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ELE 301-Dr. Conte  
Edgewood Elementary School  
Mrs. Rittersbach, Grade 1

**1. Title and Grade Level:**

- R-Controlled Vowels: er, ir, and ur
- Language Arts
- 1<sup>st</sup> Grade

**2. Lesson Essential Questions:**

- What sound does er, ir, and ur make?
- When does 'r' control vowels?

**3. Standards:**

Common Core:

- CCSS.ELA-LITERACY.RF.1.2  
Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

Pennsylvania Standards:

- CC.1.5.1.G: Demonstrate command of the conventions of standard English when speaking based on grade 1 level and content.

**4. Learning Objectives and Assessments**

<b>Learning Objectives</b>	<b>Assessments</b>
Students will be able to categorize r-controlled vowels as ar, or, er, ir, and ur.	Teacher will assess student's ability to categorize r-controlled vowels by monitoring during the sorting activity.
Students will be able to differentiate words with and without r-controlled vowels.	Teacher will assess students' ability to differentiate words with and without r-controlled verbs by visually assessing worksheets.

**5. Materials**

- R-controlled vowel sorting cards
- Bossy R song
- Recording worksheet
- *Amazing Animals* (weekly story)

## 6. Prior Knowledge

Prior to this lesson, students will know short and long vowel sounds for a, e, i, o, and u. Some students may know the word r-controlled vowel, or bossy r. Students will have already had a short mini lesson on 'ar' r-controlled words.

## 7. Lesson Beginning

To begin this lesson, the teacher will teach the students a song, "Bossy R." The lyrics are: "Bossy R, Bossy R, tells us what to do, whether an e, an i, or u, our sounds become so new." This song will grab the students' attention and give the students an idea of what we will be learning.

## 8. Instructional Plan:

### 5 Minutes

- After singing the song, the teacher will ask the students do we know when the r is bossy? What is another word for bossy r?
- The teacher will have a quick discussion about r-controlled vowels. The teacher will ask the students for some examples. The teacher will write the examples on the white board easel.

### 5-10 Minutes

- After talking about r-controlled vowels, the teacher will model the word sort activity using the document camera. The teacher will go over the four categories that the words will be categorized as: er, ir, ur, and no bossy r. The teacher will tell students that they will be working with the person next to them at their tables. The students will have the opportunity to ask any questions before being dismissed to their seats.
- The teacher will dismiss the students back to their tables by table color. The students will work with a partner to complete the sorting activity.

### 15 Minutes

- When students finish sorting the words, the teacher will ask the students to quickly look at the smartboard. The teacher will tell students that they will reread their weekly story, *Amazing Animals*, with their partner. They will write down as many r-controlled words as they can find while they read. Each student will record the words on their recording worksheet.

### **Differentiation**

An r-controlled vowel worksheet will be available for early finishers. Partnerships will be predetermined so that higher ability and lower ability students will work together. The word sort will appeal to the visual learners in the class. The students will be working in pairs for the majority of the lesson, so students will be able to support each other throughout the lesson. The song in the beginning of the lesson will grasp students' attention and appeal to all learners.

### **Questions**

- What is another word for bossy r?
- When is the 'r' bossy?
- What sound does the er, ir, and ur make?
- Do r-controlled vowels have short or long vowels?

### **Classroom Management**

The teacher will use responsive classroom techniques to manage the classroom and gain the students' attention. (Examples: 5,4,3,2,1, let me see your eyes for a minute, and 1,2,3 eyes on me) Teacher will set clear behavior expectations for working with a partner. The teacher will determine partnerships to avoid chaos. Teacher will use the modeling technique to show the students the activities before they are dismissed to complete it.

### **Transitions**

The lesson will begin at the carpet. Once the song and the discussion is over, the students will be instructed to go back to their desks by color of their tables. The students will have the option to move around the room when they are rereading the weekly story, so that other groups do not distract the children.

## **9. Closure**

To bring this lesson to a close, the class will meet back on the carpet to share some of the r-controlled words that each partnership found in the weekly reading story, *Amazing Animals*.

Bossy R Song:


**Bossy R**  
Tune of "Jingle Bells"

**Bossy R, Bossy R,  
tells us what to do  
Whether an e, an i, or u  
Our sounds become so new!**

Bossy R Word Hunt Worksheet:

Name: \_\_\_\_\_

**R-Controlled Verbs in *Amazing Animals***  
Write down as many r-controlled verbs as you can find in *Amazing Animals*.



<u>ar</u>	<u>er</u>	<u>ir</u>	<u>or</u>	<u>ur</u>

Bossy R Word Sort for Early Finishers

er	ir	ur	no r-controlled
<u>her</u>	<u>bird</u>	<u>turtle</u>	<u>cloud</u>
<u>sister</u>	<u>girl</u>	<u>surf</u>	<u>dog</u>
<u>flower</u>	<u>dirt</u>	<u>purple</u>	<u>beetle</u>
<u>herd</u>	<u>shirt</u>	<u>turkey</u>	<u>rain</u>
<u>soccer</u>	<u>birthday</u>	<u>purse</u>	<u>write</u>