

Thursday August 12th

Grade 2 Term 3 2021

11/08/2021

REMOTE TEACHING SESSION: 10.30am – 11.30am daily

Grade 2 students will receive a 1 hour face to face remote teaching session with their teacher each day. These sessions will be run using Webex and will focus on Reading, Writing, Maths or Inquiry.

The link to your child's Webex meeting is listed in the table below. Instructions on how to access your child's Webex meeting are available on Sentral.

Advice for accessing your child's Webex meeting:

- Please log on 5 minutes before the start time.
- Ask your child to organise the resources they will need prior to the start time.
- When signing in, please use your child's name as this will be the name displayed to their teacher during the meeting.
- If you have any questions or you are not able to access the Webex meeting, please refer to the instructions available on Sentral or contact the school via phone on 03 8766 4000 or email at barton.ps@education.vic.gov.au.

Grade	Teacher	Personal Room Link	Personal Room Number
2A	Ms van Dam	https://eduvic.webex.com/meet/vandam.katrina.k	573-616-955
2B	Miss Keyworth	https://eduvic.webex.com/meet/keyworth.claire.c	570-038-656
2C	Mr Abella	https://eduvic.webex.com/meet/abella.aaron.a	576-477-614
2D	Miss Gianarelli	https://eduvic.webex.com/meet/gianarelli.simone.k	584-874-482
2E	Mr Rendall	https://eduvic.webex.com/meet/rendall.fraser.w	165-312-7581
2F	Miss Evans	https://eduvic.webex.com/meet/evans.jayde.t	578-446-708
2G	Miss Ivin	https://eduvic.webex.com/meet/ivin.rachel.r	575-425-326

Thursday August 12th

Grade 2 Term 3 2021

11/08/2021


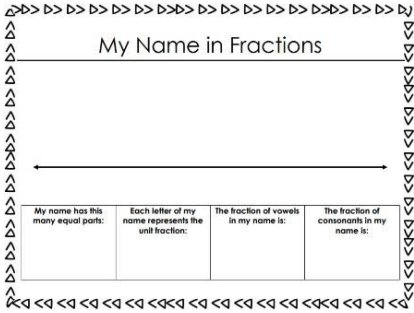
Optional: Drop in support session: 12:00pm – 1:00pm

Grade	Teacher	Personal Room Link	Personal Room Number
2	Specialist Teacher	https://eduvic.webex.com/meet/vandam.katrina.k	573-616-955

Optional: Live Specialist Session 1:00pm-1:30pm daily

Grade	Specialist Class	Personal Room Link	Personal Room Number
2	Monday – Visual Arts Tuesday – STEM Wednesday – Spanish Thursday – Sport Friday – Performing Arts	All sessions: https://eduvic.webex.com/meet/french.justine.m	573-944-792

Thursday August 12th 2021			
Today you will need:	<input type="checkbox"/> Writing Pencil	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Paper/Book	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> A device	<input type="checkbox"/>	<input type="checkbox"/>
	Webex - Reading	Activity 1 – Writing	Activity 2 - Maths
Learning intention	We are learning about non-fiction text features.	We are learning to complete a big write.	We are learning about fractions.

<p>Succe ss criteri a</p>	<p>I can:</p> <ul style="list-style-type: none"> • Suggest non-fiction text features that I know. • Explain the jobs that different non-fiction text features have. • Find non-fiction text features in a text. 	<p>I can:</p> <ul style="list-style-type: none"> • Use a picture to brainstorm ideas. • Plan my narrative. • Use the correct structure to write a narrative. • Use VCOP to improve my writing. 	<p>I can:</p> <ul style="list-style-type: none"> • Use the fractions template (below). • Break my name into equal parts for each letter. • Use my knowledge of fractions. • Use the example given to support my understanding of the task.
<p>Task</p>	<p>Webex remote teaching session</p> <p>WebEx class lesson starts at 10:30am.</p> <p>Please <u>log on 5 minutes</u> before and have the resources listed below ready.</p> <p>You will need:</p> <ul style="list-style-type: none"> • Paper • Writing Pencil 	<p>Let us get our imaginations going!</p> <p>Using one of the pictures below plan and write a narrative (a made-up story).</p> 	<p><i>Time to switch on those fractions brains and get out your colours!</i></p> <p>Today for maths you will be completing the 'My Name in Fractions' activity (full example and template below).</p> 



Remember to plan your writing, think about;

Who are the characters in your narrative?

When will your narrative take place?

Where will your story take place?

What will the problem be?

Why?

In this activity you will need to use a different colour for each letter of your name and write your name **above** the line.

Under each letter you will need to write the fraction it shows and use the line to do this.

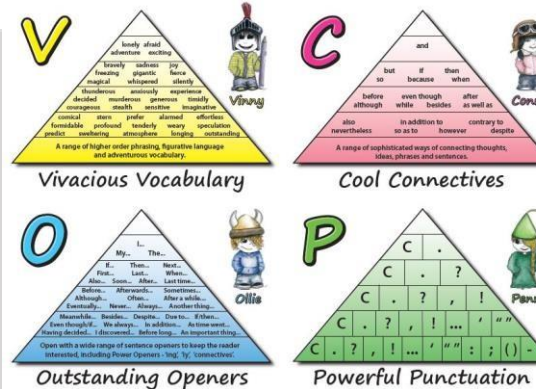
For example: If you have 6 letters in your name, each letter will be showing 1 part out of 6. The fraction you would write is $\frac{1}{6}$ **under each letter.**

After this you need to fill in each box using your name and knowledge of fractions.

- **My name has this many equal parts:** Write how many letters are in your name.
- **Each letter of my name represents the unit fraction:** Write what the letter is telling us. Each letter is 1 part out of all the letters. For example: $\frac{1}{4}$ or $\frac{1}{7}$.
- **The fraction of vowels in my name is:** Count how many vowels are in your name (a, e, i, o or u). Write how many vowels there are on top and the total of letter in your

How will the problem be solved?

Remember to write in full sentences, include punctuation and to use VCOP to make your writing interesting.

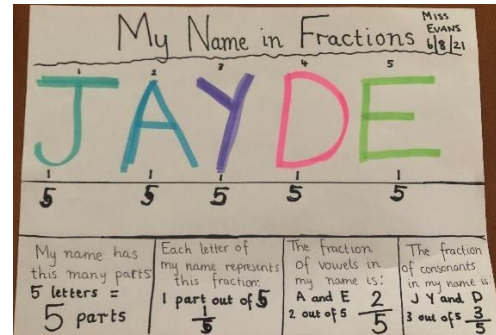


CHALLENGE: After you have finished your narrative, edit your work. Look at your vocabulary and see what words you can change to make your writing more interesting.

name underneath. For example: 3/8 or 2/4.



- **The fractions of consonants in my name is:** Count the consonants in your name (letters that are **not** vowels). For example: 5/8 or 3/6.

When you finish take a photo of your work and upload it to Seesaw for your teacher to see.



CHALLENGE: Choose a family member's name that has more letters than your name and have another go doing this task.

Specialist Activities (optional)

Art	Performing Arts	P.E.	STEM	Spanish		
<p>Learning Intention: We are learning about using objects like fabric and threads in our artwork.</p> <p>Success Criteria: I can:</p> <ul style="list-style-type: none"> Use fabrics and threads in my artwork to create a face. <p>Resources: Objects at home (fabric, wool) and camera (iPad or any technology device with a camera).</p>  <p>Task:</p> <ol style="list-style-type: none"> Collect objects around your house. Arrange them into a face. Take a picture and post your art on Seesaw. <p>Additional:</p>	<p>Learning Intention: We are learning about copying and creating sounds and movements</p> <p>Success Criteria: I can...</p> <ul style="list-style-type: none"> Watch a video on YouTube Copy the moves of a dance Copy the sounds in a song Make up my own movements to go with the dance Make up a new sound to go with the song <p>Resources:</p> <ul style="list-style-type: none"> Device to watch YouTube <p>Task:</p> <ol style="list-style-type: none"> Watch this Just Dance video: https://www.youtube.com/watch_popup?v=drWHI-l_Gew Copy as many moves as you can that the fox is doing Copy as many sounds as you can that the fox says Make up your own movements for the fox to add to the dance Make up your own new sound for the fox to say Perform your dance for 	<p>Learning Intention: We are learning to create our own dance routine.</p> <p>Success Criteria: I can...</p> <ul style="list-style-type: none"> I can try my best <p>Resources:</p> <ul style="list-style-type: none"> Device/Any Song You Like Balls Socks Teddies / toys <p>Task:</p> <p>Warm Up: Create your own dance using your phone number! Don't worry, this ClickView Video of Mrs. Long will explain everything!</p> <p>ClickView Video: https://clickv.ie/w/OjKq</p>	<p>Learning Intention: We are learning about the Earth's resources.</p> <p>Success Criteria: I can...</p> <ul style="list-style-type: none"> Identify how I use water in my house Report on how I use and save water <p>Resources:</p> <ul style="list-style-type: none"> Device Pencil/Paper <p>Task:</p> <ol style="list-style-type: none"> Observe how you use one of Earth's natural resources in your house – for example, wood, water, cotton, rock, plants, air. Draw and write about one of the resources and how you use it every day. <p>If you can log into SeeSaw, go to your STEM folder and complete the water report activity. https://app.seesaw.me/a/e0b42520-84ef-49bf-9987-5caaba34e32d</p>	<p>Learning Intention: We are learning about los juegos olimpicos (The Olympic Games)</p> <p>Success Criteria: I can draw myself as an Olympian and label it in Español (Spanish).</p> <p>Resources:</p> <ul style="list-style-type: none"> Paper Pencils <p>Task: Draw a picture of yourself doing your dream Olympic sport. Label your picture using the sentence structure: Juego (I play) _____ Practico(I do) _____</p>  <p>Use the table help you:</p> <table border="1" data-bbox="1794 1465 2163 1503"> <tr> <td>English</td> <td>Español</td> </tr> </table>	English	Español
English	Español					

Thursday August 12th

Grade 2 Term 3 2021

11/08/2021

Using the same objects try to challenge yourself to make another abstract face.

someone in your house
Optional extra:
8. Upload your dance and sounds to Seesaw

0- The Floss
1- Criss Cross
2- Washing Machine
3- Wave Hands in the air
4- Roll Arms

5- Spin Around
6- The Step
7- The Dougie
8- Body Roll
9- The Woah

8766 4000
(Barton's Phone Number)

Instructions:

'Knock em over' sporting throws

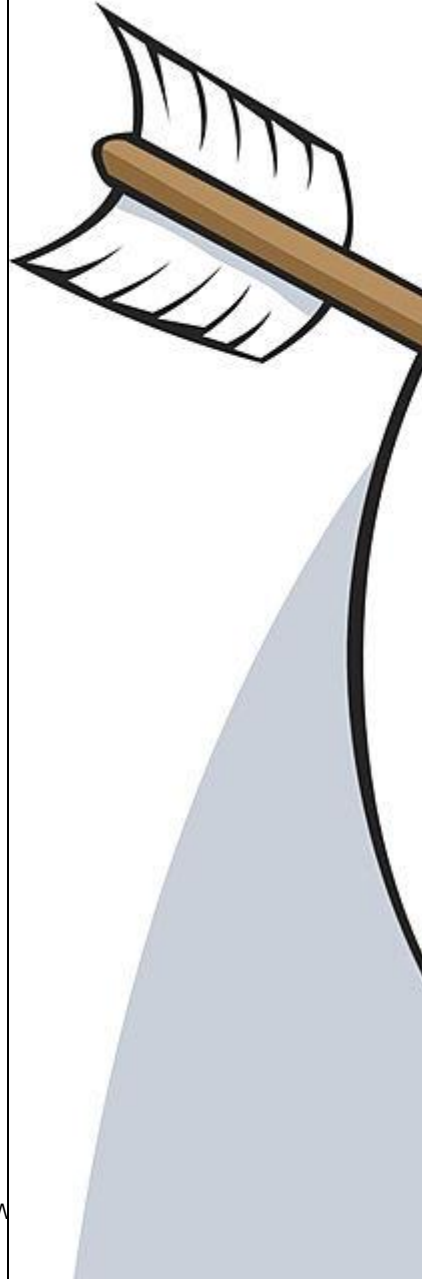
athletics	atletismo
basketball	baloncesto
soccer	fútbol
gymnastics	gimnasia
swimming	natación
cycling	ciclismo



Thursday August 12th
Grade 2 Term 3 2021

11/08/2021

		with Mr Harrison!		
--	--	-------------------	--	--



My Name in Fractions



My name has this many equal parts:	Each letter of my name represents the unit fraction:	The fraction of vowels in my name is:	The fraction of consonants in my name is:
------------------------------------	--	---------------------------------------	---

You can use this template to help complete today's fractions task.
Print or copy this into your book.

My Name in Fractions

MISS EVANS 6/8/21

J A Y D E

1 2 3 4 5

1 1 1 1 1









5 5 5 5 5

My name has this many parts: 5 letters = 5 parts	Each letter of my name represents this fraction: 1 part out of 5 $\frac{1}{5}$	The fraction of vowels in my name is: A and E 2 out of 5 $\frac{2}{5}$	The fraction of consonants in my name is: J Y and D 3 out of 5 $\frac{3}{5}$
--	--	--	--

Use this example to help you understand the task.

Choice Board

Here are some optional activities that you may wish to complete today as well.

<p>Select 20 of your favourite toys. Sort them into half and then into quarters, how many toys are in each quarter? You could use lego, soft toys, dolls or cars!</p>	 <p>Complete a guided drawing of your choice on YouTube. Art for Kids Hub - YouTube</p>	<p>Can you add up all of the odd numbers between 6 and 12? You may like to draw pictures to help you work it out.</p>	<p>Using a book you have at home, practice reading to self.</p> 
 <p>Create a picture graph using an updated medal tally from a country of your choice.</p>	<p>Have a look for games that you have at home and play a board game or card game with your family. Your teachers love playing Uno and Monopoly with their families.</p>	 <p>Teacher Portrait: draw a picture of one of the Grade 2 teachers. Make sure it is 5-Star and your best work.</p>	<p>Go on a fraction hunt in your home/backyard and take photos of where you can see halves, quarters and eighths.</p>
<p>Draw a picture that could brighten somebody's day and hang it in a window so people walking by can see.</p>	 <p>Sing some karaoke to your favourite song on YouTube.</p>	<p>July has 31 days. What will be the next month that has 30 days? Write down your working out.</p>	 <p>Write down 5 things you are grateful for today.</p>
 <p>Write an acrostic poem for a season of your choice. Remember to describe the season you are writing about.</p>	<p>Choose a topic and write down 3 facts and 3 opinions about that topic. You may like to research your facts to make sure they are true.</p>	<p>Choose an Olympic event, and record how you would compete in it at home.</p> 	<p>Make a meal with your family e.g. a sandwich for lunch or fried rice for dinner. Afterwards, write a recipe for how you created the meal.</p>