Three Chinese Philosophies Intro Notes

1. **Philosophy:** _____
2. Remember…
   a. Most early people settled in the North China Plain
   b. Inner China was very isolated from Outer China and other civilizations
3. Early Zhou dynasty
   a. Around 1045 B.C.E., the Zhou moved into the central plains from

   _____.

   b. Ruled over a group of states in China.
   c. **Mandate of Heaven:** _____

   _____

   - Heaven controlled human destiny
   - King was the son of Heaven
   - As long as the king ruled well, Heaven gave him the right to rule
   - If the King did not rule well, Heaven would send signs of

   _____ and others would be allowed to

   overthrow him
   d. _____ and _____
4. Late Zhou dynasty
   a. By 700s B.C.E. the system was breaking down
   b. Lords wanted more power
   c. Smaller states battled with each other
   d. Eventually these smaller states became six or seven larger states and warred with each other
   e. _____: 250 years of disorder
5. Schools of Thought
   a. Instability led many Chinese to ask important questions including the best way for rulers to govern
   b. Some ruler hired scholars to advise them on how to rule
   c. Many different ideas developed
   d. **Three most influential were:** _____,

   _____,

   _____

Name: _____ Date: _____ Per: _____

Confucianism Reading Check Questions

In accordance with Confucian traditions, respect your teacher by reading pages 208-209 of Chapter 21 in *History Alive!* and answering the questions correctly.

1. Who was Confucius?

2. What was China like during his lifetime?

3. According to Confucius, what are the five basic relationships?

4. How should people act in these basic relationships?

5. What influence did Confucius have on Chinese government?

6. Write a caption below this image that would make your elders proud.

Name: _____ Date: _____ Per: _____

Directions: Put the name of the Chinese philosophy in the center box. Read the appropriate section in *HA!*. Take notes in bullet point form (about 5 bullet points) on the founder, teachings, and influence of the philosophy in the appropriate boxes below. Then, draw a sketch to represent the philosophy.

Teachings

Drawing

Founder

Influence

Name: _____ Date: _____ Per: _____
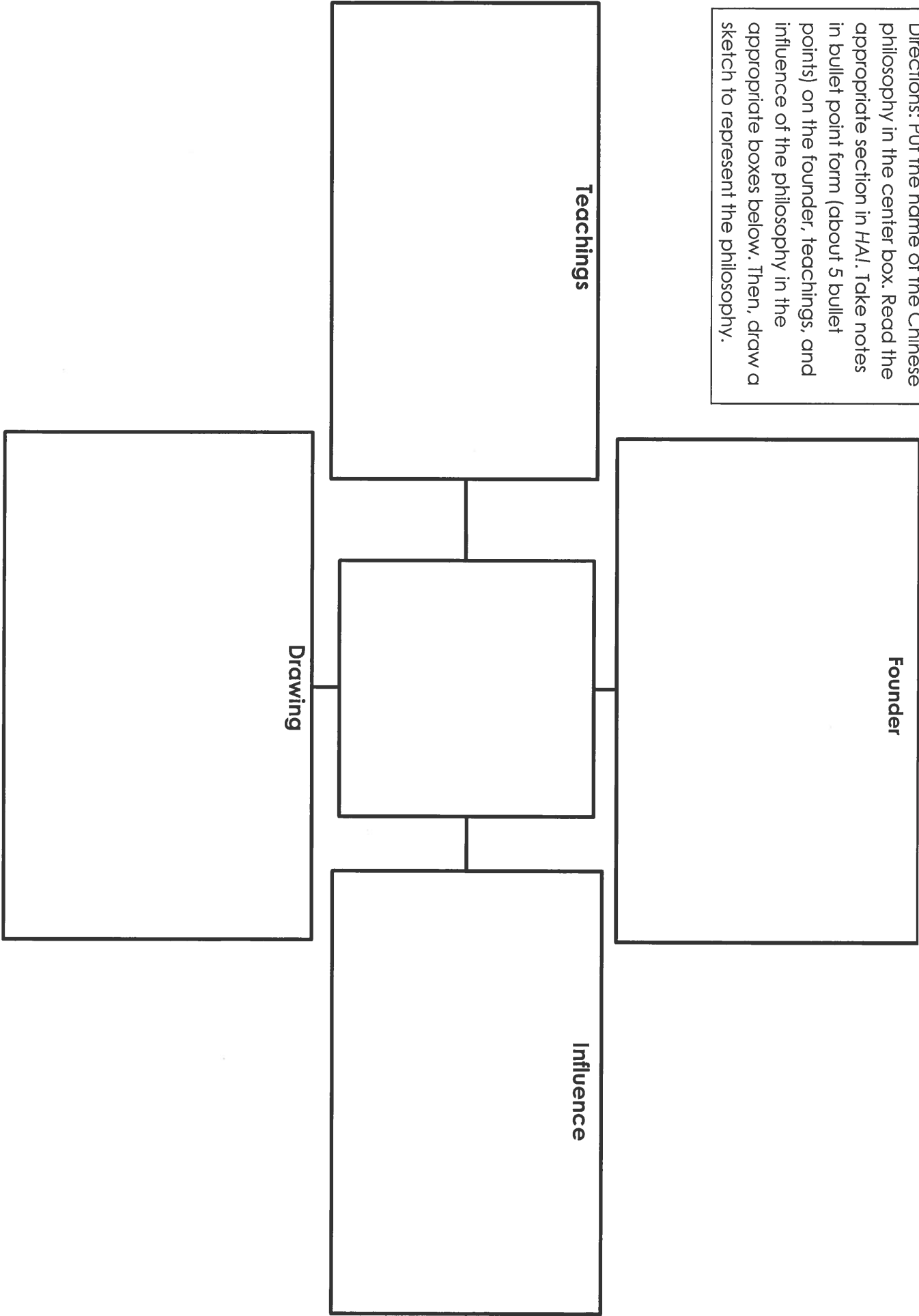
Daoism Reading Check Questions

In accordance with Daoist traditions, read pages 210-211 of Chapter 21 in *History Alive!* and choose any technique that helps you demonstrate an understanding of the following ideas of Daoism. You may write in complete sentences, use bullets, make drawings, or use another method that shows your understanding of this material.

1. Who was Laozi?

2. According to Daoism, how should people discover ways to behave?

3. What are yin and yang?

4. According to Daoists, how should rulers behave?

5. Perhaps you could write a caption below this image.

Directions: Put the name of the Chinese philosophy in the center box. Read the appropriate section in *HA!*. Take notes in bullet point form (about 5 bullet points) on the founder, teachings, and influence of the philosophy in the appropriate boxes below. Then, draw a sketch to represent the philosophy.

Teachings

Founder

Drawing

Influence

Legalism Reading Check Questions

In accordance with Legalist traditions, read pages 212-213 of Chapter 21 in *History Alive!* and follow the class rules as you answer the questions below. Do not make any errors. Memorize all answers.

1. Who was Hanfeizi?

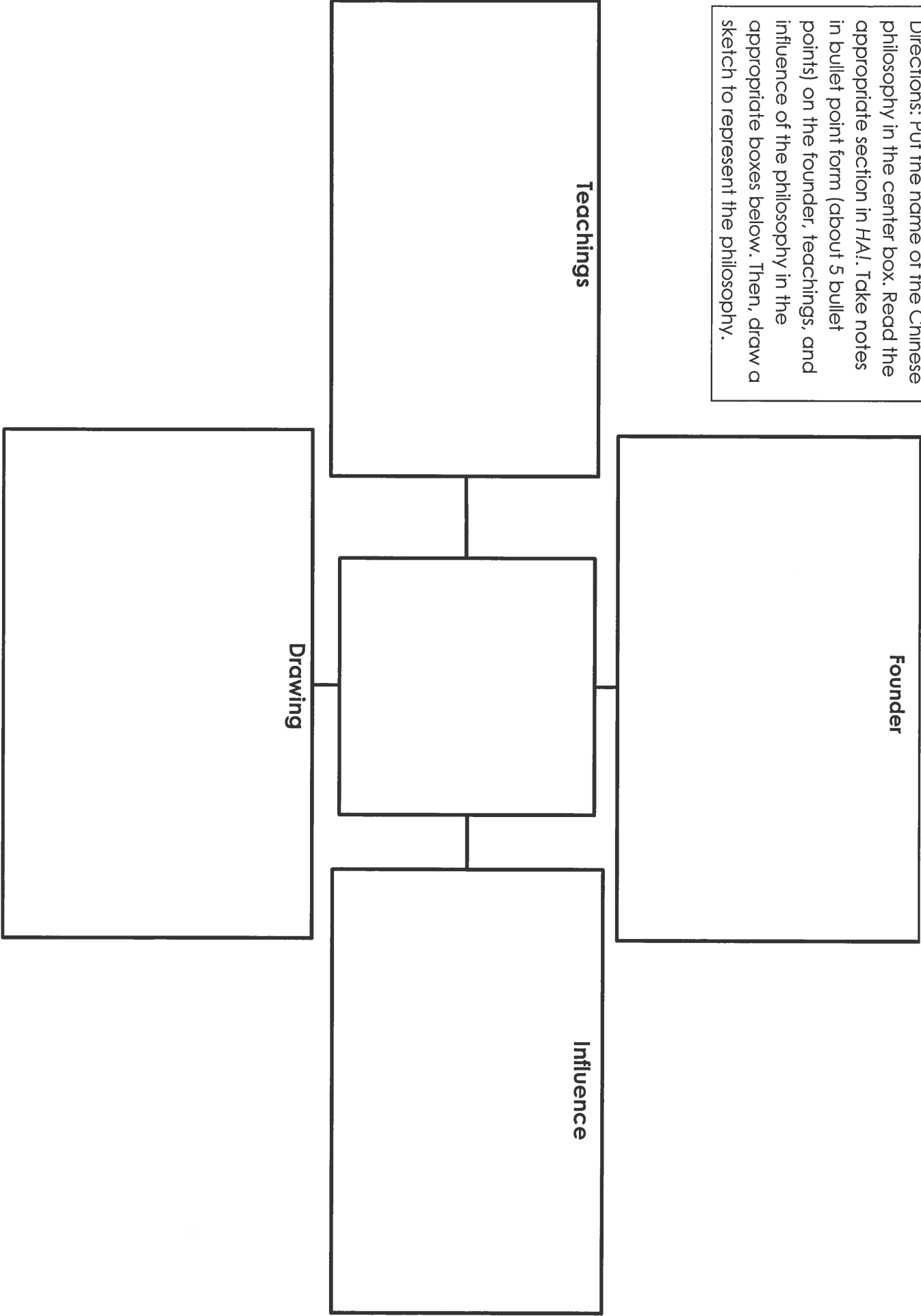2. According to Hanfeizi, what was the only way to create a strong society?

3. How did Hanfeizi believe a ruler should govern?

4. How did the members of the Qin dynasty apply the teachings of Hanfeizi?

5. Write a caption below this image, right now!

Name: _____ Date: _____ Per: _____

Directions: Put the name of the Chinese philosophy in the center box. Read the appropriate section in *HA!*. Take notes in bullet point form (about 5 bullet points) on the founder, teachings, and influence of the philosophy in the appropriate boxes below. Then, draw a sketch to represent the philosophy.

Teachings

Founder

Drawing

Influence

Name: _____ Date: _____ Per: _____

Three Chinese Philosophies and You
Directions: Complete each of the following steps. Use Chapter 21 of *History Alive!* as a guide.

1. Describe your family's policy on homework. For example, do you have a special place to work? Can you listen to music, use the computer, or watch television while doing your homework? Does someone help you? Are there consequences for failing to do your homework?

   _____

   _____

   _____

   _____

2. Which of the following schools of thought is most like your family's policy toward homework? Circle one of the following and explain below:

   Confucianism   **Daoism**   **Legalism**

   _____

   _____

   _____

3. Teach your parent or guardian about Confucianism, Daoism, and Legalism.

4. Ask your parent or guardian to decide whether the family's homework policy is most like the practices of Confucianism, Daoism, or Legalism. Write down his or her answer.

   _____

   _____

   _____

5. Discuss with your parent or guardian the answers to Question 2 and Question 4. Do your answers agree? If not, talk about why your answers differ. Then have your parent or guardian sign your Processing activity page on the line below. Show this signature to your teacher.

   _____

   _____

   _____

   _____

Parent/Guardian Signature: _____