

## Topic: Empowering Rural Women

### **Conference Prep Packet**

#### **Global Norms and Standards: Economic Empowerment**

A number of internationally agreed norms and standards relate to women's economic empowerment. Among the most prominent are:

The Beijing Declaration and Platform for Action's commitments include to:

Promote women's economic independence, including employment, and eradicate the persistent and increasing burden of poverty on women by addressing the structural causes of poverty through changes in economic structures, ensuring equal access for all women, including those in rural areas, as vital development agents, to productive resources, opportunities and public services (Beijing Declaration, Paragraph 26).

Ensure women's equal access to economic resources, including land, credit science and technology, vocational training, information, communication and markets, as a means to further the advancement and empowerment of women and girls, including through the enhancement of their capacities to enjoy the benefits of equal access to these resources, inter alia, by means of international cooperation (Beijing Declaration, Paragraph 35).

Develop gender-sensitive multisectoral programmes and strategies to end social subordination of women and girls and to ensure their social and economic empowerment and equality... (Platform for Action, Paragraph 108[e]).

The 2011 ILO Convention Concerning Decent Work for Domestic Workers offers a historic set of international standards aimed at improving the working conditions of tens of millions of domestic workers worldwide, the vast majority of whom are women and girls. It calls for them to have the same basic labour rights as those available to other workers: reasonable hours of work, weekly rest of at least 24 consecutive hours, a limit on in-kind payment, clear information on terms and conditions of employment, as well as respect for fundamental principles and rights at work including freedom of association and the right to collective bargaining.

The 2012 ILO Recommendation Concerning National Floors of Social Protection confirms that social security is a right and a necessity for development, and an important tool in promoting gender equality.

The four key ILO gender equality conventions are the Equal Remuneration Convention (No. 100), Discrimination (Employment and Occupation) Convention (No. 111), Workers with Family Responsibilities Convention (No. 156) and Maternity Protection Convention (No. 183). Conventions 100 and 111 are also among the eight fundamental Conventions of the ILO Declaration on Fundamental Principles and Rights at Work.

The Convention on the Elimination of All Forms of Discrimination against Women has provisions on employment in Article 11, economic and social benefits in Article 13, and rural women in Article 14.

The International Covenant on Economic, Social and Cultural Rights upholds the equal right of men and women to the enjoyment of all economic, social and cultural rights set forth in it. It specifically calls for fair wages and equal remuneration for work of equal value without distinction of any kind, in particular women being guaranteed conditions of work not inferior to those enjoyed by men, with equal pay for equal work.

#### **Rural Women**

Rural women are key agents for achieving the transformational economic, environmental and social changes required for sustainable development. But limited access to credit, health care and education are among the many challenges they face, which are further aggravated by the global food and economic crises and climate change. Empowering them is key not only to the well-being of individuals, families and rural communities, but also to overall economic productivity, given women's large presence in the agricultural workforce worldwide.

#### **Our solutions**

UN Women supports the leadership and participation of rural women in shaping laws, strategies, policies and programmes on all issues that affect their lives, including improved food and nutrition security, and better rural livelihoods. Training equips them with skills to pursue new livelihoods and adapt technology to their needs.

In **India**, with support from UN Women's Fund for Gender Equality, the Dalit Women's Livelihoods Accountability Initiative has helped women marginalized by the caste system engage in the Mahatma Gandhi National Rural Employment Guarantee scheme. Between 2009 and 2011, in eight districts, their participation grew from 2,800 to more than 14,000. Many Dalit women now have bank accounts in their names and are unionized to defend their rights.

In **Zimbabwe**, along one of the poorest stretches of the Zambezi River, new equipment and training offered by UN Women has helped women from the Tonga ethnic group break into the male-dominated fishing industry. Instead of selling fish purchased from men's boats, they now market their own catch. Sales have doubled, and the women are organizing collectives, extending their market reach to larger towns and cities, and participating in a revolving fund providing small loans.

Women farmers typically have less access to irrigation technology. In **China's** Ningxia Hui Autonomous Region, UN Women helped ensure that scores of women farmers are able to learn about, acquire and maintain advanced irrigation systems. Climate change has made the flow of local rivers, the traditional source of water, unpredictable. Many men have left their villages for jobs in cities, with women remaining behind to take up farming. To underscore new ways of thinking, local drama troupes have staged performances demonstrating the value of women's participation in water management. Surveys have shown that local women, with their confidence bolstered by new skills and options, have become increasingly willing to voice their opinions in village affairs.

Important partners in our work with rural women include the Food and Agriculture Organization, the International Fund for Agricultural Development and the World Food Programme under the initiative "Accelerating Progress towards the Economic Empowerment of Rural Women." It aims to empower rural women to claim their rights to land, leadership, opportunities and choices, and to participate in shaping laws, policies and programmes. Evidence shows that this spurs productivity gains, enhanced growth and improved development prospects for current and future generations. The initiative also engages with governments to develop and implement laws and policies that promote equal rights, opportunities and participation so that rural women can benefit from trade and finance, market their goods and make a strong contribution to inclusive economic growth.

## Getting to Know Your Country

| Geography               | Ethnic groups:                                |
|-------------------------|---|
| Continent:              |   |
| Border countries:       | Standard of living:                           |
|                         | Development                                   |
| Bodies of water:        | Development status (developed or developing): |
| Climate:                | Environment (problems, innovations, etc.):    |
| Natural resources:      |   |
| Government              | Economy                                       |
| Official country name:  | Economic system:                              |
| Capital:                | — GDP:  |
| Governmental system:    | GDP per capita:                               |
| Head of state:          | Population below poverty line:                |
| Official language(s):   | — Major cities:                               |
| Region:                 | Major exports:                                |
| People                  |   |
| Population:             | — Major imports:                              |
| Population growth rate: |   |
| Major religions:        | —— Major industries:                          |
|                         |   |

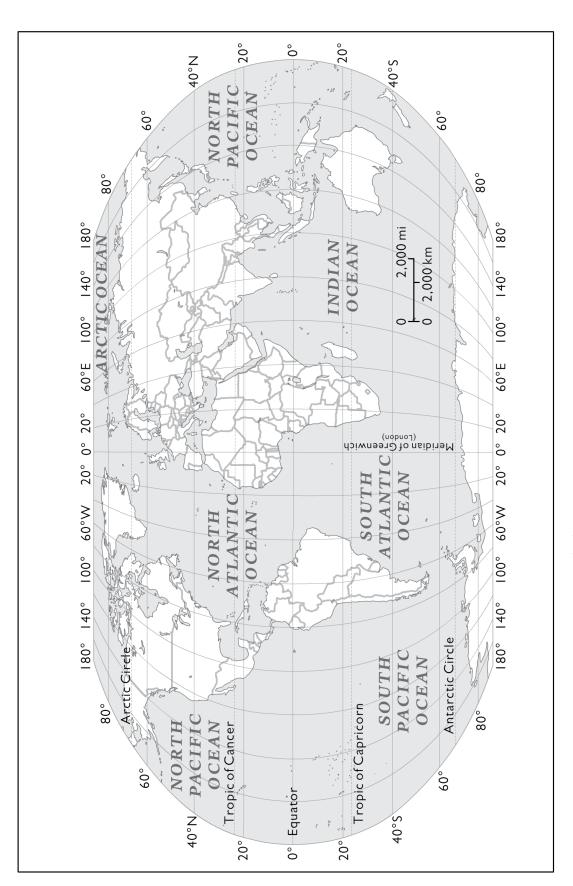
| Energy sources:   | Other interesting facts |
|---|-------------------------|
|   |                         |
| United Nations  |                         |
| Date admitted to the UN:  |                         |
| Has the UN ever intervened in a conflict involving this nation? If so, where and how? |                         |
| Conflict/Issues   |                         |
| What are four problems that affect this country?                                      |                         |
|   |                         |
|   |                         |
|   |                         |
| Major conflicts, past:  |                         |
|   |                         |
| Major conflicts, present:   |                         |
|   |                         |
| Major conflicts in neighboring countries:   |                         |
|   |                         |
|   |                         |

## **Getting to Know Your Topic: Empowering Rural**

### Women\_\_\_\_

| Culture  How are women viewed in your country?                                 | Do women have equal access to economic resources? Yes/No Explain.               |
|--|---|
| What roles do women typically take in society?                                 |   |
| What jobs do these people have?  | What type of health care is available for womer in your country? Is it convient |
| Do women in your country have equal access to primary and secondary education? | Women and Children  Are women and children victims of human trafficking?        |
| What percentage of women have access to  |   |
| elementary school? Middle school? High School? University?                     | What effects do they suffer?  What help do women and children need to           |
|  | escape being victims of human trafficking?                                      |
| What are some of the challenges rural women                                    | Combatting Human Trafficking  |
| face in your country?  | Is combatting human trafficking a priority in your country? Explain.            |

| What is your country doing to reduce the supply of people vulnerable to being trafficked? |  |  |  |
|---|--|--|--|
| What is your country doing to reduce the demand for trafficked individuals?               |  |  |  |
| Are there laws against human trafficking?   |  |  |  |
| Explain   |  |  |  |
| How well are laws against human trafficking enforced in your country?                     |  |  |  |
| How is your country working with the international community to combat human trafficking? |  |  |  |
|   |  |  |  |



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## **Policy Statement**

| A policy statement presents your country's position on the issue. This is typically the first speech you delegation delivers during formal debate (Speakers List). Your Position Paper is a great place to get |  |  |  |
|--|--|--|--|
| this information. You can record notes for your speech or write the whole thing. Remember, you will have 60-90 seconds to deliver your speech.   |  |  |  |
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### Resolutions

Committee discussion, writing, and negotiation result in **resolutions**. **Resolutions** are documents that delegates from different countries write together during a conference. While in draft form, they are called **working papers**. **Working papers** and **resolutions** are written suggestions for addressing a specific problem or issue. Delegates work together on working papers. Delegates then collect signatories, which are delegates who agree or support the working paper you have created (the chair will announce how many are needed to bring the working paper to the floor for voting). Outline important points that you would like to see in working papers and resolutions. Outline points that you do NOT want on resolutions (so you remember not to sign anything that includes those points).

| •   |  |
|---|--|
| •   |  |
| •   |  |
|   |  |
|   |  |
|   |  |
| Three points that this country will <b>not</b> sign:  • |  |
|   |  |
| •   |  |
|   |  |
| •   |  |
|   |  |
| Countries that might have a similar point of view:      |  |
|   |  |
|   |  |

#### Format of a working paper/resolution:

#### Heading

Committee Name: Committee Topic:

Sponsored by: (signatories)

#### **Preambulatory Clauses**

The preamble of a working paper/resolution states the reasons why the committee is addressing the topic and highlights past international action on the issue. Each clause begins with an underlined perambulatory phrase and ends with a comma.

#### Sample preambulatory phrases:

Affirming
Alarmed by
Approving
Aware of
Bearing in mind
Believing
Confident
Contemplating

Declaring
Deeply concerned
Deeply conscious
Deeply convinced

Convinced

Deeply disturbed Deeply regretting

Desiring Emphasizing Expecting

Expressing its appreciation Expressing its satisfaction

Fulfilling
Fully alarmed
Fully aware
Fully believing
Further deploring
Further recalling

Guided by

Having adopted Having considered

Having devoted attention

Having examined Having heard Having received
Having studied
Keeping in mind
Noting with regret

Noting with deep concern Noting with satisfaction

Noting further

Noting with approval

Observing
Reaffirming
Realizing
Recalling
Recognizing
Referring
Seeking

Taking into account
Taking into consideration

Taking note

Viewing with appreciation

Welcoming

#### **Operative Clauses**

Operative clauses identify the actions or recommendations made in a resolution. Each operative clause begins with an underlined verb (called an operative clause) and ends with a semi colon. Operative clauses should be organized in a logical progression. Each operative clause contains ONE idea or proposal. These clauses are numbered in the working paper/resolution. If a clause needs further explanation, use lettered bullet points.

#### **Sample Operative Phrases:**

AcceptsEmphasizesRegretsAdoptsEncouragesRemindsAffirmsEndorsesRequestsApprovesExpresses its appreciationSolemnly

ApprovesExpresses its appreciationSolemnly affirmsAsksExpresses its hopeStrongly condemnsAuthorizesFurther invitesSupports

Calls for Further proclaims Takes note of Calls upon Further recommends Transmits
Condemns Further reminds Trusts
Confirms Further requests Urges

Congratulates
Considers
Considers
Declares
Deplores
Designates
Further requests
Further requests
Further requests
Purcher requests
Further requests
Further requests
Reaffires

Draws the attention of Recommends

#### **Resolution Reminders and Tips:**

- Work **TOGETHER** with other delegates to draft working papers.
- Represent your country's position in the resolution.
- Be specific and detailed when writing operative clauses.
- Be creative but be realistic.
- Try to cite facts whenever possible.

#### **Example of weak operative clauses:**

- 1. Urges the UN to provide aid
- 2. Designates the government to distribute aid

#### **Example of strong operative clauses:**

| 1.   | <u>Ur</u> g   | ges the UN to provide \$ in aid:          |  |
|--|---|---|--|
|  | a.  | these funds will be provided by,          |  |
|  | b.  | to fund programs in,                      |  |
|  | c.  | to support the effort of organization;    |  |
| 2.   | 2. <u>Designates</u> the financial minister of the government to supervise distribution of aid: |   |  |
|  |   |   |  |
| a. programs will submit proposals and financial plans to office, |   |   |  |
|  | b.  | programs will be monitored and evaluated; |  |

## Interview Handout (DCPS Embassy Adoption Program)

#### **Interviewing an Embassy Representative**

| Good morning/afternoon  |  | , a                   |
|---|--|-----------------------|
| grade student atUN conference, I would like to ask you human trafficking. |  |                       |
| 1. What is your country currently doing                                   | g regarding human trafficking?         |                       |
| 2. Is your country a source, transit, or d human trafficking?             | lestination country or a combination   | of the three for      |
|   |  |                       |
| 3. What do you believe is the biggest of                                  | bstacle in ending human trafficking i  | n your country?       |
|   |  |                       |
| 4. Are there specific groups within you                                   | r population that are being targeted f | or human trafficking? |
|   |  | 2                     |
| 6   |  | '<br>                 |
| 7   |  | ?                     |
|   |  |                       |

Thank you for your time. This has been very informative and helpful. I am looking forward to representing your country in the Model UN Spring Conference.

# **UN POSTER RUBRIC**

## (DCPS Embassy Adoption Program)

| Incorporation<br>of Country<br>Snapshot<br>Facts                    | Connection<br>to Culture  | Overall<br>Visual<br>Impact   | Creativity   | Neatness  |
|---|---|---|--|---|
| Poster clearly utilizes the facts, and relates them to one another. | Accurate and robust representation of products, practices, arts, and food | Lettering and artwork are bold and clear, captures attention of viewer    | Concept is imaginative and original                | Careful work<br>with attention<br>to detail;<br>clean<br>presentation           |
| Poster utilizes<br>most facts, and<br>might relate<br>some.         | Good attempt<br>to represent<br>products,<br>practices, arts,<br>and food | Lettering and artwork are clear, May/ may not capture attention of viewer | Concept is<br>somewhat<br>imaginative/<br>original | Good attempt<br>to produce<br>careful work<br>with minor<br>flaws               |
| Poster does not utilize the facts.                                  | Limited representation of products, practices, arts, and food             | Lettering and<br>artwork fail to<br>capture<br>attention of<br>viewer     | Concept lacks imagination/ originality             | Careless or sloppy work: erasures, cross-outs, crumpled paper, use of white-out |