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## Fragments, Comma Splices, and Fused Sentences

How do I know if I have too little in a sentence ...

And how can I tell if I have too much?

You will learn to recognize complete sentences, employ appropriate punctuation, and use subordination and coordination.

# A fragment, comma splice, and/or fused sentence item on an objective test might look like this ... 

## Sample Item

At the pizzeria, Jolene eavesdropped on the A argument at the next table while hot cheese B
cascaded over her slice of pizza onto her bare lap. C

The comma between table and hot makes a comma splice, an error that option $\boldsymbol{B}$ fixes.
A. pizzeria; Jolene
B. table while hot
C. cascaded. Over
D. No change is necessary.

## A sentence must have a

 subject, Verb, and complete thoughtAndre practiced jump shots to impress Coach Nelson.


> Andre = subject, practiced = verb, and the thought = complete, so you have a sentence.

## Recognize a flaghment when you see one.

Andre spun the ball to show off his skills.

## Finally! A

 subject, a verb, and a complete thought!
## Recognize fused sentences and comma splices.

Andre sank a perfect basket from half court unfortunately the coach's back was turned.

Andre sank a perfect basket from half court, unfortunately the coach's back was turned.

You cannot join two
sentences with
a comma!

## Fix the error with a period and a capitall lecter.

Andre sank a perfect basket from half court. Unfortunatelys the coach's back was turned.


## Fix the error with a comma and a coordinating confunction.

Andre sank a perfect basket from half court, but the coach's back was turned.

> Be my
> FANBOYS-
> for, and, nor, but, or, yet, and so.

## Fix the error with a senilcolon.

Andre sank a perfect basket from half courty unfortunatelys the coach's back was turned.

> Use the semicolon sparing/y - 3 to 4 times per essay, max.

## Fix the error with a suboralinate conjunction.

Andre sank a perfect basket from half court affer the coach's back was turned.

> Reduce one of the two clauses to an incomplete thought.

## These are the subordinate conjunctions.

- after
- although
- as
- because
- before
- even though
- if, even if
- in order that
- once
- provided that
- since
- so [that implied], so that
- than
- that
- though
- unless
- when, whenever
- where, wherever, whereas
- whether
- while


## Remember these generall punctuation rules when suboralinating one of the clauses in the error.

Subordinate clause $+\boldsymbol{+}$ main clause.

Main clause $+\varnothing+$ subordinate clause.

## Here's our sampley

Although Andre sank a perfect basket from half court, the coach's back was turned.

Andre sank a perfect basket from half court after the coach's back was turned.


## Quick Test

Directions: In the items that follow, choose the option that corrects an error in the underlined portion(s). If no error exists, choose "No change is necessary."

Show me you got game!

## Item 1

The dogs drooled while we ate slices of hot A
pizza, but the cat feigned nonchalance even B C
though we knew that she wanted a pepperoni.
A. drooled. While
B. pizza, but
C. nonchalance. Even
D. No change is necessary.

## Item 2

Mary Ellen screamed, her roommate's pet tarantula crawled out of the bag of popcorn.
A. screamed her
B. screamed; because, her
C. screamed as her
D. No change is necessary.

## Item 3

Running late with dinner, Elizabeth fussed with A
seasonings and wiped spots off the B
glasses while the family stared at their empty C
plates.
A. dinner; Elizabeth
B. seasonings, and
C. glasses while
D. No change is necessary.

## Item 4

Everyone scrambled off the lakeside patio. When the 10 -foot alligator lumbered onto shore.
A. patio when
B. patio; when
C. patio, when
D. No change is necessary.

## Item 5

The glass of iced tea promised thirst-quenching refreshment. Roseanne, however, had to beat A B
Maria to the refrigerator as they raced through C
the front door.
A. refreshment. Roseanne
B. however; had
C. refrigerator; as
D. No change is necessary.

## Item 6

Warren wanted to make a good impression on Melody but the soda explosion that soaked his shirt ruined their first meeting.
A. Melody; but, the B. Melody; however, the
C. Melody, however, the
D. No change is necessary.

## Item 7

Because of the hot sun, ice cream ran down the A
cone and coated Randall's fingers, for his tongue B
couldn't keep up.
A. sun; ice cream
B. cone, and
C. fingers, for his
D. No change is necessary.

## Item 8

Wanda took a deep breath and got ready to yell. Because Paul was about to explain why his half of the rent would be late again.
A. yell, because
B. yell because
C. yell for
D. No change is necessary.

## Item 9

After Simon bought roses for Emily, he spotted A
Derek's car in her driveway and realized that this B
gesture would not repair the relationship or win C back her love.
A. Emily. he
B. driveway. And
C. relationship; or
D. No change is necessary.

## Item 10

Since Larry had studied for hours; he was relieved to find a big red $A$ at the top of his grammar quiz.
A. hours he
B. hours. He
C. hours, he
D. No change is necessary.

## Grammar Bytes!

 provides additional handouts and exercises on fragments, comma splices, and fused sentences. Go to chompchomp.com!
## The End.

