Florida Publisher Questionnaire

Course: Language Arts 6-8 Series (100042E) & Language Arts 9-12 Series (100930E)
Title: SpringBoard® English Language Arts, Grade 6-12, Edition: 1st
Copyright: 2014
Author: Victoreen, et. al.
Grade Level: 6 - 12

Authors & Credentials: List full name of author(s), with major or senior author listed first. Briefly provide credentials for each author.

JoEllen Victoreen - During JoEllen's 33 years in the classroom, she taught grades 9-12, including Advanced Placement English, International Baccalaureate English, Higher Level, 12th grade Pacesetter English and 9th grade Textual Power for San Jose Unified Schools in San Jose, CA. During her tenure in San Jose, she also served as department chair and a "Writing Across the Curriculum" resource teacher as well as a district curriculum writer and district mentor teacher for the state of California. JoEllen received a BA in English from UCLA and a Masters in Curriculum and Supervision from the University of San Francisco. She has served as a College Board National Trainer for Pre-AP Vertical Teams, Building Success, and SAT Writing Workshop as well as SpringBoard. JoEllen was a reader for the California Assessment Performance in Writing and an associate examiner for International Baccalaureate oral examinations. She has also served as Chief Reader for NAEP, and as an ETS Test Development Committee member and as a table leader for Pacesetter Culminating Assessments. Before becoming a SpringBoard Instructional Specialist in 2006, JoEllen served as a consultant on the committee to develop the College Board Standards for College Success and chaired the committee to develop ELA content, grades 9-12 for what is now SpringBoard. In her present role as Instructional

Specialist for SpringBoard, JoEllen leads the writing and development of the 2014©
Common Core Edition of SpringBoard ELA.

Students: Describe the type(s) of students for which this submission is intended.
SpringBoard® is intentionally designed to provide college and career readiness for
ALL students. The 2014© Edition of SpringBoard was designed from the start to
meet the needs of the Common Core State Standards. Built on current research on
best instructional practices and pedagogy, SpringBoard is designed to make the rigor
of the Common Core accessible to all students.

**1. IDENTIFY AND DESCRIBE THE COMPONENTS OF THE MAJOR
TOOL. The Major Tool is comprised of the items necessary to meet the
standards and requirements of the category for which it is designed and
submitted. As part of this section, include a description of the educational
approach of the submission.**

**Educational Approach (The information provided here will be used in the
instructional materials catalog in the case of adoption of the program. Please
limit your response to 500 words or less.)**
SpringBoard is a highly integrated program of reading, writing, speaking and listening
that aims to address the whole child as he builds toward mastery of complex literacy
skills. Text centered learning is sequenced, scaffolded and supported to advance
students toward independent reading of complex texts. The close reading of texts also
prepares SpringBoard students for continuous practice in evidence based writing. The
design of SpringBoard rests on the research-based work of Grant Wiggins and Jay
McTighe in Understanding by Design, an approach that "begins with the end in
mind," creating standards based authentic assessments, and then creating the learning
activities that deliberately and carefully scaffold learning to ensure student mastery of
the skills and knowledge detailed in the grade level ELA CCSS. Each grade level of
SpringBoard is divided into thematically focused instructional units organized around
a pair of Embedded Assessments that represent targeted assessments of grade level
skills and knowledge. Successful completion of these standards based, performance

assessments is supported by purposefully designed scaffolded activities that provide students with engaging and targeted learning they will need to be successful on the assessments. In addition, every unit contains multiple and varied modes of formative and summative assessment opportunities – from multiple choice Unit Assessments accessed online, to formative Writing Prompts, Check for Understanding assignments, and Key Ideas and Details questions that ask students to demonstrate evidence of understanding of texts and the independent ability to apply new learning. This emphasis on scaffolded instruction and formative assessment allows teachers and students to monitor learning and also facilitates differentiation both to support and extend learning. In SpringBoard, student learning is the primary focus and is facilitated by an emphasis on best instructional practices, which include not only the scaffolded learning activities, but also the explicit and deliberate use of learning strategies in classroom instruction to provide support and ensure that students will move toward independent student directed learning, inquiry, analysis, evaluation, and reflection.

Major Tool - Student Components Describe each of the components, including a format description.
SpringBoard includes a digital access subscription to the 2014© edition of our English Language Arts program along with free consumable student edition(s). SpringBoard features a highly interactive digital program that contains all content from both student and teacher editions with a suite of tools and features including a one-click Correlations Viewer so teachers can see the links between Common Core State Standards and exact standards locations in the student and teacher editions.

Digital Student Edition

The SpringBoard digital student edition is an interactive online program that provides all content online. SpringBoard's digital program uses responsive web design to discern the device being used and adjusts content to fit screens—from desktops to laptops to tablets. The Springboard digital student edition provides engaging tools such as text marking (highlight, underline, circle, and so on), a digital notebook that notes and tracks text interactions, and uploading of student papers. The glossary is

available in English and Spanish. In the Student Editions, students see Learning Targets for each activity – these are the Common Core standards in student-friendly language.

Print – Consumable Student Edition

The SpringBoard consumable student edition provides the same student content as the digital edition and meets 100% of the Common Core State Standards. The print version of the consumable student edition features instructionally-interactive and engaging activities designed to create a student-centered and collaborative classroom while meeting all Common Core requirements. In the Student Editions, students see Learning Targets for each activity – these are the Common Core standards in student-friendly language.

Major Tool - Teacher Components Describe each of the components, including a format description.

Digital Teacher Edition

The SpringBoard digital teacher edition is an interactive online program that provides all teacher and student content. The teacher edition is highly customizable, allowing teachers to edit lesson plans and personalize by adding their own notes, links, and comments about lessons or notes to a substitute teacher. The SpringBoard digital teacher edition includes online student and teacher resources such as graphic organizers, blackline masters, mini-lessons, and other content to support instruction and intervention. The Teacher's Edition is organized according to the same model as the AP redesign; using the Plan, Teach, Assess, Adapt instructional cycle.

Print – Annotated Teacher Edition

The SpringBoard print teacher edition replicates the same content as the digital version. It features a reduced student page as well as a teacher wrap that guides teachers and provides suggested learning strategies for teachers to use as part of strategic instruction. At the beginning of each activity, full text of each of the Common Core State Standards covered in that activity is listed.

2. IDENTIFY AND DESCRIBE THE ANCILLARY MATERIALS. Briefly describe the ancillary materials and their relationship to the major tool.

Ancillary Materials - Student Components Describe each of the components, including a format description.
Not applicable. All materials in the SpringBoard Program are included at point-of-use in the Major Tool.

Ancillary Materials - Teacher Components Describe each of the components, including a format description.
Not applicable. All materials in the SpringBoard Program are included at point-of-use in the Major Tool.

3. HOW MUCH INSTRUCTIONAL TIME IS NEEDED FOR THE SUCCESSFUL IMPLEMENTATION OF THIS PROGRAM? Identify and explain the suggested instructional time for this submission. If a series, state the suggested time for each level. The goal is to determine whether the amount of content is suitable to the length of the course for which it is submitted.
SpringBoard ELA, Grades 6, 7 and 8, our middle school instructional program, consists of four instructional units, each of which has a suggested pacing guide detailing a six to eight week instructional pathway. Individual activities take anywhere from one 50 minute class period to three 50 minute class periods and can be easily adapted to different class time configurations. Detailed teacher guides help facilitate an efficient use of instructional time. This schedule fits well within a school calendar giving sufficient time to add to or alter a pacing schedule. SpringBoard ELA, Grades 9 – 12, the high school instructional program, consists of five instructional units, to accommodate a high school calendar of 180 days or less. Each unit of instruction has a suggested pacing guide to help teachers progress through the units in a timely fashion. Units take approximately five to seven weeks of instructional time. In both middle school and high school programs, the instructional sequence and

activities can be adapted to meet the demands of an individual school or district schedule.

4. WHAT TRAINING/INSERVICE IS AVAILABLE? Describe the training/in-service available from the publisher for successful implementation of the program, the type of in-service available and how it may be obtained. (The information provided here will be used in the instructional materials catalog in the case of adoption of the program.)

For Fee, SpringBoard provides a suite of on-going Professional Development and coaching services, which can be found in the SpringBoard Professional Development Catalog. http://springboardprogram.collegeboard.org/about-PD

5. WHAT HARDWARE/EQUIPMENT IS REQUIRED? Briefly list and describe the hardware/equipment needed to implement the submission in the classroom. REMEMBER: Florida law does not allow hardware/equipment to be included on the bid! However, schools and districts must be made aware of the hardware/equipment needed to fully implement this program.

SpringBoard Digital requires internet access and a web browser to be viewed. SpringBoard Digital is optimal with Windows Operating Systems running XP, Vista, Windows 7, and Windows 8, and Apple Operating Systems running Mac OS 10.2x and above. SpringBoard Digital is best viewed on HTML-5 compatible browsers like the latest editions of Chrome, Firefox, Safari, and Internet Explorer 9 and higher. SpringBoard Digital is accessible on Tablets and other mobile devices that run iOS, Android, or Windows Mobile operating systems, that have a minimum of a 7-inch color screen, and that have a compatible web browser. (This includes the iPad, Android Tablets, the Kindle Fire, Microsoft Surface, and the Nook HD.)

6. WHAT LICENSING POLICIES AND/OR AGREEMENTS APPLY? If software is being submitted, please attach a copy of the company's licensing policies and/or agreements.

Not Applicable

7. WHAT STATES HAVE ADOPTED THE SUBMISSION? List some of the states in which this submission is currently adopted.

The 2011© of SpringBoard English Language Arts has been adopted in Texas, North Carolina, Nevada and Hawaii.

8. LIST THE FLORIDA DISTRICTS IN WHICH THIS PROGRAM HAS BEEN PILOTED IN THE LAST EIGHTEEN MONTHS.

The 2010©/2011© Edition of the SpringBoard Program is currently being used by 41 Districts in Florida. There are no Florida Districts Piloting the 2014© Edition of SpringBoard.