

Career Education News

February 2020



Upcoming Events

INFO SESSION DATES FOR ALL PROGRAMS

- **Auto, Carpentry and Hair**
 - March 3, 6:30 pm – 7:30 pm @ACSS
- **Piping/Plumbing**
 - March 4, 7:00 pm – 8:00 pm @LSS (in piping room at back of school)
- **Professional Cook 1**
 - March 9, 6:30 pm – 7:30 pm @WGSS
- **Electrical**
 - March 10, 6:30 pm – 7:30 pm @DWP
- **Horticulture**
 - April 2, 3:00 pm – 4:30 pm @KPU Langley



HAIRSTYLIST AND PIPING/PLUMBING GRADS



Congratulations to our 2019 Intake Hairstylist and Piping/Plumbing graduates! We wish them well as they continue on their career journeys!!!



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KPU UPDATES & EVENTS **VARIOUS DATES**

Conditional offers for **Open Intake** programs for Fall 2020 have been mailed and students have been notified of their next steps. If your students have any questions, they can email study@kpu.ca and KPU's team will be happy to assist them.

For Fall 2020 **Limited Intake** programs, conditional offers will be mailed in late February or early March. All Limited Intake applications and supporting documentation must be received by KPU by the application deadline of March 1, 2020.

Entrance Scholarships and Awards: The application deadline for Major Entrance Scholarships and Awards for Fall 2020 is April 6, 2020, with interim transcripts due by February 20, 2020. KPU offers two types of entrance scholarships and awards:

- KPU Major Entrance Scholarships, including The President's Scholarship (\$20,000), The Merit Scholarship (\$5,000), and The Indigenous Entrance Scholarship (\$5,000)
- Donor-funded Entrance Awards, ranging in value from \$1,000 to \$3,000

To learn more about these awards, and how to apply, students are invited to attend KPU's Entrance Scholarships and Awards Workshop, happening on Tuesday, February 11 AT 5:00pm. Interested applicants can [register here](#).

Some upcoming events for prospective KPU students:

- Saturday, February 8 – [KPU Surrey Open House](#)
- Friday, February 14 – [KPU Langley Discovery Day](#)
- Friday, February 21 – [Trades Discovery Day at KPU Tech](#)



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SKILLSOURCE
FEBRUARY 10, 2020 TO APRIL 3, 2020

Do you have any students interested in a career in the construction industry? SkillSource, in partnership with the Finishing Trades Institute (FTI), is offering a second cohort of their free 8 week Finishing Trades Entry Level Training Program (FELT), running February 10 to April 3, 2020, followed by job placement and then Level 1 training.

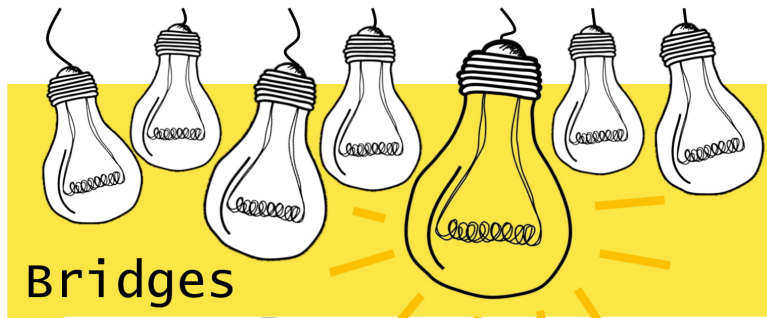
This program will target eligible individuals who are under-represented in the trades (Indigenous, Women, Immigrants, Youth). See [here](#) for more information.



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BRIDGES TO EMPLOYMENT WORKSHOP
CLASSES START: FEBRUARY 18, 2020

The Bridges to Employment Program aims to support youth overcome barriers to employment through assessments, group-based skills development and work experience with local employers. Please visit website for additional details: <https://www.encompass-supports.com/bridges-to-employment.html>



**Bridges
to Employment**



A supportive, employment program for youth ages 15-30 who are facing barriers to employment.

Classes Start: February 18, 2020
Program runs Tuesdays to Fridays from 9:00AM to 4:30PM

The Program:

- ⇒ 8 weeks of employability and life skills development.
- ⇒ 19 weeks of work experience and supplemental learning, supported by an outreach worker.
- ⇒ Youth are paid for attending the program and will receive certifications like First Aid, WHMIS, and FOODSAFE.

For more information, call us at 604.534.2171 ext. 207 or email employment@encompass-supports.com.

 Funding provided in part by: 

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WORK EXPERIENCE JOB POSTINGS – TECK RESOURCES
SPRING BREAK – MARCH 23 TO 27, 2020

Application Deadline March 1

We have received 6 spring break job opportunities from Teck Resources. Teck is a major Canadian mining company with a head office in Vancouver and operations in many parts of North and South America that is mine metallurgical coal, copper, zinc and oil sands.

Posting #1:

- 1 student as **Contracts Assistant**, Reporting to the Contracts Specialist (downtown Vancouver office). The ideal candidate for the Contracts Assistant position should be interested in business administration, project management, contract management or supply chain fields.

*****As with previous job postings, one teacher from each school is asked to be the point of contact (on behalf of your applying students). Please send your students' cover letters and resumes directly to Andrea Amado - e-mail: andrea.amado@teck.com***

Click [here](#) for more information.

Posting #2:

- 1 student as **Administrative Assistant**, Corporate Accounting and Financial Reporting (downtown Vancouver office). The ideal candidate for the Administrative Assistant position should be interested in Business Administration, Accounting and Finance fields.

*****As with previous job postings, one teacher from each school is asked to be the point of contact (on behalf of your applying students). Please send your students' cover letters and resumes directly to Daria Moltchanov - e-mail: daria.moltchanov@teck.com***

Click [here](#) for more information.

Posting #3:

- 1 student as **Geospatial Solutions, Technical Assistant**, Teck Resources (downtown Vancouver office). The ideal candidate for the Technical Assistant position should be interested Advanced

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Visualization Applications such as animation, gaming, augmented reality, virtual reality and mixed reality.

*****As with previous job postings, one teacher from each school is asked to be the point of contact (on behalf of your applying students). Please send your students' cover letters and resumes directly to Dave Donaldson - e-mail: dave.donaldson@teck.com***

Click [here](#) for more information.

Posting #4

- 1 student as **Data Management Assistant**, Teck Resources (downtown Vancouver office). The ideal candidate for the **Data Management Assistant** position should be interested in data management, data science and data analytics fields.

*****As with previous job postings, one teacher from each school is asked to be the point of contact (on behalf of your applying students). Please send your students' cover letters and resumes directly to Oscar Gutierrez - e-mail: Oscar.gutierrez@teck.com***

Click [here](#) for more information.

Posting #5

- 1 student as **Geotechnical Engineering Student**, Teck Resources (downtown Vancouver office). The ideal candidate for the Geotechnical Engineering Student position should be interested in the fields of geotechnical engineering, geology and mining engineering.

*****As with previous job postings, one teacher from each school is asked to be the point of contact (on behalf of your applying students). Please send your students' cover letters and resumes directly to Gustavo Gonzaga - e-mail: gustavo.gonzaga@teck.com***

Click [here](#) for more information.

Application Deadline March 2, 2020

Posting #6

- 1 student as **Talent Management Student**, Teck Resources (downtown Vancouver office). The ideal candidate for the Talent Management Student position should be interested in Human Resources and Business fields.

*****As with previous job postings, one teacher from each school is asked to be the point of contact (on behalf of your applying students). Please send your students' cover letters and resumes directly to Mavis Lum - e-mail: Mavis.Lum@teck.com***

Click [here](#) for more information.

WORK EXPERIENCE JOB POSTINGS- MINERALSED
SPRING BREAK – MARCH 23 TO 27, 2020

Application Deadline Monday February 24, 2020

MineralsEd is a not-for-profit educational organization that is dedicated to encouraging and supporting Earth science, mineral resources and mining education in BC schools.

This work experience position is for:

- **2** students in the role of **Education Program Assistant** (downtown Vancouver office). The ideal candidates are interested in pursuing a career in science (esp. geology) or engineering (esp. mining) who are keen to gain insight into the minerals industry in BC, or are interested in a career in science education. The candidates must be conscientious, attentive to detail, self motivated and eager to contribute to the goals of our non-profit outreach education organization.

*****As with previous job postings, one teacher from each school is asked to be the point of contact (on behalf of your applying students). Please send your students' cover letters and resumes to Jason Courneyea via email to courneyea@mineralsed.ca***

Click [here](#) for more information.

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WORK EXPERIENCE JOB POSTINGS – GALORE CREEK MINING CORP
SPRING BREAK – MARCH 23 TO 27, 2020

Application Deadline Monday March 2, 2020

Galore Creek Mining Corp is a partnership between wholly-owned subsidiaries of Newmont Mining Corporation and Teck Resources Limited.

The work experience position is for:

- 1 student as **Office Intern**, GCMC (downtown Vancouver office). The ideal candidate for the Office Intern position should be interested in Business Administration and/or the Mineral Resource Development industry.

*****As with previous job postings, one teacher from each school is asked to be the point of contact (on behalf of your applying students). Please send your students' cover letters and resumes directly to Caesar Yu - e-mail: Caesar.yu@gcmc.ca***

Click [here](#) for more information.

WORK EXPERIENCE JOB POSTING – ANIMAL LOGIC VANCOUVER
SPRING BREAK MARCH 23 TO 27, 2020

Application Deadline Monday March 12, 2020

Animal Logic is a world leader in Feature Animation that creates films such as The Lego Movie 2, Peter Rabbit and Guardians of the Galaxy 2.

Successful applicants will spend the week learning and applying a variety of computer animation related skills. Students can apply via an [online application](#) on their website - www.animallogic.com

Click [here](#) for more information.

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EDUCATION PLANNERBC **WEBSITE REDESIGN PROJECT**

EducationPlannerBC is looking to redesign the website, <https://educationplannerbc.ca/> and they need your help in getting feedback from you, your students, and parents via 20 minutes interviews. They are working with WeAreGoat, a design agency based in Vancouver, who will be conducting the interviews. These interviews are about 20 minutes long and they are wanting to learn about how each of you are interacting with the website. The interviews will be anonymous and kept confidential.

If your students and parents, or yourself are interested, please email website.redesign@educationplannerbc.ca to schedule an interview. One of their representatives will connect with the student, parent, and you, if you're interested.

Your feedback is extremely important as they look to providing you, students, parents a better user experience on EducationPlannerBC website. They are looking to conducting these interviews as soon as possible, before Spring Break.

Please click [here](#) for more information.

THE PORT MOODY STATION MUSEUM **VOLUNTEER OPPORTUNITY**

The Port Moody Station Museum is excited to be offering a Unique Experience for your students! They are looking for volunteers to help with some events, and in exchange they will get the hours they need for school, have fun meeting new people and will also get a Unique Workshop in November. There will be two workshops to choose from: Indesign Workshop where they will learn basic skills of how Indesign operates (looks great on the resume) **or** Collection Management Workshop where they will learn about creating exhibits, how to handle artifacts and how to manage a museum collection. As a team, the volunteers will then create an exhibition together!

If you have any students who would be interested in this please get them to email info@portmoodymuseum.org.

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MINERVA BC
LEARNING TO LEAD PROGRAM
APPLICATIONS NOW OPEN

Minerva BC is now accepting applications for their Learning to Lead program. Learning to Lead provides Grade 11 girls with the opportunity to increase confidence and explore their leadership potential while creating a network of women and girls who will support them along their educational and career journeys. For applications and more information visit their [website](#).

There are 3 Learning to Lead weekends:

Prince George – May 22-24

Kamloops – June 5-7

Vancouver – June 26-28

Please note that successful applicants are selected to attend one of the weekends. All program costs are covered by donors and sponsors who believe in the leadership potential youth. This includes travel, food, accommodation and materials.

For more information please contact Ashley Milbury, Youth Programs Manager at ashleym@minervabc.ca

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CAMP IGNITE
AUGUST 6 – 9, 2020

Application Deadline May 1, 2020

Camp Ignite is open to girls in grades 11 & 12 (ages 16-18). This year's program will take place from August 6 to August 9, 2020 and they are only able to sponsor one participant per year. Please click [here](#) for application form and [here](#) for poster. All applications must be emailed to campignitebc@gmail.com by no later than **May 1, 2020**.

Camp Ignite's curriculum is tailored to show young women the possibility of a career in the trades and other non-traditional roles. The four-day, three-night camp will take place at a variety of locations throughout Metro Vancouver Fire Departments as well as many local fitness locales such as climbing walls, hiking trails such as the Grouse Grind, CrossFit and more. They will be supplied with firefighter gear, accommodations, meals, activity fees and transportation during the camp.

There is no cost to participate!

For more information about Camp Ignite please visit www.campignite.com



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NAV CANADA'S EXPLORE AVIATION SUMMER CAMP
AUGUST 2020

Application Deadline March 8, 2020

NAV CANADA's third edition of the *Explore Aviation Summer Camp*, is taking place in Cornwall, Ontario, this summer from Aug. 9-14 for young women, and from August 16-21 for young men. Enrollment is now open and they are seeking applications from teens entering Grade 10 (or secondary 4 in Quebec) in September 2020.

This camp will offer 24 young women and 24 young men insider access to learn how aviation works in Canada, and who helps keep aircraft flying safely. This one week, all-expenses-paid camp uses hands-on learning to explore exciting career choices in aviation to allow participants to experience the power and potential of a science education, and to be empowered to reach for success.

Please visit [NAV CANADA's website](#) for more information.



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