



BEST **FOR**
ALL

We will set all students on a path to success.

TN Foundational Skills Curriculum Supplement

Kindergarten

Unit 2 Workbook

Unit 2

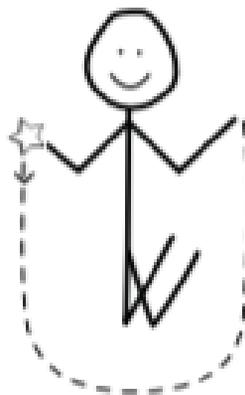
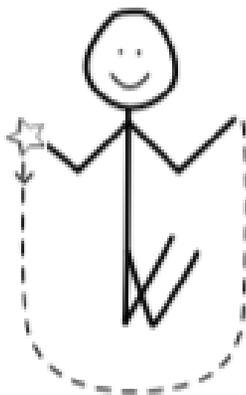
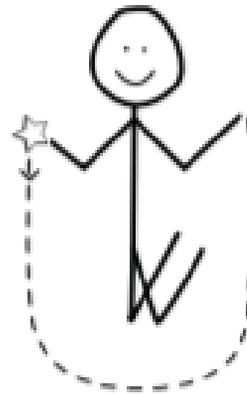
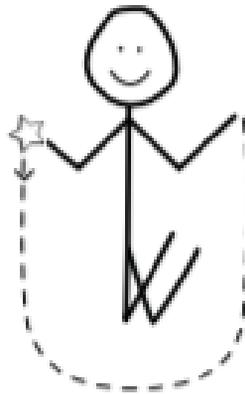
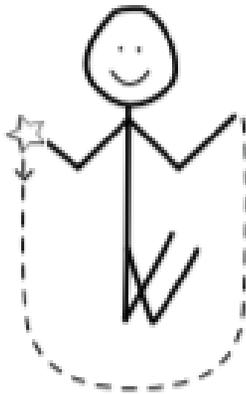
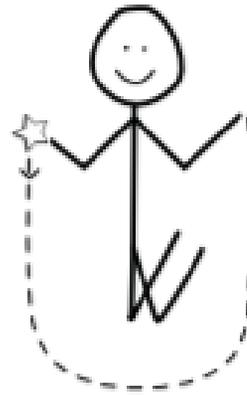
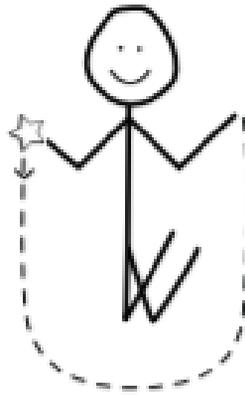
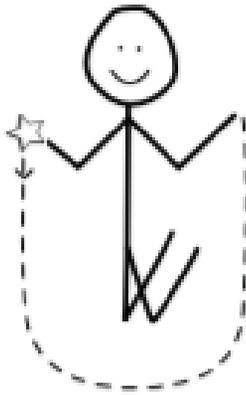
Workbook

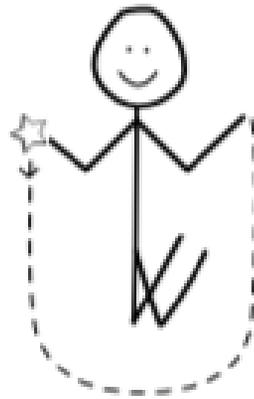
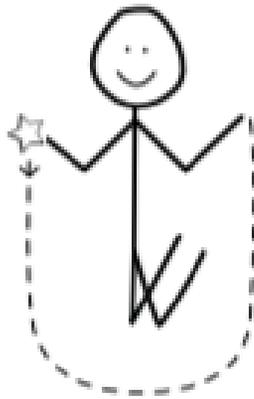
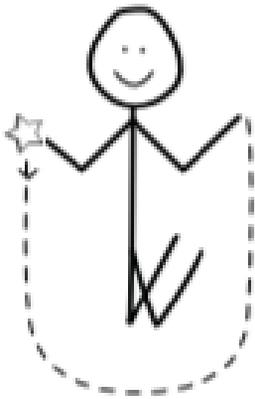
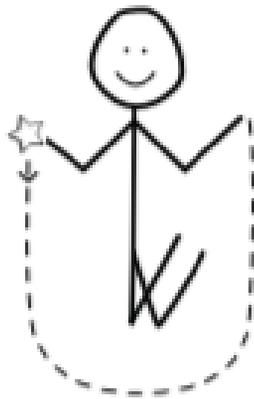
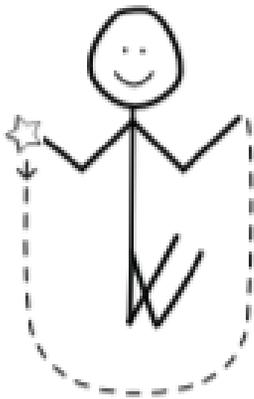
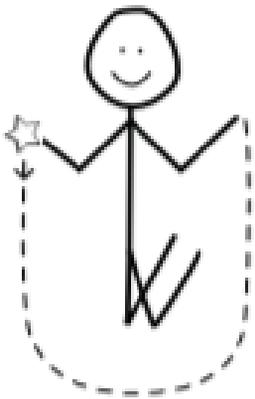
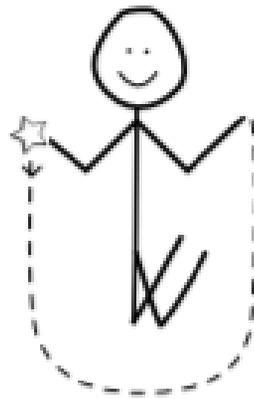
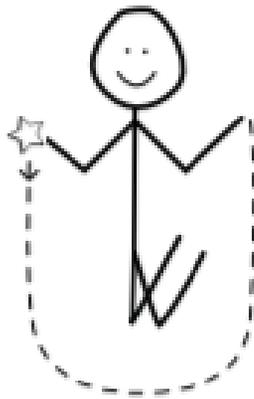
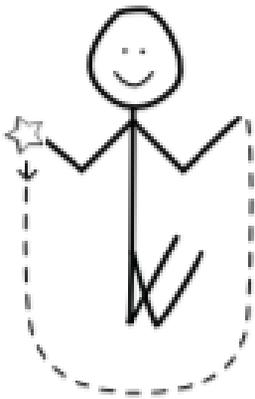
This workbook contains worksheets which accompany many of the lessons from the *Teacher Guide* for Unit 2. Each worksheet is identified by the lesson number in which it is used. The worksheets in this book do not include written instructions for students because the instructions would have words that are not decodable. Teachers will explain these worksheets to the students orally, using the instructions in the teacher guides. The workbook is a student component, which means each student should have a workbook.

Name _____

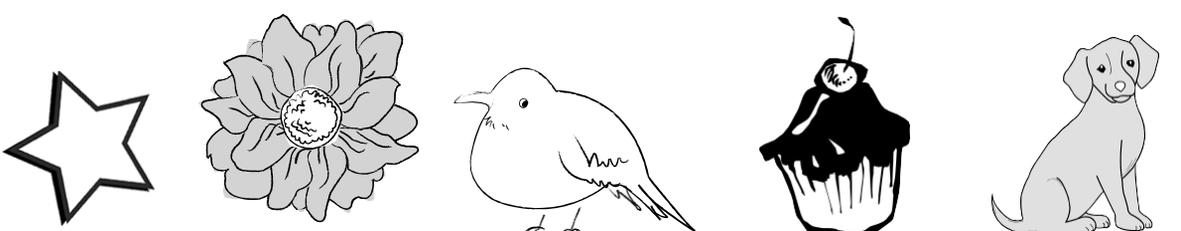
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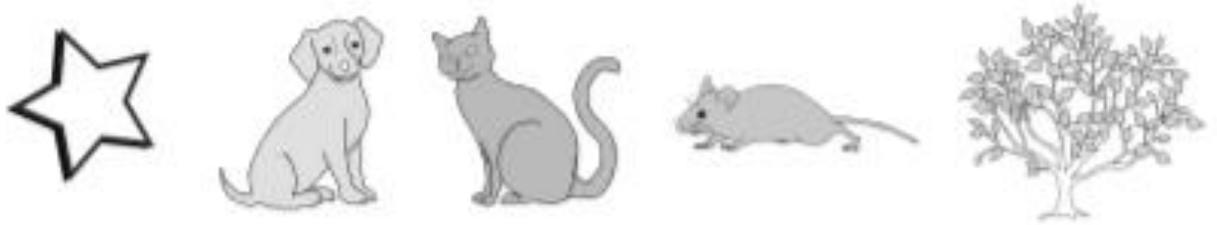
Directions: Ask students to trace the dotted cups, starting at the stars. Students may color the picture (optional).





Directions: Ask students to simultaneously name and point to the pictures in each row from left to right. Students should work through the pictures in the top row, then the second row, then the third row, and then the bottom row.

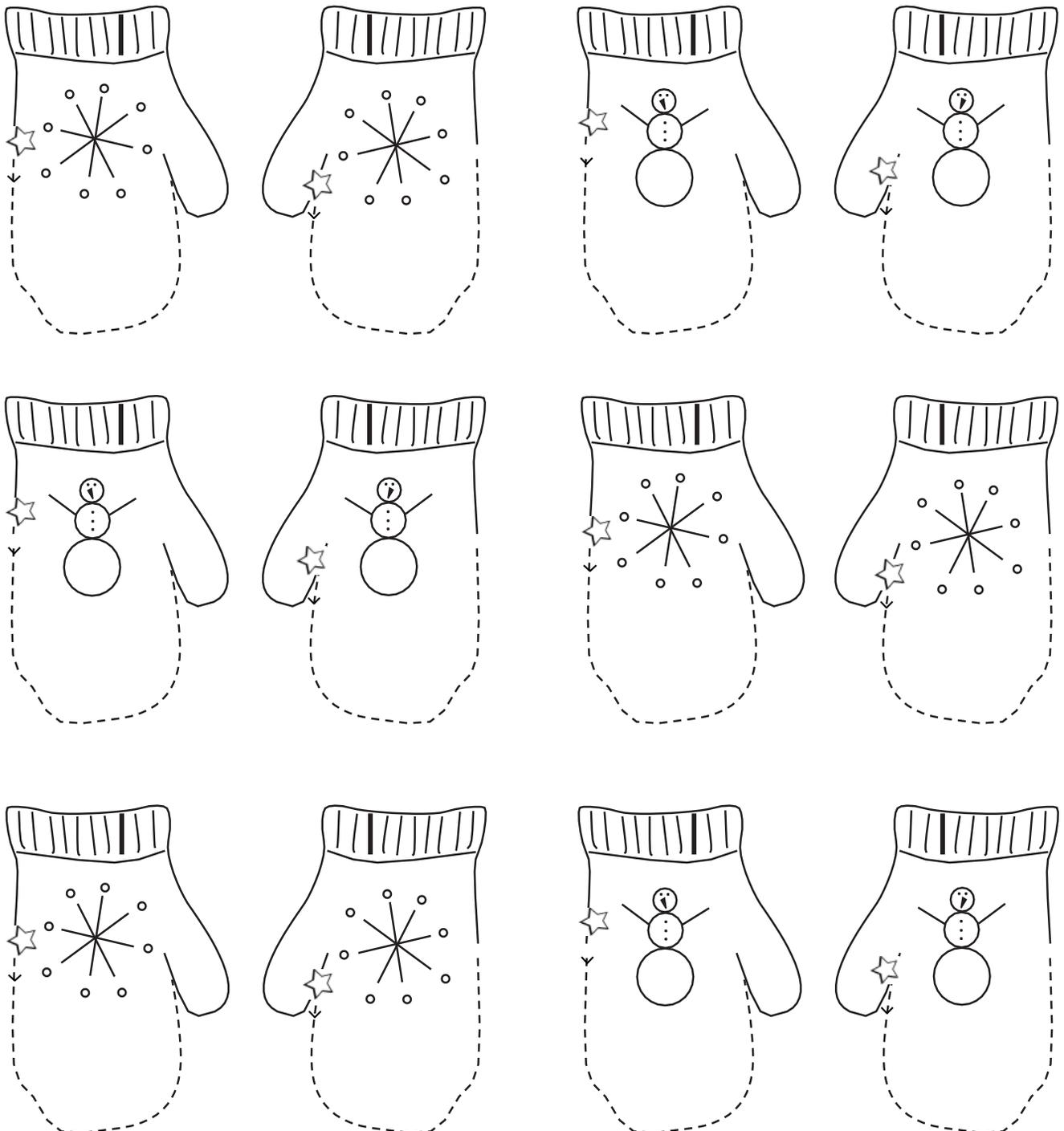


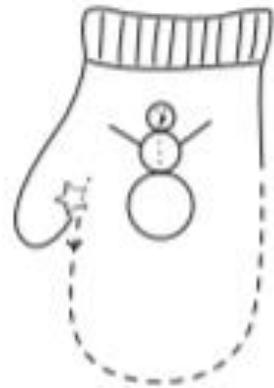
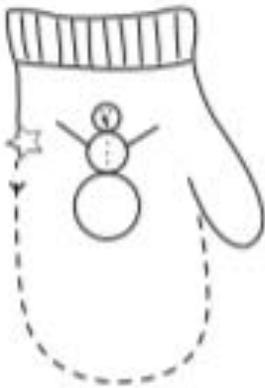
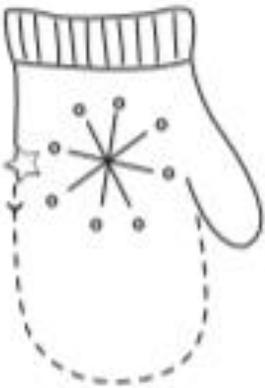
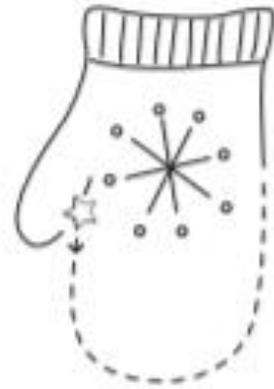
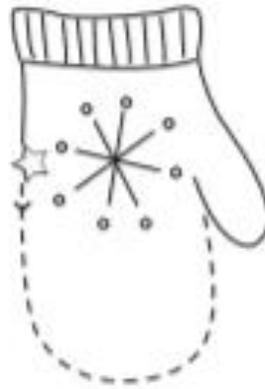
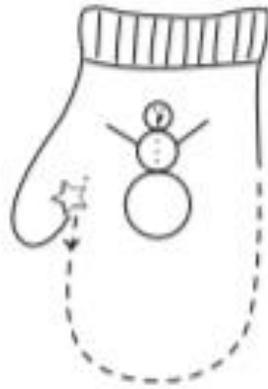
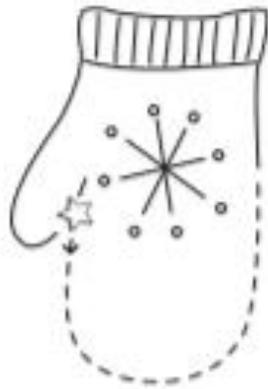
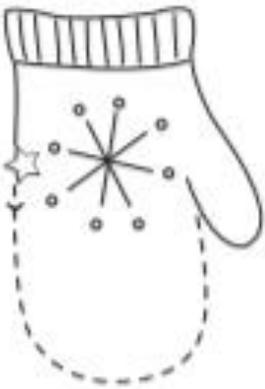
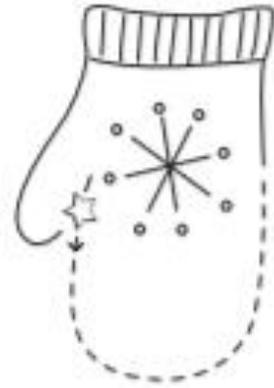
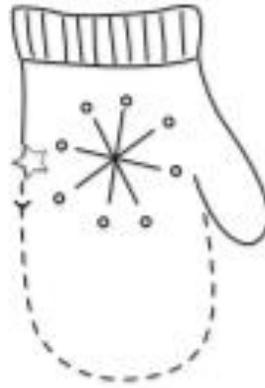
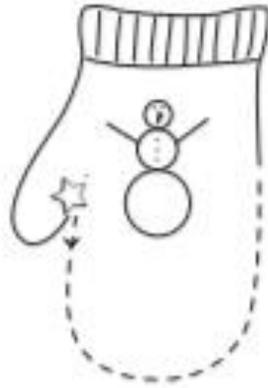
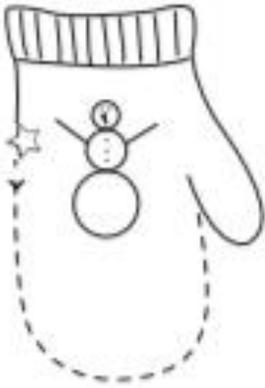


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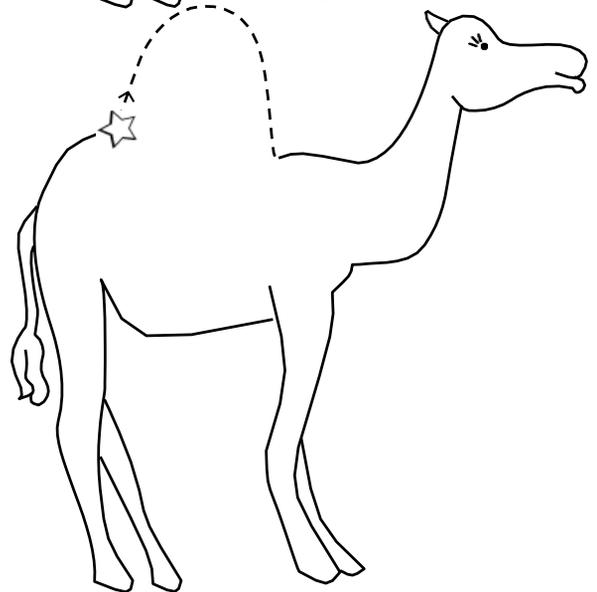
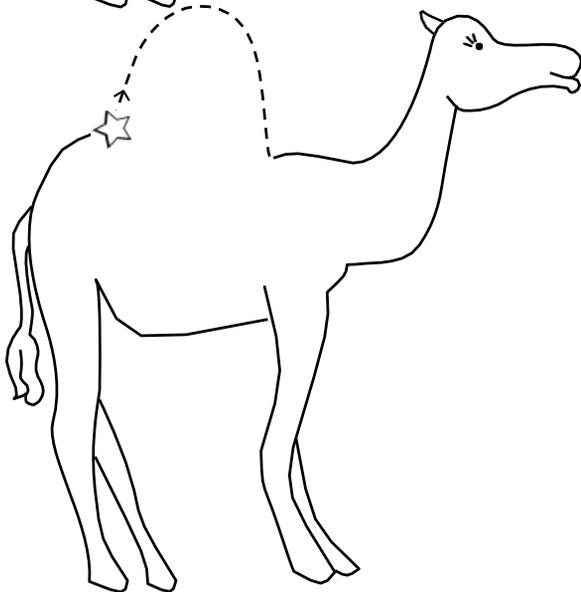
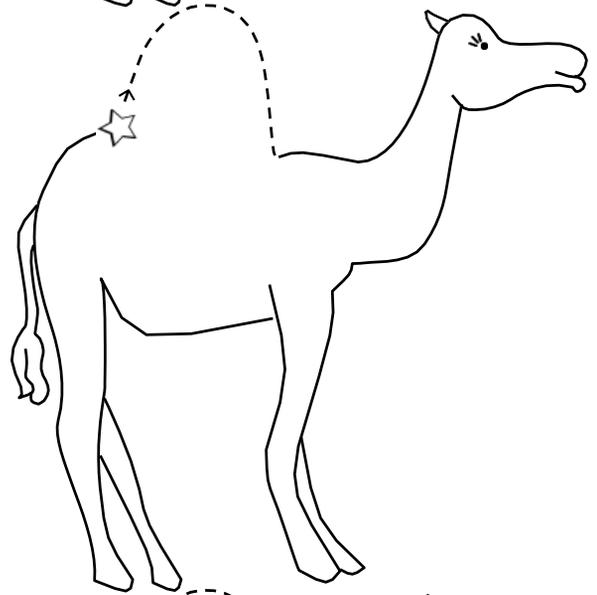
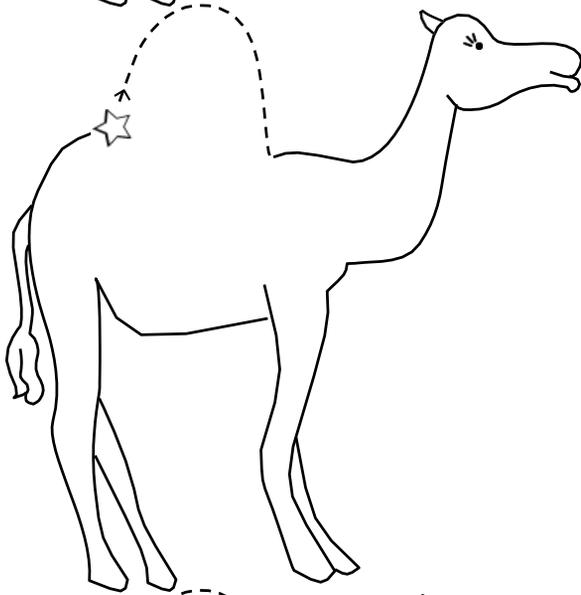
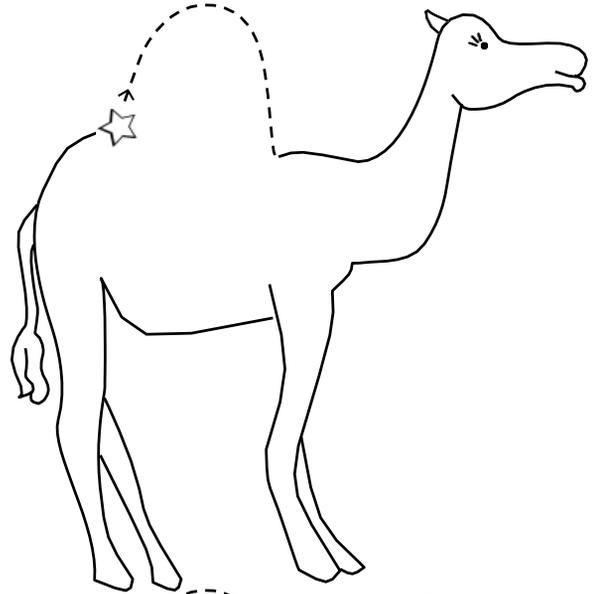
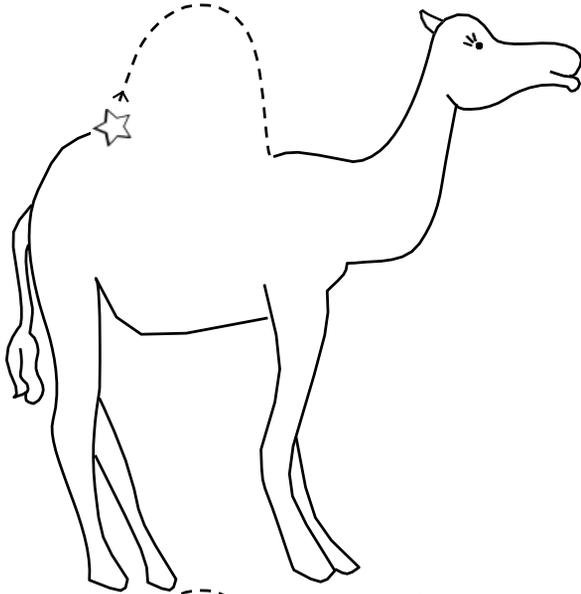
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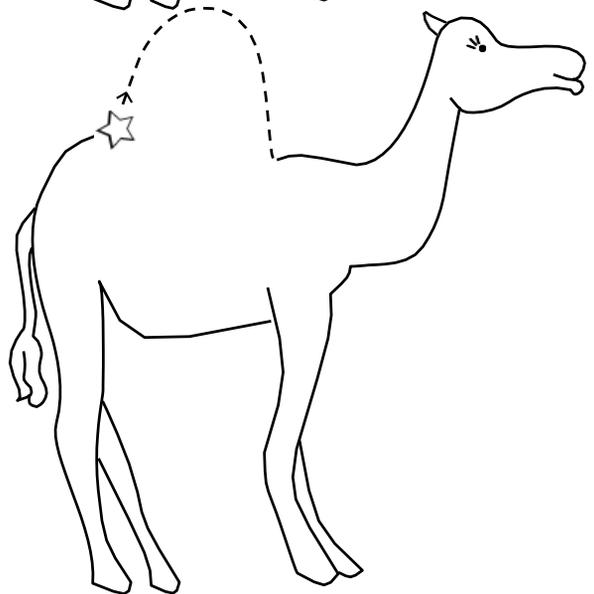
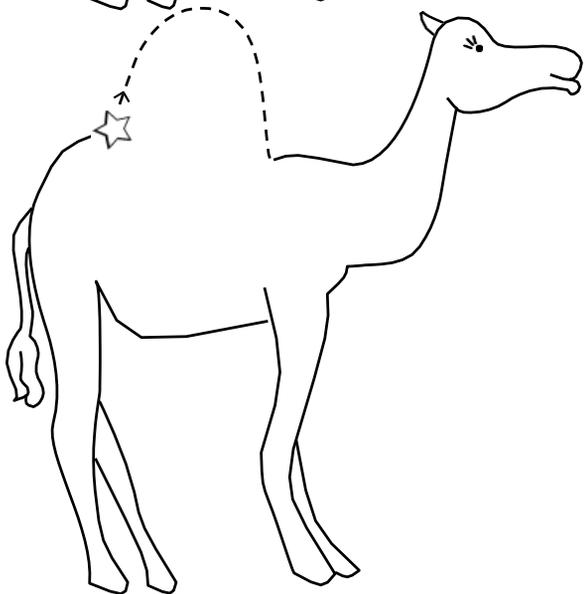
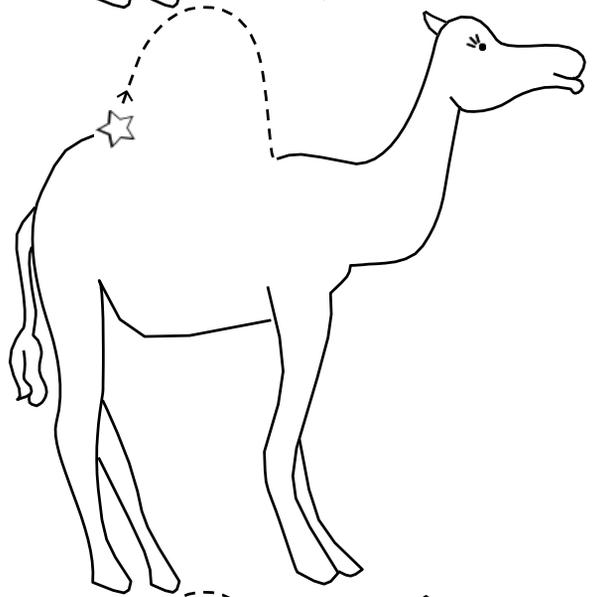
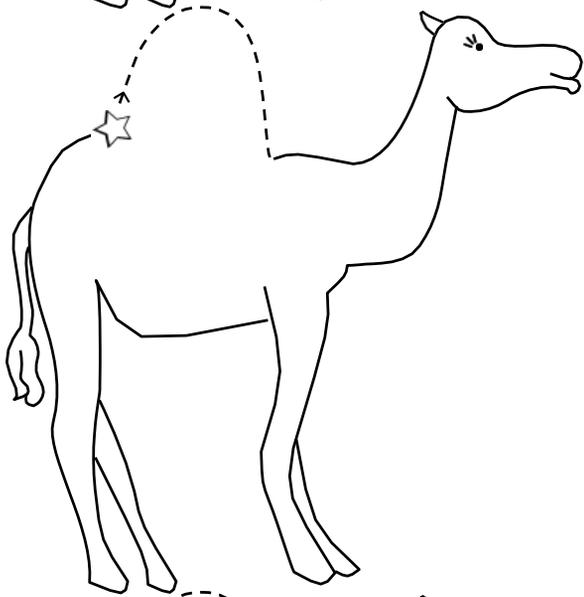
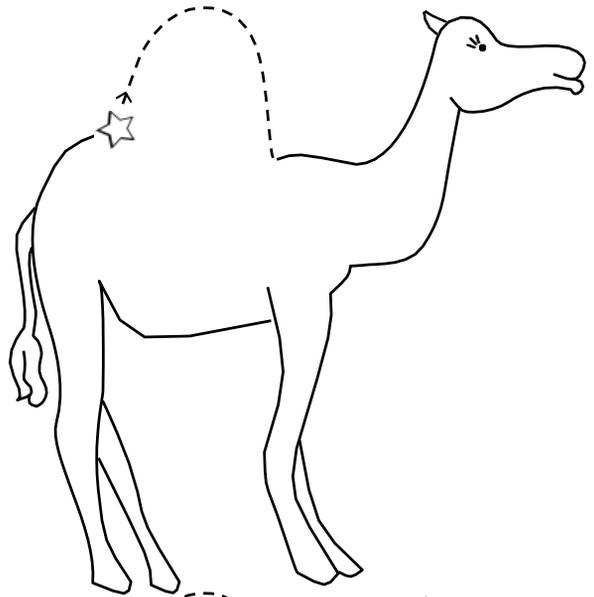
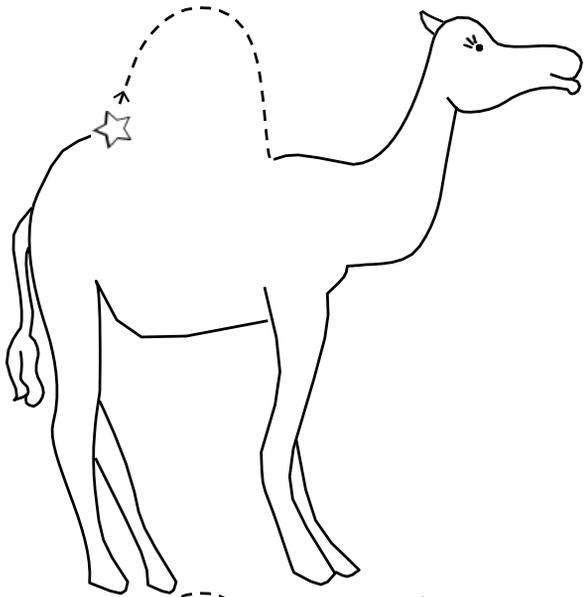
In class, we have been practicing cup shapes. This is one of several simple shapes we are practicing for letter formation. Please have your child trace the dotted cups on the front and back of this worksheet, starting at the stars.





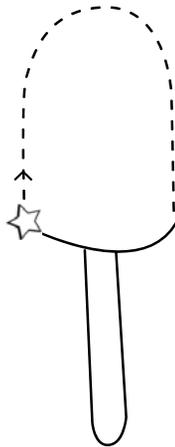
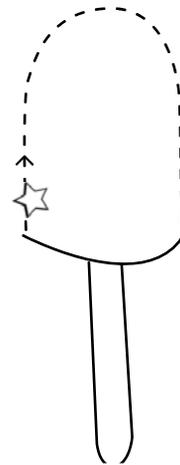
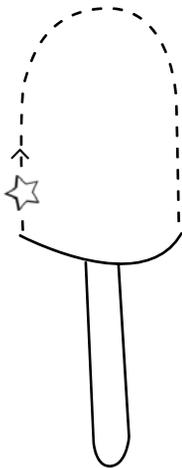
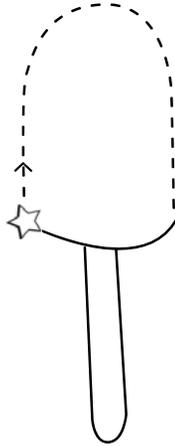
Directions: Ask students to trace the dotted humps, starting at the stars. Students may color the picture (optional).

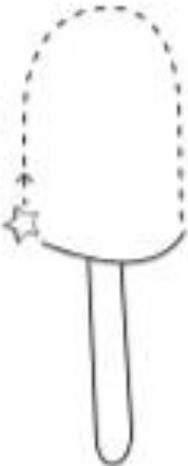




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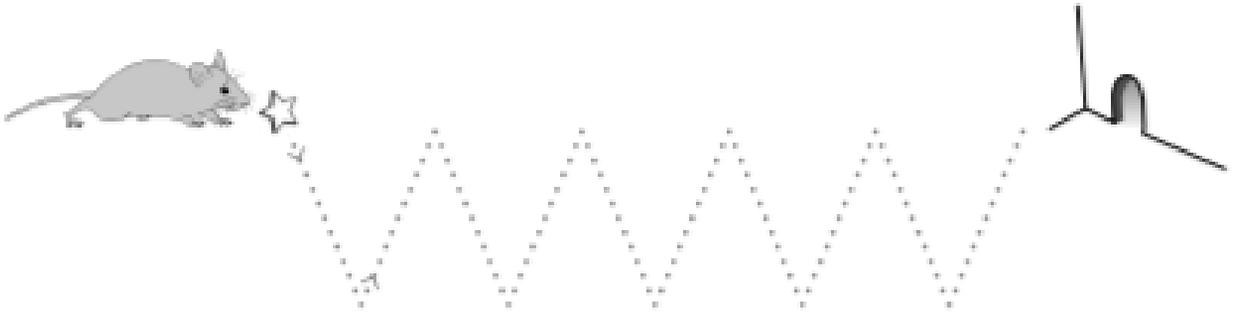
In class, we have been practicing hump shapes. This is one of several simple shapes we are practicing for letter formation. Please have your child trace the dotted humps on the front and back of this worksheet, starting at the stars.



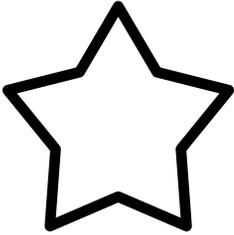
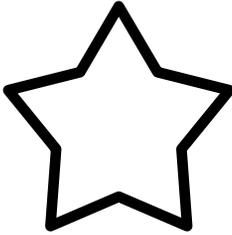
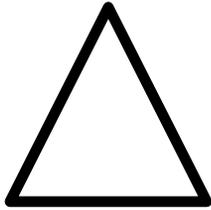
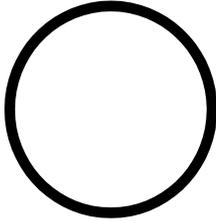
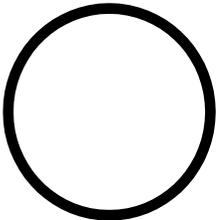
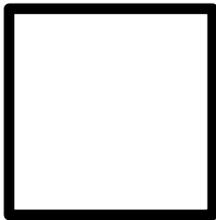
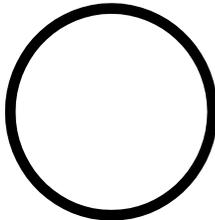
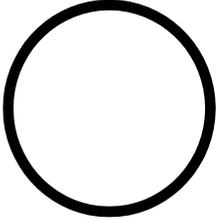
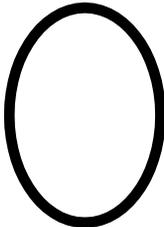
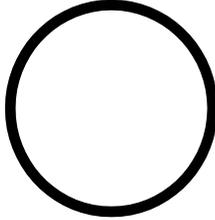
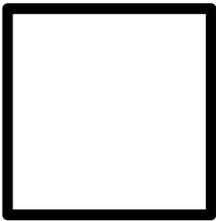
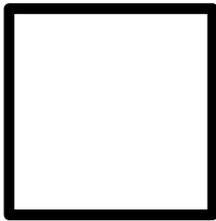
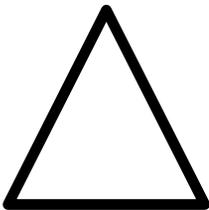
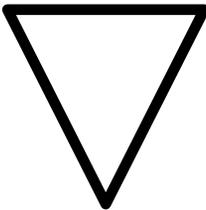
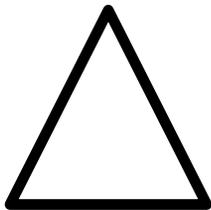


Directions: Ask students to trace the dotted zigzags, starting at the stars. Students may color the picture (optional).





Directions: For each row, have students circle the shape that is the same as the shape on the left and cross out the shape that is different.

V	W	V
C	C	C
S	Z	S
T	I	T
W	M	W
F	E	F

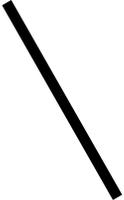
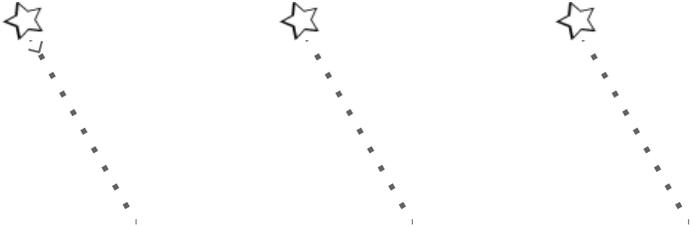
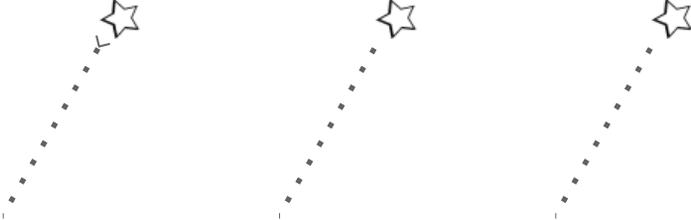
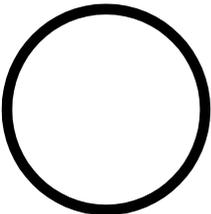
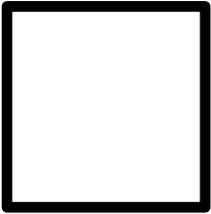
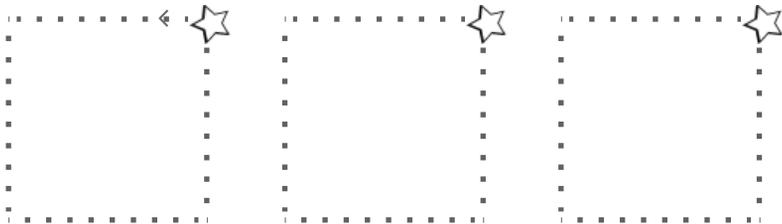
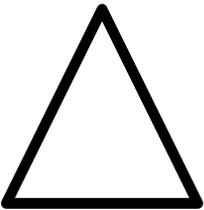
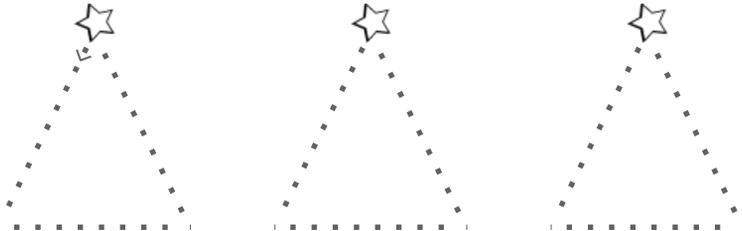
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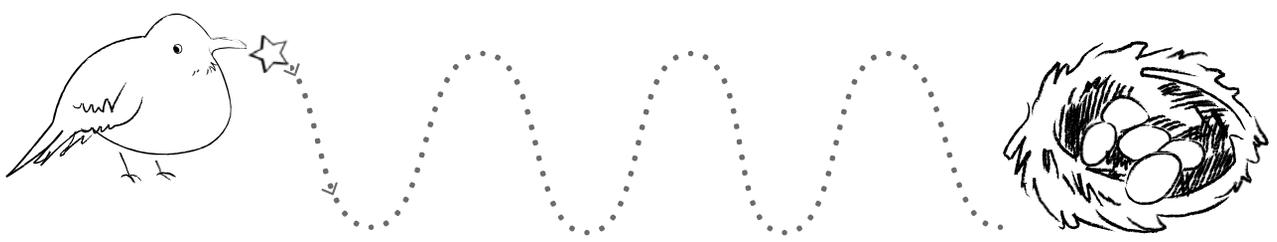
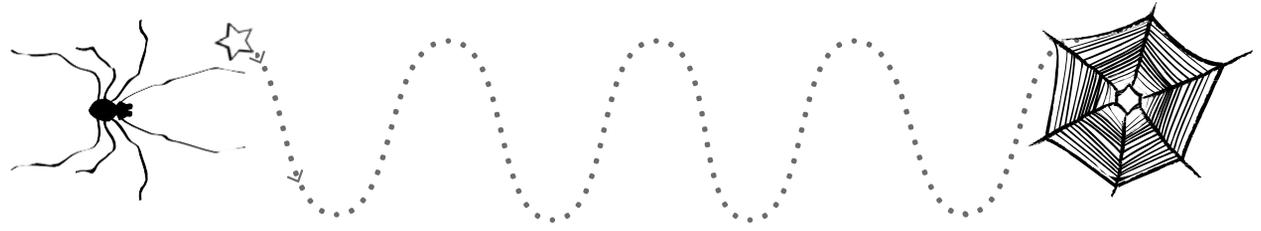
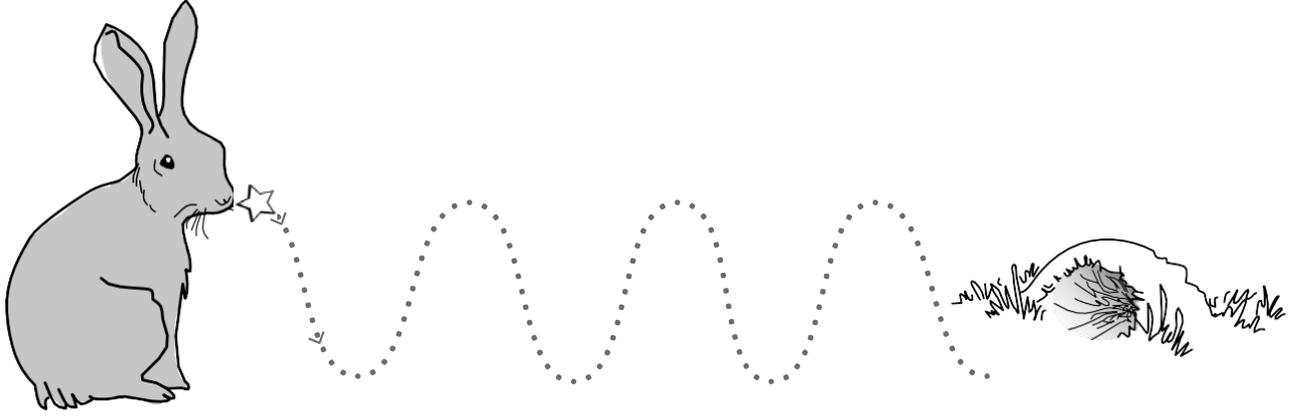
On the front and back of this worksheet are a number of simple shapes we are practicing for letter formation. Please have your child trace the dotted shapes, starting at the stars.

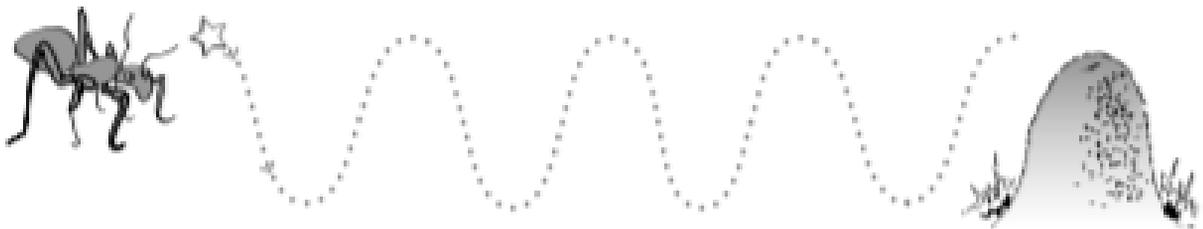
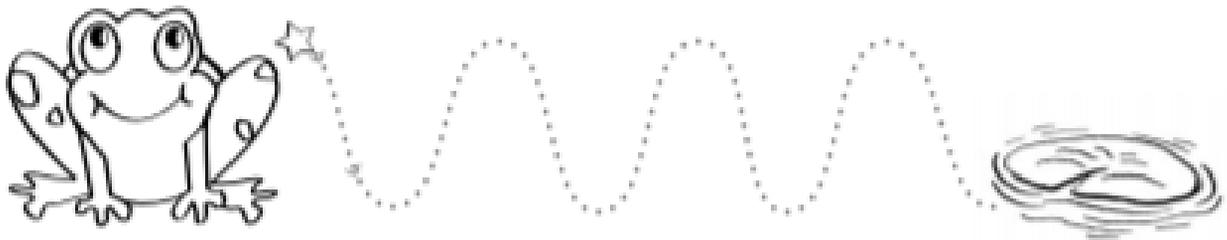
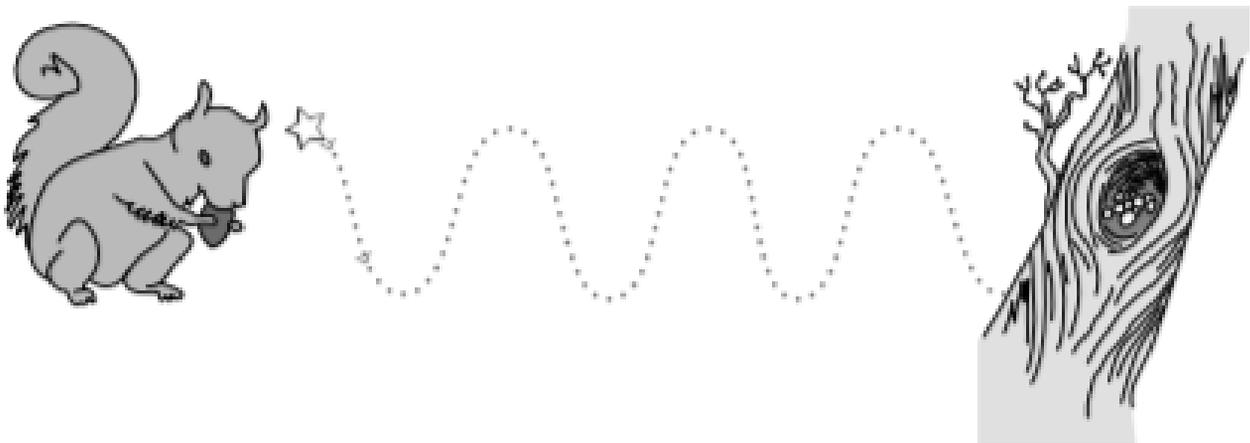
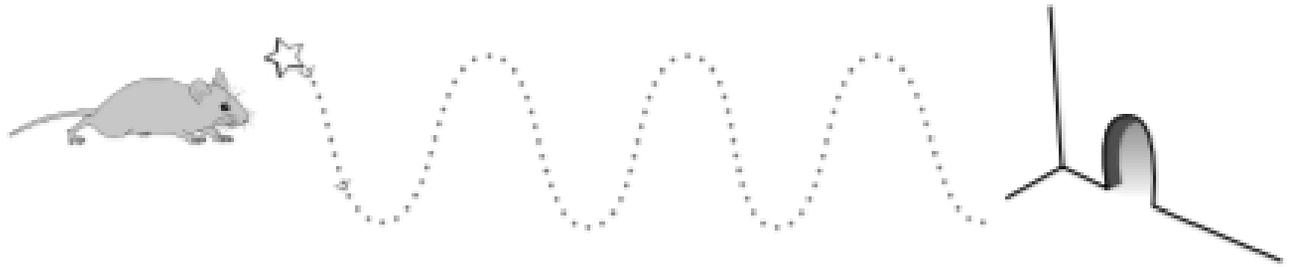


A solid black outline of the uppercase letter 'U'.	Three dotted uppercase letter 'U' shapes for tracing. Each shape has a small star at the top left and a small downward-pointing arrow next to it to indicate the starting point and direction.
A solid black outline of the uppercase letter 'D'.	Three dotted uppercase letter 'D' shapes for tracing. Each shape has a small star at the bottom left and a small upward-pointing arrow next to it to indicate the starting point and direction.
A solid black outline of the uppercase letter 'W'.	Three dotted uppercase letter 'W' shapes for tracing. Each shape has a small star at the top left and a small downward-pointing arrow next to it to indicate the starting point and direction.
A solid black outline of the uppercase letter 'I'.	Three dotted uppercase letter 'I' shapes for tracing. Each shape has a small star at the top and a small downward-pointing arrow next to it to indicate the starting point and direction.

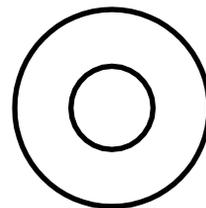
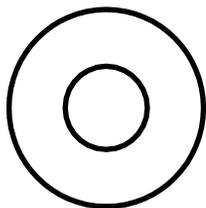
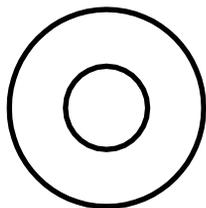
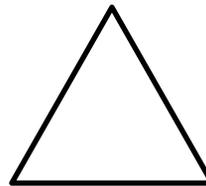
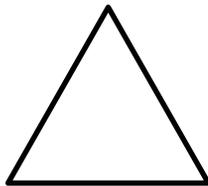
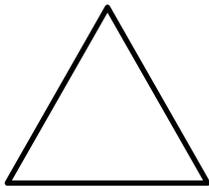
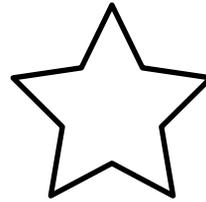
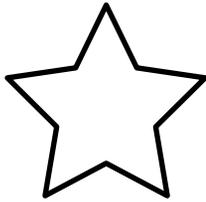
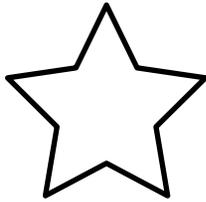
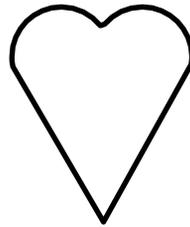
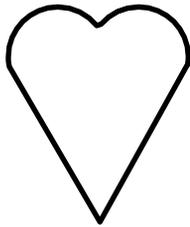
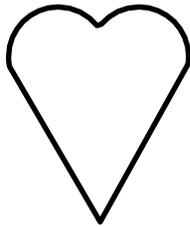
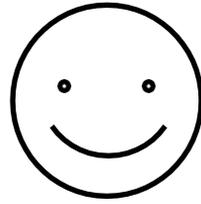
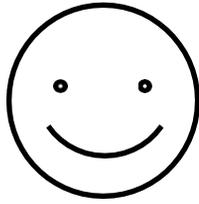
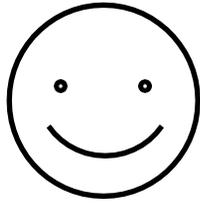
Directions: Ask students to trace the dotted wavy lines, starting at the stars. Students may color the picture (optional).





Name _____

Directions: For each row, ask students to color the item that is at the beginning green and the item that is at the end red.

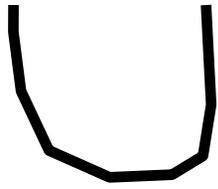
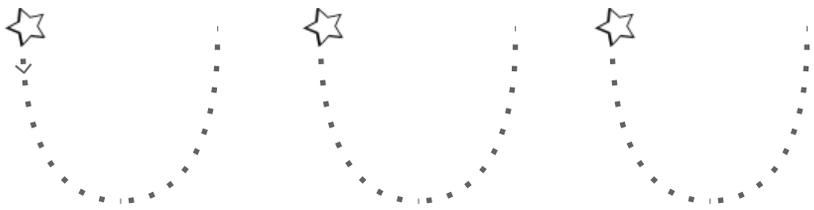
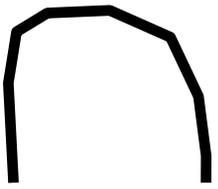
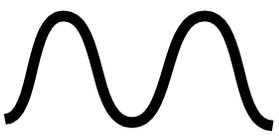
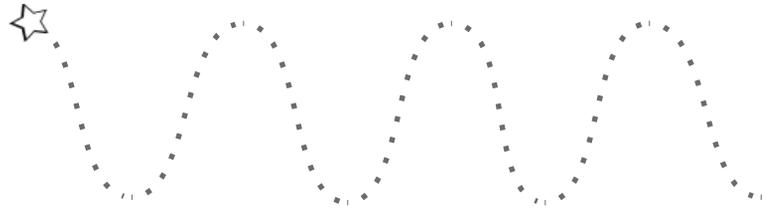


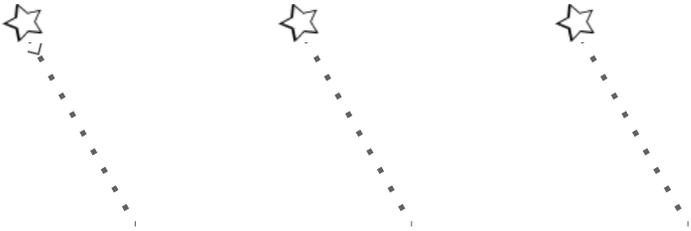
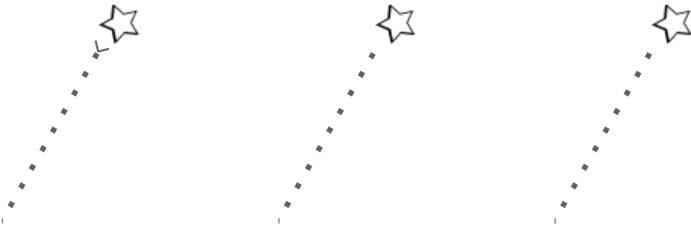
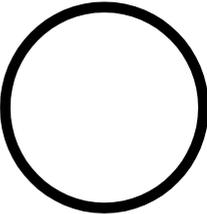
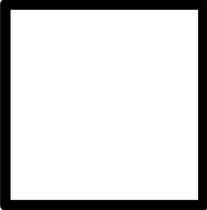
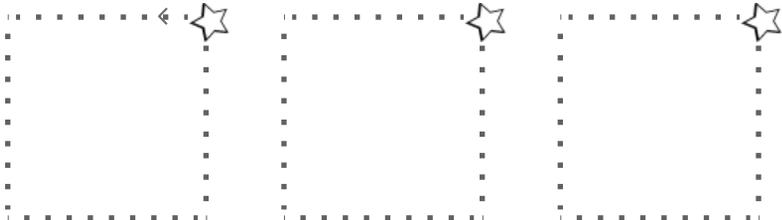
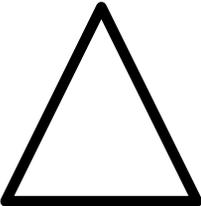
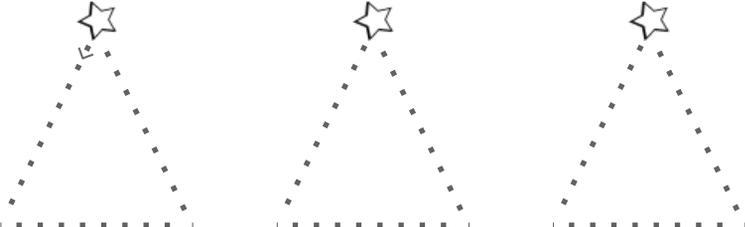
Name _____

Dear Family Member,

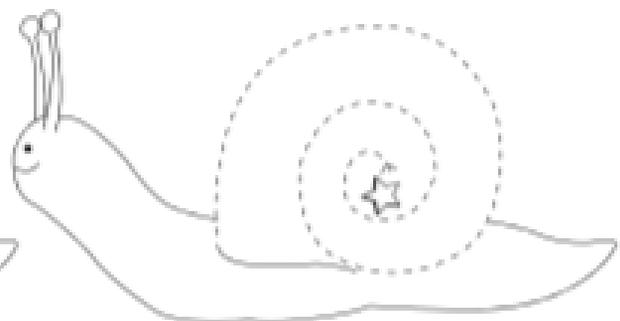
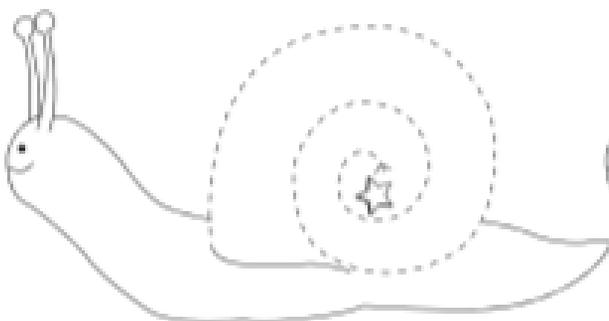
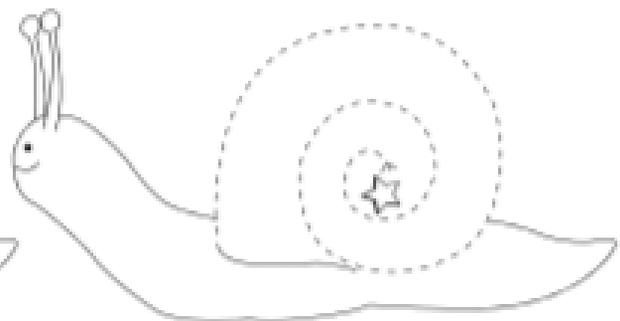
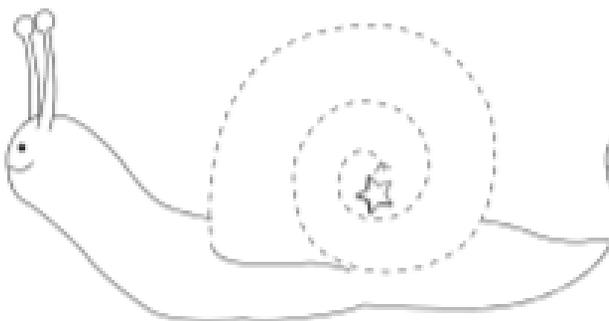
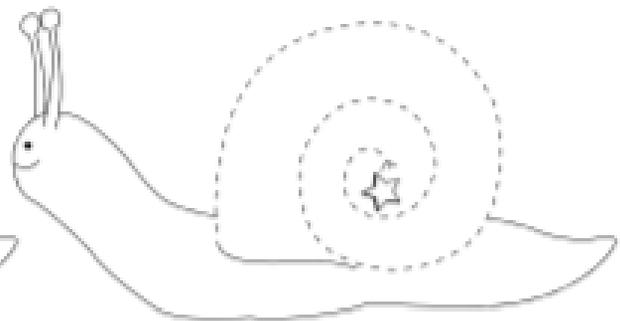
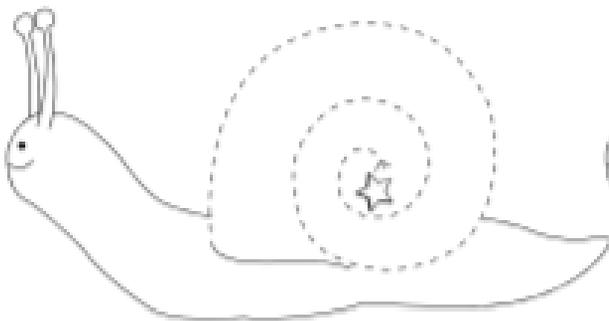
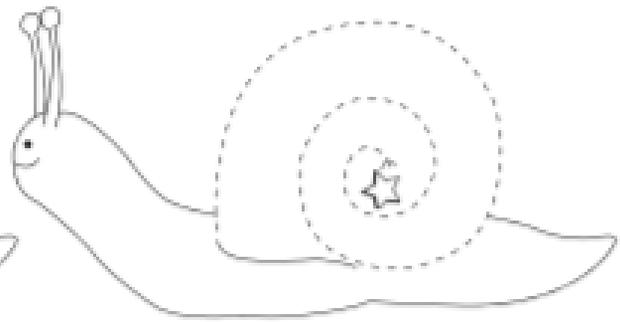
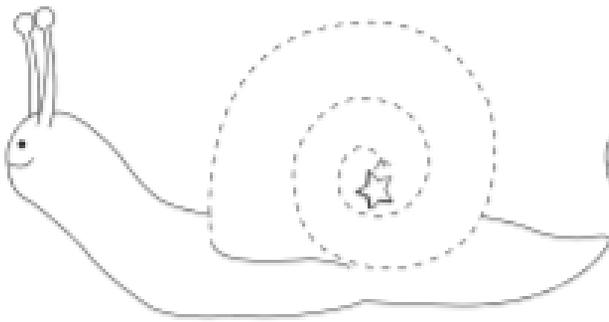
On the front and back of this worksheet are a number of simple shapes we are practicing for letter formation. Please have your child trace the dotted shapes, starting at the stars.

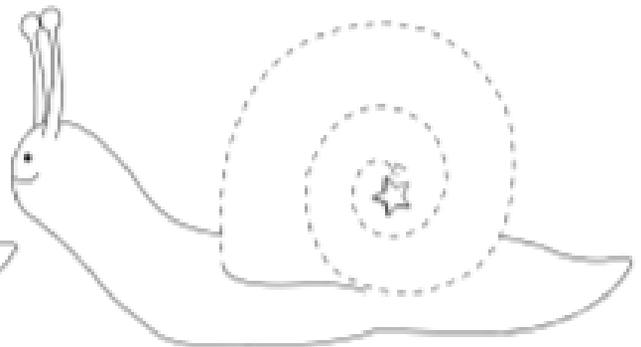
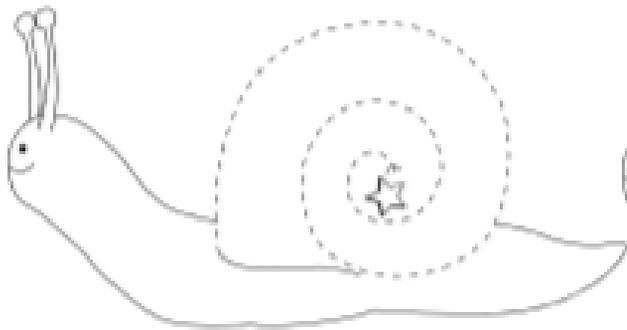
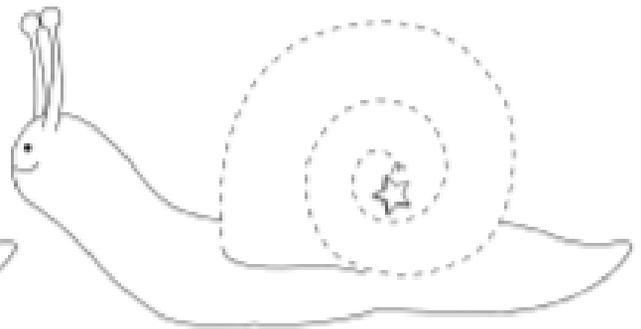
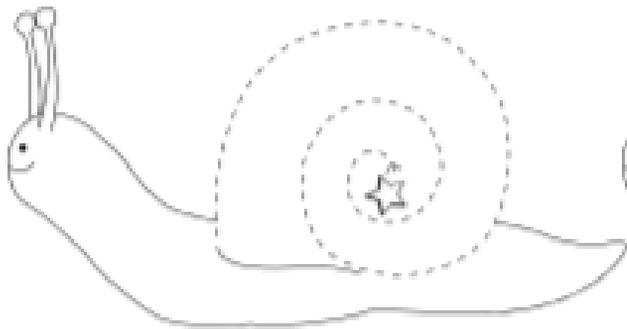
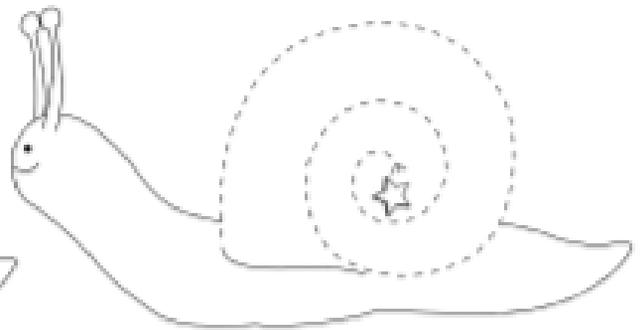
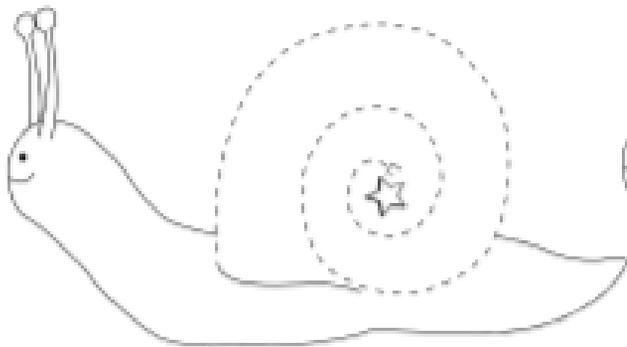
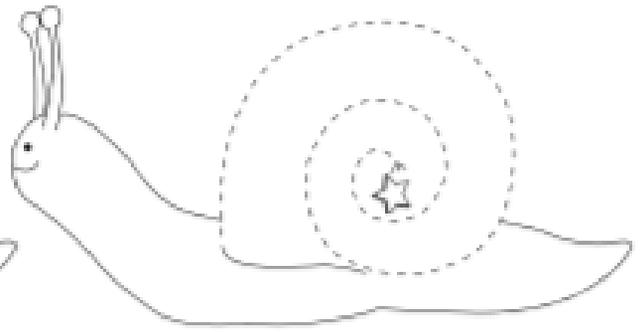
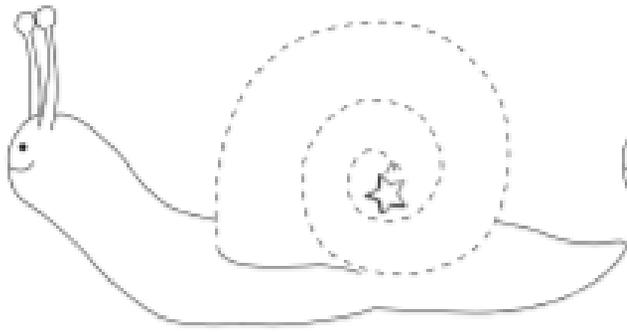


Directions: Ask students to trace the dotted spirals, starting at the stars. Students may color the picture (optional).



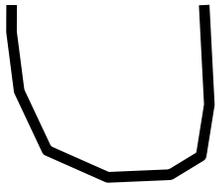
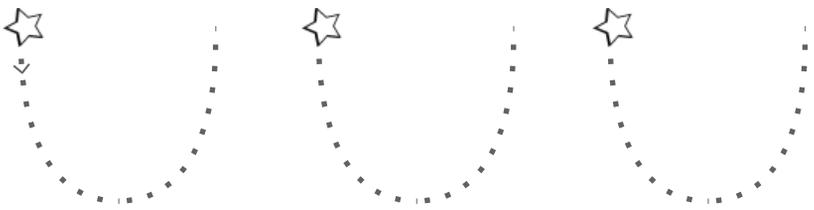
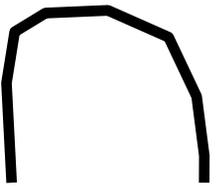
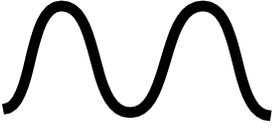
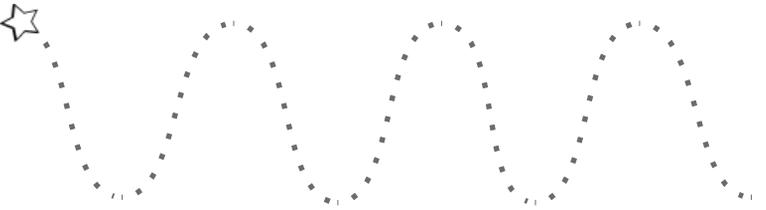


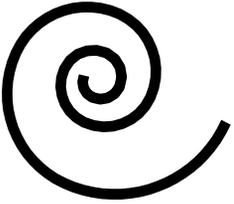
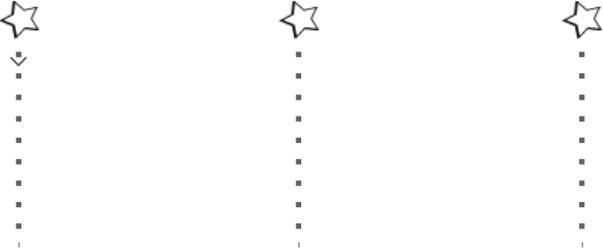
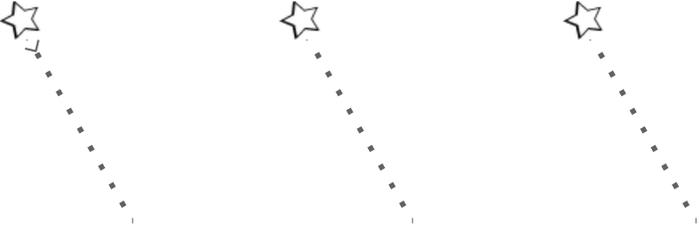
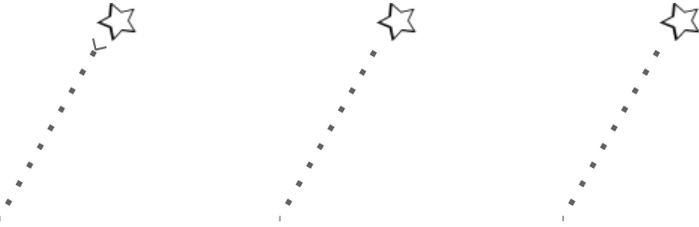
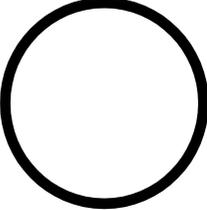
Name _____

Dear Family Member,

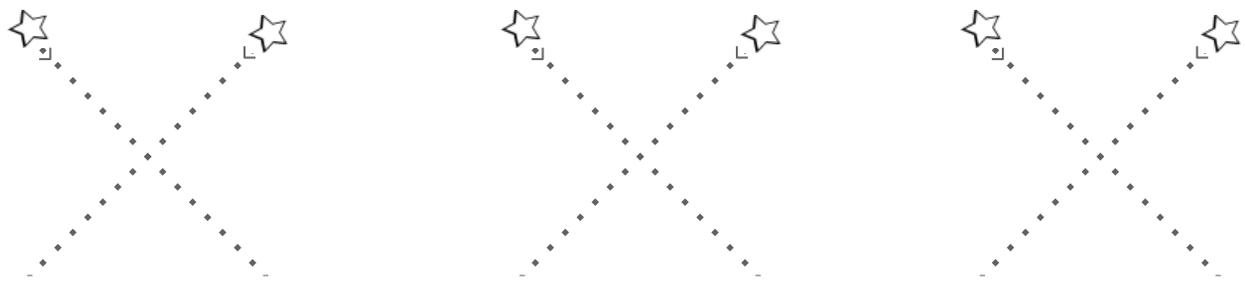
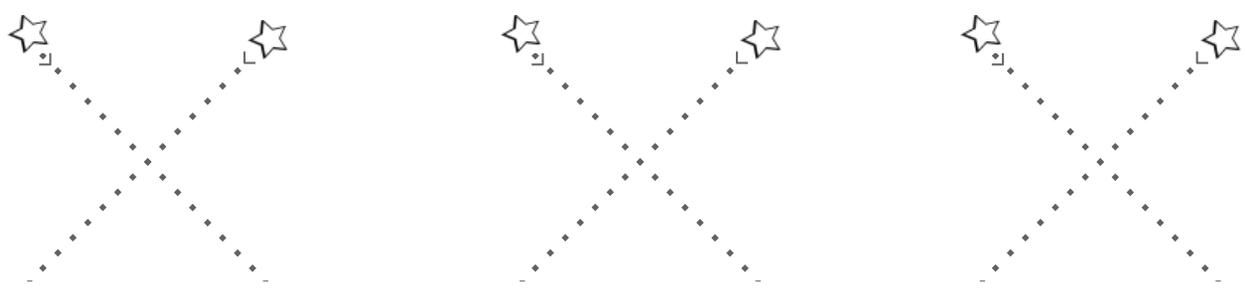
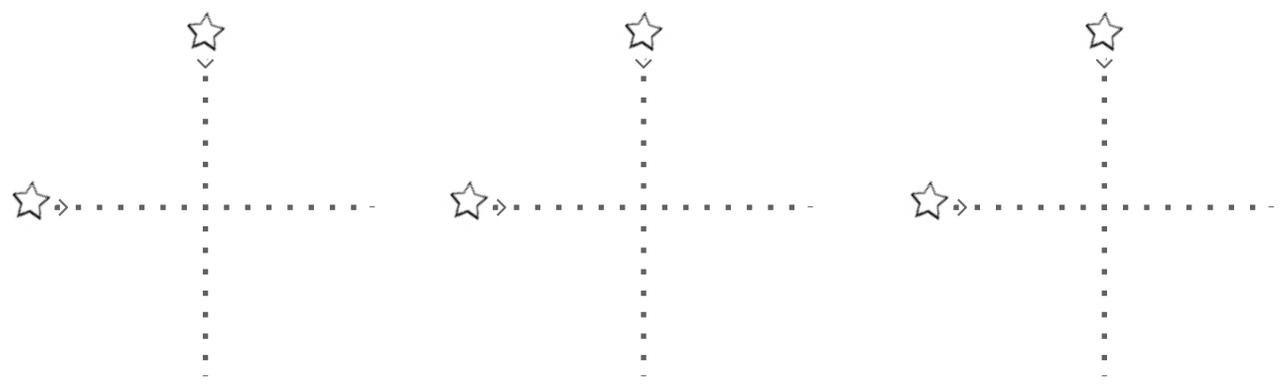
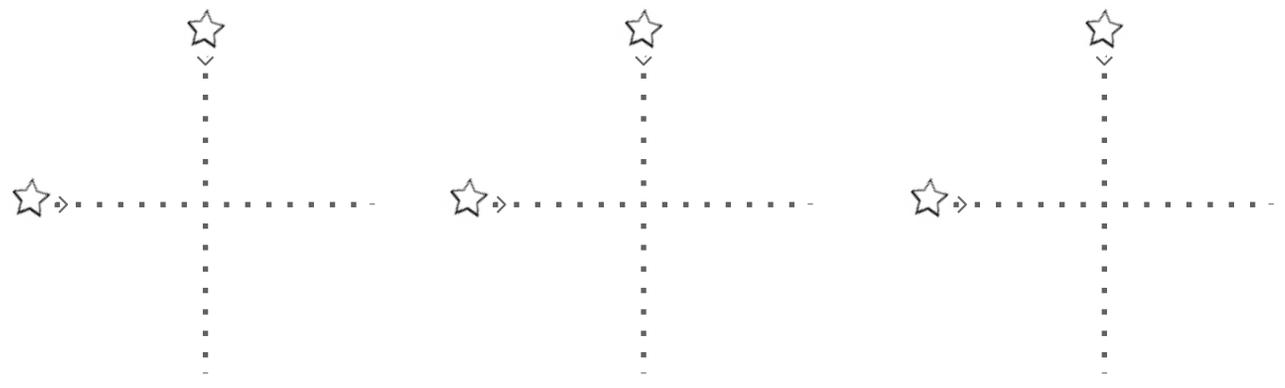
On the front and back of this worksheet are a number of simple shapes we are practicing for letter formation. Please have your child trace the dotted shapes, starting at the stars.

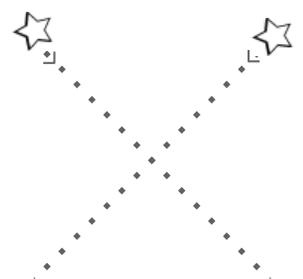
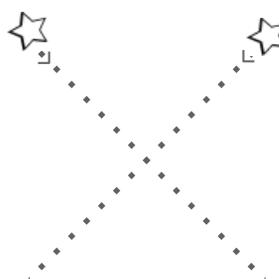
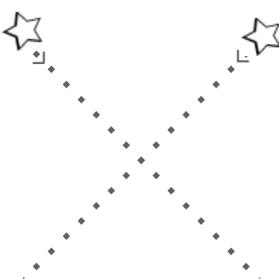
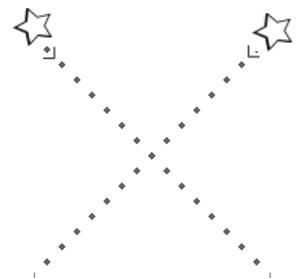
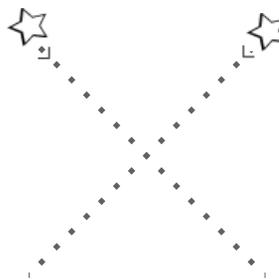
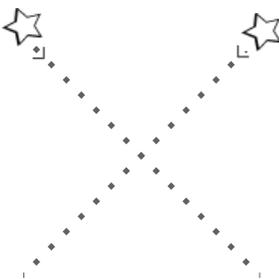
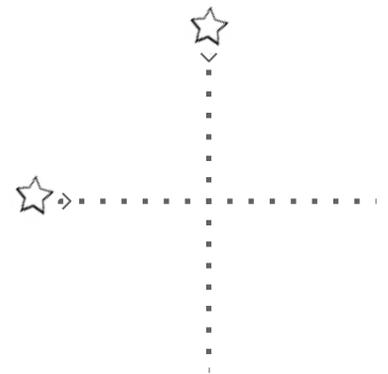
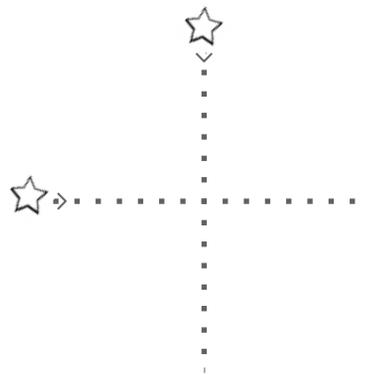
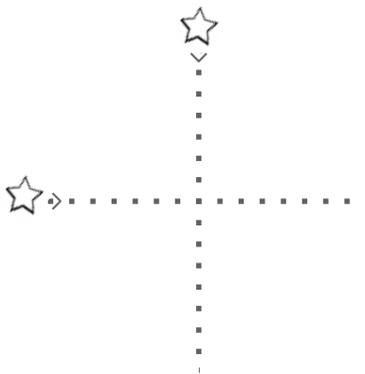
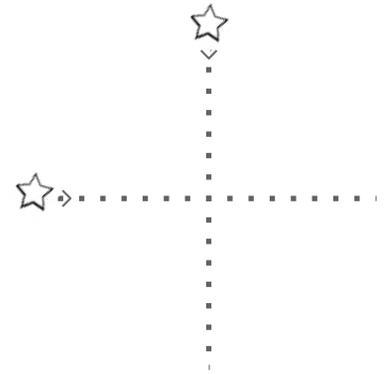
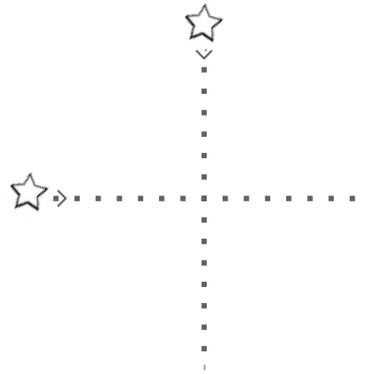
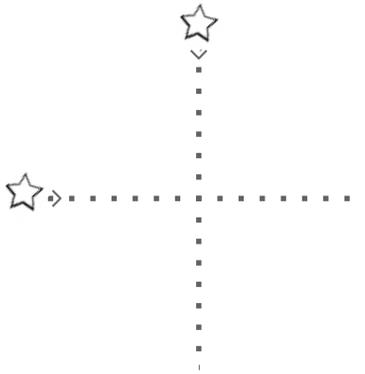


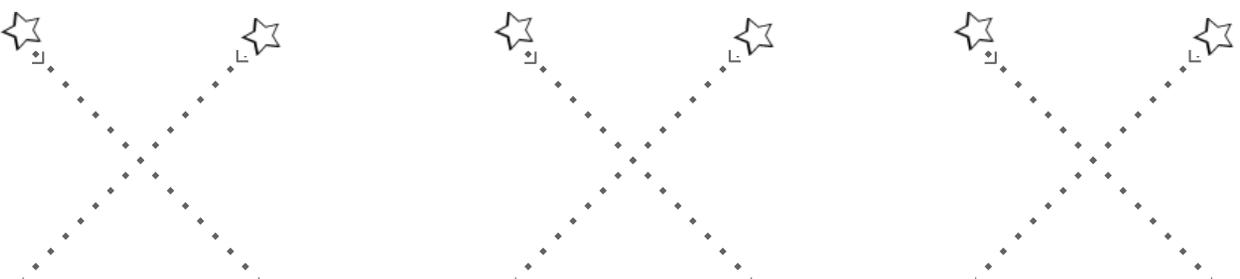
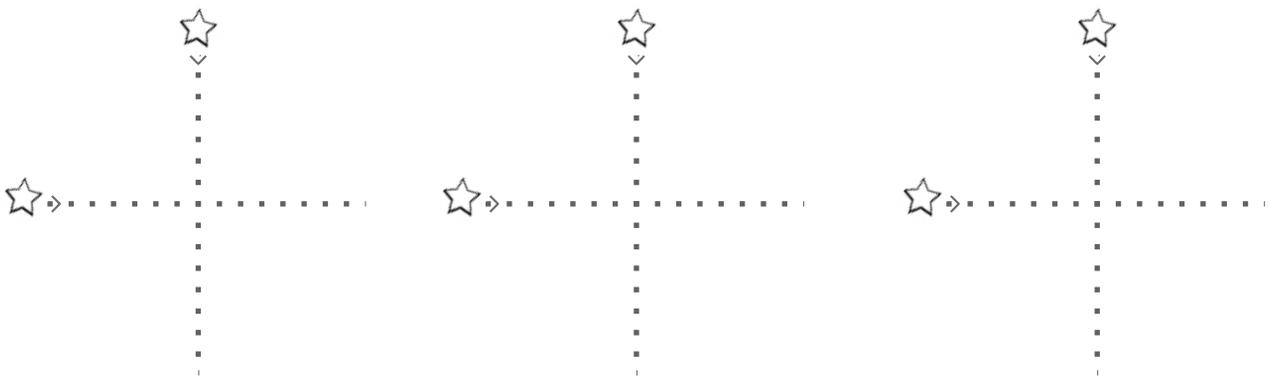
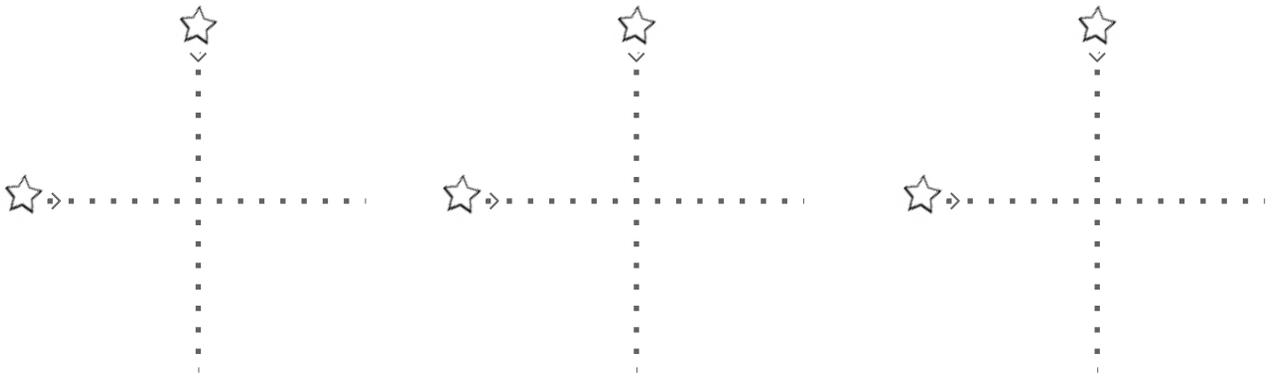
Directions: Ask students to trace the dotted shapes, starting each diagonal line at a star.

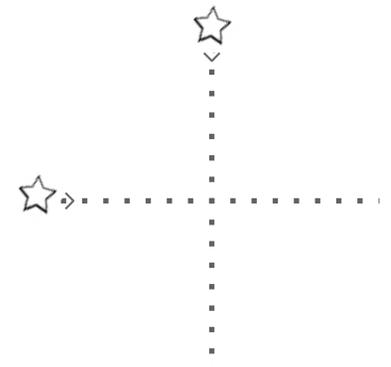
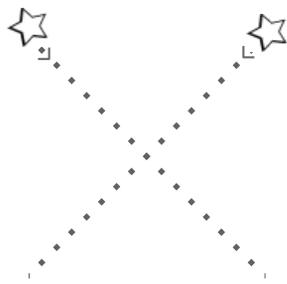
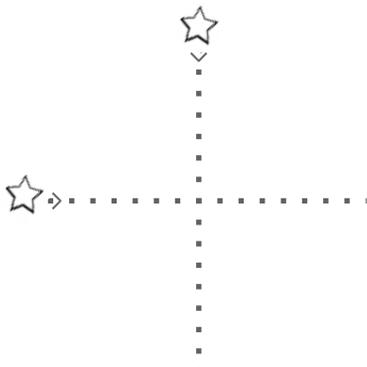
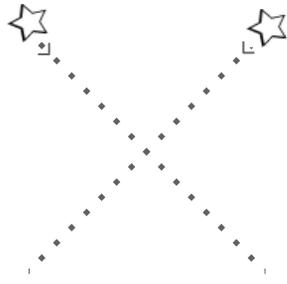
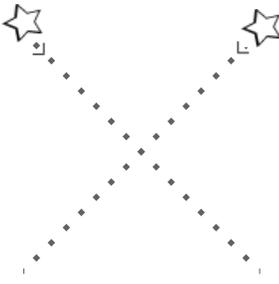
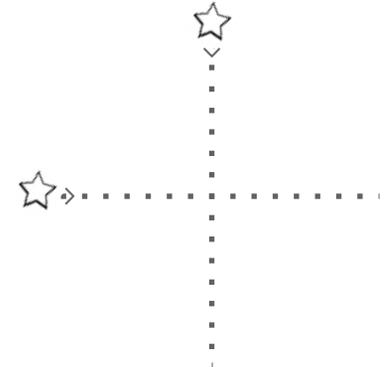
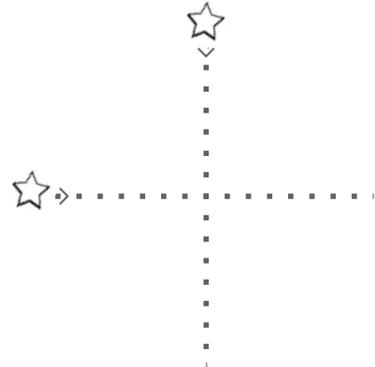
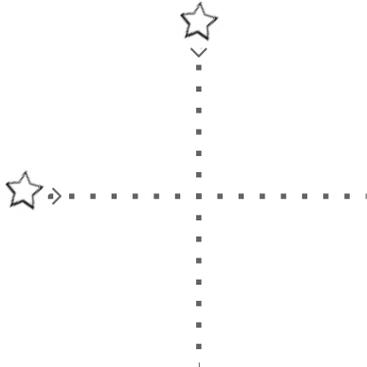
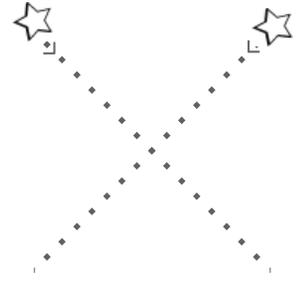
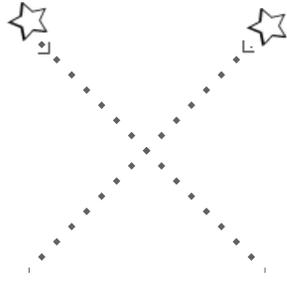
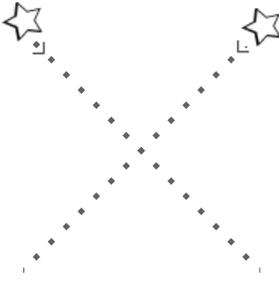




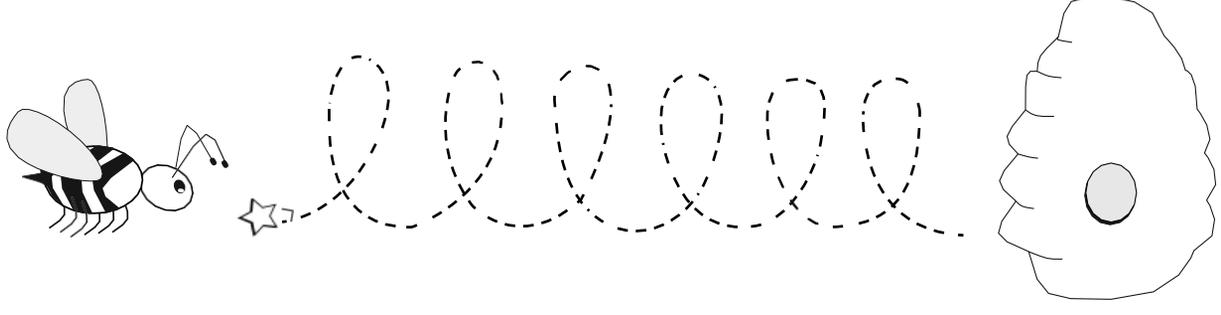
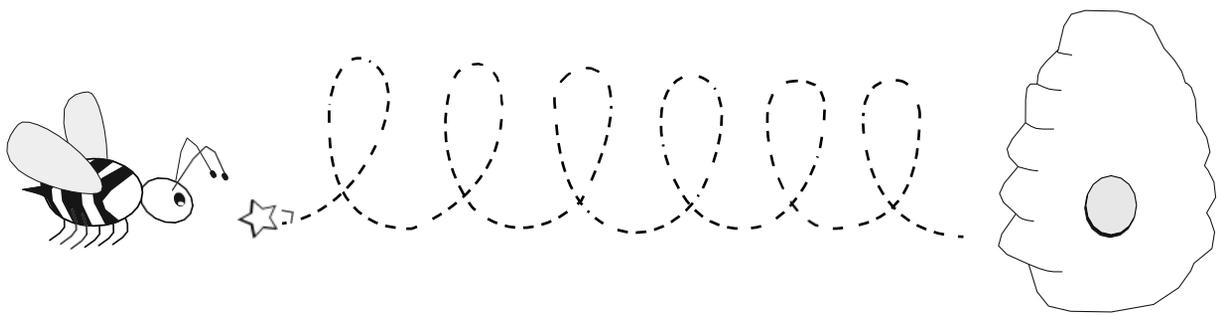
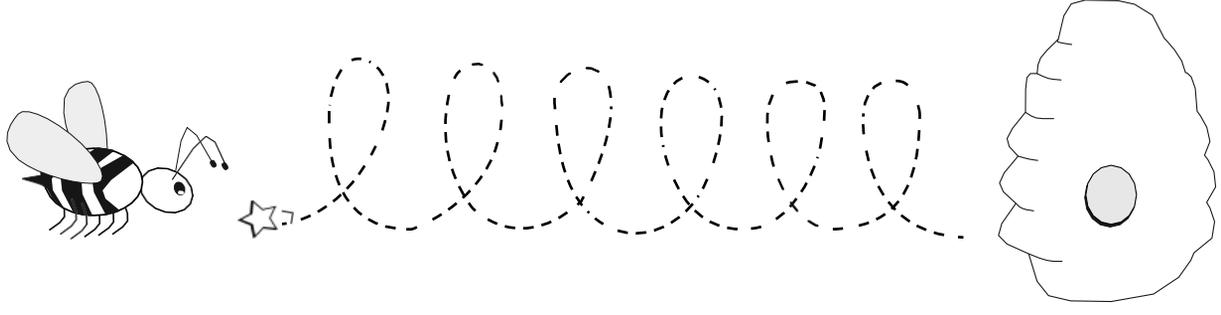
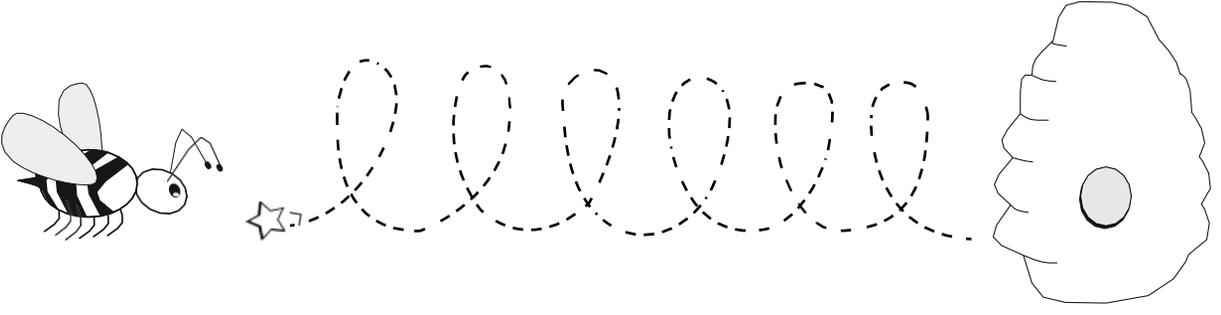
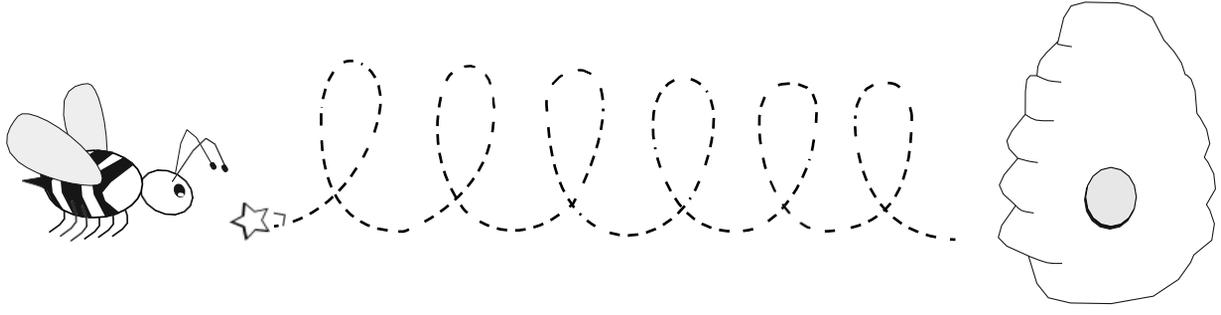
Dear Family Member,

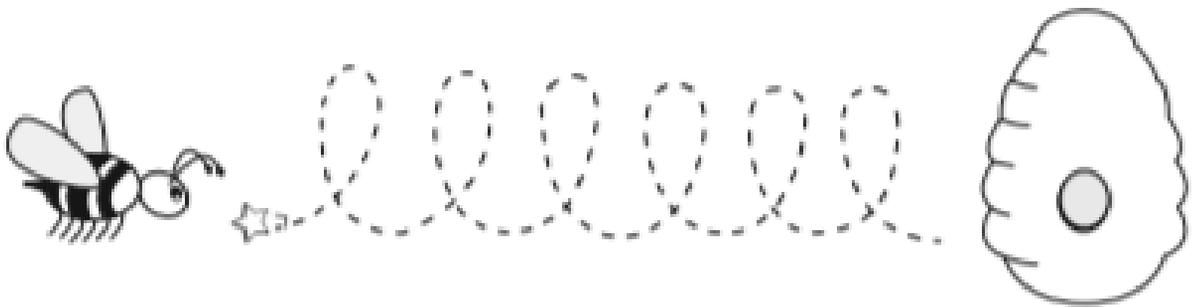
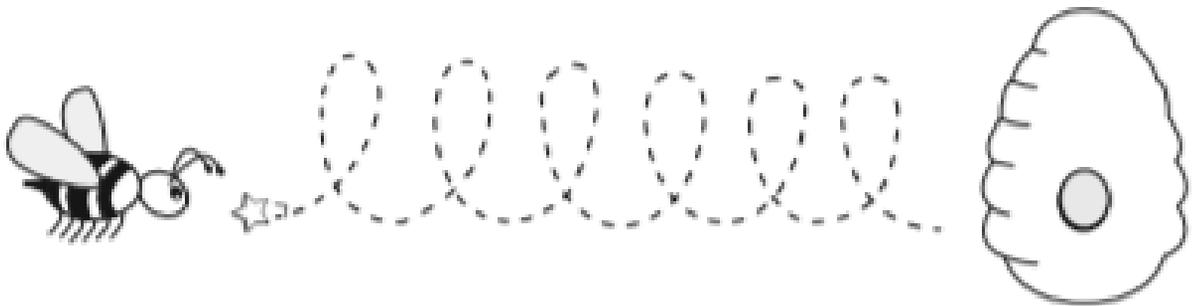
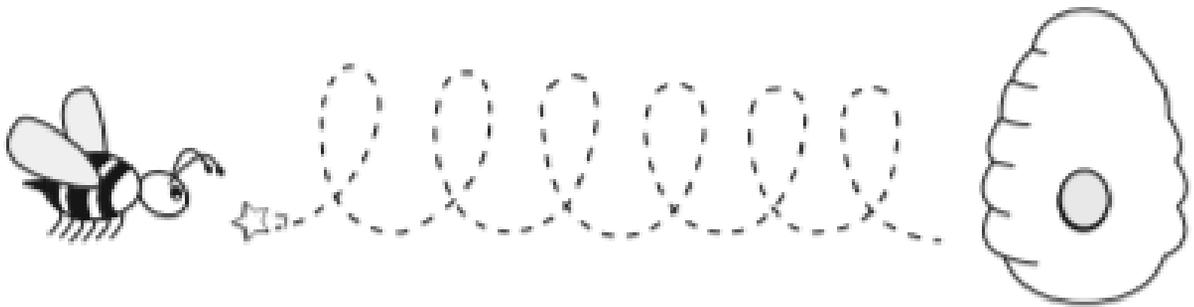
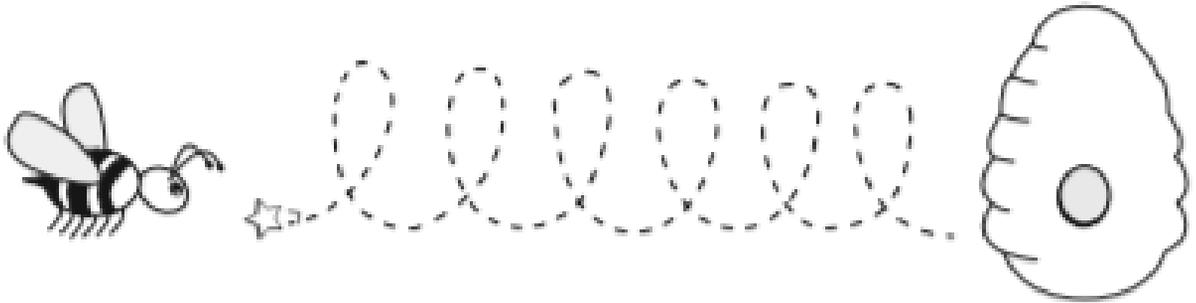
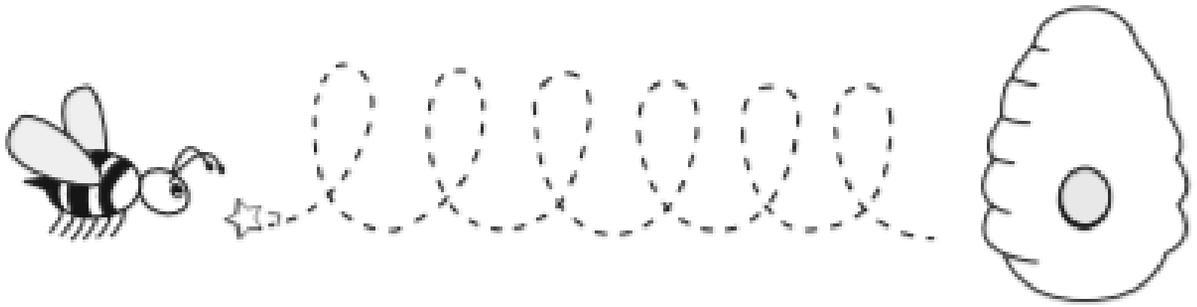
In class, we have been practicing +’s and ×’s. This is one of several simple shapes we are practicing for letter formation. Please have your child trace the dotted +’s and ×’s on the front and back of this worksheet, starting each line at a star.





Directions: Ask students to trace the dotted loops, starting at the stars. Students may color the pictures (optional).



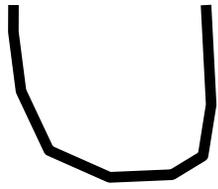
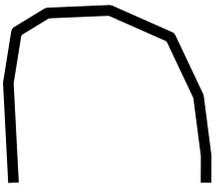
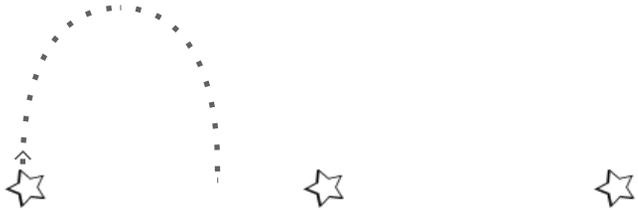
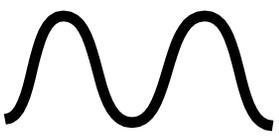
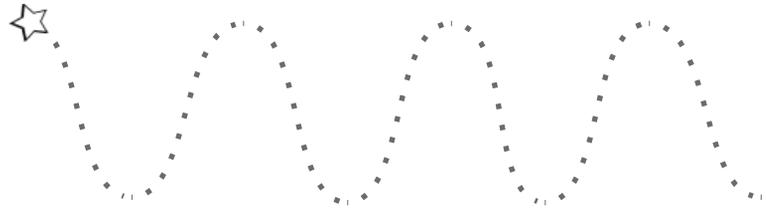


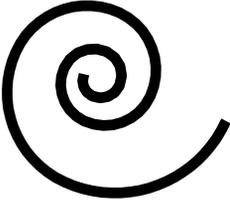
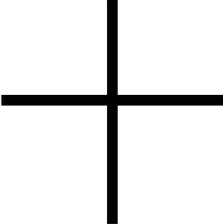
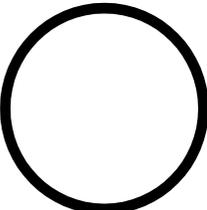
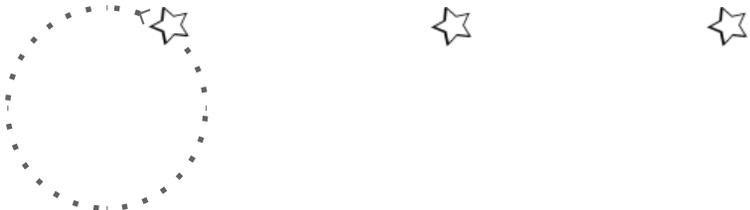
Name _____

Dear Family Member,

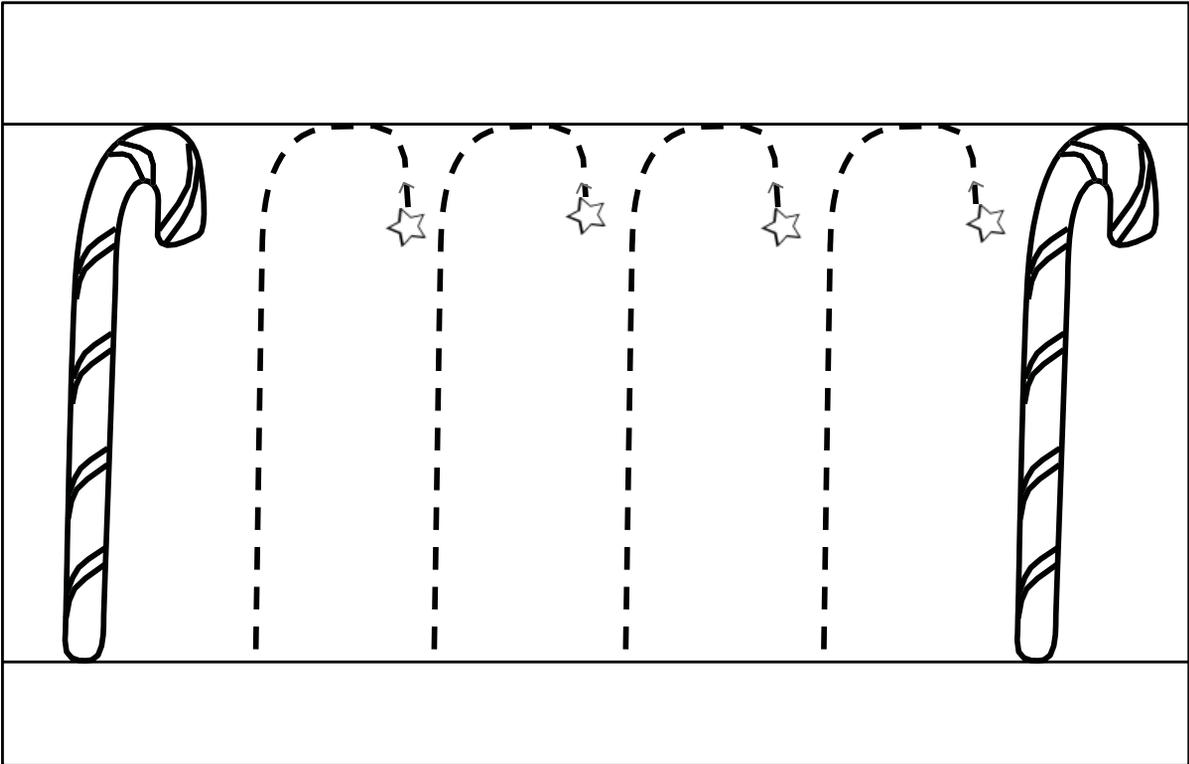
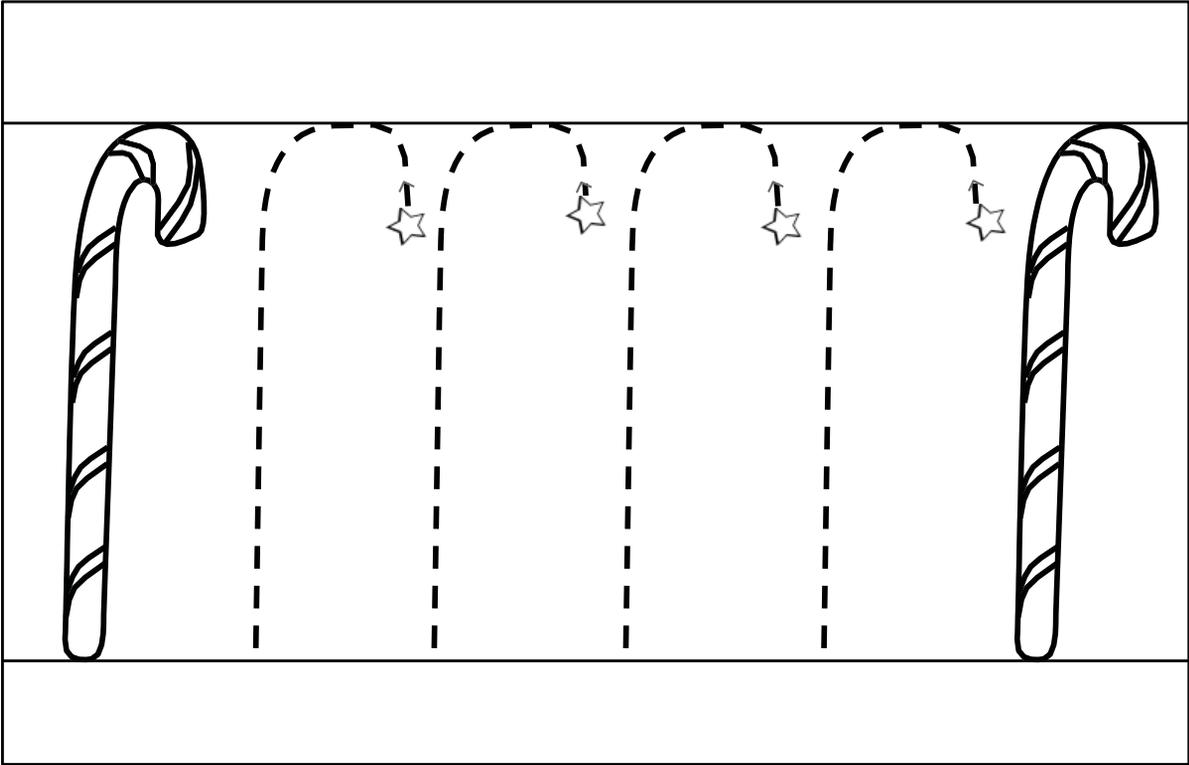
On the front and back of this worksheet are a number of simple shapes we are practicing for letter formation. Please have your child trace the dotted shapes, starting at the stars.

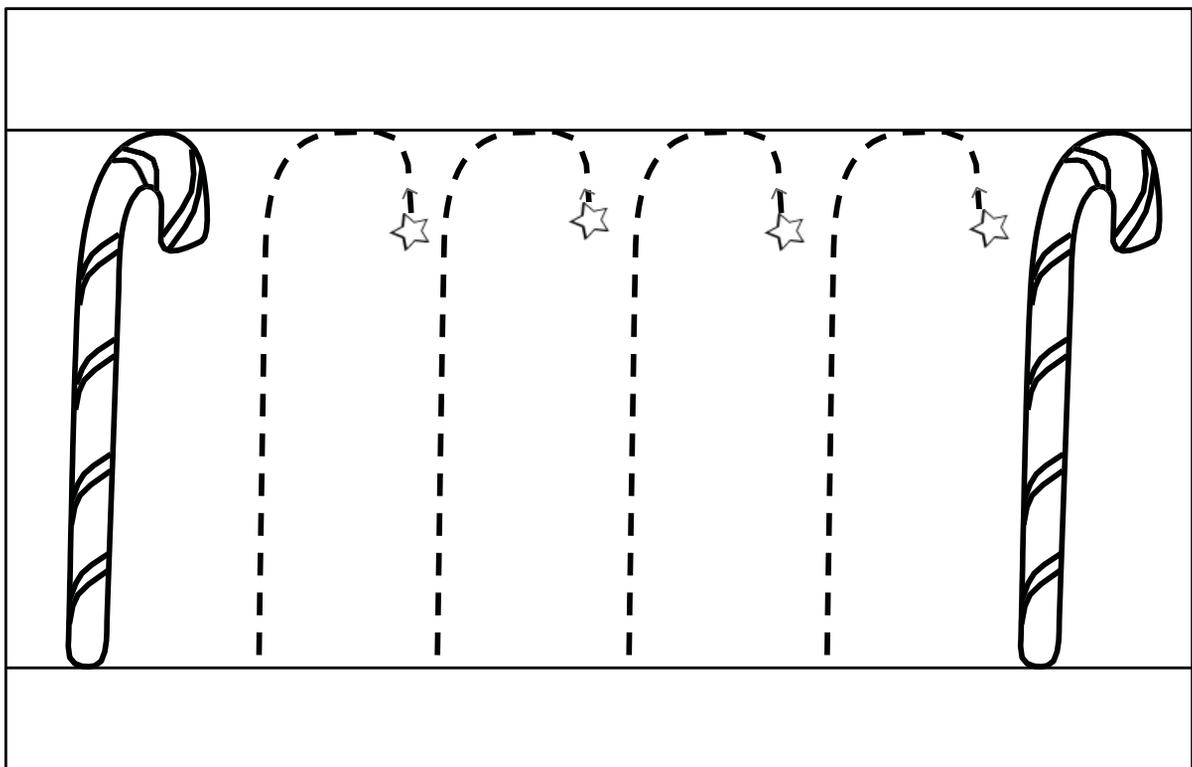
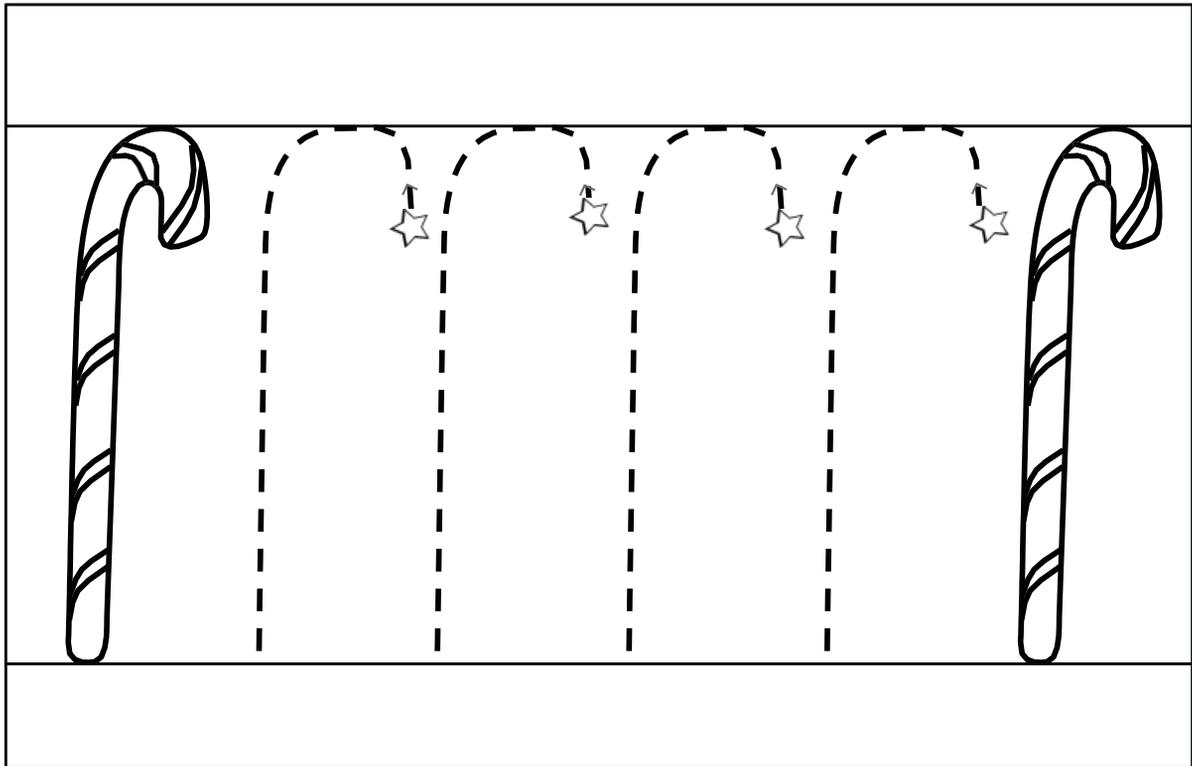


Directions: Ask students to trace the dotted canes, starting at the stars. Students may color the pictures (optional).

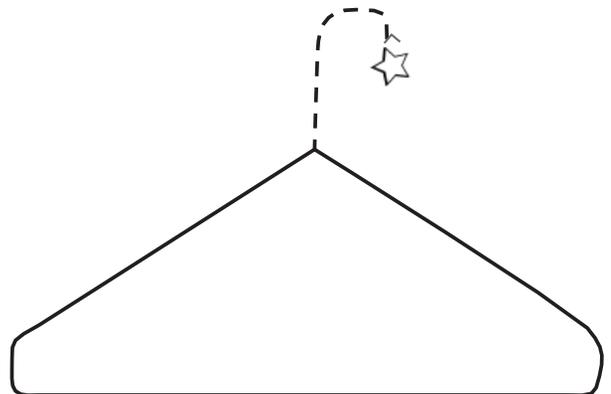
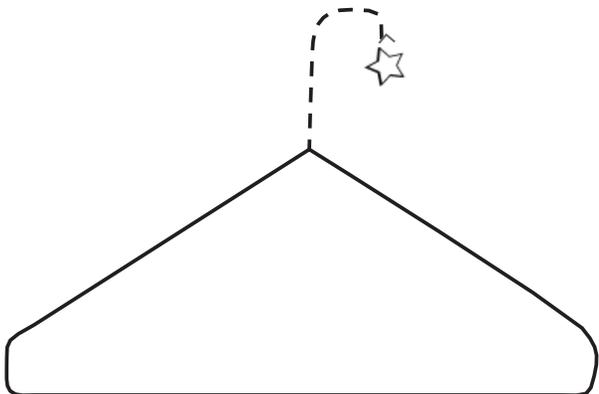
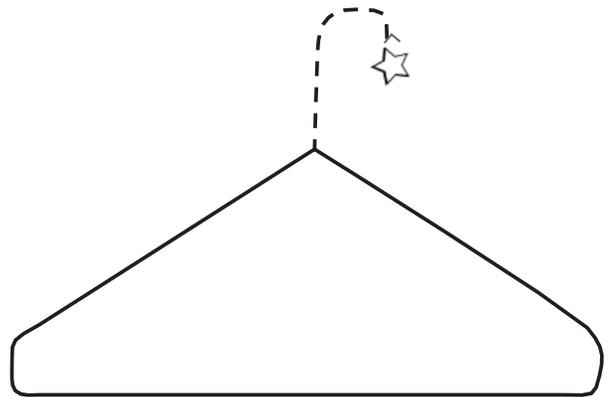
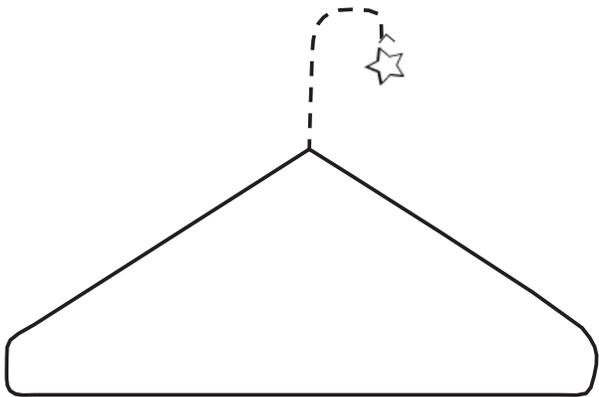
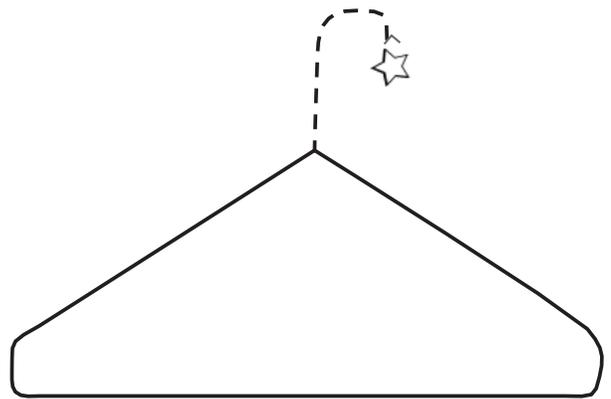
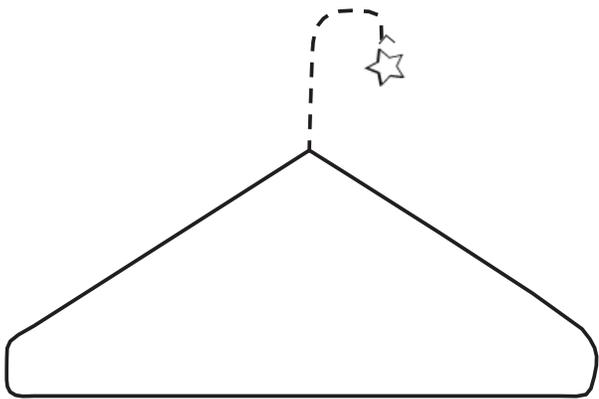


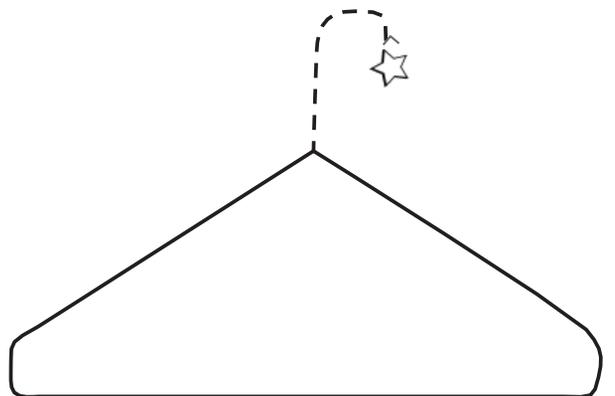
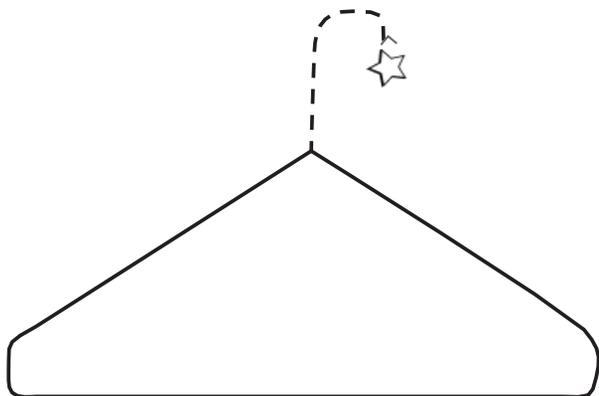
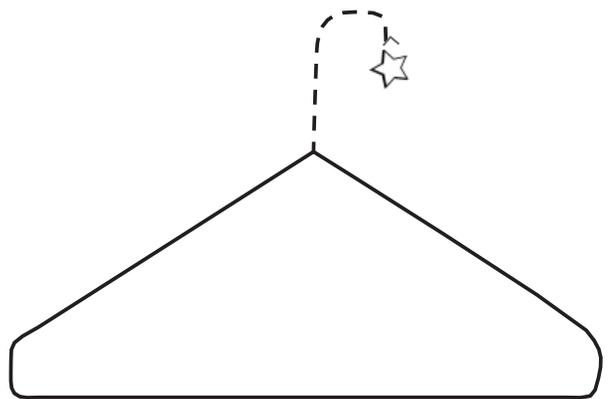
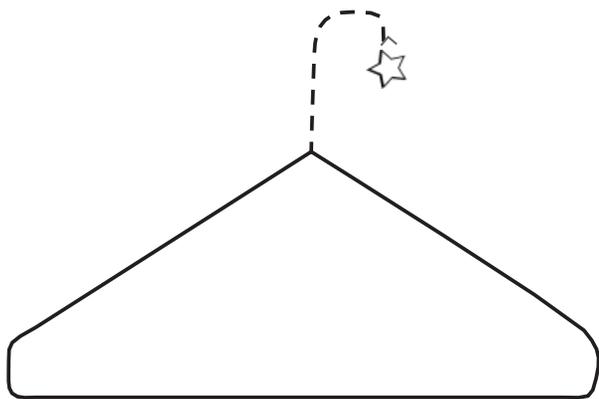
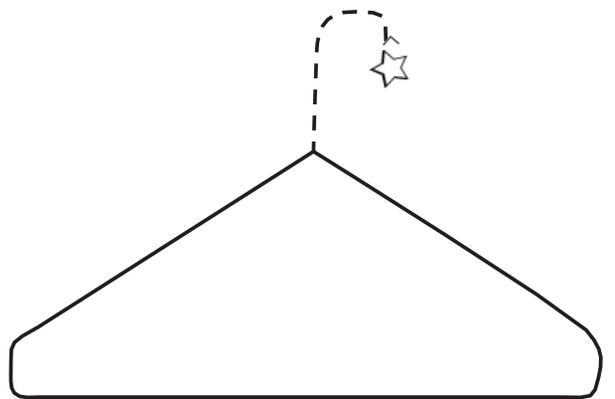
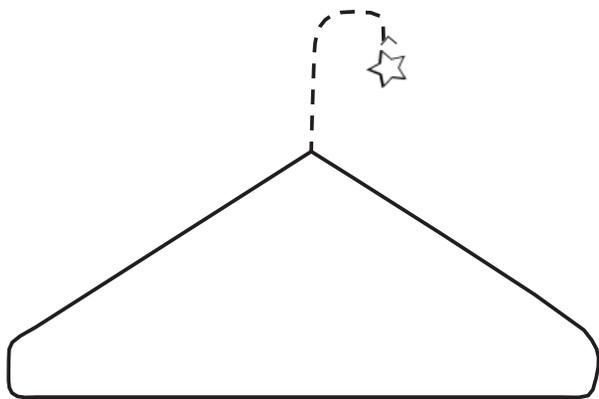
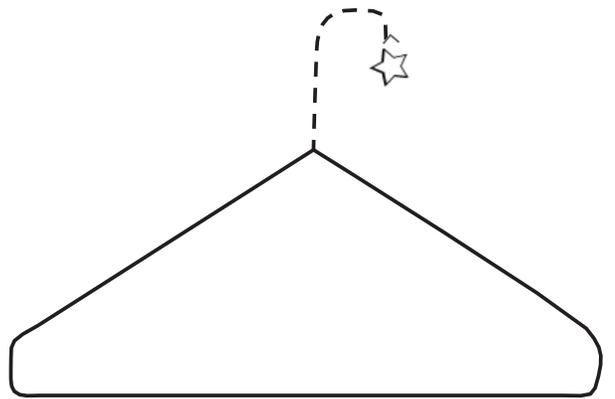
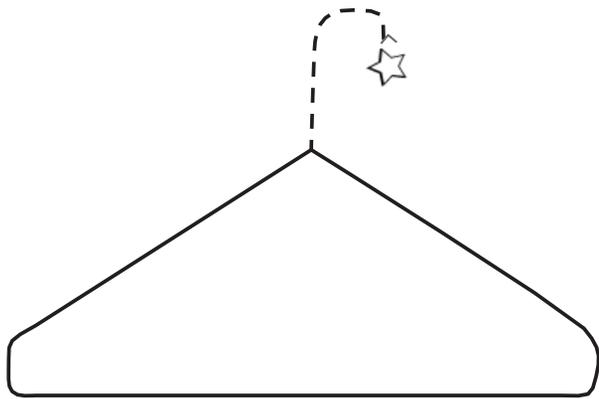


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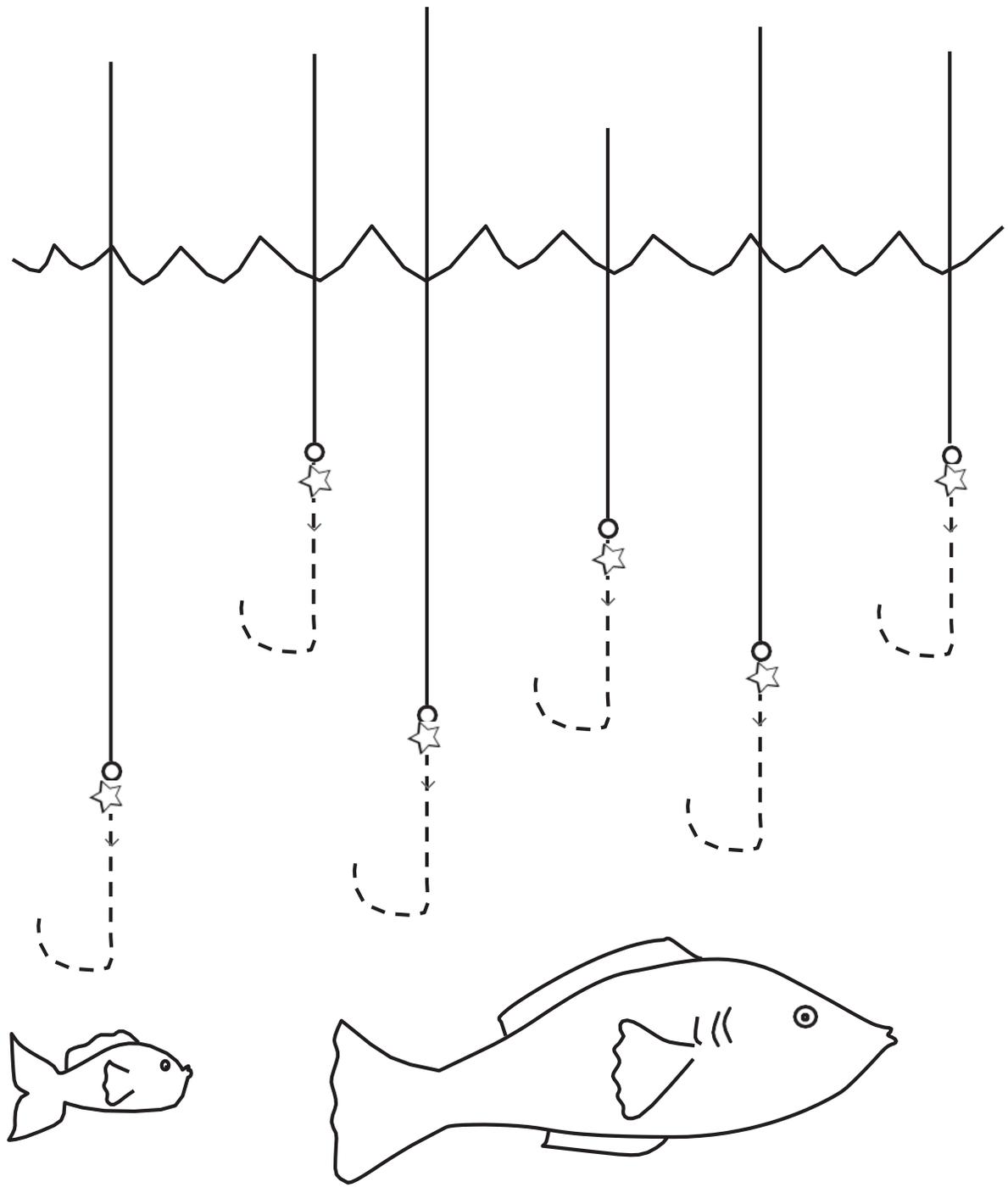
Dear Family Member,

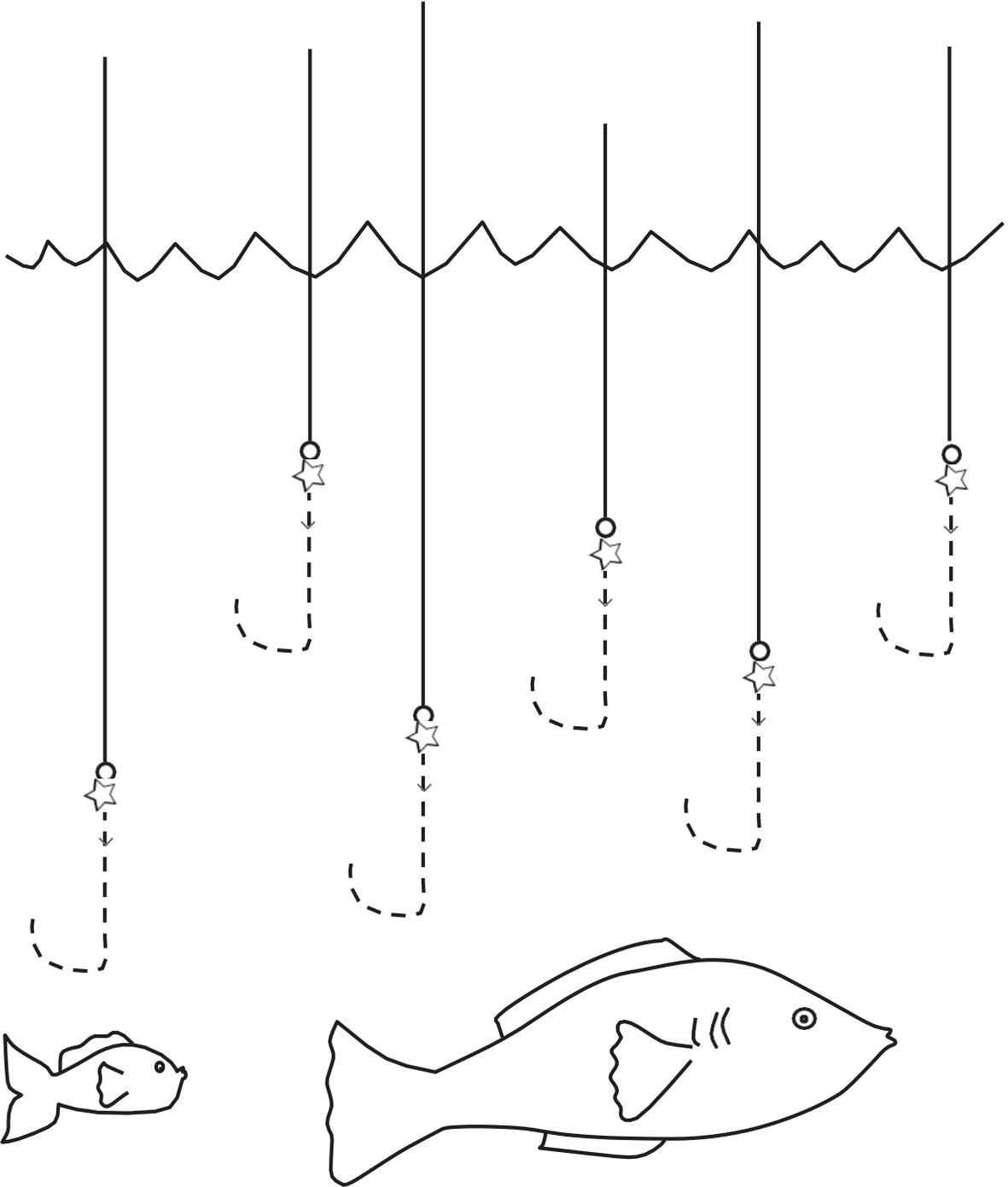
In class, we have been practicing the cane shape. This is one of several simple shapes we are practicing for letter formation. Please have your child trace the dotted canes on the front and back of this worksheet, starting at the stars.





Directions: Ask students to trace the dotted hooks, starting at the stars. Students may color the pictures (optional).

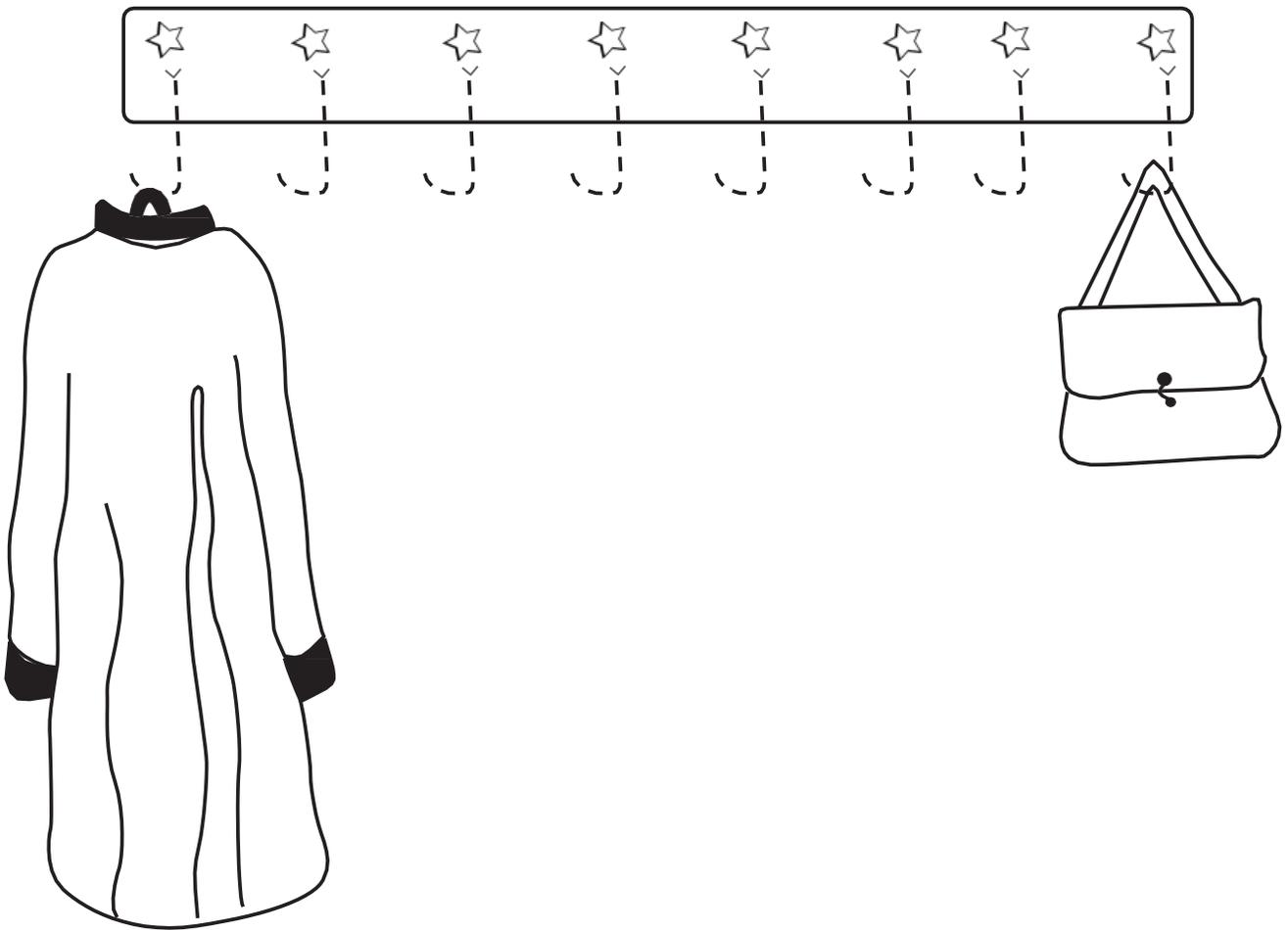


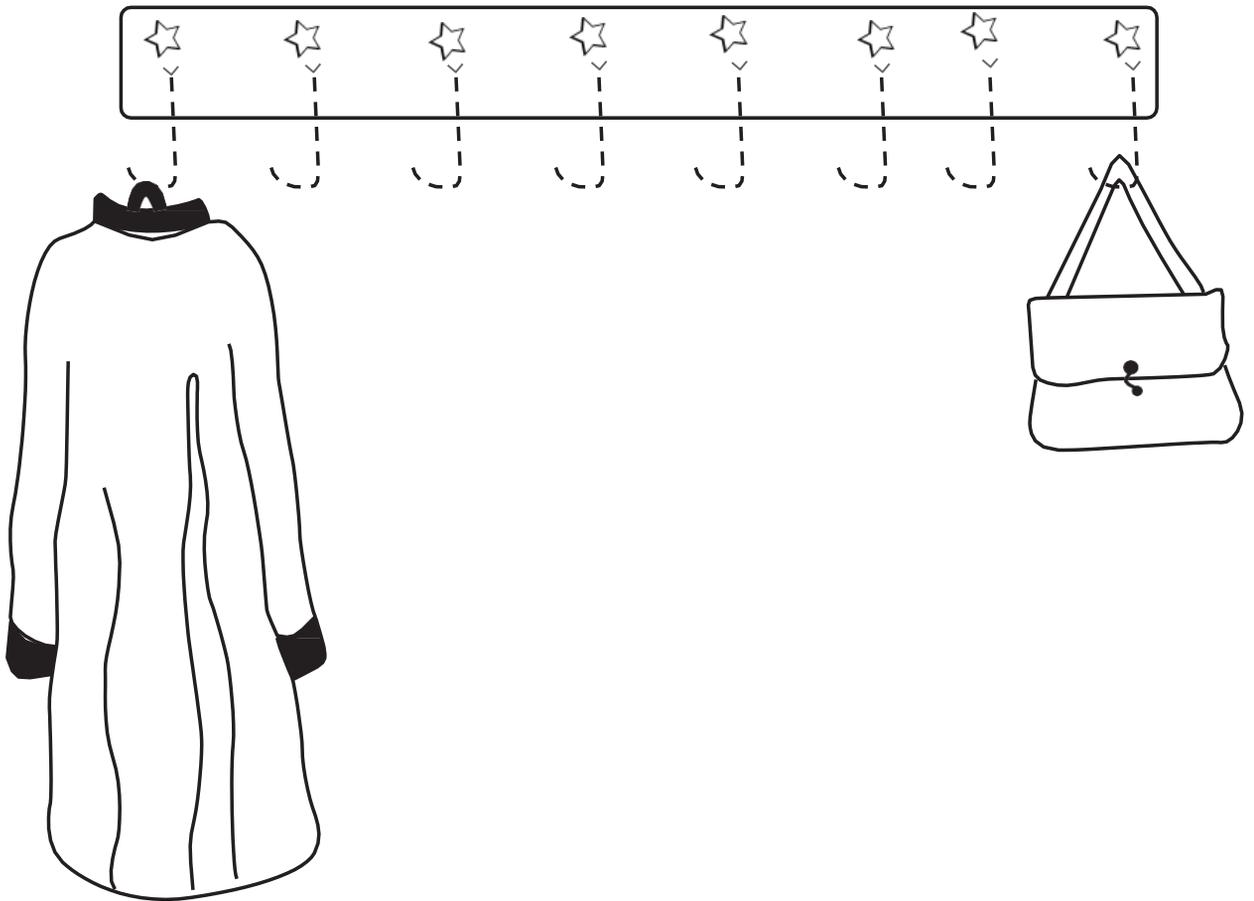
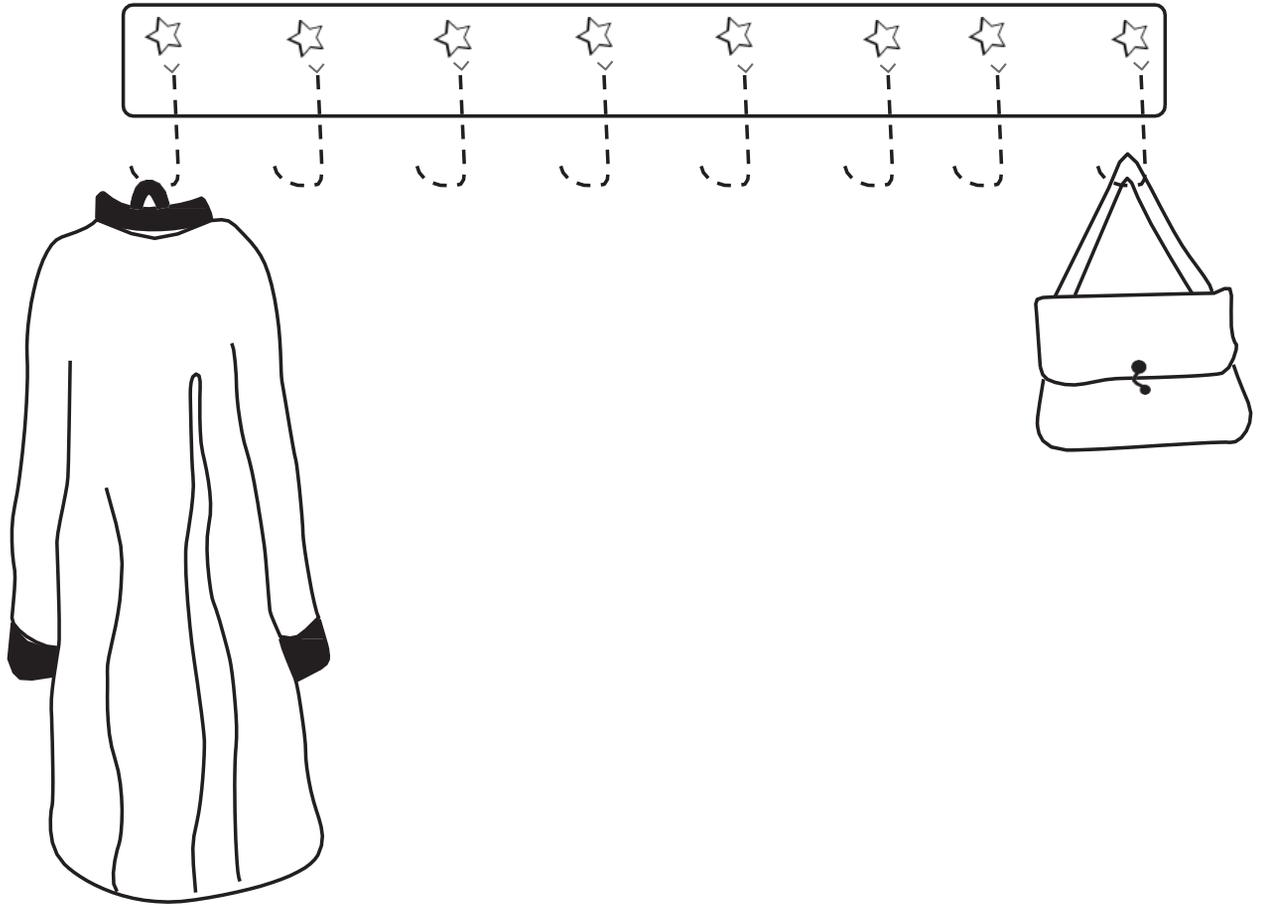


Name _____

Dear Family Member,

In class, we have been practicing the hook shape. This is one of several simple shapes we are practicing for letter formation. Please have your child trace the dotted hooks on the front and back of this worksheet, starting at the stars.



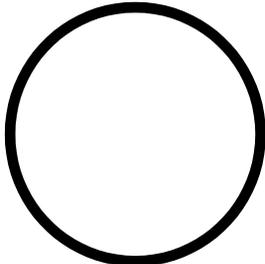


Name _____

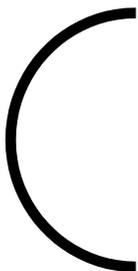
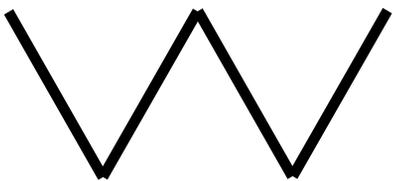
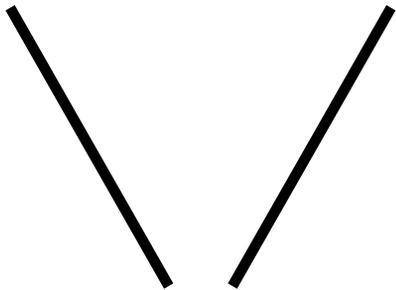
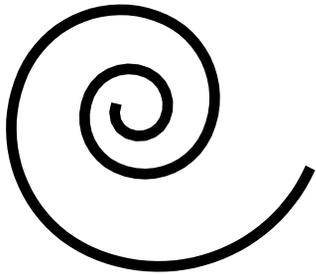
10.1

Date _____

Part One

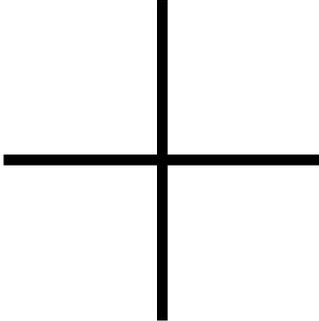
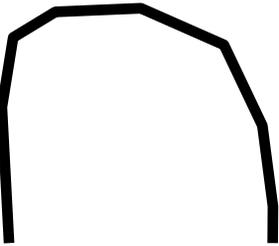
Directions: Ask students to copy each item.



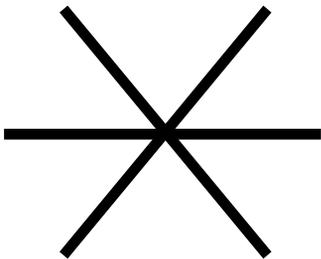
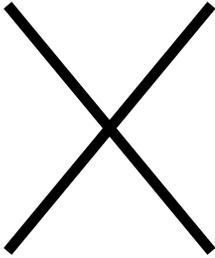
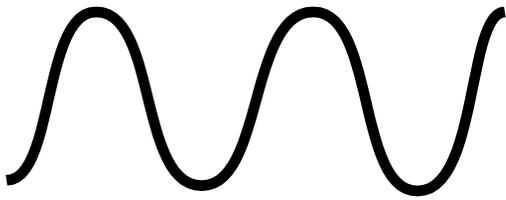
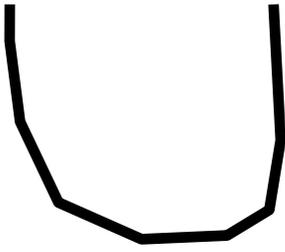
Name _____

10.2

Part One

Directions: Ask students to copy each item.





Directions: Orally segment each word and have students circle each picture.

Part Two, Blending Score: _____

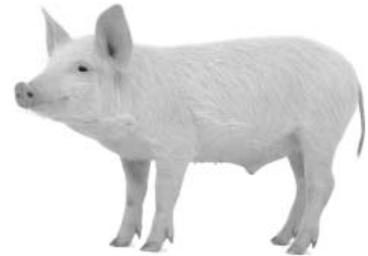
5.



6.



7.



8.



9.



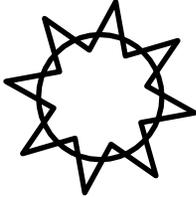
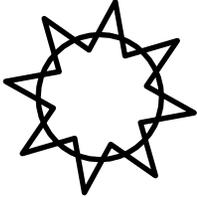
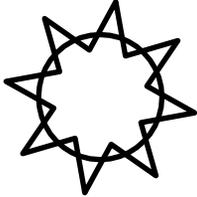
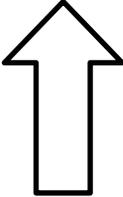
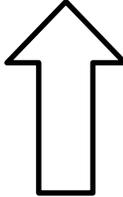
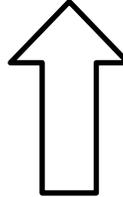
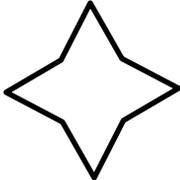
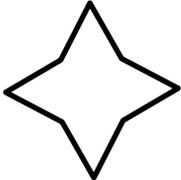
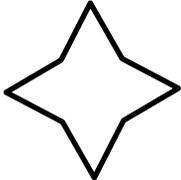
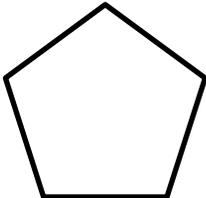
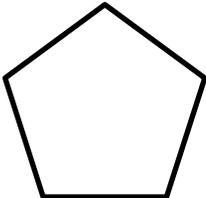
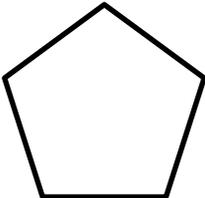
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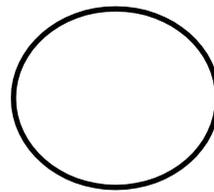
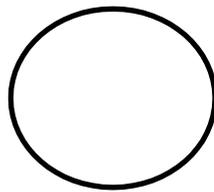
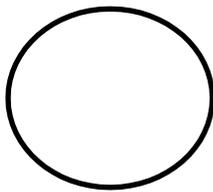
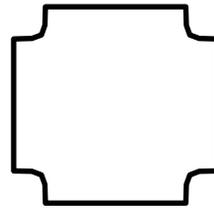
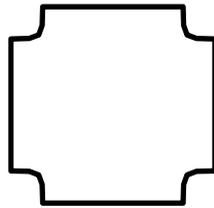
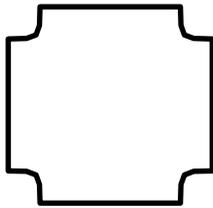
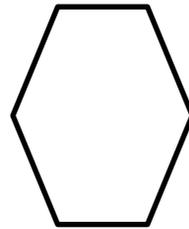
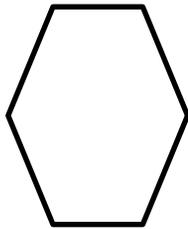
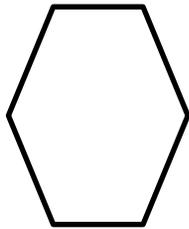
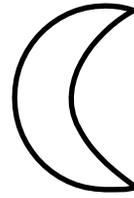
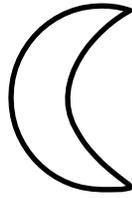
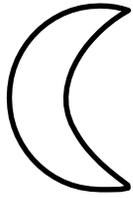


Dear Family Member,

In class, we have been using the terms “beginning” and “end.” Knowing these terms is important for tracking from the beginning of a row to the end of a row when reading. For each row, please have your child color the item at the *beginning* green and the item at the *end* red, saying the word *beginning* and *end* as he or she colors each of them.



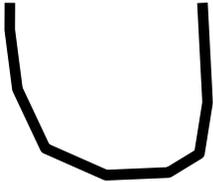
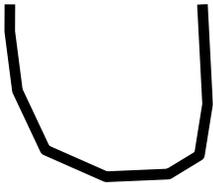
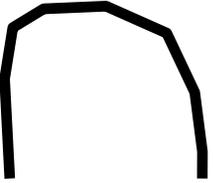
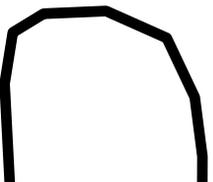
		
		
		
		

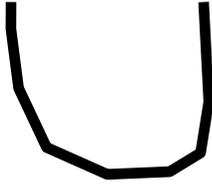
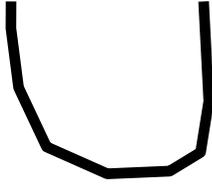
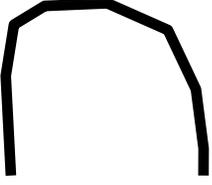
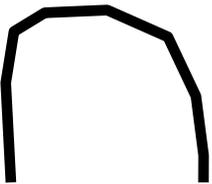


Name _____

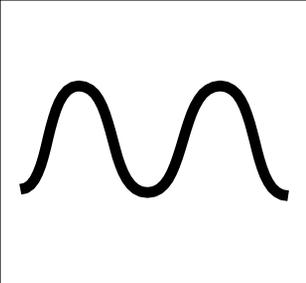
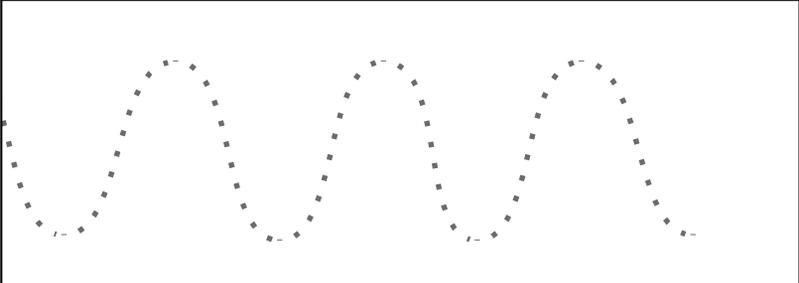
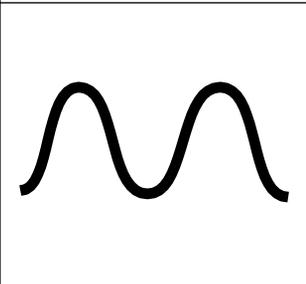
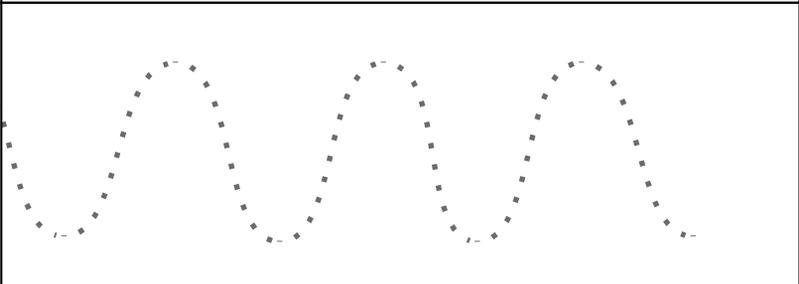
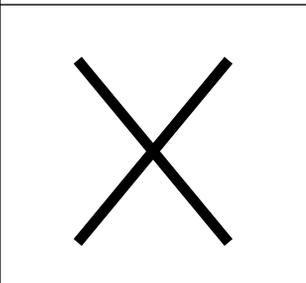
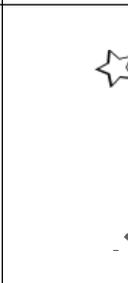
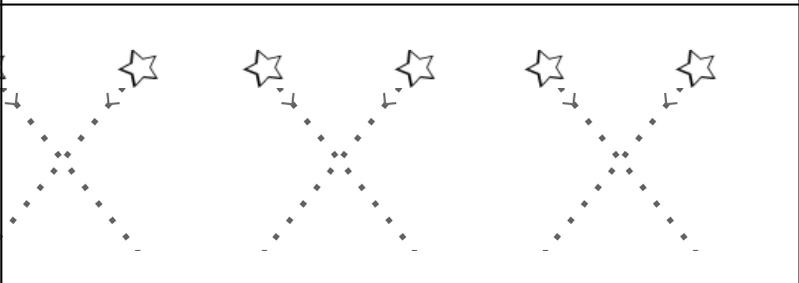
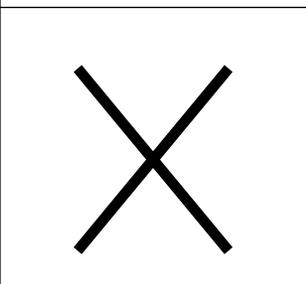
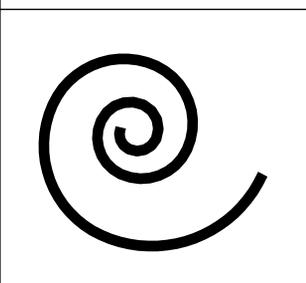
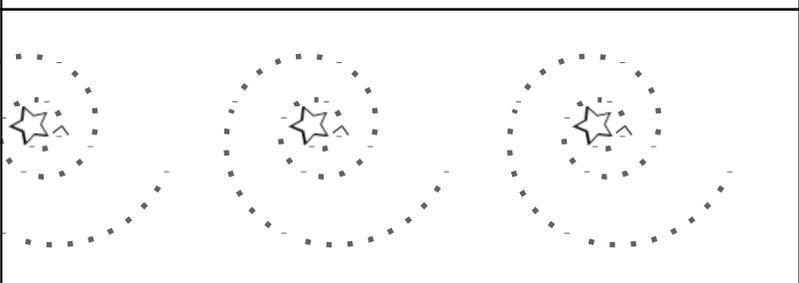
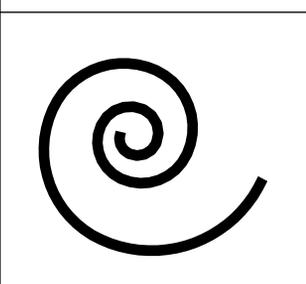
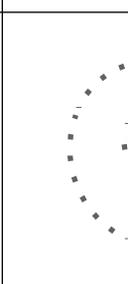
PP1

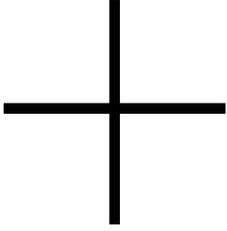
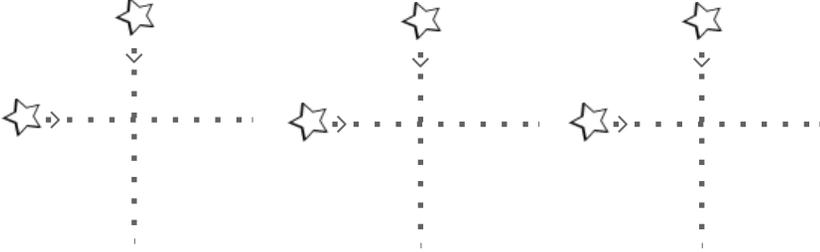
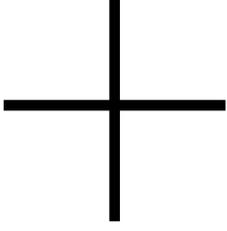
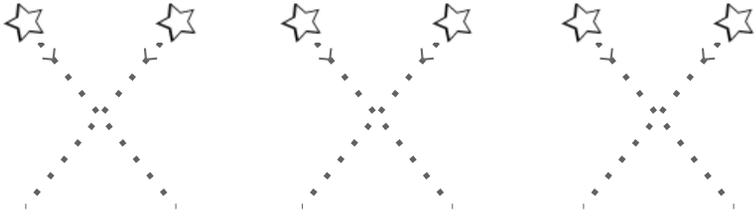
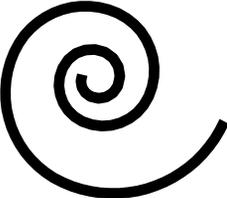
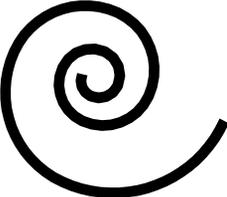
Directions: Ask students to first trace and then draw each shape.

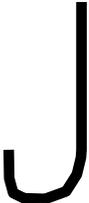
Directions: Ask students to first trace and then draw each shape.

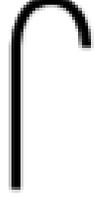
		
		
		
		
		
		

Name _____

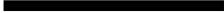
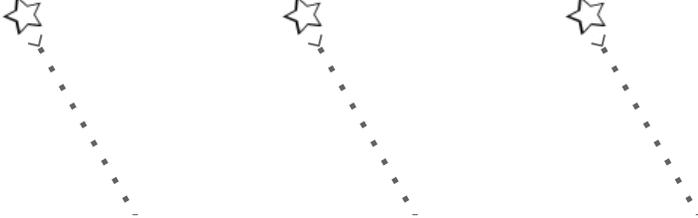
Directions: Ask students to first trace and then draw each shape.

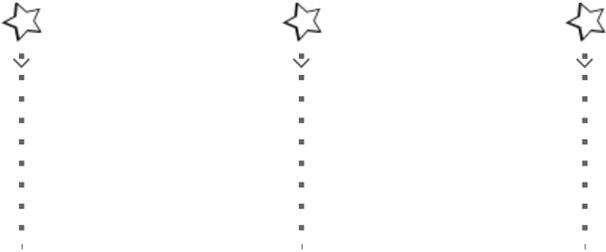
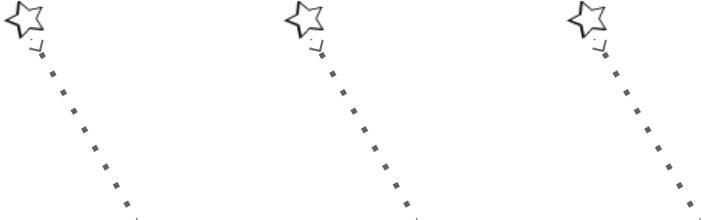
			
			
			
			
			
			

Name _____

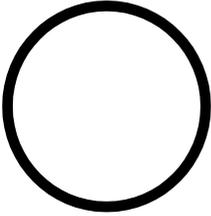
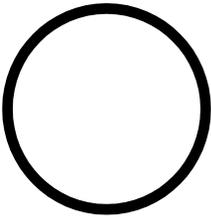
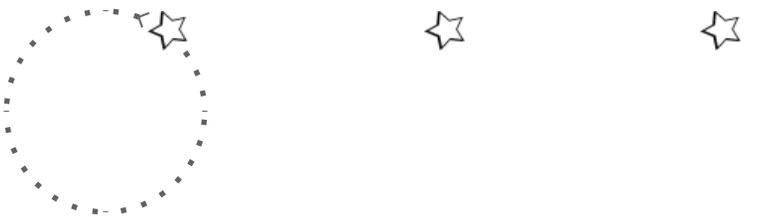
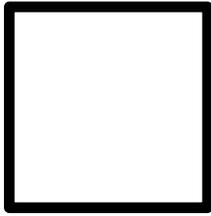
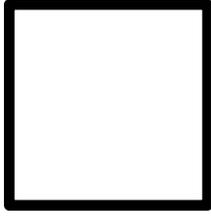
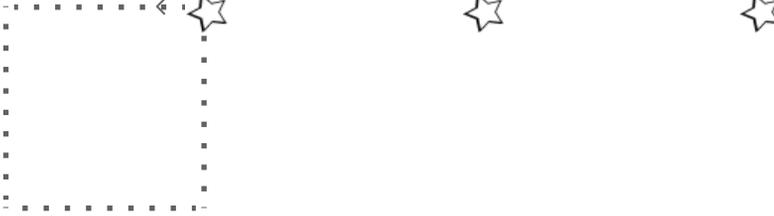
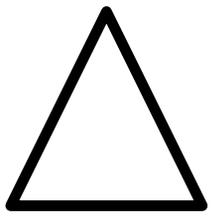
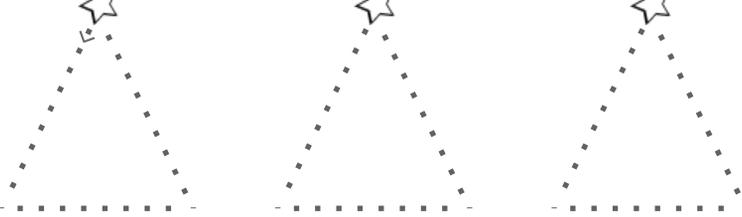
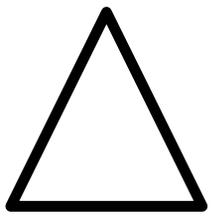
Directions: Ask students to first trace and then draw each shape.

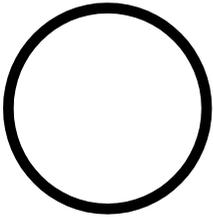
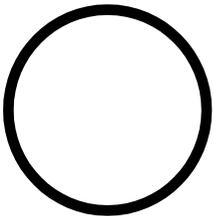
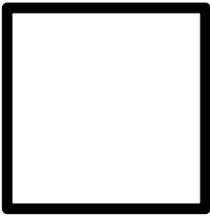
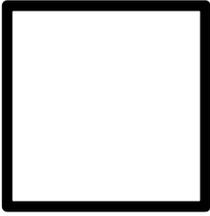
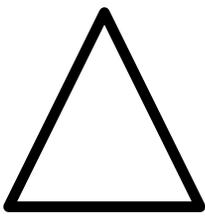
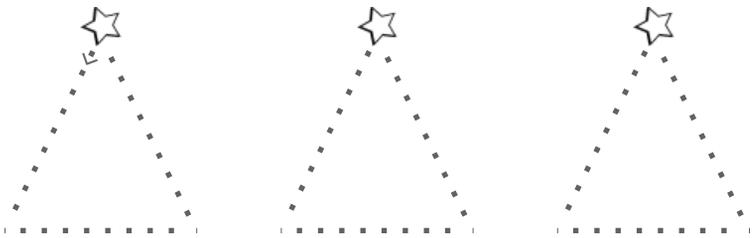
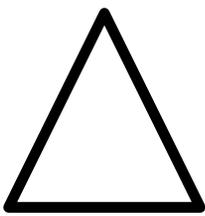
	
	
	
	
	
	

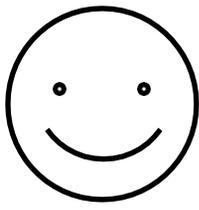
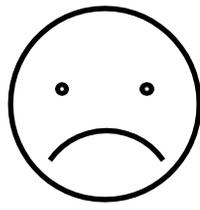
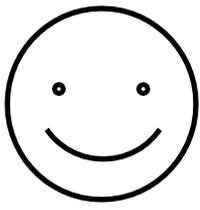
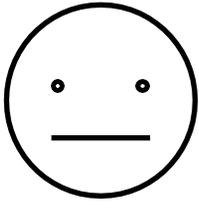
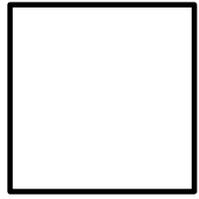
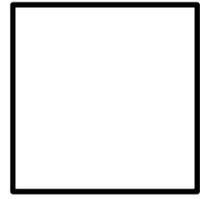
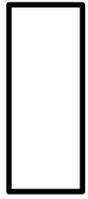
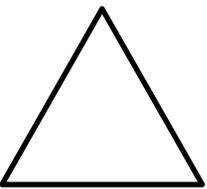
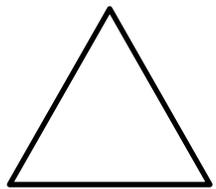
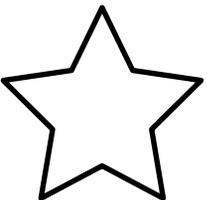
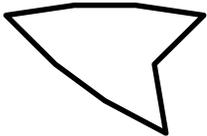
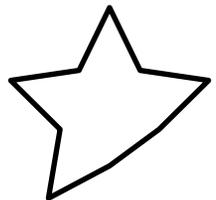
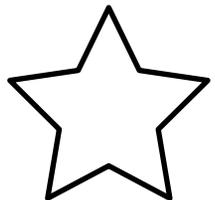
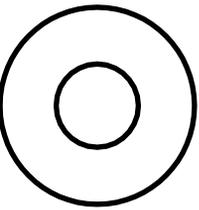
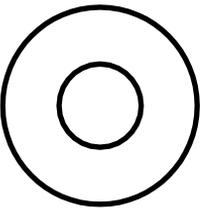
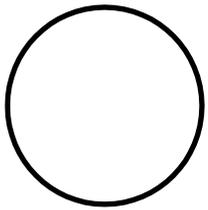
Name _____

Directions: Ask students to first trace and then draw each shape.

Directions: For each row, have students circle the shape that is the same as the shape on the left and cross out the shapes that are different.

Name _____

Directions: For each row, have students circle the shape that is the same as the shape on the left and cross out the shape that is different.

t	f	t
i	j	i
w	w	v
o	a	o
d	d	b
e	e	c

n

n

m

x

t

x

u

n

u

g

g

a

h

n

h

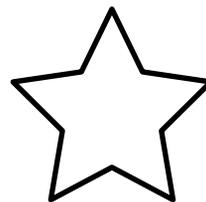
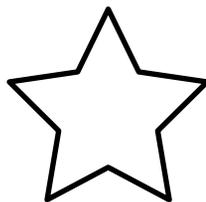
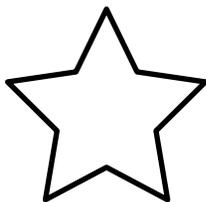
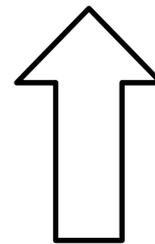
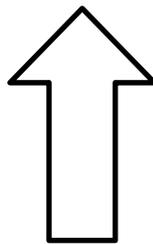
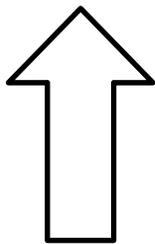
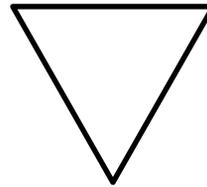
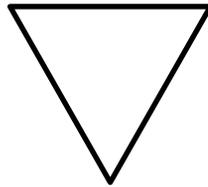
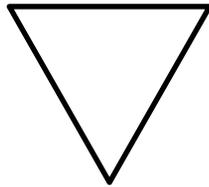
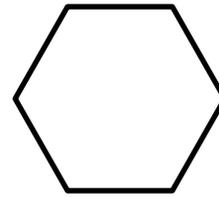
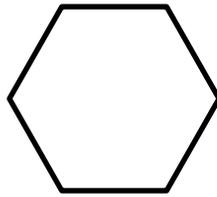
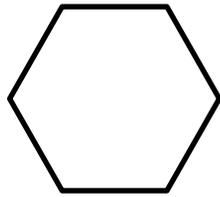
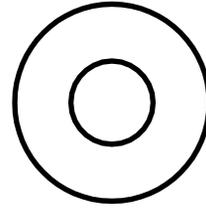
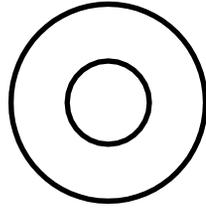
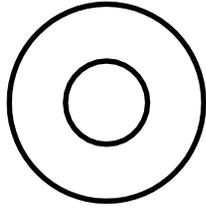
f

t

f

Name _____

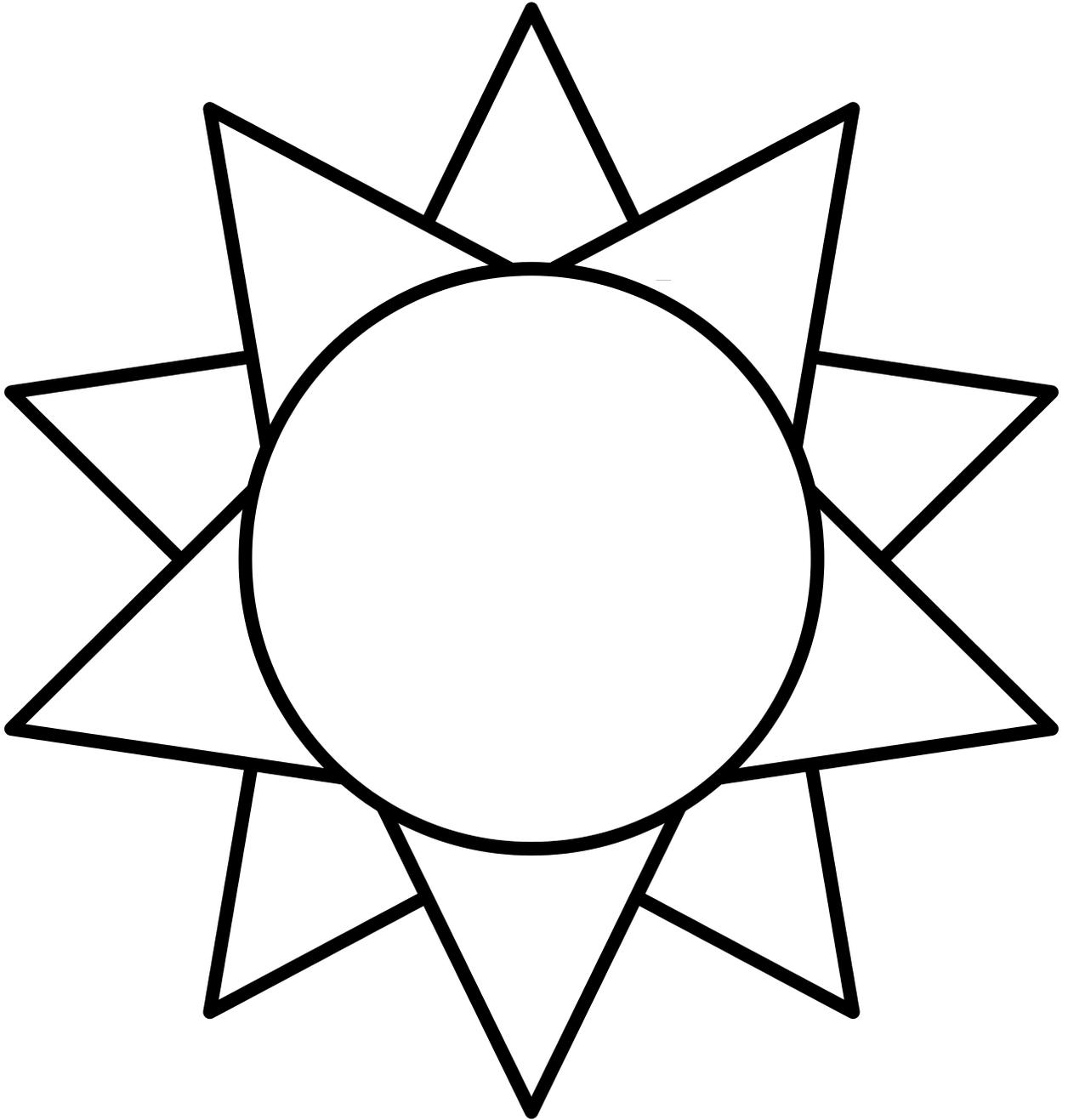
Directions: For each row, have students color the item that is at the beginning green, the item that is at the middle yellow, and the item that is at the end red.



Name _____

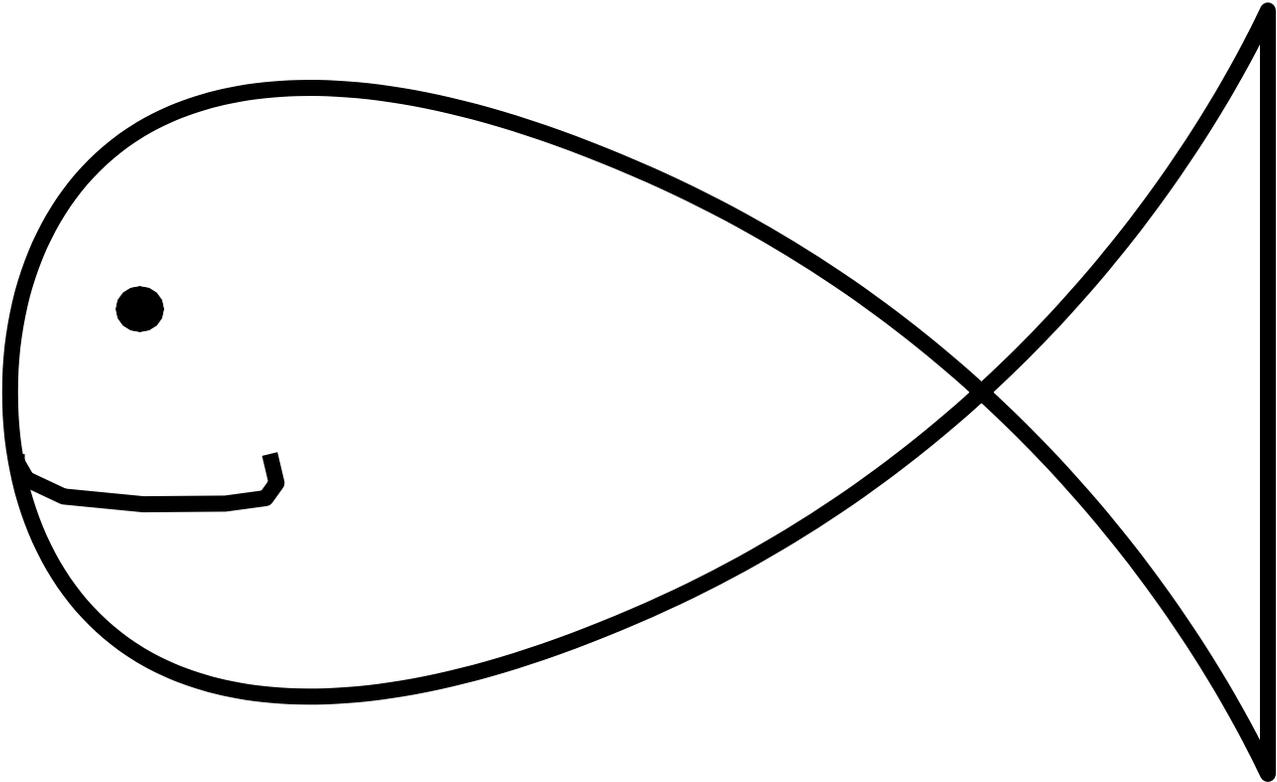
PP9

Directions: Using different colors, have students decorate the interior of the shape using a combination of writing strokes.



Name _____

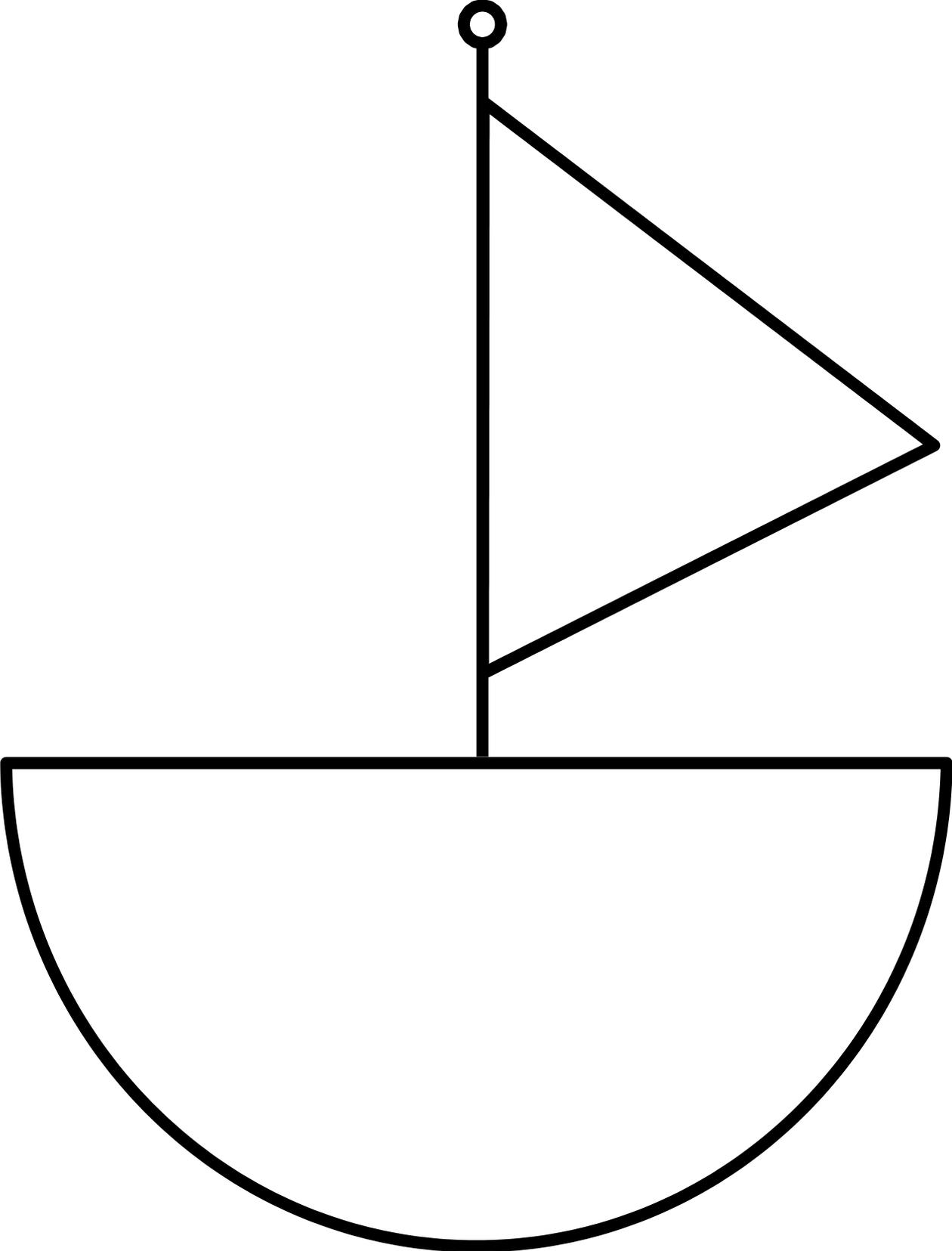
Directions: Using different colors, have students decorate the interior of the shape using a combination of writing strokes.



Name _____

PP11

Directions: Using different colors, have students decorate the interior of the shape using a combination of writing strokes.



Unit 2

Skills Workbook

SkillsStrand
Kindergarten