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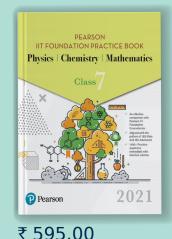
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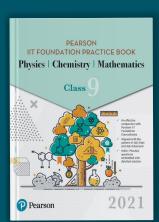
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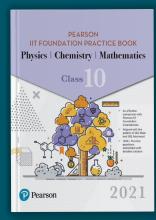
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- Chemical bonding
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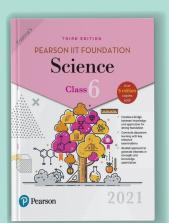
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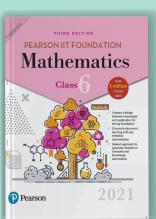
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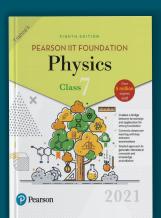
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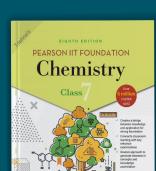
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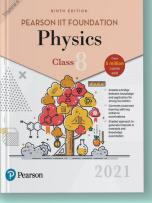
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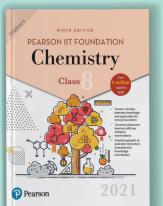
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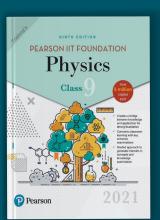
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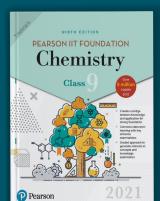
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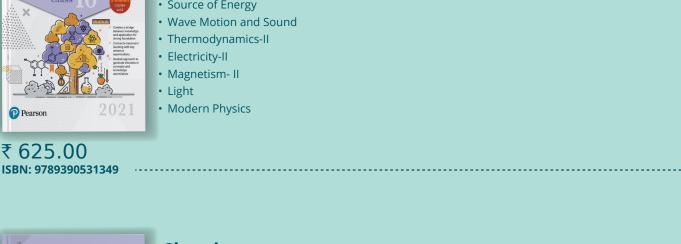
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# **CHAPTER INSIGHTS**

## Remember

## Before beginning this chapter you should be able to:

- ☑ review the basic concepts of mathematics.
- ☑ understand trigonometry

Remember section will help them to memories and review the previous learning on a particular topics

## **EXAMPLE 2.3**

Divide ₹560 in the ratio 3:4.

## SOLUTION

The sum of the terms of the ratio is 3 + 4 = 7.

∴ The first part = 
$$₹ \left( 560 \times \frac{3}{7} \right) = ₹240$$

and, the second part  $= ₹ \left(560 \times \frac{4}{7}\right) = ₹320.$ 

Examples given topicwise to apply the concepts learned in a particular chapter

Illustrative examples solved in a logical and step-wise manner

## HINTS AND EXPLANATIONS

## **CLASSROOM WING**

## **Very Short Answer Type Questions**

1. 1000 mts = 1 km200 mts =?

$$\frac{200}{1000} = \frac{1}{5} = 0.2 \text{ kms}$$

**2.** b:(a-b)::d:(c-d)

$$\cancel{b} \quad c - d \quad (d) \cancel{a} - \cancel{b} \left( \frac{b}{a \cdot b} + 1 - \frac{d}{c \cdot d} + 1 \right) \quad \text{(add 1 on both sides)}$$

$$\frac{b+a-b}{a-b} = \frac{d+c-d}{c-d}$$

$$\frac{a}{a-b} = \frac{c}{c-d}$$

57:72 divided by 3 **8.** Compound ratio = p:r:q

**9.** 4, 7, 8, 14 are in proportion

8:14=4:7∴ 4, 7, 8, 14 are in proportion

4:7::8:14

**10.** 1.5 lts: 250 ml

1000 ml = 11t

1500 ml : 250 ml

**11.** If P and  $Q^2$  are in direct proportion. If Q doubles the P becomes

 $P \alpha Q^2$ 

6 ml : 1 ml

 $P: Q^2$  $P: (2Q)^2$ If a doubles,  $2(Q^2)$  i.e.,  $Q^2 \times Q^2$ 

P will be 4 times

 $P: 4Q^{2}$ 

## Remember

## Before beginning this chapter, you should be able to:

- ✓ State Newton's three laws of motion.
- ☑ Understand the different factors that affect the friction, the a disadvantages of friction.
- ☑ Study how energy is conserved and to understand the term
- ☑ Learn the terms associated with a simple pendulum and to
  ✓

Remember section will help them to memories and review the previous learning on a particular topics

## Competition

Graded

as per the

Level 1:

complexity:

Apply your

Review Your Concept and Level 3:

Assess Your

Expertise

Concepts

Level 2:

Wing at the end of the chapter incorporated for competitive examination inline with JEE syllabus

## LEVEL 1: APPLY YOUR CONCEPTS Direction for questions from 1 to 7:

State whether the following statements are true or false.

**COMPETITION WING** 

- 1. The work done by the earth on a satellite revolving around it is zero.
- 2. The escape velocity of a body on a planet is always greater than the orbital velocity of the body around the planet in an orbit closer to it.
- 3. The gravitational potential energy of a body is directly proportional to its height above the surface of the earth.
- 12. A particle moving along a circular path with the uniform angular velocity '\omega' is under the action of a force 'F' directed towards the centre of the circular path. If the radius of the circular path is doubled without changing the linear velocity, the centripetal force acting on the body would be
- 13. The ratio of escape velocity of a tennis ball to that of a basket ball on the surface of the earth is
- 14. If I.M.A. and V.R. are the ideal mechanical advantage and velocity ratio of a nulley then its

Find the HCF of  $96(x-1)(x+1)^2(x+3)^3$  and  $64(x^2-1)(x+3)(x+2)^2$ .

Let  $f(x) = 96(x - 1)(x + 1)^2(x + 3)^3$  and  $g(x) = 64(x^2 - 1)(x + 3)(x + 2)^2$ . Writing f(x) and g(x) as the product of the powers of irreducible factors,  $f(x) = 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 3 \times (x-1) \times (x+1)^2 \times (x+3)^3$ 

 $g(x) = 2 \times (x - 1)(x + 1)(x + 3)(x + 2)^{2}$ 

The common factors with the least exponents are  $2^5$ , (x-1), (x+1), (x+3).

Examples given topicwise to apply the concepts learned in a particular chapter

Illustrative examples solved in a logical and step-wise manner

Hints and Explanations for complete Classroom and Competition Wing incorporated along with highlights on the common mistakes that students usually make in the

examinations

a-b c-d**3.** The simplest form of 57 : 72 is 19:24

**EXAMPLE 2.2** 

Competition
Wing at the end
of the chapter
incorporated
for competitive
examination inline with JEE
syllabus

Graded
as per the
complexity:
Level 1:
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mistakes that

make in the

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students usually

Competition Wing

incorporated along



## **COMPETITION WING**

## LEVEL 1: APPLY YOUR CONCEPTS

Direction for questions 1 to 7

State whether the following statements are true or false.

- 1. A body moves with retardation when it is projected vertically upwards.
- **2.** A body is projected vertically up. On reaching maximum height, its velocity becomes zero.
- **3.** Velocity-time graph can be used to find the displacement.

Direction for question 14

Match the entries in Column A with the appropriate ones in Column B.

14.

|    | Column               |    |                                       |
|----|----------------------|----|---------------------------------------|
| A. | Uniform Velocity     | a. | * * * * * * * * * * * * * * * * * * * |
| В. | Uniform acceleration | b. | s                                     |



## **HINTS AND EXPLANATIONS**

## **CLASSROOM WING**

## **Very Short Answer Type Questions**

**1.** LCM of  $18x^2y^3$  and  $8x^3y^2$ 

| 2          | $18x^2y^3$  | 2          | $8x^3y^2$   |
|------------|-------------|------------|-------------|
| 3          | $9x^2y^3$   | 2          | $4x^3y^2$   |
| 3          | $3x^2y^3$   | 2          | $2x^3y^2$   |
| $x^2$      | $x^2y^3$    | $x^3$      | $x^3y^2$    |
| $\gamma^3$ | $1\gamma^3$ | $\gamma^2$ | $1\gamma^2$ |
|            | 1           |            | 1           |
|            |             |            |             |

$$18x^{2}y^{3} = 2 \times 3 \times 3 \times x^{2} \times y^{3}$$
$$8x^{3}y^{2} = 2 \times 2 \times 2 \times x^{3} \times y^{2}$$
$$LCM=2^{3} \times 3^{2} \times x^{3} \times y^{3}$$
$$= 72x^{3}y^{3}$$

2 LICE of 24-21 and 22-12

3. HCF of  $9a^2 - 16b^2$  and  $12a^2 - 16ab$ 

$$f(u) = 9a^{2} - 16b^{2}$$

$$g(u) = 12a^{2} - 16ab$$

$$f(u) = (3a)^{2} - (4b)^{2}$$

$$= (3a + 4b)(3a - 4b)$$

$$g(u) = 4a(3a - 4b)$$

$$HCF = 3a - 4b$$

4. 
$$f(u) = 2(x-3)^2$$
  
 $= 2(x-3)(x-3)$   
 $g(u) = 3(x-2)(x-2)$   
LCM =  $3(x-2)^2 \cdot 2(x-3)^2$   
 $= 6(x-2)^2(x-3)^2$ 

5. Since HCF has only common factors of both, and there is no  $\gamma$  in HCF.  $\gamma$  can be any whole

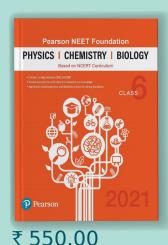
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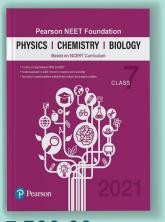
- Fibre to Fabric
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- Separation of Substances
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- Water

## Biology

- Food and its Sources
- Components of Food
- Fibre to Fabric
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- Body Movements
- The Living Organisms and their Surroundings
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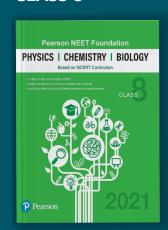
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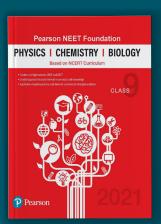
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- Structure of atom

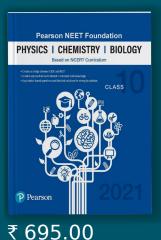
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## CLASS 10 -----



# Physics

- Light Reflection and Refraction Chemical Reactions and
- The Human Eye and the Colourful World
- Electricity
- Magnetic Effects of Electric Current
- Sources of Energy

## Chemistry

- Chemical Reactions and Equations
- Acids, Bases and Salts
- Metals and Non-metals
- Carbon and its Compounds
- Periodic Classification of Elements

# Biology

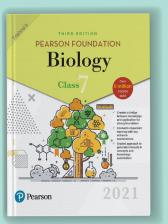
- Life Processes
- Control and Coordination
- How do Organisms Reproduce?
- Heredity and Evolution
- Our Environment
- Management of Natural Resources

# **FOUNDATION SERIES**

## WINNING FEATURES

- Quick recap at the end of chapter to review essential points
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- Gradation of chapter-end exercises based on knowledge, application and analysis

## **CLASS 7**

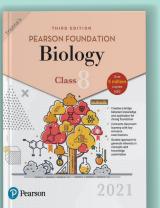


## Biology

- Basis of Classification
- Nutrition in Plants and Animals
- Food and Food Preservation
- Respiration in Plants and Animals
- Transportation in Plants and Animals
- Reproduction in Plants
- Our Ecosystem

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## CLASS 8 -----



## Biology ·····

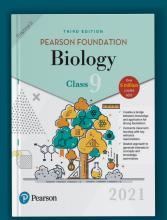
- Cell—The Basic Unit of Life
- Tissues and Body Movements
- Classification of Living Organisms
- Reproduction in Animals and Plants
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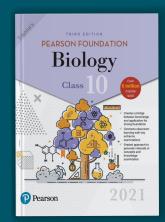


## Biology .....

- Cell—Fundamental Unit of Life
- Tissues
- Diversity in Living World—Plants
- Diversity in Living World—Animals
- Human Health and Diseases
- Improvement in Food Resources

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## Biology

- Cell—The Basic Unit of Life
- Cell Division and Cell Cycle
- Life Processes in Plants
- Reproduction in Lower Organisms and Plants
- Life Processes in Human Beings-I (Digestive and Excretory System)
- Life Processes in Human Being-II (Respiratory and Circulatory Systems)
- Reproduction in Human Beings
- Control and Coordination
- Genetics
- Evolution
- Ecology



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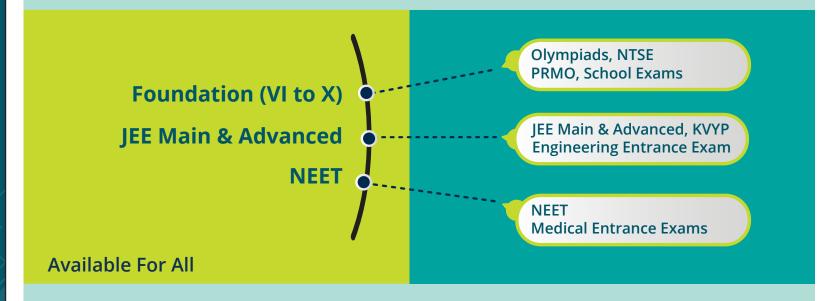


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