

Georgia Council for the
Social Studies

Inspiring

Excellence

Through
Inquiry



Annual Conference
October 12-13, 2017
Classic Center • Athens, Georgia

What's New With DBQ?

DBQ Online (Call us for a Demo)

- Emulates the look and feel of our binders
- Teachers and students have access online, on multiple devices
- Access to professional development videos based on our 6-step method
- Annotation tools for teachers (modeling) and students
- Teachers can customize assignments
- Audio version for background essays and textual documents
- All visuals and maps in color
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Mini-Qs in Economics

- Does GDP Tell the Right Story?
- Is College Worth It?
- Are Corn Subsidies a Good Idea?
- How Should the US Reduce Economic Inequality?
- Fixing a Broken Economy: Did Reagan Get It Right?
- Fixing a Broken Economy: Did Obama Get It Right?
- Businesses and Food Waste: What Story Should be Told?
- Stopping Food Waste: What Works for Our School?
- Is the Fed Good for America?
- How Much Should We Worry About the National Debt?



Mini-Qs in Literature Vol. 3

- How Does E.E. Cummings Use Sight and Sound to Create Meaning?
- Holocaust Writings: How Does the Spirit Triumph?
- The Giver: Utopia or Dystopia?
- *The House on Mango Street*: What is the Biggest Obstacle to Reaching the American Dream?
- How Did Abolitionists Make the Case Against Slavery?
- Who Are *The Outsiders*?
- *Roll of Thunder*: Would You Have Sold?
- Mythology: Does Atalanta Follow the Hero's Journey?
- Life on the Plains: A Letter Home
- *A Midsummer Night's Dream*: is "True Love" True?

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AWARDS LUNCHEON

Observe your colleagues receive well-deserved accolades along with a delicious meal on us!

Thursday, October 12
Athena E-J, 11:45 a.m. – 1:00 p.m.

KEYNOTE ADDRESS

“Reflections of a Freedom Rider”

Ms. Joan Trumpauer Mulholland

Thursday, October 12

Athena E-J, 4:30 p.m. – 5:15 p.m.

MEET AND GREET RECEPTION

Mr. Hershel Greenblat- Holocaust Survivor

Thursday, October 12

Prefunction Area 5:30 p.m.-6:00 p.m.

KEYNOTE ADDRESS

“A Survivor’s Story”

Mr. Hershel Greenblat

Thursday, October 12

Athena E-J, 6:00 p.m. – 7:00 p.m.

KEYNOTE ADDRESS

“Who’s Thinking Critically Now?”

Dr. Catherine Cornbleth, University at Buffalo, State University of New York (SUNY),

Friday, October 13

Athena E-J, 9:15 a.m. – 10:00 a.m.

GAAE LUNCHEON

Friday, October 13 (This is a ticketed event)

Athena J, 11:30 a.m. – 12:30 p.m.

DOOR PRIZES

Donated by our exhibitors and sponsors.

Friday, October 13

Athena E-J, 3:10 p.m. (You must be present to win)

**BE SURE TO ATTEND THE MINI-SESSIONS ON THURSDAY AND FRIDAY
MORNINGS IN OUR PREFUNCTION AREA AND THE EXHIBIT HALL!**

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A MESSAGE FROM THE PRESIDENT



Welcome to the 2017 Georgia Council for the Social Studies Annual Conference from the Executive Board! I hope you enjoy it as much as I always have; that you leave reinvigorated and ready for the rest of the school year. As educators and members of GCSS, we strive to improve our practice. The conference theme, “Inspiring Excellence Through Inquiry”, echoes that goal.

We hope you take advantage of all that the GCSS conference has to offer. There are a multitude of sessions and workshops including mini-sessions as well as keynote speakers, the annual awards luncheon, and the Georgia DOE sessions on the Georgia Standards of Excellence (GSE) on Thursday. Creators of the DOE resources will be sharing those Thursday afternoon in sessions specific to grade levels and subjects. Be sure to take advantage of Edmodo so you can gain access to sessions you may have not been able to attend. Being able to visit with your friends and colleagues is fun and extremely valuable. Perhaps at the complimentary

continental breakfasts, you will meet new friends and colleagues.

This networking or real collaboration is especially important as we implement the GSE this year. Please take a moment to thank your administration if they are supporting your attendance here. We realize that not everyone enjoys this support; your dedication is appreciated. Let your administration know what you gained from the conference. It is incumbent on us to continue being the leaders supporting social studies in all our walks of life whether or not our subject is tested. Let your advocacy for the social studies show perhaps even more than you have in the past by sharing the importance of social studies and the GCSS experience with others in your community such as local civic groups, legislators, or your school board. During the conference, please say hello to board members and share your conference experience with us as well as letting us know the state of the social studies in your community in these “untested” times.

GCSS is the ultimate professional learning community and has been for years. Enjoy the conference and all of its opportunities. Your students will appreciate all that you bring back to your classroom. We thank you for taking the time to attend the conference, for making social studies excellence your priority! After all, social studies is what we do for the rest of our lives... Have a great conference!

Pamela Roach

JOAN TRUMPAUER MULHOLLAND

a Freedom Rider, joins us Thursday afternoon to discuss *"Reflections of a Freedom Rider"*.

Thursday. 4:30 P.M. – 5:15 P.M
Athena E-J



Joan Trumpauer Mulholland, the recipient of the 2015 National Civil Rights Museum's Freedom Award, is a Civil Rights Legend who participated in over 50 sit-ins and demonstrations by the time she was 23 years old. She was a Freedom Rider, a participant in the Jackson Woolworth's Sit-in, and helped plan and organize the March on Washington. Join us Thursday as Joan Trumpauer Mulholland shares her "Reflections of a Freedom Rider".

For her actions she was disowned by her family, attacked, shot at, cursed at, put on death row and hunted down by the Klan for execution. Her path has crossed with some of the biggest names in the Civil Rights Movement. As a white southern woman her courage and fortitude in the Movement is highly regarded and recognized.

Joan has appeared in several books including "Coming of Age in Mississippi", "Breach of Peace", "We Shall Not Be Moved", and the new illustrated kid's books about her life,

"She Stood For Freedom". She has appeared on television and news programs like the "CBS Nightly News". And her story and experiences were highlighted in award-winning documentaries including "An Ordinary Hero", PBS's "Freedom Riders", "Standing on My Sister's Shoulders", and the groundbreaking film "Eyes on the Prize".

She has received numerous awards and recognition for her work in the Civil Rights Movement. Most recently she was recognized, along with other female Freedom Riders, by President Barack Obama, received Delta Sigma Theta, Inc.'s Annual Award of Honor, the Anti-Defamation League Annual Heroes Against Hate Award, and a resolution was passed by her home state of Virginia recognizing her life-long achievements and contributions.

She is a sought after speaker having presented at major universities, charitable events, government organizations, the US Congressional Luncheon, and the United Nations.



The appearance of Joan Trumpauer Mulholland is sponsored by Studies Weekly.

A SURVIVOR'S STORY HERSHEL GREENBLAT

Thursday, 6:00 P.M. - 7:00 P.M.

Athena E-J



This photo is courtesy of Michael Alexander and the Georgia Bulletin. Here is Hershel telling his story to congregants of the Church of St. Ann and Etz Chaim Synagogue at an interfaith Yom Hasboah service.

Hershel Greenblat was born in the Ukraine in 1941. The German invasion of the Soviet Union had already begun. Hershel's parents moved frequently to avoid capture. The first two years of Hershel's life were spent hiding in a cave. Despite surviving the Holocaust, by the end of World War II, life for Hershel and his family changed dramatically. They left the Soviet Union and ended up in American controlled Austria. They lived in displaced persons camps for five years while awaiting permission to emigrate to the United States. Join us for a Meet and Greet reception with Mr. Greenblat on Thursday evening at 5:30 P.M. and then join us for his presentation at 6:00 P.M.

Mr. Greenblat is being sponsored by The Georgia Commission on the Holocaust.

Dr. Catherine Cornbleth

Friday, 9:15 A.M. - 10:00 A.M.

Athena E-J



Catherine Cornbleth is professor emerita, in the Graduate School of Education, University at Buffalo, State University of New York (SUNY). “I’ve retired from UB,” she says, “not from academic work or from life.” Dr. Cornbleth joins us on Friday to discuss, “Who’s Thinking Critically Now?”

A graduate of the Chicago public schools, she graduated from the University of Michigan with a degree in history and taught high school social studies in Texas and Connecticut before returning to graduate school and earning a Ph.D. in Curriculum and Instruction from the University of Texas at Austin.

She has authored or co-authored several books, including *Curriculum in Context* (1990), *The Great Speckled Bird: Multicultural Politics and Education Policymaking* (1995, with Dexter Waugh), *Diversity and the New Teacher* (2008), *Teaching with Vision* (2011, edited with Christine Sleeter), and *Understanding Teacher Education in Contentious Times* (2014). Her scholarly articles have been published in journals such as *Social Education*, *Theory and Research in Social Education*, *American Educational Research Journal*, *Journal of Curriculum Studies*, *Teachers College Record*, and *Anthropology and Education Quarterly*. Most recently, she has published “Critical Theory(s)” in Megan Manfra and Cheryl Bolick (Eds.), *The Handbook of Social Studies Research*, Wiley Blackwell, 2017.

Dr. Cornbleth’s long-time critical perspective and interests, both pedagogical and intellectual, focus on contextual influences and social/cultural diversity, especially as they affect curriculum politics-policy-practice, curriculum and teacher education reform efforts, and social education. Recent research, for example, examines how teacher education has changed, or not, in response to changing demographics and social conditions since 1965 – with particular attention to state regulations, national accreditation standards, and special interest groups. A key question is “who benefits?” from one or another form of teacher education – or curriculum or social studies education.

**Dr. Cornbleth is sponsored by the Mary Hepburn
Lectureship Series at the University of Georgia.**

Teaching Teachers Economics: What We Do Works



The Georgia Council on Economic Education has been teaching teachers how to teach economics since 1972. Anecdotal evidence showed that our workshops had an impact in Georgia's classrooms. To put that informal evidence to the test, researchers from Georgia College examined End-of-Course Test (EOCT) scores in economics for three years for a cumulative total of about 180,000 unique observations.

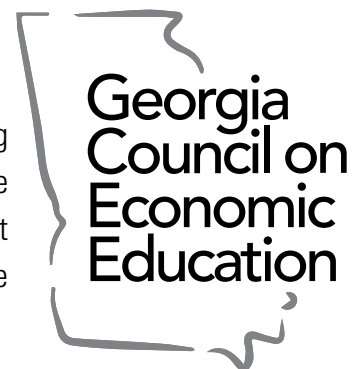
The team found that students of teachers who attended GCEE workshops performed statistically significantly higher on the EOCT than students whose teachers had never attended a GCEE workshop. In fact, the more workshops teachers attended, the better their students performed on

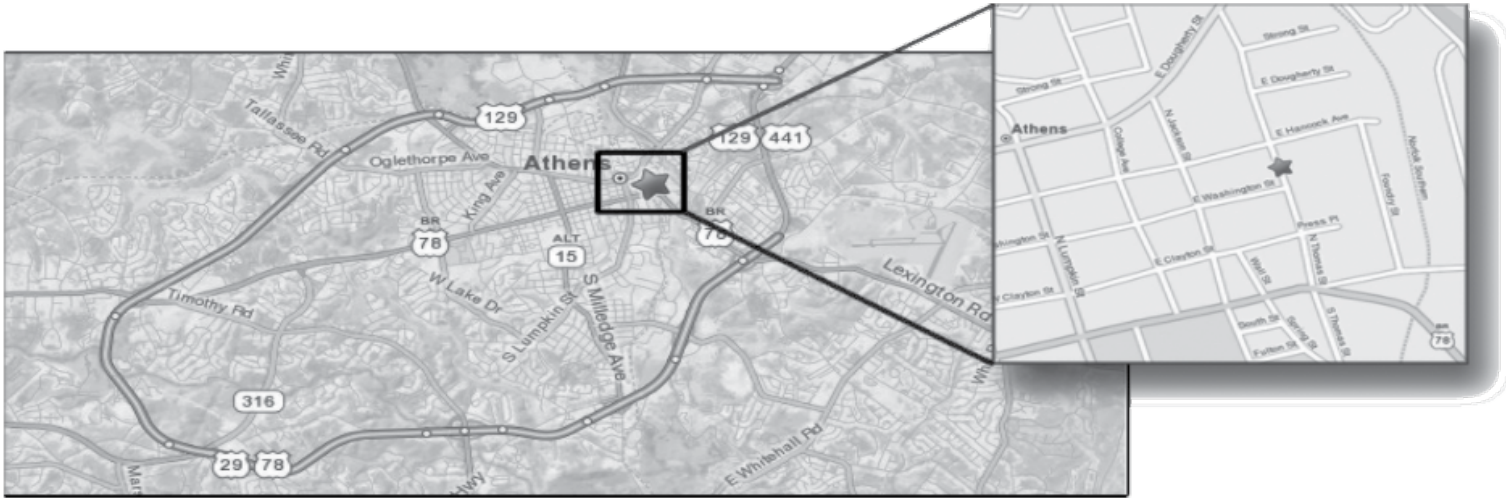
the EOCT. (The Georgia Milestones Assessment System replaced the EOCT at the end of 2014.)

Proof positive that teacher training from the Georgia Council is effective for teachers and their students.

Most of the workshops, programs and materials are provided to Georgia teachers at no charge.

To see a schedule of upcoming workshops, or to register, please visit www.gcee.org, or contact GCEE at 404.413.7820 for more information.





http://classiccenter.com/general/visitor_information/directions.html

“The philosophy of the school room in one generation will be the philosophy of government in the next.”

- Abraham Lincoln

PROGRAM OVERVIEW WEDNESDAY, OCTOBER 11, 2017

Time	Function	Place
12:00 – 4:00 P.M.	Coordinators Meeting and Luncheon	Parthenon 1
3:00 – 8:00 P.M.	Exhibitor Sign In and Set Up	The Atrium
6:00 – 8:00 P.M.	Early Registration	Prefunction Area

“Education is the most powerful weapon which you can use to change the world”
- Nelson Mandela

Time	Place	Topic	Audience	Presenters	Category
6:45 A.M.	Prefunction Area	Registration Begins			
7:00 A.M.	The Atrium	Exhibit Hall Opens			
7:00 – 8:00 A.M.	The Atrium	Continental Breakfast			

SESSION 1

8:00 – 9:00 A.M.	Athena A	Incorporating Google Classroom into Elementary Studies	Upper Elementary (3-5)	Amy Swing Stephanie Smith	Technology
	Athena B	Arts Now in the Social Studies Classroom	Middle School (6-8)	Ashley Bailey Jennifer Wood	Performance Based Instruction for Learning
	Athena C	What if Facebook Was History? Using Historical Analysis Strategies on Modern Day Documents	General (K-12)	Tony DiSario	Methods/ Materials
	Athena D	A Picture is Worth 1,000 Words: Using Picture Books to Engage Students	High School (9-12)	Becky Ryckeley	Literacy/Reading/ Literature
	Parthenon 1	Using Google Tools as a Gateway to Classroom Interaction and Learning	High School (9-12)	Sandra Woll Tamara Walker	Technology
	Parthenon 2	Assessing Students' Historical Thinking	General (K-12)	Pierre Oulevey Nick Hussain Sheley Olin Chris Batson Ashleigh Oatts Sam Thomas Laura Ambrose Keith Weaver Megan Tipton	Assessment
	Olympia 1	How Can We Team Teach for Global Citizenship?	Middle School (6-8)	Linda Reece	Geography/ Global Studies
	Olympia 2	Bringing Original Narratives to Life Through Historical Fiction	Elementary (3-5)	Nikki Ethridge Rebakah Phillips	Literacy/Reading/ Literature
	Grand Hall 1	#History: Putting "Social" in Social Studies	Middle and High School (6-12)	Matt Tyler John Coody	Methods/ Materials
	Grand Hall 2	Empowering Inquiry, Achieving Excellence: National History	Middle and High School (6-12)	Kevin L. Shirley Joel Walker	Methods/ Materials
	Grand Hall 3	Integrating Literacy in Social Studies	Middle School (6-8)	Mindy Lewis Mike Savage	Literacy/Reading/ Literature
	Grand Hall 4	How to Keep Social Studies Viable in a STEM/STEAM-rolled Environment	General (K-12)	Marti Rosner Wendy Torres	Methods/ Materials
	Grand Hall 5	Roosevelts's Troubadour: The Life and Music of Graham Jackson	General (K-12)	David Cason	Global Studies/ Georgia Studies
	Empire 1	Take Back the Classroom!	General (K-12)	Allan Dodson Julia Dodson	Character Education

Time	Place	Topic	Audience	Presenters	Category
SESSION 2					
9:15 - 10:15 A.M.	Athena A	Mirror, Mirror on the Wall: How to Self-reflect and Improve	General (K-12)	Jason Butler	Methods/Materials/ Self-improvement
	Athena B	Journey from Traditional to Transformational Assessment	Middle School (6-8)	Melissa Chesser Toni Cliatt	Assessment
	Athena C	Inquiry Based Learning and the Digital Age	General (K-12)	Andrea R. Perdue Michael Browning	Inquiry Based Learning/ Technology
	Athena D	Teaching about World War II and the Holocaust: Addressing the New GSEs (Grades 5-8)	Middle School (6-8)	Sally N. Levine Richard Harker	World History
	Parthenon 1	The Good, The Bad and the Ugly: How to Pick Quality Books and Resources for Social Studies	Elementary (K-5)	JoAnn Wood	Literacy/Reading/ Literature
	Pathenon 2	Workshop: Developing Inquiry and DPLA Primary Source Sets	Middle and High School (6-12)	Frank Abbot Lucy Green Albert Robertson	Methods/Materials
	Olympia 1	Questioning 'His Excellency': Martin Luther 500-Year Anniversary	High School (9-12)	John Cunningham	World History
	Olympia 2	Teaching about Religion in the Classroom: Focus on Judaism	Middle School (6-8)	Dori Gerber	World History
	Grand Hall 1	The War That Didn't End War: Making World War One new	General (K-12)	Annette Laing	Methods/Materials
	Grand Hall 2	PBL---What?	Upper Elementary (3-5)	DeAnne Daniel	Project Based Learning
	Grand Hall 3	Connecting Curriculum: Collaborative Across the Middle School	Middle School (6-8)	David Kendrick Jennifer Smith Tina Waldrop Erica Boswell Suzy Wallin	Performance Based Instruction for Learning
	Grand Hall 4	Humanities, the Original STEM: Getting to the "Root" of the Problem	General (K-12)	Ashley Melville	Inquiry
	Grand Hall 5	Free Speech+Fake News=Opportunity and Resources for Teaching Media Literacy in Middle and High School	Middle and High School (6-12)	April Newkirk Michelle Reidel	Media Literacy
	Empire 1	Made in America Economic Lessons for Teachers	High School (9-12)	Joseph Feinberg Mike Raymer	Economics

“An investment in knowledge pays the best interest.”

- Benjamin Franklin

Time	Place	Topic	Audience	Presenters	Category
MINI-SESSIONS					
9:15 - 10:15 A.M. Prefunction Area	Table 1	Trigger Students' Curiosity for Civics and American Government with iCivics	General (K-12)	Jane Brailsford The Honorable Dorothy Beasley	Government/ Citizenship/Civics
	Table 2	"I Am Not A Crook!": Watergate Through Primary Sources	High School (9-12)	David Brown Kerry Moore	U.S. History
	Table 3	The Textbook "Less" Classroom: Successfully Teaching the Social Studies Curriculum Without a Textbook	Elementary (K-5)	Monica Mitchell	GSE
	Table 4	MAP MANIA!	Middle School (6-8)	Georgia Frisch Todd Borngesser Mark Ruck Colleen Johnson	Geography/Global Studies
	Table 5	Coastal Museums Association Invites You to Explore Savannah's Historic Sites	General (K-12)	Rachel Bradshaw Sophia Sineath	Global Studies/ Georgia Studies
	Table 6	iResearch, iWrite...INeedHelp: Google Classroom for Elementary Social Studies	Elementary (K-5)	Rachel Embrey Jessica Dose	Technology
	Table 7	Getting an Online MA in Political Science for Educators from Georgia State	Middle and High School (6-12)	Charles Hankla	Government/ Citizenship/Civics
	Table 8	Move On When Ready to Support Social Sciences in Georgia Public Schools	High School (9-12)	Erik Love	Move On When Ready
	Table 9	The National History Bowl and Bee	Middle and High School (6-12)	Robin Richards John Garner	Co-Curricular Activity
	Table 10	In the Eye of the Beholder: Student Assessments of "Heroes" with Local History Research Projects	Middle and High School (6-12)	Katherine Perrotta	U.S. History

EVENTS					
11:45 A.M. - 1:00 P.M.	Athena E - J	Awards Luncheon			
3:45 - 4:15 P.M.	The Atrium	Exhibit Hall Visits			
4:30 - 5:15 P.M.	Athena E-J	Keynote Speaker Joan Trumpauer Mulholland, a Freedom Rider, joins us Thursday afternoon to discuss " <i>Reflections of a Freedom Rider</i> ".			
5:30 - 6:00 P.M.	Prefunction Area	Meet and Greet Reception			
6:00 - 7:00 P.M.	Athena E - J	Keynote Speaker Hershel Greenblat, " <i>A Survivor's Story</i> " Holocaust Presentation			

Time	Place	Topic	Audience	Presenters	Category
SESSION 3					
10:30 – 11:30 P.M.	Athena A	Going Google-y for G Suite in Social Studies	Elementary (K-5)	Stephanie Goldman	Technology
	Athena B	TRIPLE THREAT: Three Tech Tools for Inquiry-based Learning.	General (K-12)	Terrie L. Ponder LeAnn Goya	Technology
	Athena C	Reading Nonfiction: Using Notice and Notes Text from Beers and Probst	Middle and High School (6-12)	Cheryl Lynn Daniels	Literacy/Reading/Literature
	Athena D	Building and Inquiry Mystery with GPB's Free Digital Resources	Middle and High School (6-12)	Tracey Wiley Michael Kuenlen Laura Evans	Methods/Materials
	Parthenon 1	I Have a Photo. Now I Know the Story. Right?	Elementary (K-5)	Sally Meyer	Methods/Materials
	Parthenon 2	Workshop: Developing Inquiry with DPLA Primary Source Sets	Middle and High School (6-12)	Frank Abnot Lucy Green Albert Robertson	Methods/Materials
	Olympia 1	Higher Order Thinking with the GSE Social Studies Literacy Standards in the K-5 Classroom	Elementary (K-5)	Wendy Conkin	Literacy/Reading/Literature
	Olympia 2	Developing Historical Inquiry Through Primary Source for High School Students	High School (9-12)	Steve Beasley	U.S. History
	Grand Hall 1	GCEE's New K-5 Personal Finance Experience!	Elementary (K-5)	Chris Cannon	Economics
	Grand Hall 2	An Inquiry Approach to Teaching Environmental Issues of Asia	Middle and High School (6-12)	Guichun Zong	Grography/Global Studies
	Grand Hall 3	Multimodel Instruction: Hitting Every Learning Style With Every Lesson You Teach	Middle and High School (6-12)	Angela Brazell	Methods/Materials
	Grand Hall 4	No Resources, No Textbooks, No Money, No Problem!	General (K-12)	Debbie Daniell Mindy Lewis	Technology
	Grand Hall 5	We the People: Using Primary Source to Encourage Shared Inquiry	Middle and High School (6-12)	Kim Moore	Literacy/Reading/Literature
	Empire 1	Taking Informed Action: Inquiry's Ultimate Destination!	General (K-12)	Jennifer Dawson	Performance Based Instruction for Learning

Time	Place	Topic	Audience	Presenters	Category
SESSION 4					
1:15 – 2:15 P.M.	Athena A	6 Must Have Strategies for Today's Social Studies Classroom	Middle School (6-8)	Hope Culpepper Anna Marie Lawrence	Methods/Materials
	Athena B	The Great Migration-Economic and Social Factors	Middle and High School (8-12)	Sherilyn Narker	Economics
	Athena C	Exploring Economics through Children's Literature	Elementary (K-5)	Jana Kirchner	Literacy/Reading/Literature
	Athena D	Formative Assessment Informing Instruction	General (K-12)	Stephanie Owens	Assessment
	Parthenon 1	World War I: Lost Generations/Found Resources	General (K-12)	Arden Williams	U.S. History
	Parthenon 2	Exploring Practical Method for Primary Sources Inquiry	General (K-12)	Sophia Sineath	Methods/Materials
	Olympia 1	Using Primary Sources in the K-12 Social Studies Classroom	General (K-12)	Ryan O'Donnell	Methods/Materials
	Olympia 2	Developing Historical Inquiry Through Primary Sources in the Elementary Classroom	Elementary (K-5)	Steve Beasley	Methods/Materials
	Grand Hall 1	Is Fake News Fair? A Critical Media Lesson for Today's Classroom	Middle and High School (6-12)	Sonia Janis Mardi Schmeichel Jim Garrett	Government/Citizenship/Civics
	Grand Hall 2	Social Studies Workshop	Elementary (K-5)	Tracey Gatling	Methods/Materials
	Grand Hall 3	Hollywood or History? An Inquiry-Based Strategy for Using Film to Teach United States History at the Secondary Level	Middle and High School (6-12)	Dr. Scott L. Roberts Dr. Charles J. Elfer Michele Celani	U.S. History
	Grand Hall 4	The Digital Social Studies Revolution	Elementary (K-5)	John Friedrichs Terrance Johnson	Methods/Materials
	Grand Hall 5	Come Aboard the S.S. Historia	Early Elementary (K-2)	Laurie Van Patten	U.S. History
	Empire 1	Oak Ridge: Or How I Learned to Stop Worrying and Love the Bomb	High School (9-12)	Jan Hansen	Performance Based Instruction for Learning

Time	Place	Topic	Audience	Presenters	Category
SESSION 5					
2:30 – 3:45 P.M.	Athena A	Stocking Your Pantry: Resources for Inquiry and the New Kindergarten GSE	Kindergarten	Sarah Brown Ashley Watkins	Methods/Materials
	Athena B	Stocking Your Pantry: Resources for Inquiry and the New 1st Grade GSE	Grade 1	Jennifer Zoumberis	Methods/Materials
	Athena C	Stocking Your Pantry: Resources for Inquiry and the New 2nd Grade GSE	Grade 2	Bethany Ailstock JoAnn Wood	Methods/Materials
	Athena D	Stocking Your Pantry: Resources for Inquiry and the New 3rd Grade GSE	Grade 3	Beth Scarborough Chris Mercer	Methods/Materials
	Parthenon 1	Stocking Your Pantry: Resources for Inquiry and the New 4th Grade GSE	Grade 4	Angie Battle Nancy Balaun Sally Meyer	Methods/Materials
	Parthenon 2	Stocking Your Pantry: Resources for Inquiry and the New 5th Grade GSE	Grade 5	Sandi Price Robert Pinto	Methods/Materials
	Olympia 1	Stocking Your Pantry: Resources for Inquiry and the New 6th Grade GSE	Grade 6	Rhonda Lokey Aviva Rice Mike Paalz	Methods/Materials
	Olympia 2	Stocking Your Pantry: Resources for Inquiry and the New 7th Grade GSE	Grade 7	Lauren Bradshaw	Methods/Materials
	Grand Hall 1	Stocking Your Pantry: Resources for Inquiry and the New 8th Grade GSE	8th Grade	Amanda Childress Heather MacKenzie	Methods/Materials
	Grand Hall 2	Stocking Your Pantry: Resources for Inquiry and the New U.S. History GSE	U.S. History	Rhonda Webb Donnell Osborne Tiffany McClung	Methods/Materials
	Grand Hall 3	Stocking Your Pantry: Resources for Inquiry and the New Economics GSE	Economics	Julie Crouch Jason Eisele	Methods/Materials
	Grand Hall 4	Stocking Your Pantry: Resources for Inquiry and the New World History GSE	World History	Heidi Leonard Gail Barnes Chad Hoge Becky Ryckley Virnilisa Printup	Methods/Materials
	Grand Hall 5	Stocking Your Pantry: Resources for Inquiry and the New World Geography GSE	World Geography	Guilherme Strougo	Methods/Materials
	Empire 1	Stocking Your Pantry: Resources for Inquiry and the New American Government/Civics GSE	American Government/ Civics	Ashley Goodrich Martie Hornsby	Methods/Materials

EXHIBIT HALL OPENS
7:00 A.M.
THE ATRIUM

REGISTRATION BEGINS
6:45 A.M.
PREFUNCTION AREA

CONTINENTAL BREAKFAST
7:00 – 8:00 A.M.
THE ATRIUM

SESSIONS
8:00 – 9:00 A.M.

Incorporating Google Classroom in Elementary Social Studies

Many teachers are now using Google Apps for education. This session will give you tips, tricks, and tools that you can use with the technology in your classroom to get students creating, innovating, and celebrating in elementary social studies.

Presenters:

Amy Swing, White County Schools
Stephanie Smith, White County Schools

Intended Audience: Elementary (3-5)

Room: Athena A

Arts Now in the Social Studies Classroom

Join Bear Creek Middle School to learn about how we embrace Project-Based Learning and implemented ArtsNow into our Social Studies curriculum through an integrated unit on Latin America.

Presenter:

Ashley Bailey, Barrow County Schools
Jennifer Wood, Barrow County Schools
Intended Audience: Middle School (6-8)
Room: Athena B

What if Facebook were History? Using Historical Analysis Strategies on Modern Day Documents

What do modern day photos, cartoons, and other documents tell us about people and events of today? In this humorous, high-energy, interactive session, participants will analyze modern documents using engaging, historical analysis strategies that will entertain and be certain to leave you questioning your next social media post.

Presenter:

Tony DiSario, Henry County Schools
Intended Audience: General (K-12)
Room: Athena C

A Picture is Worth a 1,000 Words: Using Picture Books to Engage Students

Since school desegregation seems like a story from the distant past, students do not realize they might know and interact with adults who experienced it first-hand. The presenter will use picture books as well as first-person narratives to help teachers deeply engage students in the story of school desegregation.

Presenter:

Dr. Becky Ryckley, Social Studies Coordinator
Fayette County Schools
Intended Audience: Elementary (K-5)
Room: Athena D

Using Google Tools as a Gateway to Classroom Interaction and Learning

Using Google Tools requires students to make connections between content and other disciplines while encouraging critical thinking and creative understanding of essential issues. In this interactive session, we will demonstrate how we will use Google Tools to create collaborative History tasks that students complete digitally. Participants will explore model lessons and receive directions for creating their own lessons.

Presenters:

Sandra Woll, Clayton County Schools
Tamara Walker, Clayton County Schools
Intended Audience: High School (9-12)
Room: Parthenon 1

Assessing Students' Historical Thinking

Presenters will discuss the development and use of a rubric for assessing students' (grades 4-12) evolving skills as historical thinkers. Attendees will have the opportunity to collaboratively examine student work samples using the assessment tool and to consider its application in their own classrooms.

Presenters:

Jennifer Hauver, University of Georgia
 Pierre Oulevey, Clarke County Schools
 Nick Hussain, Clarke County Schools
 Shelley Olin, Clarke County Schools
 Chris Baston, Clarke County Schools
 Megan Tipton, Clarke County Schools
 Keith Weaver, Clarke County Schools
 Laura Ambrose, Social Studies Coordinator -
 Clarke County Schools
 Sam Thomas, TRR Cobb House
 Ashleigh Oatts, TRR Cobb House
Intended Audience: General (4-12)
Room: Parthenon 2

How Can We Team Teach for Global Citizenship?

Discover ways to create and implement interdisciplinary, inquiry-based lesson plans around human geography/human ecology themes that can be team-taught by social studies, science, math, and language arts teachers to provide multiple perspectives on our changing planet. The presented hands-on activities build knowledge and skills in several disciplines while applying learning to authentic problems.

Presenter:

Dr. Linda Reece, University of North Georgia
Intended Audience: Middle School (6-8)
Room: Olympia 1

Bringing Original Narratives to Life Through Historical Fiction

In this session you will learn strategies to help your students build original narratives that are based on state writing rubrics using historical fiction read alouds as a starting point to develop students' ideas. Participants will use actual read alouds, prompts, and created activities based on the new Social Studies Georgia Standards of Excellence.

Presenters:

Nikki Ethridge, Carroll County Schools
 Rebekah Phillips, Carroll County Schools
Intended Audience: Elementary (3-5)
Room: Olympia 2

#History: Putting the "Social" in Social Studies

In this interactive, technology-filled session, participants act as students using social media to create unique mnemonic devices certain to increase relevance & interest in your classroom. As primary and secondary sources are engaged, you will use the language of **#hashtags** to support learning and facilitate the design of study guides.

Presenters:

Matt Tyler, Henry County Schools
 John Coody, Henry County Schools
Intended Audience: Middle and High School (6-8)
Room: Grand Hall 1

Empowering Inquiry, Achieving Excellence: National History Day in the Classroom

National History Day is a program built upon student ownership of the research process. This session will examine the ways NHD empowers student inquiry and enhances the analytical, critical and communicative skills of students. The session will include discussion of the 2018 theme, "Conflict and Compromise in History".

Presenters:

Dr. Kevin Shirley, LaGrange College
 Joel Walker, The National Archives of Atlanta
Intended Audience: Middle and High School (6-12)
Room: Grand Hall 2

Integrating Literacy in Social Studies

Help your students become college and career ready by integrating reading, writing, speaking, and listening skills into the middle school social studies classroom. Participants will receive a lesson for grades 6-8 and experience a lesson integrating literacy with social studies content.

Presenters:

Mindy Lewis, Gwinnett County Schools
 Mike Savage, Gwinnett County Schools
Intended Audience: Middle and High School (6-12)
Room: Grand Hall 3

How to Keep Social Studies Viable in a STEM/ STEAM-rolled Environment

STEM and STEAM are everywhere! When looking at them closely, what they become are problem-solving scenarios. Is that not what social studies is about? Be affirmed and accumulate new research-based strategies that sustain and remain feasible in our current educational environment.

Presenters:

Marti Rosner, Cobb County Schools
Wendy Torres, Cobb County Schools

Intended Audience: General (K-12)

Room: Grand Hall 4

Roosevelt's Troubadour: The Life and Music of Graham Jackson

Graham Jackson is best remembered for a touching teary photo in Life Magazine during the funeral procession of President Franklin Roosevelt. But Jackson was much more than that. This presentation will explore his six-decade musical career that saw him perform with the best and the brightest, become FDR's favorite musician, perform for the premier of "Gone With The Wind", and win acclaim as a naval recruiter and War Bond salesman in World War II. He would go on to perform for six presidents and be proclaimed as the Official Musician of the state of Georgia.

Presenter:

David Cason, Georgia Gwinnett College

Intended Audience: General (K-12)

Room: Grand Hall 5

Take Back the Classroom!

Do you spend more time correcting student behavior than teaching? We can help! We've discovered proven, practical strategies that transform your classroom and help ALL of your students thrive. Teach behaviors you want while showing students that you care. These techniques can decrease classroom misbehavior by as much as 80%.

Presenters:

Allan Dodson, Educational Consultant
Julie Dodson, Educational Consultant

Intended Audience: General (K-12)

Room: Empire 1

SESSIONS **9:15 – 10:15 A.M.**

Mirror, Mirror on the Wall: How to Self-reflect and Improve

All educators want to hone their craft, but getting better is easier said than done. In this session with a 2016 Gwen Hutcheson Award winner, you will gain classroom-tested tools and innovative strategies for targeting growth areas and turning them into strengths.

Presenter:

Jason Butler, DeKalb County Schools

Intended Audience: General (K-12)

Room: Athena A

Journey from Traditional to Transformational Assessment

The elimination of the word test and the implementation of the word assessment allows students to demonstrate mastery of the standards through a variety of mediums such as debates, murals, and open-ended questions. By increasing the rigor and implementing authentic standards-based assessments, student achievement has risen as well as student engagement.

Presenters:

Melissa Chesser, Columbia County Schools

Toni Cliatt, Columbia County Schools

Intended Audience: Middle School (6-8)

Room: Athena B

Inquiry-Based Learning and the Digital Age

The use of mobile devices has changed how students acquire, use and present knowledge. In this session, we will examine how mobile devices along with innovative apps allow teachers to control, exchange, collate and present information. We will preview apps and activities that support inquiry-based learning by providing opportunities for students to multi-task, gather rich data and participate in real-time interaction.

Presenters:

Andrea R. Perdue, Henry County Schools

Michael Browning, Henry County Schools

Intended Audience: General (K-12)

Room: Athena C

Teaching about World War II and the Holocaust: Addressing the New GSEs (Grades 5 and 8)

This session will identify best practices and resources about World War II and the Holocaust. Facilitators will model lessons developed by the Georgia Commission on the Holocaust and the Museum of History and Holocaust Education to teach the new Georgia Standards of Excellence on these topics.

Presenters:

Sally N. Levine, Georgia Commission on the Holocaust
Dr. Richard Harker, KSU
Museum of History and Holocaust Education
Intended Audience: Middle and High School (6-12)
Room: Athena D

The Good, the Bad, and the Ugly: How to Pick Quality Books and Resources for Social Studies

Each year thousands of children's books are published and tens of thousands of teacher resources made available, ranging from free to outrageously expensive. How do good teachers hope to stock their teacher toolkit with quality materials? Develop criteria in this hands-on session to say goodbye to buyer's remorse forever.

Presenter:

JoAnn Wood, GaDOE
Intended Audience: Elementary School (K-5)
Room: Parthenon 1

Workshop: Developing Inquiry with DPLA Primary Source Sets (This is a two-hour session)

Source Sets, collections of teacher-vetted primary sources on 120 topics in U.S. History, literature, and more. Participants will examine this trove of free, classroom-ready resources and learn proven strategies for implementation that supports differentiation, cross-curricular learning and C3-driven inquiry.

Presenters:

Franky Abbott, Digital Public Library of America, Boston MA
Lucy Green, University of South Carolina
Albert Robertson, Lexington County Schools- Lexington, KY
Intended Audience: Middle and High School (6-12)
Room: Parthenon 2

Questioning 'His Excellency': Martin Luther 500- Year Anniversary

October 31, 1517, 500 years ago- Martin Luther posted his "95 Theses". Noting the questions that Luther had regarding 'His Excellency' the Pope and how that inquiry changed the world.

Presenter:

John Cunningham, Douglas County Schools
Intended Audience: High School (9-12)
Room: Olympia 1

Teaching about Religion in the Classroom: Focus on Judaism

Anti-religious (particularly anti-Jewish and anti-Muslim) sentiment is on the uptick in today's world. Education about and exposure to the world's traditions is critical for students as they move toward becoming global citizens. Through a focus on Judaism, this presentation explores best practices for teaching religion by exploring Judaism and Jewish history.

Presenter:

Dori Gerber, The Institute for Curriculum Services
Intended Audience: Middle School (6-8)
Room: Olympia 2

The War That Didn't End War: Making World War One New

Historian and author Annette Laing regularly makes serious subjects entertaining for young audiences. But how to deal with an event in which, as she puts it, "everyone dies"? Learn how Annette uses humor, pathos, and a historian's knowledge to breathe life into World War 1 (and other historical happenings).

Presenter:

Dr. Annette Laing, Dr. Annette Laing's Non-Boring History
Intended Audience: General (K-12)
Room: Grand Hall 1

PBL- What?

Is starting Project-Based Learning in your classroom driving you crazy? Come to this fun, informative, interactive session for your K-5 classroom. Learn some community building strategies, ideas on starting PBL, kid-friendly planning forms, rubrics, and more. We will even explore some ideas for projects.

Presenter:

DeAnne Daniel, Gwinnett County Schools

Intended Audience: Upper Elementary School, (3-5)

Room: Grand Hall 2

Connecting Curriculum: Collaborative Projects Across Middle School

Middle schools employing the team concept can be so much more, especially if they all work together to develop a project! Our session will feature collaboration efforts where ELA, Math, Physical Science, and Connections came together with Social Studies to develop a collaborative unit involving the entire school.

Presenters:

David Kendrick, Barrow County Schools

Jennifer Smith, Barrow County Schools

Tina Waldrop, Barrow County Schools

Erica Boswell, Barrow County Schools

Suzy Wallin, Barrow County Schools

Intended Audience: Middle School (6-8)

Room: Grand Hall 3

Humanities, the Original STEM: Getting to the Root of the Problem

All problems are ultimately human problems. Humanities in Practice (HIP) allows students to apply the knowledge, skills, and dispositions of the social sciences, fine arts, and literature to solve complex problems in their communities. Learn how this approach to inquiry connects place, people, and passion to transform learning.

Presenters:

Ashley Melville, Cobb County Schools

Intended Audience: General (K-12)

Room: Grand Hall 4

Free Speech + Fake News = Opportunities & Resources for Teaching Media Literacy in Middle Grades and High School Classrooms

In this session participants will learn how to evaluate their students' abilities to judge the credibility of information as well as practice strategies that support the development of their students' critical media literacy skills.

Presenters:

Michelle Reidel, Georgia Southern University

April Newkirk, Georgia Southern University

Intended Audience: Middle and High School (6-12)

Room: Grand Hall 5

Made in America Economic Lessons for Teachers

Explore hands-on activities from lessons created and classroom tested by multiple economic teachers and educators. The Made in America lessons and activities will help guide your students to make informed decisions as consumers and citizens. Session participants will receive complimentary copies of several lessons.

Presenter:

Dr. Joseph Feinberg, Georgia State University

Mike Raymer, Georgia Council on Economic Education

Intended Audience: High School (9-12)

Room: Empire 1

MINI-SESSIONS

9:15 – 10:15 A.M.

Trigger Students' Curiosity for Civics and American Government with iCivics.

Conquer the "dunno" response from students and guide them forward toward self-managed, self-directed learning about Civics and our American democracy. iCivics is a shovel-ready, game-based, teaching and learning tool that is free-of-charge and accessible on-line to everyone.

Presenters:

Dr. Jane Brailsford, iCivics Master Trainer

The Honorable Dorothy Beasley, Chief Judge of Georgia Appeals Court (retired)

Primary Area of Relevance: Government/Citizenship/Civics

Intended Audience: General (K-12)

Room: Prefunction Area, Table 1

“I am Not a Crook!”: Watergate Through Primary Sources

The Watergate scandal can be a difficult concept for students to grasp. This activity looks at the various stages of the investigation through primary sources (documents, cartoons, etc.)

Presenters:

David Brown, Fayette County Schools
Kerry Moore, Fayette County Schools

Primary Area of Relevance: U.S. History

Intended Audience: High School (9-12)

Room: Prefunction Area, Table 2

Coastal Museums Invites You to Explore Savannah’s Historic Sites

Planning a field trip to Savannah? Coastal Museums Association in Savannah is here to help. Learn about educational programming, special events, museums and historic sites that are perfect for you and your students.

Presenters:

Rachel Bradshaw, Savannah-Chatham Schools
Sophia Sineath, Georgia Historical Society

Primary Area of Relevance: Global Studies

Intended Audience: General (K-12)

Room: Prefunction Area, Table 5

The Textbook “Less” Classroom: Successfully Teaching the Social Studies Curriculum Without a Textbook

Participants will receive information about how to use technology resources such as Google Classroom, Thinglink, Readworks.org, Galileo, and Discovery Education to successfully teach the social studies curriculum.

Presenter:

Monica Mitchell, Henry County Schools

Primary Area of Relevance: Technology

Intended Audience: Elementary School (K-5)

Room: Prefunction Area, Table 3

iResearch, iWrite...I Need Help: Google Classroom for Elementary Social Studies

Wouldn't you and your students love to rewrite History using Google tools? We will show you how! Come learn with us about Google Docs and Google Classroom.

Presenters:

Rachel Embrey, Henry County Schools
Jessica Dose, Henry County Schools

Primary Area of Relevance: Technology

Intended Audience: Elementary School (K-5)

Room: Prefunction Area, Table 6

MAP MANIA

This mini-session outlines how to implement student-led, self-paced map activities such as using map scales/keys and comparing different types of maps using kinesthetic learning to determine change, identify trends, and generalize human activities.

Presenters:

Georgia Frisch, Fayette County Schools
Todd Borngesser, Fayette County Schools
Mark Ruck, Fayette County Schools
Colleen Johnson, Fayette County Schools

Primary Area of Relevance: Geography/Global Studies

Intended Audience: Middle School (6-8)

Room: Prefunction Area, Table 4

Getting an Online MA in Political Science for Educators from Georgia State

This mini-session will provide information about Georgia State University's newest Master's program and will be led by program director and associate professor Charles Hankla. The program to be discussed is fully online, can be completed in 15 months and results in an MA in political science. Coursework consists primarily of substantive graduate courses in American, Comparative, and International Politics with two pedagogical courses and supervised research. The university's new e-tuition rate keeps the course affordable. Continuing teacher education will be discussed.

Presenter:

Dr. Charles Hankla, Georgia State University

Primary Area of Relevance: Government/Citizenship/Civics

Intended Audience: Middle and High School (6-12)

Room: Prefunction Area, Table 7

Move On When Ready to Support Social Sciences in Georgia Public Schools

The presentation will involve a discussion of ways to develop and partner with post-secondary institutions and differing methods of instruction (in-house, online, synchronous, and on college campus). Questions are encouraged.

Presenter:

Erik Love, Union County Schools

Primary Area of Relevance: Move On When Ready

Intended Audience: High School (9-12)

Room: Prefunction Area, Table 8

The National History Bowl and Bee

Join this informative session on the History Bowl and Bee which is held all across the nation and culminates at the national event in Washington, D.C. in April. Learn about the format, the benefits, the tournaments, and play a few mock games

Presenters:

Robin Richards, Clarke County Schools

John Garner, Coweta County Schools

Primary Area of Relevance: Methods/Materials

Intended Audience: Middle and High School (6-12)

Room: Prefunction Area, Table 9

In the Eye of the Beholder: Student Assessments of Heroes with Local History Research Projects

Student perspectives about individuals who are considered heroes impact engagement in historical inquiry. This presentation highlights findings from a case study about how the implementation of a five-step local history project fostered students' historical inquiry about heroes in narratives pertaining to Georgia and United States history

Presenter:

Katherine Perrotta, University System of Georgia

Primary Area of Relevance: U.S. History

Intended Audience: Middle/High School (6-12)

Room: Prefunction Area, Table 10

SESSIONS **10:30 – 11:30 P.M.**

Going Google-y for G Suite in Social Studies

Participants will be introduced to the various ways we use G Suite for Education in our social studies classrooms, including Google Classroom, Forms, Slides, Sheets, and more! A special focus will be on using Forms as self-grading assessments and immediate differentiation, as well as Forms as digital breakout rooms.

Presenters:

Stephanie Goldman, Lincoln County Schools

Lindsay George, Lincoln County Schools

Intended Audience: Elementary School (K-5)

Room: Athena A

TRIPLE THREAT: Three Tech Tools for Inquiry-Based Learning

Do you know which THREE digital tools every social studies should have as their go-to when facilitating inquiry-based learning? Inquiring minds want to know...so come and find out! The presenters guarantee that these tools will actively engage your students in the inquiry process while providing opportunities for mastery.

Presenters:

Terrie L. Ponder, Rome City Schools

LeAnn Goya, Rome City Schools

Intended Audience: General (K-12)

Room: Athena B

Reading Nonfiction: Using Notice and Notes Text from Beers and Probst

How can reading nonfiction be easier for readers? What strategies does a reader need for nonfiction? What should a reader be looking for in nonfiction? This session explores the strategies to support reading nonfiction using the text by Kyleen Beers and Bob Probst. The session is designed for middle and high school teachers.

Presenter:

Cheryl Lynn Daniels, Middle Georgia RESA

Intended Audience: Middle and High School (6-12)

Room: Athena C

Building an Inquiry Mystery with GPB's Free Digital Resources

Why did prehistoric Native Americans build ceremonial mounds? How did a peanut farmer become president of the United States? Investigate the thousands of digital learning resources created, curated, and sponsored by Georgia Public Broadcasting, and engage in hands-on exploration for building an inquiry mystery around fascinating historical questions.

Presenters:

Tracey Wiley, Georgia Public Telecommunications Commission

Michael Kuenlen, Georgia Public Telecommunications Commission

Laura Evans, Georgia Public Telecommunications Commission

Intended Audience: Middle and High School (6-12)

Room: Athena D

I Have a Photo. Now I Know the Story. Right?

Apprentice historians love evaluating photographs to identify the story being told, but do they realize that other images of the same event might provide a different perspective? In this session, discover classroom-tested strategies designed to guide students as they look beyond the obvious and generate compelling questions that drive inquiry.

Presenter:

Sally Meyer, Fayette County Schools

Intended Audience: Elementary School (K-5)

Room: Parthenon 1

Higher Order Thinking with GSE Social Studies Literacy Standards in the K-5 Classrooms

(This is a repeated session on Friday at 10:15 in Athena E-I)

The new GSE Social Studies Literacy Standards were designed to establish precisely what students should know and be able to do, and establish the degree of proficiency expected of students at given grade levels within the area of social studies. This level of specificity helps teachers understand exactly what should be taught and tested in order to align with the state standardized test. This session helps teachers improve their own understanding of what the GSE Social Studies Literacy Standards are asking while learning how to navigate and understand the standards independently. Building on that personal understanding, this session steers teachers through integrating these standards into their general instruction using higher order thinking strategies as students read, write, and analyze historical texts and documents. This session empowers teachers to construct their own engaging lessons, going beyond the abstract to include concrete examples of implementation.

Presenter:

Wendy Conklin, M.A. Award Winning Author and Educational Consultant

Intended Audience: Elementary School (K-5)

Room: Olympia 1

Developing Historical Inquiry Through Primary Sources for High School Students

Teach high school students to think like historians! Educators must identify the components of rigorous instruction for deep understanding and develop understanding and develop a culture of historical inquiry. Solve a historical mystery infused with strategies to support instructional shifts and vertical alignment to build a strong foundation for every student.

Presenter:

Steve Beasley, s3strategies

Intended Audience: High School (9-12)

Room: Olympia 2

GCEE's New K-5 Personal Finance Experience!

The research is clear- a large number of younger students are not getting effective personal finance instruction at home when many of our long-term habits are forming. GCEE's new personal finance workshop helps elementary teachers with strategies and materials that help teach personal finance topics at this crucial age! We will also briefly discuss the amazing resource \$martPath.

Presenter:

Dr. Chris Cannon, Georgia Council on Economic Education

Intended Audience: Elementary School (K-5)

Room: Grand Hall 1

An Inquiry Approach to Teaching Environmental Issues of Asia

Social Studies Georgia Standards of Excellence require that students are able to explain the impact of environmental issues across Southern and Eastern Asia. This session presents multiple curriculum resources and instructional strategies in engaging students in critically analyzing causes and effects of air and river pollution in China and India.

Presenter:

Guichun Zong, Kennesaw State University

Intended Audience: Middle and High School (6-12)

Room: Grand Hall 2

Multimodal Instruction: Hitting Every Learning Style With Every Lesson You Teach

Every student is different and to reach them you must teach to their individual learning style. Discover ways to quickly identify learning styles and easily create lesson plans that reach every student. Leave with a toolbox full of ideas and materials ready for your immediate implementation.

Presenter:

Angela Brazell, Effingham County Schools

Intended Audience: Middle and High School (6-12)

Room: Grand Hall 3

No Resources, No Textbook, No Money, No Problem

This session will showcase how to create a totally free digital curriculum guide aligned to the GSE for social studies. It includes where to locate content information for teacher use and teacher activities.

Presenters:

Dr. Debbie Daniell, Social Studies Coordinator-
Gwinnett County Schools

Mindy Lewis, Gwinnett County Schools

Intended Audience: General (K-12)

Room: Grand Hall 4

We the People: Using Primary Sources to Encourage Shared Inquiry

Sharing and listening while collaborating in regards to something that is meaningful to the student will result in great conversations and discussions. In this session, we will focus on exploring pathways to answer the essential question: Does our constitution work today? Using relevant primary sources, we will discuss ways to get students excited about our history through reading and writing.

Presenter:

Kim Moore, Perfection Learning

Intended Audience: Middle and High School (6-12)

Room: Grand Hall 5

Taking Informed Action: Inquiry's Ultimate Destination

Social Studies inquiry lessons are deepened and extended as students are encouraged to Take Informed Action by embracing both established opportunities and potential avenues. This session highlights successful endeavors overcoming barriers, and provides practical steps to aid student involvement through informed action and engagement in civic-minded practices that complement the GSE.

Presenter:

Jennifer Dawson, Cobb County Schools

Intended Audience: General (K-12)

Room: Empire 1

AWARDS LUNCHEON **11:45 A.M. – 1:00 P.M.**

Enjoy watching fellow colleagues receive recognition for outstanding work. Feast on a delicious lunch provided by GCSS. Hear announcements about upcoming events, acknowledgement of sponsors and changes to our program. Meet and receive greetings from Dr. Lawrence Paska, Executive Director, NCSS. You won't want to miss this event!

Athena E – J

SESSIONS **1:15 – 2:15 P.M.**

6 Must Have Strategies for Today's Social Studies Classroom

Today's classroom must be engaging, innovative, and mastery driven. These demands are best met by utilizing a mixture of inquiry, engaging lessons, and technology. Transform your classroom to meet the needs of today's student. Join us for hands-on strategies that you can take back to your classroom next week.

Presenters:

Hope Culpepper, Gwinnett County Schools

Anna Marie Lawrence, Gwinnett County Schools

Intended Audience: Middle School (6-8)

Room: Athena A

The Great Migration-Economic and Social Factors

Come explore the primary sources highlighting the social and economic factors affecting specific demographic groups when the Great Migration accelerated from 1916-1917. Specific economic concepts included are scarcity, supply, demand, surplus, shortage, and opportunity cost. Participants receive digital copies of all resources including primary sources. The first 20 attendees will receive a copy of the national bestseller, *The Warmth of Other Suns* by Isabel Wilkerson.

Presenter:

Sherilyn Narker, Federal Reserve Bank of Atlanta

Intended Audience: Middle School and High School (8-12)

Room: Athena B

Exploring Economics through Children’s Literature

Reading, math, science, writing., and social studies, too? Often elementary teachers are faced with more to teach than time to do it! This session will highlight fun, student-centered lessons that integrate economic concepts into reading using popular children’s books. Leave with lessons and resources for teaching economics to young children.

Presenter:
Jana Kirchner, JK Consulting
Intended Audience: Elementary School (K-5)
Room: Athena C

Formative Assessment Informing Instruction

Consider the role assessment plays in your classroom. Do your assessments accurately reflect student achievement? Do they help students improve? Do they impact what you, the instructor, do? Participants will leave with a variety of ideas for making assessment a friend of both teacher and student.

Presenter:
Stephanie Owens, s3strategies
Intended Audience: General (K-12)
Room: Athena D

World War I: Lost Generation/Found Resources

The Centennial of the U.S. entry into World War I is here! Why is the generation of soldiers termed the “lost generation”? Where are the resources for this “war to end all wars”? Learn more about the war that changed America and gain knowledge in finding resources on the topic.

Presenter:
Arden Williams, Georgia Humanities
Intended Audience: General (K-12)
Room: Parthenon 1

Exploring Practical Methods for Primary Source Inquiry

Explore five practical methods for developing inquiry-based lessons and activities with primary sources. Participants will rotate through five stations to interact with primary sources using different analysis tools and activities that can be adapted for any classroom.

Presenters:
Sophia Sineath, Georgia Historical Society
Intended Audience: General (K-12)
Room: Parthenon 2

Using Primary Sources in the K-12 Social Studies Classroom (This is a repeated session on Friday at 8:00 in Athena E-J)

Analyzing primary sources is not only crucial to any social studies course of study- it’s also fun. This session will investigate how to integrate primary sources into lessons and demonstrate how these documents and native resources engage students’ interest. Participants will move from questioning strategies to evidence-based writing practices and ultimately dive deeply into approaches for utilizing inquiry-based learning with primary sources. This must-see, hands-on, fast-paced session will teach educators how to analyze primary sources integrate technology using Primary Source kits already in your districts, buildings, and classrooms and will leave educators enthusiastic about implementing these ideas right away. Teachers will find that these resources and strategies can be applied to other social studies units of study.

Presenter:
Ryan O’Donnell, Educational Consultant
(Teacher Created Materials)
Intended Audience: General (K-12)
Room: Olympia 1

Developing Historical Inquiry Through Primary Sources in the Elementary Classroom

Teach elementary students to think like historians! Educators must identify the components of rigorous instruction for deep understanding and develop a culture of historical inquiry. Participants will experience a model lesson infused with effective strategies supporting instructional shifts and vertical alignment to build a strong foundation for every student.

Presenter:
Steve Beasley, s3strategies
Intended Audience: Elementary School (K-5)
Room: Olympia 2

Is Fake News Fair? A Critical Media Literacy Lesson for Today’s Classroom

Learn how to implement an inquiry lesson that analyzes the bias in media coverage of historical protests (i.e.: Women’s Suffrage, Selma to Montgomery) and current protests (i.e.: Women’s March, at major airports) to explore questions such as: “Is it fair that Fake News is readily available?” Resources available.

Presenters:
Sonia Janis, University of Georgia
Mardi Schmeichel, University of Georgia
Intended Audience: Middle and High School (6-12)
Room: Grand Hall 1

Social Studies Workshop

Short on time for social studies? Having difficulty keeping your students engaged? Come experience our social studies workshop, where we incorporate reading strategies, technology, team building games, and vocabulary activities- all within CCSS aligned social studies content! This is NOT a reader's workshop; it's a social studies workshop.

Presenters:

Tracey Gatling, Gwinnett County Schools
Ashley Newman, Gwinnett County Schools

Intended Audience: Elementary School (K-5)

Room: Grand Hall 2

Hollywood or History? An Inquiry-Based Strategy for Using Film to Teach United States History at the Secondary Level

This session will focus on a structured instructional strategy for 6-12 teachers that incorporate the C3 Framework through an analysis of media (film) and historical documents. Films such as *12 Years a Slave*, *The Searchers*, and *Iron Jawed Angels* will be discussed.

Presenters:

Dr. Scott Roberts, Central Michigan University
Dr. Charles Elfer, Clayton State University
Michele Celani, Jasper County Schools

Intended Audience: Middle and High School (6-12)

Room: Grand Hall 3

The Digital Social Studies Revolution

Learn more about how revolutionary digital curriculum can change the way children learn Social Studies!

Presenters:

John Friedrichs, Gallopade International
Terrance Johnson, Gallopade International

Intended Audience: Elementary School (K-5)

Room: Grand Hall 4

Come Aboard the S.S. Historia

What better way to learn about history than to take a trip! This workshop is designed to engage and excite the learner about Social Studies. Using boarding passes, primary sources, DOK, GSE, and much more. You will take a voyage through time to learn about historical figures. This workshop focuses on K-2 but is applicable K-5.

Presenter:

Laurie Van Patten, Henry County Schools

Intended Audience: Elementary School (K-2)

Room: Grand Hall 5

Oak Ridge: Or How I Learned to Stop Worrying and Love the Bomb

In 1942 the U.S. government began acquiring land near Oak Ridge, TN and produced the world's first atomic bomb. What were the social, economic, and environmental impacts of building a city like this? How did the government manage to keep the secret? Get answers to these questions and more! This presentation will also include strategies to help foster debate and discussion among your students.

Presenter:

Jan Hansen, Fayette County Schools

Intended Audience: High School (9-12)

Room: Empire 1

SESSIONS
2:30 – 3:45 P.M.

Stocking Your Pantry: Resources for Inquiry and the New GSE for Kindergarten

Explore the GaDOE resources with those who created them. Find out what is on the shelves now and what is still to come. Bring your questions with you!

Presenter:

Sarah Blascovich Brown, GaDOE Consultant
Ashley Watkins, Houston County Schools

Intended Audience: Kindergarten

Room: Athena A

Stocking Your Pantry: Resources for Inquiry and the New GSE for Grade 1

Explore the GaDOE resources with those who created them. Find out what is on the shelves now and what is still to come. Bring your questions with you!

Presenter:

Jennifer Zoumberis, Houston County Schools

Intended Audience: Grade 1

Room: Athena B

Stocking Your Pantry: Resources for Inquiry and the New GSE for Grade 2

Explore the GaDOE resources with those who created them. Find out what is on the shelves now and what is still to come. Bring your questions with you!

Presenters:

Bethany Ailstock, Muscogee County Schools
JoAnn Wood, GaDOE

Intended Audience: Grade 2

Room: Athena C

Stocking Your Pantry: Resources for Inquiry and the New GSE for Grade 3

Explore the GaDOE resources with those who created them. Find out what is on the shelves now and what is still to come. Bring your questions with you!

Presenters:

Chris Mercer, Social Studies Coordinator-Savannah-Chatham County Schools
Beth Scarborough, NCHE
Intended Audience: Grade 3
Room: Athena D

Stocking Your Pantry: Resources for Inquiry and the New GSE for Grade 4

Explore the GaDOE resources with those who created them. Find out what is on the shelves now and what is still to come. Bring your questions with you!

Presenters:

Angie Battle, Houston County Schools
Nancy Balaun, DeKalb County Schools
Sally Meyer, Fayette County Schools
Intended Audience: Grade 4
Room: Parthenon 1

Stocking Your Pantry: Resources for Inquiry and the New GSE for Grade 5

Explore the GaDOE resources with those who created them. Find out what is on the shelves now and what is still to come. Bring your questions with you!

Presenters:

Sandi Price, Cherokee County Schools
Robert Pinto, Marietta City Schools
Intended Audience: Grade 5
Room: Parthenon 2

Stocking Your Pantry: Resources for Inquiry and the New GSE for Grade 6

Explore the GaDOE resources with those who created them. Find out what is on the shelves now and what is still to come. Bring your questions with you!

Presenters:

Rhonda Lokey, GaDOE Consultant
Mike Paalz, Houston County Schools
Aviva Rice, Bryan County Schools
Intended Audience: Grade 6
Room: Olympia 1

Stocking Your Pantry: Resources for Inquiry and the New GSE for Grade 7

Explore the GaDOE resources with those who created them. Find out what is on the shelves now and what is still to come. Bring your questions with you!

Presenter:

Dr. Lauren Bradshaw, University of North Georgia
Intended Audience: Grade 7
Room: Olympia 2

Stocking Your Pantry: Resources for Inquiry and the New GSE for Grade 8

Explore the GaDOE resources with those who created them. Find out what is on the shelves now and what is still to come. Bring your questions with you!

Presenter:

Amanda Childress, Cobb County Schools
Heather MacKenzie, Henry County Schools
Intended Audience: Grade 8
Room: Grand Hall 1

Stocking Your Pantry: Resources for Inquiry and the New GSE for U.S. History

Explore the GaDOE resources with those who created them. Find out what is on the shelves now and what is still to come. Bring your questions with you!

Presenters:

Tiffany McClung, Lee County Schools
Donnell Osborne, Cherokee County Schools
Rhonda Webb, Cobb County Schools
Intended Audience: U.S. History
Room: Grand Hall 2

Stocking Your Pantry: Resources for Inquiry and the New GSE for Economics

Explore the GaDOE resources with those who created them. Find out what is on the shelves now and what is still to come. Bring your questions with you!

Presenter:

Julie Crouch, Jackson County Schools
Jason Eisele, Fayette County Schools
Intended Audience: Economics
Room: Grand Hall 3

Stocking Your Pantry: Resources for Inquiry and the New GSE for World History

Explore the GaDOE resources with those who created them. Find out what is on the shelves now and what is still to come. Bring your questions with you!

Presenter:

Gail Barnes, DeKalb County Schools
Chad Hoge, Fulton County Schools
Heidi Leonard, Paulding County Schools
Dr. Becky Ryckey, Social Studies Coordinator-
Fayette County Schools
Virnilisa Printup, Rockdale County Schools

Intended Audience: World History

Room: Grand Hall 4

EXHIBIT HALL VISITS AND BREAK
3:45 – 4:15 P.M. (ATRIUM)

Be sure and support our exhibitors and enjoy some refreshments! Here's your chance to visit the exhibit hall and see all the wonderful "STUFF" they have. Thank them for coming. Check the inside cover of the conference program for a list of our exhibitors.

KEYNOTE SPEAKER
4:30 – 5:15 P.M. (ATHENA E-J)

Joan Trumpauer Mulholland, a Freedom Rider, joins us Thursday afternoon to discuss "*Reflections of a Freedom Rider*".

Stocking Your Pantry: Resources for Inquiry and the New GSE for World Geography

Explore the GaDOE resources with those who created them. Find out what is on the shelves now and what is still to come. Bring your questions with you!

Presenter:

Guilherme Strougo, Cherokee County Schools
Intended Audience: World Geography
Room: Grand Hall 5

MEET & GREET RECEPTION
5:30 – 6:00 P.M. (PREFUNCTION AREA)

Join Mr. Greenblat and your colleagues at a Meet and Greet Reception prior to Mr. Greenblat's presentation.

KEYNOTE SPEAKER
6:00 – 7:00 P.M. (ATHENA E-J)

Mr. Hershel Greenblat joins us Thursday evening to discuss "*A Survivor's Story*".

Stocking Your Pantry: Resources for Inquiry and the New GSE for American Government/Civics

Explore the GaDOE resources with those who created them. Find out what is on the shelves now and what is still to come. Bring your questions with you!

Presenters:

Ashley Goodrich, Oconee County Schools
Martie Hornsby, Troup County Schools
Intended Audience: American Government/Civics
Room: Empire 1

"Learning is not attained by chance, it must be sought for with ardor and diligence."

- Abigail Adams

Time	Place	Topic	Audience	Presenters	Category
6:45 A.M.	Prefunction Area	Registration Begins			
7:00 A.M.	The Atrium	Exhibit Hall Opens			
7:00 – 8:00 A.M.	The Atrium	Continental Breakfast			
SESSION 6					
8:00 - 9:00 A.M.	Athena A	Asking the "Right Questions": Developing Students' Inquiry Literacies	General (K-12)	Ashley Melville	Inquiry
	Athena B	Analyzing Clues, Making a Hypothesis... in the Social Studies Class? Using an Inquiry Strategy that Works!	General (K-12)	Jana Kirchner	Methods/ Materials
	Athena C	Ask Questions, Take Action! The Path to Service Learning is Paved with Inquiry	Middle and High School (6-12)	Nina Kendall Margaret Duncan Westney Allen	Methods/ Materials
	Athena D	Light, Camera, Economics - The Economic Impact of the Film and TV Industry in Georgia	Middle and High School (6-12)	Chris Cannon	Economics
	Parthenon 1	Oral History and Inquiry: How Putting Voices into Social Studies Supports the GSE	General (K-12)	JoAnn Wood Richard Harker James Newberry	Methods/ Materials
	Parthenon 2	Using Historical Fiction to Engage Students in Reading and Writing across the Curriculum	Middle and High School (6-12)	Cathy G. Powell	Literacy/Reading/ Literature
	Olympia 1	Massie Heritage Center- Bringing Georgia's History to Life	General (K-12)	Rachel Bradshaw Ali Vos Ayela Khuhro	Global Studies
	Olympia 2	History in Action: Teaching Controversial Events with Primary Sources	Middle and High School (6-12)	Andrea Miskewicz Tyler Crafton- Karnes	World History
	Grand Hall 1	Understanding Native Knowledge 360°	General (K-12)	Ernie Lee	U.S. History
	Grand Hall 2	Social Studies: Turning Ordinary into Extraordinary	Middle and High School (6-12)	Teresa Mattingly	Methods/ Materials
	Grand Hall 3	What's New with DBQ?	Middle and High School (6-12)	Amie Polcaro Jackie Migliori	Methods/ Materials
	Grand Hall 4	Impactful Learning with Inquiry-Based Assignments	General (K-12)	Laura Butler Greg Hutton	Assessment
	Grand Hall 5	Take a Journey in My Shoes: Teaching Empathy to Students in the Social Studies Classroom	Middle School (6-8)	Dr. Wisteria Williams Mrs. Ada Hamlette	Geography/ Global Studies
	Empire 1	World Studies and the Social Studies GSE: Resources for Inspiring Students	General (K-12)	Emmett R. Mullins, Jr. Hope B. Culpepper Jason Conner	Methods/ Materials
	Athena E-I	Using Primary Sources in the K-12 Social Studies Classroom	General (K-12)	Ryan O'Donnell	Methods/ Materials

Time	Place	Topic	Audience	Presenters	Category
KEYNOTE ADDRESS					
9:15 - 10:00 A.M.	Athena F-J	<i>"Who's Thinking Critically Now?" - Dr. Catherine Cornbleth, University at Buffalo, State University of New York (SUNY)</i>			
SESSION 7					
10:15 - 11:15 A.M.	Athena A	Teaching the Arab-Israeli Conflict & Peace Process	Middle and High School (6-12)	Dori Gerber	Geography/ Global Studies
	Athena B	Hands-On/Minds-On Social Studies	Elementary (K-5)	Christina Carroll	Methods/ Materials
	Athena C	EverFi: Free Online Resources for Your Social Studies Classroom!	General (K-12)	Laura Adriansen	Technology/ Economics/Civics
	Athena D	Exploring Maps and Globes with Young Children	Early Elementary (K-2)	Amy Cardwell Trish Morrison Lyssa Sahadevan	Geography/ Global Studies
	Parthenon 1	Are We all Equal?: Teaching Income Inequality in High School Economics	High School (9-12)	Glenda Wheatley	Economics
	Parthenon 2	Explore, Investigate, Integrate	General (K-12)	Cathy Barco Jennifer Cotton Natalie Wilson	Literacy/Reading/ Literature
	Olympia 1	Breakout of the Classroom--Using the Escape Room Concept to Teach and Assess	Middle and High School (6-12)	Ryse Roerig	Performance Based Instruction for Learning
	Olympia 2	Don't Neglect your Neighbor: Teach Canada!	Middle and High School (6-12)	Jennifer Dawson	Geography/ Global Studies
	Grand Hall 1	Investigating the Local to the Global: Geo-Inquiry with GPB	Middle and High School (6-12)	Michael Kuenlen Tracey Wiley Laura Evans	Geography/ Global Studies
	Grand Hall 2	Teaching American Government through Civic Engagement	Middle and High School (6-12)	John Garner Michael Harvey Nan Newman	Government/ Citizenship/Civics
	Grand Hall 3	Inquiry: The Economical and Historical Impact of Political Campaigns from 1997 until 2017!	High School (9-12)	Danisha Nelson Margretha King	U.S. History
	Grand Hall 4	Teaching Social Studies through Documentary Film	Middle School (6-8)	Jon Mizell	Methods/ Materials
	Grand Hall 5	Soldier, Sailor, Student, Fight- War and the Gridiron: World War II from the Perspectives of the Student-Athlete and the Student Body	High School (9-12)	John M. Cunningham	U.S. History
	Empire 1	S.W.I.R.L. the New Standards: Speaking, Writing, Illustrating, Reading, and Listening in the Social Studies Classroom	Middle and High School (6-12)	Angela Brazell Bonnie Terrell	Methods/ Materials
	Athena E-I	Higher Order Thinking with the GSE Social Studies Literacy Standards in the K-5 Classroom	Elementary (K-5)	Wendy Conklin	Literacy/Reading/ Literature

Time	Place	Topic	Audience	Presenters	Category
MINI-SESSIONS					
10:15 - 11:15 A.M. Prefunction Area	Table 1 & 2	Real Events, Real People, Real Places, WAX MUSEUM	General (K-12)	Cheryl Guy Caf Tivis Barbara Amerson	U.S. History
	Table 3	"Marching" On Their Own: Personalized Learning of the Civil Rights Movement	Upper Elementary (3-5)	Jennifer Dobbs Amanda Castello	U.S. History
	Table 4	To Buy, or not to Buy? A Taste of Early America	Upper Elementary (3-5)	Maria Dreher Jessica Purvis	Performance Based Instruction for Learning
	Table 5	#ProjectHistory	General (K-12)	Rashanda Tukes-Mack Kamilah Williamson Keinya Dorsett	Performance Based Instruction for Learning
	Table 6	Hip Hop History: The Importance of Music in Social Studies Education	Middle and High School (6-12)	Tekeshia Hill	Methods/Materials
	Table 7	Politics, Poetry and Process: Making Peace with Presidential Elections	High School (9-12)	Carol Payne	Government/Citizenship/Civics
	Table 8	"Picture This"! Integrating ELA and Social Studies Through Picture Books	Upper Elementary (3-5)	Aisha Evans	Literacy/Reading/Literature
	Table 9	You've Been SPaMed!	Middle School (6-9)	Georgia Frisch Todd Borngesser Mark Ruck Colleen Johnson	Geography/Global Studies
	Table 10	The Georgia Geographic Alliance and Giant Traveling Map of Georgia	General (K-12)	Brianna Galbreath Ashley Little Dr. Christy Visaggi	Global Studies

EVENTS					
11:30 A.M. - 12:30 P.M.	Athena J	GAEE Luncheon (This is a tickted event)			
11:30 A.M. - 12:30 P.M.		Lunch On Your Own			
12:15 P.M.	The Atrium	EXHIBIT HALL CLOSES			
3:10 P.M.	Athena E-J	Door Prizes (You Must be Present to Win)			

“Only those who dare to fail greatly can ever achieve greatly.”
- Robert F. Kennedy

History Through A Looking Glass



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www.historythroughalookingglass.com

Time	Place	Topic	Audience	Presenters	Category
SESSION 8					
12:45 - 1:45 P.M.	Athena A	PolyCom - Many Students Many Teachers	General (K-12)	Kimberly Adams Paula Richards-Bell	Technology
	Athena B	Investigating Beyond Facts: Making Social Studies Relevant, Engaging and Personal	Middle and High School (6-12)	Pam Renfrow	Methods/ Materials
	Athena C	Not Your Typical Session: Take a Walk Through Social Studies with Your Media Specialist!	Middle School (6-8)	David Kendrick Clarence Brantley William Frame Christy Ross	Methods/ Materials
	Athena D	Back to Basics: Utilizing Tiered Activities and Scaffolding to Achieve Greater Growth and Promote Achievement	High School (9-12)	Matthew Desjarlais	Methods/ Materials
	Parthenon 1	Interactive Social Studies: Using Kinesthetic Strategies to Increase Student Engagement, Participation, and Academic Achievement	General (K-12)	Melanie Kellam Zachary Barfield	Methods/ Materials
	Parthenon 2	Hey Mr. DJ, Play Me Some History	General (K-12)	Heather MacKenzie Jan Hansen	U.S. History
	Olympia 1	Reconstructing Simulation & Inquiry	High School (9-12)	April Tedeschi	U.S. History
	Olympia 2	Five Easy Steps to Make a Five on the AP US History Exam.	High School (9-12)	Sharon Lukiri	U.S. History
	Grand Hall 1	The Georgia Constitution's Bill of Rights: Does it Protect Civil Liberties and Civil Rights?	Middle and High School (6-12)	William Gillespie	Government/ Citizenship/Civics
	Grand Hall 2	American Athletes and Musical Artists Contribute to the Civil Rights Movement: Crossing the Integration Barriers	High School (9-12)	Victoria Shields	U.S. History
	Grand Hall 3	Spaces of Diversity and Dialogue	General (K-12)	Pritpal Kaur Ahluwalia	Methods/ Materials
	Grand Hall 4	Making the Most of Studies Weekly	General (K-8)	Mark Taylor	Methods/ Materials
	Grand Hall 5	The Science of Social Studies: Two Birds with One Stone	Upper Elementary (3-5)	Michelle Plaston Nelven Bedford	Economics

Time	Place	Topic	Audience	Presenters	Category
SESSION 9					
2:00 - 3:00 P.M.	Athena A	Beyond the PowerPoint: Instructional Strategies to Promote Inquiry and Literacy in Social Studies Class	General (K-12)	Crystal Partain	Inquiry/Social Studies Literacy
	Athena B	The Georgia Geographic Alliance & National Geographic Educator Certification	General (K-12)	Dr. Christy Visaggi Dr. Jeremy Diem	Professional Development
	Athena C	Finding Primary Documents: The Digital Library of Georgia and Beyond	General (K-12)	Sheila McAlister Russell Palmer	U.S. History
	Athena D	The Elephant in the Room: Conquering Controversy in Social Studies Classrooms	Middle and High School (6-12)	Janean Lewis	Literacy/Reading/Literature
	Parthenon 1	Writing in High School Social Studies	High School (9-12)	Mike Savage Mindy Lewis	Methods/Materials
	Parthenon 2	Beyond the Obvious: Student Centered Versus Teacher Directed	General (K-12)	Eryn Whitfield	Performance Based Instruction for Learning
	Olympia 1	Elementary Historians: Using Primary Sources in K-5 as a Window into the Past	Elementary (K-5)	Jennifer Shepherd Lisa Henriquez	Methods/Materials
	Olympia 2	History as Mystery in the Middle School Classroom	Middle School (6-8)	Jennifer Hauver Ashleigh Oatts Sam Thomas Megan Tipton	Global Studies/Georgia Studies
	Grand Hall 1	Examine the Unsolved Mysteries of World History	Middle and High School (6-12)	Ashley Goodrich Courtney Jones	World History
	Grand Hall 2	Experience a Virtual Field Trip: Bringing Thomas Jefferson's Little Mountain to Your Classroom	General (K-12)	Kenny Blum	U.S. History
	Grand Hall 3	Let the Students Be the Judge!	Middle and High School (6-12)	Laura Ambrose Alex Holman	Government/Citizenship/Civics
	Grand Hall 4	Using Perspective to Engage Critical Thinking in the Social Studies Classroom	High School (9-12)	Ransom Jackson	U.S. History
	Grand Hall 5	Differentiated Instruction Differentiated	General (K-12)	Sharla Reynolds	Methods/Materials
	Empire 1	Interactive Learning Project	High School (9-12)	Gary James Beth Bacon Kathy Smith	Performance Based Instruction for Learning

WRAP UP

3:10 P.M.

Athena E-J

Win fabulous door prizes sponsored by our exhibitors.
YOU DO HAVE TO BE PRESENT TO WIN THESE PRIZES.

**REGISTRATION BEGINS
6:45 A.M.
PREFUNCTION AREA**

**EXHIBIT HALL OPENS
7:00 A.M.
THE ATRIUM**

**CONTINENTAL BREAKFAST
7:00 – 8:00 A.M.
THE ATRIUM**

**SESSIONS
8:00 – 9:00 A.M.**

Asking the “Right Questions”: Developing Students’ Inquiry Literacies

Question-formulation is a vital skill for critical thinking, media literacy, and civic engagement. Yet, it is rarely taught. The Question-Formulation Technique is a simple, powerful strategy to teach students how to ask and use their own questions. Learn this step-by-step strategy today to use in your classroom today.

Presenters:

Ashley Melville, Cobb County Schools

Intended Audience: General (K-12)

Room: Athena A

Analyzing Clues, Making a Hypothesis...in Social Studies Class? Using an Inquiry Strategy that Works!

Want to design inquiry lessons for social studies but just don't know how? Learn an easy-to-use mystery/inquiry strategy that integrates a variety of primary source clues, engages students as they answer a compelling historical question, and teaches them to read and think like historians.

Presenter:

Jana Kirchner, JK Consulting

Intended Audience: General (4-12)

Room: Athena B

Ask Questions, Take Action! The Path to Service Learning is Paved with Inquiry

Bring new experiences to students by connecting inquiry to service learning. Trace the design steps from question selection to civic action. See examples of student investigation inspired by current issues that link standards and frameworks. Get guidance on strategies for investigation, tracking projects, developing service options, and presenting student learning.

Presenters:

Nina Kendall, Henry County Schools

Margaret Duncan, Henry County Schools

Westney Allen, Henry County Schools

Intended Audience: Middle and High School (6-12)

Room: Athena C

Light, Camera, Economics- The Economic Impact of the Film and TV Industry in Georgia

Come learn how a visionary group of people, an extremely important tax credit, a supportive government, and an amazing infrastructure have made Georgia the third largest producer of film and television in the country and the fifth largest in the world

Presenter:

Dr. Chris Cannon, Georgia Council on Economic Education

Intended Audience: Middle and High School (6-12)

Room: Athena D

Oral History and Inquiry: How Putting Voices into Social Studies Supports the GSE

Teach the GSE powerfully with oral history resources and strategies. In this hands-on session, we will discuss using oral history videos in your classroom, model classroom discussion, explore different repositories and collections, and share ideas for students to conduct oral histories. You will leave with resources including tips, lists of online oral history collections, and sample classroom activities.

Presenter:

JoAnn Wood, GaDOE

Dr. Richard Harker, KSU Museum of History & Holocaust Education

James Newberry, KSU Museum of History & Holocaust Education

Intended Audience: General (K-12)

Room: Parthenon 1

Using Historical Fiction to Engage Students in Reading and Writing Across the Curriculum

This interactive session will explore the use of historical fiction to engage students in reading and writing across the curriculum through instructional strategies such as cooperative learning and project-based learning that also promotes critical thinking and inquiry. This session will feature discussion, cooperative learning, exemplars, and ready-to-use instructional ideas.

Presenter:

Cathy G. Powell, Bulloch County Schools

Intended Audience: Middle and High School (6-12)

Room: Parthenon 2

Massie Heritage Center-Bringing Georgia's History to Life

Learn how students can sit where James Oglethorpe first pitched his tent in 1733, stand where Mary Musgrove translated for Tomochichi, and visit the house that Sherman stayed in during the Civil War. Explore the programs that Massie Heritage Center offers for K-12 students.

Presenters:

Rachel Bradshaw, Savannah-Chatham Schools

Ali Vos, Savannah-Chatham Schools

Ayela Khuhro, Savannah-Chatham Schools

Intended Audience: General (K-12)

Room: Olympia 1

History in Action: Teaching Controversial Events with Primary Sources

Analyzing primary sources allows students to discover how multiple witnesses or personal experiences of controversial events/issues in history can differ and teach what a textbook cannot. Join the Museum of History and Holocaust Education to learn more about teaching with primary sources and gain strategies/resources to teach about debated events in history.

Presenters:

Andrea Miskewicz, Kennesaw State University

Tyler Crafton-Karnes, Kennesaw State University

Intended Audience: Middle and High School (6-12)

Room: Olympia 2

Understanding Native Knowledge 360°

Understanding Native Knowledge 360°, new perspectives on Native American history, cultures, and contemporary lives developed for K-12 student by The National Museum of the American Indian. NK360° provides educators and students with new perspectives on Native American history and cultures. Most Americans have only been exposed to part of the story.

Presenters:

Ernie Lee, Savannah-Chatham Schools

Intended Audience: General (K-12)

Room: Grand Hall 1

Social Studies: Turning Ordinary into Extraordinary

In this session you will earn vocabulary strategies that are engaging for students and fun to teach. You will also learn how to turn your classroom into a simple reader's theater production that will leave your kids begging for more Social Studies.

Presenter:

Teresa Mattingly, Fayette County Schools

Intended Audience: Upper Elementary School (3-5)

Room: Grand Hall 2

What's New with DBQ?

This session is designed to help teachers conceptualize ways to deeply engage students in the analysis of texts in a blended classroom. The participants will discover how the tension of a question can promote student curiosity about informational texts. Join the discussion as we explore ways to foster student-led learning.

Presenters:

Amie Polcaro, The DBQ Project

Jackie Migliori, The DBQ Project

Intended Audience: Middle and High School (6-12)

Room: Grand Hall 3

Impactful Learning with Inquiry-Based Assignments

Use performance assessments to engage students, increase critical thinking, improve literacy skills & encourage informed action in 9-12 Social Studies.

Presenters:

Laura Butler, Pearson

Greg Hutton, Pearson

Intended Audience: High School (9-12)

Room: Grand Hall 4

Take a Journey in My Shoes: Teaching Empathy to Students in the Social Studies Classroom

With the current political environment in the world, we need empathy to be global citizens. We must teach students empathy in our classrooms to spread beyond the classroom into their communities and abroad. Participants will learn how to link Social Studies content to teach empathy and understanding in the classroom

Presenters:

Dr. Wisteria Williams, Gwinnett County Schools
Mrs. Ada Hamlette, Gwinnett County Schools

Intended Audience: General (K-12)

Room: Grand Hall 5

KEYNOTE ADDRESS

9:15 – 10:00 A.M.

Dr. Catherine Cornbleth, professor emerita, in the Graduate School of Education, University at Buffalo, State University of New York (SUNY), joins us Friday morning to discuss “*Who’s Thinking Critically Now?*”

Athena E-J

SESSIONS

10:15 – 11:15 A.M.

World Studies and the Social Studies GSE: Resources for Inspiring Students

Adoption of the new World Studies standards presents an opportunity for inspiring excellence in your students. Come and explore comprehensive NEW materials for teaching the World Studies course at grades 6 and 7. Participants will receive samples of newly developed materials and resources designed to engage students in learning about their world.

Presenters:

Dr. Emmett R. Mullins, Jr., Clairmont Press
Hope B. Culpepper, Gwinnett County Schools
Jason Conner, Gwinnett County Schools

Intended Audience: Middle School (6-7)

Room: Empire 1

Teaching the Arab-Israeli Conflict & Peace Process

The Arab-Israeli conflict is in the news every day. Despite the coverage, however, our students know very little about it. Connect the history and background of the Arab-Israeli conflict and peace process to the present through primary sources and teaching strategies that support close, analytic reading and evidence-based responses.

Presenter:

Dori Gerber, Institute for Curriculum Services
Intended Audience: Middle and High School (6-12)
Room: Athena A

Using Primary Sources in the K-12 Social Studies Classroom (This is a repeated session from Thursday.)

Analyzing primary sources is not only crucial to any social studies course of study- it’s also fun. This session will investigate how to integrate primary sources into lessons and demonstrate how these documents and native resources engage students’ interest. Participants will move from questioning strategies to evidence-based writing practices and ultimately dive deeply into approaches for utilizing inquiry-based learning with primary sources. This must-see, hands-on, fast-paced session will teach educators how to analyze primary sources integrate technology using Primary Source kits already in your districts, buildings, and classrooms and will leave educators enthusiastic about implementing these ideas right away. Teachers will find that these resources and strategies can be applied to other social studies units of study.

Presenter:

Ryan O’Donnell, Educational Consultant (Teacher Created Materials)

Intended Audience: General (K-12)

Room: Athena E-J

Hands-On/Minds-On Social Studies

The focus of this session will be seeing a model of building engaging, active lessons through “bump games” and using hands-on resources to build background knowledge to improve literacy and reading in a content area. Be prepared to be up and moving!

Presenters:

Christina Carroll, SocialStudies.com/Nystrom Education
Intended Audience: Elementary School (K-5)
Room: Athena B

Ever-Fi: Free Online Resources for Your Social Studies Classroom

EverFi creates engaging digital resources that help teachers equip their students with critical life skills. We are also proud to partner with hundreds of organizations that share our mission, enabling all schools access to our resources at no cost. Course topics include financial literacy, civic engagement, African-American history, character development, and more. Everyone who attends this session will be given log-in credentials, lesson plans and ongoing technical and curriculum support at no cost..

Presenter:

Laura Adriansen, EverFi

Intended Audience: General (K-12)

Room: Athena C

Exploring Maps and Globes with Young Children

Come learn hands on and engaging ways to help your K-2 students build a better understanding of maps and globes. These abstract concepts become more meaningful when they start with the child and that is what these lessons do.

Presenter:

Amy Cardwell, Cobb County Schools
Trish Morrison, Cobb County Schools,
Lyssa Sahadevan

Intended Audience: Early Elementary School (K-2))

Room: Athena D

Are We All Equal? Teaching Income Inequality in High School Economics

Income inequality is an issue that is not directly addressed in the standards, yet, it is part of the lived experience of many students. The goal of this presentation is to provide guidelines and a lesson plan (based on the standards) to teach the concept of income inequality.

Presenter:

Glenda Wheatley, University of Georgia

Intended Audience: High School (9-12)

Room: Parthenon 1

Explore, Investigate, Integrate

This session focuses on the use of artifact buckets to increase literacy and social studies skills for students of all ages and levels. Learn how to use primary and secondary sources to engage your students in inquiry-based learning in an innovative way. Grade specific hands-on activities and take-aways will be provided.

Presenter:

Cathy Barco, Social Studies Coordinator-Marietta-City Schools

Jennifer Cotton, Marietta City Schools
Natalie Wilson, Marietta City Schools

Intended Audience: General (K-12)

Room: Parthenon 2

Breakout of the Classroom—Using the Escape Room Concept to Teach and Assess

Learn how to create and use class “Escape Room” units to teach new content or to assess at the end of a unit. Students work in small groups to solve riddles, answer quizzes, and develop critical thinking skills to unlock a series of locks to open the box and retrieve a prize.

Presenter:

Ryse Roerig, Gwinnett County Schools

Intended Audience: Middle and High School (6-12)

Room: Olympia 1

Don't Neglect your Neighbor: Teach Canada!

Though Canada & the United States are linked historically, economically, & geographically, our state and country's largest trading power often receives little classroom limelight. Come experience hands-on lessons aligned to the GSE about interdependence of shared borders, economics, geography, population & language facilitated by a K-12 Study Canada Teacher Associate.

Presenters:

Jennifer Dawson, Cobb County Schools

Intended Audience: Middle and High School (6-12)

Room: Olympia 2

Investigating the Local to the Global: Geo-Inquiry with GPB

Utilizing geographic information systems (GIS) across content areas, examine lessons, activities, and strategies for classroom integration of mapping technologies and primary sources including Georgia-centric content created by Georgia Public Broadcasting. Educators can support inquiry-based learning and geo-literacy using online tools for instruction through innovative programs GeoInquiries and StoryMapJS.

Presenters:

Michael Kuenlen, Georgia Public Telecommunications Commission
Tracey Wiley, Georgia Public Telecommunications Commission
Laura Evans, Georgia Public Telecommunications Commission

Intended Audience: Middle and High School (6-12)
Room: Grand Hall 1

Teaching American Government through Civic Engagement

This session will discuss the inclusion of a Civics Day program, Mock Trial and other events that engage students in Civic learning.

Presenter:

John Garner, Coweta County Schools
Michael Harvey, Carroll City Schools
Nan Newman, Coweta County Schools

Intended Audience: Middle and High School (6-12)
Room: Grand Hall 2

Inquiry: The Economical and Historical Impact of Political Campaigns from 1997-2017!

Join us as we show how to captivate students using a three-step approach: What happened? Why did it happen? Could it happen again? This informative session will provide ready-to-use GSE based lesson plans geared to enthrall you as well as your students.

Presenters:

Danisha Nelson, DeKalb County Schools
Margretha King, DeKalb County Schools

Intended Audience: Middle and High School (6-12)
Room: Grand Hall 3

Teaching Social Studies through Documentary Film

This session will review how to teach 6th and 7th Grade Social Studies by exploring primary source and secondary source material through the use of documentary film. Remember: If a picture is worth a thousand words then a video must be worth a million words.

Presenter:

Jon Mizell, Grady County Schools
Intended Audience: Middle School (6-7)
Room: Grand Hall 4

Soldier, Sailor, Student, Fight- War and the Gridiron: World War II from the Perspective of the Student Athlete and the Student Body

War interrupts. Georgia's in-state football rivalry is examined during the war years. The result, an untold aspect of the war-the interruption of college plans, athletic dreams, and campus life. Students become soldiers. Campuses become military complexes and football fields become training grounds for and metaphors of the war itself.

Presenter:

John Cunningham, Douglas County Schools
Intended Audience: High School (9-12)
Room: Grand Hall 5

S.W.I.R.L. the New Standards: Speaking, Writing, Illustrating, Reading, and Listening in the Social Studies Classroom

Discover methods to activate students' individual learning styles and to instantly create dynamic engagement by implementing the new GaDOE SWIRL method. Your toolbox will be filled with instructional strategies to keep your students swirling around their thinking.

Presenters:

Angela Brazell, Effingham County Schools
Bonnie Terrell, Bryan County Schools
Intended Audience: Middle and High School (9-12)
Room: Empire 1

“Things do not happen. Things are made to happen.”
- John F. Kennedy

Higher Order Thinking with GSE Social Studies Literacy Standards in the K-5 Classrooms (This session is repeated from Thursday.)

The new GSE Social Studies Literacy Standards were designed to establish precisely what students should know and be able to do, and establish the degree of proficiency expected of students at given grade levels within the area of social studies. This level of specificity helps teachers understand exactly what should be taught and tested in order to align with the state standardized test. This session helps teachers improve their own understanding of what the GSE Social Studies Literacy Standards are asking while learning how to navigate and understand the standards independently. Building on that personal understanding, this session steers teachers through integrating these standards into their general instruction using higher order thinking strategies as students read, write, and analyze historical texts and documents. This session empowers teachers to construct their own engaging lessons, going beyond the abstract to include concrete examples of implementation.

Presenter:

Wendy Conklin, M.A. Award Winning Author and Educational Consultant (Teacher Created Materials)

Intended Audience: Elementary School (K-5)

Room: Athena E-I

MINI-SESSIONS
10:15 A.M. – 11:15 A.M.

Real Events, Real People, Real Places, WAX MUSEUM

See Black History on display from 1955 to present-day. See scenes that tell the history of our school in Henry County, the 16th Street Bombing and multiple artifacts that help students to sense what past times must have looked and felt like. No lectures, just a walkthrough because history can be told without words.

Presenters:

Cheryl Guy, Henry County Schools

Caf Tivis, Henry County Schools

Barbara Amerson, Henry County Schools

Primary Area of Relevance: U.S. History

Intended Audience: General (K-12)

Room: Prefunction Area Table 1 and 2

To Buy or Not to Buy? A Taste of Early America

Content integration is a key to student learning. In this colonization unit, students will conduct research on the geography, culture, government, and lifestyles of the different colonial regions. With this knowledge, students will then become marketers to entice potential buyers to move to their region. Attend this mini-session to receive this classroom-ready lesson which integrates math, language arts and social studies.

Presenters:

Maria Dreher, Henry County Schools

Jessica Purvis, Henry County Schools

Primary Area of Relevance: Performance-Based Instruction for Learning

Intended Audience: Upper Elementary (3-5)

Room: Prefunction Area Table 3

“Marching” On Their Own: Personalized Learning of the Civil Rights Movement

Interested in developing personalized learning pathways in your elementary classroom? Drop by our table to hear how we incorporated learning pathways into our integrated ELA/SS classroom and receive ready-made Civil Rights unit which gives students voice and choice. Student work samples will also be displayed.

Presenters:

Jennifer Dobbs, Henry County Schools

Amanda Costello, Henry County Schools

Primary Area of Relevance: U.S. History

Intended Audience: Upper Elementary School (3-5)

Room: Prefunction Area Table 4

#Project History

This mini-session will display and introduce teachers to the concept of what students are able to do with their knowledge (student-centered focus) rather than evaluating what students know.

Presenters:

Rashanda Tukes-Mack, Gwinnett County Schools

Kamilah Williamson, Gwinnett County Schools

Keinya Dorsett, Gwinnett County Schools

Primary Area of Relevance: Performance-Based Instruction for Learning

Intended Audience: General (K-12)

Room: Prefunction Area Table 5

Hip Hop History: The Importance of Music in Social Studies Education

This mini-session would assist Social Studies teachers in reaching their musically-inclined youth. Teachers would be aided in incorporating music to facilitate inquiry-based learning by adapting their lessons to music, having students create songs and using musical lyrics as primary sources of information.

Presenter:

Tekeshia Hill, Cobb County Schools

Primary Area of Relevance: Methods/Materials

Intended Audience: Middle and High School (6-12)

Room: Prefunction Area Table 6

You've Been SPaMed

SPM is a Student Progress Review allowing for kinesthetic learning review stations which caters to different talents, has assessment uses and is academically challenging.

Presenters:

Georgia Frisch, Fayette County Schools

Todd Borngesser, Fayette County Schools

Mark Ruck, Fayette County Schools

Colleen Johnson, Fayette County Schools

Primary Area of Relevance: Geography/Global Studies

Intended Audience: Middle School (6-8)

Room: Prefunction Area Table 9

Politics, Poetry and Process: Making Peace with Presidential Elections

Come to a mini-session to pick up a new lesson plan on using poetry study to help students process their anxiety and frustration when watching the political process unfold. Poetry selections focusing on American values are annotated and students create life-size graphic organizers to express hopes for future candidates for POTUS.

Presenter:

Carol Payne, Douglas County Schools

Primary Area of Relevance: Government/Citizenship/Civics

Intended Audience: High School (9-12)

Room: Prefunction Area Table 7

The Georgia Geographic Alliance and Giant Traveling Map of Georgia

This mini-session will be offered by the Georgia Geographic Alliance, as sponsored by National Geographic, whereby we strive to infuse geographic education and place-based approaches in K-12. Join us for an interactive demonstration of activities on this fun '16x20' resource that you can have shipped to YOUR school.

Presenters:

Brianna Galbreath, Georgia State University

Ashley Little, Georgia State University

Dr. Christy Visaggi, Georgia State University

Primary Area of Relevance: Global Studies

Intended Audience: Middle and High School (6-12)

Room: Prefunction Area Table 10

"Picture This!" Integrating ELA and Social Studies Through Picture Books

A picture is worth a thousand words! What matters is not what you see but how you form connections to the images. Discover how to use picture books to teach social studies while integrating language arts. Walk away with an integrated lesson you can use in your classroom.

Presenter:

Aisha Evans, Henry County

Primary Area of Relevance: Literacy/Reading/Literature

Intended Audience: Upper Elementary School (3-5)

Room: Prefunction Area Table 8

VISIT THE EXHIBIT HALL
11:15 A.M. – 12:15 P.M.

One last visit to our Exhibits! Be sure and thank them for coming. We couldn't have a conference without them!

The Atrium

GAE LUNCHEON
11:30 A.M. – 12:30 P.M.

This is a special ticketed event hosted by the Georgia Council on Economic Education.

Athena J

LUNCH ON YOUR OWN
11:30 A.M. – 12:30 P.M.

Make a quick trip into town and enjoy some of the area's great eating spots. Stop by the kiosk in the prefunction area and get some ideas from the information booth or pick up some brochures from the Athens Convention and Visitors Bureau display.

SESSIONS
12:45 P.M. – 1:45 P.M.

PolyCom - Many Students Many Teachers

Participants will learn how to implement the use of PolyCom conferencing system. Participants will experience how teachers can be in different locations and still collaboratively teach highly effective lessons. In the beginning, participants will hear and see an overview of how PolyCom was used between two teachers to do a cross-curricular project that involved the media specialist, art teacher, social studies teacher, and language arts teacher. The social studies teacher and language arts teacher taught mini-lessons together allowing for larger blocks of time for student work. The art teacher and her students presented work to another class in a different state. Participants will also experience collaborative teaching between two teachers because the presentation will be located in two spaces. This will allow participants to see PolyCom in action.

Presenters:

Kimberly Adams, Gwinnett County Schools
Paula Richards-Bell, Gwinnett County Schools

Intended Audience: General (K-12)

Room: Athena A

Investigating Beyond Facts: Making Social Studies Relevant, Engaging, and Personal

A handwritten letter from President Lincoln, a photograph of a child working in a factory, the pen and ink sketch of an invention—these primary source documents are clues to the past. In this session, discover the importance of infusing relevant primary source documents into your lessons to engage your students.

Presenter:

Pam Renfrow, Britannica Digital Learning

Intended Audience: Middle and High School (6-12)

Room: Athena B

Not Your Typical Session: Take a Walk Through Social Studies with Your Media Specialist!

This exciting and informative interactive session will showcase several lesson plans developed by teachers with a major assist from their media specialist. If you are interested in how to fuse technology and social studies in a way that will keep your students engaged, come collaborate with us! All participants will receive copies of all lessons!

Presenters:

David Kendrick, Barrow County Schools
Clarence Brantley, Barrow County Schools
William Frame, Barrow County Schools
Christy Ross, Barrow County Schools

Intended Audience: Middle School (6-8)

Room: Athena C

Back to Basics: Utilizing Tiered Activities and Scaffolding to Achieve Greater Growth and Promote Achievement

Learn how teachers in a traditionally underperforming district flipped the script on student achievement in their classroom with simple and engaging tools and activities to produce consistently high student growth and high test scores from special needs to advanced placement.

Presenter:

Matthew Desjarlais, Cobb County Schools

Intended Audience: High School (9-12)

Room: Athena D

Interactive Social Studies: Using Kinesthetic Strategies to Increase Student Engagement, Participation, and Academic Achievement

Attendees will engage in various interactive activities that model how kinesthetic teaching strategies promote engagement and participation in the learning process. Participants will also receive materials that describe the suggested use, instructions, and implementation plan of each activity.

Presenters:

Zachary Barfield, Henry County Schools
Melanie Kellam, Henry County Schools

Intended Audience: General (K-12)

Room: Parthenon 1

Hey Mr. DJ, Play Me Some History

Mother, should we trust the government? Early morning, April 4th, shots ring out in a Memphis sky...How much history is actually hidden in the lyrics of some of our favorite songs? This interactive session helps students unlock the history residing on the radio & participants will receive strategies aimed to engage students through the power of music. Bring your earbuds!

Presenters:

Heather MacKenzie, Social Studies Coordinator-
Henry County Schools

Jan Hansen, Fayette County Schools

Intended Audience: General (K-12)

Room: Parthenon 2

Reconstructing Simulation & Inquiry

In just one session you will leave with 4 different lessons that can be applied across content areas and curriculums! While utilizing simulations with inquiry-based assignments, students and teachers will enjoy these classroom strategies with ZERO stress and lots of fun!

Presenter:

April Tedeschi, Clarke County Schools

Intended Audience: High School (9-12)

Room: Olympia 1

Five Easy Steps to Make a Five on the AP U.S. History Exam

This presentation will explain how AP U.S. History teachers can follow five easy steps to help their students earn a five on the AP U.S. History Exam.

Presenter:

Sharon Lukiri, Douglas County Schools

Intended Audience: High School (9-12)

Room: Olympia 2

The Georgia Constitution's Bill of Rights: Does it Protect Civil Liberties and Civil Rights?

Explore the evolution of how the Georgia Constitution protects civil liberties & civil rights. Georgia's sometime troubled journey to protect citizens' rights & liberties will be examined through Georgia court decisions and a critical analysis of the ten Georgia Constitutions. Resources provided.

Presenter:

Dr. William Gillespie, Kennesaw State University

Intended Audience: Middle and High School (6-12)

Room: Grand Hall 1

American Athletes and Musical Artists Contribute to the Civil Rights Movement: Crossing the Integration Barriers

Music and Sports have been a pastime for many since America's founding. In this interactive session, participants will encounter sources to help students discover the role music and sports figures played in contributing to Civil Rights. From an integrated baseball league to Motown, black and white artists and athletes came together to break down segregation and lay the groundwork for integrating America. This session includes a historical background of the achievements and challenges of the Civil Rights Movement.

Presenter:

Victoria Shields, Ypsilanti Community Schools

Intended Audience: High School (9-12)

Room: Grand Hall 2

Spaces of Diversity and Dialogue

Come explore how to introduce the experiences of a minority community (Sikh-Americans) into the classroom as a starting point for dialogue about broader social justice and civil rights issues.

Presenter:

Pritpal Kaur Ahluwalia, The Kaur Foundation

Intended Audience: General (K-12)

Room: Grand Hall 3

Making the Most of Studies Weekly

Learn how to fully utilize every aspect of Studies Weekly with the use of research-based strategies. Topics include lesson suggestions and demonstrations, literacy skills, incorporating technology, primary source analysis, and 3D graphic organizers.

Presenters:

Mark Taylor, Studies Weekly

Intended Audience: General (K-7)

Room: Grand Hall 4

The Georgia Geographic Alliance & National Geographic Educator Certification

The Georgia Geographic Alliance invites you to participate in a new certification program for educators from National Geographic. By attending this session, you will complete Phase I of the certification. You can complete the program at your own pace afterwards upon integrating aspects of their new Learning Frameworks in your classroom.

Presenters:

Dr. Christy Visaggi, Georgia State University

Dr. Jeremy Diem, Georgia State University

Intended Audience: General (K-12)

Room: Athena B

The Science of Social Studies: Two Birds with One Stone

As teachers work to incorporate the GSE into their classrooms, exciting opportunities present themselves to explore economics and scientific phenomena together. This session will provide take away lessons, as well as, the foundation to expand into your own lessons.

Presenters:

Michelle Platson, Henry County Schools

Nelven Bedford, Henry County Schools

Intended Audience: Upper Elementary (3-5)

Room: Grand Hall 5

Finding Primary Documents: The Digital Library of Georgia and Beyond

Educational standards increasingly emphasize the use of primary resources in the classroom. At the same time, cultural heritage organizations are sharing their collections online. Given the vast array of these collections, how can users quickly locate these resources? In this one hour demonstration and discussion, attendees will explore the collections of the Digital Library of Georgia and the Digital Public Library of America, followed by an overview of how, where, and why digital collections are created. This overview will include a live demonstration of a number of helpful digital collections and primary document sets. Participants and presenters will share specific examples of how primary source documents are used in the classroom, and how this improves learning outcomes.

Presenters:

Sheila McAlister, Digital Library of Georgia

Russell Palmer, GALILEO, University System of Georgia

Intended Audience: General (K-12)

Room: Athena C

Beyond the PowerPoint: Instructional Strategies to Promote Inquiry and Literacy in Social Studies Class

This active learning session will provide an overview of inquiry-based learning and provide an opportunity for participants to engage in a variety of instructional strategies that promote inquiry and content literacy in their classes. Participants will be given resources, ideas, and strategies that can be easily implemented into their classes as they begin integrating more student-centered inquiry into their plans.

Presenter:

Crystal Partain, CSRA RESA

Intended Audience: General (K-12)

Room: Athena A

The Elephant in the Room: Conquering Controversy in Social Studies Classrooms

Attendees will explore various strategies to effectively address controversial topics in Social Studies classrooms while maintaining a positive and respectful environment. Strategies will support teachers in tackling sensitive content and current events to develop a classroom culture that is rich in high level critical thinking skills.

Presenter:

Janean Lewis, Social Studies Coordinator-

Atlanta Public Schools

Intended Audience: Middle and High School (6-12)

Room: Athena D

SESSIONS
2:00 P.M. – 3:00 P.M.

Writing in High School Social Studies

Writing strategies proven to increase student achievement will be presented. These writing strategies will provide teacher and students with a plan to synthesize information from various sources, consider the writing prompt and write a paper. We will also discuss the power of providing feedback via peer review and teacher comments.

Presenters:

Mike Savage, Gwinnett County Schools
Mindy Lewis, Gwinnett County Schools

Intended Audience: High School (9-12)

Room: Parthenon 1

Beyond the Obvious: Student Centered vs. Teacher Directed

Using student-centered strategies (the PBL Model) to design effective lessons and assessments that will increase creativity, critical thinking, problem solving, and soft skills for the 21st century.

Presenter:

Eryn Whitfield, Gwinnett County Schools

Intended Audience: General (K-12)

Room: Parthenon 2

Elementary Historians: Using Primary Sources in K-5 as a Window into the Past

Primary sources are a great way to increase student engagement and increase the rigor in your elementary classroom. This session will show you ways to incorporate primary sources in your K-5 classes, yes even kindergarten students and first graders! Student work samples, handouts and teacher materials will be provided.

Presenter:

Jennifer Shepherd, Henry County Schools

Lisa Henriquez, Henry County Schools

Intended Audience: Elementary School (K-5)

Room: Olympia 1

History as Mystery in the Middle School Classroom

Presenters will share investigative lessons designed to engage middle school students in the examination of significant figures in Georgia History. Attendees will have the opportunity to explore lesson and source materials, hear from public historians and teachers who have implemented the lessons and have fun doing detective work!

Presenters:

Jennifer Hauver, University of Georgia

Ashleigh Oatts, TRR Cobb House

Sam Thomas, TRR Cobb House

Megan Tipton, Clarke County Schools

Intended Audience: Middle School (6-8)

Room: Olympia 2

Examine the Unsolved Mysteries of World History

Why were the Bantu on the move? What is the mystery behind the Olmec heads? Get students excited about topics in World History by setting up inquiries as unsolved mysteries. Participants will receive GSE aligned lesson plans with reading and writing strategies.

Presenters:

Ashley Goodrich, Oconee County Schools

Courtney Jones, Clarke County Schools

Intended Audience: Middle and High School (9-12)

Room: Grand Hall 1

Experience a Virtual Field Trip: Bringing Thomas Jefferson's Little Mountain to Your Classroom

Alumnus of the Monticello Teacher Institute Kenny Blum will show participants how to connect to a live virtual field trip hosted by a member of the Education staff at Thomas Jefferson's Monticello. Participants will engage in the same content and skills students will use during a Monticello virtual field trip.

Presenter:

Kenny Blum, Fayette County Schools

Intended Audience: General (K-12)

Room: Grand Hall 2

Let the Students be the Judge!

Come learn how to create a peer court that is run by students for students. Students who serve on the court get the opportunity to be active citizens at their school and learn speaking and problem-solving skills. The students who are brought to the court for academic dishonesty such as plagiarism or collusion get the opportunity to learn why what they did is wrong and then they are given a consequence that helps serve the other students. It is a win win that brings social studies to life.

Presenters:

Laura Ambrose, Social Studies Coordinator-Clarke County Schools

Alex Holman, Clarke County Schools

Intended Audience: Middle and High School (6-12)

Room: Grand Hall 3

Using Perspective to Engage Critical Thinking in the Social Studies Classroom

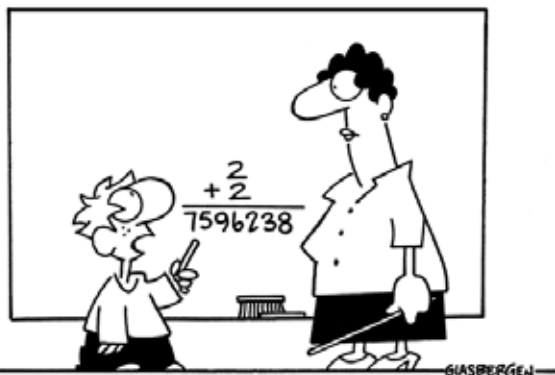
This presentation will demonstrate how a strategy based on DeBono's Hats can engage students in critical thinking skills that will develop a deeper understanding of primary and secondary sources that form the basis for social studies education. Students learn to analyze a text through Gender, Environment, Race, Local, Global, and Historical perspectives while discussing in groups.

Presenter:
 Ransom Jackson, Piedmont College
Intended Audience: High School (9-12)
Room: Grand Hall 4

Differentiated Instruction Differentiated

With the diverse characteristics of students, the basic need to learn remains unchanged. Therefore, educators must diversify how learning occurs. Through this seminar, educators learn to differentiate instruction in patterns that reach the largest number of students. Educators also learn how to assess academic achievement with differentiated instruction.

Presenters:
 Sharla Reynolds, Educational Consultant
Intended Audience: General (K-12)
Room: Grand Hall 5



"In an increasingly complex world, sometimes old questions require new answers."

Interactive Learning Project

The Interactive Learning Project (ILP) a unique, non-traditional program allows students to develop projects over four years, integrating Social Studies with Language Arts. The program developed around an experiential learning model that would move learning away from the stand, deliver model and allow students to design their own learning environment.

Presenters:
 Gary James, Putnam County Schools
 Beth Bacon, Putnam County Schools
 Kathy Smith, Putnam County Schools
Intended Audience: High School (9-12)
Room: Empire 1

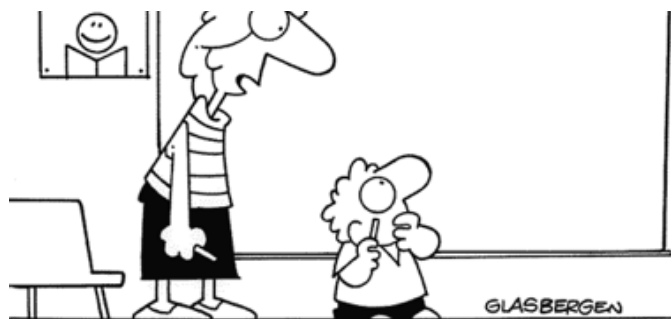
DOOR PRIZES DRAWING
3:10 P.M.

Win fabulous door prizes sponsored by our exhibitors. **YOU DO HAVE TO BE PRESENT TO WIN THESE PRIZES.**

Athena E-J



"How come Lewis and Clark didn't just use MapQuest?"



"There aren't any icons to click. It's a chalk board"



Georgia Department of Education

Questions? Visit GaDOE Social Studies in the Exhibition Hall

Join us at the GaDOE Sessions Thursday October 12th from 2:30-3:45

Stocking Your Pantry: Resources for Inquiry and the new GSE for your grade level/course
Explore the GaDOE resources with those who created them. Find out what is on the shelves now and what is still to come. Bring your questions with you!



GADOE Social Studies



gadoesocialstudies



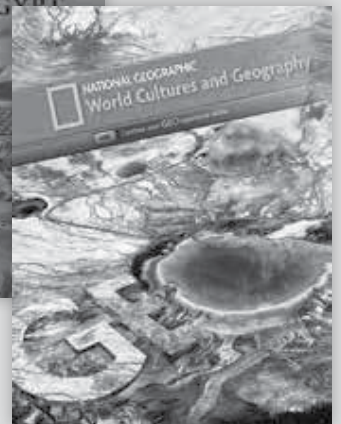
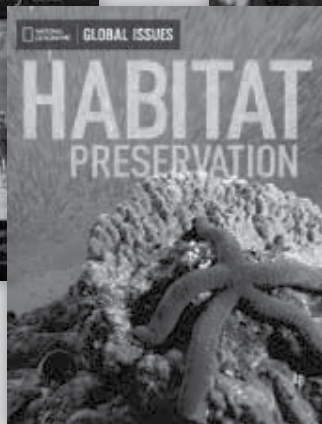
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Are you a member of NCSS?

If you are joining NCSS for the *FIRST* time, you qualify for the special GCSS conference rate of **\$36.50** (regular membership rate is \$72.00).

As an affiliate of the National Council for the Social Studies, GCSS is able to make this offer to you. *Please send the form and check to:*

*Dr. Eddie Bennett
Executive Director
Georgia Council for the Social Studies
PO Box 675
Avondale Estates, GA 30002*

**National Council for the Social Studies Membership
Application** (if joining NCSS for the FIRST time)

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City/State/Zip _____

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.....

Check Level:

___ Elementary ___ Middle School ___ High School ___ College/University ___ K-12

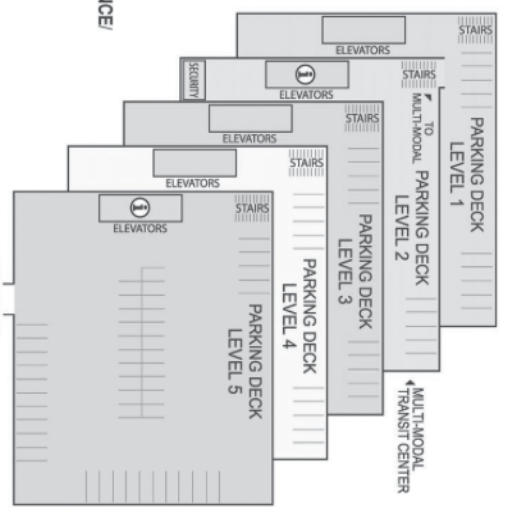
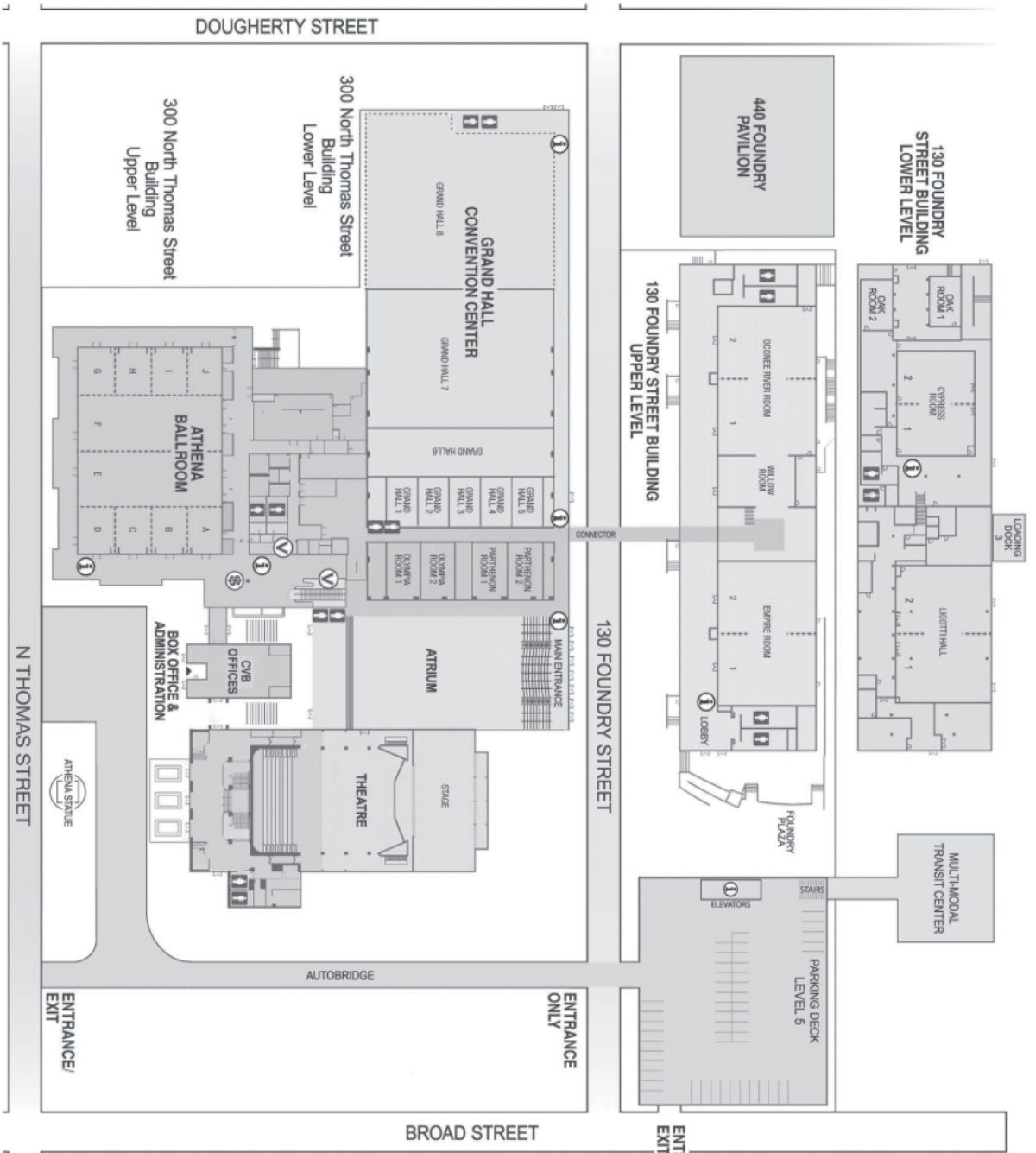
Position:

___ Teacher ___ Dept. Chair ___ Supervisor/Coordinator ___ College/University

Interest Area:

___ History ___ Government ___ Economics ___ Political Science ___ Global Studies

___ Soc/Psych ___ Geography ___ Social Studies



SITE MAP LEGEND

- INFORMATION CENTER
- YOU ARE HERE
- 300 NORTH THOMAS STREET BLDG.-UPPER LEVEL
 - Theatre Lobby
 - Box Office & Administration
 - Parking Deck Level 5
 - Loading Dock 1
- 300 NORTH THOMAS STREET BLDG.-LOWER LEVEL
 - Theatre-Orchestra Level
 - Parking Deck Level 2
 - Loading Dock 2 & 4
 - Multi-Modal Transit Center
- 130 FOUNDRY STREET BLDG.-LOWER LEVEL
 - Parking Deck Level 1
 - Loading Dock 3
- RESTROOMS
- ATM
- VENDING

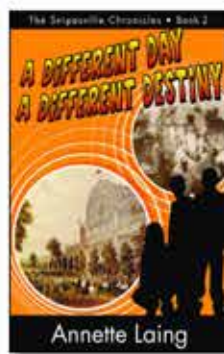


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"Annette Hooks Kids on History!"
Heather McKenzie,
Social Studies Coordinator
Henry County Schools

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Sharing stories that move us and make us



Wendy Conklin

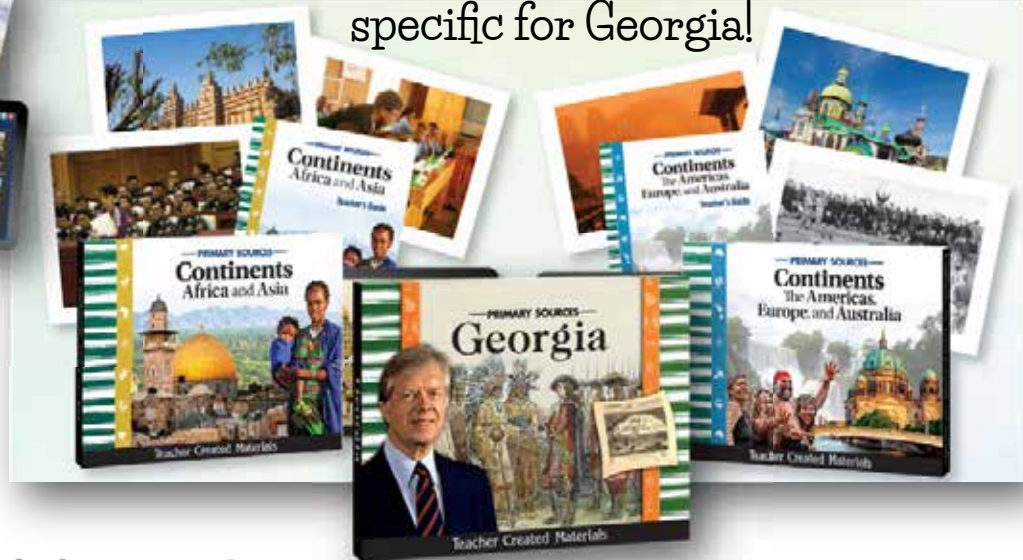
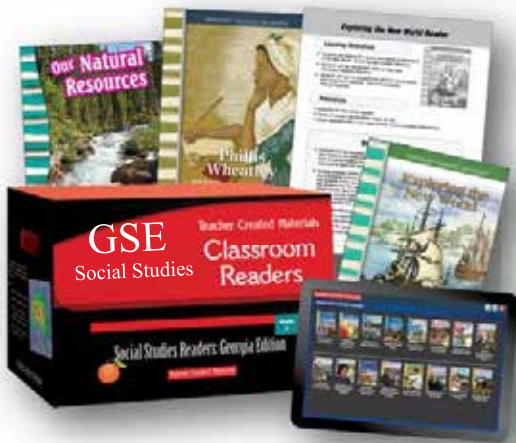


Ryan O'Donnell

**PRESENTING
AT GCSS
2017!**

Don't Miss Ryan & Wendy as they share best practices for integrating higher order/document-based questioning, analyzing primary sources, and teaching using content literacy with increased rigor as required for the new GSE Social Studies Standards!

Swing by our booth & have a look at our **NEW K-5 GSE** Social Studies Reader Kits, and the **BRAND NEW** Continents Primary Source Kits for Grades 6 & 7—specific for Georgia!



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GSE Edition for
Social Studies
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