

Title of the Selection: The Astronaut and the Onion by Ann Cameron

Genre: Poetry

The Occasion Thinking Guide is provided. The Occasion Thinking Guide identifies the occasion, significant characters, and the outcome of the selection. In addition, the elements are color coded and used to develop a meaningful summary.

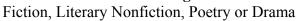
- **★**Occasion Thinking Guide
- **★**Color-Coded Occasion Thinking Guide and Summary

The Occasion Thinking Guide is used to develop other fun and interactive activities. Fisher Reyna Education offers the following activities:

- Missing Summary-Part Activity
- ★ Matching Activity 1
- ★ Matching Activity 2
- ★ Thinking Guide Cloze 1st Letter Activity
- ★ Thinking Guide Cloze Blank Activity
- ★ Write Summary Elements Activity
- ★ Vocabulary Using Context Clues



Occasion Thinking Guide





Title of the Selection: The Astronaut and the Onion by Ann Cameron Genre: Poetry – Occasion

Occasion What is the link? idea, setting, series of happenings, or situation	Playing with an onion at the supermarket, Gloria meets an astronaut
Significant Characters	A young girl named Gloria Jones and Dr. Grace Street, the astronaut
Outcome	Gloria and the astronaut talk about what it is like in space and what Gloria needs to do to be an astronaut herself. Then Gloria thinks about how the little onion led to the meeting.

Color-Coded Occasion Thinking Guide

Fiction, Literary Nonfiction, Poetry or Drama



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Occasion What is the link? idea, setting, series of happenings, or situation	Playing with an onion at the supermarket, Gloria meets an astronaut
Significant Characters	A young girl named Gloria Jones and Dr. Grace Street, the astronaut
Outcome	Gloria and the astronaut talk about what it is like in space and what Gloria needs to do to be an astronaut herself. Then Gloria thinks about how the little onion led to the meeting.

Summary

While playing with an onion at the supermarket, Gloria meets an astronaut named Dr. Grace Street. Gloria talks with her about what it is like in space and learns what she needs to do to be an astronaut. She also reflects on how the little onion led to the chance meeting.

Missing Part Activity The Astronaut and the Onion by Ann Cameron



Directions

Choose one of the following Thinking Guides, and instruct students to write the missing summary element as they read the selection.

Occasion What is the link? idea, setting, series of happenings, or situation	
Significant Characters	A young girl named Gloria Jones and Dr. Grace Street, the astronaut
Outcome	Gloria and the astronaut talk about what it is like in space and what Gloria needs to do to be an astronaut herself. Then Gloria thinks about how the little onion led to the meeting.

Occasion What is the link? idea, setting, series of happenings, or situation	Playing with an onion at the supermarket, Gloria meets an astronaut
Significant Characters	
Outcome	Gloria and the astronaut talk about what it is like in space and what Gloria needs to do to be an astronaut herself. Then Gloria thinks about how the little onion led to the meeting.

Occasion What is the link? idea, setting, series of happenings, or situation	Playing with an onion at the supermarket, Gloria meets an astronaut
Significant Characters	A young girl named Gloria Jones and Dr. Grace Street, the astronaut
Outcome	

Matching Activity 1 The Astronaut and the Onion by Ann Cameron



Directions

Identify the summary part by writing letters for summary element in the blank.

OC	for Occasion
SC	for Significant Characters
\mathbf{OU}	for Outcome
	A young girl named Gloria Jones and Dr. Grace Street, the astronaut
	Playing with an onion at the supermarket, Gloria meets an astronaut
	Gloria and the astronaut talk about what it is like in space and what Gloria needs to do to be an astronaut herself. Then Gloria thinks about how the little onion led to the meeting.

Matching Activity 2



Directions

Cut apart and place the summary parts by the correct summary element in the Thinking Guide.



Playing with an onion at the supermarket, Gloria meets an astronaut

A young girl named Gloria Jones and Dr. Grace Street, the astronaut

Gloria and the astronaut talk about what it is like in space and what Gloria needs to do to be an astronaut herself. Then Gloria thinks about how the little onion led to the meeting.

Occasion What is the link? idea, setting, series of happenings, or situation	
Significant Characters	
Outcome	

Occasion Thinking Guide Cloze – 1st Letter Activity

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Directions

As selection is read, complete the words in the blanks with the first letter given.

Occasion What is the link? idea, setting, series of happenings, or situation	Playing with an o at the s, Gloria meets an a
Significant Characters	A young girl named G Jones and Dr. Grace Street, the astronaut
Outcome	Gloria and the astronaut t about what it is like in s and what Gloria needs to do to be an astronaut herself. Then Gloria thinks about how the little onion led to the chance m

Occasion Thinking Guide

Cloze - Blank Activity

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Directions

As selection is read, fill in the blanks.

Occasion What is the link? idea, setting, series of happenings, or situation	Playing with an at the, Gloria meets an
Significant Characters	A young girl named Jones and Dr. Grace Street, the astronaut
Outcome	Gloria and the astronaut about what it is like in and what Gloria needs to do to be an astronaut herself. Then Gloria thinks about how the little onion led to the chance

Occasion Thinking Guide

Write Summary Elements Activity

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Directions

Students take notes that include occasion, significant characters, and outcome. Implied summary elements increase the level of difficulty with this activity.

Occasion What is the link? idea, setting, series of happenings, or situation	
Significant Characters	
Outcome	

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Vocabulary – Using Context Clues

Note: This vocabulary activity should be used after students have read the article.



Directions: Display the following vocabulary list. Ask the students to orally define the words they recognize. Then reread the selection as the students listen for these words. After hearing one of the listed words in context, ask students to give its definition. Discuss the context which helped support the meaning of the unfamiliar word. The words are listed in the order in which they appear in the article.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.