

"The Westing Game"

By Ellen Raskin

Reading/Writing

Interactive Notebook

Plus: Enrichment Project Menu



51 Page Complete Literature Guide

Grades 4th-8th
By Gina Kennedy



Ellen Raskin

Ellen Raskin was born in Milwaukee, Wisconsin and grew up during the Great Depression. She was educated at the University of Wisconsin in Madison with a major in fine art.

Ellen Raskin married Dennis Flanagan, a magazine editor and had one daughter, Susan Metcalf. Raskin was an author and illustrator for children's books from 1966 to 1984 when she died of complications from connective-tissue disease on August 8, 1984.

In 1976 Raskin started writing *The Westing Game* as an idea related to the United State's Bicentennial. The novel was also inspired by the city of Sheboygan, north of Raskin's hometown in Milwaukee. Sheboygan is a factory town, dominated by Kohler Company, and Raskin has stated that the character Sam Westing, is intentionally based on "Old Man Kohler" who owned the large company. However, in the middle of writing the novel, the famous reclusive Howard Hughes died and there was a huge fight over his will...and the story grew from there.

The Westing Game won the Newbery Medal and was adapted into a movie titled, "Get a Clue" based on the story in the novel.



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The Westing Game

By Ellen Raskin



Sixteen people, all tenants in the Sunset Towers, brought there by Barney Northrup to this apartment building on the shore of Lake Michigan, are named as heirs in the will of the self-made millionaire, Samuel W. Westing. Sunset Towers, despite the name, faces east, where the sun rises. The will is structured as a puzzle, with the heirs divided into eight pairs, and challenged to find the solution, each pair is given \$10,000 cash and a different set of clues which, when reassembled, form nearly all of the lyrics to the first verse of "America the Beautiful." The pair that solves the mystery will inherit Westing's entire \$200 million fortune and control of his paper products company. Past and present secrets about the heirs begin to emerge as the game progresses.

When people die, they generally have a will. Think of a creative way that you could have people (or your heirs) compete over your belongings when you die. Describe the competition below. _____

If you inherited \$200,000,000, and you had to donate it to a charity, who would you give it to and why? _____

Describe what was unusual about the way the tenant's apartments were chosen. _____

Chapters 1-2



Vocabulary:

chandelier- a decorative light fixture that hangs from the ceiling

exclusive- only available to a privileged group

gruesome- causing great horror

hassock- a thick firm cushion used as a footstool

hoist- to lift up

luxurious- fancy and extravagant

tenant- someone who rents a house or apartment

What was unusual about Sunset Towers? _____

What did Grace W. like about Sunset Towers? Cite evidence from the text. _____

Use **chandelier**, **exclusive** and **gruesome** in three sentences referring to the events in Chapters 1-2.

chandelier: _____

exclusive: _____

gruesome: _____

Describe Chris Theodorakis's handicap. _____

What was his hobby? _____

What did Barney Northrup say that caused Jake to wonder? _____

What point of view is this story being told from? How do you know? _____

My Life at the Sunset Tower...

Directions: Imagine you are one of the tenants of Sunset Towers. Write a journal entry describing how you feel about your apartment and how you feel about having to be there. Pretend you've met one of the other residents in your journal entry and discuss that experience.



Dear Journal,

How did Turtle treat people who were mean to her? _____

Chapter 3



Vocabulary:

- devoured-** to eat quickly as if starved
- façade-** an illusion of something
- grappling-** to grab a hold of something
- nape-** the back of neck
- rational-** very sensible
- rigid-** serious and strict looking

How could you know that Mr. Hoo was acquainted with Mr. Westing? _____

Describe Chapter Three using just three main ideas.

- 1.
- 2.
- 3.

Use **devoured**, **façade**, and **grappling** in three sentences referring to the events in Chapter Three.

devoured: _____

façade: _____

grappling: _____

Describe three inferences you could make about Mr. Westing based on what you have read in Chapter Three.

1.

2.

What was special about J.J. Ford from the other characters? _____

What was Sydelle Pulaski's problem?? _____

How did she solve it? _____

How did Turtle feel about wedding dresses? Cite evidence from the text. _____

What fantastic story did Theo tell Chris in Chapter Three? _____

Illustrate how you visualized one of the residents of the Sunset Towers to look based on the text in the story. Write a caption to describe the character below.

Caption: _____

Use **nape**, **rational**, and **rigid** in three sentences referring to events in Chapter Three.

nape: _____

rational: _____

rigid: _____

Story Board Recall

Directions: Recall the six most important events that occurred in Chapters 1-3. Illustrate each event and then write a short caption to describe what happened.

Event #1:	Event #2:	Event #3:
Caption:	Caption:	Caption:
Event #4:	Event #5:	Event #6:
Caption:	Caption:	Caption:

Why did Turtle take the dare to go into Mr. Westing's house? _____

Chapters 4-5



Vocabulary:

- audible**- something you can hear
- beneficiary**- someone who receives benefits
- benefactor**- someone who gives to others
- beneficial**- something that is helpful
- helm**- to be in control of something
- salve**- a medicinal ointment

What important information did the newspaper article omit about Mr. Westing? Why?

Describe what happened to Turtle in Mr. Westing's house.

Use **audible**, **beneficiary** and **benefactor** in three sentences referring to the events in Chapters 4-5 of the novel.

audible: _____

beneficiary: _____

benefactor: _____

Grace Wexler wrote *housewife* on her receipt then crossed it out and wrote *heiress*. What do you think this said about her personality? Cite evidence from the text. _____

How did Chris sign the receipts? _____

Where was the beneficiary suppose to go? What were they going to do there? _____

Describe what confused Dr. Deere about Sydelle's symptoms. _____

Use **beneficial**, **helm** and **salve** in three sentences referring to the events in Chapters 4-5 of the novel.

beneficial: _____

helm: _____

salve: _____

If you were to ask other residents at the Sunset Tower to describe what two character traits they would use to describe Turtle, what might they say? Explain each one.

A. Character Trait: _____

Why?

B. Character Trait: _____

Why

Why was Grace sure that she was the only heir? How did she treat Judge Ford? Cite evidence from the text. _____

Brainstorm three possible reasons that Westing may have had to bring these characters together other than the money:

1.

2.

3.

"Milwaukee"

Directions: *The Westing Game* takes place in the city of Milwaukee. Research the city of Milwaukee and fill in the report template below. **(Use Complete Sentences)**

Write three interesting facts (complete sentences) for each category below.

History of Milwaukee:

Tourist Attractions in Milwaukee:

Lifestyle in Milwaukee, jobs, events, festivals and etc.:

Writing: Pretend you had one day to spend in Milwaukee. Write a one page journal entry stating what you visited, what you did, what you ate and what transportation you used. Make sure that all of the information in your journal entry reflects the information you learned about the city of Milwaukee.



How many players were there in the game? Name the pairs below. _____

Chapters 6-7



Vocabulary:

appalled- disgusted by

apprehension- not sure about something

corrupt- dishonest, not trustworthy

eccentric- unordinary, doesn't go with the flow

tentative- a possible decision, not sure

verify- to check out something in order to approve it

What was the Westing game? What conditions did Mr. Westing set up to keep everyone playing? _____

Who knew about chess? How did the author let the readers know who had chess experience? _____

What was unusual about the clues? Cite evidence from the text. _____

Which of the beneficiaries invited to the reading of the will did you find the most intriguing? Why? _____

Use **appalled**, **apprehension**, and **corrupt** in three sentences referring to the events in Chapters 6-7 of the novel.

appalled: _____

apprehension: _____

corrupt: _____

Describe why an autopsy couldn't be held. _____

Why did Judge Ford want to drop out of the game? Who persuaded her to stay? _____

What did Turtle and her partner do to make sure no one saw their clues? _____

Who didn't look at their clues and what did they do instead? _____

What does the TENTH set of instructions say counts in this game? _____

What did Turtle do with her clues? _____

Use **eccentric**, **tentative**, and **verify** in three sentences referring to the events in Chapters 6-7 of the novel.

eccentric: _____

tentative: _____

verify: _____

When will the heirs be able to see a copy of the will? _____

Summarize Chapters 6-7 below. _____

Chapters 8-10



Which pair of players had forfeited its share? Why? _____

Vocabulary:

abstention- refusing to vote

ailment- a physical disorder or illness

bigoted- intolerant of other's differences

humiliate- to cause a person to lose their respect and dignity

infirmity- a physical condition of weakness

pretentious- exaggerating someone's importance

What was special about the candles that Turtle was selling to the tenants? _____

How did Chris know that Sydelle was not the person he had seen through his life? _____

Describe why Sydelle suddenly disappeared. _____

Why did Turtle think that she and Flora should invest in the stock market? _____

Use **abstention**, **ailment** and **bigoted** in three sentences referring to the events in Chapters 8-10.

abstention: _____

ailment: _____

bigoted: _____

What is meant by the figurative language, "fashionably late" as used in the text? _____

What about "social climber"? What does it mean and who do you think it is referring to? _____

Why did Turtle react so violently to her mother's statement about her inheritance? _____

Explain why Judge Ford decided to give a party. _____

Explain why Sydelle kept talking about twins. _____

Citing evidence from the text, explain why Angela was upset. _____

Use **humiliate**, **infirmity** and **pretentious** in three sentences referring to the events in Chapters 8-10.

humiliate: _____

infirmity: _____

pretentious: _____

From My Point of View...

Directions: Choose two characters from the novel and write two journal entries about the events in Chapters 8-10 from each character's point of view. Have the characters express any concerns that they may have about the other characters in the novel.



Dear Journal,

Sincerely,

Dear Journal,

Sincerely,

What was Turtle's last name? What new thing did you learn about Turtle in Chapters 11-12? _____

Chapters 11-12



Vocabulary:

adjourned- suspended, postponed, finished

alibi- excuse or defense

functional- very useful and practical

paraphernalia- personal belongings, equipment

tapestry- embroidery on canvas

sprawling- spreading quickly

wary- very cautious

Which heirs have actually met Sam Westing? _____

Why did the heirs write out their questions? _____

Use **adjourned**, **alibi**, and **functional** in three sentences referring to the events in Chapters 11-12.

adjourned: _____

alibi: _____

functional: _____

Summarize Chapters 11-12 using just three main ideas.

1.

2.

3.

Why do you think Angela stopped wearing her engagement ring? _____

How did Turtle feel about her mother? Why do you think Turtle acted so tough? _____

Whose voices do you think were "one and the same"? Explain your reasoning citing evidence from the text. _____

Who did the judge think was the victim of Sam Westing's revenge? Why? _____

Explain what Sydelle meant when she said, "Then Turtle's crutch is her big mouth"? _____

Illustrate a mysterious scene from Chapters 11-12. Describe your drawing in the caption below.

Caption

Use **paraphernalia**, **tapestry**, **sprawling** and **wary** in four sentences referring to the events in Chapters 11-12.

paraphernalia: _____

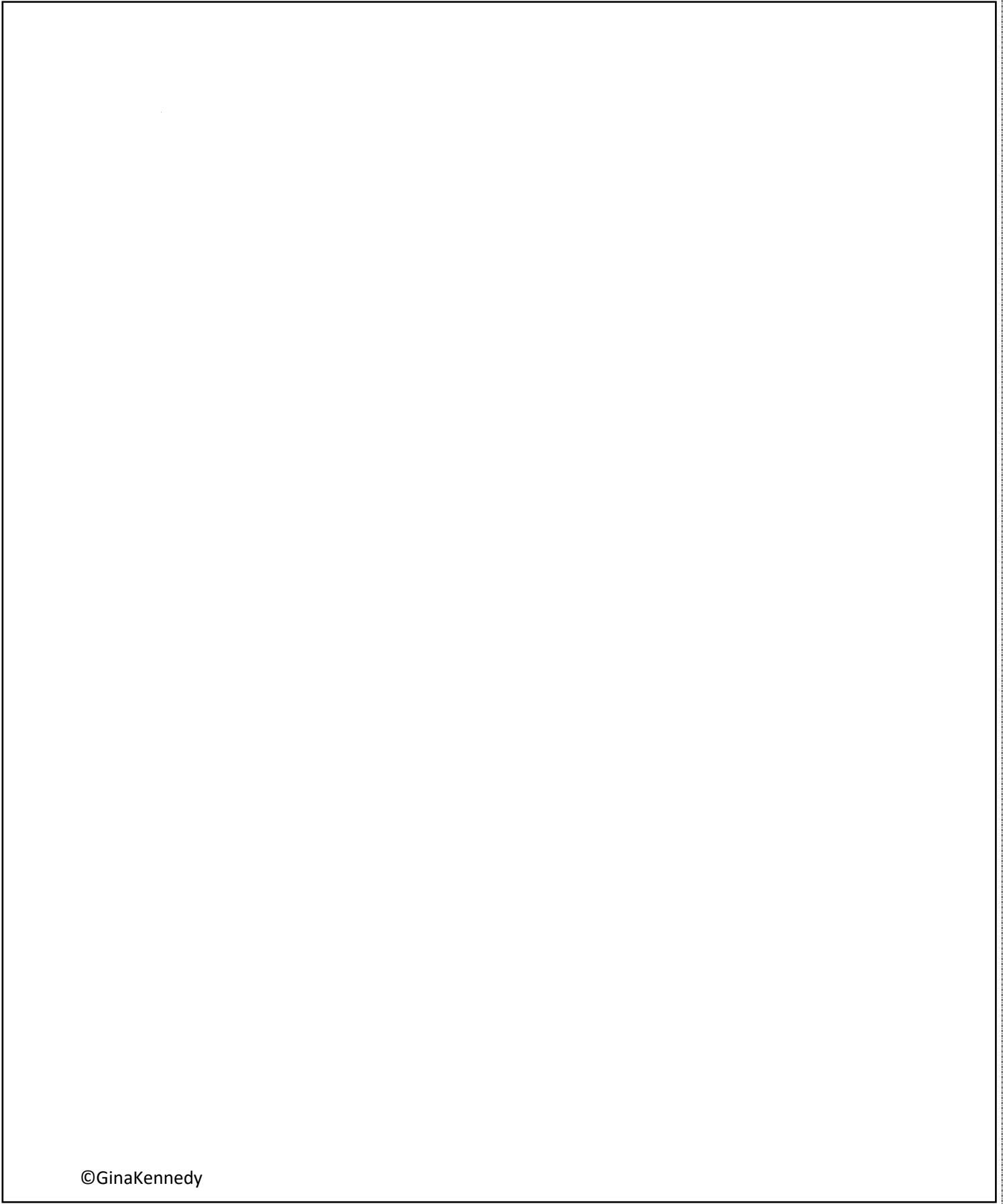
tapestry: _____

sprawling: _____

wary: _____

Sunset Towers

Directions: Illustrate a map below of Sunset Towers. Include the five stories and the occupants of each. Add at least one fact about each character on the map.



What's the unexpected results of Grace's seating plan? _____

Chapters 13-16



Vocabulary:

chide- to express your disapproval of

defiant- challenge authority

obsequious- obedient, following rules

opt- to choose

protruding- to thrust forward or stick out

remission- period where things change for the better

soothsayer- a person who foretells events

What important clues or facts did you uncover in these chapters? _____

What did Theo and Angela confide in each other? Why couldn't Angela answer Theo's question? _____

What did you find out about Turtle's father? _____

Use **chide**, **defiant** and **obsequious** in three sentences referring to events in Chapters 13-16.

chide: _____

defiant: _____

obsequious: _____

How did Sydelle happen to get in the way of the bomb? Cite evidence from the text. _____

What new responsibilities did Grace now have? _____

According to the doctor, why did Sydelle invent her story about having a crippling disease? _____

What suggestion did Grace have for renaming Hoo's restaurant? _____

Use **opt**, **protruding**, **remission**, and **soothsayer** in four sentences referring to events in Chapters 13-16.

opt: _____

protruding: _____

remission: _____

soothsayer: _____

According to gossip, why had Violet Westing killed herself? _____

According to Sandy, if Sam Westing wanted to replay that terrible drama (involving his daughter), who would have to die? Why? _____

"Fortunately/Unfortunately"

Directions: Create five sets of "fortunately/unfortunately" situations using events that have taken place in Chapters 1-16. You may exaggerate and use humor if necessary.

For Example:

Fortunately, Turtle's confident in their stock choices, because she thinks Westing picked them.

Unfortunately, their stocks went down \$3,000 and they were scared to death.

1. Fortunately, _____

Unfortunately, _____

2. Fortunately, _____

Unfortunately, _____

3. Fortunately, _____

Unfortunately, _____

4. Fortunately, _____

Unfortunately, _____

5. Fortunately, _____

Unfortunately, _____



Chapters 17-19



Who agreed to help Grace Wexler and Jimmy Hoo with their clues and not to take a share in the inheritance if they won? Why did they agree to help them? _____

Vocabulary:

burly- large in body size

chronic- happening constantly, a bad habit

covetousness- greedy, wanting money for the wrong reasons

culled- to choose, select or pick over

eluding- to avoid or escape with speed

grimace- an ugly facial expression

penance- a punishment

Why did James Hoo add *Shin* to his name? _____

Where was Theo trying to go in the middle of the night? Who did he end up finding? What instructions was Theo given? _____

How did Angela respond when they ask her about plastic surgery? What question did Turtle ask Angela? What was her response?

Use **burly**, **chronic** and **covetousness** in three sentences referring to events in Chapters 17-19.

burly: _____

chronic: _____

covetousness: _____

Why was Denton visiting Chris? Where were Denton and Chris going? _____

Who did Otis Amber think was the bomber? Why did he think that? _____

Why was Crow so angry at all of the people in Mr. Hoo's restaurant? What made Crow decide that Mr. Hoo was not the bomber? _____

How did Sybil describe Crow? _____

Who was Sam Westing's mistake? How was she a mistake? _____

Use **culled**, **eluding**, **grimace** and **penance** in four sentences referring to events in Chapters 17-19.

culled: _____

eluding: _____

grimace: _____

penance: _____

Motives...

Directions: The reasons behind people's actions, is an important part of detective work. List eight characters, illustrate a facial photo of how you visualized each character and then describe their motives.

<p>Character #1:</p> <hr/> <p>Profile Picture:</p>	<p>Describe their motive.</p>
<p>Character #2:</p> <hr/> <p>Profile Picture:</p>	<p>Describe their motive.</p>
<p>Character #3:</p> <hr/> <p>Profile Picture:</p>	<p>Describe their motive.</p>
<p>Character #4:</p> <hr/> <p>Profile Picture:</p>	<p>Describe their motive.</p>

Continued...

<p>Character #5:</p> <hr/> <p>Profile Picture:</p>	<p>Describe their motive.</p>
<p>Character #6:</p> <hr/> <p>Profile Picture:</p>	<p>Describe their motive.</p>
<p>Character #7:</p> <hr/> <p>Profile Picture:</p>	<p>Describe their motive.</p>
<p>Character #8:</p> <hr/> <p>Profile Picture:</p> <p>©GinaKennedy</p>	<p>Describe their motive.</p>

What was George Theodorakis's connection to the Westings? _____

Chapters 20-21



Vocabulary:

arsenal- collection or storehouse of weapons

composure- calmness

derelicts- people who are "down on their luck" and have no money to live on

distracted- diverted, turned aside, puzzled

faltered- stumbled, hesitated

meticulous- extremely careful, especially about details

shard- piece or fragment of glass or pottery

What did we find out about Mr. Theodorakis' relationship with Violet Westing? _____

What conclusion did the judge reach concerning Mr. and Mrs. Theodorakis? _____

Use **arsenal**, **composure** and **derelicts** in three sentences referring to events in Chapters 20-21.

arsenal: _____

composure: _____

derelicts: _____

What did Violet want to be when she grew up? How did Mrs. Westing react to Violet's death? _____

What surprising fact did Sandy discover about the judge? _____

How did Chris react to the medicine? _____

What did Theo need from Turtle? Why?
Who did Theo think the bomber was? How
did he get Turtle to let him use the bike?

What was Judge Ford's connection to Westing?__

Who was injured by the fourth bomb?_____

How did Angela and Sydelle finally get some
privacy? Who did Angela get a note from? __

Use **distracted**, **faltered**, **meticulous** and
shard in four sentences referring to events in
Chapters 20-21.

distracted: _____

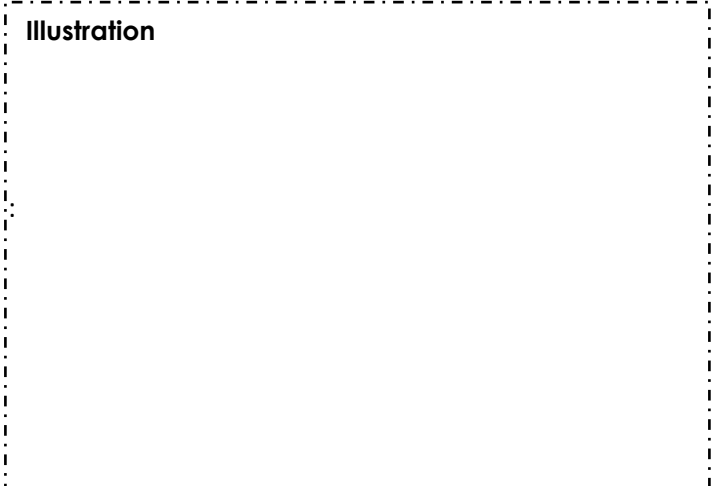
faltered: _____

meticulous: _____

shard: _____

Illustrate below who finally solved the clue. Add a
caption to explain your drawing.

Illustration



Caption:

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Compare and Contrast

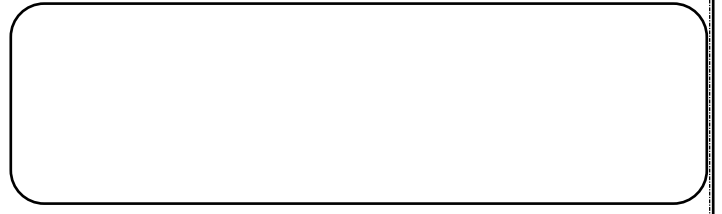
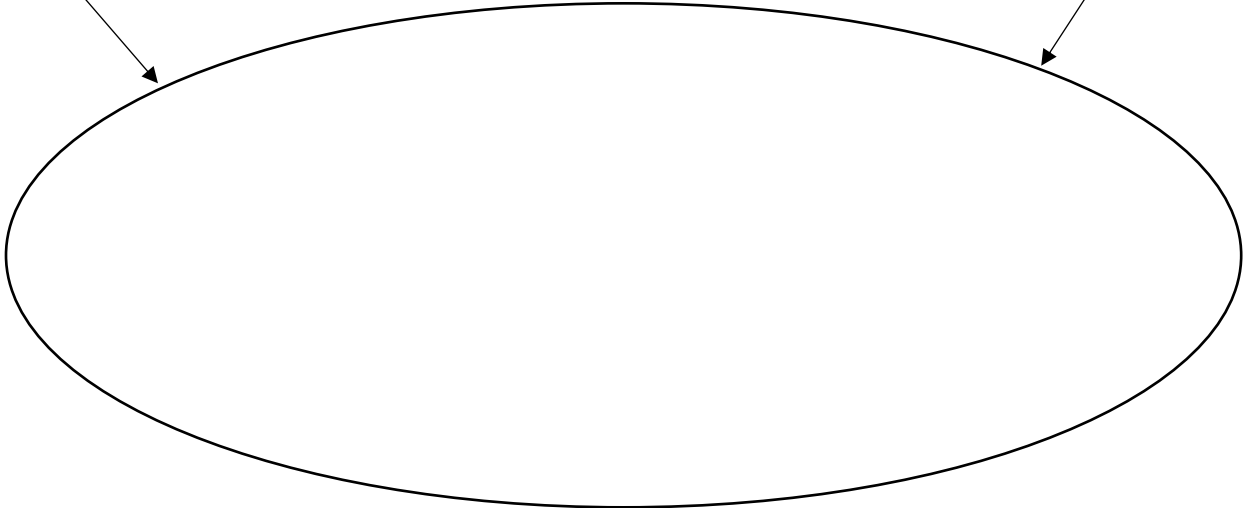
Directions: By now you've gotten to know many of the characters very well. Choose two characters from the story and compare their similarities and differences below.

Character #1:

Character #2:

ALIKE

DIFFERENT



What did Turtle confess to in the message posted in the elevator? How was Turtle going to be able to afford the dinner for everyone? _____

Chapters 22-23



Vocabulary:

derisive- mocking or making fun of someone

diagnosed- to determine an illness

furious- extremely angry

improbable- most likely won't happen

pompous- thinking one's self is overly important

reluctant- not sure about something

Why wouldn't Grace go to the track meet? Why did Grace want Angela to marry a "real" doctor? _____

What new side of Grade did we see in Chapter 22? Cite evidence from the text. _____

Use **derisive**, **diagnosed** and **furious** in three sentences referring to the events in Chapters 22-23.

derisive: _____

diagnosed: _____

furious: _____

Why did Angela laugh after leaving her parents at the apartment? _____

What did Grace mean when she said that she was the mother of "Cain and Abel?" _____

Why did Jake think of himself as a loser? _____

Who gave the heirs their titles? Were they the same as the signatures on the original receipts? Why or why not? _____

What did mostly everyone comment on as they walked in the room? _____

Why did Theo change his mind at the last minute? _____

What did Judge Ford do with her second check? _____

Who went with Crow to the kitchen? Why? _____

Cite evidence from the text for each answer. As of Chapter 23, which character... Worries you the most? Why? _____

Starts the most trouble? Why? _____

Would most likely hurt someone else to make their life better? Why? _____

Is the most honest? Why? _____

Use **improbable**, **pompous** and **reluctant** in three sentences referring to the events in Chapters 22-23.

improbable: _____

pompous: _____

reluctant: _____

"Text Exchange"

Directions: Pretend Grace, Theo and Turtle were exchanging text messages about the events in Chapters 22-23. What might the text messages look like? Write them below.

Theo: _____



Grace: _____



Turtle: _____



Theo: _____



Grace: _____



Turtle: _____



Why did the judge think Sandy was really Sam Westing? Cite evidence from the text. _____

Chapters 24-26



Vocabulary:

- apprehend-** to take into custody
- baffled-** confused about a situation
- fanatic-** person with extreme enthusiasm
- paranoia-** hallucinating, not aware of reality
- podiatrist-** foot doctor
- pretense-** make believe
- restrain-** to hold back from action

Summarize Chapters 24-26 with just four main ideas in complete sentences?

1.

2.

3.

4.

Who were the two strangers? What importance did they have to the novel? _____

What made all of the heirs decide to cooperate with each other? _____

Use **apprehend**, **baffled** and **fanatic** in three sentences referring to the events in Chapters 24-26 of the novel.

apprehend: _____

baffled: _____

fanatic: _____

Why was Angela indebted to her sister? Cite evidence from the text. _____

Who was the mystery chess person? What was the importance of this character to the story?

What similarities did the judge see between the "Westing Game" and a game of chess? _____

What did Turtle mean when she said, "for we all inherited something"?

Use **paranoia**, **podiatrist**, **pretense** and **restrain** in four sentences referring to the events in Chapters 24-26 of the novel.

paranois: _____

podiatrist: _____

pretense: _____

restrain: _____

Who wrote the receipt for checks that the judge found in the envelope? Did that surprise you? Why or why not? _____

Who was the "fourth"? _____

When did Table #1 forfeit the check? Why did they forfeit it? _____

Chapters 27-30



Vocabulary:

arrogance- acting as though one is superior to others

correspondent- one who communicates with others

extravaganza- a huge festival or production

fragile- easily broken, shattered

taut- tightly drawn, tense

vengeful- characterized by a mean spirit

What name did Turtle call Mr. Eastman? Why? _____

Why did Grace cover the liquor at the wedding? _____

Describe how Judge Ford repaid her debt. _____

What is meant by the statement that Jake had given up both private practices? _____

Use **arrogance**, **correspondent** and **extravaganza** in three sentences referring to the events in Chapters 27-30.

arrogance: _____

correspondent: _____

extravaganza: _____

Select any three characters from the book and tell how each benefitted from playing the Westing Game.

Character #1:
How?

Character #2:
How?

Character #3:
How?

Who was the master chess player? Cite evidence from the text. _____

Why was it beneficial for Turtle to "fib" about Crow and Otis? _____

What did Mr. Eastman know about Angela that surprised Turtle? _____

Approximately how many years after the game ended did the scene at Westing's deathbed take place? How do you know? _____

Use **fragile**, **taut** and **vengeful** in three sentences referring to the events in Chapters 27-30.

fragile: _____

taut: _____

vengeful: _____

Directions: Create a plot chart of the novel. Identify the most important event in the novel (climax). Then identify the four most important events leading up to the climax (rising actions) and the four most important events that took place after the climax (falling actions).

Plot Chart
Rising Events

Climax:

Rising Event #4:

Falling Action #1:

Rising Event #3:

Falling Action #2:

Rising Event #2:

Falling Action #3:

Rising Event #1:

Falling Action #4:



The Westing Game

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List and describe two ways the author's writing style in this novel made the story more interesting.

1. _____

2. _____

Explain the author's purpose for writing this novel: _____

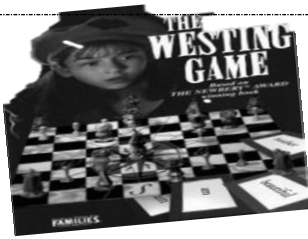
Explain the general mood of this story, or how the author made you feel while you were reading this novel. Use mood words such as silly, angry and so on in your description to defend your answer. _____

Write a summary below for this novel using the "somebody wanted so but then" strategy.

Based on what you have read in this novel, what two conclusions could you draw about Turtle's life ten years after the end of the novel?

1.

2.



"The Westing Game": Themes

Directions: Each of the following themes are among those used in *The Westing Game*. Read the themes below and provide an event from the story to support how each theme was included by the author in the novel.

Appearances:

Wealth:

Society and Class:

Patriotism:

Identity:

Lies and Deception:

"The Westing Game" Conflict Chart

Directions: Conflict in literature refers to the clash opposing forces. There are three major forms of conflict. Use the chart below to record how each is evident in the novel. (Include two examples for each section.)

<p>Person Vs. Person</p>	
<p>Person Vs. Nature</p>	
<p>Person Vs. Self</p>	



"The Westing Game" Character Analysis

Choose one character trait to describe each character below. Use evidence from the novel's text to defend each choice.

Turtle Wexler: _____

Why? _____

Grace Windsor: _____

Why? _____

Theo Theodorakis: _____

Why? _____

Chris Theodorakis: _____

Why? _____

Sandy McSouthers: _____

Why? _____

Judge Ford: _____
Why? _____

Otis Amber: _____
Why? _____

Sydelle Pulaski: _____
Why? _____

Flora Baumbach: _____
Why? _____

Madame Hoo: _____
Why? _____

Barney Northrup: _____
Why? _____



The Westing Game: Figurative Language

Directions: Explain how each form of figurative language below could be related to an event in *The Westing Game*.

1. "A good thing is all the sweeter when won with pain":
2. "No man is an island":
3. "A bully is always a coward":
4. "Manners make the man":
5. "No man is worse for knowing the worst of himself":
6. "Every cloud has a silver lining":
7. "Hope for the best and prepare for the worst":
8. "He who laughs last, laughs longest":

Your Last Will and Testament

Directions: Create a will below telling who will receive your most cherished belongs.

The Last Will and Testament of

I hereby leave the following items to the people listed below.

“Book Jacket”

Directions: You will be designing a new book jacket for the book, *The Westing Game*. You will need to decide what image you would like to have on the cover. On the back you will need to write a summary of the book and two “one paragraph” reviews.

The form is a large rectangle with a thick black border. It is divided into three sections: a large top section, a narrow middle section, and a large bottom section. A vertical line runs down the center, and a horizontal line runs across the middle section. There is a small notch at the top of the vertical line, suggesting a spine or a specific design element.

The Westing Game "End of the Book" Projects

Name:

Date:

<p>★ Make three "Wanted" posters for three of the Westing heirs on 8" x 11" papers. Illustrate your posters using physical descriptions from the text, and include information on your posters about what makes each character suspicious. Add a reward on each poster for determining what each character is guilty of.</p>	<p>★ An obituary is an article written on the occasion of a person's death. Write such an article about Samuel Westing, including information you gathered from the novel and adding your own thoughts about Samuel Westing as well. Be as complimentary as you can, which is a characteristic of an obituary.</p>	<p>★ Create a set of <i>The Westing Game</i> trading cards using 5" x 7" index cards. On the front of each card list the character's name and illustrate a picture of the character. On the back of each trading card list the approximate age of each character and four important facts about each character. Bind the trading cards in an organized way with a title trading card.</p>
<p>★ Write a six stanza poem about the heirs and their antics throughout the novel. Write the poem as if you are Turtle from her perspective. Include at least two illustrations with your poem. Glue your poem and illustrations on a poster for display.</p> 	<p>★ The Westing Games was recreated into a movie called, "Get a Clue." Create a full sized poster that would have advertised the movie when it was first produced. On the poster include a full sized illustration, main stars of the movie and two critics' reviews.</p> 	<p>★ Write a two page mystery about the heirs of a millionaire who will do anything they can to be the beneficiary of the millionaire's will. Add an illustration to your mystery to add interest to the story.</p> 
<p>★ Pretend that ten years have gone by since the end of the novel. Write a two page sequel to <i>The Westing Game</i>, telling what has happened in the lives of the major characters. Add an illustration to accompany the sequel.</p> 	<p>★ Create a 3-D model of the Sunset Towers. Use recycled materials or any materials you'd like. Add a front sitting area and show a few characters in front of the building or in the windows. Be creative and make the model as life-like as possible according to the facts in the novel.</p>	<p>★ Write a twenty question true or false quiz about the text in <i>The Westing Game</i> for another student to take. Include an answer key.</p> 



Complete three projects in tic tac toe order.

"The Westing Game" Project Rubric:

The projects were complete and all of the necessary components were included.....40 Points

Spelling, Punctuation, Grammar.....20 points

Creativity and Originality.....20 Points

Projects are Attractive and Organized.....20 Points

Total Possible.....100 Points

Student's Name:

Total Points:

Grade: