Parent Households

63%

% of Kids Living in Poverty

48%
Yazoo

32%
Mississippi

Racial Breakdown of the County

Other 4.5%

White 39.1%

Black 56.4%

School Districts in Yazoo County

	District Rating	Graduation Rate	Expenditure Per Pupil	% of Students Receiving Free/Reduced Lunch
Yazoo City Municipal School District K-12 School Funding: $22,726,000 # of Students in District: 2,624	F	61%	$7,954	96%
Yazoo County School District K-12 School Funding: $16,075,000 # of Students in District: 1,735	D	70%	$8,921	83%

Total # of Children Who Transitioned to District from Head Start
Total # of District Seats
Total # of Children Enrolled in Kindergarten (2012-2013)

216

46

255

100% of Kindergarteners had access to public preK.

District PreK Data (2011-2012)

Site location	Webster Elem. School		Staff-to-child ratio	1:12
Length of preK day	Full School Day		Total expenditure	$75,030.85
Number of classrooms	3		Cost per child	$1,631.11
Total number of seats	46		Standards used	MS 4-Year-Old Standards
Teacher qualifications	License in EE or ECE		Curriculum used	Teacher-created or district-created curriculum
Assistant teacher qualifications	Highly Qualified Paraprofessional		Student skills assessed	No assessments
Max. class size	25		Funding sources	Title I and Local District

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start	✓	Onsite partner preK	

Total # of Children Who Transitioned to District from Head Start

Total # of District Seats

Total # of Children Enrolled in Kindergarten (2012-2013)

69

0

145

52% of Kindergarteners in the district did not have access to public preK. They may have been served in a private childcare program.

District PreK Data (2011-2012)

Site location		Staff child ratio	
Length of preK day		Total expenditure	
Number of classrooms		per child	
Total number of seats		Standards used	
Teacher qualifications		Curriculum used	
Assistant teacher qualifications		ent skills assessed	
Max. class size		Fu sources	

Existing Collaboration

Excel by 5 community or candidate community		Blended classrooms	
Shared resources between district and Head Start		Onsite partner preK	✔

County Per Capita Income (2008-2012)[1]

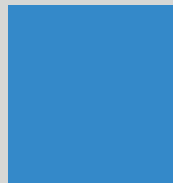This data was provided by Mississippi KIDS COUNT[2] through the KIDS COUNT online data center.[3] The primary source for this data is the U.S. Census Bureau 2008-2012 American Community Survey 5-Year Estimates. The figures are in 2008-2012 inflation-adjusted dollars. The bar graphs representing this data are not drawn to scale, but the bars are relatively positioned to illustrate how each county's per capita income compares to the state's.

Percentage of Kids Living in Single-Parent Households (2008-2012)[4]

This data was provided by Mississippi KIDS COUNT[5] through the KIDS COUNT online data center.[6] The primary source for this data is the U.S. Census Bureau 2008-2012 American Community Survey 5-Year Estimates. The percentage of kids living in single-parent households represents the estimated percentage of people under the age of 18 years in households with unmarried householders. The Census defines an unmarried householder as a male with no wife present or a female with no husband present.

Racial Breakdown of the Community (2008-2012)[7]

This data was provided by Mississippi KIDS COUNT[8] through the KIDS COUNT[9] online data center. The primary source for this data is the U.S. Census Bureau 2008-2012 American Community Survey 5-Year Estimates. Figures for "Black" and "White" residents are based on the five-year estimates while the percentages used in the "Other" category are calculated by subtracting the sum of the percentages of black and white persons from 100; therefore, the "Other" category includes any person in a community who does not self-identify as only black or only white. All percentages were rounded to the nearest tenth. In some communities, the percentage of people that fit within the "Other" category was below 0.05. In these instances, the percentage of people in the "Other" category is reported as 0.

Percentage of Kids Living in Poverty (2011)[10]

This data was provided by Mississippi KIDS COUNT[11] through the KIDS COUNT[12] online data center. The primary source for this data is the U.S. Census Bureau Small Area Income and Poverty Estimates for the year 2011. The percentage of kids living in poverty included in this report represents the percentage of individuals under the age of 18 who live below the U.S. poverty threshold, as defined by the U.S. Office of Management and Budget. The bar graphs representing this data are not drawn to scale, but the bars are relatively positioned to illustrate how each county's percentages compare to the state's.

K-12 School Funding (2011)[13]

The school funding data in this report was obtained from the Common Core of Data, a program of the National Center for Education Statistics at the Institute of Education Sciences within the U.S. Department of Education. The data was supplied by state education agency officials and includes revenues and current expenditures in the 2010-2011 school year, the most recent year of data reported by the Common Core of Data.

# of Students in District (2011-2012)[14]

This data was obtained from the Public Reports section of the Mississippi Department of Education's website. It represents the number of students that enrolled in the district for the 2011-2012 school year.

District Rating (2011-2012)[15]

This data was obtained from the Mississippi Department of Education's accountability reports. The ratings in this report represent the district-level ratings according to the 2011-2012 state accountability model. There are seven ratings included in this model that each correspond to a letter grade. They are A-Star District, B-High Performing District, C-Successful District, D-Academic, and F – Low Performing, At Risk of Failing, or Failing. School districts that are part of the Excellence for All statewide pilot program did not receive ab accountability rating. In these instances, we have reported "N/A" in place of a rating.

Graduation Rates (2011)[16]

This data was provided by Mississippi KIDS COUNT[17] through the KIDS COUNT[18] online data center. The primary source for this data is the Mississippi Department of Education. These district-level rates are based on the ninth grade cohort from year 2007-2008, and they represent the percentage of students who graduated four years after entering ninth grade for the first time in 2007-2008. For more information on how the MDE calculates graduation rates, please refer to MDE's Procedures for Calculating Graduation, Completion, and Dropout Counts and Rates by Tracking Cohorts of Students in MSIS.

Expenditure per pupil (2011)[19]

The expenditure per pupil data in this report was obtained from the Common Core of Data, a program of the National Center for Education Statistics at the Institute of Education Sciences within the U.S. Department of Education. The data was supplied by state education agency officials and includes revenues and current expenditures in the 2010-2011 school year, the most recent year of data reported by the Common Core of Data. The figure represents the amount of money that each school district spent during the 2010-2011 school year per child enrolled.

Percent of Students Receiving Free and Reduced Lunch (2010-2011)[20]

This data was provided by Mississippi KIDS COUNT[21] through the KIDS COUNT online data center.[22] The primary source for this data is the Mississippi Department of Education. Children from families with incomes at or below 130 percent of the poverty level are eligible for free meals. Those with incomes between 130 percent and 185 percent of the poverty level are eligible for reduced-price meals. The percentage reported in this report is inclusive of the amount of students receiving free lunch and the amount of students receiving reduced lunch. In cases where it is reported that 100% of students receive free or reduced lunch, the district may be implementing a special program aimed at high poverty schools. It does not necessarily mean that every student qualifies for free or reduced lunch.

Total Number of Blended District and Head Start Seats

This data was self-reported through an online survey issued to representatives at the school district level with the most knowledge about their respective preK programs. It refers to the number of regular education students served in programs which split the costs between the district and a Head Start partner.

Total Number of District Seats (2011-2012)

This data was self-reported through an online survey issued to representatives at the school district level with the most knowledge about their respective preK programs. It refers to the number of regular education students served in the district's preK program.

Total Number of Children Who Transitioned to District from Head Start (2011-2012)

This data was self-reported from the directors of Head Start partner organizations. Head Start is a preschool program that is regulated by the federal government. Because the areas that Head Start centers serve are determined by county lines and not school district lines, we used Kindergarten transition data (the Kindergarten to which a Head Start child transitioned after the 2011-2012 school year) collected by Head Start to populate these figures. In most cases, the student transitioned to public Kindergarten in their home district, which is why we use this data to give a close estimate for how many Head Start seats were available to children from a particular school district.

Total Number of Children Enrolled in Kindergarten (2012-2013)[23]

This data was obtained from the Public Reports section of the Mississippi Department of Education's website. The number represents the number of students that enrolled in Kindergarten in the relevant school district for the 2012-2013 school year. We used 2012-2013 Kindergarten enrollment data because it captures information about the 2011-2012 preK cohort.

District PreK Data (2011-2012)

The District PreK Data was self-reported through an online survey issued to school district with the most knowledge about their respective preK programs. This data only applies to school year, classroom-based public school district preK programs for regular education students. Where no such program existed, we have marked an "X" over the District PreK Data section. We included the following data to provide a snapshot of what each district's preK looks like:

- **Site location.** The site location data provides the name of each site where a preK classroom was located within the district in 2011-2012.

- **Length of preK day.** The length of the preK day provides information about the number of minutes the program is offered each day. Specifically, it tells whether a program was provided for a full day (330 minutes) or a half day (165 minutes). In some cases, where the length of the preK day is given as a percentage (i.e. 60% day), the duration of the day should be taken as a proportion of a full day (330 minutes).

- **Number of classrooms.** This data provides the total number of preK classrooms offered across all site locations in the district in 2011-2012.

- **Number of seats.** This data provides the total number of students served in each district's program in 2011-2012.

- **Teacher qualifications.** This data provides the minimum qualifications that all teachers must have to serve children in each district's preK program for 2011-2012.

- **Assistant teacher qualifications.** This data provides the minimum qualifications that all assistant teachers must have to serve children in each district's preK program for 2011-2012.

- **Maximum class size.** This data provides the maximum number of students that were allowed in each preK classroom in 2011-2102.

- **Staff-to-child ratio.** This data provides the ratio of preK staff members to preK children that were enrolled in each class for 2011-2012.

- **Total expenditure.** This data provides each district's total expenditure on preK in 2011-2012. This figure typically reflects instructional expenses only. It generally includes salaries and benefits for staff, instructional supplies, and equipment. It may also include meals, transportation, and teacher professional development but does not typically include general administration, support services, operations, or maintenance costs. More details on each district's expenditures are included in the full dataset, which will be available on www.mississippifirst.org.

- **Cost per child.** These figures were calculated by taking each district's total expenditures and dividing them by the number of students served in 2011-2012.

- Standards used. This data names the early learning standards that were used in each district's program in 2011-2012.

- Curriculum used. This data provides the names of all preK curricula used in each district's program in 2011-2012.

- Student skills assessed. This data provides information about the student skills that were formally assessed in each program during 2011-2012. In providing information about student assessments, district representatives were asked whether assessment covered the following areas: general knowledge, physical development (such as fine-motor skills), socio-emotional development, numeracy or pre-numeracy skills (math), and literacy or pre-literacy skills (reading).

- Funding sources. This data provides the specific sources of funding that supported preK programs in each district in 2011-2012.

Existing Collaboration (2011-2012)

The existing collaboration data included in this report exposes relationships between public school preK providers and their peers. District representatives were able to provide information through our online survey to indicate if they shared resources (i.e. funding, personnel, materials, space, etc.) with other programs such as Head Start. The survey captured the following:

- Excel by 5 community or candidate community. Excel by 5 is a community-based certification that requires community-wide collaboration focused on improving the quality of early childhood care and education for children ages 0-5. If a district was in a community that was a candidate or certified Excel by 5 community in 2011, we have indicated it in this section. Since 2011, many other communities have become certified; this is not reflected in this report.

- Shared resources between district and Head Start. We have indicated in this section if the district shared resources with a Head Start program. Such resources might include professional development, transportation, speech therapists, etc. Because blended Head Start classrooms were categorized differently, we only checked this box if the district shared resources other than blended classrooms with Head Start.

- Blended classrooms. We have indicated in this section if a district program and a Head Start split costs for one or more preK classrooms.

- Onsite partner preK. We have indicated in this section if an independent private childcare or Head Start program was housed at a district school. We only termed a program an onsite partner preK program if it was run entirely by a non-district partner but housed at a school district; blended classrooms are not included in this section.

Notes

- Baldwyn School District—Baldwyn provided its Head Start a small amount of Title I money ($500) for classroom supplies.

- Coahoma County School District—Coahoma County reported in its CFPA that it operated a summer school program for preK children in the summer before Kindergarten. Because this was not a full year program, it is not reported on the Coahoma County School District preK data page.

- Forrest County spent $10,000 in Title I money to provide supplies to its Head Start.

- Greenville School District—Greenville indicated in its CFPA that it hosted a summer school program using Title I money.

- Hollandale School District—Hollandale reported that Head Start paid for transportation but that classes were not blended.

- Hancock County School District—Hancock County hosted both Head Start and a private childcare center on its campuses.

- Newton City—Newton City stated in its CFPA that it employed 2 retired teachers as Early Intervention Specialists to provide 3 hours of literacy instruction 3 days a week to four-year-olds. Since this was not a full-time, full-year program, we did not report this information on Newton City School District's preK data page.

- Noxubee County--Noxubee County reported in our survey that they had 2 blended classrooms with Head Start; however, they provided no information about these classes. These 2 classes are not included on Noxubee County's district page.

- Picayune School District— Picayune spent Title I money on three-year-old children in its Early Head Start program but had no four-year-old program.

- Poplarville School District—Poplarville hosted a four-week summer school preK program.

- West Tallahatchie spent Title I money to provide $250 in supplies to Head Start but hosted no program.

Endnotes

1 Retrieved from http://datacenter.kidscount.org/data/tables/7577-per-capita-income?loc=26&loct=5#detailed/5/3914-3995/false/1201,1074,880,815/any/14723

2 Mississippi KIDS COUNT is the leading resource for comprehensive information on Mississippi's children and serves as a catalyst for improving outcomes for children, families, and communities.

3 The KIDS COUNT Data Center is an online resource that provides data on child well-being over time from the most trusted national sources and from more than 53 state- and territory-based organizations. The KIDS COUNT Data Center houses hundreds of key child and family well-being indicators and more than four million data points at the national and local levels.

4 Retrieved from http://datacenter.kidscount.org/data/tables/6204-children-living-in-single-parent-families?loc=26&loct=5#detailed/5/3914-3995/false/1201,1074,880,815/any/12922

5 Mississippi KIDS COUNT is the leading resource for comprehensive information on Mississippi's children and serves as a catalyst for improving outcomes for children, families, and communities.

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7 Retrieved from http://datacenter.kidscount.org/data/tables/7692-total-population-by-race?loc=26&loct=5#detailed/5/3914-3995/false/1201,1074,880,815/13,107,133,10,172,670,4,185/14855,14856

8 Mississippi KIDS COUNT is the leading resource for comprehensive information on Mississippi's children and serves as a catalyst for improving outcomes for children, families, and communities.

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and local levels.

10 Retrieved from http://datacenter.kidscount.org/data/tables/3740-poverty-by-age?loc=26&loct=5#detailed/5/3914-3995/false/868,867,133,38,35/255,2713,214/13287,7697

11 Mississippi KIDS COUNT is the leading resource for comprehensive information on Mississippi's children and serves as a catalyst for improving outcomes for children, families, and communities.

12 The KIDS COUNT Data Center is an online resource that provides data on child well-being over time from the most trusted national sources and from more than 53 state- and territory-based organizations. The KIDS COUNT Data Center houses hundreds of key child and family well-being indicators and more than four million data points at the national and local levels.

13 Retrieved from http://nces.ed.gov/ccd/districtsearch/

14 Retrieved from http://reports.mde.k12.ms.us/data/

15 Retrieved from http://reports.mde.k12.ms.us/data/

16 Retrieved from http://datacenter.kidscount.org/data/tables/6121-graduation-rates-by-gender?loc=26&loct=10#detailed/10/7461-7612/false/868,867,133,38,35/14,15,112/12791

17 Mississippi KIDS COUNT is the leading resource for comprehensive information on Mississippi's children and serves as a catalyst for improving outcomes for children, families, and communities.

18 The KIDS COUNT Data Center is an online resource that provides data on child well-being over time from the most trusted national sources and from more than 53 state- and territory-based organizations. The KIDS COUNT Data Center houses hundreds of key child and family well-being indicators and more than four million data points at the national and local levels.

19 Retrieved from http://nces.ed.gov/ccd/districtsearch/district_list.
asp?Search=1&details=4&InstName=durant&DistrictID=&Address=&City=&State=28&Zip=&Miles=&County=&PhoneAreaCode=&Phone=&DistrictType=1&DistrictType=

List of Districts Surveyed

Aberdeen	Jackson Public	Tunica County
Amite	Jefferson County	Tupelo
Attala County	Kemper County	Union City
Baldwyn	Laurel	Vicksburg-Warren
Benoit	Leake	Wayne
Benton	Lincoln	West Jasper
Booneville	Louisville	West Point
Calhoun County	Lowndes	West Tallahatchie
Chickasaw County	Madison	Western Line
Choctaw County	Meridian	Wilkinson County
Claiborne County	Montgomery County	Yazoo City
Clarksdale	Neshoba County	**Total: 73 districts**
Cleveland	Nettleton	
Coahoma County	Newton County	
Columbus	North Bolivar	
Corinth	Noxubee County	
Durant	Okitbbeha County	
East Jasper	Oxford	
Forest City	Pass Christian	
Forrest County	Perry	
Franklin County	Philadelphia	
Greenville	Picayune	
Greenwood	Pontotoc County	
Grenada	Poplarville	
Hattiesburg	Quitman County	
Hazlehurst City	Rankin County	
Hollandale	Simpson	
Holly Springs	South Delta	
Holmes County	South Panola	
Indianola	South Pike	
Jackson County	South Tippah	

All Districts Hosting Classroom-Based Programs, Including District-Operated, Blended, and Partner-Operated Programs

District Name	Program Type	Funding Source	Program Year	Survey Data
1. Aberdeen	District	Title I	School Year	Yes
2. Amory	Partner (GELI Promise School)	Tuition & Philanthropic	School Year	No
3. Attala County	District	Title I	School Year	Yes
4. Baldwyn	Partner (Head Start)	Head Start	School Year	Yes
5. Benoit	District	Title I	School Year	Yes
6. Canton	Partner (Head Start)	Head Start	School Year	No
7. Calhoun County	District & Partner (Head Start)	District: Title I Partner: Head Start	District: School Year Partner: School Year	Yes
8. Chickasaw County	District	Title I	School Year	Yes
9. Choctaw County	District	Title I	School Year	Yes
10. Claiborne County	District	Title I	School Year	Yes
11. Clarksdale	District	Title I	School Year	Yes
12. Clay County	District	Local Dollars	School Year	No
13. Cleveland	District	Title I, Local Dollars, & Ed Jobs	School Year	Yes
14. Coahoma County	District	Title I	Summer School ONLY	Yes
15. Columbia	Partner (Head Start)	Head Start	School Year	No
16. Columbus	Blended Head Start	Title I, Local Dollars & Head Start	School Year	Yes
17. Coffeeville	District	Title I & Local Dollars	School Year	No
18. Corinth	District	Title I	School Year	Yes
19. Covington County	Partner (Head Start)	Head Start	School Year	No
20. Drew	Partner (Head Start)	Head Start	School Year	No
21. East Jasper	Blended Head Start	Title I & Head Start	School Year PLUS Summer	Yes
22. Forest City	District	Title I	School Year	Yes
23. Forrest County	Partner (Head Start)	Head Start	School Year	Yes
24. Franklin County	District	Title I, Local Dollars, & IDEA Part B	School Year	Yes
25. Greenville	District & Partner (Head Start)	District: Title I Partner: Head Start	District: Summer School ONLY Partner: School Year	Yes
26. Greenwood	District	Title I	School Year	Yes
27. Hancock County	Partner (Head Start & Private)	Head Start & Private	School Year	No

District Name	Program Type	Funding Source	Program Year	Survey Data
28. Hattiesburg	District & Partner (Head Start)	District: Title I Partner: Head Start	District: School Year Partner: School Year	Yes
29. Hazlehurst City	District	Title I	School Year	Yes
30. Hollandale	Blended Head Start	Title I & Head Start	School Year	Yes
31. Holly Springs	Blended Head Start	Title I & Head Start	School Year	Yes
32. Holmes County	District	Title I	School Year	Yes
33. Jackson Public	District & Blended Head Start	Title I & Head Start	School Year	Yes
34. Jefferson County	Blended Head Start	Title I & Head Start	School Year	Yes
35. Jefferson Davis County	Partner (Head Start)	Head Start	School Year	No
36. Kemper County	District	Title I	School Year	Yes
37. Laurel	District	Title I	School Year	Yes
38. Lawrence County	Partner (Head Start)	Head Start	School Year	Yes
39. Leake	District	Local Dollars	School Year	Yes
40. Lee County	Partner (Head Start)	Head Start	School Year	No
41. Louisville	District	Title I	School Year	Yes
42. Madison	Blended Head Start	Title I & Head Start	School Year	Yes
43. Marion County	Partner (Head Start)	Head Start	School Year	No
44. McComb	Partner (Head Start)	Head Start	School Year	No
45. Meridian	District	Title I	School Year	Yes
46. Moss Point	Partner (Head Start)	Head Start	School Year	No
47. Neshoba County	District	Title I	School Year	Yes
48. Nettleton	Partner (Head Start)	Head Start	School Year	No
49. Newton City	District	Unknown	Part-time	No
50. Noxubee County	Blended Head Start	Title I, Local Dollars, & Head Start	School Year	Yes
51. Ocean Springs	Partner (Head Start)	Head Start	School Year	No
52. Oktibbeha County	Blended Head Start	Title I, Local Dollars, & Head Start	School Year	Yes
53. Oxford	Blended Head Start	Title I, Local Dollars, & Head Start	School Year	Yes
54. Pass Christian	District	Local Dollars & Tuition	School Year PLUS Summer	Yes
55. Petal	Partner (Head Start)	Head Start	School Year	No
56. Philadelphia	District	Title I	School Year	Yes
57. Pontotoc County	District	Title I	School Year	Yes

District Name	Program Type	Funding Source	Program Year	Survey Data
58. Poplarville	District	Title I	Summer School ONLY	Yes
59. Quitman	Partner (Head Start)	Head Start	School Year	No
60. Quitman County	District	Title I & Philanthropic Dollars	School Year PLUS Summer	Yes
61. Rankin County	District	Title I	School Year	Yes
62. South Delta	District	Title I	School Year	Yes
63. South Panola	Blended Head Start	Title I, Local Dollars, & Head Start	School Year	Yes
64. South Pike	District	Tuition & IDEA	School Year	Yes
65. South Tippah	District	Title I & Local Dollars	School Year	Yes
66. Sunflower County	Partner (Head Start)	Head Start	School Year	No
67. Tate County	District	1003 School Improvement Grant	School Year	No
68. Tunica County	Blended Head Start	Title I, Local Dollars, & Head Start	School Year	Yes
69. Tupelo	District	Title I	School Year	Yes
70. Union City	District	Title I	School Year	Yes
71. Union County	District	Tuition	School Year	No
72. Vicksburg-Warren	District	Title I	School Year	Yes
73. West Point	District	Title I	School Year	Yes
74. Western Line	Blended Head Start	Title I, Local Dollars, & Head Start	School Year	Yes
75. Wilkinson County	Blended Head Start	Title I, Local Dollars, & Head Start	School Year	Yes
76. Yazoo City	District	Title I & Local Dollars	School Year	Yes
77. Yazoo County	Partner (Head Start)	Head Start	School Year	No

All Districts with District-Operated, School Year, Classroom-Based Programs

	District Name	District Only?	Funding Source	Program Year	Survey Data
1.	Aberdeen	Yes	Title I	School Year	Yes
2.	Attala County	Yes	Title I	School Year	Yes
3.	Benoit	Yes	Title I	School Year	Yes
4.	Calhoun County	No (Onsite partner preK also)	Title I	School Year	Yes
5.	Chickasaw County	Yes	Title I	School Year	Yes
6.	Choctaw County	Yes	Title I	School Year	Yes
7.	Claiborne County	Yes	Title I	School Year	Yes
8.	Clarksdale	Yes	Title I	School Year	Yes
9.	Clay County	Yes	Local Dollars	School Year	No
10.	Cleveland	Yes	Title I, Local Dollars, & Ed Jobs	School Year	Yes
11.	Coffeeville	Yes	Title I & Local Dollars	School Year	No
12.	Corinth	Yes	Title I	School Year	Yes
13.	Forest City	Yes	Title I	School Year	Yes
14.	Franklin County	Yes	Title I, Local Dollars, & IDEA Part B	School Year	Yes
15.	Greenwood	Yes	Title I	School Year	Yes
16.	Hattiesburg	No (Onsite partner preK also)	Title I	School Year	Yes
17.	Hazlehurst City	Yes	Title I	School Year	Yes
18.	Holmes County	Yes	Title I	School Year	Yes
19.	Jackson Public	No (Blended Head Start also)	Title I & Head Start	School Year	Yes
20.	Kemper County	Yes	Title I	School Year	Yes
21.	Laurel	Yes	Title I	School Year	Yes
22.	Leake	Yes	Local Dollars	School Year	Yes
23.	Louisville	Yes	Title I	School Year	Yes
24.	Meridian	Yes	Title I	School Year	Yes
25.	Neshoba County	Yes	Title I	School Year	Yes
26.	Pass Christian	Yes	Local Dollars & Tuition	School Year PLUS Summer	Yes
27.	Philadelphia	Yes	Title I	School Year	Yes
28.	Pontotoc County	Yes	Title I	School Year	Yes

District Name	District Only?	Funding Source	Program Year	Survey Data
29. Quitman County	Yes	Title I & Philanthropic Dollars	School Year PLUS Summer	Yes
30. Rankin County	Yes	Title I	School Year	Yes
31. South Delta	Yes	Title I	School Year	Yes
32. South Pike	Yes	Tuition & IDEA	School Year	Yes
33. South Tippah	Yes	Title I & Local Dollars	School Year	Yes
34. Tate County	Yes	1003 School Improvement Grant	School Year	No
35. Tupelo	Yes	Title I	School Year	Yes
36. Union City	Yes	Title I	School Year	Yes
37. Union County	Yes	Tuition	School Year	No
38. Vicksburg-Warren	Yes	Title I	School Year	Yes
39. West Point	Yes	Title I	School Year	Yes
40. Yazoo City	Yes	Title I & Local Dollars	School Year	Yes

# of Districts Offering PreK Free of Charge: 37

# of Districts Offering PreK with Tuition: 3

All Districts with Blended, School Year, Classroom-Based Programs

District Name	Blended Only?	Funding Source	Program Year	Survey Data
1. Columbus	Yes	Title I, Local Dollars & Head Start	School Year	Yes
2. East Jasper	Yes	Title I & Head Start	School Year PLUS Summer	Yes
3. Hollandale	Yes	Title I & Head Start	School Year	Yes
4. Holly Springs	Yes	Title I & Head Start	School Year	Yes
5. Jackson Public School District	No (District PreK also)	Title I & Head Start	School Year	Yes
6. Jefferson County	Yes	Title I & Head Start	School Year	Yes
7. Madison	Yes	Title I & Head Start	School Year	Yes
8. Noxbubee	Yes	Title I, Local Dollars, & Head Start	School Year	Yes
9. Oktibbeha County	Yes	Title I, Local Dollars, & Head Start	School Year	Yes
10. Oxford	Yes	Title I, Local Dollars, & Head Start	School Year	Yes
11. South Panola	Yes	Title I, Local Dollars, & Head Start	School Year	Yes
12. Tunica County	Yes	Title I, Local Dollars, & Head Start	School Year	Yes
13. Western Line	Yes	Title I, Local Dollars, & Head Start	School Year	Yes
14. Wilkinson County	Yes	Title I, Local Dollars, & Head Start	School Year	Yes

# of Districts Offering Blended Classrooms Free of Charge: 14

All Districts with Partner-Operated, School Year, Classroom-Based Programs

District Name	Partner	Funding Source	Program Year	Survey Data
1. Amory	GELI Promise School	Tuition & Philanthropic	School Year	No
2. Baldwyn	Head Start	Head Start	School Year	Yes
3. Canton	Head Start	Head Start	School Year	No
4. Calhoun County	Head Start (also had District PreK)	Head Start	Partner: School Year	Yes
5. Columbia	Head Start	Head Start	School Year	No
6. Covington County	Head Start	Head Start	School Year	No
7. Drew	Head Start	Head Start	School Year	No
8. Forrest County	Head Start	Head Start	School Year	Yes
9. Greenville	Head Start	Head Start	Partner: School Year	Yes
10. Hancock County	Head Start & Private	Head Start & Private	School Year	No
11. Hattiesburg	Head Start (also had District PreK)	Head Start	Partner: School Year	Yes
12. Jefferson Davis County	Head Start	Head Start	School Year	No
13. Lawrence County	Head Start	Head Start	School Year	Yes
14. Lee County	Head Start	Head Start	School Year	No
15. Marion County	Head Start	Head Start	School Year	No
16. McComb	Head Start	Head Start	School Year	No
17. Moss Point	Head Start	Head Start	School Year	No
18. Nettleton	Head Start	Head Start	School Year	No
19. Ocean Springs	Head Start	Head Start	School Year	No
20. Petal	Head Start	Head Start	School Year	No
21. Quitman	Head Start	Head Start	School Year	No
22. Sunflower County	Head Start	Head Start	School Year	No
23. Yazoo County	Head Start	Head Start	School Year	No

# of Districts Offering Partner PreK Free of Charge: 22

# of Districts Offering Partner PreK with Tuition: 1