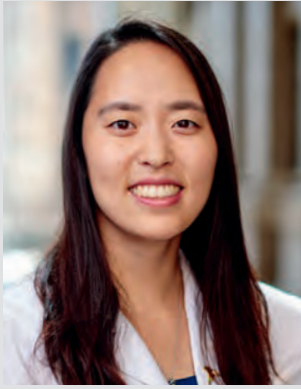


The Study of Medicine

Preparing the next generation of leaders in biomedicine



“As an undergraduate at Washington University, I was exposed to an extraordinary medical institution that is on the forefront of research, patient care and innovation. When choosing a medical school, I wanted an environment that had a history of excellence in academic medicine and would nurture me as I molded my own form of medicine. The deans, professors and my classmates have challenged, yet motivated me to delve deeper into what medicine means to me, and the community here has provided endless support throughout the process. The culture of the university truly treats the students, faculty and staff like family and enables all to reach their full potential. Looking around, I see the current and future leaders in medicine, and I feel so fortunate to call Washington University home.”

Connie Gan, MD '21, class president



“The faculty are approachable and deeply invested in student success. I have developed wonderful mentoring relationships with so many of the faculty here at WashU, both at the Medical Campus and the Danforth Campus, and they are uniformly deeply caring and invested in my well-being and success. More than once — in fact, dozens of times — my mentors have reached out to me with opportunities or encouraged me to pursue goals that I wouldn’t have otherwise known about or believed possible.”

Craig Pearson, Medical Science Trainee, MSTP



“My classmates are a group of diverse people with a multitude of different experiences and backgrounds, but with two common traits: supportive and caring. I didn’t know it was possible to find so many genuinely friendly, interesting, and innovative people, all ready to learn how they can give back to society — but WashU is able to find them, every single year!”

Gabbie Johnson, MD '22

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FRONT COVER: (left to right) Students Alden D’Souza, MD '22, Joanna Kim, MD '22, and Genevieve Tuite, MD '23 .

BACK COVER: (left to right) Students Moses Chung, MSTP, Ashwin Leo, MD '22, and Victoria Offei-Dua, MD '22.



A Student-Centered Approach

Join our community of scholars

Washington University School of Medicine has a long history of academic excellence. High standards distinguish the school, and what truly sets WashU Med apart is its collegiality and an enduring commitment to providing a welcoming and supportive environment in which to learn the practice of medicine. Joining the community of scholars here puts you amid

- extraordinary students who bring out the best in each other,
- faculty who show their passion for teaching every day and
- administrators who respond to students' needs.

We invite you to discover our student-centered approach to education and become a part of our global health enterprise.



Avira Som, MD '21, and Gary Skolnick, senior statistical data analyst, review data. Som is studying opioid use and craniofacial surgery with plastic and reconstructive surgeon Kamlesh Patel, MD.



Hosannah Evie, MD '22,
listens during the first
day of orientation.

Contemporary Curriculum

Inspiring learners to shape the future of medicine

The Gateway Curriculum, introduced in 2020, is designed to prepare students to be exceptional physicians, ready to transform the future of health care.

Based on educational best practices, the curriculum has a flexible framework that accommodates individual student interests. WashU Med's clinical and research strengths — hallmarks of the institution — are maximally leveraged as students find and follow their passion. WashU students played an integral role in curriculum design, and their influence will continue going forward.

Our curriculum provides varied learning styles for each student to learn in the manner that suits them best.

- interactive lectures and laboratory sessions
- online syllabi, notes, recorded lectures and images
- small-group interaction with case-based discussions
- innovative, evidence-based teaching strategies
- self-directed learning and — of course —
- broad clinical training at the bedside led by master clinicians, starting in Phase 1.



The Gateway Curriculum consists of three phases over four calendar years:

- Gateway to Foundations (16 months)
- Gateway to Clinical Medicine (12 months)
- Gateway to Specialization (16 months)

Dual Degree Options

Multiple dual degree and year-long programs are available in the areas of clinical investigation, population health sciences, public health, business administration, applied health behavior research, informatics and biostatistics.

Training Exceptional Clinicians

WashU Med's extensive clinical facilities and superlative clinical teachers provide an environment for exceptional clinical training.

Our students have early access to hands-on patient care, working with master clinicians, residents, fellows and allied health-care providers. In the process, they learn how the areas of medical science interrelate and how leading-edge technology is applied. Faculty often perform dual roles as scientists and clinicians, bringing the most current knowledge and methods of inquiry from the laboratory to the bedside and supporting translational, clinical and community-based research.

Clinical training emphasizes both the science of medicine and the art of effective communication with patients. Medical students begin learning to take histories and to examine patients soon after starting medical school.

As students interact with our large, diverse patient population, they gain exposure to both mundane and rare medical conditions and witness firsthand the social and structural determinants of health.

Washington University Medical Campus is one of the nation's largest academic medical centers. Its on-site hospital affiliates provide 2,021 licensed beds; two of those affiliates, Barnes-Jewish Hospital and St. Louis Children's Hospital, are members of BJC HealthCare, the first integrated health-care system in the country.

Despite the size of the Medical Campus, clinical education occurs largely at patients' bedsides and in one-on-one or small group settings. It's the best of all circumstances: a broad base of patients and an intimate mentoring environment.

WASHINGTON UNIVERSITY PHYSICIANS

The school's clinical faculty practice group is one of the largest in the nation.



1,680

Clinical faculty



1 million+

Outpatient visits

WASHINGTON UNIVERSITY MEDICAL CAMPUS



BARNES-JEWISH HOSPITAL

#18

U.S. News & World Report
Honor Roll

ST. LOUIS CHILDREN'S HOSPITAL

Top 10%

U.S. News & World Report

Supporting Career Development: The Explore Component

The Explore component of the Gateway Curriculum offers a formalized approach to career development that helps students find their niche in academic medicine. It allows students to explore and define their individual career interests and aspirations, then pursue those interests and gain exposure to academic careers. Explore is a longitudinal, immersive and elective experience that begins during Phase 1 and continues throughout medical school. It connects students to physician role models and mentors, creates opportunity for scholarship in any of the four pathways, and provides core training in the respective career pathway.

Four Academic Pathways

Students can choose from four academic pathways, with flexibility to change pathways as desired:

- **RESEARCH** Learn how scientific discovery takes place and influences the way we practice medicine.
- **EDUCATION** Gain knowledge, skills and experience in curriculum design, program evaluation, assessment and teaching.
- **INNOVATION** Experience how ideation, valuation and implementation pair with excellent clinical skills to create advances in medicine such as developing a product or changing a system.
- **ADVOCACY/GLOBAL HEALTH** Learn firsthand how to identify and address challenges to health in resource-limited settings locally and globally.

Three Stages

Within each pathway, students move sequentially through three stages of training:

- **IMMERSION** Examine key elements of all four pathways, learn about core concepts of scholarship, and gain specialized knowledge and skills.
- **DISCOVERY** Experience the interaction between professional identity and the four pathways through clinical exposures and continued mentoring and learning opportunities.
- **DEEP DIVE** Explore pathway career interests through choice of electives, extended study, yearlong research programs and dual degree programs — including MD in combination with the Master of Business Administration (MBA), Master of Public Health (MPH), Master of Population Health Sciences (MPHS) or Master of Science in Clinical Investigation (MSCI), and the Medical Scientist Training Program (MD/PhD).

Gateway Curriculum Overview

PHASE

1

Foundations

Core Coursework
Explore Immersion Stage

YEAR ONE

PHASE

2

Clinical

Core Clerkships
Explore Discovery Stage

YEAR TWO

PHASE

3

Specialization

Required & Elective Clerkships
Explore Deep-Dive Stage

YEAR THREE

YEAR FOUR



DBBS graduate student Xue Yang observes MD/PhD candidate Chuner Guo as she prepares single-cell libraries in the lab of Samantha Morris, PhD.

Research Pathway

WashU encourages all medical students to consider conducting research during their time in medical school. This can be performed in a variety of ways through the Research Pathway or more deeply, through dual degrees. The Office of Medical Student Research connects each interested student with seasoned investigators in the student's area of interest. As valued members of research teams, students gain a richer understanding of how scientific discoveries influence practice at the bedside, and vice versa.

Students have full access to WashU Med's research enterprise, which is among the most extensive in the world. The school conducts internationally renowned work in virtually every area of biomedicine, including neuroscience, diabetes, diagnostic imaging, cardiovascular diseases, genetics, personalized medicine, aging, immunology, high-throughput genomics, women's infectious diseases, membrane excitability disorders, health policy and many other fields. In addition, discovery happens across the full spectrum of research, from fundamental basic science to clinical and translational investigation.

Funding and training opportunities are available for those who aspire to develop themselves as medical researchers. One option is the school's MD/PhD medical scientist training program — one of the largest in the country.



RESEARCH HIGHLIGHTS

Groundbreaking research efforts currently include:

- Studying COVID-19 virus behavior and structure, designing vaccines and conducting clinical trials
- Seeking new ways to diagnose and treat stroke as part of a national network of state-of-the-art stroke treatment centers
- Decoding the genomes of hundreds of cancer patients to identify mutations underlying the disease
- Leading an international research collaboration to study inherited forms of Alzheimer's disease and spearheading the first drug prevention trial
- Pioneering non-invasive radiation treatment for life-threatening heart arrhythmias
- Spearheading efforts to understand the human gut microbiome



Education Pathway

Physicians are not only learners and teachers within the medical education system, they are also facilitators of education for their patients and their communities. The same concepts that drive how we educate physicians can be applied in the clinical and community settings to patients. Through the Education Pathway, students will learn about curriculum development, learning science, classroom and clinical teaching skills, assessment and program evaluation. Students will also learn about what it means to be scholarly in education and will have the opportunity to engage in scholarship in education, including educational research.

In Phase 1, students will learn what it means to be an educator, including why people choose education and what roles educators may have in their careers. Students who elect to participate in the Education Pathway during Phase 1 Explore Immersion will learn about and apply the concepts mentioned above to small group teaching projects. In Phase 2, student interests will be supported through conference opportunities with members of the education community, mentoring support, and engagement in thinking about project work. In Phase 3, students will have the opportunity to spend time immersing themselves in scholarly projects with an education focus, and will take electives that will enhance knowledge and skills in research, leadership and teaching.



Matt Freer, MD, assistant professor of medicine, explains a paracentesis procedure to fourth-year medical students.



Innovation Pathway

Providing cutting-edge medical care requires physicians to do more than provide care to patients at the bedside or in the operating room. To truly advance health care for patients, physicians must engage in bringing valuable ideas from conception to execution. This may sometimes mean organizing and leading a health-care team to treat a disease. At other times, it could mean working with health-care organizations to improve the value of care by changing systems to become better stewards of health-care resources. It could also mean identifying a potential medical need and developing a product or device to address it.

The Innovation Pathway is designed to help students experience ways in which the techniques of ideation, valuation, implementation and leadership all pair with excellent clinical skills to create advances in medicine that further improve patient care. Through a balanced combination of didactics, discussions and experiential learning opportunities, the pathway will introduce students to the foundations of innovative thought and provide the skills necessary to use these approaches throughout their careers. Opportunities to learn from and interact with leaders and innovators in areas of hospital leadership, payers, health-care-related business and startup companies will span across the curriculum. In addition, students interested in pursuing a dual MD/MBA will find mentorship and guidance available to help them meet this goal.

▲
MD/PhD candidate Robert Chen, co-founder of an online app that helps doctors more quickly evaluate patients for Alzheimer's disease, discusses his idea at an event held in the Cortex Innovation District.



Advocacy/Global Health Pathway

To deliver truly effective health care, future physicians must acquire a deep understanding of the many societal factors that influence health and drive health inequities. WashU Med addresses this need by integrating community-based learning on health equity locally and globally throughout all three phases of the curriculum.

The goal of the Advocacy/Global Health Pathway is to aid in the development of leadership and advocacy skills among physicians in order to improve health and health-care systems. This pathway will help prepare WashU Med students to consider the role of advocacy at multiple levels (e.g. patient, professional, community) and specify appropriate targets for intervention, including but not limited to the development of policies. This pathway will emphasize the cross pollination of strategies between local and global contexts, as well as foster a culture of humility that is necessary to work effectively across the globe. Key skills that will be honed through the Advocacy/Global Health Pathway include leadership, communicating with multiple audiences such as community members and policy makers, and community-engagement strategies that include stakeholder mapping and developing coalitions.



Samantha Lund, MD '21, stands with her sign at a student-led White Coats for Black Lives event near the Medical Campus.



Service Learning and Community Engagement

Responding to community by listening when it matters most

Our socially engaged campus attracts students and practitioners who are invested in understanding social and structural determinants of health through various levels of community engagement. Students participate in volunteer opportunities for service learning — identified by partnering organizations who are working to advance health equity in St. Louis — and classroom time dedicated to foundational principles.

Pairing service learning with an anti-bias lens creates an experience that trains a new generation of socially conscious physicians and researchers who place racial equity at the forefront of their practice. The lasting impact made on students encourages partnership and the pursuit of health equity for all.



Medical students (from left) Katie Jordan, MD '21, Avira Som, MD '21, Cathy Yu, MD '21, Kevin Chen, MD '21, Jerry Fong, MSTP student, Sajal Tiwary, MD '21, Jesse Hu, MD '21 and Chase Renfroe, MD '21, wear face shields they made for health-care workers battling the COVID-19 crisis.



STUDENT SERVICE GROUPS

- The **Culinary Medicine Program** teaches St. Louis families the principles of healthy eating.
- **Geriatrics Outreach** fosters interest in geriatric medicine while providing support to long-term residents of local care facilities.
- **Global Health and Medicine** hosts a symposium and other events about international health and sponsors international experiences for medical students.
- The **Health Outreach Program** is a combined student organization committed to advocating for and partnering with the St. Louis community to improve health care outcomes.
- The **Pediatric Outreach Program** matches children suffering from chronic illnesses and their siblings with medical student big brothers and big sisters.
- The **Perinatal Project** matches medical students with high-risk expectant mothers to improve prenatal care.
- **Students Teaching AIDS to Students** delivers AIDS awareness to junior high schools.
- **Sun Protection Outreach Teaching by Students** teaches skin cancer prevention to teenagers.
- The **Young Scientist Program** works to attract high school students from disadvantaged backgrounds to scientific careers through hands-on research and individualized contact.



Sharon Abada, MD '21, is one of more than 100 students at the School of Medicine who has undergone training to become a volunteer contact tracer for the St. Louis County or St. Louis city health departments.

STUDENTS SUPPORT PANDEMIC RESPONSE

Across the Medical Campus, students came together to support health-care workers and the St. Louis community in the fight against the global coronavirus pandemic.

The students' contributions reflected their passion, innovation and enthusiasm. They've reviewed and summarized emerging academic research on COVID-19 to save care providers valuable time, managed a coronavirus email triage "hotline," provided child care for health-care workers, delivered meals to infected and at-risk community members, facilitated virtual visits between patients and family members, and designed and manufactured face shields for medical workers.

Learn more: med.wustl.edu/students-respond-covid

Our People

Supporting you to become the physician you want to be

Our core educational resource is people; students learn by working together and by trading insights with caring faculty who relish the opportunity to teach the best minds who will become the future leaders in medicine. Surrounded by colleagues who celebrate learning and discovery, classmates find support in one another, joining as colleagues in collaboration. Camaraderie with classmates — an overriding quality of the school — provides a built-in source of personal support and friendship as students navigate new challenges together.

Pass/fail grading in Phase 1, Gateway to Foundational Sciences, encourages life-long learning, improves wellness and fosters collaboration.

Our students are exceptional, both academically and personally. Our faculty are fully committed to excellence in teaching and are eager to share their experience and passion for the profession. Students find that faculty mentors are accessible for questions or discussion.

Moving forward, the updated curriculum provides a coaching program that replaces the traditional academic advising model. Designed to support learners through their medical education journey, the program spans all four years of medical school and provides longitudinal coaching relationships for students, in which faculty coaches assist them in achieving their highest potential.

FACULTY HIGHLIGHTS



18

Nobel laureates have been associated with the School of Medicine

13

Faculty members are fellows of the National Academy of Sciences

27

Elected to membership in the National Academy of Medicine

101

Faculty members hold individual career development awards from the National Institutes of Health (NIH)

6

Investigators have NIH MERIT status



Cara Cipriano, MD, assistant professor of orthopedic surgery, leads medical students Emma Payne, MD '23, center, and Mackenzie Geisman, MD '23, during a hands-on event for high school girls interested in careers in orthopedic surgery and engineering.



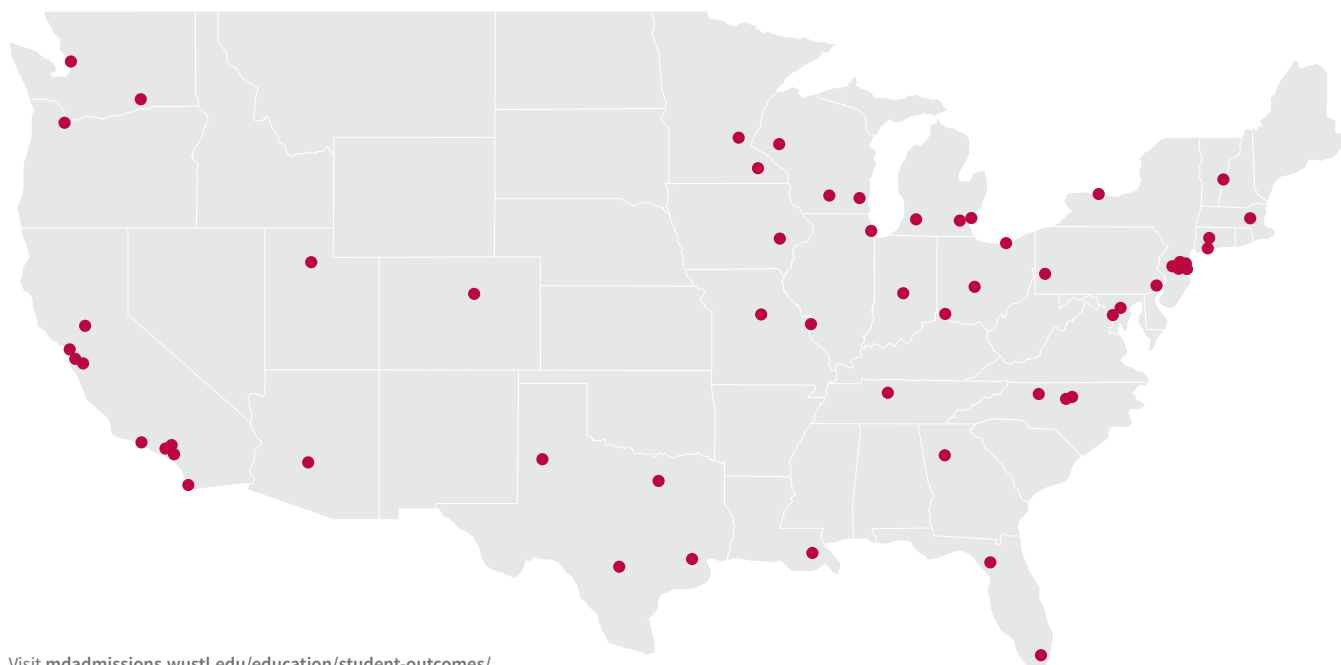
Train here, thrive anywhere.®

Discover how far WashU Med can take you

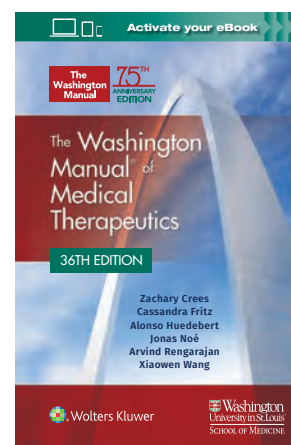
Our graduates advance to residencies at top university-affiliated hospitals and medical centers around the country. They pursue successful careers in primary care, all of the clinical specialties, academic medicine, public health, and clinical and basic research. No matter what your definition of success — seeing patients in a primary care office in an underserved region or pushing the boundaries of medical science at a major academic medical center — you'll craft your own direction, gain the necessary foundation for future career success, and earn an education that is among the best in the world.

Residency Training Locations

Washington University School of Medicine graduates go on to the top training programs in the nation. The map shows some of the most common destinations for 2016–19.



Visit mdadmissions.wustl.edu/education/student-outcomes/ to see residency placement by specialty.



The Washington Manual of Medical Therapeutics is edited by chief residents and is among the most widely sold medical textbooks in the world.

► MD/PhD student Whitney Grither (left) and obstetrics and gynecology clerkship director Tammy Sonn, MD, see patients in the Center for Outpatient Health.



Active Student Life

Great energy characterizes students who support each other

Our students are well-rounded individuals who possess many talents and interests outside of medicine, including visual arts, writing, dancing, music, literature, singing and athletics. Each class is diverse; current students come to the school from 45 states plus the District of Columbia and Puerto Rico, and from 13 foreign countries.

The School of Medicine makes students' overall well-being a priority. In addition to supporting their academic needs, the school provides resources to address each student's unique physical, mental, spiritual and financial concerns.

Although the medical curriculum is rigorous, our students still find time to relax and have fun. Their numerous activities reflect the sense of exploration they share. The School of Medicine is located in the city's Central West End, where student lifestyles are accommodated by sidewalk cafes, coffee houses, bistros, bookstores and affordable apartments with timeless character.

Newly renovated and conveniently located on the edge of campus, The Core Apartment Residences consists of two buildings with 160 studio, one- and two-bedroom apartments. The complexes are fully furnished and home to a great hall; library; courtyards; common spaces, a fourth-floor terrace with beautiful views; a fitness room; and game, music, study and media rooms. Each unit has its own washer, dryer and kitchenette. Common kitchens offer additional gathering and socializing spaces.

Tennis and basketball courts on campus are used day and night. Forest Park's golf courses, jogging/bike path and athletic fields are just across the street. The university's Danforth Campus athletic facilities, accessible by MetroLink light rail (free to students), include an Olympic-size pool, indoor track and training equipment.

Learn more from our students at **diso.wustl.edu**



First-year students gathered in the Central West End for the 2019 orientation dinner.



STUDENT ORGANIZATIONS

More than 60 student-run organizations focus on community service, the arts, politics and more. These groups, strongly supported by the administration, allow students to contribute to their community, develop leadership skills and enrich their academic experience.



GOVERNMENT AND POLITICS

- The **American Medical Student Association** is a student-run national organization dedicated to representing the concerns of medical students.
- The **American Medical Women's Association** sponsors mentor programs and seminars.
- The **Asian-Pacific American Medical Student Association** promotes awareness of Asian-American health issues.
- **Medical Student Government** shapes the school's future and has been the impetus for many curriculum changes.
- The **Student National Medical Association** is committed to supporting underrepresented minority medical students and addressing the needs of underserved communities.
- The **Latino Medical Student Association** unites and empowers medical students to advocate for the health of the Latino community through service, mentorship and education.
- **LGBTQmed** helps create a welcoming and supportive experience for the school's LGBTQ community through increased visibility, advocacy and peer education.



MEDICAL ENTREPRENEURSHIP

- **Sling Health** is a student-run, health-care accelerator that brings together professionals and students from numerous university programs to develop and commercialize solutions to real-world health-care problems.
- **LouHealth** is a policy and public health advocacy group focused on issues that were exacerbated or exposed by COVID-19, or which contributed to worsening the pandemic.



WELLNESS

- **Climb Rx** is a popular adventure group that utilizes three local rock gyms to test skill and endurance.
- The **Move into Mindfulness** program teaches exercises to attain inner balance, control and peace of mind.
- The **Officer of Student Representation (OSR)**, elected for each class, is charged with promoting wellness services and opportunities, as well as creating their own.
- The **Yoga Club** provides a means to restore one's mind and body amidst busy days of study.



THE ARTS

- The **Student Arts Commission** fosters artistic expression by students, faculty and staff, adding richness to the medical school community.
- The annual, student-sponsored **Art Show** is prominently featured in a major teaching facility.
- Students showcase performance talent in twice-yearly coffeehouses.
- The annual **Student Musical** is a Broadway-style, student-produced performance.



FUN AND MENTORSHIP

- **Cori, Erlanger-Graham and Lowry-Moore Academic Societies** provide a forum for students and faculty to interact in informal settings.



STUDENT PUBLICATIONS

- **Dis-Orientation Guide:** A survival guide to the school and city
- **Hippocrene:** The literary magazine of Washington University School of Medicine

See page 11 for Student Service groups.



Students come together to (clockwise from top left) observe Passover, celebrate Diwali, ice skate in Forest Park, showcase their musical talents, deck the carrels in holiday decor and practice yoga.

St. Louis: Vibrant and Thriving

A home base for a global School of Medicine

The “Gateway to the West” is a bustling metropolitan area of 3 million people that retains the friendly character of the Midwest. The fun and culture of a big city are readily available, but living here is easy and affordable.

Students enjoy the energy and exciting opportunities that surround the Medical Campus. Popular neighborhoods The Central West End and The Grove are favorites for dining and entertainment, while the Cortex Innovation Community has emerged as a regional hub for technology and entrepreneurship.

The Medical Campus also borders Forest Park, a student haven and one of the largest urban parks in the country. Home to St. Louis’ zoo, science center, art museum and the Missouri Historical Society, the park also offers public tennis and golf courses, an outdoor ice rink, a 12-kilometer paved trail, picnic areas, athletic fields and a system of scenic lagoons and waterways.

St. Louis is a sports-minded city that enthusiastically supports Cardinals baseball, Blues hockey and a number of semi-pro teams. Its recently acquired Major League Soccer team is slated to begin play in 2023. Many other types of entertainment also are available. The Missouri Botanical Garden offers beautiful displays year round. The St. Louis Symphony is among the country’s best, and the city is home to several first-rate theater companies. The Black Rep — the nation’s largest professional African American theatre company — offers live theater from the Black perspective. The historic Fox Theatre presents Broadway shows, dance performances and concerts. Blues, jazz and rock bands are hot attractions in local clubs, and a large outdoor venue draws major concerts. St. Louis Union Station, a national historic landmark train station, was recently updated to include the St. Louis Aquarium and a 200-foot high ferris wheel.

Washington University helps make getting around St. Louis easier: Full-time students are eligible to receive a free Metro pass that provides unlimited access to the entire transit system, including buses and light rail (MetroLink) that serve St. Louis city and county as well as counties in Illinois.

Outdoor activities can be found within and around the metropolitan area; bike trails line both the Mississippi and Missouri rivers, and the Ozark mountains and river valleys are perfect for backpacking, camping, fishing and canoeing. St. Louis’ central location makes exploring nearby cities easy and inexpensive.



Local favorites include (clockwise from top left) Forest Park's bike path, City Museum, Jewel Box in Forest Park, the Gateway Arch, The Grove dining and entertainment district, and the St. Louis Wheel and downtown skyline.

Ready to Apply?



Tsehay Abebe, MD '19, celebrates her match to general surgery at Barnes-Jewish Hospital during Match Day 2019.

Washington University School of Medicine offers its students several pathways leading to the Doctor of Medicine degree:

- Four-year MD degree program (Doctor of Medicine)
- Five-year MD degree program with a research year (Doctor of Medicine)
- MD/MSCI degrees program (Doctor of Medicine/Master of Science in Clinical Investigation), which provides training in clinical research
- MD/MPHS (Doctor of Medicine/Master of Population Health Sciences)
- MD/MPH (Doctor of Medicine/Master of Public Health)
- MD/PhD program (Medical Scientist Training Program): Admits up to 25 students for each entering class
- MD/MBA (Doctor of Medicine/Master of Business Administration)

Personal Requirements for Admission

Standards for admission are high. Applicants must possess personal qualities of character, aptitude, integrity and motivation suitable for a career in medicine. Other personal attributes considered include extracurricular accomplishments and avocational interests.

Academic Requirements

Applicants must present evidence of scholastic achievement as demonstrated by their academic record and performance on the Medical College Admission Test (MCAT).

Applicants must complete at least 90 semester hours of college courses in an approved college or university.

Required course work includes a minimum of one year in biological science, general or inorganic chemistry, organic chemistry, physics and calculus. Statistics can be substituted for one semester of calculus, and one semester of biochemistry can be substituted for one

semester of organic chemistry. A course in biochemistry, though not required, is encouraged. In selected instances, one or more of these prerequisites may be waived by the Committee on Admissions, but applicants are strongly advised to pursue their interests in these and other areas of science. Although many applicants will have majored in one of the natural sciences, applications from those who have majored in the humanities or social sciences are equally welcome.

How to Apply

The first step is to submit an application to the American Medical College Application Service (AMCAS) of the Association of American Medical Colleges (AAMC). The AMCAS electronic application is available at the AAMC website, www.aamc.org.

Important Admission Information

- Applicants are encouraged to apply early. The application deadline is **December 1**.
- In addition to the AMCAS application, applicants must submit letters of evaluation, complete a secondary application and pay a \$100 application service fee. Visit mdapply.wustl.edu.
- Following an evaluation of applicants' credentials, carefully selected applicants are invited to interview with members of the Committee on Admissions. Virtual campus visits include extensive time with current students and tours of the hospitals, laboratories, Bernard Becker Medical Library, The Core residence hall and other facilities of Washington University Medical Campus.
- Admission decisions are made and the applicant is notified of the decision following a timetable that begins October 15 and continues until the entering class is filled.

Cost of Education

Under the Tuition Stabilization Plan, tuition remains the same for the entire four-year program of study. Allowances for entertainment, travel, clothing and other miscellaneous items must be added to each student's estimated cost.

Financial Assistance

Our scholarship program builds on the school's longstanding commitment to minimize financial barriers while attracting highly qualified students from diverse backgrounds. The additional promise to 'lock in' a student's scholarship awards — both merit and need-based — upon entry helps students determine their full cost of education prior to matriculation. With stabilized tuition and fixed scholarship awards, entering students that have to borrow loans will have a better understanding of their overall debt at graduation.

The ability to finance a medical education does not influence the student selection process. All students accepted for admission have proven scholastic ability and are automatically reviewed by the Scholarship Committee for merit awards. The committee determines the number of awards and level of support on an individual basis. Both full and partial awards are available and may be combined with a qualifying student's need-based scholarship amount to help further reduce a student's debt at graduation.

Accepted students who hold U.S. citizenship or permanent residency status receive an email from the Office of Student Financial Planning outlining the application process for need-based aid and loans. Need-based scholarships and loan eligibility are awarded based on documented financial need. Award notifications are typically emailed to qualifying students within one week of receipt of the processed financial aid application.

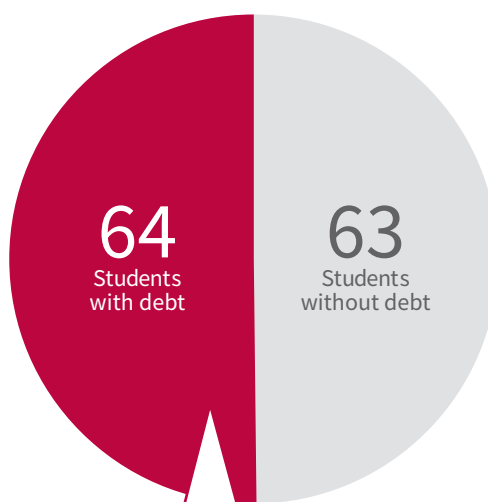
Class of 2019 Total Educational Debt

127 students total

Average Debt Comparison

WashU Med MD Program	\$107,972
Public University MD Programs	\$193,186
Private University MD Programs	\$215,005

WashU Med Student Borrowing



Amount	Borrowers
\$1–59,999	19
\$60,000–119,000	21
\$120,000–159,999	7
\$160,000–199,999	10
\$200,000 or more	7



WashU Med students display their fondness for the school in light during a camping trip.

Contact Us

ADMISSIONS

Committee on Admissions
Washington University School of Medicine
CB 8107
660 S. Euclid Ave.
St. Louis, MO 63110-1093
Telephone: (314) 362-6858
Fax: (314) 362-4658
Email: mdadmissions@wustl.edu
Website: mdadmissions.wustl.edu

FINANCIAL AID

Committee on Student Financial Aid
Washington University School of Medicine
CB 8059
660 S. Euclid Ave.
St. Louis, MO 63110-1093
Telephone: (314) 362-6845
Fax: (314) 362-3045
Email: Medfinancialaid@wustl.edu
Website: finaid.med.wustl.edu

For more information please visit mdadmissions.wustl.edu

Technical Standards Statement

Graduates of Washington University with a Doctor of Medicine degree are expected to have broad competence in the basic skills that underlie the general practice of medicine and surgery. All graduates must be able to take a history, examine a person, synthesize the findings into a diagnosis and plan of evaluation and treatment independently. Thus, medical students must possess the requisite sensory, motor, communicative and cognitive capabilities to accomplish these requirements in a reliable manner in order to be competent and safe medical practitioners.

Nondiscrimination Statement

Washington University encourages and gives full consideration to all applicants for admission, financial aid and employment. The university does not discriminate in access to, or treatment or employment in, its programs and activities on the basis of race, color, age, religion, sex, sexual orientation, gender identity or expression, national origin, veteran status, disability or genetic information. Inquiries about compliance should be addressed to the university's Vice Chancellor for Human Resources, Washington University, Campus Box 1184, One Brookings Drive, St. Louis, MO 63130. The School of Medicine is committed to recruiting, enrolling and educating a diverse student body.

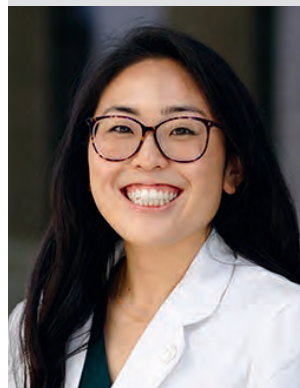
Crime Awareness and Campus Security Act

The Protective Services Department of the School of Medicine is committed to developing and providing integrated services which promote the safety of people and the security of real and intellectual property. Information regarding the department and its services as well as the federally required annual security report can be found at wusmproserv.wustl.edu. For a printed copy of the annual security report, contact Protective Services, Biotechnology Center, Room G40, 4559 Scott Ave., St. Louis, MO 63110, (314) 362-4357.

Information in this brochure is current as of September 2020.

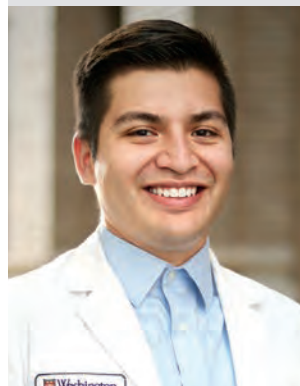
“The learning atmosphere is very supportive and collaborative. I love that the faculty is so invested in our development as student doctors and as people. They devote a lot of their time and energy to our education and to mentoring us, in addition to their research and clinical responsibilities. There are so many renowned experts in their fields at WashU, who in addition to being innovators in their fields are also incredible educators.”

Kelsie Kodama, MD '23



“WashU has one of the largest MSTP programs in the country, and I felt that by joining a large community, I would be strongly supported and have ample opportunities for seeking help. All the course directors are always open to student feedback and are heavily invested in ensuring we have the resources that best suit our own styles of learning.”

Jesús Bazán Villicaña, Medical Science Trainee, MSTP



“As a minority undergraduate student at The University of Maryland Baltimore County in The Meyerhoff Scholars Program, I was exceptionally educated and supported. When choosing a medical school, I was looking for an institution that would further allow me to pursue my aspirations. I sought an institution that would provide me with an incomparable education, a diverse student body and an enriching learning experience to develop as a physician scientist. Washington University School of Medicine has surpassed all my expectations. I am amazed by my growth and the knowledge I have gained thus far, and I look forward with excitement to the numerous experiences to come.”

Chinwendu Amazu, Medical Science Trainee, MSTP



“I chose WashU because of how comfortable I felt becoming a member of this fantastic community. From my interview day through my last day of M1, I have felt at home among the students, physicians and educators who we interact with on a daily basis. You will not find a school with a more supportive community who will have your back through the entire medical education process.”

Joe Banton, MD '23



