

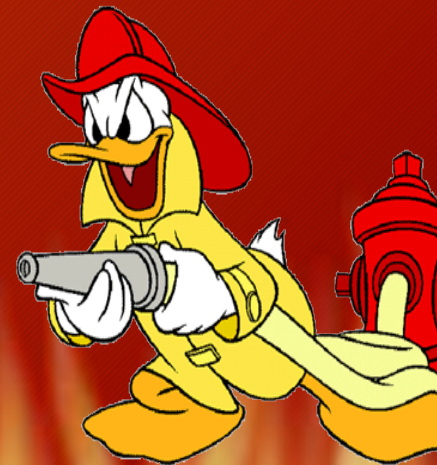
Unit 5 & 6

THE TRIANGLE FACTORY FIRE DISASTER

Standard

BELLWORK 1 / 19

1. You need your spiral, your homework, a textbook, and something to write with.
2. Keep your homework on your desk. If you do not have your homework, you need a sheet of notebook paper.
3. In your **VOCAB** section on the next open page, head it with today's date and title it "**ABRA VOCABRA LIST 6**"
4. Remember: you need 3 columns that take up the entire page - **WORD, INFERENCE, DEFINITION**



iReady & FPMA #3

There are some students who need to start/complete the spring iReady test & FMPA #3. Everyone needs a laptop.

- Students who are NOT done need to complete the test
- Students who ARE done need to complete the practice activities for LANGUAGE ARTS.

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FIRE SAFETY



You may or may not got the message you had homework due today from last week. If you have it ready, take it out now. If not, make sure you have your extra sheet of notebook paper.

In at least 3 complete sentences, what are 3 things that your family has planned to escape your home in the event of a fire. If you do not know of a plan, make a plan now. Take this seriously.

Why is a fire escape plan important?

CENTRAL IDEA/THEME REVIEW

Pg. 274

THEME	CENTRAL IDEA
<p>The lesson that can be learned about life that the author wants us to know.</p> <p>Theme is used in fiction text.</p>	<p>The most important/main idea the writer is trying to communicate. It is always specific to the text.</p> <p>Mostly used in non-fiction text.</p>

THE TRIANGLE FACTORY FIRE

- <http://tinyurl.com/odql2le>

While we watch:

- Cooperative Learning Structure: Listen Write
- Instructions:
 - I will stop the video at different times
 - You will write down one key detail that you learned
 - Shoulder partners will share



BELLWORK 1/21

1. You need your spiral, a textbook, and something to write with.
2. On the next open page in your VOCAB section, make 3 columns for your Abra Vocabra List 6 notes.



LOOK AT THE NOTECARD YOU RECEIVED ...

- The card you are holding has information regarding a person involved in the Triangle Factory Fire Tragedy
- Read over who they were, how old they were, what they did, and any other information that is revealed on the card.
- On the page you set up for your journal entry, write at least 5-7 complete sentences (using at least 2 Abra Vocabra words) describing what you think life was like for this person: how they lived, what they did for fun, etc.



FLESH & BLOOD SO CHEAP

- Page 266 in your textbook

- Directions:

While reading, we will stop at key points of the article to practice some close reading strategies. You and your shoulder partner can work together but you BOTH need to answer in complete sentences on your worksheet.



FLESH & BLOOD SO CHEAP

- Please fill in the first column of your graphic organizer
- Be very detailed in your responses
- You may work in your team but each of you is responsible for writing down answers.

The Triangle Factory Fire Sources

Name: _____ Date: _____

	Flesh and Blood	The Story of the Triangle Factory Fire
Setting		
Characters/ Key People		
Historical Facts		
Themes/ Central Ideas		

BELLWORK 1/26

1. You need your spiral, data folder, a textbook, and something to write with.
2. Make sure you have your Abra Vocabra List 6 words & definitions ready!
3. Begin making a study guide for list 6 on a piece of notebook paper to take home. Make sure you know what 2 words are your bonus words.



STORY OF THE TRIANGLE FACTORY FIRE

- Page 275 in your textbook

- Directions:

While reading, we will stop at key points of the article to practice some close reading strategies. You and your shoulder partner can work together but you BOTH need to answer in complete sentences on your paper.



▪Lines 1-14

1. What words show us that the author is using the chronological order text structure?
2. Summarize the events in chronological order.

▪Lines 39-41

3. How long did it take New York State lawmakers to pass safety laws for workers?
4. What do you think about this?



ROUNDROBIN

You've now read two accounts of a disaster that occurred a century ago. If a similar fire were to start at a garment factory of today, how might the events be the same or different? Talk about your thoughts with other group members.

STORY OF THE TRIANGLE FACTORY FIRE

- Please fill in the second column of your graphic organizer
- Be very detailed in your responses
- You may work in your team but each of you is responsible for writing down answers.

The Triangle Factory Fire Sources

Name: _____ Date: _____

	Flesh and Blood	The Story of the Triangle Factory Fire
Setting		
Characters/ Key People		
Historical Facts		
Themes/ Central Ideas		

EXIT SLIP

- Please write your response with a minimum of 5 sentences. Be sure to provide evidence and elaboration to prove your point

How can an author's perspective (point-of-view) shape his or her perception of history?

Cooperative Learning: Inside-Outside-Circle

Inside- Outside Circle



In concentric circles, students rotate to face new partners and then answer or discuss teacher questions.

TEXTBOOK PAGE 280

- Please answer questions 1, 2, 4, 6
- You may choose to work with your shoulder partner or independently
- Answers must be written with complete sentences
- Be sure to fully explain your responses



WRITING ACTIVITY

The Triangle Factory Fire Sources

Name: _____

Date: _____

	Flesh and Blood	The Story of the Triangle Factory Fire
Setting		
Character / Key People		
Historical Facts		
Themes, Central Ideas		

- 2 columns of this graphic organizer should be filled out so far
- Based off the information you collected you will need to write a summary analyzing the events of the Triangle Factory Fire
- Include details about:
 - What this tragedy is?
 - When did it happen?
 - How did it happen?
 - What did we learn from this tragedy?