Topic: Using Context Clues

**Good Morning!** 

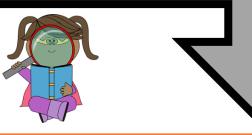
Class will begin shortly.

Please prepare to take notes on the types of context clues..

**Presenter: Andrea Bass** 

#### **Power Standard!!!**

ELAGSE7L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.





(This also aligns with RL4 & RI4)

a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

b. Use common, grade-appropriate
Greek or Latin affixes and roots as clues
to the meaning of a word (e.g.,
belligerent, bellicose, rebel).

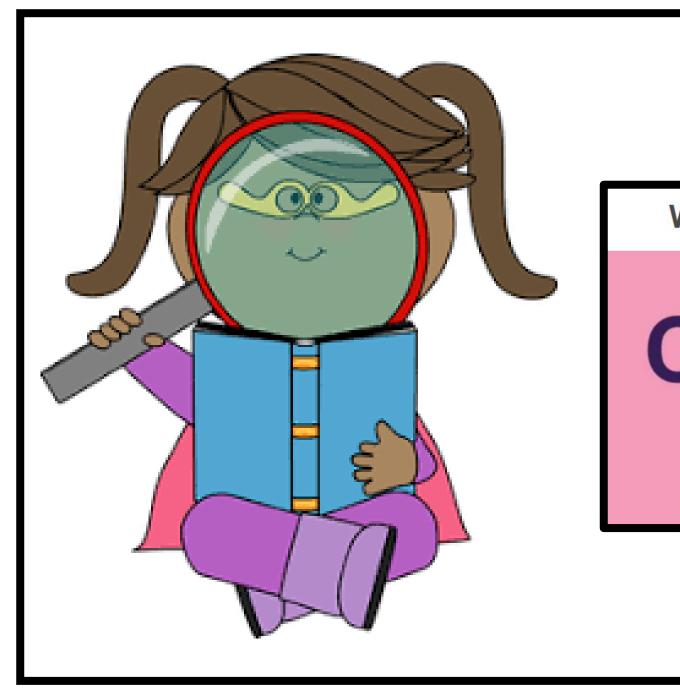




# **Learning Target**

Students will determine or clarify the meaning of unknown words and phrases through the use of context.





**What Are Context Clues?** 

CONTEXT



# The Context Clues Riddle Game

- Read each sentence silently.
- Think about what the highlighted word means, and the type of context clue you used to arrive at your answer. You do not have to write anything down.
- You will have thirty seconds to answer each riddle.





#### Riddle Number 1

OSince it was raining outside, I used my bumbershoot to keep from getting wet.







OContext clue: inference







## Riddle Number 2

Ounlike Kyle, who is a conformer and a follower, Jeremy is a mayerick.





#### Riddle Number 2: Answer

• A maverick is a loner, someone who is independent of the group.

O Context clue: antonym or contrast





## Riddle Number 3

The ranivorous hawk, an animal that eats frogs, is found in central and eastern Africa.







ORanivorous means frog-eating.

OContext clue: definition





#### Riddle Number 4

In class, Julia was so cantankerous that her grumpy behavior negatively affected everyone.









O Context clue: synonym or restatement











- They help us to become better, perceptive readers.
- O They come in handy during tests when a dictionary or the internet is not available to us.



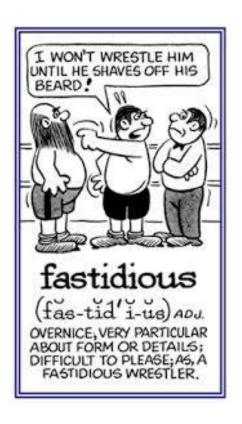




# Context Clue Number 1: Definition

- The unfamiliar word is directly defined in the sentence in which it appears.
- O Definitions are usually set off by commas or dashes, and may include the use of the words, as, or, that is, and in other words.

Example: Apples, <u>red fruit that grow on</u> trees, are my teacher's favorite.



# Context Clue Number 2: Antonym or Contrast

- The unfamiliar word is defined by using the word's opposite or contrasting meaning.
- This type of context clue usually includes the words: whereas, unlike, as opposed to, however, in contrast to, but, on the other hand.



Example: Unlike Jen, who was easygoing, Jackie was fastidious.

# Example: Santa Claus was so portly that his doctor declared him overweight.



## Context Clue Number 3: Synonym or Restatement

Words with similar meanings are used within the same sentence, or around the unfamiliar word

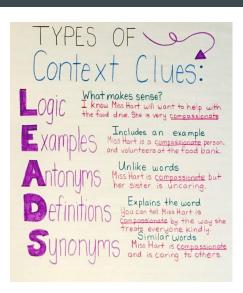


# Context Clue Number 4: Inference

Word meanings are not directly stated in the text, but definitions of unfamiliar words can be assumed by both prior knowledge and the context in which the word sits.

Example: She was so famished that people felt sorry for her, and gave her food to eat.

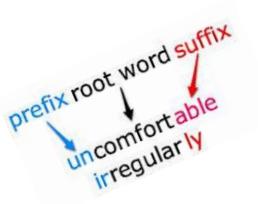


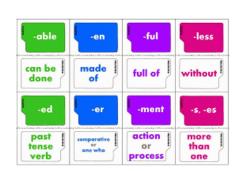






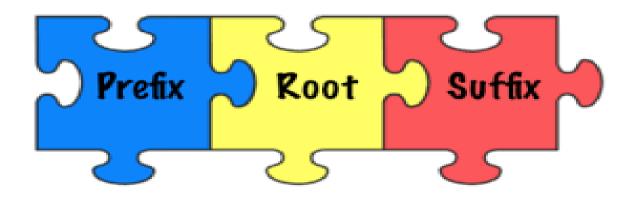






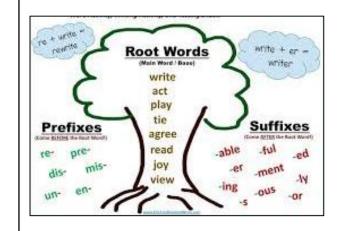


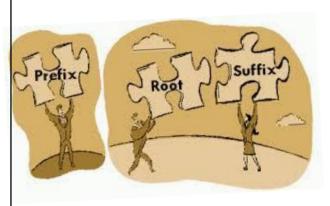
# Take a moment to examine the graphics on this slide.

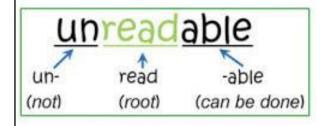


In addition to context clues, you can also look inside of the word itself to find clues.

The next slides are examples of words from your novels that can be broken down using root words and affixes (prefixes and suffixes)...



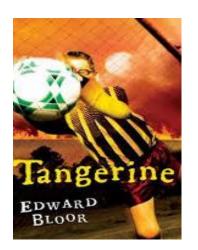




# Incapable

- Context Clue: INFERENCE
- The prefix IN means "not"
- The suffix ABLE means "having the ability"

- Meaning: lacking ability
- Text: So there I sat on that yellow school bus—Erik
  Fisher's younger brother, Eclipse Boy, visually impaired
  and totally incapable of following in his brother's
  footsteps.



With this word, you can look at the prefix, suffix, and infer based on the author mentioning the character's disability and "following in his brother's footsteps".

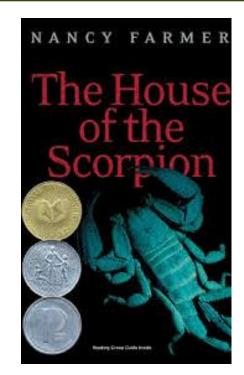
## Disconsolate

 Meaning: sad beyond comforting; incapable of being soothed

 Text: He pulled on the window bars. They were as firmly attached as ever. He sat disconsolately on the floor.

With this word, you can look at the prefix, suffix, and root word. You can also infer based on the character's behavior.

- Context Clue: INFERENCE
- The prefix <u>DIS</u> means "not"
- The root word <u>CONSOLE</u> means "comfort (someone) at a time of grief or disappointment."
- The suffix <u>-ly</u> turns a word into an adjective



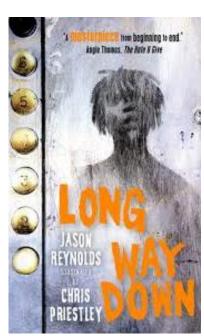
## Muffle

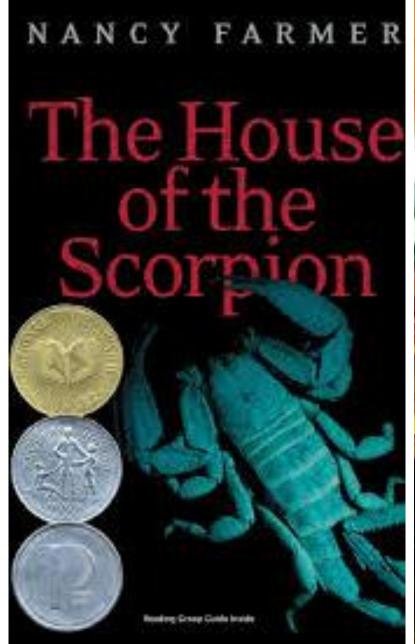
## **Type of Clue: Inference**

- Meaning: deaden (a sound or noise), especially by wrapping
- Text: I locked myself in my room and put a pillow over my head to muffle the sound of my mom's mourning.

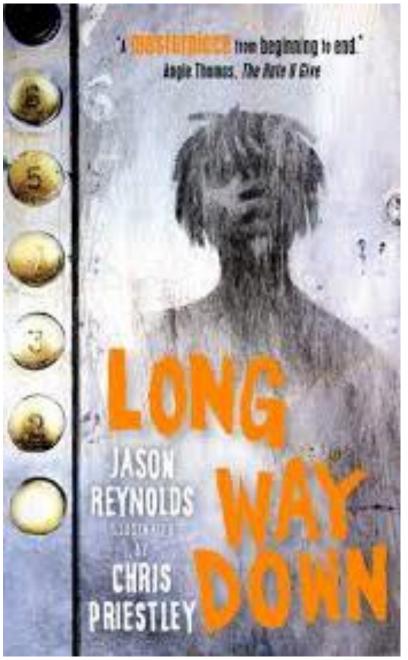
#### Clues:

- Locked self in room
- Put pillow over head
- The sound of mom's mourning



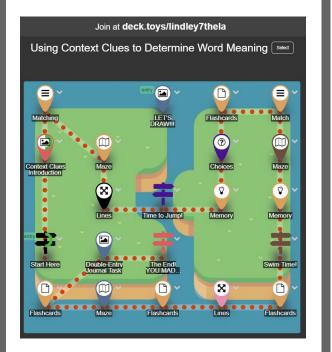


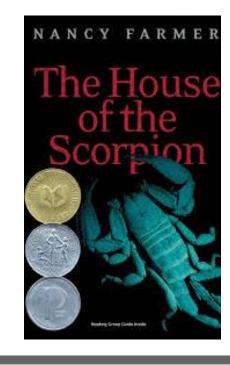


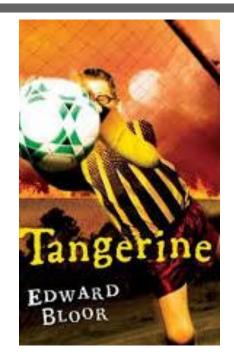


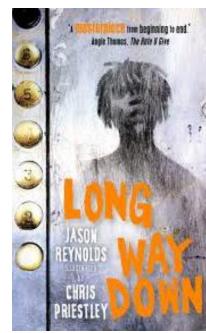
## Work Period

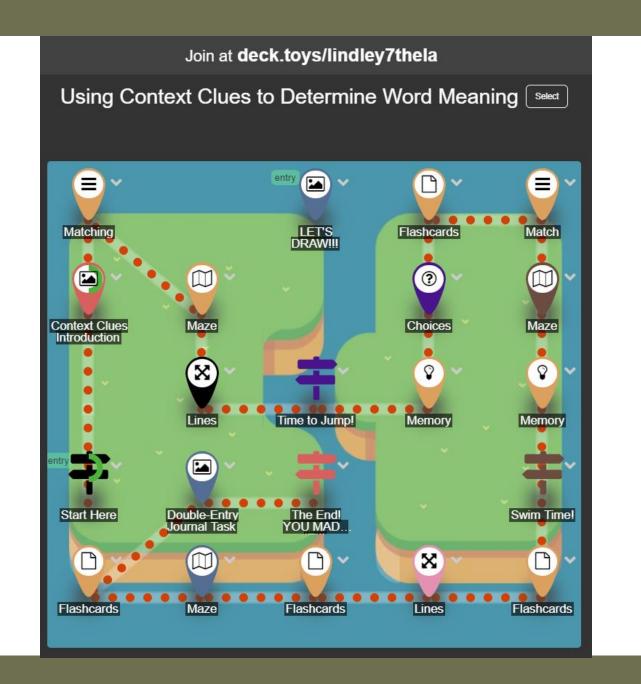
- Go to
  - deck.toys/lindleybass (BASS)
  - deck.toys/lindleygrady (GRADY)
  - deck.toys/lindleyholdip (HOLDIP)
  - deck.toys/lindleyrozier (ROZIER)
  - If your teacher's name is not listed, go to BASS
- Log in with your Microsoft (or Google) account.
- Complete all activities by Thursday, May 7, 2020
- Deck.Toys reports will be automatically sent to teacher.











#### **Credits:**

https://www.georgiastandards.org/Georgia-Standards/Frameworks/ELA-Grade-7-Standards.pdf

https://www.slideshare.net/JessLeMere/context-clues-powerpoint

www.vocabulary.com