

## Math Jeopardy

| Trig |
| :---: |
| Derivatives |


Inverse Trig

| Implicit |
| :---: |
| Different. |


| Logs and |
| :---: |
| Exponents |

ALL MIXED UP
$\$ 100$


## $\$ 100$

$\$ 100$

## $\$ 100$

$\$ 200$
$\$ 300$
$\$ 400$
$\$ 500$

## $\$ 500$

 $\$ 500$ $\$ 500$ $\$ 500$ $\$ 500$
## Cat1 Help

Text Object.

Math Type Object

## Double Click to Edit

## Cat2Help

## Text Object.

Math Type Object Double Click to Edit

## Cat3Help

## Text Object.

Math Type Object Double Click to Edit

## Cat4Help

## Text Object.

Math Type Object Double Click to Edit

## Cat5Help

## Text Object.

Math Type Object Double Click to Edit

## Cat6Help

## Text Object.

Math Type Object Double Click to Edit

## $\$ 100$

# $y=\csc (3 x)$ 

## Find $y^{\prime}$.

## $\$ 100$

## $y=\csc (3 x)$

## $y^{\prime}=-3 \csc (3 x) \cot (3 x)$

 Find y'.
## \$200

## What is the derivative of $y=5 \cos (x)-\sec (2 x)$ ?

## \$200

What is the derivative of
$y=5 \cos (x)-\sec (2 x)$

## $\$ 300$

A particle is at $\quad s(t)=\frac{\sin (t)}{t}$

$$
\text { for any time, } \mathrm{t}>0 \text { seconds. }
$$

What is its velocity at

$$
\mathrm{t}=\pi / 2 ?(\mathrm{NO} \mathrm{C} \text { 那LCULATOR })
$$

## $\$ 300$

A particle is at

$$
s(t)=\frac{\sin (t)}{t}
$$

for any time, $\mathrm{t}>0$ seconds. What is its velocity at $\mathrm{t}=\pi / 2$ ?

## $v\left(\frac{\pi}{2}\right)=\frac{-4}{\pi^{2}}$

## $\$ 400$

$$
y=\frac{\cos (4 x)}{3 x^{2}} \quad y^{\prime}=?
$$

## Simplify your answer.

## $\$ 400$

$$
\begin{gathered}
y=\frac{\cos (4 x)}{3 x^{2}} \\
y^{\prime}=
\end{gathered}
$$

## $-4 x \sin (4 x)-2 \cos (4 x)$ <br> $3 x^{3}$

## $\$ 500$

$$
\text { If } y=\tan (3 x)
$$

find the equation of the normal line to this curve at the point


## $\$ 500$

If $y=\tan (3 x)$
find the equation of the normal
line to this curve at the point
$\mathrm{x}=\frac{\pi}{4}$

## $y+1=\frac{-1}{6}\left(x-\frac{\pi}{4}\right)$ <br> $$
y=-\frac{1}{6} x+\frac{(\pi-24)}{24}
$$

## $\$ 100$

$$
\begin{aligned}
& y=(10 x+4)^{5} \\
& y^{\prime}=?
\end{aligned}
$$

## \$100

$y=(10 x+4)^{5}$
$y^{\prime}=$

## $50(10 x+4)^{4}$



## \$200

$$
\begin{aligned}
& y=\sqrt[3]{9 x^{2}+4} \\
& y^{\prime}=?
\end{aligned}
$$

Ansisuer

## $\$ 200$

## $y^{\prime}=6 x\left(9 x^{2}+4\right)^{-2 / 3}$



## $\$ 300$

## Find

$y^{\prime}$.

$$
y=\sin ^{3}(4 t)
$$

## $\$ 300$

## $y^{\prime}=$

## $12 \sin ^{2}(4 t) \cos (4 t)$



## $\$ 400$

## $y=\left(\frac{1-2 v}{1+v}\right)^{3} y^{\prime}=?$

Aliswer

## $\$ 400$

## 

## $-9(1-2 v)^{2}$ <br> $$
(v+1)^{4}
$$



## Given the curve:

$$
\begin{gathered}
y=(4 x-3)^{5}(x+2) \\
\text { Find the } \\
\text { equation of the line } \\
\text { tangent at } x=1
\end{gathered}
$$

## $\$ 500$

Given the curve:

$$
y=(4 x-3)^{5}(x+2)
$$

Find the equation of the line tangent to $\mathrm{x}=1$.

## $y-3=61(x-1)$

$y=61 x-58$

## \$100

$$
y=\sin ^{-1}(5 x)
$$

$$
y^{\prime}=?
$$

## \$100

$$
\begin{aligned}
& y=\sin ^{-1}(5 x) \\
& y^{\prime}=
\end{aligned}
$$



## \$200

$$
\begin{aligned}
& y=(\arctan x)^{2} \\
& y^{\prime}=?
\end{aligned}
$$

## $\$ 200$

$y=(\arctan x)^{2}$
$y^{\prime}=$

## $2 \tan ^{-1} x$

$$
1+x^{2}
$$



## Find the derivative of:

$$
y=\cot ^{-1}\left(\frac{x}{5}\right)-\cot ^{-1}(x)
$$

## $\$ 300$

$y=\cot ^{-1}\left(\frac{x}{5}\right)-\cot ^{-1}(x)$ $y^{\prime}=$


## $\$ 400$

$$
\begin{aligned}
& y=\ln \left(t^{2}+4\right)+\frac{1}{2} \tan ^{-1}\left(\frac{t}{2}\right) \\
& y^{\prime}=? \\
& \underline{\text { Simplify as much as possible. }}
\end{aligned}
$$

## $\$ 400$

## $2 t+1$ <br> 

$y=\ln \left(t^{2}+4\right)+\frac{1}{2} \tan ^{-1}\left(\frac{t}{2}\right)$ $y^{\prime}=$

## $\$ 500$

## $y=2 \sqrt{x-1}\left(\csc ^{-1} \sqrt{x}\right)$ $y^{\prime}=$ ?

## $\$ 500$




## $\$ 100$

$$
4 x^{2}+4 y^{2}=25
$$

$$
\text { Find } \frac{d y}{d x}
$$

Ansisuer

## \$100

$$
4 x^{2}+4 y^{2}=25
$$

## $d y$ <br> $-x$ <br> y

## $\$ 200$

## $\frac{d y}{d x}=?$

$d x \quad$ when

## $\cos (y)=3 x^{2}+y^{2}$

## $\$ 200$

$$
\cos (y)=3 x^{2}+y^{2}
$$

## $d y=-6 x$ <br> $d x \quad 2 y+\sin (y)$



## $\$ 300$

$$
\begin{aligned}
& x^{2}-x y+y^{3}=1 \\
& \frac{d y}{d x}=
\end{aligned}
$$

## $\$ 300$

$$
\begin{aligned}
& x^{2}-x y+y^{3}=1 \\
& \frac{d y}{d x}=
\end{aligned}
$$



## $\$ 400$

$$
\begin{aligned}
& \qquad \begin{array}{c}
\frac{4 x^{2}-y^{2}}{3 y^{2}+4 x}=5 y \\
\frac{d y}{d x}=? \\
\text { Hint: Cross Multiply, then } \\
\text { Take the derivative }
\end{array} \text { ? } \\
& \text { Then }
\end{aligned}
$$

## $\$ 400$

$$
\begin{aligned}
& \frac{4 x^{2}-y^{2}}{3 y^{2}+4 x}=5 y \\
& \frac{d y}{d x}=?
\end{aligned}
$$

## $8 \mathrm{x}-20 \mathrm{y}$

$2 y+45 y^{2}+20 x$

## When

$$
5 x^{4 / 5}+10 y^{6 / 5}=15
$$

# Find the slope of the Tangent line at $\mathrm{x}=1$. 

When

$$
5 x^{4 / 5}+10 y^{6 / 5}=15
$$

Find the slope of the tangent line at $\mathrm{x}=1$.

$$
\begin{gathered}
\frac{d y}{d x}=\frac{-4 x^{-1 / 5}}{12 y^{1 / 5}} \\
\text { So slope }=-1 / 3
\end{gathered}
$$

## \$100

## $y=\ln (8 x)$

$\frac{d y}{d x}=$ ?
$d x$

## \$100

## $y=\ln (8 x)$ $\frac{d y}{d x}=$ ? $d x$

## 1 <br> X

## \$200

## $y=\cos \left(e^{2 x}\right)$ $\frac{d y}{d x}=$ ? $d x$

## $\$ 200$

$$
\begin{aligned}
& y=\cos \left(e^{2 x}\right) \\
& \frac{d y}{d x} \\
& =-2 e^{2 \mathrm{X}} \mathbf{- 1}\left(\mathrm{e}^{2 \mathrm{x}}\right)
\end{aligned}
$$

## $\$ 300$

## $y=x^{2} e^{(5 x)}-\ln (2 x+1)$ $\frac{d y}{d x}=?$ $d x$

## $\$ 300$

$$
\begin{aligned}
& y=x^{2} e^{(5 x)}-\ln (2 x+1) \\
& \frac{d y}{d x}=
\end{aligned}
$$

$$
5 x^{2} e^{(5 x)}+2 x e^{(5 x)}-\frac{2}{2 x+1}
$$

## $\$ 400$

## $e^{x}+2$ <br> $y=\frac{e^{x}-1}{e^{x}-1}$ <br> Find the derivative.

## $\$ 400$

$$
y=\frac{e^{x}+2}{e^{x}-1}
$$

## dy $\quad-3 e^{x}$ dx <br> $$
\left(\mathrm{e}^{\mathrm{x}}-1\right)^{2}
$$

## $\$ 500$

## Find $y^{\prime}$ <br> If <br> 

## $\$ 500$

$$
y=x^{\ln x}
$$

## $\frac{d y}{d x}=\frac{2 \ln x\left(x^{\ln x}\right)}{x}$ dx <br> X

## $\$ 100$

## $y=e^{\pi}$ $\frac{d y}{d x}=$ ? $d x$

Ansisuer

## \$100

## $y=e^{\pi}$ dy $d x$

## \$200

$$
\begin{gathered}
y=\frac{1}{\cos \left(5 x^{2}+3 x\right)} \\
\frac{d y}{d x}=?
\end{gathered}
$$

## $\$ 200$

$$
\begin{gathered}
y=\frac{1}{\cos \left(5 x^{2}+3 x\right)} \\
\frac{d y}{d x}=
\end{gathered}
$$

## $\sin \left(5 x^{2}+3 x\right)(10 x+3)$ $\cos ^{2}\left(5 x^{2}+3 x\right)$

## $\$ 300$

## $y=\sin ^{-1}(\cos x)$ $\frac{d y}{d x}=?$ $d x$




## $\$ 400$

$$
\begin{aligned}
& y=x^{2}+\tan (x)-e^{2 x} \\
& y^{\prime}(0)=?
\end{aligned}
$$

## $\$ 400$

## $y=x^{2}+\tan (x)-e^{2 x}$ $y^{\prime}(0)=$ ? <br> $y^{\prime}=2 x+\sec ^{2} x-2 e^{2 x}$ <br> $y^{\prime}(0)=-1$



## $\$ 500$

## A particle is following the Path of

$$
x^{2}-10 y+4 y^{3}=3
$$

Find its velocity at $(3,1)$
Answier

## $\$ 500$

A particle is
following the path of

$$
x^{2}-10 y+4 y^{3}=3
$$

Find its velocity at $(3,1)$
$-3 \mathrm{~m} / \mathrm{sec}$.

## Final Jeopardy

## Create Question

Here

## Final Jeopardy

## Answer

## Final Jeopardy

Nice Try.

## Sound and other objects

( sn0065A Slot machines
(1) J0074879 Space Laser

J0074877 Space Laser 2

J J0097484 Large Explosion

Do Not Delete!
Contains objects for game.

## Design Credits

## PowerPoint Slide Show created by

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Morrisville, NC


## Revision History

## Version 4 - June 2003

- Changed points to dollars
- Added link to credits screen by clicking on "Math Jeopardy" on game board
- Changed problems and answers to generic place holders
- Minor color and sound changes on opening game screen

Version 5 - September 2003

- Removed macros and visual basic code
- Rearranged "back to problem" and "back to game board" buttons on answer pages

Testing Area

## Help for Teachers

To create a new set of categories and problems:

- Update topics on title screen (slide 2 )
- Rename category headers on question board (slide 3 )
- Change category help slides (immediately following question board)
- Modify questions and answers (answers immediately follow each question slide)
- Cut and Paste Daily Doubles

Tips:

- Questions and answers are MathType objects. It is easier if you keep it that way. Even for text problems.
- To put copy of question on the answer slide, copy and paste the MathType object from the question slide then resize.
- The EXIT graphic on the game board will exit WITHOUT saving anything. It is intended for student use when playing.
- Make sure you test your game to make sure everything is linked and working correctly.
- When playing the intro screen of the game you can click in the lower right corner at any time to skip the intro and go directly to the question board.


## Do NOT:

- Change any hyperlinks

