## Topic2: ACIDS, BASES AND SALTS

## Sub topic- Acid- Base Indicators

## L.O: To differentiate acids and bases using indicators

| Acids | Bases |
| :---: | :---: |
| - Sour in taste | - Bitter in taste |
| --Change blue litmus to red | - Change red litmus to blue |
| - eg. Hydrochloric Acid HCl | - Eg. Sodium hydroxide NaOH |
| Sulphuric Acid $\quad \mathrm{H}_{2} \mathrm{SO}_{4}$ | Potassium hydroxide KOH |
| Nitric Acid | $\mathrm{HNO}_{3}$ |

## Acid- Base Indicators

- Substances which indicate whether a substance is acidic or basic by change in colour.
- Litmus solution is a natural indicator. It is a purple dye extracted from lichens.
- Substances whose odour changes in acidic or basic media are called olfactory indicators. ( eg : clove oil, vanilla essence, onion).
- Turmeric, a natural indicator, turns reddish brown in basic medium but remains yellow in acidic and neutral medium. http://youtu.be/Olezbt9cxfo

|  | Indicator | $\underline{\text { ACIDS }}$ | $\underline{\text { BASES }}$ |
| :--- | :--- | :--- | :--- |
| 1 | Red litmus solution | Remains red | Turns blue |
| 2 | Blue litmus solution | Turns red | Remains blue |
| 3 | Phenolphthalein solution | Remains colourless | Pink |
| 4 | Methyl orange solution | Orange red | Golden yellow |

## Sub topic- Chemical Properties of Acids and Bases

## L.O: To analyze the chemical properties of acids and bases

## 1. With Metals http://youtu.be/e-Njp175AiM

Acid + Metal $\longrightarrow$ Salt + Hydrogen
Active metals displace hydrogen gas from the acid.

| $2 \mathrm{HCl}^{2}+$ | Zn | $\longrightarrow \mathrm{ZnCl}_{2}$ | + |
| :--- | :--- | :--- | :--- |
| $\mathrm{H}_{2}$ |  |  |  |
| $2 \mathrm{HNO}_{3}+\mathrm{Zn}$ | $\longrightarrow \mathrm{Zn}\left(\mathrm{NO}_{3}\right)_{2}$ | + | $\mathrm{H}_{2}$ |
| $\mathrm{H}_{2} \mathrm{SO} 4+$ | Zn | $\longrightarrow \mathrm{ZnSO}_{4}$ | + |
| $2 \mathrm{H}_{3} \mathrm{COOH}+\mathrm{Zn}$ | $\longrightarrow\left(\mathrm{CH}_{3} \mathrm{COO}\right)_{2} \mathrm{Zn}$ | + | $\mathrm{H}_{2}$ |

Base + Metal $\longrightarrow$ Salt + Hydrogen
Note - Such reactions are not possible with all the metals.
$\mathrm{NaOH}+\mathrm{Zn} \longrightarrow \underset{\text { Sodium zincate }}{\mathrm{Na}_{2} \mathrm{ZnO}_{2}}+\quad \mathrm{H}_{2}$

## 2. Action of Acids with Metal Carbonates and Metal Hydrogencarbonates

http://youtu.be/CreO-rVrxT0


## Lime water Test :

On passing $\mathrm{CO}_{2}$ gas, lime water turns milky.
$\underset{\substack{\text { lat } \\ \text { Lime water }}}{\mathrm{Ca}(\mathrm{OH})_{2}(\mathrm{aq})}+\quad \mathrm{CO}_{2(\mathrm{~g})}^{\longrightarrow \mathrm{CaCO}_{3(\mathrm{~s})}}+\underset{\mathrm{H}_{2} \mathrm{O}(\mathrm{l})}{\text { White precipitate (milky) }}$

On passing excess $\mathrm{CO}_{2}$, the white precipitate disappears.
$\mathrm{CaCO}_{3}(\mathrm{~s})+\mathrm{H}_{2} \mathrm{O}(\mathrm{l}) \quad+\mathrm{CO}_{2}(\mathrm{~g}) \quad \underset{\text { Soluble in water }}{\mathrm{Ca}\left(\mathrm{HCO}_{3}\right)_{2}}$ aq

## 3. Reactions of acids and bases with each other

## Neutralisation Reactions

- The reaction between an acid and a base to give salt and water.
- The effect of a base is nullified by an acid (and vice versa) to give salt and water.

| Acid | + | Base | $\longrightarrow$ | Salt | + | Water |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathrm{HCl}_{(\mathrm{aq})}$ | + | $\mathrm{NaOH}(\mathrm{aq})$ | $\longrightarrow$ | $\mathrm{NaCl}_{(\mathrm{aq})}$ | + | $\mathrm{H}_{2} \mathrm{O}(l)$ |

## 4. Reactions of oxides with acids and bases

- An oxide is the compound formed by the reaction of an element with oxygen.

Metallic oxides: $\mathrm{CaO}, \mathrm{MgO}, \mathrm{CuO}, \mathrm{Fe}_{2} \mathrm{O}_{3}$
Non-metallic oxides: $\mathrm{CO}_{2}, \mathrm{SO}_{2}, \mathrm{SO}_{3}$
(a) Reaction of metallic oxides with acids

| Metal Oxide | + | Acid |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\underset{\text { Black }}{\mathrm{CuO}}(\mathrm{s})$ | + | $2 \mathrm{HCl}(\mathrm{aq})$ | $\longrightarrow$ Salt $^{\longrightarrow}$ | + | Water |
| $\mathrm{CuCl}_{2(\text { aq })}$ | + | $\mathrm{H}_{2} \mathrm{O}(\mathrm{l})$ |  |  |  |

Metallic oxides give salt and water on reacting with acids. Hence, metallic oxides are basic in nature. MOB
(b) Reaction of Non Metallic Oxide with Base

Non metallic oxide $+\underset{\text { Base }}{\longrightarrow} \quad$ Salt $\quad+\quad$ Water $\mathrm{CO}_{2(\mathrm{~g})}+\mathrm{Ca}(\mathrm{OH})_{2(\mathrm{qq})} \longrightarrow \mathrm{CaCO}_{3(\mathrm{~s})}+\underset{\mathrm{H} 2 \mathrm{O}(\mathrm{l})}{ }$

Non-metallic oxides give salt and water on reacting with acids. Hence, non-metallic oxides are acidic in nature.

## Bases and alkalis

- Bases are oxides or hydroxides of metals.
- All bases do not dissolve in water
- Soluble bases are called alkalis. They are soapy to touch, bitter and corrosive.
- All alkalis are bases, but all bases are not alkalis.



## L.O: To investigate what do all acids and all bases have in common

## T.B page 22, activity 2.8



- Repeat the experiment with dilute sulphuric acid, glucose solution, alcohol solution, sodium hydroxide solution, calcium hydroxide solution.
- Glowing of bulb indicates that there is a flow of electric current through the solution carried by the $\mathbf{H}^{+}(\mathbf{a q})$ ions or $\mathbf{O H}^{-}(\mathbf{a q})$ ions in solution.
- Conclusion:
i. All acidic solutions and basic solutions conduct electricity.
ii. All acids produce $\mathbf{H}^{+}(\mathbf{a q})$ ions in solution, which are responsible for their acidic properties.
iii. All bases produce $\mathrm{OH}^{-}(\mathbf{a q})$ ions in solution, which are responsible for their basic properties.
T.B Activity 2.9, page 23

- Acids produce $\mathrm{H}^{+}$ions in the presence of water.
- The separation of $\mathrm{H}+$ ions from an acid cannot occur in the absence of water.
( Dry HCl gas does not change the colour of dry blue litmus paper to red)
- $\mathrm{H}^{+}$ion cannot exist alone. It combines with water molecules and exists as $\mathrm{H}^{+}(\mathrm{aq})$ or hydronium ion $\left(\mathrm{H}_{3} \mathrm{O}^{+}\right)$.
$\mathrm{H}^{+}+\mathrm{H}_{2} \mathrm{O} \longrightarrow \mathrm{H}_{3} \mathrm{O}^{+}$
- Acids give $\mathrm{H}^{+}(\mathrm{aq})$ or $\left(\mathrm{H}_{3} \mathrm{O}^{+}\right)$in water.
$\mathrm{HCl}+\mathrm{H}_{2} \mathrm{O} \longrightarrow \mathrm{H}_{3} \mathrm{O}^{+}+\mathrm{Cl}^{-}$
- Soluble bases ( alkalis) provide $\mathbf{O H}^{-}(\mathbf{a q})$ ions in water
$\mathrm{NaOH}(\mathrm{s})$ in water $\longrightarrow \mathrm{Na}^{+}(\mathrm{aq}) \quad+\mathrm{OH}^{-}(\mathrm{aq})$
- Neutralization reaction: The net reaction???

| Acid | + | Base | $\longrightarrow$ | Salt | + | Water |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathrm{HX}_{(\mathrm{aq})}$ | + | $\mathrm{MOH}_{(\mathrm{aq})}$ | $\longrightarrow$ | $\mathrm{MX}(\mathrm{aq})$ | + | $\mathrm{H}_{2} \mathrm{O}(\mathrm{l})$ |

$\mathbf{H}^{+}(\mathbf{a q}) \quad+\mathbf{O H}^{-}(\mathbf{a q}) \longrightarrow \mathrm{H}_{2} \mathrm{O}(\mathbf{l})$

- Mixing of water with an acid or a base.


Warning sign - concentrated acids \& bases

- The process of dissolving an acid or a base in water is highly exothermic.
- Add acid slowly to water with constant stirring.
- Never add water to concentrated acids. Why??
- The heat generated during mixing may cause the mixture to splash out and cause burns.
- The glass container may break due to excessive local heating.
- When an acid or a base is mixed with water they become dilute. This results in decrease in the concentration of $\mathrm{H}_{3} \mathrm{O}^{+}$or $\mathrm{OH}^{-}$per unit volume in acids and bases respectively.


## Dilution

- The process of decreasing the concentration of $\mathrm{H}_{3} \mathrm{O}^{+}$or $\mathrm{OH}^{-}$per unit volume by the mixing of an acid or base with water is called dilution.
- On dilution, the acid or base is said to be diluted.
- When dilution increases, concentration per unit volume decreases; and vice versa.

| Process | Result |
| :--- | :--- |
| Adding water to an acid or base | Dilution - increases. <br> Concentration of $\mathbf{H}_{3} \mathbf{O}^{+}$or $\mathbf{O H}^{-}$per unit volume - decreases. |
| Adding excess acid to acid solution or <br> Adding excess base to basic solution | Dilution - decreases <br> Concentration of $\mathbf{H}_{3} \mathbf{O}^{+}$or $\mathbf{O H}$ per unit volume - increases. |

Sub topic: Strength of acids and bases, pH scale

## L.O: 1.To analyze the strength of acid or base solutions <br> 2.To predict the nature of a substance from its pH value

Universal indicator:

- Is a mixture of several indicators
- Shows different colours at different concentrations of $\mathrm{H}^{+}$ions in a solution; thus helps to identify how strong a given acid or base is.
- Used for measuring the $\mathbf{p}^{\mathbf{H}}$ of a solution. ( $\mathrm{pH}=$ Potenz Hydrogen. In German, potenz = power)
$p^{\mathrm{H}} \quad / \mathrm{p}^{\mathrm{H}}$ scale
- $\mathbf{p}^{\mathbf{H}}$ is the number which indicates the acidic or basic nature of a solution.
- $\mathbf{p}^{\mathbf{H}}$ scale measures the $\mathrm{H}^{+}$ion concentration, $\left[\mathrm{H}^{+}\right]$in a solution
- Measures $\mathrm{p}^{\mathrm{H}}$ from zero (very acidic) to $\mathbf{1 4}$ (very alkaline)
- Higher the $\mathbf{H}^{+}$ion concentration, lower is the $\mathbf{p}^{H}$ value.
- $\mathrm{p}^{\mathrm{H}}$ of a neutral solution is 7 .
- $\mathrm{p}^{\mathrm{H}}$ value less than 7 represents acidic solution; $\left[\mathrm{H}^{+}\right]$is high; $\left[\mathrm{OH}^{-}\right]$is low.
- $\mathrm{p}^{\mathrm{H}}$ value greater than 7 represents basic solution; $\left[\mathrm{H}^{+}\right]$is low; $\left[\mathrm{OH}^{-}\right]$is high.


Strength of acids and bases:

- Strength of acids and bases depends on the no. of $\mathrm{H}^{+}$ions and $\mathrm{OH}^{-}$ions produced respectively.
a. Strong acids give rise to more $\mathrm{H}^{+}$ions.
eg. $\mathrm{HCl}, \quad \mathrm{H}_{2} \mathrm{SO}_{4}, \quad \mathrm{HNO}_{3}$.
b. Weak Acids give less $\mathrm{H}^{+}$ions
eg. $\quad \mathrm{CH}_{3} \mathrm{COOH}, \quad \mathrm{H}_{2} \mathrm{CO}_{3}$ (Carbonic acid)
c. Strong bases give rise to more $\mathrm{OH}^{-}$ions.
eg. $\mathrm{NaOH}, \quad \mathrm{KOH}, \quad \mathrm{Ca}(\mathrm{OH})_{2}$
d. Weak bases give less $\mathrm{OH}^{-}$ions.

Eg. $\quad \mathrm{NH} 4 \mathrm{OH}$

| Substance | $\mathbf{p H}$ | Inference (nature) |
| :--- | :---: | :--- |
| Pure water | 7 | Neutral |
| Gastric juice (HCl) | 1.2 | Highly acidic |
| Acid rain | 5.5 | Slightly acidic |
| Blood | 7.4 | Very slightly basic |
| Milk of Magnesia | 10 | Mild base |
| Sodium hydroxide solution | 14 | Highly basic |

H.W

You have two solutions A and B. The pH of solution A is 6 and that of solution B is 8 . Which solution has more hydrogen ion concentration? Why?

## L.O: Importance of $\mathbf{p H}$

To analyze the importance of pH in everyday life

## Importance of $\mathbf{p H}$ in everyday life

## - Importance of $\mathbf{p H}$ in our digestive system -

 pH level of our body regulates our digestive system. In case of indigestion, to get relief from pain in our stomach, antacids like milk of magnesia are used. Antacids neutralize the excess acid and we get relief.- pH of Acid Rain : When pH of rain water is less than 5.6 it is called Acid Rain. When this acidic rain flows into rivers these also get acidic, which causes a threat to the survival of aquatic life.
- $\mathbf{p H}$ of Soil : Plants require a specific range of pH for their healthy growth. If pH of soil of any particular place is less or more than normal than the farmers add suitable fertilizers to it.
- Our body functions between the pH range of 7.0 to 7.8. Living organisms can survive only in the narrow range of pH change.
- Tooth decay and $\mathbf{p H}$ : Bacteria present in the mouth produce acids by degradation of sugar and food particles remaining in the mouth. Using toothpaste which is generally basic can neutralize the excess acid and prevent tooth decay.
- Bee sting or Nettle sting contains methanoic acid which causes pain and irritation. Using a weak base like baking soda on it gives relief.


## Some naturally occurring acids

| Acid | Substance |
| :--- | :--- |
| Acetic acid | Vinegar |
| Citric acid | Lemon, orange |
| Tartaric acid | Tamarind, grapes |
| Ascorbic acid (Vitamin C) | All citrus fruits |
| Lactic acid | Milk, yoghurt |
| Malic acid | Apples and Pears |
| Formic acid | Ant stings |

## Sub topic- More about salts

L.O: 1 . To identify the acid and base from which a salt is formed.
2. To distinguish different family of salts
3. To suggest the pH of salts

SALTS

- Salts are formed by the neutralization of an acid with a base

| Name of Salt | Formula | Derived from (Base) | Derived from (Acid) |
| :--- | :--- | :--- | :--- |
| Potassium Sulphate | $\mathrm{K}_{2} \mathrm{SO}_{4}$ | KOH | $\mathrm{H}_{2} \mathrm{SO}_{4}$ |
| Sodium Sulphate | $\mathrm{Na}_{2} \mathrm{SO}_{4}$ | NaOH | $\mathrm{H}_{2} \mathrm{SO}_{4}$ |
| Sodium Chloride | NaCl | NaOH | HCl |
| Ammonium Chloride | NH 4 Cl | NH 4 OH | HCl |

Family of salts

- Salts having the same positive or negative radicals are said to belong to a family.
Eg:

| Chloride salts | Sodium salts | Sulphate salts |
| :--- | :--- | :--- |
| NaCl | NaCl | $\mathrm{Na}_{2} \mathrm{SO}_{4}$ |
| KCl | $\mathrm{NaNO}_{3}$ | $\mathrm{~K}_{2} \mathrm{SO}_{4}$ |
| $\mathrm{NH}_{4} \mathrm{Cl}$ | $\mathrm{Na}_{2} \mathrm{SO}_{4}$ | $\mathrm{CaSO}_{4}$ |
| $\mathrm{AlCl}_{3}$ | $\mathrm{Na}_{2} \mathrm{CO}_{3}$ | $\mathrm{ZnSO}_{4}$ |

pH of salts

| Salt of | Example | Nature of the salt | pH of the salt |
| :--- | :--- | :--- | :--- |
| Strong acid \& strong base | NaCl | Neutral | Equals 7 |
| Strong acid \& weak base | $\mathrm{NH}_{4} \mathrm{Cl}$ | Acidic | Less than 7 |
| Weak Acid \& strong base | $\mathrm{Na}_{2} \mathrm{CO}_{3}$ | Basic | Greater than 7 |

## Sub topic- Chemicals from Common Salt

## L.O: To analyze the preparation, properties and uses of chemicals derived from common salt

Sodium chloride:

- Known as common salt which is used in our food. It is derived from seawater.
- Common salt is an important raw material for making sodium hydroxide, baking soda, washing soda, bleaching powder etc.


## 1. Sodium hydroxide - $\mathbf{N a O H}$

- Preparation: Chlor - Alkali Process
- Products are chlorine and an alkali -NaOH (thus the name chlor-alkali process)
- Aqueous Solution for sodium chloride (called brine) is electrolyzed.

At anode- Chlorine gas is given off
At cathode- Hydrogen gas is given off
Sodium hydroxide is formed near the cathode.
$2 \mathrm{NaCl}(\mathrm{aq}) \quad+\quad 2 \mathrm{H}_{2} \mathrm{O}(\mathrm{l}) \quad \rightarrow \quad 2 \mathrm{NaOH}(\mathrm{aq}) \quad+\mathrm{Cl}_{2}(\mathrm{~g}) \quad+\mathrm{H}_{2}(\mathrm{~g})$

## Important products from the chlor- alkali process



## 2. Bleaching Powder: $\mathbf{C a O C l}_{\mathbf{2}}$, Calcium oxy chloride.

- Preparation : Action of chlorine (from chlor-alkali process) on dry slaked lime

$$
\mathrm{Ca}(\mathrm{OH})_{2}+\mathrm{Cl}_{2} \xrightarrow{313 \mathrm{~K}} \mathrm{CaOCl}_{2}+\mathrm{H}_{2} \mathrm{O}
$$

- Uses:

1. For bleaching

- cotton and linen in the textile industry
- wood pulp in paper industry
- washed clothes in laundry.

2. As an oxidizing agent in chemical industries.
3. For disinfecting drinking water to make it germ free.

## 3. Baking Soda - $\mathrm{NaHCO}_{3}$ - Sodium hydrogencarbonate

- Preparation:

Raw Materials: $\mathrm{NaCl}, \mathrm{NH}_{3}, \mathrm{H}_{2} \mathrm{O}, \mathrm{CO}_{2}$
$\mathrm{NaCl}+\mathrm{H}_{2} \mathrm{O}+\mathrm{CO}_{2}+\mathrm{NH}_{3} \rightarrow \mathrm{NH}_{4} \mathrm{Cl}+\mathrm{NaHCO}_{3}$

- Properties:

Mild non-corrosive base.
While cooking, baking soda gives out $\mathrm{CO}_{2}$ and $\mathrm{Na}_{2} \mathrm{CO}_{3}$

## Heat

$2 \mathrm{NaHCO}_{3} \quad \rightarrow \quad \mathrm{Na}_{2} \mathrm{CO}_{3} \quad+\mathrm{H}_{2} \mathrm{O} \quad+\mathrm{CO}_{2}$

- Uses :
- Used as an antacid, being alkaline neutralizes excess acid in the stomach
- Used in Soda-acid fire extinguishers
- For making baking powder (mixture of baking Soda + tartaric acid). When baking powder is mixed with water or heated, following reaction takes place
$\circ \mathrm{NaHCO}_{3}+\underset{\text { (rid }}{\mathrm{H}^{+}} \rightarrow \quad \mathrm{CO}_{2}+\quad \mathrm{H}_{2} \mathrm{O}+$ Sodium salt of acid
- $\mathrm{CO}_{2}$ produced in the reaction makes the cake fluffy, soft and spongy.

4. Washing Soda $\left(\mathrm{Na}_{2} \mathrm{CO}_{3} .10 \mathrm{H}_{2} \mathrm{O}\right)$ - Sodium carbonate decahydrate

- Preparation:

On heating baking soda, we get sodium carbonate. It is crystallized on adding water.

> Heat
$2 \mathrm{NaHCO}_{3} \quad \rightarrow \quad \mathrm{Na}_{2} \mathrm{CO}_{3}+\mathrm{H}_{2} \mathrm{O}+\mathrm{CO}_{2}$
$\mathrm{Na}_{2} \mathrm{CO}_{3}+10 \mathrm{H}_{2} \mathrm{O} \quad \rightarrow \quad \mathrm{Na}_{2} \mathrm{CO}_{3} .10 \mathrm{H}_{2} \mathrm{O}$
( $10 \mathrm{H}_{2} \mathrm{O}$ is water of crystallization)

- Uses:
- Used in making glass, soap and paper
- Used in manufacture of sodium compounds such as borax $\left(\mathrm{Na}_{2} \mathrm{~B}_{4} \mathrm{O}_{7}\right)$
- As cleaning agent for domestic purposes
- To remove permanent hardness of water


## Water of Crystallization:

- The fixed number of water molecules present in one formulae unit of a salt.

| Eg. | $\mathrm{CuSO}_{4} \cdot 5 \mathrm{H}_{2} \mathrm{O}$ | - Copper Sulphate |
| :--- | :--- | :--- |
|  | $\mathrm{Na}_{2} \mathrm{CO}_{3} \cdot 10 \mathrm{H}_{2} \mathrm{O}$ | - Washing Soda |
|  | $\mathrm{CaSO}_{4} \cdot 2 \mathrm{H}_{2} \mathrm{O}$ | - Gypsum |


| $\mathrm{CuSO}_{4} \cdot 5 \mathrm{H}_{2} \mathrm{O}$ <br> (hydrated) Blue | $\underset{\text { on heating }}{ }$ | $\mathrm{CuSO}_{4}$ <br> (anhydrous) white |
| :--- | :--- | :--- |
| (any |  |  |
| $\mathrm{CuSO}_{4} \mathrm{O}$ <br> White | $\rightarrow$ | $\mathrm{CuSO}_{4} \cdot 5 \mathrm{H}_{2} \mathrm{O}$ <br> Blue |

## Plaster of Paris: $\mathrm{CaSO}_{\mathbf{4}} 1 / 2 \mathrm{H}_{\mathbf{2}} \mathrm{O}$ (Calcium sulphate hemihydrate)

On heating at 373 K , gypsum $\left(\mathrm{CaSO}_{4} .2 \mathrm{H}_{2} \mathrm{O}\right)$ loses water molecules to form plaster of Paris.
$\mathrm{CaSO}_{4} \cdot 2 \mathrm{H}_{2} \mathrm{O} \quad \xrightarrow{373 \mathrm{~K}} \quad \mathrm{CaSO}_{4} 1 / 2 \mathrm{H}_{2} \mathrm{O} \quad+\quad 11 / 2 \mathrm{H}_{2} \mathrm{O}$

Uses :

- Used in making toys, decoration materials, for making surfaces smooth.
- Used in plastering fractured bone

Reason: Plaster of Paris on mixing with water changes to gypsum and sets into hard solid mass.
$\mathrm{CaSO}_{4} 1 \frac{1}{2} \mathrm{H}_{2} \mathrm{O} \quad+\quad 11 / 2 \mathrm{H}_{2} \mathrm{O} \quad \rightarrow \quad \mathrm{CaSO}_{4} \cdot 2 \mathrm{H}_{2} \mathrm{O}$
$* 1 / 2 \mathrm{H}_{2} \mathrm{O}-$ as water of Crystallization is shown.
Explanation: $2 \mathrm{CaSO}_{4}$ molecules are attached with one water molecule.
Hence 2 formula units of $\mathrm{CaSO}_{4}$ share one molecule of water or one formula unit share half a molecule of water.

## Refer:

Acids, bases, salts- lesson

http://youtu.be/y5xfZPWTfL0

