






















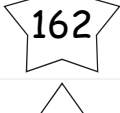



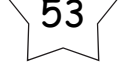
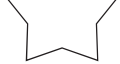


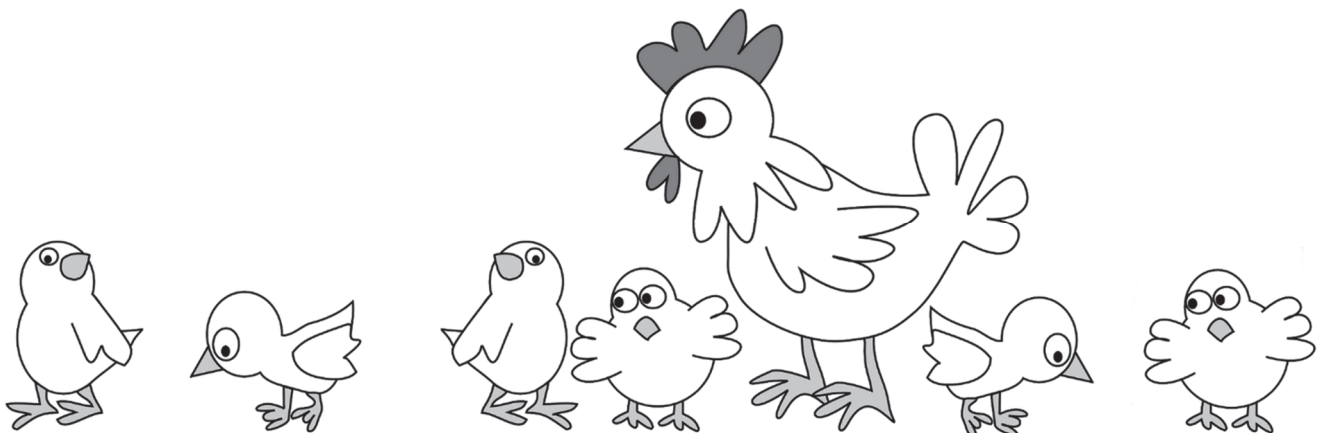
EP Math 1 Printables



This book belongs to

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	Adding 1 & Ordering Numbers		Fruits Bar Graph		Telling Time
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	Addition Practice		Subtracting 0 and 1		Telling Time
	Comparing Numbers		Addition & Subtraction		Answer Key





Math Fact Checklist

Use this checklist to mark off the addition and subtraction facts you learn throughout the course.

2+

$2 + 2 = 4$

$2 + 3 = 5$

$2 + 4 = 6$

$2 + 5 = 7$

3+

$3 + 2 = 5$

$3 + 3 = 6$

$3 + 4 = 7$

$3 + 5 = 8$

4+

$4 + 2 = 6$

$4 + 3 = 7$

$4 + 4 = 8$

$4 + 5 = 9$

5+

$5 + 2 = 7$

$5 + 3 = 8$

$5 + 4 = 9$

$5 + 5 = 10$

4-

$4 - 2 = 2$



5-

$5 - 2 = 3$

$5 - 3 = 2$

6-

$6 - 2 = 4$

$6 - 3 = 3$

$6 - 4 = 2$

7-

$7 - 2 = 5$

$7 - 3 = 4$

$7 - 4 = 3$

$7 - 5 = 2$

8-

$8 - 3 = 5$

$8 - 4 = 4$

$8 - 5 = 3$

9-

$9 - 4 = 5$

$9 - 5 = 4$

10-

$10 - 5 = 5$



Odd Numbers

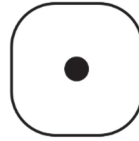
A. Odd numbers cannot be paired or divided into 2 equal groups. Count the dots on each dice and circle the pairs. Is the count **Odd** or **Even**?



~~Odd~~ ~~Even~~



~~Odd~~ ~~Even~~



~~Odd~~ ~~Even~~



~~Odd~~ ~~Even~~

B. Color all the odd numbers with your favorite color.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

My Hundreds Chart

For Lessons 6 through 10, use this chart to practice counting from 1 to 100.

1		3							
						17			20
21				25					
								39	40
41			44						
								59	60
61							68		
					76				80
81	82								
				95					100



For Lesson 6, write in the numbers 1 – 20. Start with 1 and count by 2s out loud. Say all the odd numbers. Use your finger to jump over the evens and to point to the odds.



For Lesson 7, write in the numbers 21 – 40. Count by 2 by saying the even numbers.



For Lesson 8, write in the numbers 41 – 60. Count by 2 by saying the odd numbers.



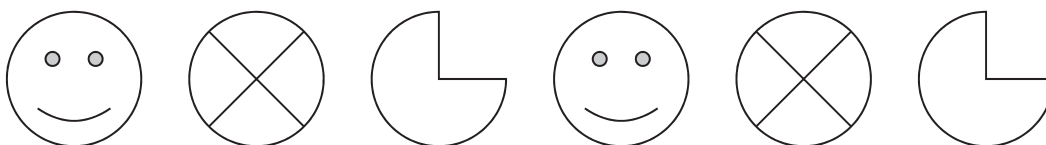
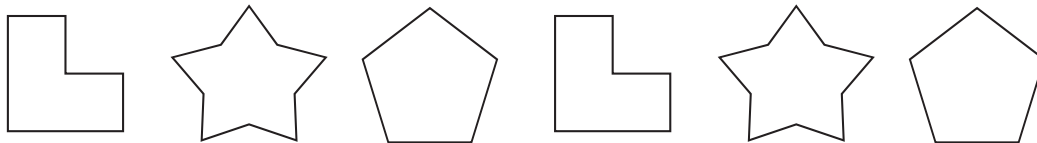
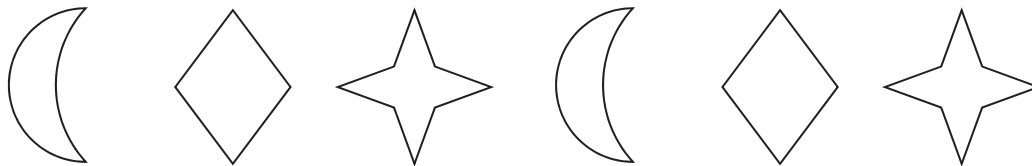
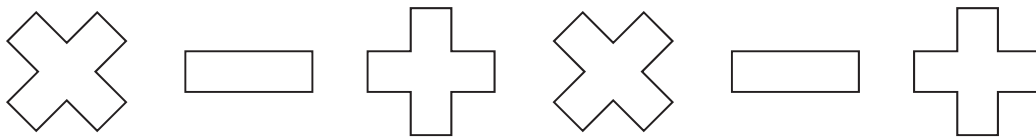
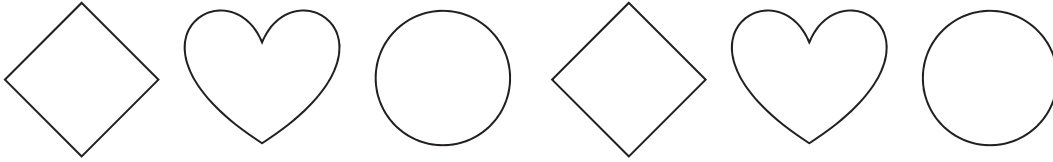
For Lesson 9, write in the numbers 61 – 80. Count by 2 by saying the even numbers.



For Lesson 10, write in the numbers 81 – 100. Count backward out loud from 100 to 1. Try not to look at the chart.

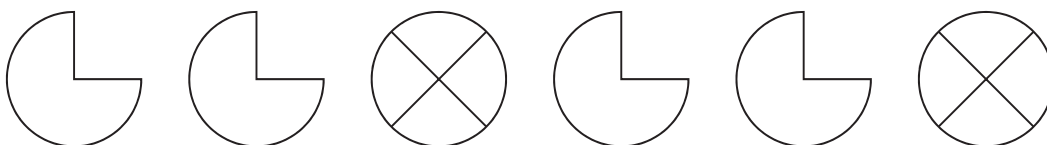
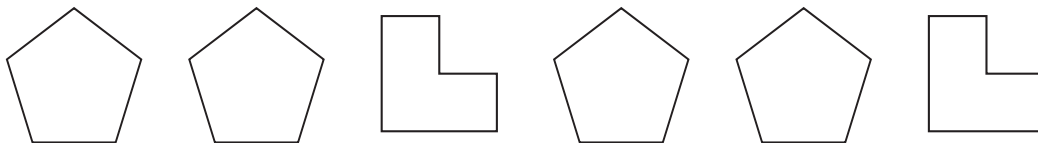
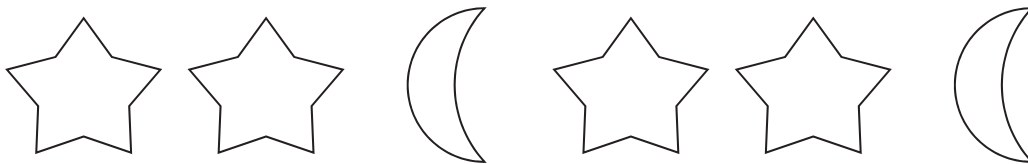
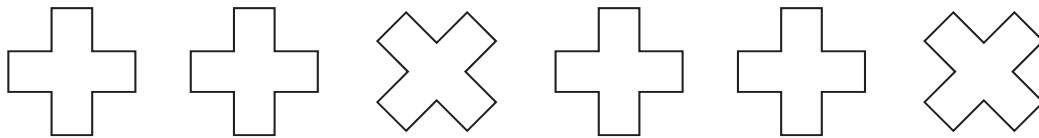
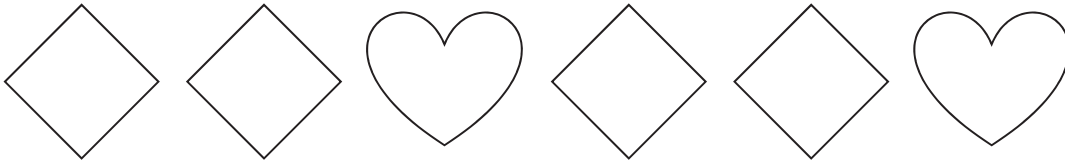
1-2-3-1-2-3 Patterns

Draw the shape that comes next.



1-1-2-1-1-2 Patterns

Draw the shape that comes next.



Adding 0 & Ordering Numbers

A. Let's practice adding 0.

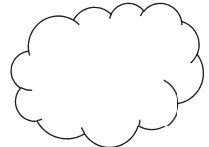
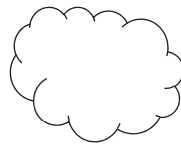
2	0	3	0	0	0	7	0
+ 0	+ 6	+ 0	+ 9	+ 5	+ 1	+ 0	+ 4



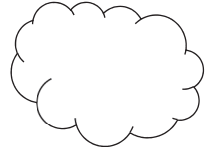
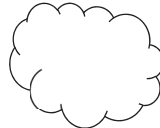
5	0	9	0	6	0
+ 0	+ 0	+ 0	+ 8	+ 0	+ 3

B. Write the numbers in order from smallest to biggest.

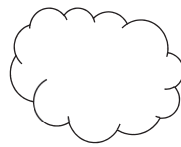
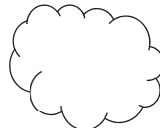
12, 19, 15, 14



46, 48, 41, 40



20, 23, 29, 26



97, 95, 98, 93



69, 68, 62, 64



Adding 1 & Ordering Numbers

A. Let's practice adding 1.

6	3	1	8	1	4	7	1
+ 1	+ 1	+ 5	+ 1	+ 6	+ 1	+ 1	+ 8
<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



2	5	1	1	9	1
+ 1	+ 1	+ 4	+ 0	+ 1	+ 1
<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

B. Write the numbers in order from biggest to smallest.

36, 39, 35, 38 →

53, 57, 50, 51 →

85, 82, 89, 88 →

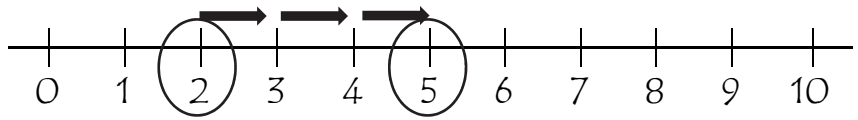
73, 79, 77, 74 →

20, 25, 22, 26 →

Adding on Number Lines

Below is a number line. It can help you add. Put your finger on 2. Jump three numbers to the right. That adds three. What number are you on now? Right! It's 5. 2 and 3 more is 5. $2 + 3 = 5$.

$$2 + 3 = 5$$



Use the number line to add. Write the answer in the box.

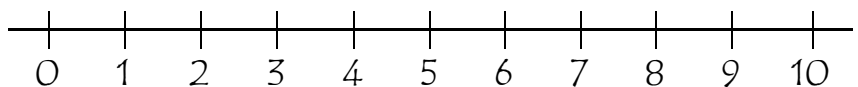
$$3 + 4 = \square$$



$$2 + 7 = \square$$



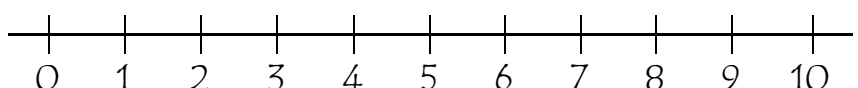
$$0 + 8 = \square$$



$$1 + 9 = \square$$



$$3 + 7 = \square$$



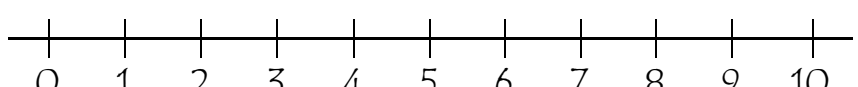
$$4 + 4 = \square$$



$$2 + 6 = \square$$



$$1 + 8 = \square$$





Addition Practice

Solve the addition problems.

1. $5 + 4 =$ _____

11. $4 + 4 =$ _____

2. $3 + 1 =$ _____

12. $8 + 1 =$ _____

3. $2 + 4 =$ _____

13. $3 + 4 =$ _____

4. $8 + 0 =$ _____

14. $2 + 2 =$ _____

5. $1 + 2 =$ _____

15. $4 + 3 =$ _____

6. $7 + 1 =$ _____

16. $5 + 5 =$ _____

7. $0 + 6 =$ _____

17. $1 + 3 =$ _____

8. $5 + 3 =$ _____

18. $5 + 2 =$ _____

9. $3 + 2 =$ _____

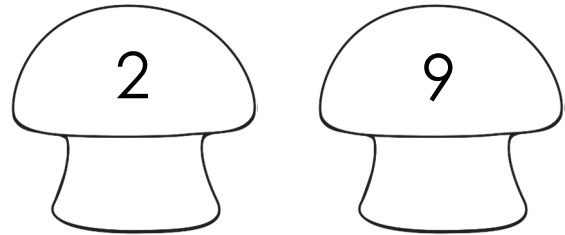
19. $3 + 3 =$ _____

10. $3 + 5 =$ _____

20. $2 + 5 =$ _____

Comparing Numbers

A. For each pair, circle the picture with the larger number.



B. For each pair, circle the number that's less.



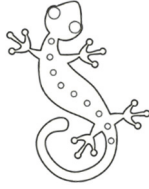
C. For each pair, circle the number that's greater.



Addition Practice

A. Solve the addition problems.

$$1. \quad 3 + 5 = \underline{\quad}$$



$$6. \quad 4 + 2 = \underline{\quad}$$

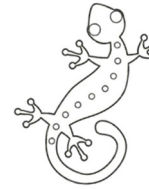
$$2. \quad 1 + 2 = \underline{\quad}$$

$$7. \quad 5 + 0 = \underline{\quad}$$

$$3. \quad 2 + 3 = \underline{\quad}$$

$$8. \quad 3 + 1 = \underline{\quad}$$

$$4. \quad 4 + 5 = \underline{\quad}$$

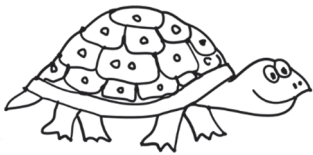


$$9. \quad 4 + 4 = \underline{\quad}$$

$$5. \quad 2 + 5 = \underline{\quad}$$

$$10. \quad 2 + 2 = \underline{\quad}$$

B. Follow the numbers in the order of your answers above to help the turtle find its friend.



A path of numbers in circles is scattered across the page. The numbers are: 8, 3, 5, 9, 6, 9, 2, 7, 4, 2, 8, 6, 4, 1, 7, 0, 6, 4, 5, 8, 2, 4, 5, 7, 2, 4, 8, 5, 8, 4, 1, 5, 9, 8, 4, 2. The path starts at the turtle and ends at another turtle. There are also illustrations of a fish, a starfish, and seaweed.

Addition Practice

A. Solve the addition problems.

$$5 + 4 = \square$$



$$\square + 5 = 6$$

$$\square + 5 = 8$$



$$3 + 4 = \square$$

$$4 + \square = 7$$



$$9 + \square = 10$$

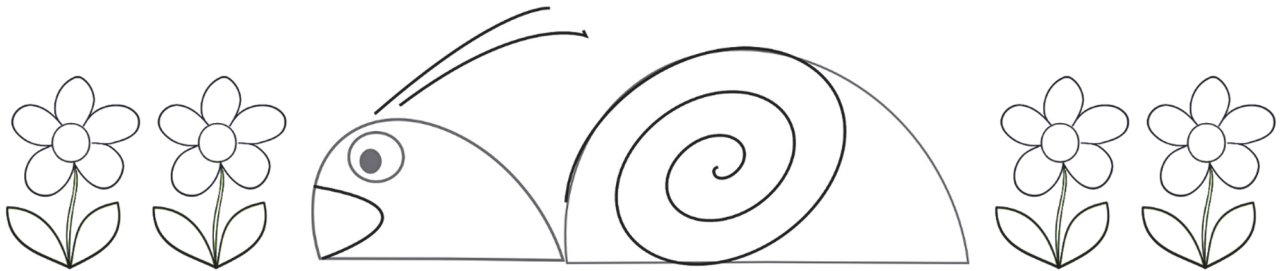
$$2 + 4 = \square$$

$$\square + 4 = 8$$

$$\square + 3 = 5$$



$$1 + 3 = \square$$



B. Connect pairs with the same answers.

$$4 + 4 = \underline{\quad\quad} \quad \circ$$

$$\circ \quad 3 + 4 = \underline{\quad\quad}$$

$$0 + 2 = \underline{\quad\quad} \quad \circ$$

$$\circ \quad 1 + 1 = \underline{\quad\quad}$$

$$2 + 5 = \underline{\quad\quad} \quad \circ$$

$$\circ \quad 2 + 2 = \underline{\quad\quad}$$

$$1 + 3 = \underline{\quad\quad} \quad \circ$$

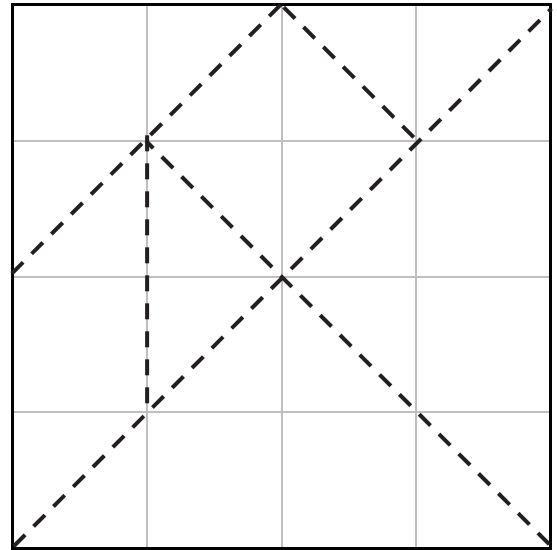
$$\circ \quad 5 + 3 = \underline{\quad\quad}$$

Tangram Puzzles

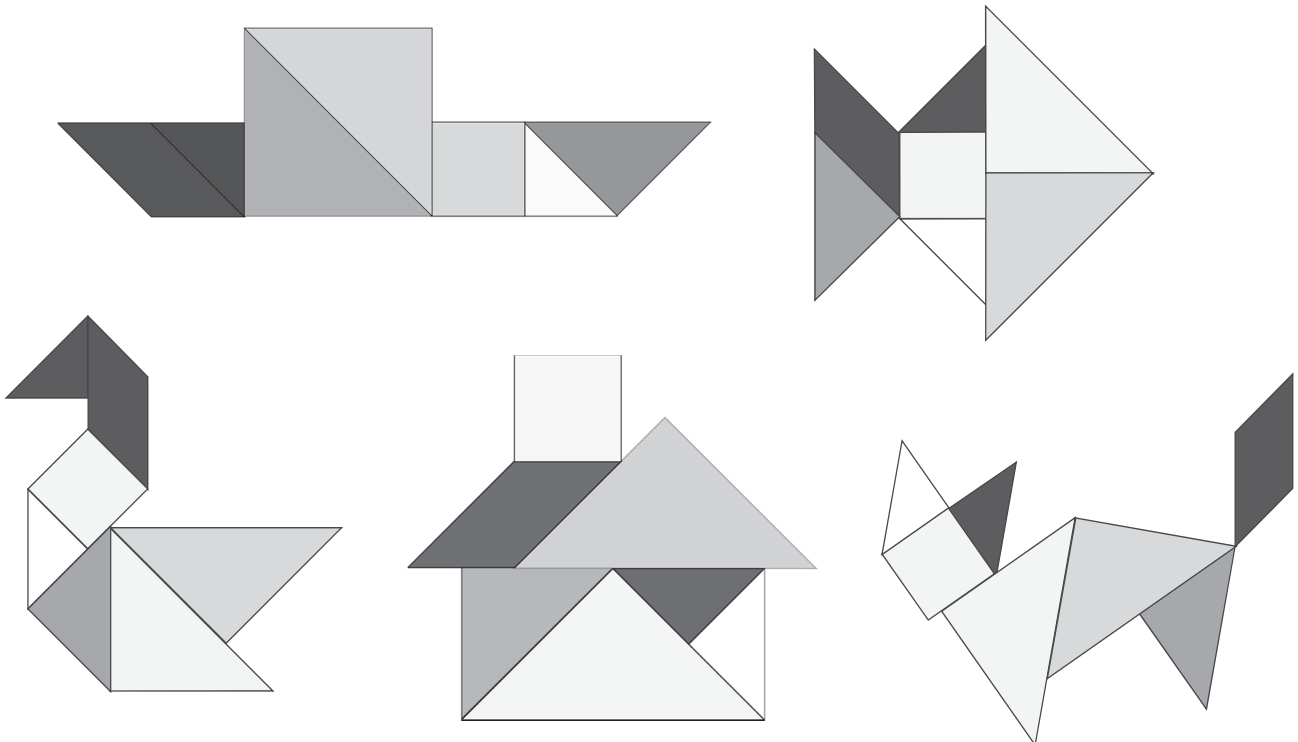
A. With a parent's help, cut out Tangram shapes. Use the next page or follow the directions below.

First, fold a square piece of paper in half, then in half again. Repeat this step to make a square divided into sixteen smaller squares. Unfold the paper.

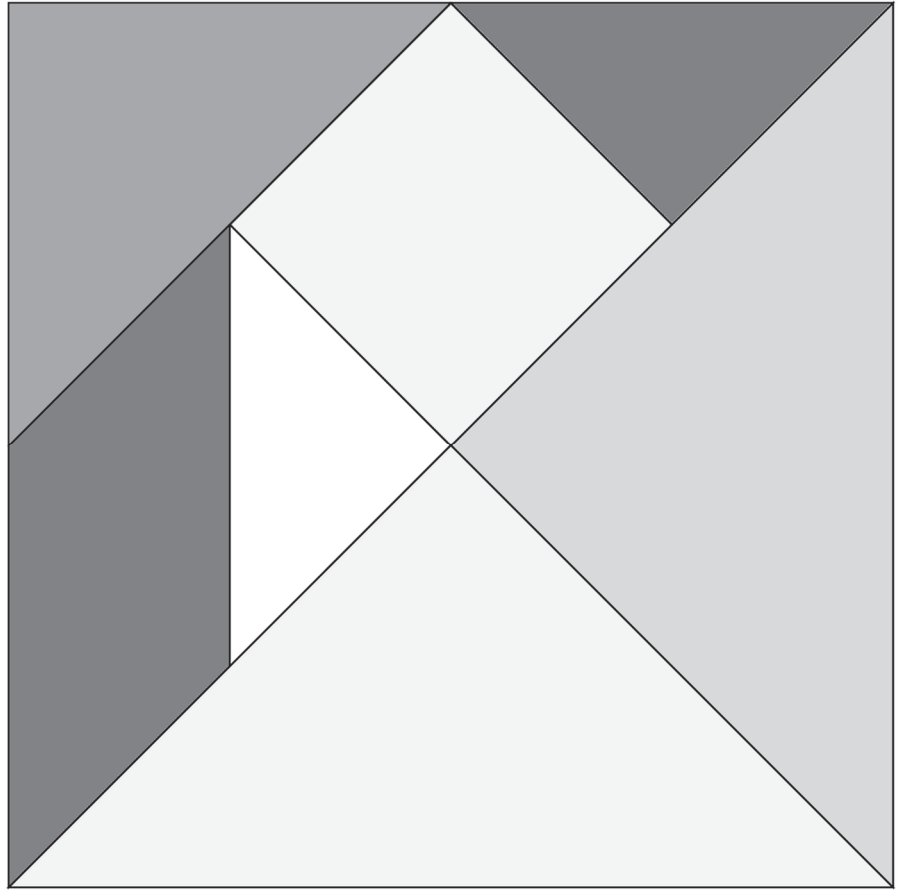
Second, draw lines on your paper just like the dotted lines marked on the right. Cut along these lines. You will now have seven pieces.



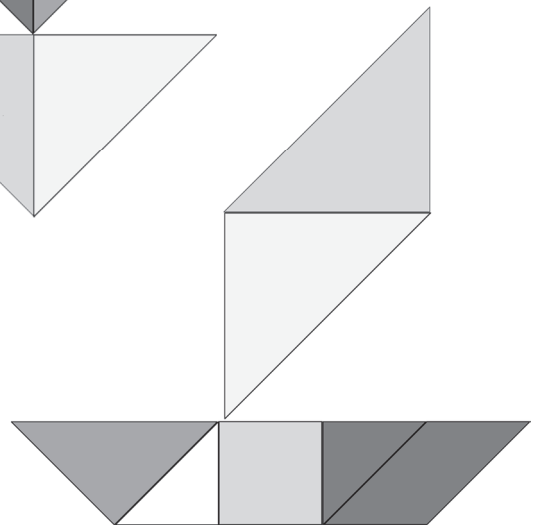
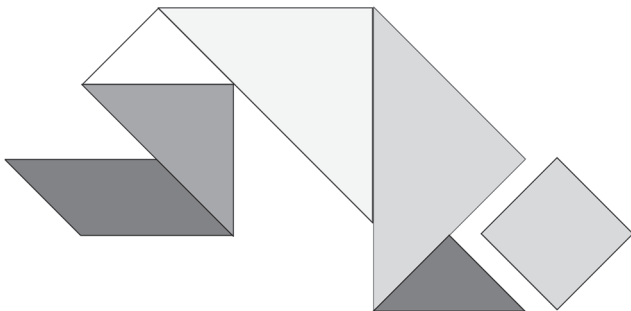
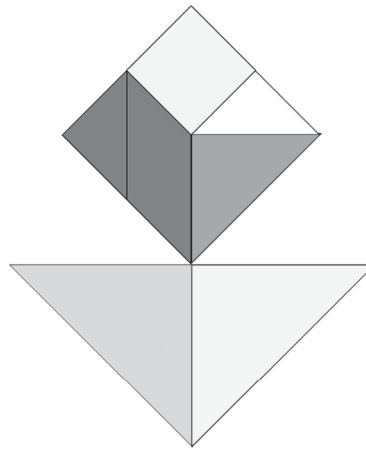
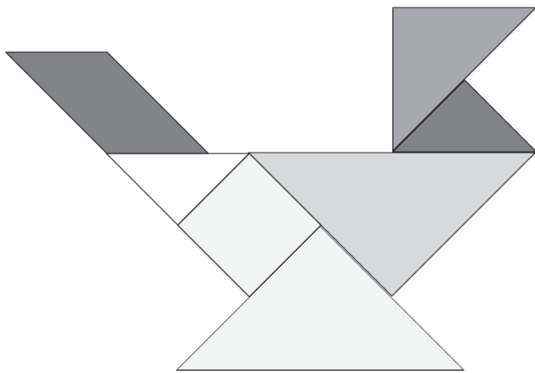
B. Use your tangram pieces to make fun shapes. Here are some ideas.



Cut out these shapes from your workbook or print this from Lesson 74 on the Math 1 page at Easy Peasy.

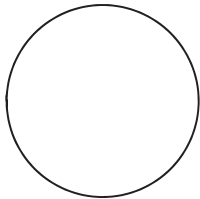


C. Use your tangram pieces to make fun shapes. Here are more ideas.

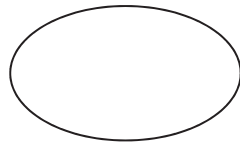


Geometric Shapes

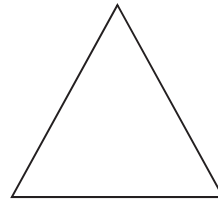
Read aloud the name of each shape. Cover the names and see if you can remember them.



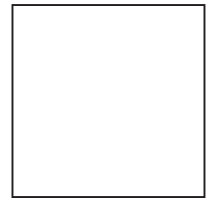
Circle



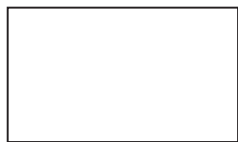
Oval



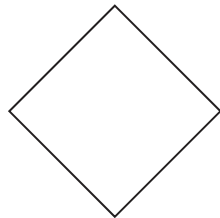
Triangle



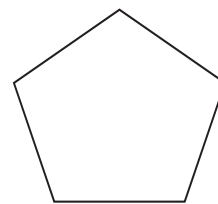
Square



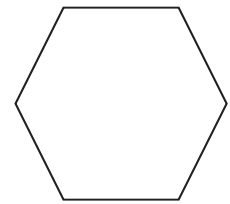
Rectangle



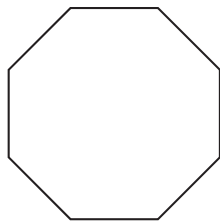
Diamond



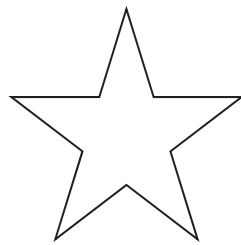
Pentagon



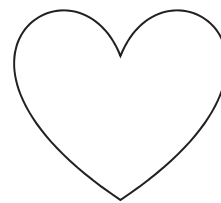
Hexagon



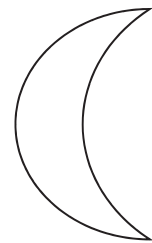
Octagon



Star



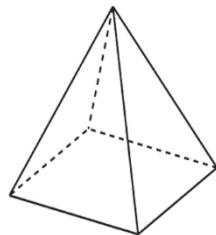
Heart



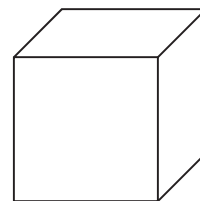
Crescent



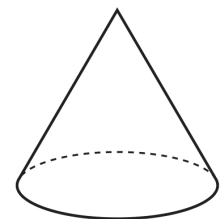
Sphere



Pyramid



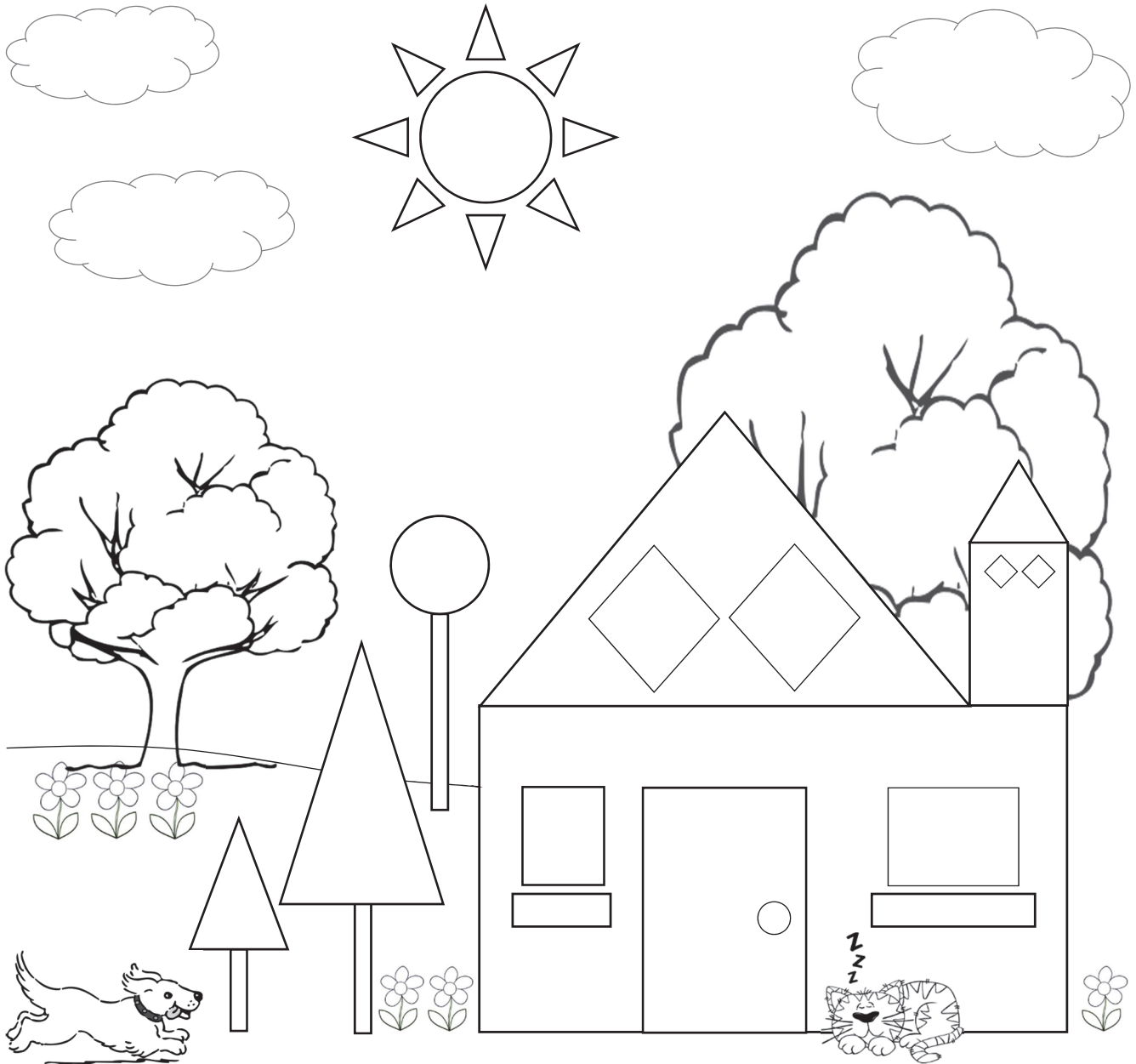
Cube



Cone

Counting Shapes

Count each shape in the picture. Don't miss the shape inside each flower!



of Circles _____

of Rectangles _____

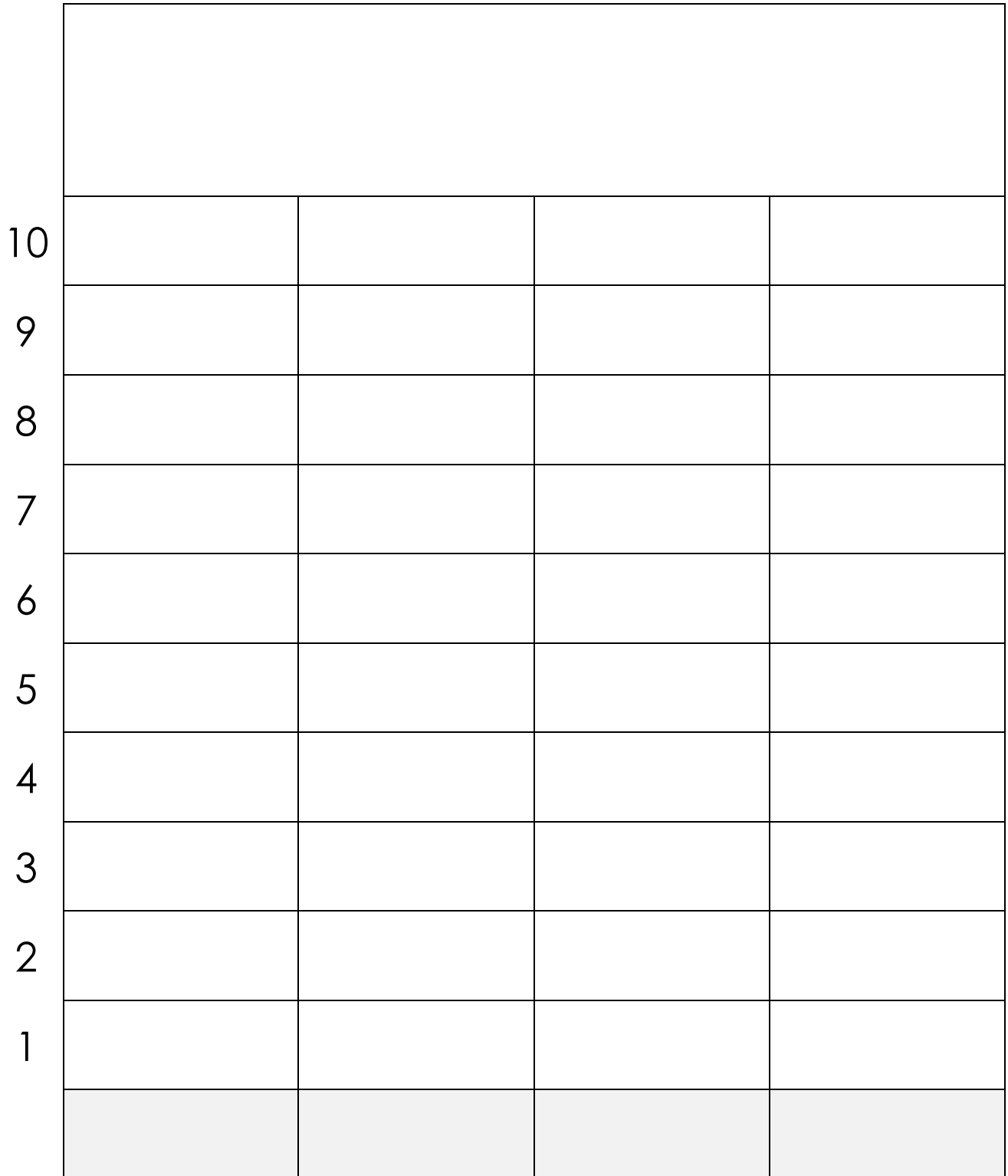
of Triangles _____

of Diamonds _____



My Graph Paper

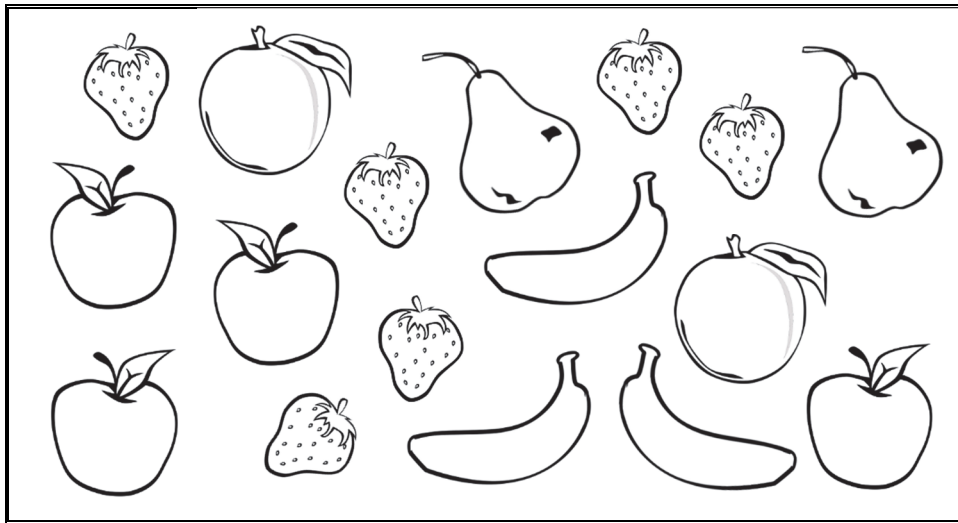
Use this worksheet to practice graphing.





Fruits Bar Graph

A. Count how many of each fruit there are.



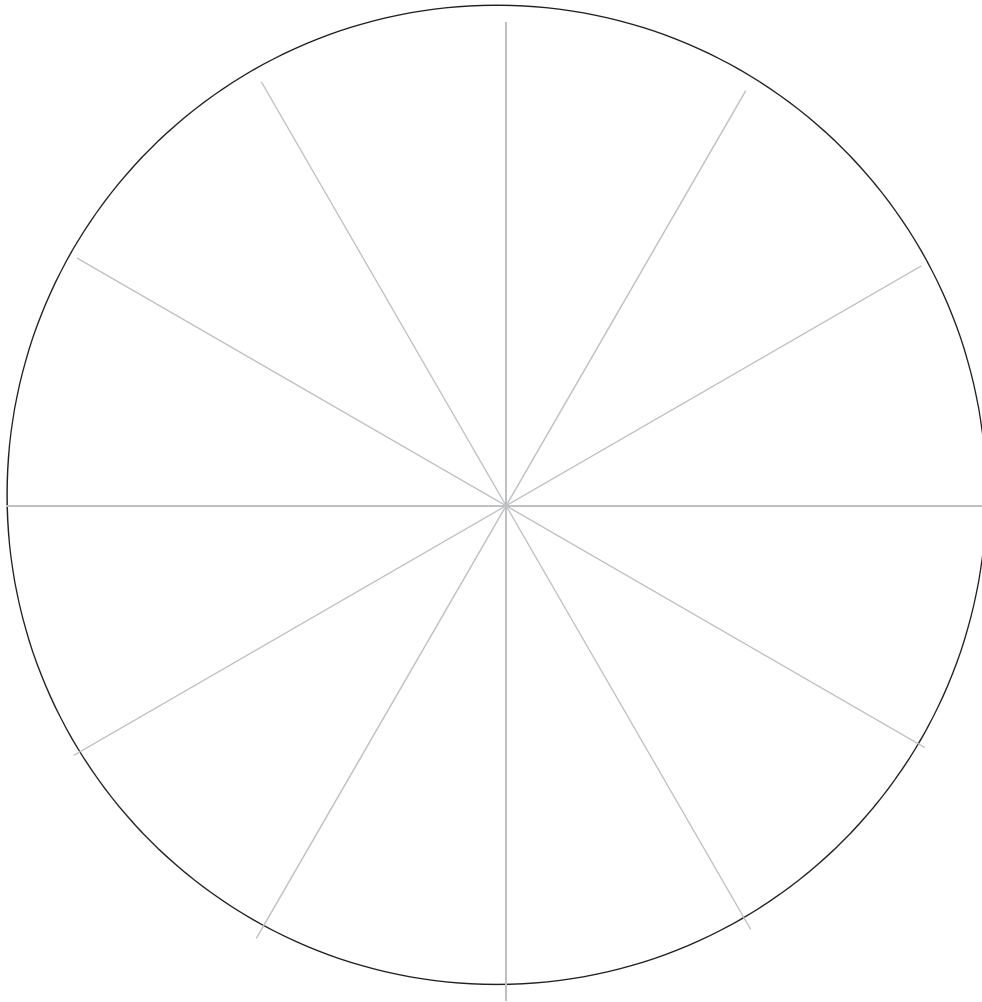
- _____ Pears
- _____ Apples
- _____ Bananas
- _____ Peaches
- _____ Strawberries

B. Color the bar graph to show how many of each fruit there are.



Bugs Pie Chart

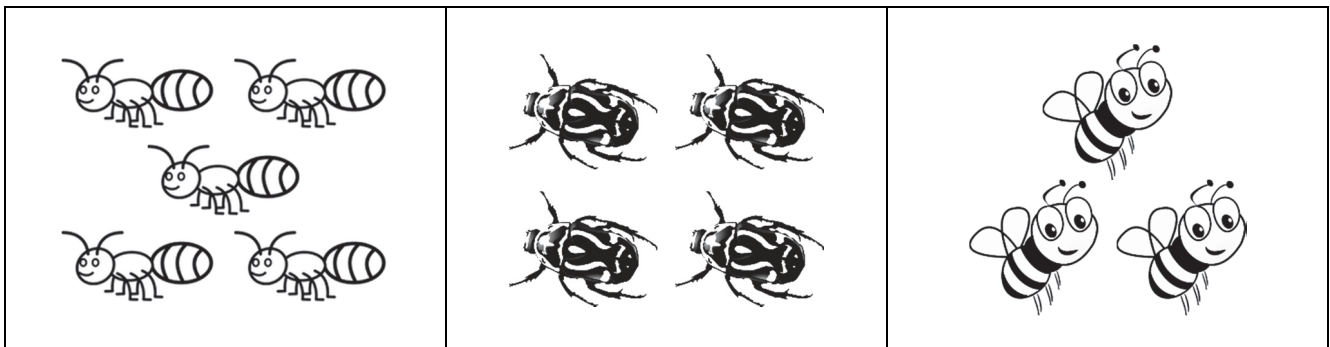
Count how many bugs there are in each group. Color one slice for each bug, using the colors listed below.



ANTS (GREEN)


BETLES (RED)


BEEES (YELLOW)





Subtracting 0 and 1


Let's practice subtracting 0 and 1.


$3 - 0 =$ 


$7 - 1 =$ 


$6 - 1 =$ 


$5 - 0 =$ 


$2 - 1 =$ 


$3 - 1 =$ 


$1 - 0 =$ 


$6 - 0 =$ 


$4 - 0 =$ 

$4 - 1 =$ 

$8 - 1 =$ 

$2 - 0 =$ 

$7 - 0 =$ 

$1 - 1 =$ 





Addition & Subtraction

A. Solve the subtraction problems.

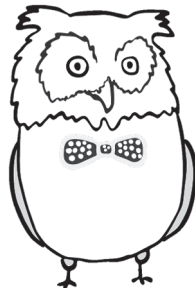
$\begin{array}{r} 4 \\ - 1 \\ \hline \square \end{array}$	$\begin{array}{r} 3 \\ - 0 \\ \hline \square \end{array}$	$\begin{array}{r} 4 \\ - 0 \\ \hline \square \end{array}$	$\begin{array}{r} 2 \\ - 1 \\ \hline \square \end{array}$	$\begin{array}{r} 5 \\ - 5 \\ \hline \square \end{array}$	$\begin{array}{r} 1 \\ - 1 \\ \hline \square \end{array}$	$\begin{array}{r} 3 \\ - 3 \\ \hline \square \end{array}$	$\begin{array}{r} 2 \\ - 0 \\ \hline \square \end{array}$
-----------------------------------------------------------	-----------------------------------------------------------	-----------------------------------------------------------	-----------------------------------------------------------	-----------------------------------------------------------	-----------------------------------------------------------	-----------------------------------------------------------	-----------------------------------------------------------



$\begin{array}{r} 5 \\ - 0 \\ \hline \square \end{array}$	$\begin{array}{r} 3 \\ - 1 \\ \hline \square \end{array}$	$\begin{array}{r} 2 \\ - 2 \\ \hline \square \end{array}$	$\begin{array}{r} 4 \\ - 4 \\ \hline \square \end{array}$	$\begin{array}{r} 1 \\ - 0 \\ \hline \square \end{array}$	$\begin{array}{r} 5 \\ - 1 \\ \hline \square \end{array}$
-----------------------------------------------------------	-----------------------------------------------------------	-----------------------------------------------------------	-----------------------------------------------------------	-----------------------------------------------------------	-----------------------------------------------------------

B. Fill in the blanks to complete the addition and subtraction problems.

$8 - \square = 0$	$4 + 3 = \square$
$\square + 5 = 10$	$6 - \square = 6$
$2 + 4 = \square$	$2 + 2 = \square$
$\square - 0 = 1$	$4 + 5 = \square$
$2 + 5 = \square$	$3 + \square = 5$
$\square + 4 = 8$	$9 - \square = 8$



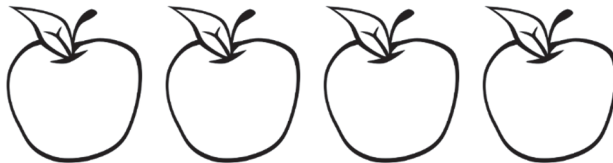
Subtraction Practice

A. Use the pictures to fill in the boxes with + (add) or - (subtract).



$2 \bigcirc 1 = 3$

$3 \bigcirc 1 = 2$



$3 \bigcirc 1 = 4$

$4 \bigcirc 1 = 3$



$4 \bigcirc 1 = 5$

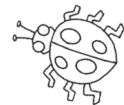
$5 \bigcirc 1 = 4$

B. Solve the subtraction problems.

$5 - 5 = \square$



$4 - 3 = \square$



$4 - 4 = \square$



$4 - 1 = \square$

$3 - 1 = \square$

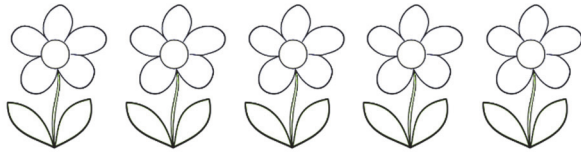
$2 - 0 = \square$

$5 - 4 = \square$



Counting to Subtract

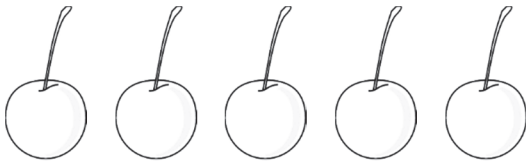
Draw **X** over the objects to subtract. Count the remaining objects.



$$5 - 1 = \underline{\quad}$$



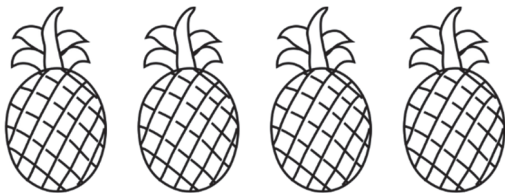
$$5 - 3 = \underline{\quad}$$



$$5 - 4 = \underline{\quad}$$



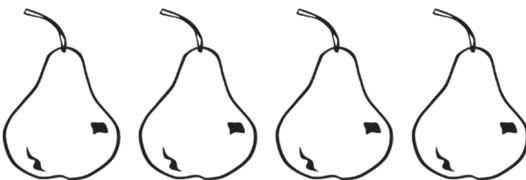
$$5 - 2 = \underline{\quad}$$



$$4 - 4 = \underline{\quad}$$



$$4 - 2 = \underline{\quad}$$



$$4 - 1 = \underline{\quad}$$



$$4 - 3 = \underline{\quad}$$



Subtraction Practice

A. Solve the subtraction problems.

1. $6 - 3 =$ _____



7. $8 - 4 =$ _____

2. $9 - 1 =$ _____

8. $5 - 2 =$ _____

3. $5 - 3 =$ _____

9. $6 - 4 =$ _____

4. $6 - 2 =$ _____

10. $5 - 0 =$ _____

5. $10 - 5 =$ _____



11. $4 - 2 =$ _____

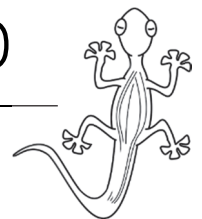
6. $5 - 4 =$ _____

12. $3 - 3 =$ _____

B. Follow the numbers in the order of your answers above to help the gecko find its friend.



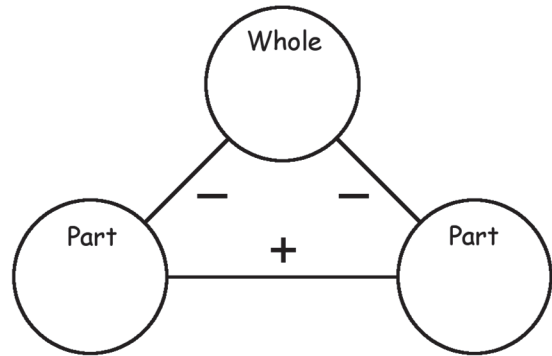
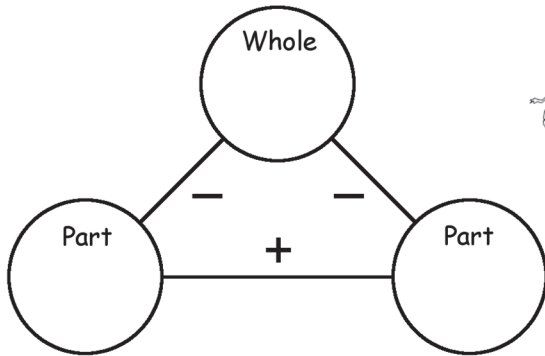
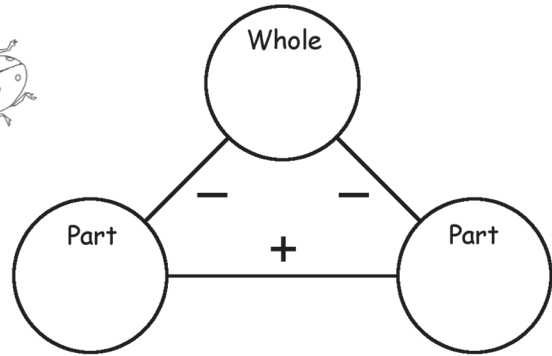
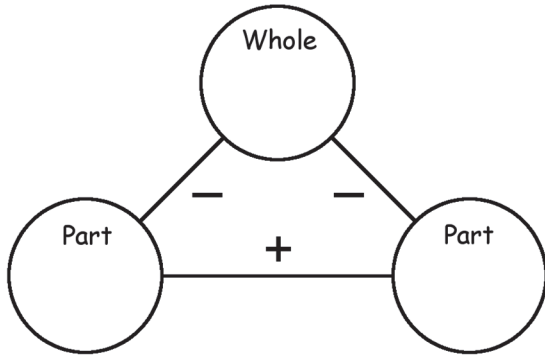
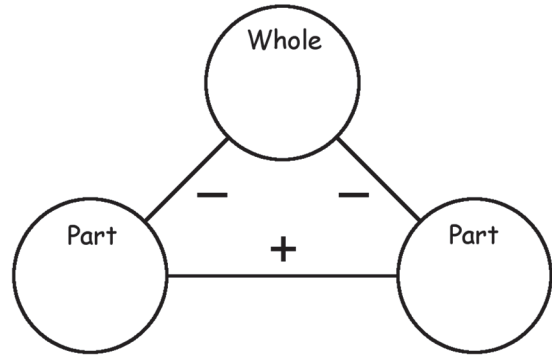
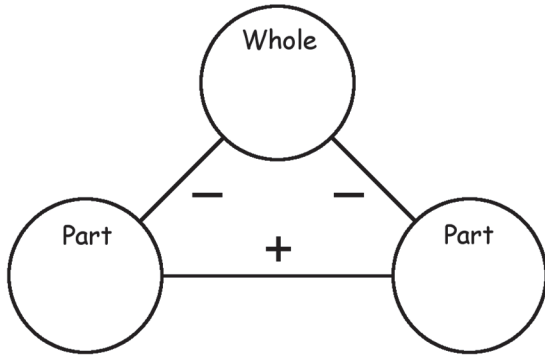
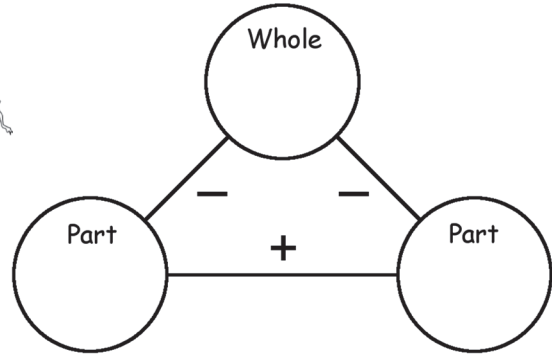
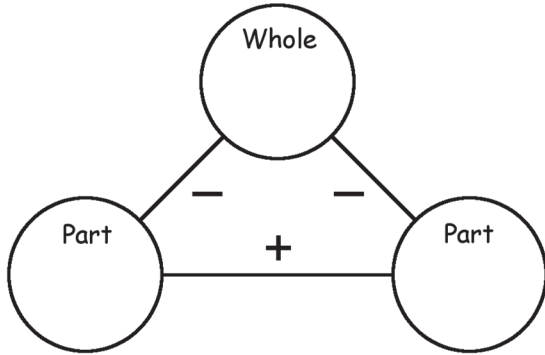
		6	4	1	9	4	2	6	7
0	3	5	5	7	2	8	3	5	1
4	8	7	9	6	3	2	5	2	4
7	2	4	5	1	4	6	9	0	
3	9	3	5	0	8	3	2		





Fact Families

Use this worksheet to fill in fact families.





Subtraction Practice

A. Solve the subtraction problems.

$$10 - 5 = \square$$



$$6 - 2 = \square$$

$$5 - 2 = \square$$



$$7 - 4 = \square$$

$$5 - 1 = \square$$



$$5 - 3 = \square$$

$$6 - 4 = \square$$

$$8 - 4 = \square$$

$$7 - 3 = \square$$



$$6 - 3 = \square$$

B. Count and write the number of dots on each dice. Subtract the two numbers.



-



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-



=



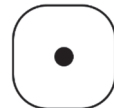
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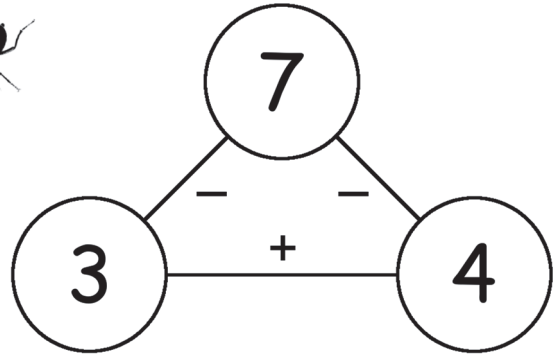
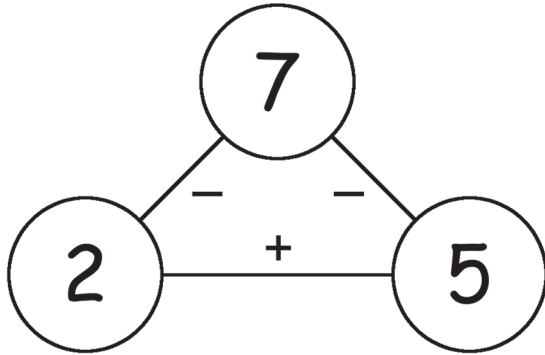
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Fact Families

Write the facts for each fact family.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

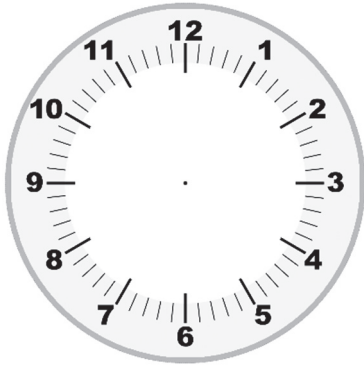


5	3	5	4	5	2	3	4
+ 3	+ 3	+ 5	+ 2	+ 4	+ 5	+ 2	+ 4
<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>

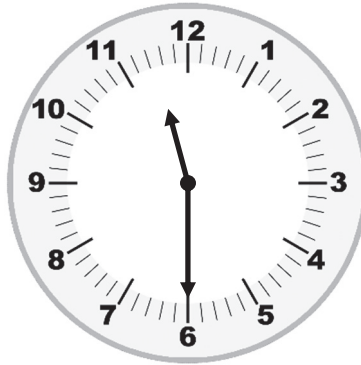
6	8	5	9	6	5	10	4
- 3	- 4	- 2	- 1	- 4	- 3	- 5	- 2
<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>

Telling Time

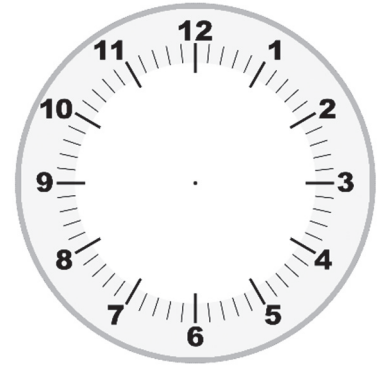
Write the time underneath the clock or draw the hands on the clock face.



3:00



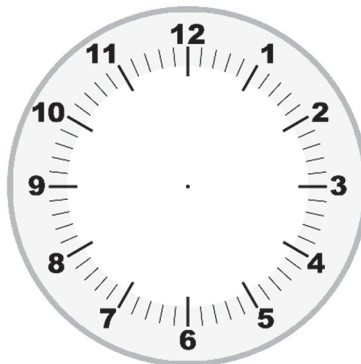
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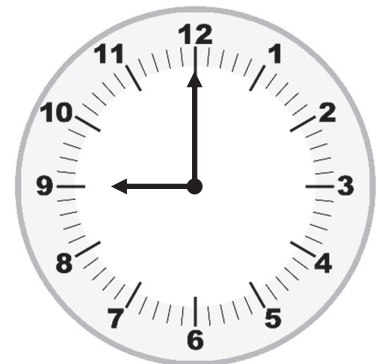
6:00



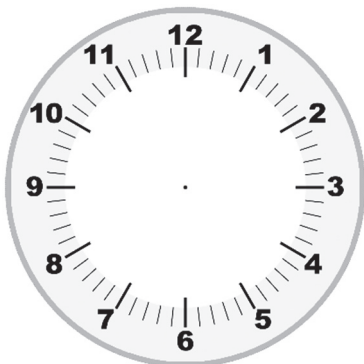
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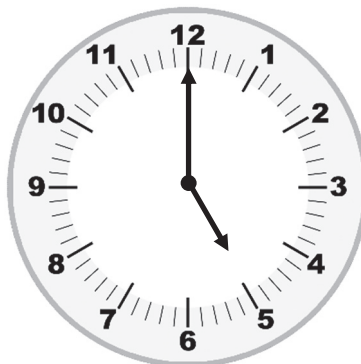
8:30



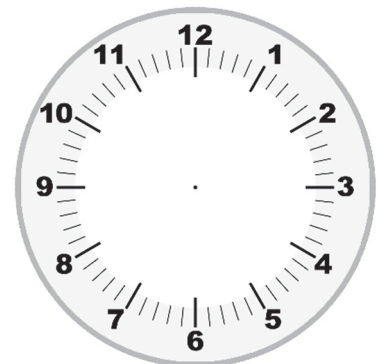
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4:30



:



10:00

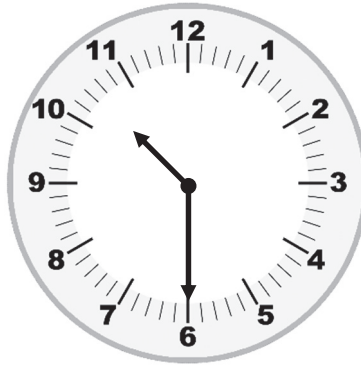


Telling Time

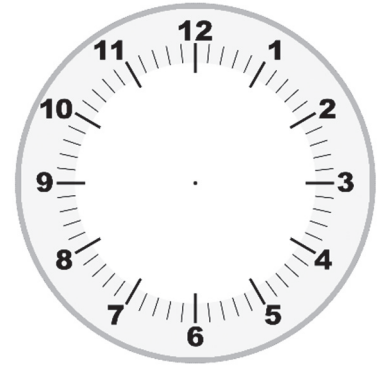
Write the time underneath the clock or draw the hands on the clock face.



4:00



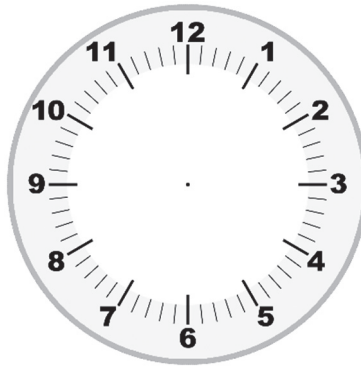
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7:00



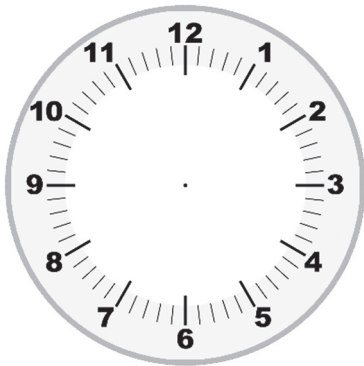
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8:30



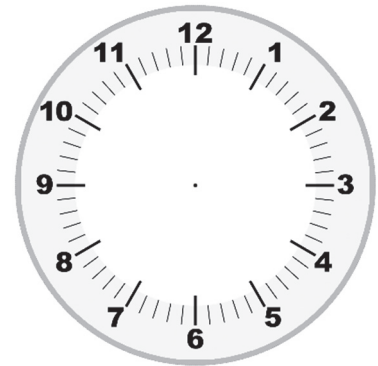
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5:00



:



3:30



Telling Time

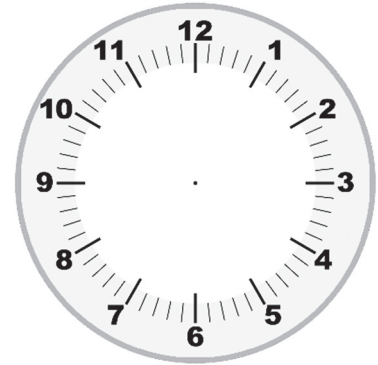
Write the time underneath the clock or draw the hands on the clock face.



6:00



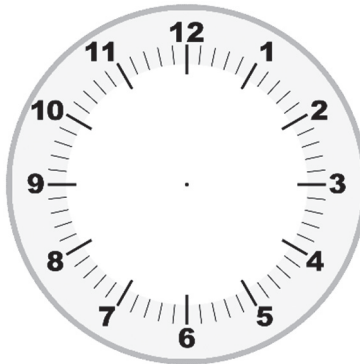
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8:00



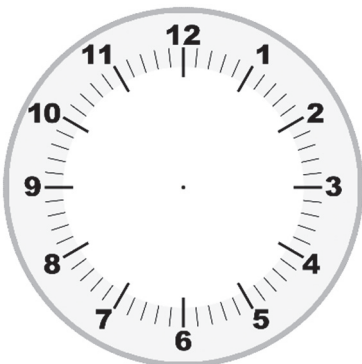
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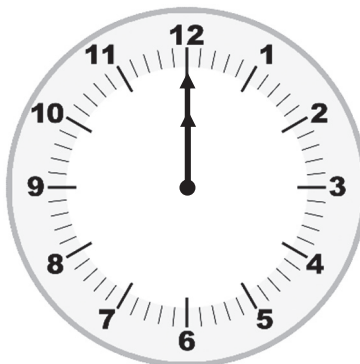
2:00



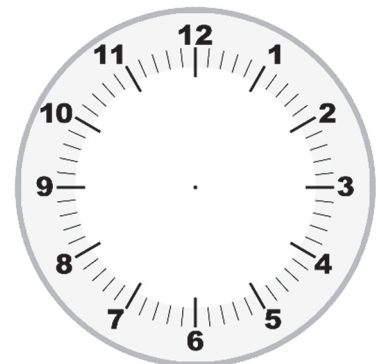
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7:30



:



4:00
