# practice worksheets <br> - THREE 2-SIDED WORKSHEETS• 

- EIGHT PROBLEMS ON EACH WORKSHEET•
- DESIGNED WITH CLEAR EXPECTATIONS \& ROOM FOR WORK• -ANSWER KEY INCLUDED•


## finding common denominators



## thank you for your purchase!


#### Abstract

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## about this product. (that you now own. congrats!)

## WHAT IS IT?

Bundle of 3 double-sided worksheets.

## WHAT'S SPECIAL ABOUT IT?

Each worksheet is 2 -sided and provides 8 practice problems.

Directions are stated clearly and there is space for students to complete the work for each problem right on the worksheet, if desired.

Answer Key is provided.

## HOW DO I USE IT?

Simply download, print, and go! Copies can be made so that worksheets are double-sided.
$\qquad$ Date: $\qquad$

## worksheet \#1 finding common denominators

Directions: First, for each pair of fractions below, find the lowest common denominator. Then, using that denominator, find two equivalent fractions that would be easier to use when comparing, ordering, adding, or subtracting.

| 1 | $\frac{7}{8}$ | and $\frac{2}{4}$ |
| :--- | :--- | :--- | :--- |



| 3 |  |
| :--- | :--- | :--- | :--- | :--- | :--- |

## worksheet \#1 finding common denominators

| 5 | $\frac{3}{16}$ | and $\frac{1}{2}$ |
| :--- | :--- | :--- | :--- |
| The common <br> denominator is: | Equivalent fractions with a <br> common denominator are: |  |


| 6 | $\frac{4}{5}$ | and $\frac{1}{3}$ |
| :--- | :--- | :--- |


| 7 | $\frac{12}{21}$ | and $\frac{4}{7}$ |
| :--- | :--- | :--- |
|  |  |  |
| The common <br> denominator is: | Equivalent fractions with a <br> common denominator are: |  |



Name: $\qquad$ Date: $\qquad$

## worksheet \#2 finding common denominators

Directions: First, for each pair of fractions below, find the lowest common denominator. Then, using that denominator, find two equivalent fractions that would be easier to use when comparing, ordering, adding, or subtracting.


## worksheet \#2 finding common denominators

| 5 | $\frac{3}{4}$ | and $\frac{3}{7}$ |
| :--- | :--- | :--- | :--- |
| The common <br> denominator is: | Equivalent fractions with a <br> common denominator are: |  |


| 6 | $\frac{2}{3}$ | and $\frac{3}{10}$ |
| :--- | :--- | :--- | :--- |


| 7 | $\frac{4}{6}$ |
| :--- | :--- | and $\frac{6}{15}$



Name: $\qquad$ Date: $\qquad$
worksheet \#3 finding common denominators

Directions: First, for each pair of fractions below, find the lowest common denominator. Then, using that denominator, find two equivalent fractions that would be easier to use when comparing, ordering, adding, or subtracting.


## worksheet \#3 finding common denominators

| 5 | $\frac{1}{3}$ | and $\frac{2}{7}$ |
| :--- | :--- | :--- | :--- |
|  |  |  |
| The common <br> denominator is: | Equivalent fractions with a <br> common denominator are: |  |


| 6 | $\frac{12}{30}$ | and $\frac{3}{6}$ |
| :--- | :--- | :--- |
| The common <br> denominator is: | Equivalent fractions with $a$ <br> common denominator are: |  |
|  |  |  |


| 7 | $\frac{4}{28}$ | and $\frac{1}{4}$ |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
| The common <br> denominator is: | Equivalent fractions with a <br> common denominator are: |  |


$\qquad$ Date: $\qquad$

## worksheet \#1 answer key finding common denominators

Directions: First, for each pair of fractions below, find the lowest common denominator. Then, using that denominator, find two equivalent fractions that would be easier to use when comparing, ordering, adding, or subtracting.


| 2 | $\frac{1}{5}$ | and $\quad \frac{2}{6}$ |
| :---: | :---: | :---: | :---: |
| The common <br> denominator is: <br> 30 | Equivalent fractions with a <br> common denominotor are: <br> 30 |  |



| $\frac{3}{16}$ | and $\frac{1}{2}$ |
| :---: | :---: |
| The common denominator is 16 | Equivalent fractions with a common denominator are $\frac{3}{16} \text { and } \frac{8}{16}$ |


| 6 | $\frac{4}{5}$ | and $\quad \frac{1}{3}$ |
| :--- | :--- | :--- | :--- |
|  |  |  |
| The common <br> denominotor is: <br> 15 | Equivalent tractions with a <br> common denominotor re: <br> 15 |  |


| $\frac{12}{21}$ | and $\frac{4}{7}$ | 8 $\frac{7}{10}$ | and $\frac{5}{6}$ |
| :---: | :---: | :---: | :---: |
| The common denominator is 21 | Equivalent fractions with a <br> common denominator $\frac{12}{21} \text { and } \frac{12}{21}$ | $\begin{gathered} \text { Ine common } \\ \text { denominator Is: } \\ 30 \end{gathered}$ | Equivalent fractions with a common denominator are: $\frac{21}{30} \text { and } \frac{25}{30}$ |

$\qquad$ Date: $\qquad$

## worksheet \#2 answer key finding common denominators

Directions: First, for each pair of fractions below, find the lowest common denominator. Then, using that denominator, find two equivalent fractions that would be easier to use when comparing, ordering, adding, or subtracting.

| $1 \quad \frac{2}{3}$ | and $\frac{7}{12}$ |
| :---: | :---: |
| The common | Equivalent fractions witho |
| 12 | common denominotor rere <br> $\frac{8}{12}$ and $\frac{7}{12}$ |


| $2 \quad \frac{5}{8}$ | and $\frac{4}{11}$ |
| :---: | :---: |
| The common denominator is: <br> 88 | Equivalent fractions with a common denominator are: $\frac{55}{88} \text { and } \frac{32}{88}$ |



$\qquad$ Date: $\qquad$

## worksheet \#3 answer key finding common denominators

Directions: First, for each pair of fractions below, find the lowest common denominator. Then, using that denominator, find two equivalent fractions that would be easier to use when comparing, ordering, adding, or subtracting.

| 1 | $\frac{2}{7}$ | and $\frac{7}{10}$ |
| :--- | :--- | :--- |
|  |  |  |
|  | The common <br> denominator is: <br> 70 | Equivalent frations with a <br> commen denominator are: <br> 70 |


| 2 | $\frac{3}{14}$ | and $\quad \frac{1}{4}$ |
| :--- | :--- | :--- | :--- |
|  |  |  |




