

THROUGH HER LENS

Viancka's High School Life in Community of Learners

An e-book on projects and experiences from

Grade 7 to 12

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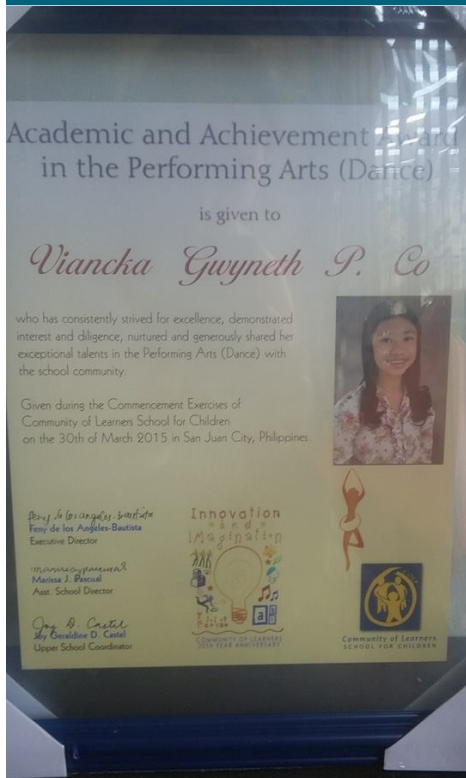
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Grade 6 Graduation Award

March 30, 2015

Continuing as a dancer from my middle school years, I refined my performing skills throughout high school. Exploring Latin Dance coming from Modern Dance was slightly challenging, but at the same time, it tested my versatility to adapt to change and learn new experiences.



PHOTOGRAPHY ELECTIVE PHOTOS



I received unexpected praise for showcasing the technical side of photography in this photo despite being in the Elective for only one session at the time. Since I only did photog-

© July 27, 2016
(Grade 8)

raphy as a hobby prior to joining the elective, I was relieved to hear good feedback for one of the photos I took upon joining the elective.

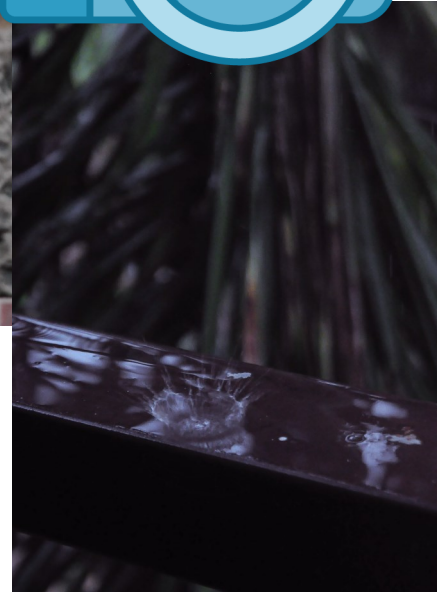
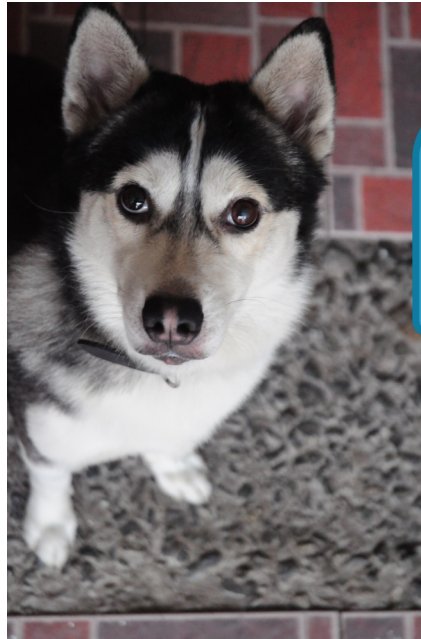


Since then, I have looked forward to attending the Photography Elective. To the left are close-up photos of my 9th Grade String Project.

PHOTOGRAPHY ELECTIVE PHOTOS

These were a few of my favorite photos that I took during my years in the Photography Elective. While I will not pursue photography as a professional career, it still gives me another medium of art that I can express myself in aside from dancing and the performing arts. It shows me how I can create my own world view by capturing the moments that some people may call mundane.

Having an eye for photography has allowed me to make the most out of the future memories I would make in COLF.



PHOTOGRAPHY ELECTIVE – BINONDO FIELDTRIP

Although I have already been to Binondo when I was Grade 5, I was invited to take photos as part of the Photography Elective. Since I am partly Chinese myself, the trip during my 9th grade helped me recall and understand the cultural differences that were unique within Binondo, along with each of its embedded history.



In the Chinese cemetery I visited, I chose to take photos beyond the gravestones and mausoleums — I wanted to see different sceneries but still captured the mood of the cemetery within a bustling city: solitude and peace. Through these photos, I wanted to see the beauty that most people would tend to overlook. Seeing these little details helped me appreciate the world around me.



This Binondo field trip was a significant high school experience I decided to include in this e-book because it shows the diversity of culture in the

Philippines. I was glad to have the opportunity to return to Binondo because I was better-equipped to learn about the history of Binondo landmarks compared to when I was in 5th Grade.

Returning to Binondo exposed me to different lifestyles and perspectives. It deepened my relationship with cultures within the Philippines and developed not only my photography skills, but

shaped my

perception of

beauty as

well, allowing

me to appreciate

the scenes

that I do not

usually see

everyday.



MULTIPLE INTELLIGENCES FAIR FILMS



Annually, COLF holds a Multiple Intelligences (M.I) Fair to showcase the students' talents in various intelligences. As one person out of my entire class who was fairly well-versed in video editing, I was tasked to create a short film of A Wrinkle in Time in 9th Grade. My group drew inspiration from the Alien (1979) trailer.



~ A Wrinkle in Time ~

Cast:

Luna Constantino	Meg Murry
Matt Villanueva	Charles Wallace Murry
Luisa Advíncula	Mrs. Murry
Nico Villanueva	Sandy Murry
Joaquin Mejia	Dennys Murry
Piero Gacayan	Mr. Murry
Marco de los Angeles	Calvin O' Keefe
Sophie Jardin	Mrs. Whatsit

Pictured are scenes from the three-minute short film that I conceptualized along with Luna Constantino and Rain Ligot. To this day, it remains as one of my proudest works because of how we conveyed a darker, suspenseful twist to A Wrinkle in Time through video editing.

It also cultivated my passion to edit more short films in the future if I had the opportunity. This video in particular also deepened my interest in the multimedia arts because it allowed me to express myself better compared to visual arts. Through this video, I carried the fundamentals I learned in photography.

CULINARY FIELD TRIP PHOTOS



The culinary field trip was one of my favorite trips with my class throughout high school because it exposed us to learning culinary in a more professional space. I

was especially in awe of how they designed the space with Mexican and Latin American influence, hence the photos I chose to include in this page. The food that we made that day, the lessons we learned from our mentors, and the memories of the trip will forever be in my mind.



We were invited by Chef Elgin and Chef Marq, who also became our teachers for the day. Looking back, this made me realize how learning is more profound and fun when you are surrounded by the right people. It emphasized how developing relationships leads to more lessons and memories. Because of making these memories with my classmates, I remain connected with some of my classmates who have moved out for Senior High School.



UP-NATIONAL INSTITUTE OF GEOLOGICAL SCIENCES (UP-NIGS) FIELD TRIP



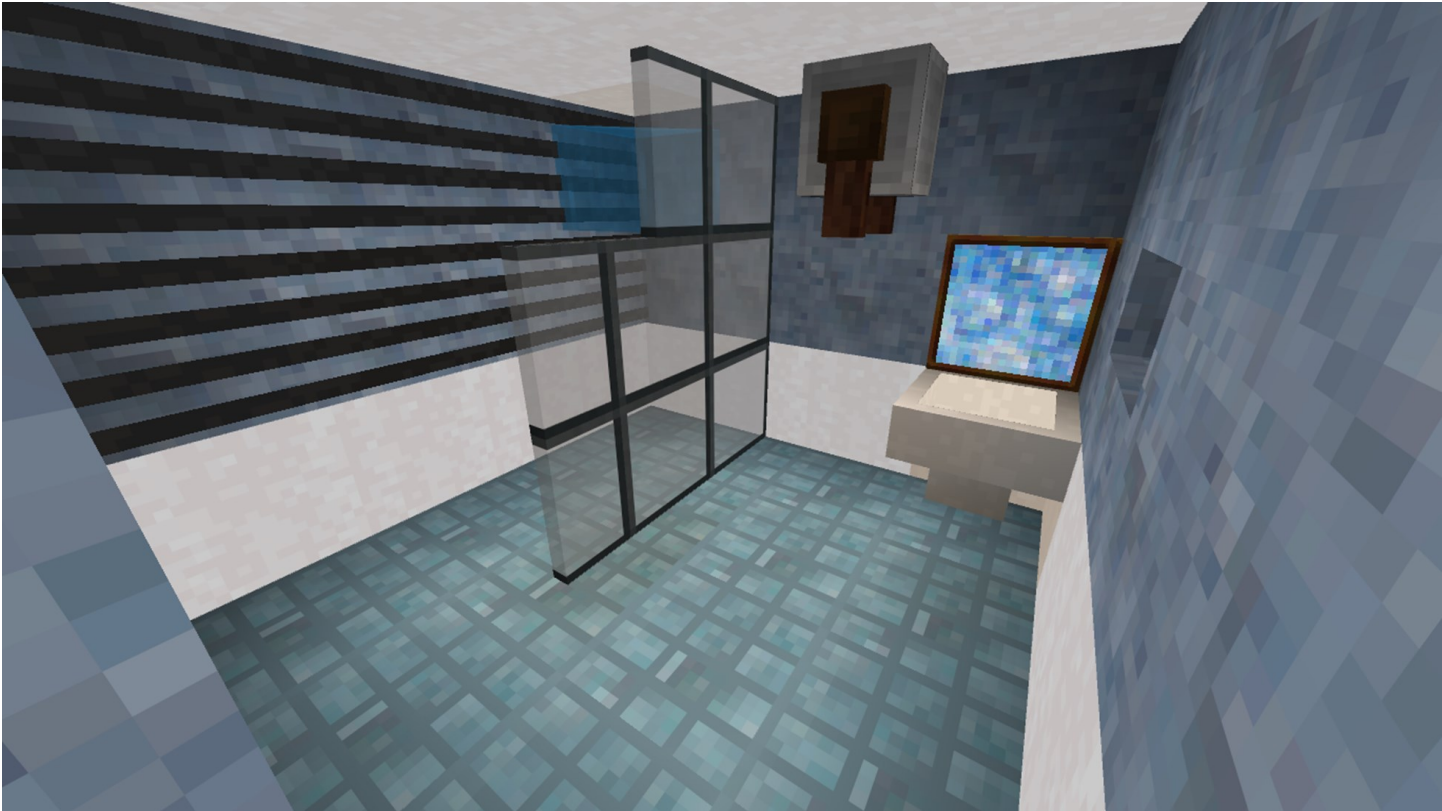
Junior High was coming to a close and I was asked to choose a track for Senior High School. I chose STEM because I was interested in pursuing technology as my future career. Whether it was a joke or not, I remember one of the staff at Project NOAH asking me to be a programming intern for them in the future. I did not think much of it afterwards. At the institution, I was exposed to the intricacies of the local geological sphere. Although I was more interested in another branch of STEM, I still valued the experience with my future STEM classmates and schoolmates because we had the first-hand opportunity to appreciate developments in Philippine geology.



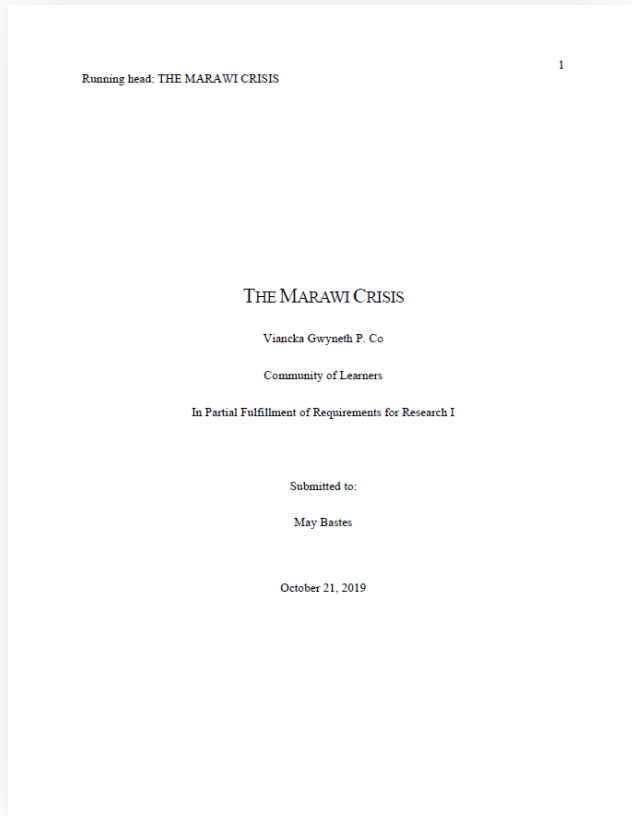
OTHER PROJECTS— GRADE 10 HOUSE PROJECT



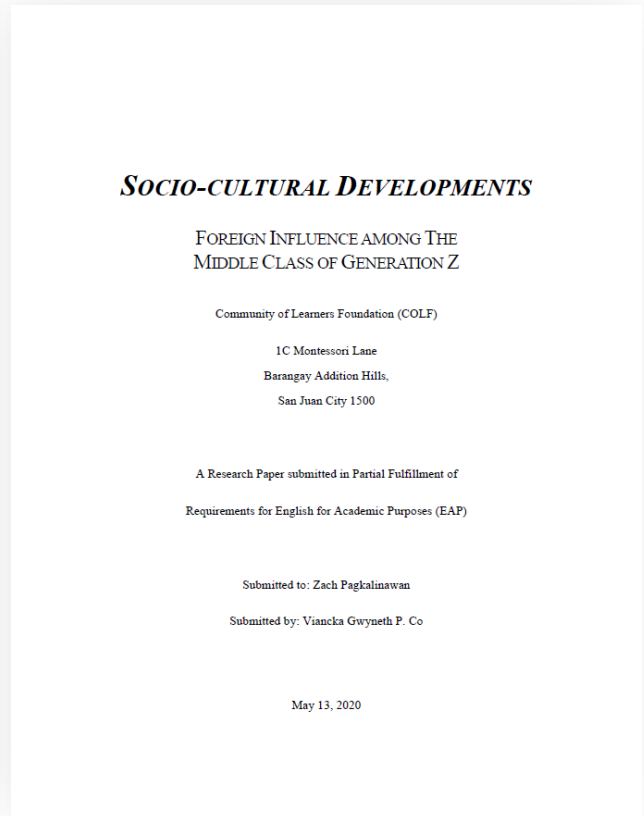
Undoubtedly, the house project challenged me the most out of all the math projects we had to accomplish. I had to ask for some advice from my grandmother who was a former architect, specifically on my floor plan and the roof design. My house has a light blue roof close to the bottom left corner. Despite spending some Saturdays to get to the finished product, I still had fun making it. I then made a model of the house in a video game called Minecraft to showcase and “sell” during the Curriculum Fair.



RESEARCH I.

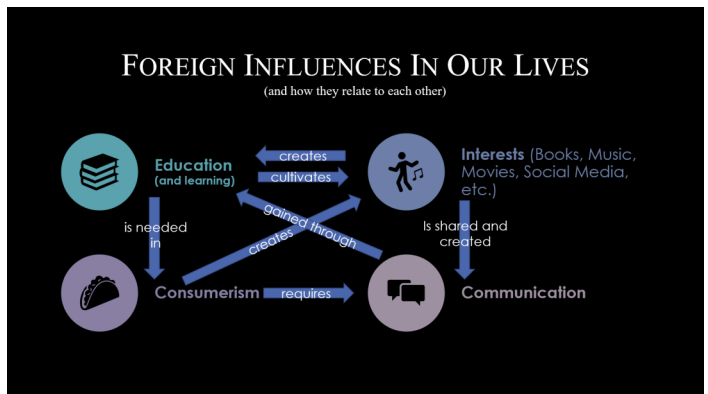


The Marawi Crisis
Grade 11, October 21, 2019

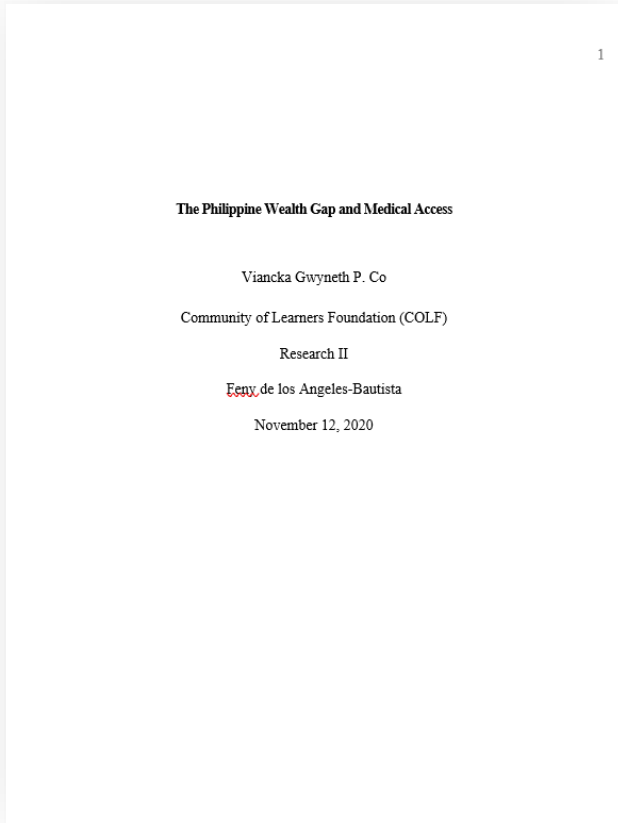


Foreign Influence among Generation Z
Grade 11, May 13, 2020

Research eventually became one of the subjects I came to understand better as time went on. Shown are two of the research papers that I did during Grade 11. I found a niche in technical academic writing because it suited me more than creative writing. I did my best to project my personality and advocacy into my work and I am proud of being surprisingly competent at a subject I was only recently introduced to.

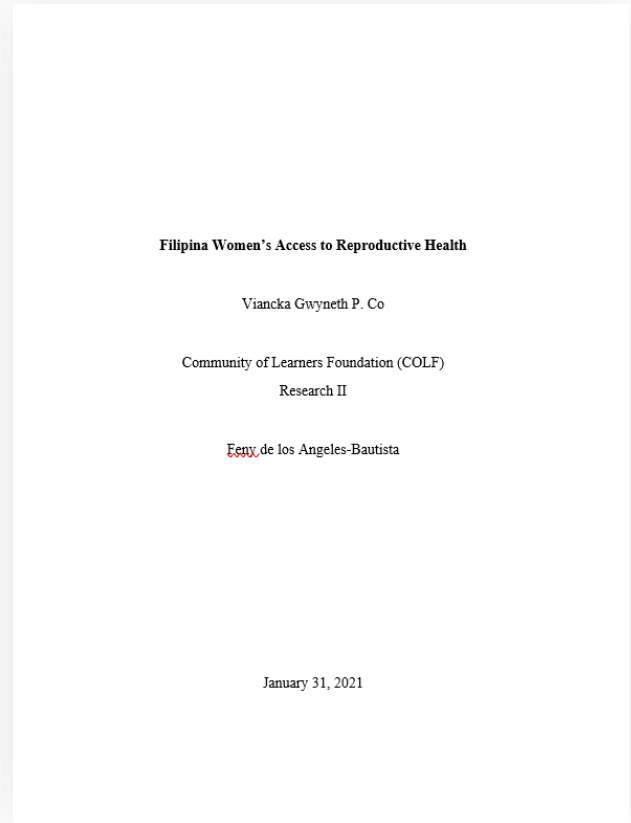


RESEARCH II.



The Philippine Wealth Gap and Medical Access

Grade 12, November 12, 2020



Filipina Women's Access to Reproductive Health

Grade 12, January 31, 2021

Continuing my research journey, these were the first and third research papers I wrote in Grade 12. Both focused on access to healthcare services due to events within the COVID-19 pandemic. I gave much thought on the current state of healthcare in the Philippines and chose to research on the impact of the lack of medical access for vulnerable populations: those in poverty, adolescent women, and women in poverty. I am proud to make timely papers that have relevant and applicable conclusions to society. One overarching lesson from these studies is to acknowledge our privilege, even if it is not as tangible as it seems.

OTHER PROJECTS

THE BEAN GAME

2020 MATH AND SCIENCE FAIR

(WITH AMIHAN RAMOS)

Materials that we used:



- ◇ Colored poker chips as fake currency
- ◇ Communication skills!
- ◇ Own versions of Spending Category Sheets




During the Math and Science Fair, Amihan Ramos and I played a budgeting game by Utah State University that aimed to teach kids how to budget and spend their money. Our only materials were multi-colored poker chips, where three colors denoted different values of money. Each square on the Category Sheets represented the “cost” of each utility but we made it more fitting for Grades 7 and below.

While we thought we were “boring” during the planning of the project, we realized the importance of budgeting later and

were glad that the lessons to learn from our activity can be applied in real life. I had to place myself in an “in-between” position when I was working with parents and their children during the activity. While I am still a child, we had to think like adults at this point in our lives. In that situation, we both had to become role models with our approach to budgeting and spending.

Sample Spending Category Sheets

		
Housing with Utilities		
live with relatives sharing cost of utilities (no phone)		<input type="checkbox"/> <input type="checkbox"/>
share an apartment or house with others, including basic utilities (no phone)		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
rent place of your own, including basic utilities (no phone)		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Communications			No cost
No phone			
Phone with limited long distance calls			<input type="checkbox"/>
Phone with many long distance calls			<input type="checkbox"/> <input type="checkbox"/>
Cell phone			<input type="checkbox"/>
High-speed Internet			<input type="checkbox"/> <input type="checkbox"/>

HONORABLE MENTIONS



STEM

Thank you for all the memories we shared even if we were down from 7 people to 5 people. Thank you for making my STEM learning a more fun experience. Even though we're pursuing different careers, regardless of being STEM-related or not, we still managed to deepen our friendship with each other. Even though we thought that the tracks system would separate us, it actually brought us closer. I could not be more thankful for the natural and authentic bond I felt with each person throughout Senior High. I will forever cherish the inside jokes and memories we made in the science lab. I am proud to have grown with you guys and I hope college treats everyone well.



Teacher Jen

Thank you for being very patient with STEM whenever we would sometimes fail to understand aspects of a concept that was taught to us. Thank you for always being so kind towards us even after school hours by sharing your enthusiasm for Science and updating us on the latest scientific developments or fascinating videos that you want us to see. I could not have asked for a more loving and fun teacher to be around! On behalf of STEM, we look forward to updating you with our future, too!