

# Sentence Fragments



# What is a fragment?

Sentence fragments are sentences that are missing necessary elements.

Sentence fragments are **not** complete thoughts.



#### **Clauses**

There are two types of **clauses** that we use to form sentences—**independent** and **dependent**.

Independent clause: An independent clause expresses a complete thought and can stand alone as a sentence.

#### **Example**

Nate wears sunglasses at night.



#### **Independent Clauses**

In order to be considered "complete," an independent clause must contain a **subject** and a **predicate**.

Subject: a noun or pronoun that is being described or that is completing an action

**Predicate:** The part of the sentence that contains the verb

Nate wears sunglasses at night.



#### **Independent Clauses**

#### **Examples:**

John takes his work seriously.

**Subject** = John

**Predicate** = takes his work seriously.

The road was slick and dangerous.

**Subject** = the road

**Predicate** = was slick and dangerous.



#### **Independent Clauses**

#### **Examples:**

The customer always comes first.

**Subject:** *The customer* 

**Predicate**: always comes first

The show must go on.

**Subject:** The show

Predicate: must go on



#### **Practice**

Write an independent clause containing a subject and a predicate.

Does your sentence contain a clear subject? A predicate?



#### **Fragments**

A sentence fragment occurs when a clause is **missing a subject or a predicate**. These fragments are sometimes known as **phrases**, and cannot stand alone.

#### **Example:**

Walking all the way to school. X

The kids were walking all the way to school.





# **More examples**

Sally at the coffee shop. X

Sally works at the coffee shop.

Falling behind on our quarterly reports. X

We are falling behind on our quarterly reports. <

Falling behind on our quarterly reports, we sank into despair.



#### **Complete verbs**

A complete sentence requires a **complete verb**: a verb that is not in –ing form or preceded by the word "to."

-ing verbs: wanting, looking, smelling

#### **Example:**

Catalina trying her best to keep up. X

Catalina **is** trying her best to keep up.

In this sentence, "is" is the complete verb.



#### **Complete verbs**

If a verb has the word "to" before it, the verb is incomplete.

Jaime to lock up after closing time. X

Jaime is going to lock up after closing time.

Without the complete verb "is going," the sentence is a fragment.



### **More examples**

Goldman Sachs' stock soaring yesterday. X

Goldman Sachs' stock **was** soaring yesterday. 🗸

Arthur to help with the numbers. X

Arthur **wants** to help with the numbers.

Do you want Arthur to help with the numbers?



#### **Practice**

Fix the following fragment by adding a subject and a verb, as needed:

Going to come home early from work.

#### **Answer:**

*I am* going to come home early from work.



#### **Complete ideas**

An independent clause or complete sentence must also express a **complete thought**—a thought that makes full sense on its own.

Complete thoughts can be short or long:

- John slept.
- You win.
- The exam will take place on the first day of the month, after the comprehensive review.



#### **Dependent clauses**

A **dependent clause** is an expression that does not express a complete thought.

When we got there. X

Since you're not sure. X

While I was away. X

After you came back. X



#### **Dependent clause starters**

Certain words and phrases can turn an independent clause (complete thought) into a dependent clause (incomplete thought). Here are a few examples:

Because

Before

Although

Since

When

While

After

Despite the fact that



#### For example:

Pause the video, and write the following sentence on a piece of paper:

We started the training today.

Next, add one of the **dependent clause starters** to the beginning of your sentence: *because, although, when, after, before, since, while, despite the fact that* 



#### For example:

Your sentence should look something like this:

When we started the training today

Oľ

Despite the fact that we started the training today

Notice how adding the dependent clause starter changed your sentence from a complete thought to an incomplete thought?



### **Fixing the problem**

To make the sentence complete, you need to add an independent clause:

#### **Examples:**

When we started the training today, we were surprised to see how many staff members attended.

Despite the fact that we started the training today, many people still seem confused. ✓



#### Remember

An independent clause needs a **subject** and a **predicate**, and will not have a **dependent clause starter** in front of it.

**Note:** When you start a sentence with a dependent clause, you **usually** put a comma **between the dependent clause and the independent clause.** 



### **How to Fix Fragments**

Option 1: Remove the dependent clause word from the sentence

After your shift is over. X

Your shift is over. ✓



# **How to Fix Fragments**

Option 2: Add an independent clause

After your shift is over. X

After your shift is over, we should go out to lunch.



### **How to Fix Fragments**

Option 3: Add a subject or a predicate as needed

Walking all the way to school. X

**The kids were** walking all the way to school.



#### **Review**

Fragments are created when a subject or a predicate is omitted, or when a dependent clause is introduced by itself.

Fragments can be fixed by adding a subject or predicate, removing the dependent clause word, or adding an independent clause.

# Comma Splices



**Independent clause:** complete thought

Dependent clause: incomplete thought

Phrase: incomplete thought that is also missing a

When Jared was evaluated, he was pleased with his feedback.

dependent clause

independent clause



#### **Comma splice**

A comma splice occurs when there is a comma between two independent clauses.

A comma splice is a type of **run-on sentence**.

#### **Example**

The project budget was approved, we will begin working right away. X

independent clause

independent clause



1. Change the comma to a semicolon

The project budget was approved, we will begin working right away. X

The project budget was approved; we will begin working right away.



2. Change the comma to a period

The project budget was approved, we will begin working right away. X

The project budget was approved. We will begin working right away.



3. Add a **FANBOYS conjunction**: for, and, nor, but, or, yet, so

The project budget was approved, we will begin working right away. X

The project budget was approved, **so** we will begin working right away.



4. Restructure the sentence

The project budget was approved, we will begin working right away. X

**Because** the project budget was approved, we will begin working right away.



#### **Practice**

Nike's stock price is rising, should we invest now? X

Pause the video and write a correct version of the above sentence, using one of the methods on the previous slides.



#### **Practice (cont.)**

#### **Possible Answers**

Nike's stock price is rising; should we invest now? <

Nike's stock price is rising. Should we invest now? <

Nike's stock price is rising, **but** should we invest now?

Since Nike's stock price is rising, should we invest now?

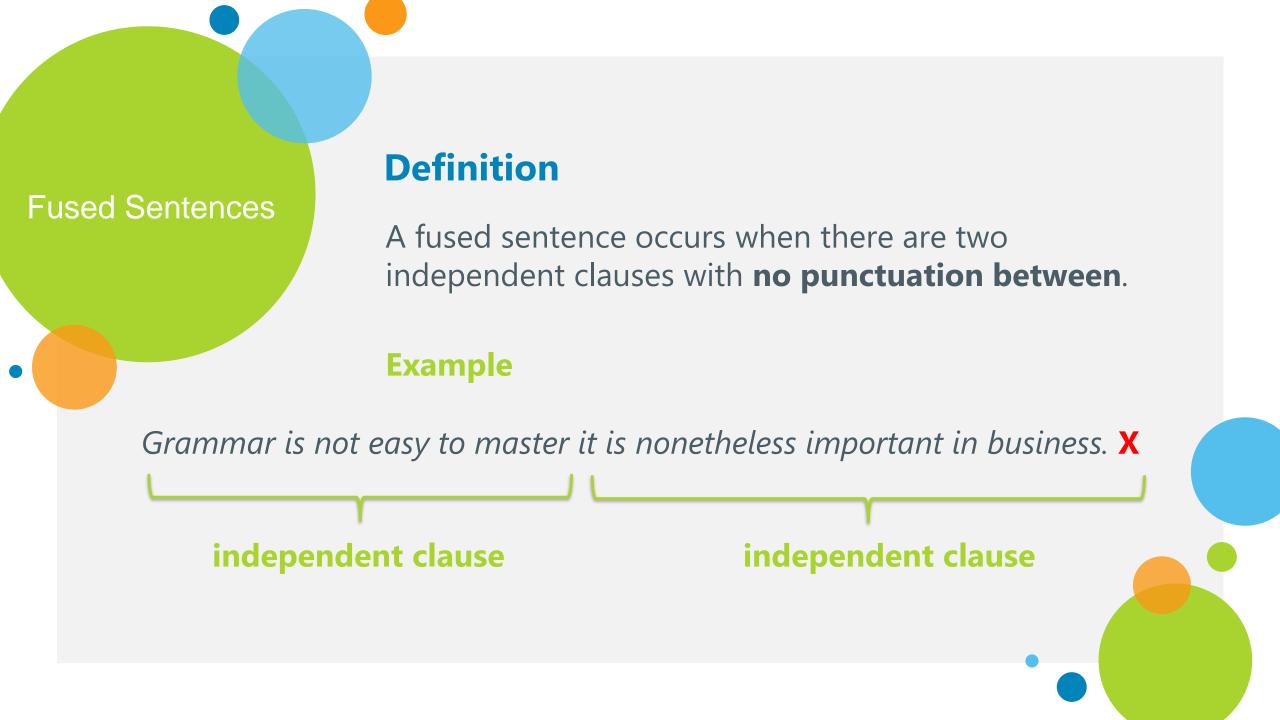


#### **Review**

A comma splice occurs when a comma occurs between **two independent clauses**.

A comma splice is fixed by **restructuring the sentence** or by **adding a semicolon, a period, or a FANBOYS**.

# **Fused Sentences**





#### **How to Fix Fused Sentences**

You can fix a fused sentence the same ways that you fix a comma splice:

- Add a semicolon
- Add a period
- Add a comma and a FANBOYS
- Restructure the sentence



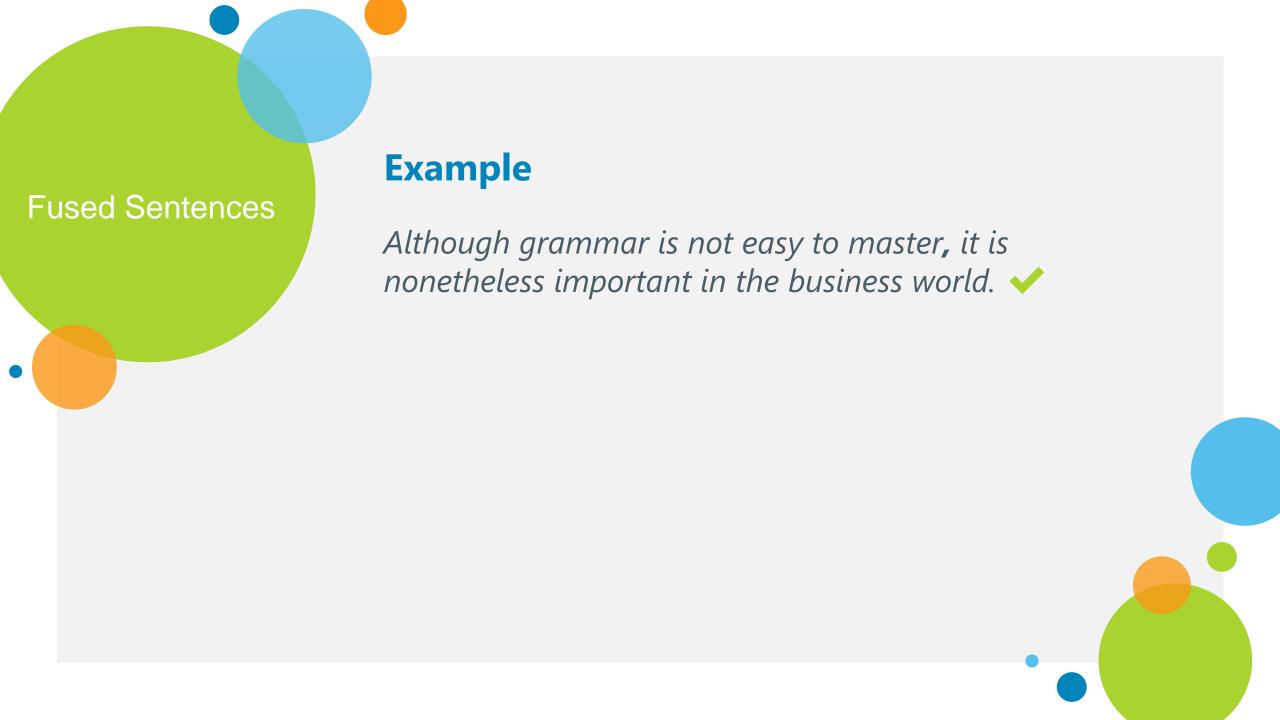
# **Example**

Grammar is not easy to master it is nonetheless important in the business world. X

Grammar is not easy to master; it is nonetheless important in the business world.

Grammar is not easy to master. It is nonetheless important in the business world.

Grammar is not easy to master, but it is nonetheless important in the business world.





#### **Practice**

Please see my attached resume I can be reached at (509) 555-5678. X

Pause the video and write a correct version of this sentence, using one of the strategies from the previous slides.



# **Practice (cont.)**

#### **Possible answers**

Please see my attached resume; I can be reached at (509) 555-5678. ✓

Please see my attached resume. I can be reached at (509) 555-5678. ✓

**As you can see on** my attached resume, I can be reached at (509) 555-5678. **✓** 



#### **Review**

A comma splice occurs when a comma is used between **two independent clauses**.

A fused sentence occurs when there is no punctuation between two independent clauses.

Both comma splices and fused sentences are fixed by restructuring the sentence or by adding a semicolon, a period, or a FANBOYS.

# Subject-Verb Agreement



# **Subjects and Verbs**

**Subject:** what the sentence is about

**Verb:** The action completed in the sentence

Make sure that your subjects and verbs **agree**. For singular, third person subjects, add an "s" for present tense verbs.

For plural subjects, there will be no "s" for the verb.

The monkeys eat all the bananas.

The monkey eats all the bananas.



# **Exception**

For first and second person pronouns in the present tense, don't add "s" to the verb:

I eat lots of bananas.

You eat lots of bananas.

John eats lots of bananas.



# **Subjects and Verbs**

## **Example**

The client find our service lacking. X

The client **finds** our service lacking.

The clients **find** our service lacking.



# **Examples**

Abram look at the clock every five minutes.

Abram **looks** at the clock every five minutes.

Abram and Sheri **look** at the clock every five minutes.



#### **Past and Future Tense**

Past and future tense verbs take many forms.

eat has eaten

ate has been eating

will eat had eaten

will be eating had been eating

will have eaten have eaten

is eating have been eating



#### **Practice**

Investors has noticed our high numbers this quarter. X

Pause the video and write a correct version of this sentence



# **Practice (cont.)**

#### **Possible answers:**

Investors **have** noticed our high numbers this quarter.

The investor **has** noticed our high numbers this quarter.



#### **Review**

Verbs should occur in the same tense as the events in the sentence.

#### Subjects and verbs need to agree:

- Singular subjects: add "s" to the verb (except for first person pronouns)
- Plural subjects: no "s" for verb

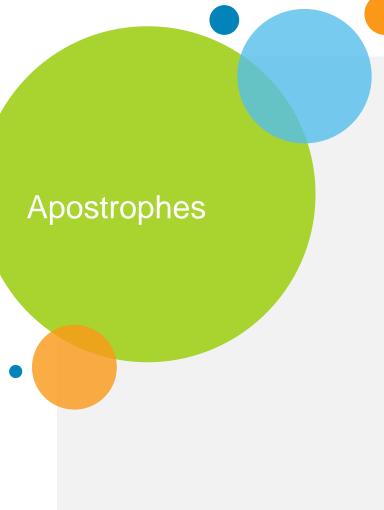
# Apostrophes



#### **Contractions**

Use apostrophes in **contractions**—when two words are combined into one.

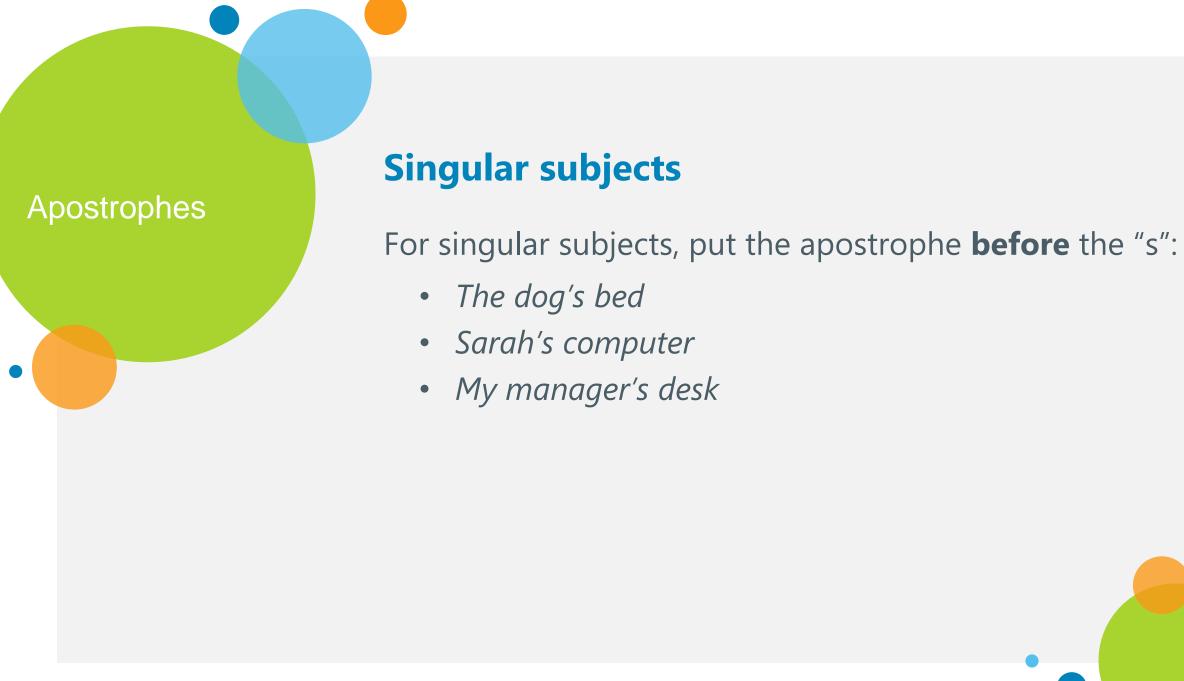
- don't
- won't
- couldn't
- weren't
- can't
- shouldn't



#### **Possessive words**

Also use apostrophes to indicate possession:

- My friend's dad
- The cat's paw
- Anya's portfolio
- The neighbors' lawn





# **Plural subjects**

For a plural subject, put the apostrophe **after** the "s":

- The Wilsons' boat
- My friends' apartment

Also put the apostrophe after the "s" for singular subjects that end in "s":

- James' notebook
- The Morales' restaurant



# **Irregular plural subjects**

Some plural subjects do not end in "s":

- The women's lounge
- The men's club
- The children's room

Girls and boys end in "s," while women, men, and children do not:

- The boys' toys
- The men's cars



### **Other instances**

Use apostrophes in phrases such as

- In two days' time
- In three weeks' time

Note apostrophes that show up in business names:

McDonald's Corporation



#### **Other instances**

Use an apostrophe after the last subject when indicating collective ownership:

• Sarah, Julie, and Anya's apartment

Use an apostrophe after each subject when indicating individual ownership:

• Billy's, Bobby's, and Peter's test results were all high.

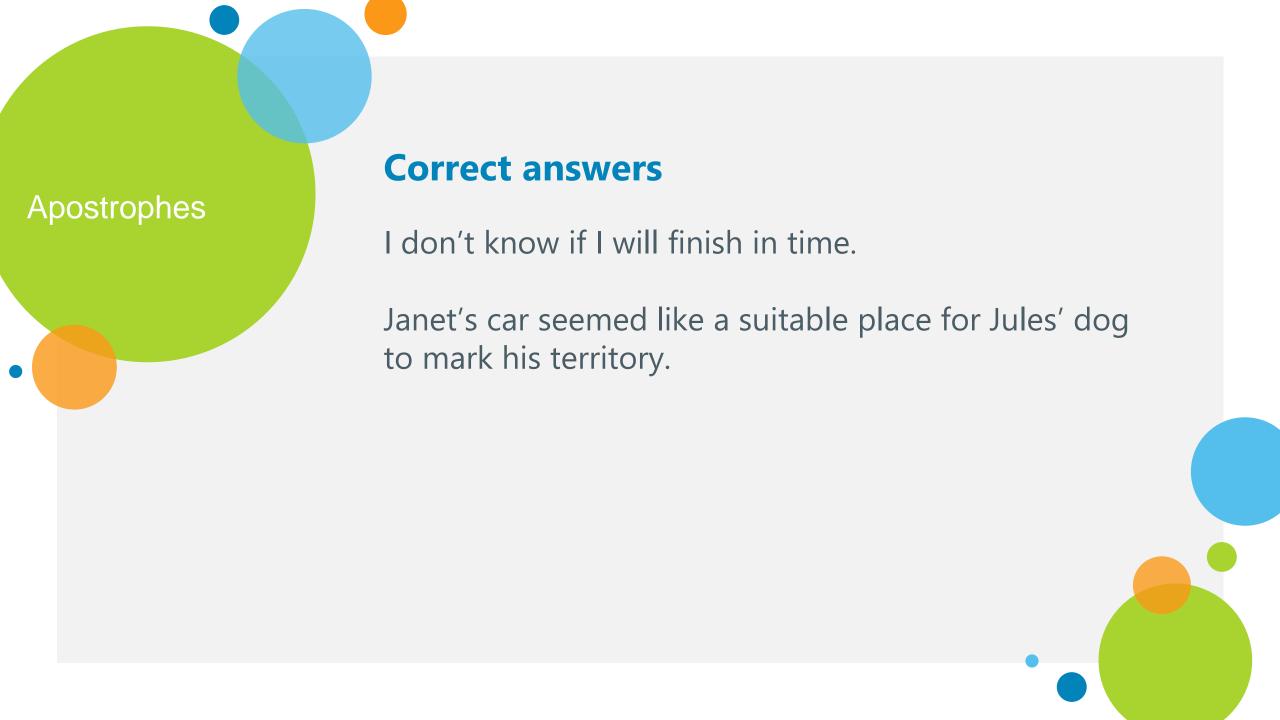
\*Thanks to The Little Seagull Handbook, 3<sup>rd</sup> edition, for pointing out this tip.



#### **Review**

Write a sentence in which you use a contraction of the words *do* and *not*.

Write another sentence where you talk about a car that belongs to a person named Janet and a dog that belongs to a person named Jules. Use an apostrophe and (if needed), add an "s" to indicate possession.





#### **Review**

Use apostrophes in contractions.

Use apostrophes to show possession.

If a subject is singular and does not end in "s," add an apostrophe and an "s."

If a subject is plural or ends in "s," put the apostrophe **after** the "s."

Note that some plural subjects don't end in "s."



#### **Pronouns**

Don't use apostrophes for possessive pronouns:

- yours
- mine
- ours
- his
- hers
- its

But note that "it's" = it is





# **More examples:**

Note the placement of apostrophes in the following instances:

- The boys and girls are getting along nicely.
- The boys' friends are mostly all girls.
- The women's lounge is across from the kids' pool.



#### **Practice**

The Wilsons car is behind the trees, next to my friends motorcycle.

I cant come over right now because Ive been working on Julies speech.

Its time for the seal to balance a ball on its nose.

Pause the video and write the above sentences out, adding apostrophes where needed.



#### **Answers**

The Wilsons' car is behind the trees, next to my friend's motorcycle.

I can't come over right now because I've been working on Julie's speech. ✓

It's time for the seal to balance a ball on its nose. 🗸



## **Numbers, Letters, Dates**

Numbers don't need apostrophes:

• Your coupon code has five 3s in it

Letters **do** need apostrophes:

Mind your p's and q's

Dates **do not** need apostrophes:

- 1990's X
- 1990s 🗸
- '60s



#### **Practice**

In the 1970s, there were three 2s in my phone number and two ps in my girlfriends name.

The 80s were a time of fashion nightmares.

Pause the video and write the above sentences out, adding apostrophes where needed.



### **Answers**

In the 1970s, there were three 2s in my phone number and two p's in my girlfriend's name.

The '80s were a time of fashion nightmares. <



### **Review**

Use apostrophes for **possessive nouns** and **contractions**.

Do not use apostrophes for plural nouns, plural letters, or dates (unless indicating possession).

Use apostrophes for **plural numbers** and when **abbreviating dates**.

## Vague Pronouns



### **Pronouns**

**Pronoun:** A word used in place of a noun such as him, her, it, they, them, me, you, who, whom, or we



## **Vague Pronouns**

Certain pronouns, when used often in writing, can lead to misunderstandings and lack of clarity. These pronouns are often referred to as **vague pronouns**.

### **Examples**

- *it*
- this
- that
- those
- which



## **Solution 1: Replace the vague pronoun**

You can avoid vague pronouns by being **specific**. For example, you can replace a vague pronoun with what it refers to.

## **Example**

We have been reviewing the numbers for the past few weeks. It just doesn't add up. X

We have been reviewing the numbers for the past few weeks. **The numbers** just don't add up.



## The vague "which"

Here is another example in which we replace a vague pronoun with what it refers to:

Emily says you should clock out before you go to lunch, which is always a good idea. X

Emily says you should clock out before you go to lunch. **Clocking out** is always a good idea.

Emily says you should clock out before you go to lunch. **Going to lunch** is always a good idea.



## The vague "this"

The meeting with the president comes after the lunch with the dean. This provides a chance to show your personality. X

The meeting with the president comes after the lunch with the dean. **The president's meeting** provides a chance to show your personality.



## The vague "it"

Paul's argument that many millennial workers demonstrate initiative shows that it is still an important trait in modern business. X

Paul's argument that many millennial workers demonstrate initiative shows that **initiative** is still an important trait in modern business.



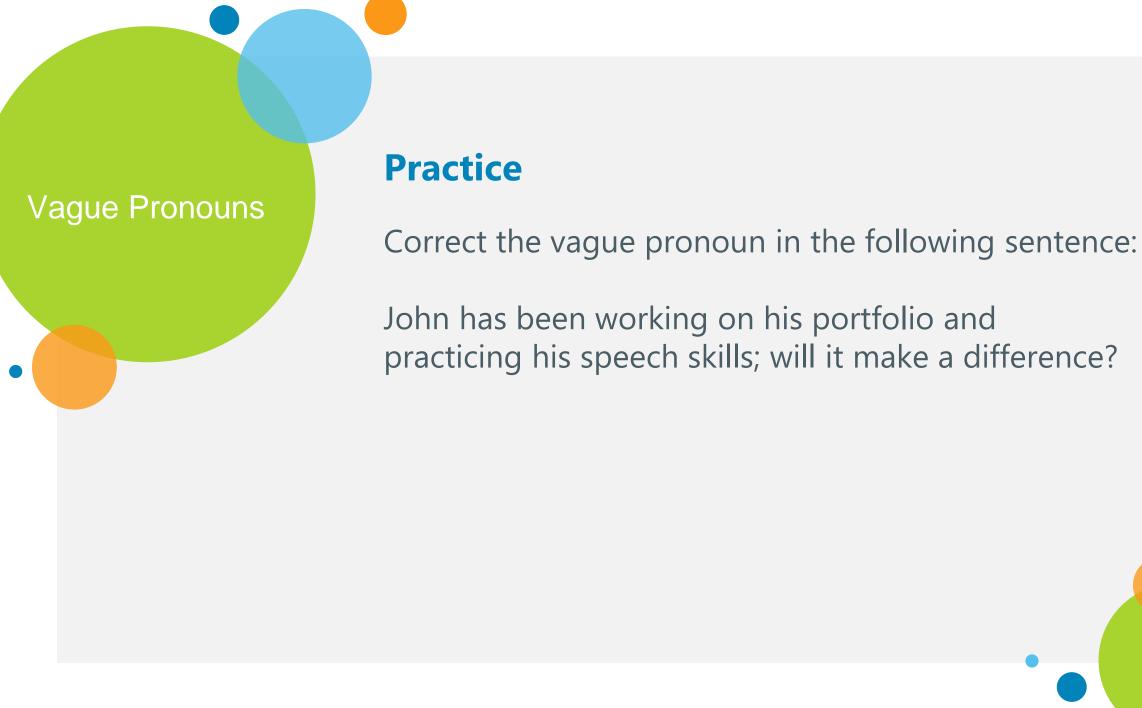
### **Solution 2: Rewrite the sentence**

Sometimes, the best way to correct vague pronouns is to rewrite the sentence entirely.

## **Example**

Some people think that punctuality means showing up right on time. This is not really what it means to me. X

Some people think that punctuality means showing up right on time. To me, however, punctuality means showing up early.





## **Suggested Answers**

John has been working on his portfolio and practicing his speech skills; will **these efforts** make a difference?



John has been working on his portfolio and practicing his speech skills; will **improving his portfolio** make a difference?

John has been working on his portfolio and practicing his speech skills; will **practicing his speech** skills make a difference?



### **Review**

Pronouns are words that are used in place of nouns.

Pronouns such as *it, this, which, that,* and *those* are often used imprecisely in writing.

Vague pronouns can be addressed by replacing the vague pronoun with what it refers to or rewriting the sentence.



### Solution 3: Add a word

Sometimes, vague pronouns are remedied by simply adding a word to clarify what the pronoun refers to.

### **Example**

Tyson argues that chicken nuggets are the most nutritious form of meat. This is preposterous. X

Tyson argues that chicken nuggets are the most nutritious form of meat. This **claim** is preposterous.



### Filler words

Where possible, try to cut words like "it" and "this" to make your writing more concise. While not incorrect grammatically, using these words is often unnecessary.

It is not always wise to admit your weakness. X

Admitting your weakness is not always wise. 🗸



### **Practice**

The investors are making their big pitch during tomorrow's board meeting. It is going to be a fiasco.

Sometimes my boss tells me to shine my shoes, but I do not agree with this.

Pause the video and write the above sentences out, clarifying vague pronouns where needed.



### **Possible answers**

The investors are making their big pitch during tomorrow's board meeting. **The pitch** is going to be a fiasco. ✓

The investors are making their big pitch during tomorrow's board meeting. **The board meeting** is going to be a fiasco.

The investors are making their big pitch during tomorrow's board meeting. **The pitch and the board meeting are both** going to be a fiasco.



### **Review**

The best way to avoid vague pronouns is to be **specific**.

Replace vague pronouns with the words they refer to, add a word, or rewrite the sentence to make vague pronouns clearer.

Cut filler words like "it" and "this" when they are not needed.



**Pronoun:** A word used in place of a noun such as him, her, it, they, them, me, you, who, whom, or we

**Antecedent:** The word that the pronoun or reference word refers to

I have a cousin in Springfield who wears his pants backwards.

Antecedent

**Pronoun** 

## Matching pronouns to antecedents

It's important to make sure your pronouns and your antecedents match:

Your fear and your worries can be turned into motivation. However, it can also paralyze you. X

Your fear and your worries can be turned into motivation. However, **they** can also paralyze you.

Your fear and your worries can be turned into motivation. **However, these emotions** can also paralyze you. ✓



## **Avoiding sexist language**

Take care not to imply gender in a discriminating way.

The senior manager should always organize his desk neatly. **X** 

This sentence implies that all senior managers are men.

Senior managers should always organize their desks neatly.



## Matching pronouns to antecedents

The employee lost their job.

The employee lost **his** job.

The employee lost **her** job.

All employees should wash their hands. <

### **Practice**

Hard work and determination are important traits for the young professional. It will be the difference between success and failure.

Every student should have her own locker.

Correct the issues with pronoun-antecedent agreement in these sentences.

## **Suggested Answers**

Hard work and determination are important traits for the young professional. **They** will be the difference between success and failure.

Every student should have his or her own locker.

All students should have their own lockers.



### **Review**

The **antecedent** is what the pronoun refers to.

Antecedents and pronouns need to match in number.

Avoid sexist language by using *him or her* or by making the antecedent plural.

### **Other instances**

Words like "both," "all," "many," and "some" are treated as plural, and require plural pronouns.

**Both** of the employees switched the names on **his** badge. X

**Both** of the employees switched the names on **their** badges. ✓



## **Other instances**

The word "one" creates a singular subject:

**One** of the supervisors noticed us during **their** rounds. **X** 

**One** of the supervisors noticed us during **his** rounds. ✓



### **Other instances**

Words like *everybody*, *everyone*, and *each* are **singular**.

You can remember this fact by splitting the words in half: every body, every one.

**Everybody** who works here knows it's important to write **their** name on the board. X

**Everybody** who works here knows it's important to write **his or her** name on the board.



### When to use "whom"

Who is a **subject** (does the action)

Whom is an **object** (receives the action)

Manuel, **who** is my uncle, plays guitar.

Delilah, **to whom** I am writing this letter, works at Jamba Juice. ✓

### When to use "whom"

Use who when you might say he/she in the sentence.

Use whom when you might say him/her in the sentence.

Who is going with me?
Whom will you choose for your date?
Do you know whom I was thinking of?
I don't know who you are.



### "Which" vs. "who"

Use who or whom to refer to individuals, but not to collective groups or inanimate objects.

Take the lab results to Peter, who is on the third floor.

The HR team, **which** is on break, will be with us shortly. ✓

The members of the HR team, **who** are on break, will be with us shortly.

## "Which" vs. "who"

The report, **which** is due tomorrow, should only take a few minutes of your time. ✓

### **Practice**

Every plumber should remember to a wear a belt on his pants.

I have a nephew in Boise which is fascinated with dinosaurs.

Pause the video and write out the above sentences, correcting pronouns when needed.



### **Answers**

Every plumber should remember to wear a belt on **his** or her pants.

or

**All plumbers** should remember to wear belts on **their** pants. ✓

I have a nephew in Boise **who** is fascinated with dinosaurs. ✓

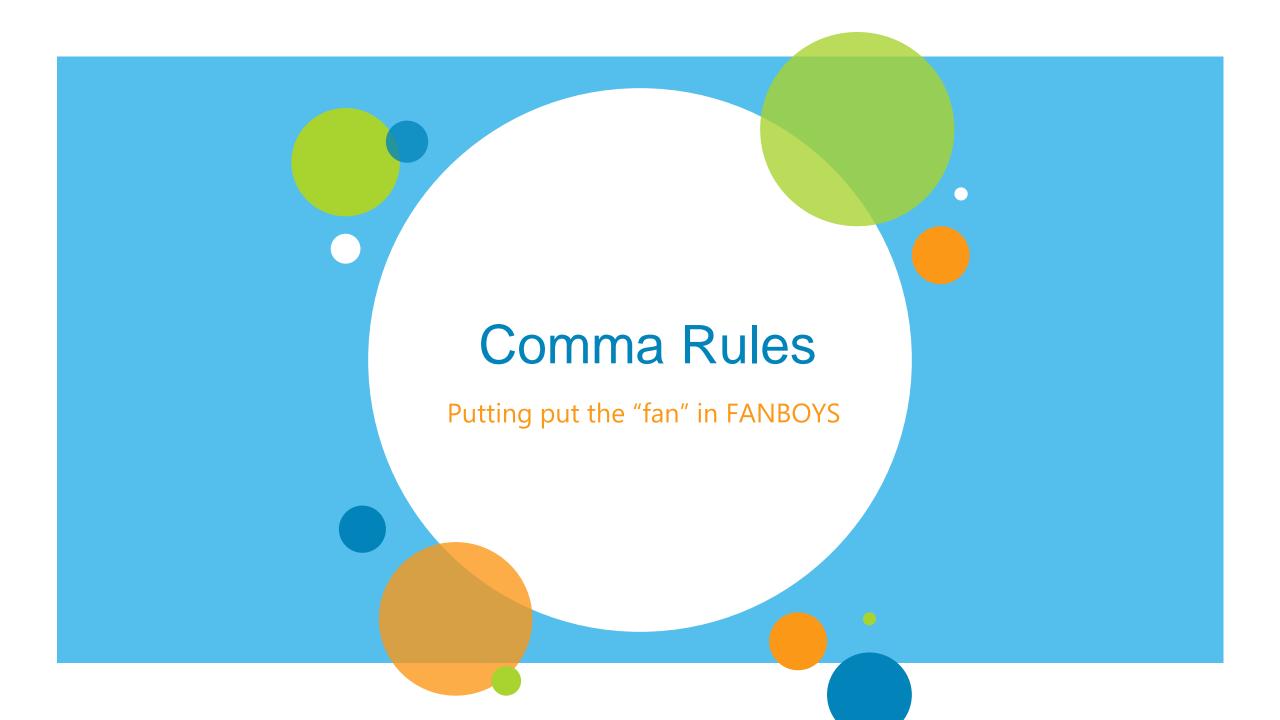


### **Review**

Make sure the pronoun matches the antecedent.

For antecedents such as *everyone* or *many*, determine if they refer to a single individual or a plural group.

Avoid sexist writing by using the pronouns *their* or *his or her*.



# Comma Rules: FANBOYS

### Comma Rules: FANBOYS

#### **FANBOY Conjunctions**

FANBOYS stands for

For

And

Nor

But

Or

Yet

So



#### **Review**

Independent clause: a complete thought

**Dependent clause:** Incomplete thought, begins with a word such as *after* or *although* 

If a dependent clause comes before an independent clause, they can be linked with a comma.



#### **FANBOYS Conjunctions**

When you use a FANBOYS to link two **independent clauses**, you put a comma **before** the FANBOYS:

Comma + FANBOYS

Arthur is a bit shy, and he is afraid to talk to girls.

**Independent clause** 

**Independent clause** 



#### **Examples:**

Put the cake in the fridge, **but** make sure it doesn't smash the meatloaf.

I find exercise invigorating, and I prefer running.

He was very well-spoken, **yet** he dressed like a pirate.



#### **Notice**

Only put a comma before a FANBOYS conjunction if the conjunction occurs **between two independent clauses.** 

Note that commas are not needed in the following instances because the FANBOYS are not between independent clauses:

I had to buy some food and paper towels.

The hour-long rehearsal seemed but an instant.

### Comma Rules: FANBOYS

#### **Practice**

- 1. I will be early to the next meeting. I will be sure to dress sharply.
- 2. There are too many people on the subway. I will take my car to work today.

Pause the video and write out the above sentences. Then combine them using a **comma** and **FANBOYS**.



#### **Suggested Answers**

I will be early to the next meeting, and I will be sure to dress sharply.

There are too many people on the subway, so I will take my car to work today.



#### When to not put commas

Don't put commas between a **subject** and a **verb**.

The doctor, said we would begin right away. X

Don't put commas between a **verb** and its **object**.

I'm going to mail, these invitations right away. X



#### **Review**

Use a comma before FANBOYS when combining independent clauses. (FANBOYS stands for *for*, *and*, *nor*, *but*, *or*, *yet*, *so*).

Don't use commas between a subject and a verb or a verb and its object.

## Comma Rules: Lists



#### Rule

Use commas after items in a list of three or more:

I bought tortillas, sour cream, and cheese.

Do not use commas if the list is only two things:

I bought tortillas and sour cream.



#### **More examples**

I like sports, especially soccer, basketball, and golf.

We will drive through Oregon, Idaho, and Utah.

You need to loosen the screw, remove the screw, and then replace the screw.

Note that the comma goes after each item in the list, except for the last item.



#### **Practice**

She will be sleeping jogging or eating.

I have to mow the grass pull the weeds and trim the hedges.

Pause the video and write out the above sentences on a piece of paper. Then add commas between the items in each list.



#### **Suggested Answers**

She will be sleeping, jogging, or eating. <

I have to mow the grass, pull the weeds, and trim the hedges.



#### **Review**

Add commas between items in a list of three items or more.

Do not use commas if the list has only two things.

# Comma Rules: Coordinate Adjectives



Adjective: a word that describes another word

When using multiple adjectives to describe a word, sometimes you will put commas between them, and sometimes you won't. Note the following sentences:

The store has a **big red** sign on the front.

A **frazzled**, **unkempt** woman wearing **fuzzy blue** slippers stood in line behind me.

Note how some of the bolded adjectives have commas between them and some don't.

#### Comma Rules: Adjectives

#### What gives?

While the reasoning is technical, you can simplify the process by remembering the following:

If you can put the word "and" between the adjectives and it would sound right, then you need a comma. Otherwise, you don't need one.

The store has a **big and red** sign on the front. X

A frazzled and unkempt woman wearing fuzzy and blue slippers stood in line behind me. X

# Comma Rules: Adjectives

#### **More examples**

The bride wore a stylish lace dress.

You wouldn't say stylish and lace, so no comma.

I was alarmed by the number of rude, loud, angry people at the fairgrounds.

You could say *rude* **and** *loud* or *loud* **and** *angry*, so a comma is used between each adjective.

\*Thanks to the Purdue OWL for this tip



#### **Practice**

Sharon wrapped a **soft blue** blanket around her **tiny rosy-cheeked** baby.

Write out the above sentences, adding commas between the **bolded adjectives** as needed.



#### **Solution**

Sharon wrapped a soft blue blanket around her tiny, rosy-cheeked baby. ✓



#### **Review**

Put a comma between adjectives if you could put *and* between those adjectives.

# Comma Rules: Introductory Words



#### The rule

Use commas to set off introductory words or phrases such as finally, additionally, after all, yes, no, therefore, similarly, eventually, fortunately, furthermore, meanwhile, and later.

#### **Examples**

Finally, we had a chance to rest on a bench.

Meanwhile, Ahmed was busy catching hermit crabs.



#### The rule

Before you begin, make sure to read the instructions.



#### In the middle

If the aforementioned introductory words or phrases occur in the **middle** of a sentence, put a semicolon before and a comma after.

#### **Examples**

I was losing more energy with each step; however, I managed to finish.

Chicken nuggets were on sale at Costco; therefore, I bought five bags.



#### **Notice**

Make sure the comma goes directly after the introductory word, unless this word is part of a longer introductory phrase:

However I, like to eat potato chips. X

However, I like to eat potato chips.

Fortunately for me, there were other Trekkies at the convention.



#### **Practice**

Write a sentence that begins with one of the following words. Put a comma after the introductory word or phrase:

finally, additionally, after all, therefore, similarly, eventually, fortunately, meanwhile, later

Then, write a sentence comprised of two independent clauses and an introductory word **between** the two clauses. Put a **semicolon before** the introductory word and a **comma after**.



#### **Checking your answer**

Your first sentence should follow this general pattern:

Eventually, Billy had enough money to buy a guitar.

Your second sentence should follow this general pattern:

I lost all of my baseball cards; fortunately, they were easy to replace.

# Comma Rules: Quotations and Direct Address



#### **Review**

For introductory phrases such as *however*, *in addition*, and *furthermore*, put the comma after the word or phrase.

Introductory phrases can also be used in the **middle** of the sentence—in this case, put a semicolon before the introductory phrase.



#### **Quotations**

Commas are used after introductory phrases that come before quotations.

John said, "Is that really where you want to sit?"

According to Mikey, "Life Cereal is delicious."

Notice that the first word in a quotation generally starts with a capital letter.

#### Comma Rules: Introductory Words

#### **Quotations**

Commas are never used after the word *that*, even if *that* comes before a quotation:

Joan said that "[w]e should get our products somewhere else."

Notice in the example above that if a quotation begins with a capital letter and is preceded by the word *that*, you would use brackets and put a lowercase letter at the beginning of the quotation.



#### **Practice**

Choose one of the phrases below, write it out, and follow it up with a quotation of your own making:

People say

My mom says

Julie said that



### **Examples**

People say, "You get what you pay for." ✓

My mom says, "Wash behind your ears." 🗸

Julie said that "[t]he best kinds of friends are the ones who stick around in hard times." ✓

# Comma Rules: Introductory Words

# Addressing people directly

Use a comma after someone's name when addressing them directly within a sentence:

Bill, will you pass the salt?

Dad, are you pulling my leg?

Judge Judy, what do you rule?

# Comma Rules: Introductory Words

# Addressing people directly

If writing a business letter, use a colon instead of a comma when addressing your audience directly at the beginning of the letter:

Dear Mr. Phelps:

After the initial greeting, use commas.

Mr. Phelps, I'm sure you have much to do.



#### **Review**

Put commas after introductory phrases, including words and phrases that introduce quotations.

If an introductory word occurs in the middle of a sentence, put a semicolon before and a comma after.

Don't put commas after the word that.

Use commas after names when addressing someone directly in a sentence, but not at the beginning of a business letter. Use a colon at the beginning of a business letter.

# **Dependent Clauses**

Put a comma between a dependent clause and an independent clause if the dependent clause comes first.

#### **Example**

Because you were early, we will get a good seat.

Since you've been away, I've been all mixed up.

# **Dependent Clauses**

If the independent clause comes first and is followed by a dependent clause, you don't usually need a comma in between.

### **Example**

We will get a good seat because you were early.

Could you check these numbers while you're waiting?

# **Exceptions**

Sometimes, a comma is used for the sake of clarity:

You should know a few things about Zack, since you've been going out with him.

You should know a few things about Zack since you've been going out with him.

The comma helps us understand that the things you need to know about Zack are not just things that happened since you started going out with him.

#### Review

Put a comma after the dependent clause if a sentence begins with the dependent clause.

We don't usually need a comma after an independent clause if the independent clause comes before a dependent clause.

#### **Practice**

Write a sentence that begins with a **dependent clause**. Dependent clauses often start with words such as *while*, *because*, *since*, *after*, *although*, *before*, *when*, or *during*.

After the dependent clause, put a comma and write an **independent clause**.

After writing your sentence, write the sentence again with the independent clause first.



# **Checking your answers**

The first sentence should follow this general pattern:

Since I was in the neighborhood, I decided to stop by.

The second sentence should follow this general pattern:

I decided to stop by since I was in the neighborhood.

#### **Essential vs. nonessential information**

Sometimes within a sentence, we include information which clarifies or provides details, but is not absolutely essential for the sentence to make sense.

#### **Example**

Percy, who is very particular about germs, washes his hands once every hour.

In this sentence, the phrase who is very particular about germs is nonessential information.

#### **Essential vs. nonessential information**

Notice how you could cut the nonessential information and the sentence would still make sense:

Percy washes his hands once every hour.

When you include nonessential information in a sentence, put a comma on both sides of the nonessential information:

Percy, who is very particular about germs, washes his hands once every hour.

# **Changing the meaning**

Notice that including commas and omitting commas changes the meaning of the sentence:

My brother, who lives in Chicago, is a vegetarian.

My brother who lives in Chicago is a vegetarian.

# **Changing the meaning**

My brother, who lives in Chicago, is a vegetarian.

My brother who lives in Chicago is a vegetarian.

In the first example, the commas suggest that the speaker **only has one brother**, who happens to live in Chicago.

In the second example, the lack of commas suggests that **the speaker has multiple brothers**, making the phrase *lives in Chicago* essential.

#### How to tell if it's essential

To determine whether information is essential or nonessential, try eliminating it from the sentence and see if the sentence still makes sense:

All employees who don't follow procedures will be fired.

All employees will be fired.

Notice how these sentences have drastically different meanings. Therefore, who fail to follow procedures is essential information.

#### **Practice**

Write out the following sentences and add commas around the nonessential information:

Buddy who is a telemarketer likes to tell stories about his work.

Lisa therefore will not be able to attend your party.

I Love Lucy which is your favorite show is on tonight.

The dress that you gave me is my favorite one.

#### **Answers**

Buddy, who is a telemarketer, likes to tell stories about his work.

Lisa, therefore, will not be able to attend your party.

**/** 

I Love Lucy, which is your favorite show, is on tonight.

The dress that you gave me is my favorite one. <

#### **Review**

Put commas before and after nonessential information.

To tell if information is essential or not, try eliminating it from the sentence and seeing if the sentence conveys the same meaning.

Do not put commas before or after the word that.

# Comma Rules: Follow-up Phrases

# Comma Rules: Follow-up Phrase

# **Follow-up phrases**

Use commas to separate follow-up phrases such as in my opinion, after all, therefore, apparently, in retrospect, and regrettably when they end a sentence:

#### **Example**

We should not purchase this version, in my opinion.

It was your idea, after all.

# Comma Rules: Follow-up Phrase

#### **Practice**

Pause the video and write a sentence that ends with one of these phrases: in my opinion, after all, therefore, obviously, apparently, in retrospect, or regrettably.

Put a comma between the follow-up phrase and the rest of the sentence.



# **Checking your answer**

Your sentence should follow this general pattern:

I will be taking my own car, therefore.



#### **Review**

Use a comma before follow-up phrases.

#### **Commas in dates**

Put a comma after the day and the year:

#### **Example**

I started working here on June 1, 2017, and have loved every minute.

The Civil War, which ended on or around May 13, 1865, was a major event in American history.

#### **Commas in locations**

Put a comma after the city and the state when identifying both.

Seattle, Washington, is a rainy place.

Don't use commas between state and zip code if writing a full address.

John Doe 900 Center St Fredericksburg, VA 22406

#### **Commas in Titles**

Put a comma before and after professional titles.

#### **Example**

Charles Lu, PhD, will be the master of ceremonies.

#### **Practice**

Pause the video and write out the following sentence, adding commas where needed:

Richfield Kentucky which is the home of Tyson Jones JD was first mentioned in national newspapers on July 2 1902 in The National Gazette.

# **Checking your answer**

Richfield, Kentucky, which is the home of Tyson Jones, JD, was first mentioned on July 2, 1902, in The National Gazette.



# Misplaced Modifiers



#### **Modifiers**

Modifiers are essentially phrases that refer to other parts in a sentence and provide additional meaning.

For example, consider this sentence:

The mayor unveiled exciting plans for the city to the public at the press conference.

In this sentence, for the city, at the press conference and to the public are modifiers.



#### **Modifiers**

Misplaced modifiers can make a sentence confusing:

The mayor unveiled exciting plans for the city to the public at the press conference.

Notice how moving the modifier helps the sentence make more sense:

At the press conference, the mayor unveiled exciting plans for the city to the public.



# **Other examples**

Parents when attending the pool should always watch their children carefully. X

When attending the pool, parents should always watch their children carefully.

We talked about putting all our courses online before the supervisor came in. X

Before the supervisor came in, we talked about putting all our courses online.



#### **Single words**

This principle applies to single words as well:

The investors are going to hopefully notice our progress this week. X

Hopefully, the investors are going to notice our progress this week.

I hope the investors are going to notice our progress this week.



#### **Practice**

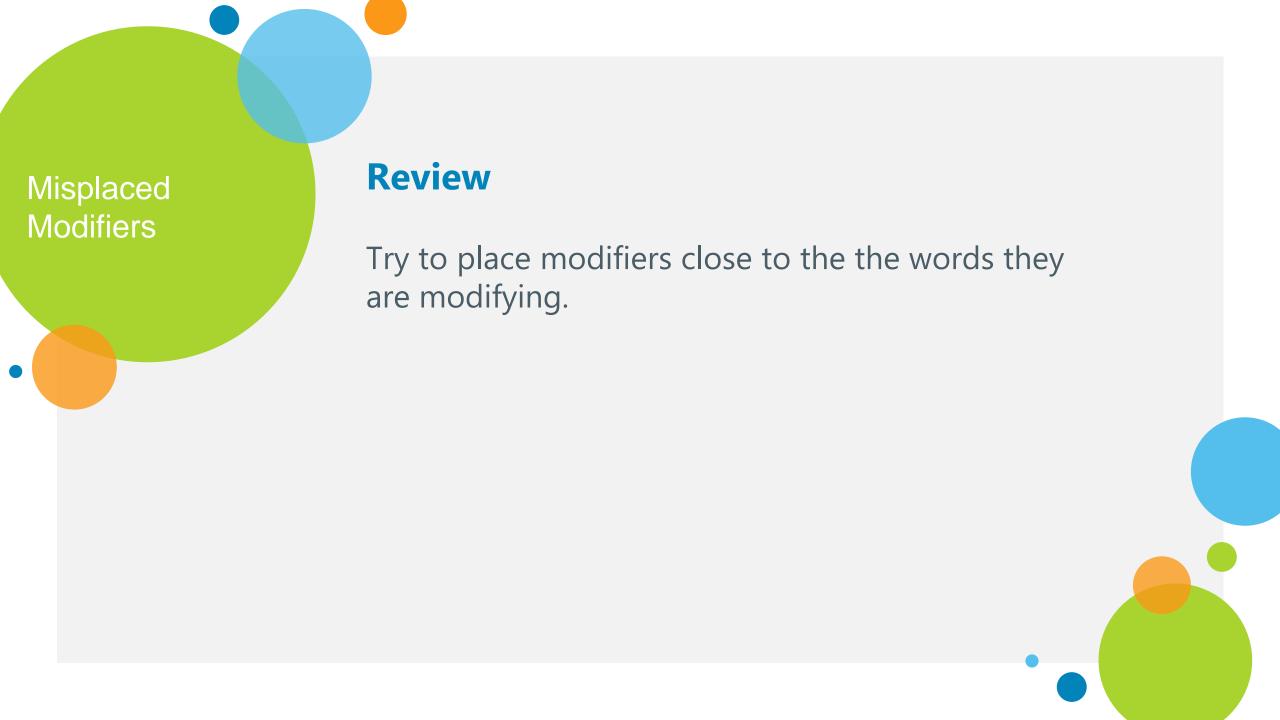
Pause the video and write the following sentence out. Then correct the sentence so the bolded misplaced modifier is in a better position.

The candidates all demonstrated excellent characteristics **for the most recent job posting.** 



### **Checking your answer**

The candidates for the most recent job posting all demonstrated excellent characteristics.



# Dangling Modifiers



#### **Dangling Modifiers**

A dangling modifier sometimes occurs when the subject of a sentence is not clearly made known:

Being very angry, the principal replied calmly and professionally to the parents' concerns. X

Although the parents were very angry, the principal replied calmly and professionally to their concerns.



#### **Practice**

About to miss the deadline, my printer and computer both stopped working.

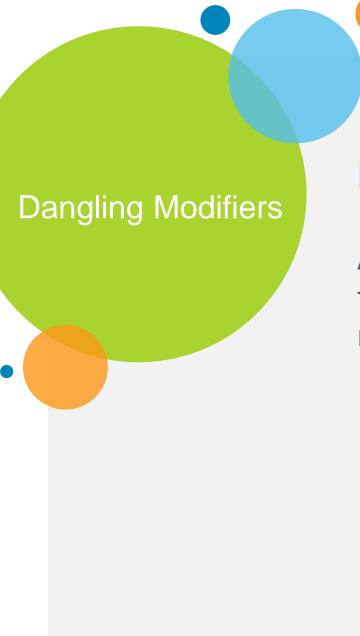
Pause the video and write out the following sentence. Then rewrite it, correcting the dangling modifier. Remember that modifiers are best fixed by adding a clear **subject**.



#### **Checking your answer**

I was about to miss the deadline, and my printer and computer both stopped working. ✓

**As I** was about to miss the deadline, my printer and computer both stopped working.



#### **Review**

Avoid dangling and misplaced modifiers by putting the modifier next to what it refers to and always making sure there is a clear subject in your sentence.

## Proper Nouns



**Proper nouns** are specific names of people, places, brands, and other things. These always start with a capital letter:

Mr. Bradshaw, Bruno Mars, Abraham Lincoln, Birmingham, McChicken Sandwich, Ferrari

Common nouns are general, everyday things, and are generally lower-case:

boss, celebrity, president, city, mouth rinse, sandwich, paper towels, car



#### When to capitalize

Capitalize proper nouns, but do not capitalize common nouns.

I always drive my Car carefully when I am in the City. X

I always drive my car carefully when I am in the city.

I always drive my Cadillac carefully when I am in Seattle.



#### When referring to people

Capitalize position titles when when they occur in conjunction with the person's name, but not when referring to them without the name:

The judge says that he will uphold justice.

Judge Li says that he will uphold justice.

Carlos Brown will be the judge at the hearing.



#### **Family members**

Capitalize words like *mom*, *dad*, and *grandma* when referring to these people directly.

Well, Mom, you always know the right thing to say.

My mom always knows the right thing to say.

My grandma is almost ninety.

My Grandma Jane is almost ninety.



## **Subjects**

Don't capitalize school subjects unless you are referring to a specific course or referring to a language:

math

business

*Math* 108

English



#### **Practice**

Pause the video and write out the following sentences. Then, correct the sentences so the proper nouns are capitalized and the common nouns are not.

ms. olson, the committee chair, speaks broken english, drives a dodge stratus, and donates to various charities, including the american red cross and the make a wish foundation. she never carries a purse, except for the one time i saw her with a louis vuitton.



#### **Checking your answer**

Ms. Olson, the committee chair, speaks broken English, drives a Dodge Stratus, and donates to various charities, including the American Red Cross and the Make a Wish Foundation. She never carries a purse, except for the one time I saw her with a Louis Vuitton.





#### **Review**

Capitalize the first letters of **proper nouns**: specific brand names, people, places, and products.

Don't capitalize the first letters of **common nouns**.

Capitalize position titles and family names only if they are used in conjunction with the person's name.

Don't capitalize school subjects unless referring to a specific course name or a language course.

## **Confused Words**



#### Their, they're, and there

We often mix up these words unconsciously. Always double check them:

Their- possessive pronoun

Their dog is always barking at night.

**They're-** contraction meaning they are They're always at the top of their game.

There- indicates location Could you tell me if Sally is still over there?

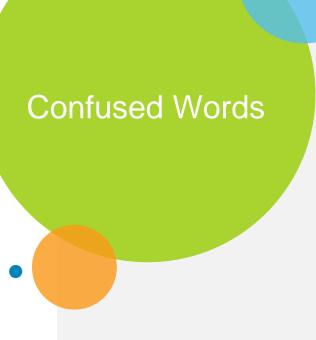


#### Its and it's

**Its-** a possessive pronoun

The bird found its favorite perch.

It's - a contraction of it is
It's a shame we couldn't get here sooner.

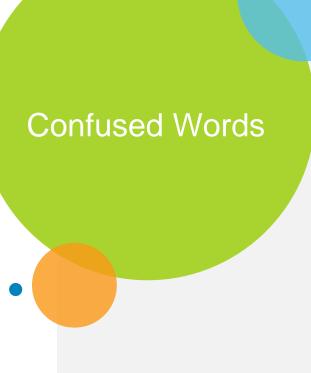


#### **Lose and loose**

Lose- when you misplace something or don't win All I do is lose, lose, lose, no matter what.

Loose- the opposite of tight

The lug nuts on the tire were loose.



#### Whose and who's

Whose- a possessive pronoun
The woman whose purse this is probably misses it.

Who's- A contraction of who is Who's coming to the party tonight?



#### **Good and well**

Good- Indicates whether something/someone is appealing, of good quality, or of solid character Mayor Wells is a good woman.
This is a good pair of shoes.
That pizza smells good.
Good is an adjective (describes a noun).

Well- A state of health; also used to describe verbs Are you feeling well? You handle pressure well.

Well is an adverb (describes a verb)



#### **Bad and badly**

Bad- unappealing, evil, wrong, rebellious, or of poor quality; adjective
I feel bad when I wear black leather.
I feel bad for hurting you.
He is a bad, bad man.

Badly- Describes a verb; adverb
The actor performs badly when he is sleep deprived.
My eyes see badly without glasses.
This shirt looks bad on me.



#### **Affect and effect**

**Affect**- verb form How will the new employee affect our dynamic?

**Effect**- noun form

The effect on our team dynamic was positive.



#### **Practice**

There/their/they're the number one team in the district, and I heard they played good/well on Thursday; we might loose/lose this match if we play bad/badly.

Its/it's not clear yet whether the speaker is coming here and what effect/affect her speech will have on the team.

Pause the video and write out the sentences, using the correct words.



#### **Checking your answers**

They're the number one team in the district, and I heard they played well on Thursday; we might lose this match if we play badly.

It's not clear yet whether the speaker is coming here and what effect her speech will have on the team.

# Confused Prepositions

Confused Prepositions

**Prepositions** are words that generally describe where or when something occurs.

#### **Examples**

In For

To During

On Below

At Above

Around Outside



#### Confused prepositions: On

Try not to use the preposition *on* unless you are referring to something on top of something else, or if you are *on a subject*.

Learning this skill will benefit my career on becoming a secret agent. X

Learning this skill will benefit me in my career as a secret agent. ✓



#### In which

Only use *in which* if something is **inside** something else.

The topic in which I will be discussing is gender identity. X

The topic **which** I will be discussing is gender identity.





#### In which

The brand in which I prefer is Tide. X

The brand **which** I prefer is Tide.

The grammar quiz, **in which** you will find several tricky questions, is at the end of the lesson.



## Other confused prepositions: for, of, to

Avoid using the prepositions *for*, *to*, and *of* in the wrong places, as in the following examples:

I found the reason of why he didn't come. X

I found the reason **for** why he didn't come.

The marked envelopes were sent for your office. X

The marked envelopes were sent **to** your office.



#### **Practice**

Write out the following sentence. Which of the bolded prepositions need changing?

The reason **in which** he gave **on** why you should be promoted is expressed **from** this memo.



## **Checking your answer**

The reason **which** he gave **for** why you should be promoted is expressed **in** this memo. ✓



#### Colons

Use colons to introduce a list, but not directly after the verb:

You should bring: a shovel, gloves, and a rake. X

You should bring the following: a shovel, gloves, and a rake. ✓

You can also write the sentence without the colon: You should bring a shovel, gloves, and a rake.



#### **Dashes**

Use hyphens to combine words and hyphenated names:

Try keep the discussion fairly open-ended.

The client has a nine-year-old son.

This is a sought-after client.

#### **Dashes and Parenthesis**

You can use "em" dashes (--) between independent clauses (like semicolons) or around nonessential information (like commas).

She was very brave—she even chased the bears all the way to the forest.

The spy—though she was tired—fought her way into the ammunition bunker without being caught.

#### **Dashes and Parenthesis**

You can also use **parenthesis** around nonessential information.

The spy—though she was tired—fought her way into the ammunition bunker without being caught.

The spy (though she was tired) fought her way into the ammunition bunker without being caught.

#### **Titles of Works**

Use italics for titles of longer works, such as books, movies, newspapers, plays, albums, anthologies, and TV shows.

The New York Times ran a piece about Thor: Ragnarok and about Harry Potter and the Deathly Hallows.

Use quotation marks for titles of shorter works: articles, essays, chapters, episodes, songs.

The article "Is Google Making Us Stupid?" reminded me of the Weird Al song "All About the Pentiums."



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