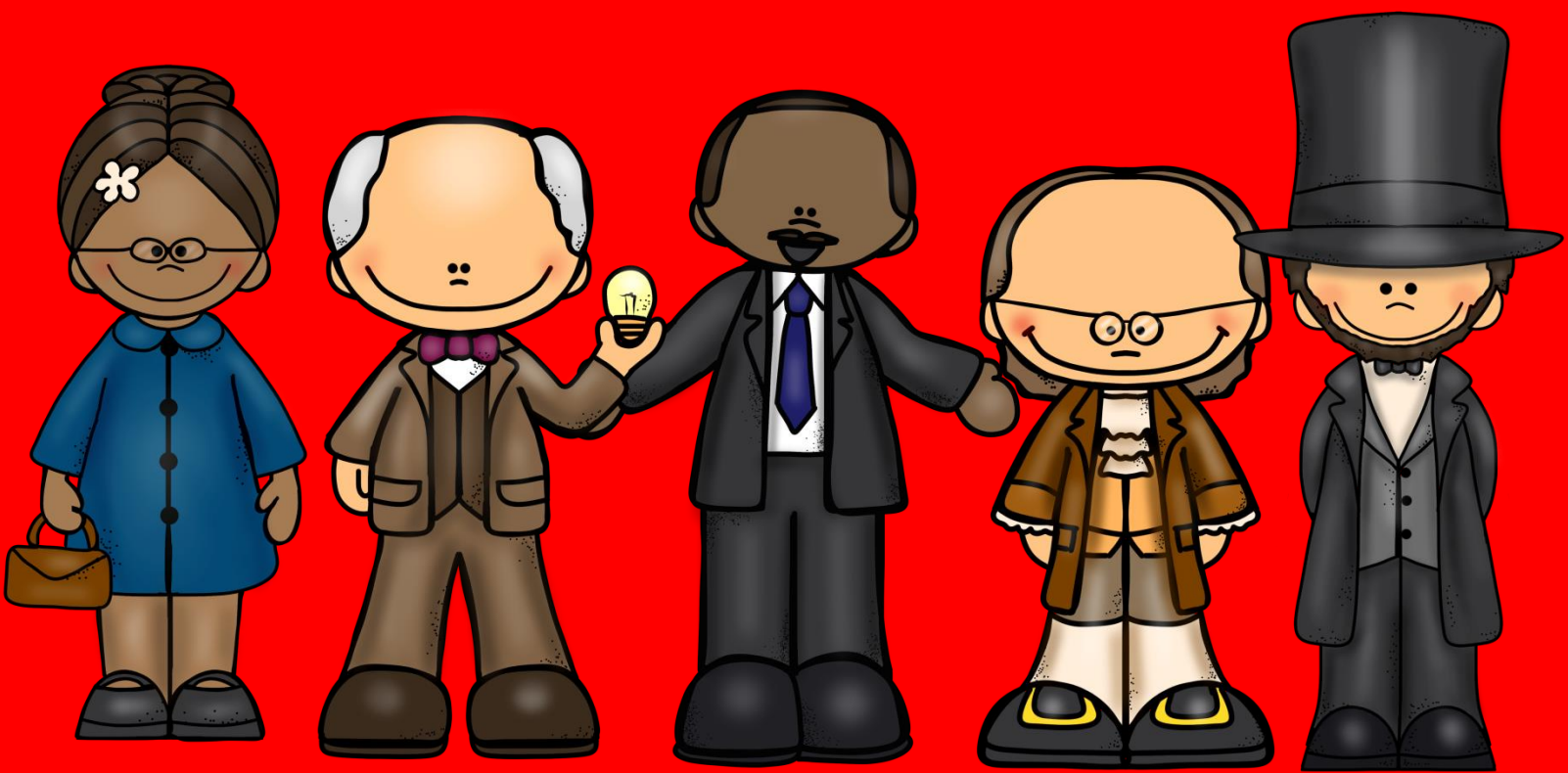


# WAX MUSEUM



WRITE A REPORT,  
CREATE A DISPLAY &  
THEN DRESS UP!

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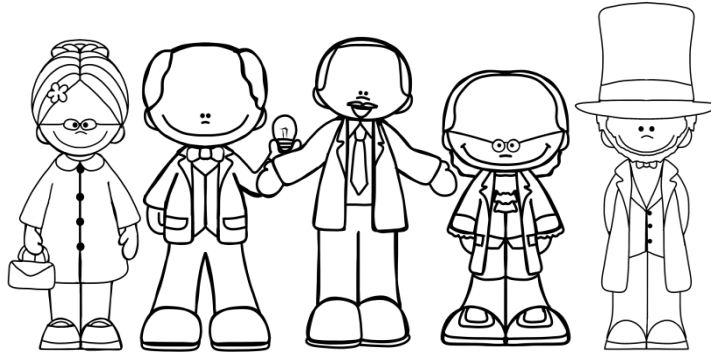
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Name: \_\_\_\_\_

# WAX MUSEUM

## An Interactive Research Project



### STEP 1: RESEARCH & WRITE REPORT

Person Chosen: \_\_\_\_\_ Notes Page due: \_\_\_\_\_ Final Report due: \_\_\_\_\_

You will choose a person of historical significance that you would like to learn more about. This person must be a positive role model, either living or dead, and must be approved by your teacher. You will do research on your subject and write a report that answers the questions on the Research Notes Page. This part of the project has many steps: choosing a person, researching, taking notes, writing a rough draft, proofreading and writing a final draft. Report must be a least 3 paragraphs with correct spelling, grammar & punctuation.

### PART 2: MAKE A VISUAL DISPLAY

Visual Display due: \_\_\_\_\_

You will also create a visual display to share the information you learned about your subject. For example, you may make a shoebox diorama or a poster on a three-sided display board. Your display must be able to fit on one desk and be able to stand up on its own. Display must be colorful, creative, well organized and contain both words and images to share important information about your subject!

### PART 3: WAX MUSEUM!

Wax Museum will be on: \_\_\_\_\_

Now, you will be dressing up as the person you studied! ! On the day of the Wax Museum you will be in character as your subject and will pose like a wax figure! When someone pushes your 'PLAY' button you will recite a memorized answer or answer the question asked. You do not need to buy a special costume. Please borrow or make a costume from items you have at home. You will have the opportunity to practice in class before the day of the Wax Museum.

# WAX MUSEUM Examples



J.K. Rowling



Jackie Robinson



Helen Keller



Dr. Seuss



Harry Houdini



Mahatma Gandhi

Name: \_\_\_\_\_

Due: \_\_\_\_\_

# WAX MUSEUM

## Research Notes

What is the full name of the person you studied?

\_\_\_\_\_

When and where were they born?

\_\_\_\_\_

What was their childhood like?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What are the important events and accomplishments of their adult years?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Due: \_\_\_\_\_

Is he/she still alive? If not, how did they die? If alive, what are they doing now?

If this person gave you one piece of advice, what do you think it would be?

Additional information that is important about your subject.

Student: \_\_\_\_\_

Person Chosen: \_\_\_\_\_

# WAX MUSEUM

## Grading Rubric

### REPORT: Content

- \_\_\_\_/5 Name of the person you studied
- \_\_\_\_/5 When and where were they born?
- \_\_\_\_/10 What was their childhood like?
- \_\_\_\_/10 Important events and accomplishments of their adult years
- \_\_\_\_/10 What qualities did this person have that helped them achieve success?
- \_\_\_\_/5 Is the person living or dead?
- \_\_\_\_/5 If this person could give you one piece of advice, what would it be?
- \_\_\_\_/10 Report contains at least three paragraphs

### REPORT: Grammar/Mechanics

- \_\_\_\_/25 Overall, student uses correct spelling, grammar & punctuation.

### REPORT: Presentation

- \_\_\_\_/5 Student maintains eye contact with audience.
- \_\_\_\_/5 Student's voice is audible throughout presentation.
- \_\_\_\_/5 Student appears confident throughout presentation.

**REPORT TOTAL: \_\_\_\_\_/100 = \_\_\_\_\_%**

### VISUAL DISPLAY:

- \_\_\_\_/20 Visual display is colorful and creatively designed
- \_\_\_\_/20 Neatly assembled and written portions are easy to read
- \_\_\_\_/10 Title includes subject's name

**VISUAL DISPLAY TOTAL: \_\_\_\_\_/50 = \_\_\_\_\_%**

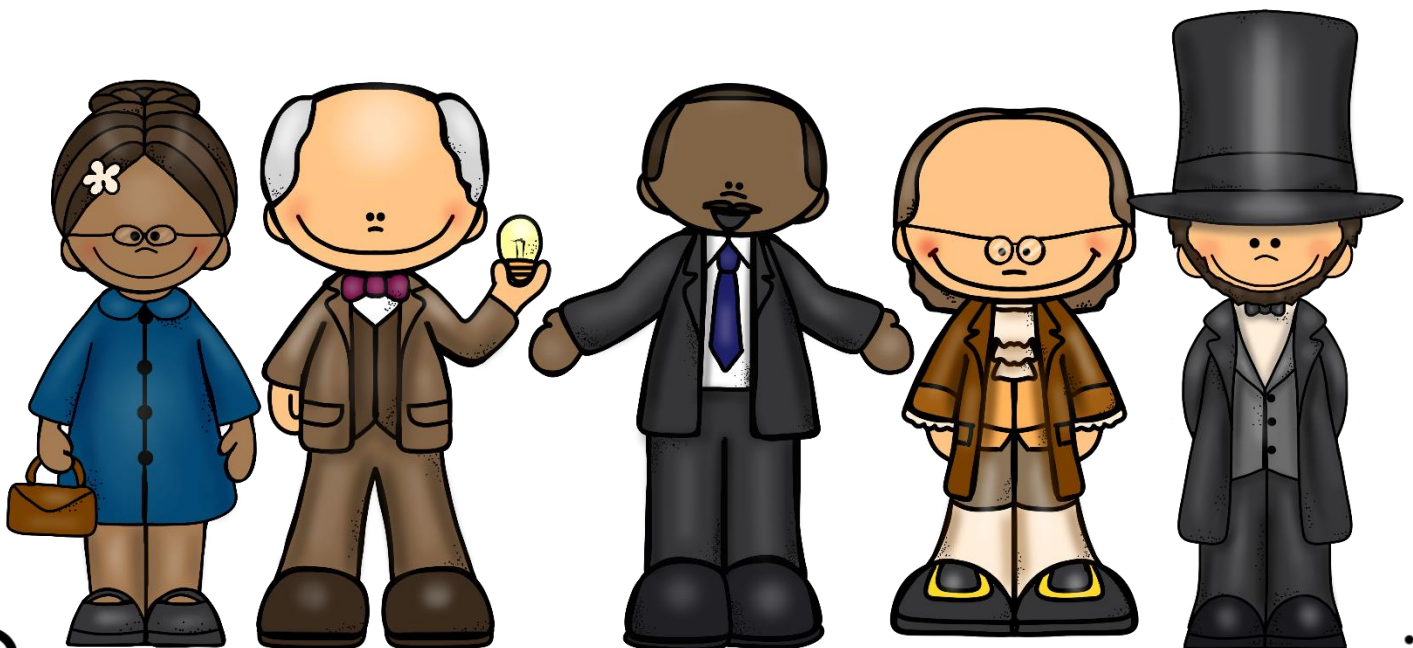
### WAX MUSEUM:

- \_\_\_\_/20 Costume represents the subject studied
- \_\_\_\_/20 Student is able to answer basic questions about subject
- \_\_\_\_/10 Student remains in character as subject majority of time

**WAX MUSEUM TOTAL: \_\_\_\_\_/50 = \_\_\_\_\_%**

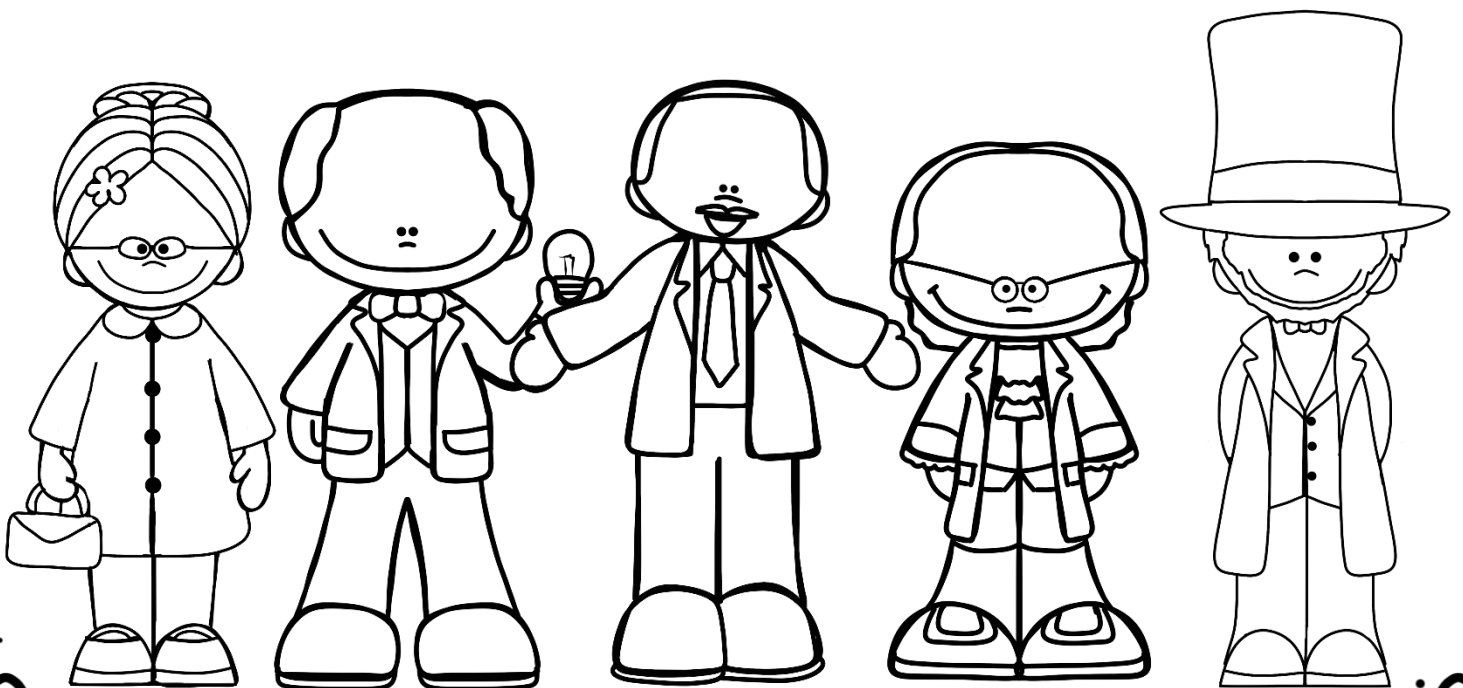
Welcome to the...

# WAX MUSEUM



Welcome to the...

# WAX MUSEUM





Just Press  
**PLAY!**

Cut out and laminate these 'PLAY' buttons to put on the table in front of student. Once a guest pushes the button, the student can recite a memorized answer or answer the question from the flier that the guest asked.



You are invited to attend the  
**WAX MUSEUM**



Location: \_\_\_\_\_

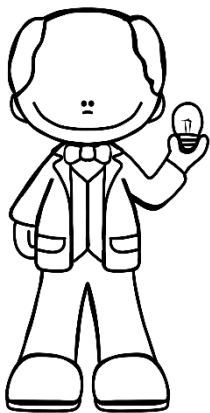
Date: \_\_\_\_\_

Time: \_\_\_\_\_



We look forward to seeing you!

You are invited to attend the  
**WAX MUSEUM**



Location: \_\_\_\_\_

Date: \_\_\_\_\_

Time: \_\_\_\_\_



We look forward to seeing you!

# WAX MUSEUM

Press PLAY and ask our famous subjects the following...

- ❖ What is your name?
- ❖ When and where were you born?
- ❖ What was your childhood like?
- ❖ Are you still alive? If so, what are you doing now?
- ❖ What are your most important events/accomplishments?
- ❖ What qualities have helped you achieve success?
- ❖ If I gave you one piece of advice, what would it be?

## Autograph Section

# WAX MUSEUM

Press **PLAY** and ask our famous subjects the following...

- ❖ What is your name?
- ❖ When and where were you born?
- ❖ What was your childhood like?
- ❖ Are you still alive? If so, what are you doing now?
- ❖ What are your most important events/accomplishments?
- ❖ What qualities have helped you achieve success?
- ❖ If gave me one piece of advice, what would it be?

# WAX MUSEUM

Press **PLAY** and ask our famous subjects the following...

- ❖ What is your name?
- ❖ When and where were you born?
- ❖ What was your childhood like?
- ❖ Are you still alive? If so, what are you doing now?
- ❖ What are your most important events/accomplishments?
- ❖ What qualities have helped you achieve success?
- ❖ If gave me one piece of advice, what would it be?

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