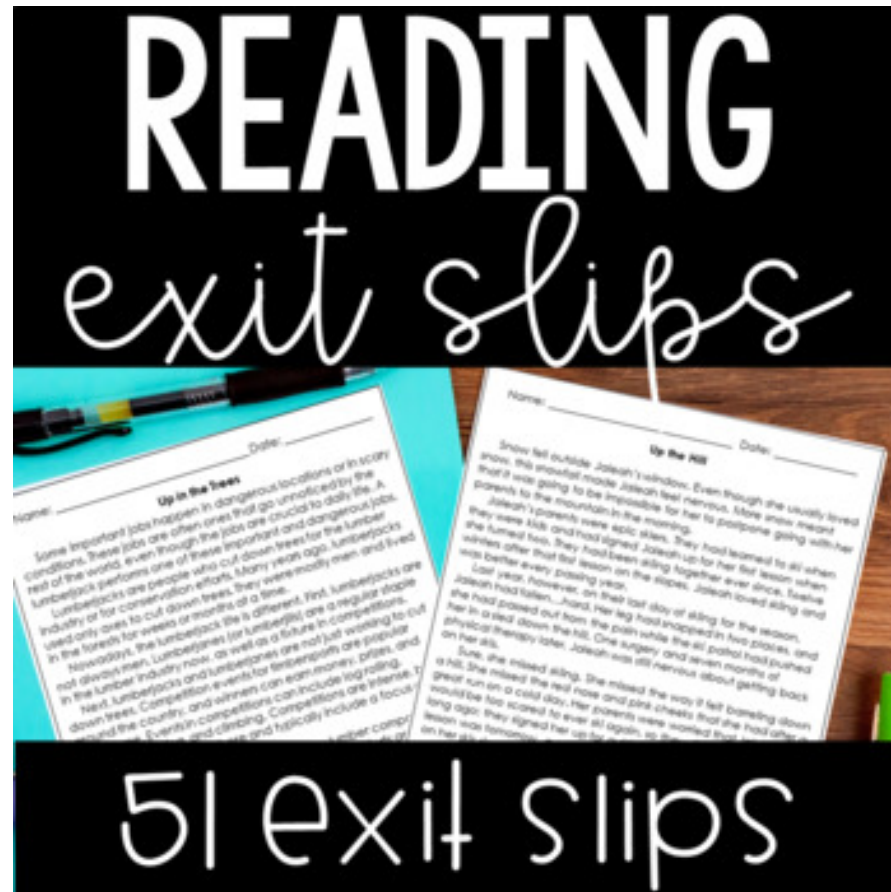[For reading exit slips to use after these to assess your students' application of the reading skills, click here or on the image below.](#)

Exit Slip: Inferences

Name: _____ Date: _____

1.) What does it mean to *infer* or make an *inference*?

2.) Why do readers need to be able to **infer** or make **inferences** while they are reading?

Exit Slip: Character Traits

Name: _____ Date: _____

1.) What are **character traits**? Provide examples of different character traits in your response.

2.) How can a reader determine a **character's traits**?

Exit Slip: Story Elements

Name: _____ Date: _____

1.) What are the **story elements** in a story? Describe and give an example of each in your response.

2. How does being able to identify and describe **story elements** help the reader?

©Jennifer Findley

Exit Slip: Plot

Name: _____ Date: _____

1.) Define **plot**.

2.) Briefly describe the **plot structure** as it relates to fiction stories.

Exit Slip: Comparing and Contrasting Story Elements

Name: _____ Date: _____

1.) What does it mean to **compare and contrast story elements**?

2.) Why is the ability to **compare and contrast story elements** important while you are reading?

Exit Slip: Theme

Name: _____ Date: _____

1.) Define **theme**. Provide an example of a theme in your response.

2.) How does the **theme** differ from the **main idea** of a story?

Exit Slip: Summarizing Fiction

Name: _____ Date: _____

1.) What is a **summary**?

2.) Briefly describe the steps you take when you are **summarizing** a story.

Exit Slip: Poetry

Name: _____ Date: _____

1.) Describe the characteristics of **poetry**.

2.) Compare and contrast **poetry** and **prose**.

Exit Slip: Drama

Name: _____ Date: _____

1.) Describe the characteristics of **drama**.

2.) Compare and contrast **drama** and **prose**.

Exit Slip: Unknown Words

Name: _____ Date: _____

1.) Describe the steps you take to determine the meaning of **unknown words** while you are reading.

2.) Provide a brief description of at least three types of **context clues** that an author may provide.

Exit Slip: Figurative Language

Name: _____ Date: _____

1.) What are **similes**? Provide an example in your response.

2.) What are **metaphors**? Provide an example in your response.

Exit Slip: Figurative Language

Name: _____ Date: _____

1.) What is **hyperbole**? Provide an example in your response.

2.) What is **personification**? Provide an example in your response.

©Jennifer Findley

Exit Slip: Point of View

Name: _____ Date: _____

1.) Define **point of view**.

2.) What is **1st person point of view**?

3.) What is **3rd person point of view**?

©Jennifer Findley

Exit Slip: Main Idea

Name: _____ Date: _____

1.) Define **main idea**.

2.) Why is it important for a reader to be able to determine or identify the **main idea** of a section or text he or she is reading?

Exit Slip: Summarizing Nonfiction

Name: _____ Date: _____

1.) What is a **summary**?

2.) Briefly describe the steps you take when you are **summarizing** a nonfiction text.

Exit Slip: Text Structure

Name: _____ Date: _____

1.) What is **text structure**? List the different types in your response.

2.) How does knowing the **structure of a text** help a reader?

Exit Slip: Text Structures

Name: _____ Date: _____

1.) Briefly list and describe the different types of **text structures** that can be used to organize informational texts.

2.) Which **text structure** is your favorite to read? Which is your least favorite? Explain why you chose each one.

Exit Slip: Types of Accounts

Name: _____ Date: _____

1.) What is a **firsthand account**? Provide at least one example in your response.

2.) What is a **secondhand account**? Provide at least one example in your response.

Exit Slip: Multiple Accounts

Name: _____ Date: _____

1.) Compare and contrast **firsthand accounts and secondhand accounts**. Provide examples of each in your response.

©Jennifer Findley

Exit Slip: Main Point

Name: _____ Date: _____

1.) Define **main point**. Provide examples in your response.

2.) What does an author include to **support his or her main point**? Provide examples in your response.

Exit Slip: Integrating Information

Name: _____ Date: _____

1.) What does it mean to **integrate information** from multiple sources?

2.) Explain why it would be important for a reader to know how to **integrate information**.

This resource was created by Jennifer Findley. It may be printed and photocopied for single classroom use. It may not be put on the Internet, sold, or distributed in any form. Check out my store for more resources that are common core aligned.

Follow my blog for updates and freebies.

www.JenniferFindley.com

Thanks!
Jennifer Findley

Credits: