#### **Hanover Public Schools**

**Matthew Ferron**Superintendent of Schools

**Deborah St. Ives**Assistant Superintendent

Assistant Superintendent for Curriculum & Instruction



**Keith Guyette**Director of Student Services

Thomas Raab, Ed.D.
Assistant Superintendent
for Business & Finance

#### HANOVER PUBLIC SCHOOLS APPLICATION FOR EMPLOYMENT

Thank you for your interest in the Hanover Schools. Please complete this packet by providing specific, accurate, and complete details. Please print all entries by computer or hand.

**Applicants for Professional Positions** (Administrator, Counselor, Psychologist, Therapist, Teacher, Tutor) must <u>complete all portions of the application form</u> and must <u>attach all of the following</u> <u>documentation</u> when the application is filed:

- 1. Application form.
- 2. Resume, including chronological listing of education and employment (beginning with most recent).
- 3. Original college transcripts.
- 4. Commonwealth of Massachusetts Department of Education Educator's License.
- 5. Handwritten personal statement reflecting your philosophy and beliefs about education in general and teaching and learning in particular.
- 6. Criminal Offense Record Information C.O.R.I. form.
- 7. Letters of Reference from immediate supervisors.

Applicants for Paraprofessional, Secretary, Clerical, Maintenance, Custodial, Van Driver, or Cafeteria Positions should complete all sections that are applicable. Additional information and materials may be submitted.

Applicants for Before and After School, Coach/Assistant Coach, Co-Curricular, Enrichment, Extended Opportunities, MCAS Remediation, or other programs should complete all sections that are applicable. Additional information and materials may be submitted.

The Hanover Schools will not discriminate against any person with regard to employment or educational opportunity on account of race, color, gender, age, disability, sexual orientation, religion or national origin. This non-discrimination applies to all persons, whether or not the individual is a member of a conventionally defined minority group.

DATE OF APPLICATION	POSITION DESIRED						
NAME	First, Middle and Last						
HOME Number, St		umber, St	reet Name	Ap	t. #		
	Ci	ty/Town	State	Zip	)		
TELEPHONE							
EMAIL	Ho	ome	Work	Ce	llular/Othe	<u>r</u>	
Date of Graduation or		Date of Graduation or Completion	Educational Institution	Major		Diploma Degree Certificate	State
HIGH SCHO	OL						
UNDERGRADUA	TE						
GRADUA	TE						
GRADUA	TE						
отн	ER						
Certification or License State and Number			Type or Area of Certification	License Sta	ge State	Expir	ation
Did you receive your teaching license as part of an undergraduate/graduate degree from a formal teacher education program?							
If you completed a formal education program, please list the institution.							
3. If your teacher preparteaching, how long die			ation program included student d you teach?	6 weeks	12 weeks	s 1 <u>1</u>	year
4. How many years of formal classroom teaching experience do you have (not including substitute teaching)?							
	5. List language(s), other than English, in which you are proficient with level of proficiency, include Sign or Braille.						

6.	Have you ever been convicted of a felony?					
7.	7. Have you been convicted of a misdemeanor within the past five years (other than a first conviction for any of the following misdemeanors: drunkenness, simple assault, speeding, minor traffic violations, affray or disturbance of the peace)?					
8.	8. Have you completed a period of incarceration within the past five years for any misdemeanors (other than a first conviction for any of the following misdemeanors: drunkenness, simple assault, speeding, minor traffic violations, affray or disturbance of the peace)?					
9.	If the answer to question number 3 above is "yes" please state whether you were convicted more than five years ago for any offense (other than a first conviction for any of the following misdemeanors: drunkenness, simple assault, speeding, minor traffic violations, affray or disturbance of the peace)?					
	Equal Opportunity Data					
to the Nasis.	r to comply with federal reporting requirements, every school district in Massachusetts is require Massachusetts Department of Education employee data by race and ethnicity categories on an The Massachusetts Department of Education does not report individual data to the federal gove sport the total number of educational staff in various categories in each school.	annual <sup>·</sup>				
being a	deral government recently changed the reporting categories for race and ethnicity and all staff maked to update their information. With the new reporting categories, individuals can identify the group (either Hispanic/Lati no or not Hispanic/Latino) and by one or more racial groups (America Alaska Native, As ian, Black/African-American, Native Hawaiian/Other Pacific Islander, White).	mselves by				
1.	Are you Hispanic or Latino? (choose only one)					
	☐ No, not Hispanic or Latino					
	☐ Yes, Hispanic or Latino (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.)					
2.	What is your race? (choose one or more)					
	☐ American Indian or Alaska Native (A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.)					
	☐ Asian (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam)					
	☐ Black or African American (A person having origins in any of the black racial groups of Africa.)					
☐ Native Hawaiian or Other Pacific Islander (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.)						
☐ White (A person having origins in any of the original peoples of Europe, the Middle East, or North Africa)						

Experience and Employment History

Please list all work and/or teaching (including substitute or student teaching) experience in a chronological order, starting with the most recent

DATES From To		Name of Employer and Address of Employer		Title or Position	Subject Grade Level Job Description
		Name			
		Street			
		City/State			
		Name			
		Street			
		City/State			
		Name			
		Street			
		City/State			
		Name			
		Street			
		City/State			

Co-Curricular, Athletic, or Recreational Experience					
<b>DATES</b> From To		Location	Type of Experience	I would be able to direct, supervise, or coach in this area.	

References  Please provide three (3) references (other than family members). References should be people who have supervised you and/or people with whom you have worked closely. Written recommendations may be attached and will be required for candidates recommended for positions.					
DATES		Name of Reference		•	
From	То	Name of Reference			
			Position/Title		
			Place of Business		
			Telephone(s)		
			Position/Title		
			Place of Business		
			Telephone(s)		
			Position/Title		
			Place of Business		
			Telephone(s)		

**Personal Writing Sample** [Please provide a handwritten response in the space provided.] Applicants for professional positions are requested to provide a statement reflecting philosophy and beliefs about education in general and teaching and learning in particular.

My Vision of Excellence for Public B	
I hereby certify that the facts and representations set forth in this application further understand and agree that, if employed, false statements on my applicause for dismissal.	and resume are true and complete. I lication and/or resume constitute sufficient
Signature	Date