



Learning Objective

By the end of this lesson students will be able to describe the terms of the Northwest Ordinance and explain how a region of Ohio was settled after the Revolutionary War.

Video Synopsis

In this *Our Ohio* heritage segment, students will visit Adena, the mansion built by Thomas Worthington, the early Ohio statesman who helped Ohio become a state.

Teacher Background

Thomas Worthington, an early Ohio senator and the sixth governor of Ohio, was born on July 16, 1773, near Charles Town, Virginia. Worthington began a career as a surveyor, and in 1796, he assisted in surveying the Virginia Military District—an area of land in the Ohio Territory owned by the state of Virginia. Land from this area was used to pay Virginian Revolutionary War veterans for their services.

For his work surveying the district, Thomas Worthington received land in Chillicothe in what was then still part of the Northwest Territory. When he left for Ohio, he was accompanied by his brother-in-law Edward Tiffin. Before leaving Virginia, both men freed their slaves, many of whom accompanied them to Ohio.

Upon his arrival, Worthington began building an estate near Chillicothe. Adena, a stately home modeled on a southern plantation, was designed by famed architect Benjamin Latrobe who had designed a number of buildings in the young nation's new capital. Today, the mansion has been restored to look as it did during Worthington's lifetime.

Early on, both Worthington and Tiffin became political leaders in the Northwest Territory. Worthington, a member of the Democratic-Republican party, served in the territorial legislature and later became an opponent of Governor Arthur St. Clair, who opposed Ohio's admittance to the United States. Worthington, Tiffin, and others urged President Thomas Jefferson to make Ohio a state. The Ohio constitution, which was adopted on November 29, 1802 was delivered to Congress by Thomas Worthington as qualification for statehood. Ohio legally became the 17th state on February 19, 1803 and gained representation in Congress when Thomas Worthington was appointed as an Ohio Senator.

Worthington served in the U.S. Senate during the second term of Thomas Jefferson and shared a number of his political views. Later, as an Ohio Governor, Worthington brought about a number of social reforms and continued to be active in public life after serving his gubernatorial terms. Today, visitors can visit his estate at Adena to learn more about early Ohio and the life of this important statesman.



Ohio Academic Content Standards

GRADE

3

Geography

Location

2. Use a compass rose and cardinal directions to describe the relative location of places.

3. Read and interpret maps by using the map title, map key, direction indicator and symbols to answer questions about the local community.

GRADE

4

Geography

Location

2. Use cardinal and intermediate directions to describe the relative location of places.
3. Describe the location of Ohio relative to other states and countries.
4. Use maps to identify the location of major physical features of Ohio including:
 - A. Lake Erie;
 - B. Rivers;

History

Growth

4. Explain how Ohio progressed from territory to statehood, including the terms of the Northwest Ordinance.

Social Studies Skills and Methods

Obtaining Information

3. Use primary and secondary sources to answer questions about Ohio history.

GRADE

5

Social Studies Skills and Methods

Obtaining Information

3. Differentiate between primary and secondary sources.

Thinking and Organizing

6. Draw inferences from relevant information.



Instructional Procedure (3-4 class periods)

Thomas Worthington's Adena: What I Learned

1. Start by asking students if they know what year Ohio became a state. Once a student correctly identifies 1803, write this number on the board. Ask students how old that makes Ohio.
2. Next, ask students if they have heard of Thomas Worthington. Based on the information in the overview, explain Thomas Worthington's role as early Ohio statesman and describe his role in bringing about Ohio Statehood.
3. Now, let students know they will be watching a short video that takes them to the estate of Thomas Worthington where they will learn more about this important figure in Ohio history.
4. Distribute the worksheet *Thomas Worthington's Adena: What I Learned* and have students complete the graphic organizer while watching the video.
5. After watching the video, review the worksheets together as a class. Ask students if they can draw any conclusions about Thomas Worthington by the type of home he lived in. (he was wealthy, interested in nature, his estate was based on the style of homes in the south which is where Worthington was from)

The Virginia Military District Map Analysis

1. Start by asking students when the American Revolutionary War for Independence from Great Britain was fought (1775-1783.) Next ask how much time had passed between the time Ohio became a state (1803) and the end of the Revolutionary War.
2. Explain that during this twenty year period Ohio was not a state but a territory in a larger area known as the Northwest Territory. During this time, other states like Virginia held claim to some of the land in Ohio. After the Revolutionary War, Virginia paid its war veterans with land from this area known as the Virginia Military District. Thomas Worthington's Adena estate is located within this area.
3. Now, let students know that they will be analyzing a map of the Virginia Military District to find out where this region was located. To help students answer question four, discuss which county their town is located in.



4. Distribute the *Virginia Military District* Worksheet and have students work individually to complete. Go over the answers together as a class once everyone has finished.

The Northwest Ordinance: A Closer Look

1. Start by describing the Northwest Ordinance. Explain that the Northwest Ordinance was approved in 1787 and that this document established the Northwest Territory of the United States and listed the rules and laws for this region.
2. Review primary sources with the class. Ask for examples of primary sources and some of the things we can learn about the past from studying them. Collect the answers on the board.
3. Now, let students know that they will be reading passages from the Northwest Ordinance to learn about some of the rules and guidelines for westward expansion.
4. Distribute *The Northwest Ordinance: A Closer Look* worksheet to the class and have students complete individually or in pairs. Review answers together as a class when complete.

The Northwest Territory Map Analysis

1. Start by telling students that now that they have learned about the Northwest Ordinance, they will look closely at a map of the Northwest Territory to learn about the region that the Ordinance governed.
2. Distribute the *Northwest Territory Map Analysis* worksheet to students and have them complete individually or in pairs.
3. When students have completed answering the questions, instruct them to use an atlas to locate the approximate location of the city they live in as well as the state capital, Columbus. Then direct students to mark their locations on the map.
4. Review the answers together as a class once everyone has finished.



Answer Key

Thomas Worthington's Adena:

What I Learned

1. 1803
2. He was an early Ohio Statesman—a senator, and governor.
3. Adena was the house built by Thomas Worthington.
4. The Revolutionary War
5. The Northwest Ordinance

The Virginia Military District

1. Drawing of Compass Rose with cardinal and ordinal directions
2. 22
3. The region extends from the southwest, bound by the Ohio River, and extends up to the central part of Ohio.
4. Answer will vary by location.

5. You can conclude that they were probably from the state of Virginia and likely a veteran of the Revolutionary War.

The Northwest Ordinance: A Closer Look

1. Drawing of Compass Rose with cardinal directions.
2. 6 states. Ohio, Indiana, Illinois, Michigan, Wisconsin, and Minnesota. (note: only part of Minnesota was included in the Northwest Territory)
3. They are all north of the Ohio River
4. They are all east of the Mississippi River
5. Ohio
6. Minnesota





Thomas Worthington's Adena: What I Learned

NAME: _____

DATE: _____

Instructions: Read all of the boxes in the *Find Out* column below. Fill in the correct answers in the *What I Learned* column while watching the video Thomas Worthington's Adena.

Word Bank

senator: a member of a senate which is a group that writes laws

governor: An elected official who is the head of state government

FIND OUT	WHAT I LEARNED
What year did Ohio become a state?	
Who was Thomas Worthington?	
What is Adena?	
What war did Thomas Worthington serve in?	
What document banned slavery in Ohio in 1787?	

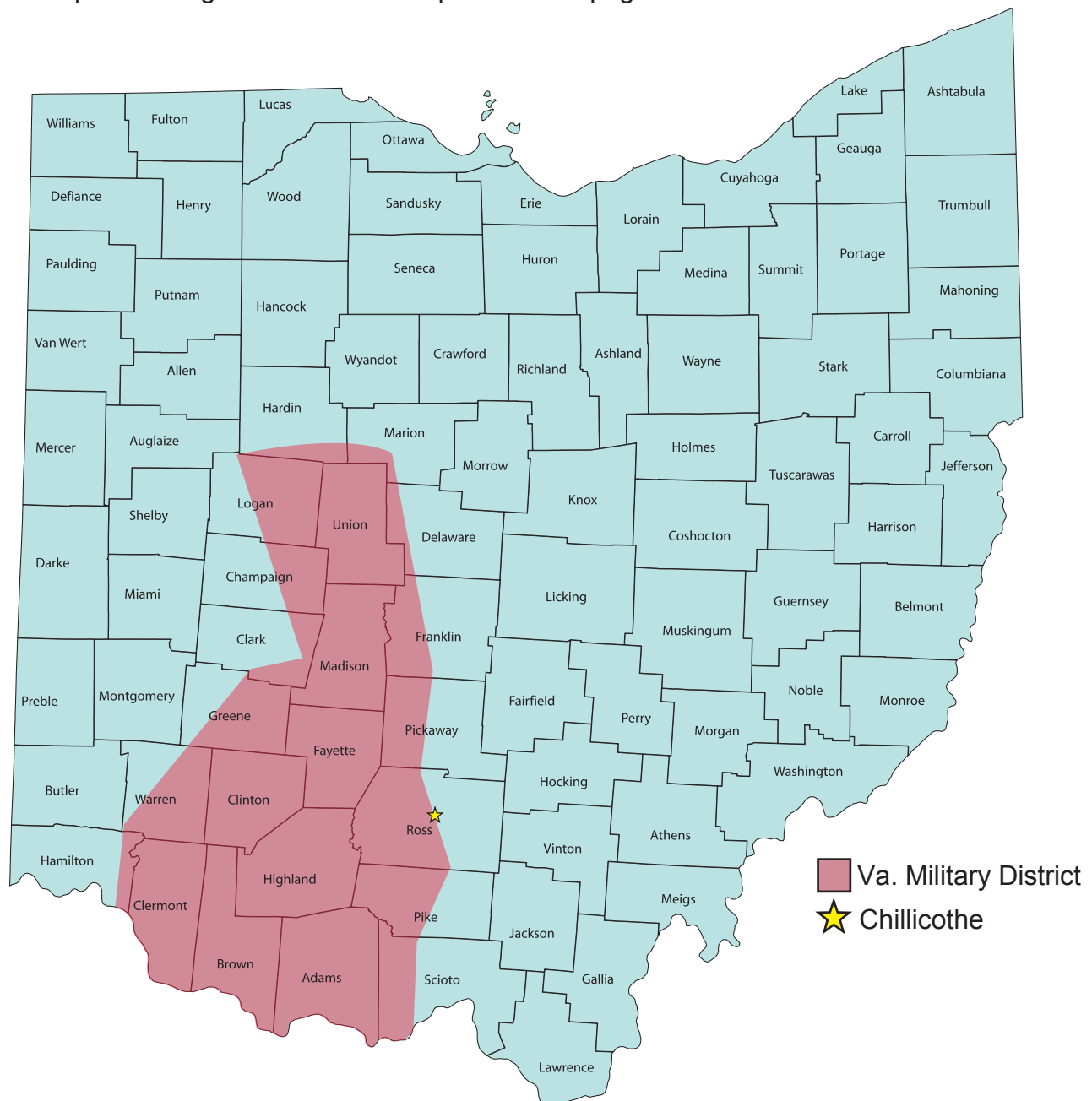


The Virginia Military District

NAME: _____

DATE: _____

Instructions: The Virginia Military District was an area of land in the Ohio Territory that was owned by the state of Virginia. It was used to pay soldiers from Virginia for their service in the Revolutionary War. People like Thomas Worthington were given land here. Look closely at the map of this region to answer the questions on page 8.





The Virginia Military District

NAME: _____

DATE: _____

Instructions: The Virginia Military District was an area of land in the Ohio Territory that was owned by the state of Virginia. This land was used to pay soldiers from Virginia for their service in the Revolutionary War. People like Thomas Worthington were given land here. Look closely at the map of this region on page 7 to answer the questions below.

Word Bank

district: an area or region

territory: an area under the control of a government authority

1. Draw a compass rose on the map to show the four cardinal and ordinal directions.
2. How many Ohio counties, in whole or in part, were included in the Virginia Military District?

3. What region of Ohio is the Virginia Military District located?

4. Is the county you live in located in what used to be in the Virginia Military District?

5. If someone was given land in this region what conclusion can you probably make about them?



The Northwest Ordinance: A Closer Look

NAME: _____

DATE: _____

Instructions: The Northwest Ordinance was approved in 1787. This document created the Northwest Territory of the United States and listed the rules and laws for this region. Read the following passages taken from the Northwest Ordinance to answer the questions that follow on page 10.

Word Bank

ordinance: a law or decree set by a governing authority

inhabitant: the people who live in a place

The Northwest Ordinance

It is hereby ordained and declared by the authority aforesaid, That the following articles shall be considered as articles of compact between the original States and the people and States in the said territory and forever remain unalterable, unless by common consent, to wit:

ARTICLE 1. No person, demeaning himself in a peaceable and orderly manner, shall ever be molested on account of his mode of worship or religious sentiments, in the said territory.

ART. 2. The inhabitants of the said territory shall always be entitled to...trial by jury; of... representation... in the legislature; and of judicial proceedings according to the course of the common law...

ART. 3. Religion, morality, and knowledge, being necessary to good government and the happiness of mankind, schools and the means of education shall forever be encouraged...

ART. 5. There shall be formed in the said territory, not less than three nor more than five States... And, whenever any of the said States shall have sixty thousand free inhabitants therein... shall be at liberty to form a permanent constitution and State government...

ART. 6. There shall be neither slavery nor involuntary servitude in the said territory...



The Northwest Ordinance: A Closer Look

NAME: _____

DATE: _____

Instructions: Read the passages taken from the Northwest Ordinance on page 9 to answer the questions below.

Word Bank

ordinance: a law or decree set by a governing authority

inhabitant: the people who live in a place

1. Is this a primary or secondary source?

2. What will the "inhabitants of said territory" always be entitled to?

3. How many states can be formed in the territory?

4. How many people must live in a state before it can have a constitution and officially become a state?

5. What does article six do regarding slavery?



The Northwest Territory Map Analysis

NAME: _____

DATE: _____

Instructions: Examine the map detailing the location of the Northwest Territory to answer the questions that follow.





The Northwest Territory Map Analysis

NAME: _____

DATE: _____

Instructions: Examine the map on page 11 that shows the location of the Northwest Territory to answer the questions below.

1. Draw a compass rose on the map to depict the four cardinal directions.
2. How many states were part of the Northwest Territory and what are their names?

3. What do all of the states have in common in relation to the Ohio River?

4. What do all of the states have in common in relation to the Mississippi river?

5. Which was the first to become a state in the Northwest Territory?

6. Which was the last to become a state?
