

Horizons

The Fox
in the Box

**Horizons Phonics and Reading I
Reader I**

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A Note to Teachers and Parents

The Horizons First Grade Phonics Readers are to be used as a companion to the Horizons First Grade Student Workbooks. For each lesson in the Student Workbooks there is a corresponding story in the Readers. The story will illustrate and demonstrate the primary concept of the lesson. Most first grade students should not be expected to read the first forty stories independently. The teacher or parent should read the stories to the student. The student can sound out some of the shorter, single syllable words. After lesson forty, most first grade students should be able to start reading the stories independently. The student may still require some help with some of the words. The teacher or parent should make word cards for the words that the student does not know. The word cards should be reviewed with the student frequently. As the student's vocabulary increases, the student may be able to go back to the first forty stories and read them independently.

The teacher or parent should ask the student questions before and after reading the story. Help the student anticipate what is going to happen in the story after reading the title or looking at the pictures. There are comprehension questions at the end of each story. The answers to these questions should be discussed. If so desired, the teacher or parent may have the student write out the answers to the questions.

At this stage, the skill level of each student will vary. It is not necessary for the student to sound out and read every word in a story. This skill will develop gradually over the course of this unit. Enjoy the learning process as it happens!

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Paul's Book

On Monday, Paul went to the library with his first grade class. Each child got to check out one book. Paul chose a book about dogs.

Paul took the book home that day. He had his mom read the book to him, and then he read the book all by himself. Paul liked the book. It had many pictures of different kinds of dogs. He put the book on the shelf in his room when he was not reading it so that it would not get lost.

Paul and his class were to go back to the library the next Monday. They were to take the books back that they checked out before. Then, each child could check out a different book. When Paul looked in his desk for the book, he could not find it. He got upset. He told his teacher, Mrs. Shaw.

Mrs. Shaw said,
“Maybe it is in your
backpack. Go look
in there.”

Paul looked in his
backpack, but the
book was not there
either. He did not
know what to do. If
he did not have the
book, he could not
check out another one.



Paul asked his friend, Taylor, if he had seen the book.

“Yes,” said Taylor, “You let me read it after school on
Friday. I took it home with me.”

“Is it still at your house?” asked Paul.

“No, I have it right here,” said Taylor. He handed the book to Paul. Paul felt much better.



“Thanks, Taylor. I forgot that I let you read my book. I am glad that you remembered to bring it to school today,” said Paul. “Did you like the book?” Paul asked.

“Yes, I did. It had a lot of good pictures of dogs. I would like to check that book out today when you take it back to the library,” said Taylor.

“Maybe this time I can borrow your book,” said Paul.

1. What was Paul’s book about?
2. Why did Paul like the book?
3. What happened the day that Paul’s class was to go back to the library?
4. How was the problem solved?

The Rainy Day



Jean and her little brother, Jay, were sitting in Jean's room one Saturday morning. It was a rainy day. They were upset because they could not go outside.

Jean asked, "What we can do?"

Jay said, "Maybe we can play a game."

They played a card game called “Go Fish.” After they had played for a while, they did not want to play anymore. They turned on the TV, but there was nothing on that they liked.

Mom said, “Why don’t you two call Grandma? You have not talked to her in weeks.”

“Okay!” said Jean. She was happy to talk to Grandma. Grandma lived in a town far away. Jean and Jay got to see her only a few times a year.

After Mom dialed Grandma’s phone number, she gave Jean the phone.

“Hello, Grandma. This is Jean.”

“Why, hello! It is good to hear from you!” said Grandma.

Jay got on the phone in the kitchen. He said hello to Grandma too. They had a nice talk. Jean and Jay told Grandma what they had been doing in school. Jay told her about the soccer game that his team had won last Saturday. Jean told Grandma about her dance class. When it was time to hang up, they all said good-bye.

“Well,” said Jean, “This has turned out to be a nice day after all. Thanks for letting us talk to Grandma, Mom. That was a good idea.”

1. Why were Jean and Jay upset?
2. What did they try doing to have fun?
3. What did Mom have them do that was fun?
4. What do you like to do on rainy days?

The Elephant at the Zoo

Jenny and her friend, John, went to the zoo. John's mom took them on a Sunday afternoon. They went to see all of the animals. They saw lions, tigers, monkeys, and many kinds of birds.



The animal that Jenny and John liked the best was the elephant. This elephant was a female. She was big and gray and had a very long trunk.

Jenny said, “This elephant is the biggest animal I have ever seen!”

John said, “Well, elephants are the biggest land animals on Earth.”

“I like to watch the elephant. She does funny things,” Jenny said.

The elephant was throwing water all over herself with her trunk. She looked like she was having a lot of fun. It was a hot day, and this was her way of cooling herself off.

“I wish that I could do that,” John said.

“Yes, it would feel great,” said Jenny.

They stood and watched the elephant walk around and eat. Then, she played with the water some more. After awhile, it was time to go home.

“It is time to go home now,” John’s mom said. “Maybe we can come back some time soon.”

“Next time, I want to see the elephant first!” Jenny said.

“So do I,” said John. “She is my favorite animal.”

1. What animals did Jenny and John see at the zoo?
2. What was the elephant doing that was funny?
3. What is your favorite zoo animal?

The Column of Numbers

Tony was learning to add numbers in math class. It was easy at first, because he was adding two numbers at a time. The teacher gave the class problems like $2 + 2$ and $4 + 4$. Tony liked those kinds of problems.

One day the teacher told the class that they were going to learn something new. They were going to learn to add more than two numbers at a time. She wrote $3 + 2 + 5 = ?$ on the chalkboard. Tony did not know the answer. His teacher told the class to write the problem down on their papers and try to add the numbers. Tony wrote the problem down, but did not know what to do next.



Tony said, “Mrs. Jones, I do not know how to do this.”

Mrs. Jones looked around the room. Most of the kids in the class were looking at her as if they did not know what to do either.

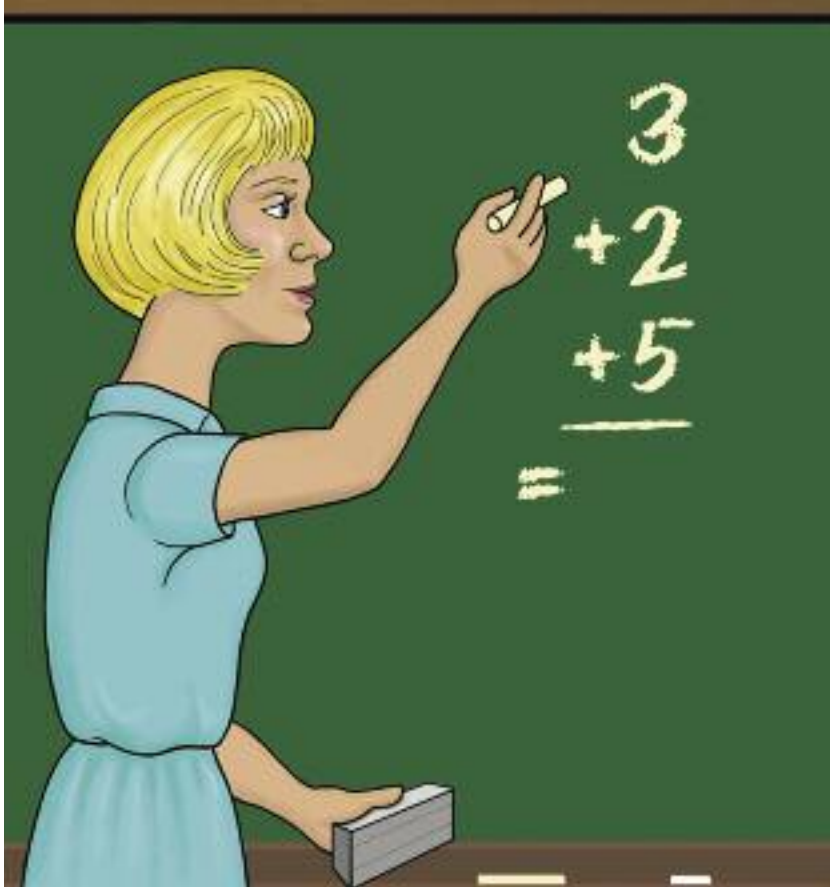
Mrs. Jones said, “Oh, my! I had better do this problem on the chalkboard for you. Here is the way to do this problem.”

She showed the class the right way to add the column of numbers. She told them to add the first two numbers, then add the next number to that answer. Everyone seemed to understand.

Tony said, “Now I get it! Can we do another one just like that?”

“Yes. We will do many more of those,” said Mrs. Jones. “I am glad that you know how to do this now.”

Tony felt much better. Math was fun again!



1. What was Tony learning to do in math class?
2. What happened when Mrs. Jones tried to teach the class to add the new way?
3. How did Mrs. Jones solve the problem?

Brenda's Phone

Stephanie shared a bedroom with her older sister, Brenda. Brenda went to high school and had lots of friends. She was always talking to her friends on the phone. Brenda did not want Stephanie in their room when she was on the phone. Stephanie was not happy about this.



One night, Brenda had been on the phone for what seemed like a very long time. Stephanie wanted to be in the room, too, but Brenda would not let her.

Stephanie told Mom what was going on.

Mom said, “I will go and talk to Brenda.”

“It is not fair that I can’t be in the room when she is on the phone!” said Stephanie.

“I know it’s not,” said Mom.

Mom went to the girls’ bedroom and told Brenda to hang up the phone. Brenda did as she was told.

“Brenda, you share a room with Stephanie. She is to be let in the room at all times,” Mom said. “From now on, your phone time is five minutes per call.”

Brenda said, “But Mom, that is not enough time!”

Mom said, “That is the way that it is going to be for a while. I am sorry that you do not like it.

“I am sorry. I was not being fair,” Brenda said.

Stephanie said, “I am glad that I will be able to be in our room again.”

Brenda said, “Let’s play a game together, Stephanie. How about Monopoly?”

From then on, Brenda spent less time on the phone and more time with her family.



1. What was Brenda doing that was not fair?
2. What did Stephanie do about it?
3. How was the problem solved?

The Tick of the Clock

Jan's mom put a clock in Jan's bedroom. She wanted Jan to be able to get herself up in the morning. The clock was a round clock with an alarm.

Jan did not like the clock because it ticked so loudly. She told her mom about the clock.

Jan said, "Mom, I do not like this clock that you gave me."

Mom asked, "Why not?"

Jan said, "It ticks so loudly that I cannot sleep at night."

Mom said, "We can try it another night and see how it goes. I want you to be able to wake yourself up in the morning. You need an alarm clock to do that."

Jan said, “All right. I will try it one more night.”

That night, Jan was lying in bed. She could hear the loud ticking of the clock. She tried to ignore it. She tried to go to sleep. After what seemed like a very long time, Jan got up and went out to the kitchen where her mom was.



“Mom,” Jan said, “that clock just ticks too loudly. I cannot sleep. I tried to ignore it, but I cannot. May I please have a different clock?”

Mom said, “We don’t have any other clocks. I will have to go and get one for you tomorrow. I will wake you up myself tomorrow morning.”

“Thanks, Mom. Now, may I go and get some sleep?”
Jan asked.

1. What problem did Jan have with her clock?
2. What did Jan’s mom tell her to do?
3. How was the problem finally solved?

The Rough Road

The Smith family lived in the country. The road to their house was made of dirt. It was a rough road. When it rained, the road got very muddy. The Smith's truck had a tough time going down the road after it rained.

One night, there was a rainstorm. The Smith family was coming back from town. When the Smiths got on the road to their house, the truck began to slide. The road was muddy and slick. Before they knew it, the members of the Smith family and their truck were in the ditch. Dad and their oldest boy, Dave, tried to push the truck out, while Mom tried to steer. Just as soon as they almost got the truck out, it slid back into the ditch. Dad and Dave decided to walk to the closest house and call a tow truck. It was not fun to walk in the wind and the rain.



Because of the storm, it took the tow truck a long time to get there. While they waited, the Smith family tried to make the best of it by telling funny stories. They laughed and laughed! Finally, the tow truck arrived.

After they were safely home again, Mr. and Mrs. Smith decided that it was time to pave the rough road that led to their house. No more muddy rides for them!

1. What was the road that led to the Smith's house like?
2. What bad thing happened on the road?
3. What did the Smiths do about it?

The Circus



Jack and Jen liked to go to the circus. They loved the clowns. Jack liked the rough way that the clowns played. They always knocked each other down. They made Jack laugh.

Jen liked the colorful costumes that the clowns wore. Some of them had ruffled collars around their necks.

Jen thought that the collars were pretty.

Jen and Jack also liked the popcorn at the circus. Their mom and dad always bought some for them to share. One big bag was enough for both of them.

Mom liked the trapeze artists. She liked the way that they seemed to fly through the air. It was really something the way that they caught each other in mid-air.

Dad liked the animals. He liked the tricks that the dogs and the horses did. It was fun to watch them as they jumped and turned in the air.



Jen, Jack, and their parents go to the circus whenever it is in town. They always have a great time.

1. What did Jack like at the circus?
2. What did Jen like at the circus?
3. What did Mom and Dad like at the circus?
4. What is your favorite part of the circus?

The Beaver

Did you know that beavers like to eat wood? They eat the bark from trees and use trees in many other ways.



Beavers have large front teeth so that they can gnaw on the wood. They gnaw on the trunks of trees. The trees fall down and the beavers use them to build their homes.

They also use the trees to build dams. The dams stop the water in streams and rivers. The beavers build their homes partly under water.

If you are in the forest and you see small tree trunks that look as if they have been gnawed and chewed upon, that might be a sign that beavers were there.

1. Why do beavers have such large front teeth?
2. What are some of the uses that beavers have for trees?

Sir John, the Knight

There once lived a brave knight named Sir John. He wore a shiny suit of armor. Sir John was brave and fought in many of the king's battles. One day, he wished to speak with the king.

"What can I do for you, Sir John?" the king asked as Sir John knelt before him.

"Sire, I have served you for many years. I am getting old and tired. I have fought many of the king's battles and have served him in great danger. Sire, I wish to stop fighting."

The king thought about the old knight's wish and said, "Sir John, you are the best knight in my kingdom. You are brave, strong, and have won many battles, but, if you wish to stop fighting, you may. I can see you have thought about this a long time."

"Thank you, sire," Sir John said.
"I know you are doing the right thing."

"However," the king added, "you must help me find a brave knight to take your place."



"Yes, your majesty," Sir John replied. "Thank you."

Sir John stood up, bowed, and went home. He took off his sword. He leaned it next to the fireplace. He knew he would not need it much longer. He felt a little sad, but he knew that the king had other brave knights, and one of them would fill his place.

1. Why did Sir John want to stop fighting in battles?
2. Did the king let him stop?
3. How did Sir John feel about not fighting anymore?

The Lamb Who Liked to Climb

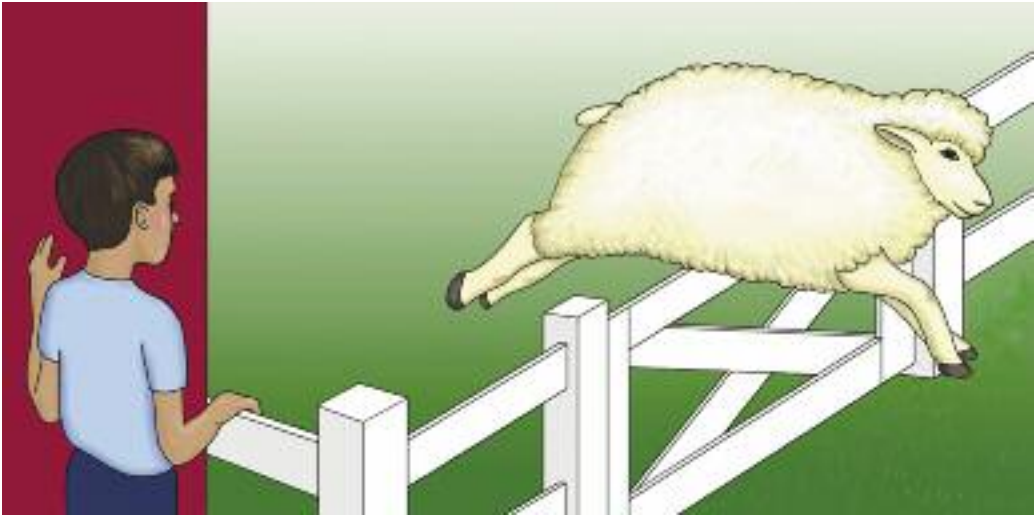
Joe lived on a farm. There were many animals on the farm, but Joe's favorite was a lamb named Snowy. Snowy got his name because his wooly coat was so white.

Snowy liked to get out of the sheep's pen. He liked to run around the pasture. When he did this, Joe's dad would come to get Joe so that he could get Snowy and put him back in the sheep's pen.

Joe could not see how Snowy was getting out of the pen. The gate was never open, except when someone went in the pen to feed the sheep. Even then, the person doing the feeding always shut the gate behind him. None of the other sheep were getting out of the pen.

Then one day, Joe was going to the hen house to gather eggs when he saw Snowy standing by the gate

to the sheep's pen. Joe stopped and hid around the corner. He watched Snowy. First, Snowy put a front hoof on a section of the gate. Then, he put the other



front hoof up, then his hind hooves, and finally, up and over he went! Snowy had climbed over the gate! Joe could not believe it. He ran to get Snowy just as he was starting to go out into the pasture. Joe's dad was close by and saw the whole thing, too. Joe grabbed the lamb and put him back into the sheep's pen.



“What will we do, Dad?” asked Joe.

“We will have to build the gate up higher,” Dad said.

The next day, Joe helped Dad add another section to the gate so that it would be higher. Snowy never got out again.

1. How did Snowy get his name?
2. How was Snowy getting out of the sheep’s pen?
3. How did Joe and his dad solve the problem?

The Science Class



Bill and Kurt were in science class together. They were doing an experiment. The teacher had said that they were to mix two liquids together and see what would happen.

Bill poured one of the liquids and Kurt poured the other. Bill stirred them together.

Kurt said, “What is that bad scent? It is awful!”

“Yes,” said Bill. “That scent is the worst one I have ever smelled!”

Mr. Scripps, the science teacher, said, “That is because you have mixed cabbage water and salt water together. The cabbage water is what you are smelling.”

“Well, it is bad!” said Bill.

“Take the dropper and add three drops of vinegar. See what happens,” said Mr. Scripps.

Kurt put the three drops into the cabbage water. Bill and Kurt were surprised at what they saw.

“Hey! It turned green!” Bill cried.

“That is because the vinegar is an acid. The cabbage water turns green when it mixes with an acid,” said Mr. Scripps.

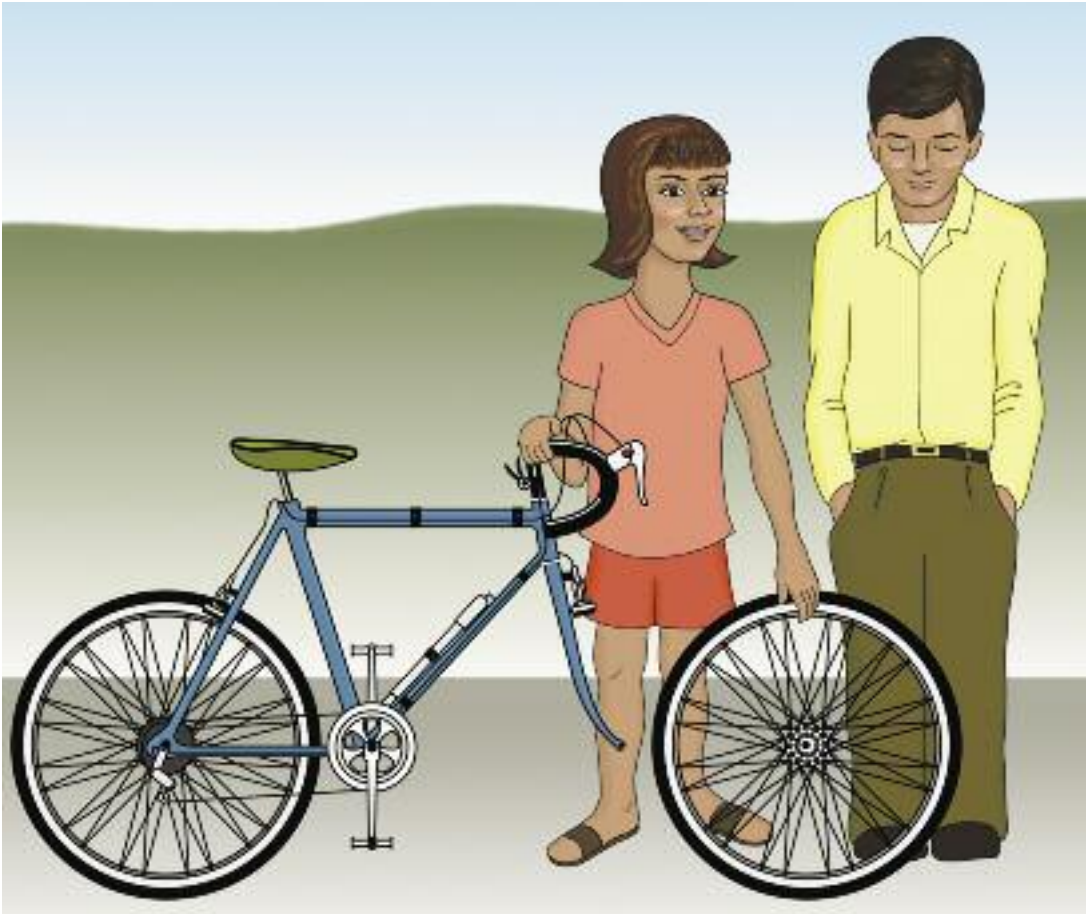
“I am going to try this at home,” said Kurt. “This was fun!”

“Just be careful. Vinegar can burn if you get it into your eyes. Make sure that you have a grown-up helping you,” said Mr. Scripps.

“I will. Thanks, Mr. Scripps,” said Kurt.

1. What were Bill and Kurt doing in science class?
2. Why was there a bad scent?
3. Why did the cabbage water turn green?

Jan's Wheel



Jan was riding her bike when the wheel came off. She fell down hard. She was not hurt badly, but she did not know why the wheel had come off.

She went and got Dad. She showed him her bike and the wheel that had come off.

Dad said, “The bolt must have come loose. I will fix it.”

Later, Jan was riding her bike. The wheel came off again. Jan was getting upset now. She was afraid that her bike was no good anymore. She showed Dad what had happened.

“Okay,” Dad said, “I think that it needs a new bolt. I will put a new one on. I do not know why the other one was not working.”

“I am glad that my bike is still good. I was afraid that it was not,” Jan said as she climbed on her bike. “Thanks, Dad.”

“Where are you going?” Dad asked Jan.

“I am going to ride over to the park,” said Jan. “Now I know that my bike is going to be all right.”

1. What happened to Jan’s bike?
2. What was wrong with the bike?
3. What did Dad do to fix the bike?

The Wrong Present

Mom was wrapping Christmas presents. There were many presents to wrap. Mom was writing tags for each present as she went.

Mom was almost finished wrapping a present when Jean came into the room. Mom had to hide the present quickly. After Jean left, Mom finished wrapping the present. She was not sure whose present it was. She thought it was Jean's, so she wrote a tag with Jean's name on it and taped it to the present.



On Christmas morning, Jean and John were opening their presents. It was so much fun. Wrapping paper was all over the place! At last, there was one more present to unwrap! Jean took it because the tag had her name on it. She began unwrapping it. She got a funny look on her face.



“Mom,” Jean said, “what is this?”

“Why Jean, that is John’s! I do not think that you want a boy’s shirt, do you?” Mom asked.

Jean laughed too. “Mom, what happened?”

“Well, this must have been the present that I was wrapping when you came into the room. I put the wrong tag on it!” Mom laughed.

Everyone thought that this was funny, even John. Jean gave the present to him to finish unwrapping.

When John took the shirt out of the box, Jean laughed and said, “I think that I do like that shirt! Can we share, John?”

Everyone laughed at that. It became a joke in their family for a long time.

1. What was Mom doing?
2. What went wrong?
3. Was John upset?
4. How did the family feel about what had happened?

The Wrong Sign

Mark was going to his friend Jim's house. His dad was driving him there. They were looking for Maple Street, which was the street where Jim lived. They had been following the map that Jim had given to Mark, but they could not find Maple Street.

Dad asked, "Are you sure that I was to turn right back there?"

Mark said, "Yes, I am. Maple Street should have been one street back."

"We will need to find a phone and call Jim," said Dad.

They stopped at a store to use the pay phone. Mark asked Jim if he and his dad were going the right way.

"Yes, you are doing fine," said Jim. "It sounds like you

passed Maple Street, so go back to it and you will be here.”

“Okay,” said Mark. “We will be there soon.”



When they went back, the street sign said Elm Street, not Maple Street.

Dad said, “We will go around the other way and try it. We will try going to the end of the street and coming the other way.”

When they got to the other end of the street, the sign said Maple Street.

“What happened?” said Mark. “Why does the sign at the other end of the street say Elm Street?”

“The sign must be wrong,” Dad said.

When they got to Jim’s house, sure enough, the sign had been wrong.

“I am sorry,” Jim said. “I forgot to tell you about that sign. A new one was put up because the old one blew down in a storm. The new sign had the wrong street name.”

Mark’s dad laughed, “I was starting to think that I was seeing things!”

Jim said, “Next time you come over, I will remember to tell you to look for Elm and Maple Streets!”

1. What street were Mark and his dad looking for?
2. Why could they not find it?
3. What was wrong with the sign?

The Fox in the Box

Mike and his family went on a camping trip to the woods. When they got to the right spot, they put up the tent and got the food out of the car. They left the box that the tent had been in next to the tent. Then, they went for a hike.

They had a good time on the hike. They saw a rabbit and some deer. They saw wild flowers but did not pick them. They sat down to rest by a small stream.

When Mike and his family got back to their camp, they all went into the tent to take a nap. Mike was almost asleep when he heard a scratching noise. Then, it stopped. It began again a few minutes later. Mike woke up his dad.

Mike and Dad went outside to see what the noise was.

They could not find where the noise was coming from. They looked by the car and by a tree that was close to the camp. They went back to the tent. Then, they heard it again.

Dad said, “It sounds like it is coming from the box that the tent was in. Let’s look in there.”

Mike went to lift the box up, when a small, red fox jumped out! Mike and his dad were so surprised, that they both let out a yell! The fox ran off into the woods before they could get a good look at it.



“Wow, that was odd!” said Mike.

“Yes, I did not know that we would see a wild animal so close to our camp,” Dad said.

They woke Mom and Mike’s sister, Mary, up to tell them what had happened.

Mom said, “Well, we have had our fun for the day! What will happen tomorrow?”

1. What did Mike and his family do when they got to camp?
2. What odd thing did Mike and his dad find in the box?
3. What happened when they found it?

Fred's Lesson

Fred wanted to learn to play the xylophone. He thought it was the most fun musical instrument that he had ever seen. His mother did not know why Fred wanted to learn to play the xylophone. She wanted him to learn to play the trumpet or the clarinet. Those were much smaller instruments and would not take up so much space in Fred's room.

Fred had a hard time finding anyone who could give him xylophone lessons. He called the music store that was close to his house, but the people there did not know of anyone who gave xylophone lessons. He tried calling the office of the symphony in his town, but no one there knew of anyone either. Finally, Fred looked in the newspaper and saw an ad for music lessons. The ad said, "Music lessons given to children. I teach all instruments." Fred called the phone number in the ad.

“I would like to learn to play the xylophone,” he said to the man who answered the phone.

“How old are you?” the man asked.

“I am ten years old,” Fred said.

“All right. You may come to my house on Tuesday afternoon. I will give you xylophone lessons,” the man said.



After Fred’s mother had talked to the man and made sure that it was all right, she signed him up. She drove him over to the man’s house that Tuesday night.

The man, whose name was Mr. Trask, had many musical instruments in his house. He knew how to play all of them. He had a very nice xylophone.

“Are you ready to start?” Mr. Trask asked.



“Yes! I can’t wait!” Fred said. He was excited.

Fred had so much fun at his first lesson that he wanted to keep playing. He practiced every day after school. Mr. Trask was proud of Fred. He was a good student.

1. How did Fred find someone to give him lessons?
2. Where did Fred go for his lessons?
3. Did Fred like his lessons?

Jim Didn't Want To Go

Jim's friend Jay asked him to come to his birthday party. Jim had just moved into town and didn't know many kids. Jay and Jim went to the same church.



As the day of the party got closer, Jim didn't want to go. He was afraid because he wouldn't know any of the kids at the party.

Jim's mom said, "Don't be afraid. You will make friends. You will have fun."

Jim called Jay on the phone. He wanted to know who would be coming to the party.

Jay said, “There will be Jen, Mary, Mark, Greg and Tony.”

Jim didn’t know any of those kids. He wasn’t sure at all about going to the party.

Jay said, “Just come anyway. You’ll make friends. They are nice kids.”

Jim said, “Okay, I’ll try it.”

On the day of the party, Jim’s mom drove him to Jay’s house. She said good-bye to him at the door. Jay let Jim in the house. As Jim went in, he saw all of the other kids. He got scared. He didn’t want to stay.

Jay said, “This is my friend, Jim. We go to the same church.”

All of the other kids said hello to Jim. Then Jay’s

mom came in and took them all outside to play in the yard. They played some fun games and had birthday cake and milk. Then they saw Jay open his presents.

When Jim's mom came to get him she asked, "Well, did you have fun?"

"Oh, yes," said Jim. "I had a great time!"

Jim said thank you to Jay's mom. As he and his mom were going home, Jim said, "I can't believe that I was afraid to go to the party. I would have missed a good time if I hadn't gone."

1. Why didn't Jim want to go to the party?
2. What did Jay, Jim, and the rest of the kids do at the party?
3. How did Jim feel at the end of the story?

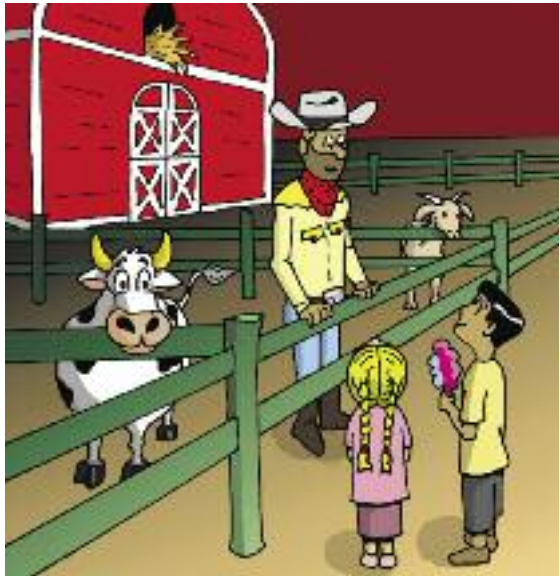
The Fair

Mary and her friend, Walt, went to the fair. They rode on the rides and ate cotton candy.

Mary said, “We’ll have fun if we go see the animals.”

Walt said, “Yes, they’ll be fun to see.”

Mary and Walt went over to the barn to see the cows and the goats that were at the fair. They were in pens in the barn.



Mary said, “I’ll bet that these animals want to get out.”

Walt said, “Look at this goat. He’ll be glad to get out of here.”

A man standing by the cows said, “We take good care of these cows. They give very good milk. Would you like to try a glass of fresh milk?”

Mary said, “Oh yes! But I would only like half a glass.”

The milk was warm and fresh and tasted very good. Walt and Mary had never had fresh milk like that before.

As they left the barn, Mary said, “We’ll be sure to come back to the fair next year.”

Walt said, “Yes, I’ll go with you.”

1. What did Mary and Walt do at the fair?
2. What did the man tell Mary and Walt about the cows?
3. What do you like to do at the fair?

Mike Won't Come In

Mike liked to play outside. He played games with his friends and rode his bike. He was outside every day after school. His mom would call him to come in when it was time to eat supper.

One day, Mike was having a lot of fun outside. He was riding his bike and having races with his friends. He could see that it was getting dark, but he didn't want to go in. When Mom called him, he acted as if he didn't hear her.

Mom called, "Mike! Please come in now!"

Mike still rode his bike, just as if he hadn't heard her. He wasn't thinking that he might get in trouble and wouldn't get to go out the next day. He just kept riding and playing. Soon, Mom was getting upset.



Mom said to Dad, “Mike won’t come in. He won’t get to go out tomorrow.”

Dad said, “He won’t be happy about that. He shouldn’t have stayed out when he was told to come in.”

Mom went out and got Mike. She wasn't happy. She said, "Mike, I know that you could hear me calling you to come in. Now you'll have to stay in tomorrow."

Mike went in the house and to his room. He knew that he hadn't done the right thing by not coming in when Mom called him.

Mike came out of his room. He told Mom, "I am sorry that I didn't come in when you called me. I won't do that again."

Mom said, "I am sure that you'll do fine next time."

1. What did Mike like to do outside?
2. What did Mike do that was wrong?
3. What happened when Mike did the wrong thing?