## TIPP CITY YOUTH SOCCER

## COACHES' TRAINING

PURPOSES, ROLES, \& RESPONSIBILITIES

## The Purpose of this Training

- To continue educating coaches about The Game and their role in it
- To help prevent problems
- To provide a proper perspective
- To provide assistance


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## Objectives of this training

Coaches will have a better understanding of...

- the purpose of USYS, the Miami Valley East League, \& TCYS
- the KEYS to being successful
- their role as the HEAD/ASST. COACH
- the roles of the PLAYERS, PARENTS, and REFEREES
- the CHARACTERISTICS OF THE VARIOUS AGE GROUPS


## The "Big Picture"...

What is FIFA?

- Federation Internationale de Football Association (FIFA)
- Founded in 1904 by delegates from France, Belgium, Netherlands, Spain, Sweden, and Switzerland
- Headquarters are in Zurich, Switzerland
- FIFA now consists of 6 Confederations and 208 Associations


## The FIFA Promise



For the Game. For the World.

## The FIFA Mission




## The IFAB

## maintains the rules

- The International Football Association Board is the "guardian" of the LOTG.
- The IFAB consists of representatives from England, Scotland, Wales, and Northern Ireland, in recognition of their unique contribution to the creation and history of the game, plus four members from FIFA.
- Changes to the laws of the game must be agreed to by at least six of the total eight delegates. Changes are made at the Annual General Membership meeting each March.



## Why Does US Youth Soccer Exist?



- To transform the lives of America's youth through the game of soccer.


## The USYS Mission...

- US Youth Soccer is a non-profit and educational organization whose mission is to make soccer the preeminent youth sport in the United States.


## The USYS Vision...

- To be the future of soccer and provide a path for every player.


## USYS Core Values...

- Respect- On and off the field (respect for the game, diversity, players, opponents, officials and supporters/fans).
- Integrity- Strive for equity, consistency and fairness and deliver events and competitions under the laws of the game in an honest and transparent manner and be accountable to our members.


## USYS Core Values...

- Teamwork- Our success requires a commitment to teamwork at all levels (Board, staff, membership). By working together and sharing knowledge, we can achieve greater results than by working as individuals.
- Excellence- The Association strives to achieve excellence in all our interactions and decision-making.


## The Purpose of the Miami Valley East League

- To provide the boys and girls of the Bethel, Graham, Miami East, Northwestern, and Tipp City school districts a quality soccer program involving as many members of the community as possible, in affiliation with the Soccer Association for Youth, USA
- To develop and encourage sportsmanship among its members and players for the betterment of their physical and social wellbeing


## The Purpose of TCYS

- TCYS Association was founded in 1974.
- TCYSA entered into an "Agreement" with the Tipp City Travelling Teams in 1983.
- TCYSA "incorporated" in 1985.
- TCYS, Inc.
- provides the youth of this geographic area the opportunity to learn the game of soccer and its rules.
- allows all players to participate in each and every game.
- sponsors and promotes the game of soccer in the Tipp City area.


## Dynamics of "The Game"



## Keys to

## Successful Coaching

- Possess a desire to teach youth
- Exercise patience and understanding
- Allow players to learn through failure
- Recognize success in ways other than in wins
- Possess a general appreciation of and respect for the game
- Take advantage of trainings offered


## Characteristics <br> of the Various Age Groups

- Passers (8U)
- Age of innocence
- Fouls accidental
- Frequently ask at game's end, "Did we win?"
- Limited attention span
- Need constant movement
- Role of the
- PATIENCE!
- Safety
- Briefly explain calls
- Teacher70\%
- Referee 30\%


## Characteristics

## of the Various Age Groups

- Wings (10U)
- Still obedient to decision of Referee and coach
- Openly, intensively competitive
- Fouls usually accidental
- Parents becoming aware of laws
- Games can move quickly
- Role of the Referee
- SAFETY!
- Patience
- Still briefly explain calls
- Teacher 50\%
- Referee 50\%
- Because of unpredictability, this can be the most difficult level to referee


## Characteristics

## of the Various Age Groups

- Strikers (12U)
- Occasional dissent
- Size and strength of players
- Frequently outdistance skills
- Very competitive
- Fouls rarely deliberate, but are caused by lack of skill


## Characteristics <br> of the Various Age Groups

- Kickers (14U)
- Usually better balanced physically and mentally than other groups
- Can be intolerant of teammates' lack of expertise or lack of skill
- Occasional dissent with calls
- High degree of team loyalty, and cooperation can emerge
- Can be independent and headstrong
- Fouls are occasionally retaliatory
- Fewer (and quieter) parents at games
- Role of the Referee
- Be wary and in control
- Players see through the referee's "ego trip"
- Teacher $10 \%$
- Referee $90 \%$


## Characteristics of the Various Age Groups

- MinorSeniors (19U)
- Wide range of skills seen, due to co-ed status and 14-18 yrs age span
- More intolerant of teammates' lack of expertise or lack of skill
- Boys exhibit strong protective nature foward their female teammates
- Retaliatory fouls more frequent
- Role of the
- Be wary and in control
- Be prepared to talk to players more often and to issue discipline (cautions or ejections)
- Teacher $1 \%$
- Referee 99\%


## Understanding Perspective Of Player, Coach And

## Referee Leads To Better Relationships (By: Bobby Howe

- USSF National Coordinator of Coaching Education)
- As we continue to grow as a sport in the United States it is important for players, coaches and referees to have a mature understanding of each other's role in the development of the game.
- Since the history of the officiated game, there have been differences of opinion between players, coaches and the officials. In a sense, this is understandable because all parties observe the game from a different point of view. Perhaps, if they were to appreciate the other person's perspective of a game, there would be a better relationship.


## Player Perspective



- Throughout the game the player has to adjust to the movement of the ball.
- At times the player has to run with the ball.
- He has to deal with the constant pressure of opposition.
- The environment, importance of the game, the time in the game, winning or losing, making mistakes in the game, and individual personality will all affect a player's stress level.


## Player Perspective

- Whatever the circumstances of the game, the player has to make very important decisions and maintain a very high level of concentration. It must be understood that players are playing to win the game, therefore, the game is very competitive; the higher the standard of play, the more competitive the game.


## Player Perspective



- While soccer is unlike rugby or football in its physical aspect, soccer is a contact sport, although most of the contact is incidental as a result of players challenging for the ball. All referees will be able to recite the specific rules that disallow certain types of contact. However, the key to their observation is the intent of the contact.


## Player Perspective



- Was the player going for the ball?
- Or, was he going for the opponent?
- Did the opponent fall over the ball or player after a correct challenge?
- Or, did the player hit the opponent before the ball?


## Player Perspective



- Despite its simplicity, the very nature of the game of soccer presents individual and group "battles" on the field which have to be won.
- Referees must understand that the player regards the game from one perspective - he cannot be impartial.


## Coach Perspective



- The coach's perspective is entirely different from the players and the referee. No matter what his personality is like, the coach cannot be impartial; he observes the game for the advantage of his team.
- Soccer coaches must not fall into the trap of copying coaches of baseball, football and basketball, where it is accepted to be highly critical of officials during the game.


## Coach Perspective



- In those traditional American sports the coaching staff plays a vital role in the outcome of the game while the game is being played. Therefore, emotions tend to run high. Soccer coaches can do very little to affect the outcome of the game while it is being played. Soccer is a player's game.
- While emotions are undoubtedly affected, the coach is under no real pressure during the game: he does not have to run, sweat, nor make split second decisions as do the players and the referee. The coach has no excuse for poor behavior.


## Coach Considerations



- Coaches should recognize the importance of their behavior; harsh criticism of the referee by the coach during the game often gives license for the players and parents (spectators) also to criticize.
- Coaches should address referees respectfully, quietly, in a nonconfrontational manner.


## Advice to Coaches



- Before each game, coaches should try to remind the players that the referees need to concentrate and that unnecessary talking (directed at the referees) tends to create less concentration on the job of refereeing.
- Coaches should not approach the referee at half time. This is the only time during the game that the coach has to talk to the players as a group. The coach should not waste valuable time in talking to the referee.
- The Head Coach is responsible for the behavior of the Assistant Coaches and the Parents.


## Referee Considerations

- The referee has a high level of concentration for the duration of the game in which he is making splitsecond valued judgments, which may affect the outcome of the game.
- The referees are human. They will make mistakes. However, they will make fewer mistakes than mos $\dagger$ players on the field.


## Referee Considerations

- Referees should not become defensive when criticized nor should they intentionally try to antagonize the players or coaches. If players or coaches become abusive, the referee should deal with the situation and... ...get on with the game.
- Referees should allow some degree of "venting" by the coaches \& players.


## Referee Considerations

- Soccer is a simple game with simple rules. The difficulty that many referees encounter is that the rules are written in black and white terms, but soccer is a gray game. Therefore, common sense should be applied to the decision making process.
- The very nature of the game presents different challenges and ever changing situations within a game. The nature of the game also dictates that one game will be entirely different from another.


## Referee Considerations

- Currently, the lack of experienced referees often dictates that most referees are asked to officiate different standards of play and both boys and girls games.
- Each game represents a different challenge. It is vital that the referee recognizes the standard and type of game and take every game seriously.


## Considerations for All

- Finally, coaches and referees mus $\dagger$ recognize that soccer is a players' game and not an arena for them to exhibit their egos.
- The best referees are those who are not remembered after the game because they have allowed the players to play.
- The best coaches are those who allow their players to play without unnecessary interference.


## Role of the Head Coach

As the leader of the team:

- Is a role model for \& surrogate parent of the players
- Is responsible for the behavior of the Assistant Coaches and the Parents
- Ensures that each practice is safe, fair and fun. Exercises extreme caution when participating with the players during practices, especially with the younger age groups.
- Teaches soccer skills
- Teaches the laws of the game
- Understands the characteristics of the age group and of the individual players


## The coach can demonstrate sportsmanship by...

- Encouraging "fair play" from his players
- Not dissenting the decisions of the referees
- Responding positively when his team beats its opponent
- Responding positively when his team suffers a loss
- Congratulating the opposing players, coach, and referees no matter the outcome


## Role of the Assistant Coach

- Acts in a responsible manner
- Follows instructions from the Head Coach
- Should manage the team bench
- Should allow the head coach to be the "main voice" of instruction to the players during games
- Acts as head coach when the head coach is not available
- Helps ensure that each practice is safe, fair and fun. Exercises extreme caution when participating with the players during practices, especially in the younger age groups.


## Coach's Code of Ethics

- The position of coach or leader of any youth group is an important and serious responsibility. All the children look up to the coach and should respect his position. His behavior is constantly under supervision by them, and they will strive to imitate his actions. The coach's opinion and behavior during the game will carry more weight than that of anyone else, even parents.
- The following "Code of Ethics" specifies the standards of conduct expected of USYS coaches:


## Coach's Code of Ethics

1. Know the Laws of the Game and teach them to your players. Read the Rulebook and attend a clinic to enhance your knowledge of the game.
2. Abide by the Laws of the Game and the Rules of USYS. Set the example that no one is exempt from the Laws of the Game.
3. Treat the referee with respect, no matter what the call.
4. Exhibit exemplary conduct at both practices and games. Team behavior tends to reflect the coach's attitude.
5. Coach clean, honest, and skillful soccer with good sportsmanship. Stress playing hard to win over winning itself.
6. Help maintain a climate of enjoyment among spectators by discouraging negative remarks and harassment of players, referees, and other spectators.
7. Work at team morale as much as soccer skills and tactics...be a "Fun Leader".

## Coach's Code of Ethics

8. Maximize praise and minimize criticism when dealing with your players. Make corrections calmly and slowly in a manner tailored to the individual.
9. Refrain from using profanity or vulgar language. Remember, you have an impact on the character of your players.
10. Coach talented and less-talented players with equal vigor. Allow all players opportunities to play more than half the game.
11. Minimize your instructing the players during the game. Screaming at players never accomplishes anything.
12. Strive to pre-plan your practice sessions so they are interesting, fast-paced, and inclusive: minimize time spent standing around and drills with lines.
13. Listen to your players and welcome feedback from their parents. This avoids potential problems and fosters your growth as a coach and improvement in the players.

## Coach's Rights?



- All team members and coaches are subject to the Laws, whether on or off the field of play.
- The IFAB LOTG, Law 5 states, "The referee takes action against team officials who fail to conduct themselves in a responsible manner and may, at his discretion, expel them from the field of play and its immediate surrounds."


## Coach's Rights?



- US Soccer says, "A coach has no "right" to anything in the game of soccer, other than the right to conduct him/herself responsibly during the game -- from within the technical or bench area -- while offering advice to his team's players. A referee who allows coaches or other team officials to parade around the field or shout abuse at players in the guise of instruction, in contravention of the requirements in Law 5 that coaches behave responsibly and that referees not permit anyone other than players to enter the field, should be ashamed.


## Coach's Rights?



- The referee may first warn the coach who is behaving irresponsibly (unless the behavior is REALLY egregious).
- USSF suggests referees apply the "Ask, Tell (yellow card), Remove (red card)" approach when dealing with team officials.
- If the behavior persists, the coach is expelled from the field for failing to behave in a responsible manner.


## Distinguishing Responsible vs. Irresponsible behavior

- Responsible behavior means that the coach or other team official has stuck to what his part of the game is......issuing tactical instructions or praise to their players. If they go beyond those bounds, then their behavior is irresponsible. Shouting abuse and heaping derision on players is irresponsible behavior and brings the game into disrepute. (US Soccer)


## Disrepute

- Bringing the game into disrepute in the normal course of the game means doing something that is totally counter to the spirit of the game, which is meant to be played fairly and in a sporting manner. Such acts show a lack of respect for the game, e. g., aggressive attitude, inflammatory behavior, deliberately kicking the ball into one's own goal or taunting." It $\dagger$ also includes intimidation and arguing with the referee. (US Soccer)


## Role of the Parents



- Have their player at practice and games on time as specified by the Coach
- Pick up their player on time at the end of practices and games
- Notify the Coach if their player will not be at practice or a game
- Volunteer to assist the Coach with small identified team jobs when possible
- Support the Coach by abiding with the "Parent Code of Conduct"


## Parent <br> Code of Conduct



- Children's sports are supposed to be fun - for the children. Unfortunately, many parents, fans and coaches don' $\dagger$ realize that their actions, whether verbal or nonverbal, can have a lasting emotional effect on children. Too many children are leaving sports activities because the fun is unfairly taken away by adults.
- That is why Tipp City Youth Soccer has adopted the following Code of Conduct for parents and spectators to abide by at every game.
- Parents, fans and coaches who follow this simple code can help reinforce what sports are all about... BEING FUN FOR EVERYONE.


## Parent Code of Conduct

- Preamble
- The essential elements of character-building and ethics in sports are embodied in the concept of sportsmanship and six core principles: trustworthiness, respect, responsibility, fairness, caring, and good citizenship. The highest potential of sports is achieved when competition reflects these "six pillars of character."
- As a requirement to register a child to participate in any Tipp City Youth Soccer program I therefore agree that...


## Parent Code of Conduct

- I will not force my child to participate in sports.
- I will remember that children participate to have fun and that the game is for youth, not adults.
- I will inform the coach of any physical disability or ailment that may affect the safety of my child or the safety of others.
- I will learn the rules of the game and the policies of the league.
- I (and my guests) will be a positive role model for my child and encourage sportsmanship by showing respect and courtesy, and by demonstrating positive support for all players, coaches, officials and spectators at every game, practice or other sporting event.
- I (and my guests) will not engage in any kind of unsportsmanlike conduct with any official, coach, player, or parent such as booing and taunting; refusing to shake hands; or using profane language or gestures.


## Parent Code of Conduct

- I will not encourage any behaviors or practices that would endanger the health and wellbeing of the athletes.
- I will teach my child to play by the rules and to resolve conflicts without resorting to hostility or violence.
- I will demand that my child treat other players, coaches, officials and spectators with respect regardless of race, creed, color, sex or ability.
- I will teach my child that doing one's best is more important than winning, so that my child will never feel defeated by the outcome of a game or his performance.
- I will praise my child for competing fairly and trying hard, and make my child feel like a winner every time.
- I will never ridicule or yell at my child or other participant for making a mistake or losing a competition.


## Parent Code of Conduct

- I will emphasize skill development and practices and how they benefit my child over winning. I will also deemphasize games and competition in the lower age groups.
- I will promote the emotional and physical well-being of the athletes ahead of any personal desire I may have for my child to win.
- I will respect the officials and their authority during games and will never question, discuss, or confront coaches at the game field, and will take time to speak with coaches at an agreed upon time and place.
- I will demand a sports environment for my child that is free from drugs and alcohol, and I will refrain from their use at all sports events.
- I will refrain from coaching my child or other players during games and practices, unless I am one of the official coaches of the team.


## Parent Code of Conduct

- By registering your child to participate in any Tipp City Youth Soccer program, you also agree that if you fail to abide by the aforementioned rules and guidelines, you (the parent/guardian) will be subject to disciplinary action that could include, but is not limited to the following:
- Verbal warning by the referee, head coach, or TCYS
- Written warning
- Parental game suspension with written documentation of incident kept on file by TCYS
- Forfeit of the match
- Parental season suspension


## What should/should not be said by the coaches or spectators

- Nice ball!
- Nice shot!
- Nice save!
- Great effort!
- Drop!
- Patience!
- Two touch!
- Clear it!
- Wide!
- Through ball!
- Give and go!
- Overlap!
- Get the ball!
- Boot it!
- What are you doing!
- Don't let him push you!
- Get'im!
- Push him back!
- Take him out!
- He's no good!
- He can't beat you!
- What were you thinking!
- What is wrong with you!
- That's terrible!


## Maximum Penalties for Violating the Coach's \& Parent's Codes

- The following are examples of violations of the Coaches' and Parents' Code of Ethics. These unsporting behaviors will result in specific penalties to be issued by the TCYS Board and by the MVE League Board as appropriate.
- Every coach is hereby instructed to inform all parents' of the following penalties for breeches of the "Parents' Code of Conduct" by disseminating copies of this document:


## Maximum Penalties for Violating the Coach's \& Parent's Codes

1. Entering the field of play without permission of the referees WARNING or CAUTION or EJECTION w/ 1 GAME SUSPENSION
2. Threatening actions or words towards officials, players or spectators EJECTION \& 2 GAMES SUSPENSION
3. Offensive, insulting, or abusive language to an official $1^{\text {sT }}$ OFFENSE - EJECTION
$2^{N D}$ OFFENSE - EJECTION \& 2 GAMES SUSPENSION
4. Aggressive physical contact with the referee or a player, i.e. grabbing the
arm, turning individual around, poking, bumping or pushing -
$1^{\text {ST }}$ OFFENSE - EJECTION \& 2 GAMES SUSPENSION
$2^{N D}$ OFFENSE - EJECTION \& EXPULSION FOR THE SEASON (Expulsion must be approved by the USYS National Board of Directors)
5. Striking an official, player or spectator, including spitting EJECTION \& EXPULSION FOR THE SEASON (Expulsion must be approved by the USYS National Board of Directors)
6. Refusal to leave the playing field after an ejection -

1 GAME SUSPENSION \& FORFEITURE OF GAME, REGARDLESS OF LENGTH OF GAME PLAYED

## Maximum Penalties for Violating the Coach's \& Parent's Codes

7. Constant and excessive verbal harassment of the referee or players -
$1^{\text {ST }}$ OFFENSE - CAUTION or EJECTION $2^{N D}$ OFFENSE - 2 GAME SUSPENSION
8. Instructing players to play in a dangerous or unsporting manner -
$1^{\text {ST }}$ OFFENSE - CAUTION or EJECTION
$2^{N D}$ OFFENSE - 5 GAMES SUSPENSION
9. Instructing players to play in a dangerous or unsporting manner
with deliberate intent to harm -
$1^{\text {ST }}$ OFFENSE - EJECTION \& 2 GAMES SUSPENSION
$2^{N D}$ OFFENSE - EJECTION \& EXPULSION FOR THE SEASON
(Expulsion must be approved by the USYS National Board of Directors)
10. Playing an illegal player -

GAME FORFEITURE (If not a deliberate action)
SEASON SUSPENSION (If it can be proved that the coach deliberately and with full knowledge used an illegal player; suspension must be approved by the USYS National Board of Dir.)

## Maximum Penalties for Violating the Coach's \& Parent's Codes

- Spectators can often be guilty of one or more of the actions described in items 1 through 9 above, but a team may not be punished for the actions of those people who are not formally a part of either team.
- For all actions calling for a caution as a penalty, the spectator is to be given a verbal warning. Repetition of this action will lead to ejection from the area of the field (out of sight and hearing distance).
- Actions calling for a coach or parent suspension or expulsion will result in ejection from the field, with a written report to the MVE Area Board, who will decide on punishment or legal action against that person.


## The Role of the Player

- To attend as many practices and games as possible (players are guaranteed at least one-half of playing time in a game regardless of attendance at practices)
- To listen to the coaches and do as they ask
- To talk to the coaches about where they would like to play and if their playing time is less than the guaranteed one-half
- To talk to their parents if they have concerns


## Player's Code of Ethics

- Players can often be responsible for the well being and smooth functioning of a team. By following the "Code" participants are able to be a strong positive influence on the entire season.
- As a player I will strive to:


## Player's Code of Ethics

1. Develop my skills to the best of my ability and to give my best effort in competition and understand that personal development is a big part of soccer.
2. Compete within the rules of soccer and understand that winning isn't everything.
3. Be respectful to coaches, referees, parents and players and understand that creating an incident could be cause for my removal from the game.
4. Be a positive influence on the team and recognize that my behavior becomes a model others may choose to emulate and that good sportsmanship and positive support for my teammates and others is a necessity for all players.
5. Follow the team rules established by the coach and understand that if the coach is constantly confronted with discipline problems, practices and games will not be fun for anyone.

## Player's Code of Ethics

6. Attend every practice and game that I can and notify my coach if I cannot.
7. Alert my parents and/or coaches if soccer stops being fun or if I feel that I have not received a fair and equal amount of playing time.
8. Not allow practices and games to take precedence over school and homework and understand that soccer is a game and that there are many things in life that are more important.

- I hereby pledge to follow this Player's Code of Ethics.


## Maximum Penalties for Violating the Player's Code

- Every coach is hereby instructed to make all players aware and knowledgeable of the following penalties for breeches of the "Players' Code of Ethics" by disseminating and reviewing this document with them.


## Maximum Penalties for Violating the Player's Code

1. Abusive language to an official, player, coach or spectator EJECTION \& 1 GAME SUSPENSION
2. Foul language to an official, player or spectator: CAUTION or EJECTION w/ 1 GAME SUSPENSION
3. Threatening actions or words towards officials, players or spectators -
EJECTION \& 1 GAME SUSPENSION
4. Aggressive physical contact with referee, i.e. grabbing the arm, turning the individual around, poking, bumping -
EJECTION \& 4 GAMES SUSPENSION
5. Aggressive physical contact with players -
$1^{\text {ST }}$ OFFENSE - EJECTION \& 1 GAME SUSPENSION
2ND - OFFENSE-4GAMES SUSPENSION
6. Striking an official, including spitting

EJECTION \& EXPULSION FOR THE SEASON (Expulsion must be approved by the USYS National Board of Directors)

## SYSTEM OF CONTROL 1, 2, or 3 REFEREES?

- USYS allows for leagues to use different referee systems to cover games.
- There may be only one referee, or two referees, or one referee with two assistant referees, or even three referees.
- It is, of course, understood that referees use a whistle and assistant referees use flags.


## Role of the Referee

- Enforce the laws
- Approve the ball and players' equipment
- Keep the time
- Record goals, cautions, ejections
- Stop for infringements of the laws and injuries
- May reverse a decision if the game has not been restarted
- Use the advantage clause
- Refrain from penalizing for trifling offenses
- Signal to restart after all stoppages


## Role of the Referee

- Suspend or terminate the match for:
- Unacceptable field conditions
- Lightning or thunder
- Coach interference
- Spectator interference
- Serious disorder
- Allow players and others on the field with only the referee's permission
- Call 911 anytime if his own safety is threatened. This includes anyone who approaches him after he has retreated to avoid the situation.


## Referee's Code of Ethics

The referee is responsible for the following:

- Insuring fairness by enforcing the rules and laws of the match
- Minimizing the possibility of injury to all involved
- Controlling the conduct of the match
- Controlling the temperament of the crowd


## Referee's Code of Ethics

Therefore, the referee must:

- Have a good understanding of the rules, rule changes, and mechanics of officiating.
- Be on time for the match (you are expected to arrive a minimum of 20 minutes before match time). Confer with your fellow official. Cover all pre-game duties properly.
- Be proud of your appearance - Look and act like a referee!
- Be well prepared with: whistle, watch, coin, red \& yellow cards, rulebook, game card, and pen/pencil. These are absolute necessities.


## Referee's Code of Ethics

- Be prepared to be physically in the game and mentally alert. Stay up with play but out of the way.
- Do not use abusive language or profanity at any time.
- Address all players by their numbers and coaches by the title, "Coach", "Sir", "Mrs.", etc. Never use first names while performing as a referee.
- Do not socialize with the coaches, players, or fans immediately before, during, or after the game. Do not smoke on the field.
- Present an air of authority. Respect the coaches and players, and inform them you expect the same conduct in return. Always be courteous and considerate, but do not sacrifice firmness.


## Referee's Code of Ethics

- Always deal firmly with actions that could result in injury to a player. You will maintain control of the match by good refereeing.
- Do not place your hands on a player when he appears to be highly agitated. The player may misconstrue the action and become aggressive.
- During or after the match, do not make statements to players, coaches, or spectators about the match except to clarify a rule interpretation. Never hesitate to explain rules and calls at appropriate times.
- Be professional with fellow referees. Do not discuss other referees with coaches. Constructive criticism must be directed in private to the referee concerned.


## Things that Coaches do which Referees will have to address

- All 3 coaches give instructions at once
- Verbally harass/abuse any player (his or one on the opposing team)
- Verbally harass/abuse the young referee
- Complain directly/indirectly about the calls
- Shout out calls for fouls, etc.
- Shout, "What was the call, Ref?"
- Stand on or enter the field during play without permission from the referee


## Things that Parents do which the Referees will have to address with the Head Coach

- Coach their child excessively
- Coach their child's teammates
- Verbally abuse any player (theirs, or one on the opposing team)
- Verbally harass/abuse the young referee
- Argue/fight with opposing parents
- Enter the field of play during the match
- Stand or sit near the goals.
- Follow the referees to their car


## Things that Referees do that annoy Coaches

- Don't show up on time to the match
- Don't use their whistle effectively
- Don't use signals effectively
- Don't call enough fouls
- Don't explain things sufficiently to younger players
- Don't call the game fairly


## Important Policies \& Rules

- "Times Two" policy
- "Communicable Disease Policy"
- "Lightning Policy"
- Thor Guard Warning System at Kyle Park
- TCYS "Weather Safety"
- USYS "Concussion Awareness" training
- "SafeSport" Program training
- Ohio Dept of Health - "Lindsay's Law"
- Protests


## "Times Two" Policy

- All Leagues will require no less than two adults (at least 18 yrs of age and suggested as unrelated), per team, to be present at all team functions such as games, practices, picnics, etc. No Exceptions!
- NOTE:
- The adults assigned can be a combination of coaches, parents, board members, etc.
- While the focus of this policy is the child, it also provides protection for the volunteers in case of misunderstandings.
- It is important that each League reviews their policy on car-pooling. USYS has for a long time recommended that volunteers not provide transportation for non-family members. This was more of an insurance issue but now has implications in regards to the intent of the "Times Two" policy.


## "Times Two" Policy

- IMPORTANT! Failure to implement the "Times Two" policy may adversely impact the MVE League's liability insurance coverage. The referees are instructed to help assure that coaches comply with this policy at the games and will ask a coach who is alone to have a parent come over to the team bench for the duration of the game.


## "Communicable Disease <br> Procedure"

- When a player is bleeding, or has an open wound, or has an excessive amount of blood on the uniform, the player must leave the game immediately.
- The bleeding must be stopped, the wound cleaned and covered, and the bloody uniform changed (or adequately cleaned or covered) before the player may return to the game.


## "Lightning Policy"

- In all outdoor sports the safety of players and participants is of utmost importance.
- Soccer fields can be a dangerous place during severe weather.
-1. You are in danger if you can see lightning.
- 2. You are in danger from lightning if you can hear thunder.
- 3. Lightning often travels sideways as far as 10 miles and can strike away from any rainfall even when skies are blue.


## TCYS Weather Safety <br> Procedures

- Kyle Park has the Thor Guard Lightning Prediction \& Warning System located at the shelter.
- It will signal the presence of a high risk for lightning by activating a horn and a strobe light.
- It is safe to resume activity only when the warnings cease.


## TCYS Weather Safety <br> Procedures - cont'd

- If the Thor Guard warnings are activated, all park activities must stop.
- All personnel at Kyle Park must seek shelter immediately.
- Do not try to complete the quarter you are in or a practice.
- Coaches are to direct their teams to the shelter or vehicles.
- The referees are to do the same.
- Activities shall not resume until the Thor Guard warnings cease.


## Weather Safety Referee Responsibilities

- If inclement weather appears imminent prior to the match or between quarters, the referees will discuss the possibility of Thor warnings occurring and where to meet if that happens.
- If Thor warnings are activated, the REFEREES will...
- ...note the time the game was suspended, e.g. 3 minutes to go in the first quarter.
- ...note where the ball was and whether it was in play or out of play when they suspended the game.
- ...begin timing a 30-minute interval when warnings begin.
- ...instruct the players, coaches, and parents to seek shelter immediately, but not to leave the park. They will ask the coaches where they are going to wait. Both REFEREES will tell them where they will be and will wait there.


## Special Guidelines re Match Suspensions

## For Passers 8 U matches:

- If the match is on a weeknight...
- ...and it is suspended in the $1^{\text {st }}$ half, it will be terminated.
- ...and it is suspended in the $2^{\text {nd }}$ half, the match is considered "complete" and will be terminated.
- If the match is on a Saturday...
- ... and it is suspended in the $1^{\text {st }}$ half, the teams will wait at least 30 minutes for the Thor warnings to cease. If they do not, the match will be terminated.
- ...and it is suspended in the $2^{\text {nd }}$ half, the match is considered "complete" and will be terminated.


## Special Guidelines re Match Suspensions - cont'd

For all other age divisions:

- If inclement weather occurs on a weeknight, the coaches will decide to...
- ...terminate the match and reschedule.
- ...or, wait for the Thor warnings to cease.
- The coaches will determine how long to wait after the first 30 minutes.
- In any case a match is "complete" if one half has been played.


## Special Guidelines re Match Suspensions - cont'd

For all other age Divisions:

- If the match is on a Saturday...
- ...and it is suspended in the $1^{\text {st }}$ half, the teams will wait at least 30 minutes for the Thor warnings to cease. If they do not, the match will be terminated.
- and it is suspended in the $2^{\text {nd }}$ half, the match is considered "complete" and will be terminated.


## Concussion Policy

- ALL coaches and officials regardless of their age and/or status (i.e. Head coach, Assistant Coach, Head Referee, Assistant Referee, etc.) are required to comply with this policy.


## Concussion Policy

- These procedures are designed to comply with recently passed legislation concerning concussion in youth sports.
- It will be necessary to complete a concussion training course every three (3) years.


## Concussion Policy

- Go to www.nfhslearn.com
- Read Concussion Policy and Procedures
- Complete the course online
- Submit your completed Certificate to the Referee Coordinator


## SafeSport Training

- On March 6, 2017 a bill was introduced to amend the Victims of Child Abuse Act of 1990. The Protecting Young Victims from Sexual Abuse and Safe Sport Authorization Act of 2017 was signed into law on February 14, 2018.


## SafeSport - cont'd

- This law is in effect and should be adhered to by all USYS members. This amendment extends the duty of USYS members to report suspected child abuse, including sexual abuse, to adults who are authorized to interact with minor or amateur athletes at a facility under the jurisdiction of a national governing body. A national governing body (U.S. Soccer) is an amateur sports organization that is recognized by the International Olympic Committee.


## SafeSport - cont'd

- All MVE League administrative board members, coaches, and referees (18 yrs or older) must complete the online SafeSport training, which includes sexual misconduct awareness, emotional and physical misconduct, and mandatory reporting. Upon successful completion of the training the participant will receive an overall SafeSport Training Certificate. SafeSport Training is required to be completed every two years.


## SafeSport - cont'd

- All MVE League administrative board members, coaches, and referees mus $\dagger$ provide proof of compliance to their District compliance director.


## Ohio Dept of Health Lindsay's Law

- Lindsay's Law, Ohio Revised Code 3313.5310, 3707.58, 3707.59 went into effect on August 1, 2017. In accordance with this law, the Ohio Department of Health, the Ohio Department of Education, the Ohio High School Athletic Association, the Ohio Chapter of the American College of Cardiology and other stakeholders jointly developed guidelines and other relevant materials to inform and educate students and youth athletes participating in or desiring to participate in an athletic activity, their parents, and their coaches about the nature and warning signs of sudden cardiac arrest.


## Lindsay's Law - cont'd

- A Sudden Cardiac Arrest (SCA) occurs when the heart suddenly and unexpectedly stops beating, cutting off blood flow to the brain and other vital organs. Sudden cardiac arrest is fatal if not treated immediately, most often by a defibrillator.


## Lindsay's Law - cont'd

- Lindsay's Law, that requires all youth athletes, parents/guardians, and coaches to annually complete a set of requirements prior to participating in any organized sports activity.
- Effective Aug 1, 2017, and in accordance to Senate Bill 252, all members must follow and adhere to the Sudden Cardiac Arrest in Youth Athletes Law (Lindsay's Law).


## Protests

Judgment calls by referees may not be protested. For example, no official protest may be made concerning the referee's judgment as to:

- who committed the foul, or whether a foul was intentional or even committed;
- whether a goal was or was not scored
- which team should be awarded the ball when the ball goes out of play over the goal-lines or the touch-lines;
- allowing or failing to allow an "advantage", etc.


## Protests

- An official protest concerning a particular game and any incidents which occurred during that game may be lodged by the Head Coach (or by his assistant when the Head Coach is not present), ONLY if it is alleged that a PLAYING RULE or LAW was incorrectly applied or enforced by the referee.
- For example:


## Examples of Valid Protests

- Referee permits/denies a $2^{\text {nd }}$ Penalty Kick opportunity incorrectly per Law 14
- e.g. the referee allows a goal upon a $2^{\text {nd }}$ touch by the kicker after striking any part of the goal
- Referee allows a goal after discovering the scoring team had more than 11 players on the field
- Referee allows an IFK to score after failing to raise his arm overhead
- Referee allows a DFK to score after raising his arm overhead indicating it was an IFK


## Protests

- Official Protest Procedure
- An informal, but official, verbal protest must be made to the referees by the Head Coach, or the Assistant when the Head Coach is not present, at (preferably) or close to, the time of the incident; but in all cases, it must be made before the referees have left the playing area.


## Protests

- Official Protest Procedure
- A simple or vague complaint about a call or calls will not suffice - the words "official protest" must be used, and the reason for the protest must be made clear. (If this is done at the time of the incident, a mistake by a referee can often be easily rectified without the need for any further action.) Any coach who has made an official verbal protest may withdraw that protest at any time.


## Protests

- The opposing coach must be notified of the protest by the referee.
- The informal verbal protest must be followed by submission of a formal, written official protest...
- Delivered to the District Representative or the appropriate MVE League designee,
- By midnight of the following day


## Online Resources

- www.tippsoccer.org
- www.usyouthsoccer.org
- www.osysa.com
- https://learning.ussoccer.com/
- www.theifab.com
- wWW.OSSrC.com


## Next Steps

- Become familiar with the Laws of the Game and Small-Sided Rules for $7 v 7$ \& 9v9 Matches
- Consider attending the Introductory Referee Clinic or the Referee Outdoor Training Session
- Be sure to complete the Concussion and SafeSport Trainings

