

Topic: Lights, Camera, Action!

Story: We're going on a Bear hunt!

Activity 1 – Story Time

Key areas of learning:

- Reading
- Communication
- Role Play and imagination

What you will need:

- Rucksack or bag
- Teddy bear
- Boots (Wellies)
- Torch
- Paper and brown paint or pencils
- Grass or paper and green paint/pencils
- White paper
- White toilet rolls or cotton wool
- Blanket

Keywords:

Bear, Big, Over, Under, Grass, River, Mud, Forest, Snow

Preparation:

- Colour or paint paper brown and then tear and make into balls for the mud.
- Colour or paint paper green and cut into strips for grass or use real grass.
- Tear white paper and make into small balls for the snow or use cotton wool or toilet roll.

What to do:

- Read story out loud using the link below. Increase the volume of your voice for words in bold.
- Look at the pictures together and talk about them with your child. Encourage child to say/sign any words/pictures they recognise. Use the symbols to help reinforce the keywords in the story.
- Encourage your child to join in with the line in the chorus "We're going on a bear hunt." and any other parts they remember, if they can.
- As you are going through the story act out the different parts using the things you have prepared. Masks have also been provided below to help reinforce the characters in the story. Encourage your child to take part, putting on the bag, boots and touching the different things you have collected or made. For example, your child can carry the bag and hold the torch looking around the room for the bear, put on the boots to go through the water, stamp on the mud, throw the snow in the air for a snow storm, run around the room as the bear is chasing you, put a blanket over a chair to make a cave, use the blanket for the bed.

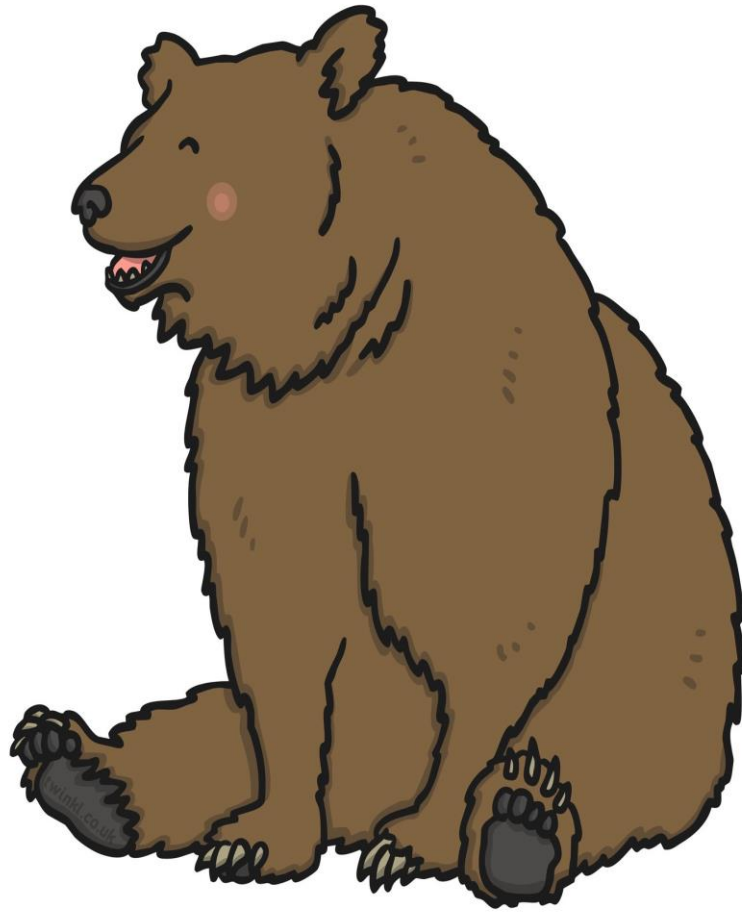
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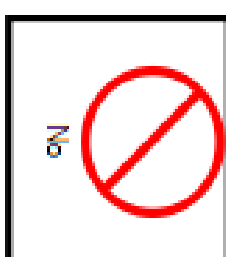
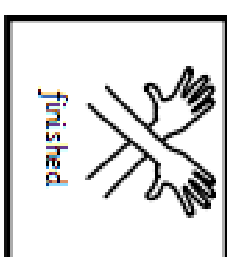
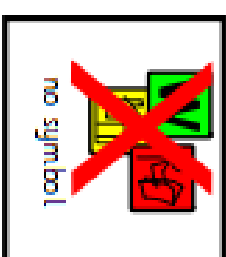
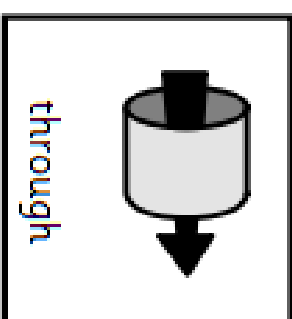
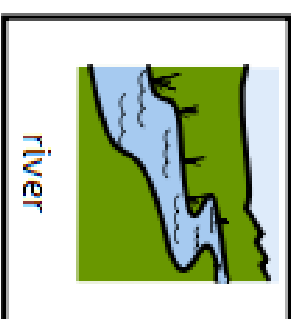
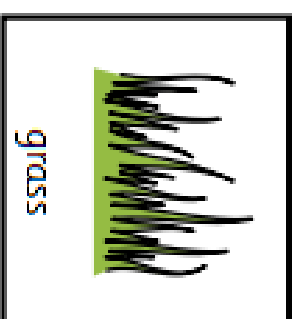
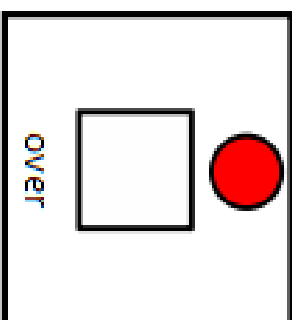
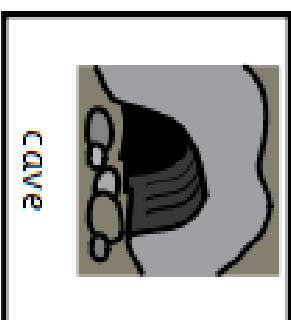
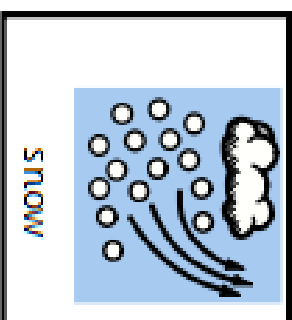
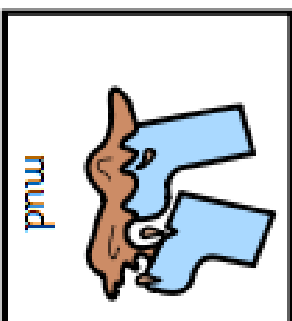
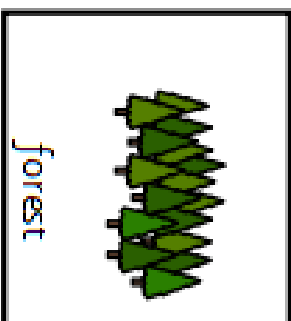
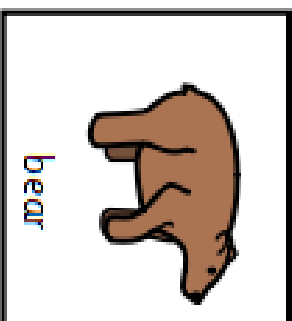
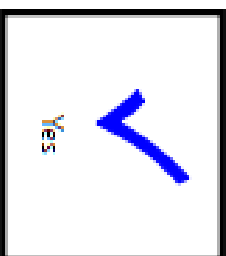
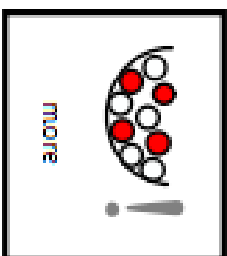
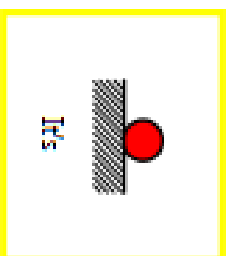
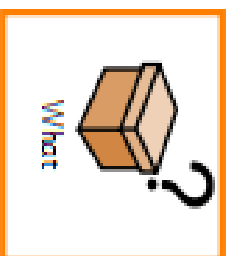
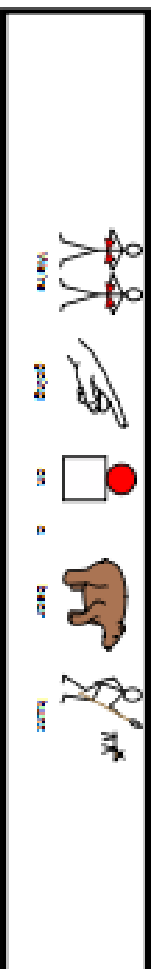
- Play hide and seek with the characters, encourage children to tell you where they found the character. For example, 'Bear on chair' 'Girl under table' also can give children instructions where to put the bear. For example, 'put bear in bed'
- Design your own bear mask and go on a bear hunt around the house or in an outside space. Use template of bear provided.
- Point to symbol on communication board, can they find the correct prop to go with the symbol?

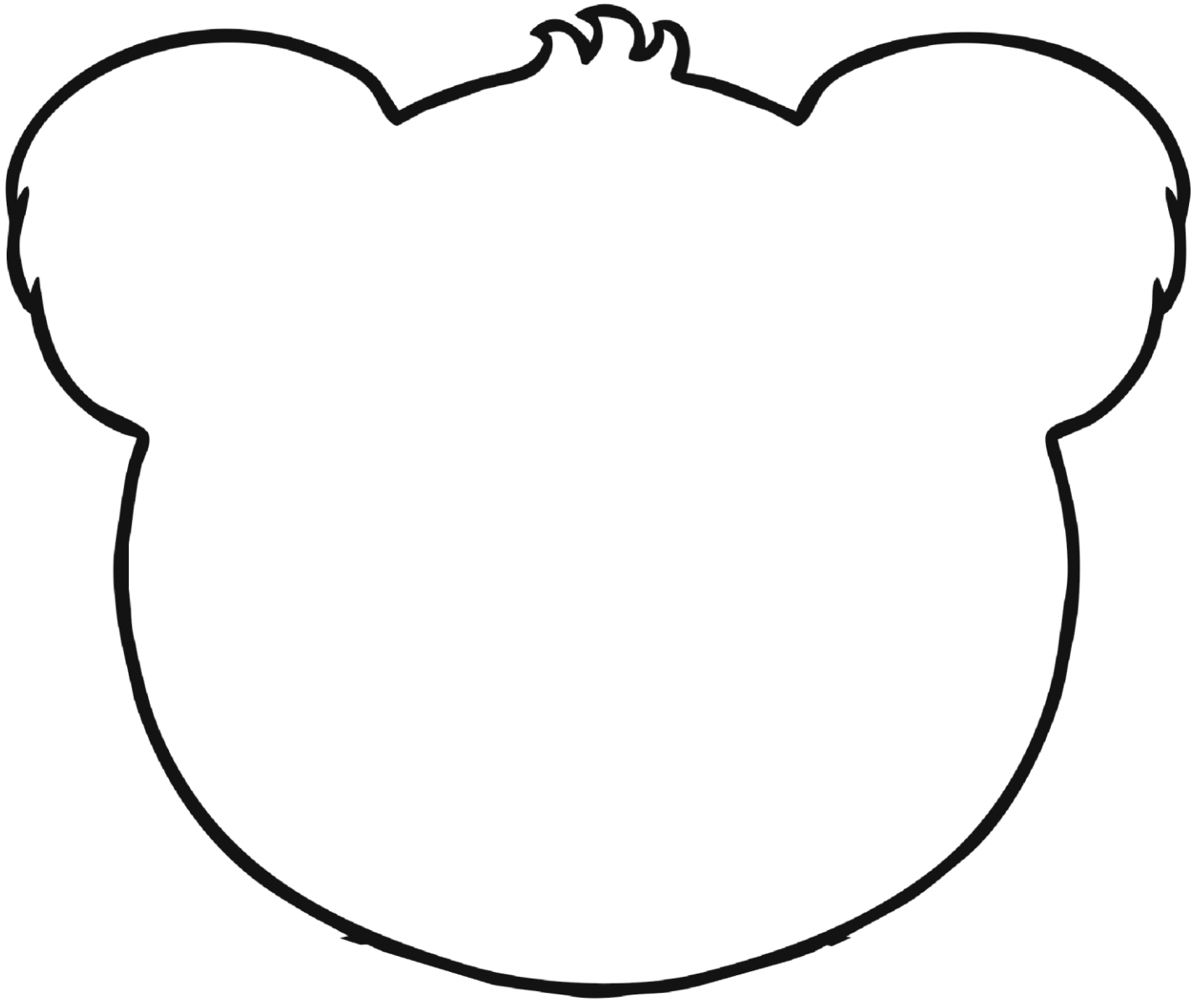
Attachments:

- https://www.youtube.com/watch?v=0gyl6ykDwds&feature=emb_logo
- Story symbols and pictures (below)









Activity 2 – Bear Hunt Writing

Key areas of learning:

- Writing
- Mark-making

What you will need:

- Crayons, pens or pencils
- Paper and worksheets
- Blank paper

Keywords:

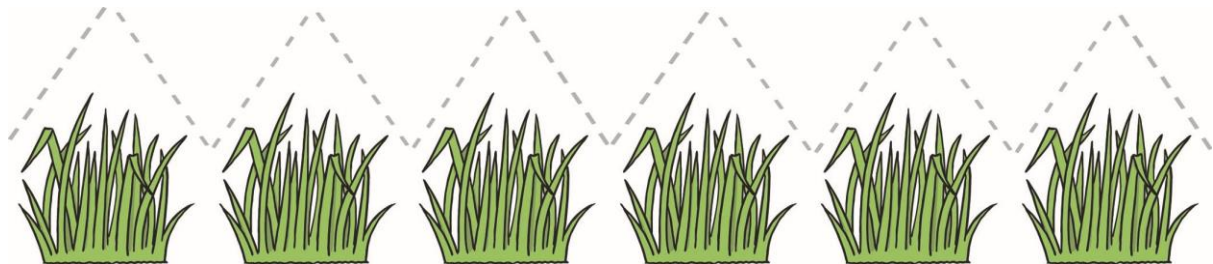
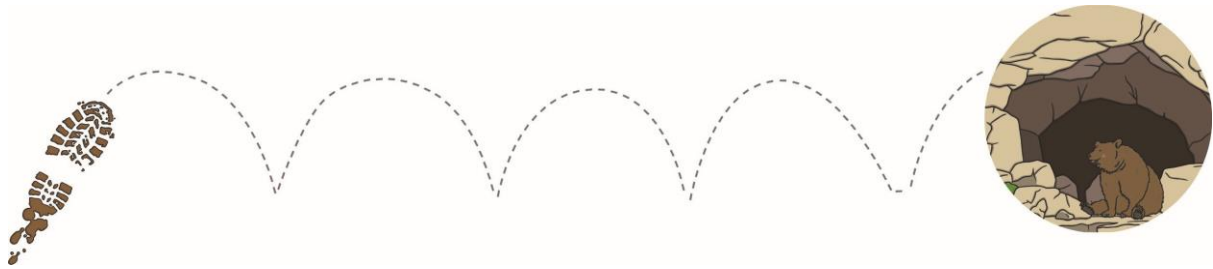
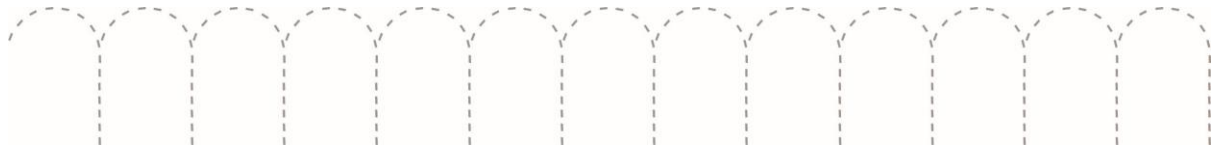
- Key letters, e.g B, E, A, R
- Colours
- Snow, forest, grass, cave, bear, mud

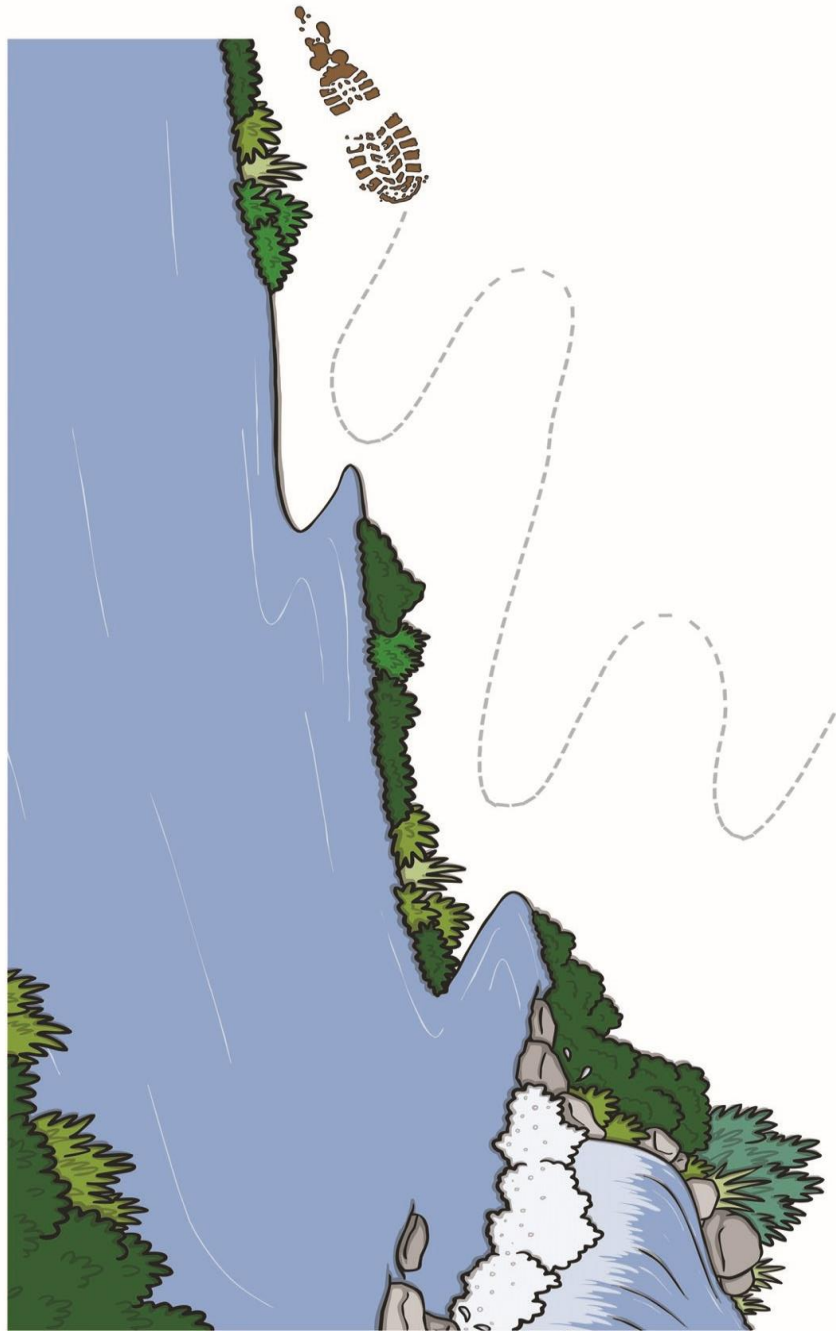
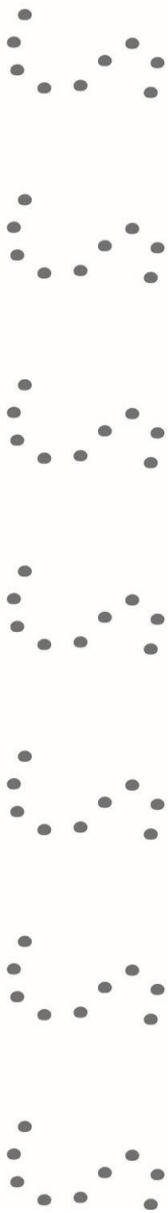
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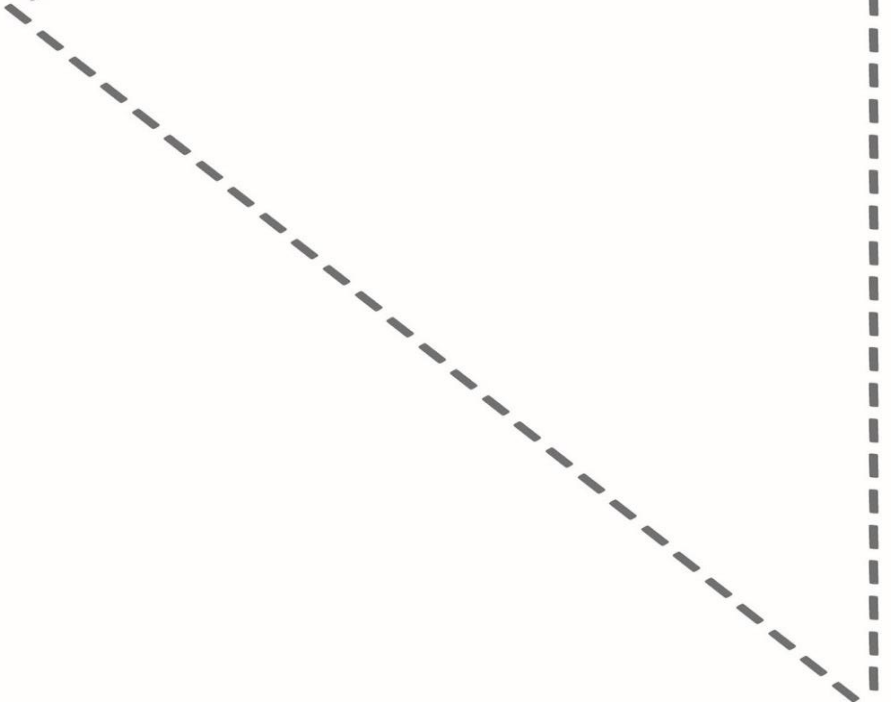
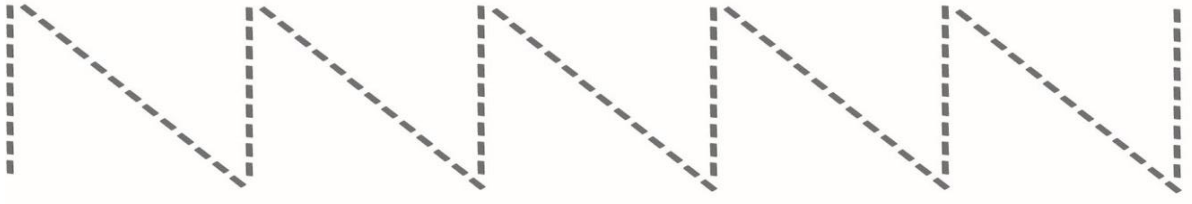
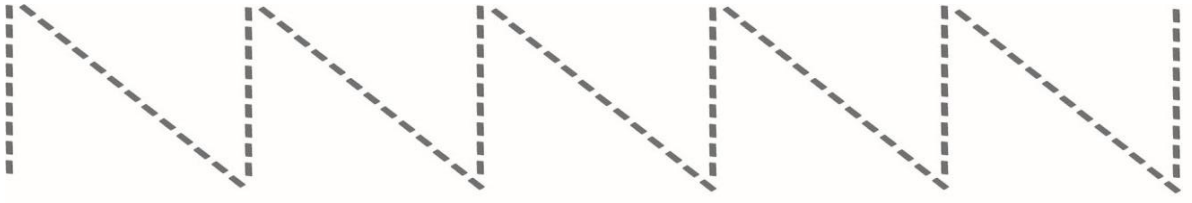
- Recap the story by reading a page or two, or watching the YouTube video.
- Ask your child to draw their favourite part of the story. Encourage them to talk about what they are drawing. You can use the scene pictures to help inspire their pictures.
- Colour in the pictures.
- Dot the words “Bear Hunt” on a piece of blank paper, and support your child to trace the letters. Provide hand over hand support if needed. Remember to reinforce each letter and key parts of each letter such as writing the letter ‘B’, big line down, little curve, little curve.
- If appropriate, encourage your child to copy the words “Bear Hunt” or write the words themselves.
- Use the tracing sheets provided for children to practise their pencil control.

Attachments:

- https://www.youtube.com/watch?v=0gyI6ykDwds&feature=emb_logo
- Tracing sheets and story pictures (below)





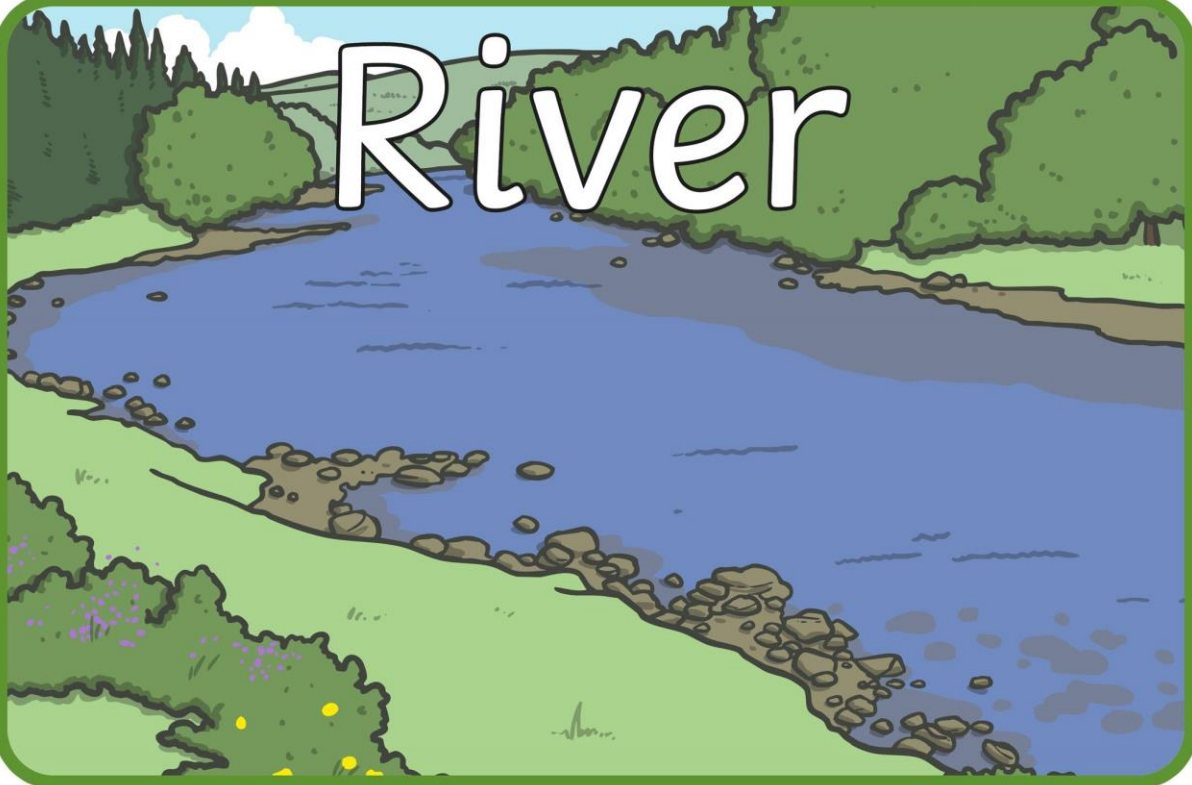


Grass



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River



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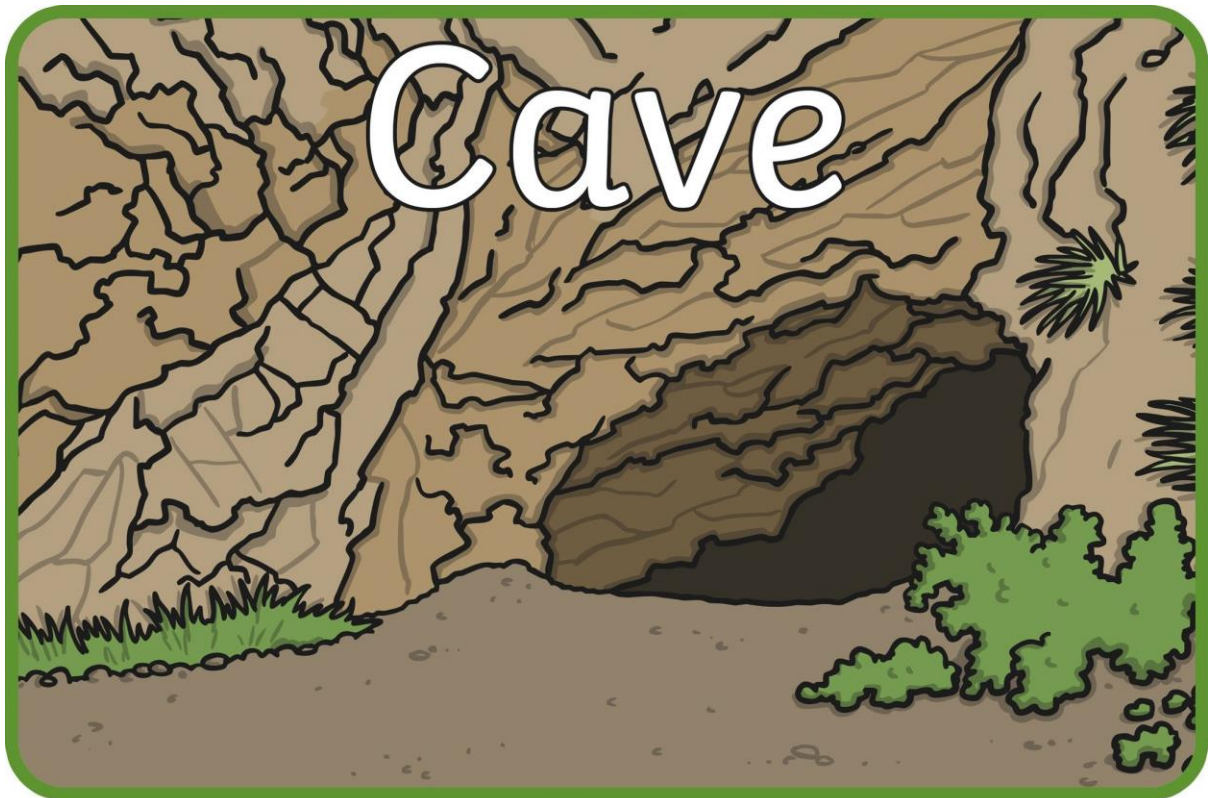


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Snowstorm



Cave

Activity 3 – Big and Little

Key areas of learning:

- Maths – Shape, Space and Measure
- Maths - Counting

What you will need:

- Soft toys
- Print or draw your own bears
- Big and little symbols (attached)
- Pictures of bears drawn or used attached ones.

Keywords:

Big, Little, Bear

What to do:

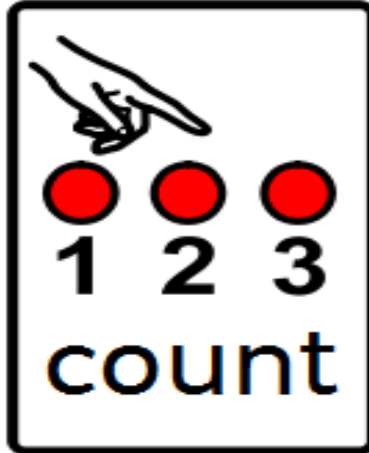
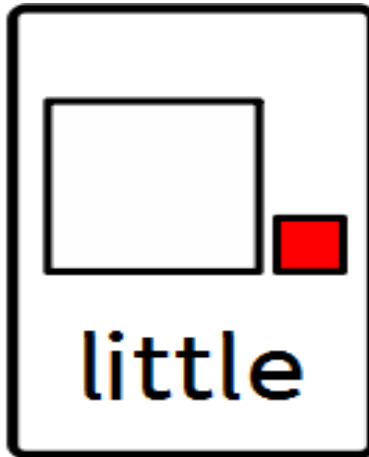
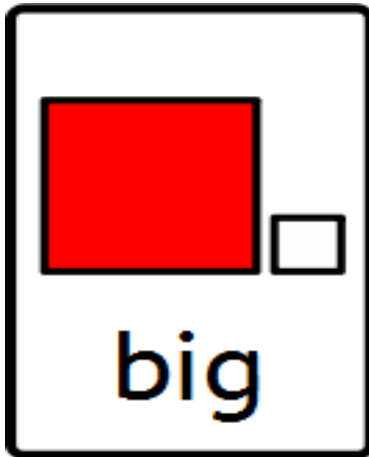
- Place a picture/ soft toy of a big bear and a little bear on a table.
- Show your child the big and little signs one at a time and ask them to place the big or little bear onto the correct picture (choose a picture from Activity 1).

Extension:

- Count how many bears are big
- Count how many bears are small

Attachments:

- Symbols and bear pictures (see below).





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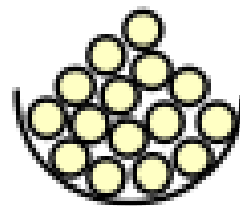
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10

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one



lots

Activity 4 – Counting

Key areas of learning:

- Maths - Counting

What you will need:

- Background sheets (provided in activity 2) Children can also make their own scene, using pens, pencils crayons.
- Cut out pictures of bears or draw your own.
- Numbers 1 - 10

Keywords:

- Numbers 1 – 10
- Bears
- Count
- 'How many?'

What to do:

- Demonstrate counting bears with your child, encourage them to count with you.
- Show child symbol of a number. Ask them to put that amount of bears on a scene.

Extension:

- Reinforce the vocabulary 'one' and 'lots' by asking children to give you one bear or lots of bears.
- Can they hide/ find 5 bears?

Attachments:

- N/A