



# TRACE and COPY WORKSHEETS

by Beatrice Wilder

## CONTENTS

- Worksheet 1: Whole Notes and half Notes
- Worksheet 2: Quarter Notes and Eighth Notes
- Worksheet 3: Notes With Flags
- Worksheet 4: Joined Notes
- Worksheet 5: Rests With Flags
- Worksheet 6: More Rests
- Worksheet 7: Sharps, Flats & Naturals
- Worksheet 8: Bass Clef
- Worksheet 9: Treble Clef
- Worksheet 10: Brace, Bar Lines & Repeat Signs
- Worksheet 11: Other Signs
- Worksheet 12: A Little Revision
- Worksheet 13: Information

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# TRACE and COPY

## Worksheet 1

Name .....

# • Semibreves and Minims

SEMIBREVES are also called WHOLE NOTES.

Trace these six semibreves. Three are on lines and three are in spaces.

MINIMS are also called HALF NOTES.

Trace these six minimis.

Trace each WHOLE NOTE and copy another one exactly the same right next to it.

Trace each HALF NOTE and copy another next to it.  
Make sure the stem goes on the same side as the one you copied.

Draw two semibreves in spaces.

Draw a minim in the bottom space  
and a minim in the top space.

Draw two whole notes on lines.

Draw two half notes on lines.




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## Worksheet 2

Name .....

# Crotchets and Quavers



**CROTCHETS** are also called **QUARTER NOTES**  
Crotchets look like minimims that are coloured in black.  
Trace these notes and turn them into crotchets.

**QUAVERS** are also called **EIGHTH NOTES**  
Quavers are like crotchets with little flags.  
Trace these notes and turn them into quavers.

Quaver stems may go up or down but their flags always turn to the right. Trace these quavers and draw an exact copy right next to each one.  
Remember: **QUAVERS** and **EIGHTH NOTES** are exactly the same thing. **CROTCHETS** and **QUARTER NOTES** are the same thing, too.

Turn these into quarter notes

Turn these into eighth notes

Draw two crotchets in spaces

Draw two quavers on lines




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## Worksheet 3

Name .....

# Notes with Flags



Quavers or eighth notes have one flag.

Semiquavers or sixteenth notes have two flags.  
Trace and colour the semiquavers. Copy one semiquaver

Demisemiquavers have three flags.  
Trace and colour the demisemiquavers. Copy one demisemiquaver.

Trace these notes and draw an exact copy next to each one.

Quavers (one flag)

Semiquavers (two flags)

Demisemiquavers (three flags)

Draw two quavers, one on a line and one in a space.

Draw a semiquaver in a space and one on a line.

Draw a demisemiquaver on a line and one in a space.




# TRACE and COPY

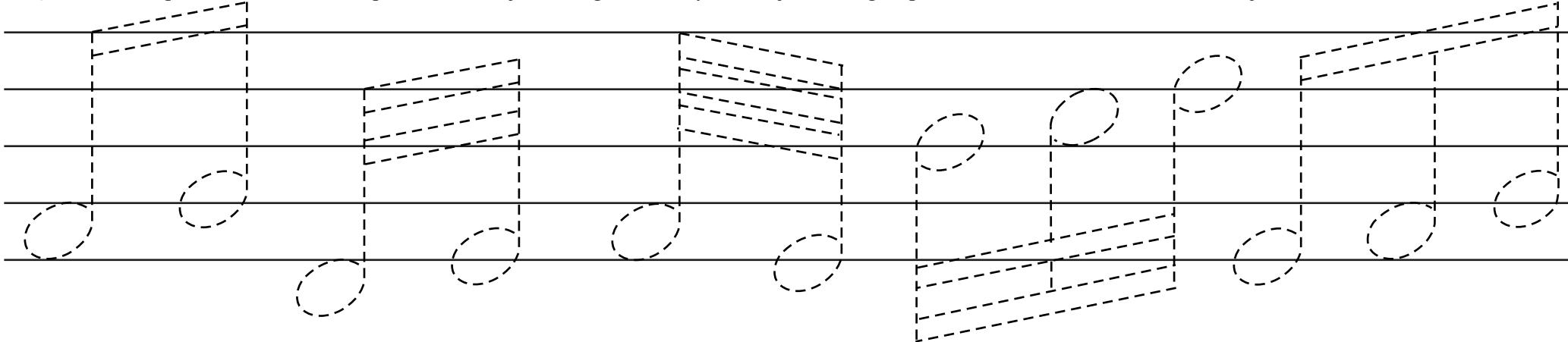
## Worksheet 4

Name .....



# Joined Notes

Quavers, semiquavers and demisemiquavers can be joined together. They can be joined in groups of two or more notes. Trace these joined notes and colour them black.



Copy the above quavers, semiquavers and demisemiquavers exactly as they are onto the stave below.

Make a group of three demisemiquavers.

Turn this into a group of four semiquavers.

Let's make a group of six quavers.



# TRACE and COPY

## Worksheet 5

Name .....

# Rests with Flags



All notes have matching rests. Notes with one, two or three flags have rests with the same number of flags. Trace and colour in the notes with their matching rests. Copy each rest.

Trace and colour in two quaver rests and draw two more. Do the same with the semiquaver rests.

And the same with the demisemiquaver rests.

Draw a matching rest for each of the following notes.




# TRACE and COPY

## Worksheet 6

Name .....

# More Rests



A semibreve rest looks like a heavy box under the line.  
Trace and colour in the semibreve rest and copy one more.

A minim rest looks like a light box on top of the line.  
Trace and colour in the minim rest and copy two more.

A crotchet rest is a bit more difficult..  
Trace and colour these three crotchet rests..

Trace and colour the first crotchet rest.

The next four crotchet rests have bits missing. Add the missing parts.

Now trace and copy a crotchet rest.

And a minim rest.

Trace these notes and draw the correct rests next to each one.

Trace one more crotchet rest and copy it.



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## Worksheet 7

Name .....

# Sharps, Flats and Naturals

Trace the sharp on the line and the sharp in the space and copy each one twice. Do the same with the flats.

And the same with the natural signs.

A staff of five horizontal lines. On the first line, there is a dashed outline of a sharp sign (F#) on the line and a dashed outline of a sharp sign (F#) in the space above it. Below these, there are two blank lines for tracing and copying. On the fourth line, there is a dashed outline of a flat sign (Bb) on the line and a dashed outline of a flat sign (Bb) in the space below it. Below these, there are two blank lines for tracing and copying.

Sharps, flats and naturals must go on the same line or in the same space as the note that they affect. Trace the partners below and copy them exactly as they are.

A staff of five horizontal lines. There are four pairs of dashed outlines representing note partners with their corresponding sharps or flats. The pairs are: a sharp on the line and a sharp in the space above it; a flat on the line and a flat in the space below it; a sharp on the line and a sharp in the space above it; and a flat on the line and a flat in the space below it. Below each pair, there are two blank lines for tracing and copying.

Trace the crotchets and draw a sharps next to them.

Trace the minims and draw a flats next to them.

Trace the quavers and draw a naturals next to them.

A staff of five horizontal lines divided into four measures by vertical bar lines. In each measure, there is a dashed outline of a note (crotchet, minim, or quaver) followed by a dashed outline of its corresponding sharp, flat, or natural sign placed next to it. Below each measure, there are two blank lines for tracing and copying.



# TRACE and COPY

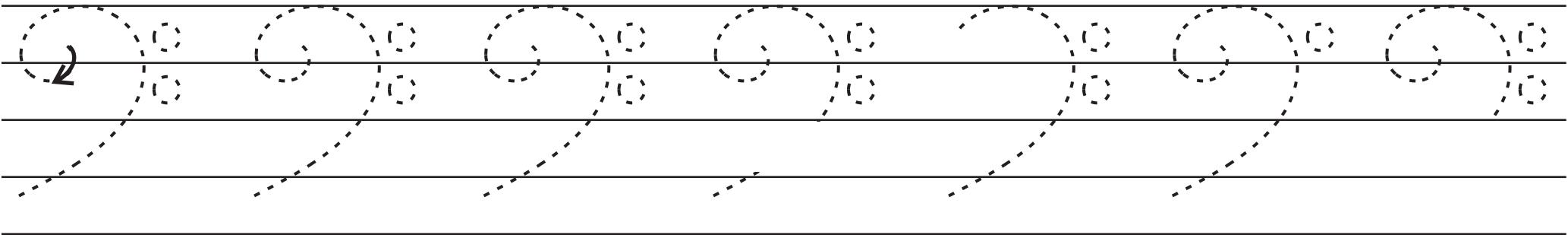
## Worksheet 8

Name .....

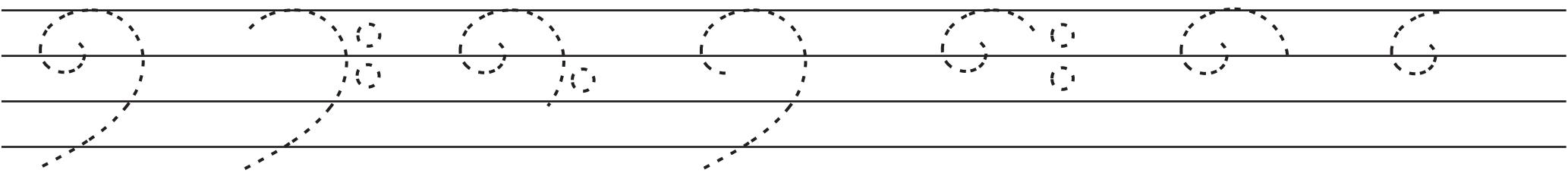
# Bass Clef

Trace and colour these BASS CLEFS. Remember to include the DOTS.

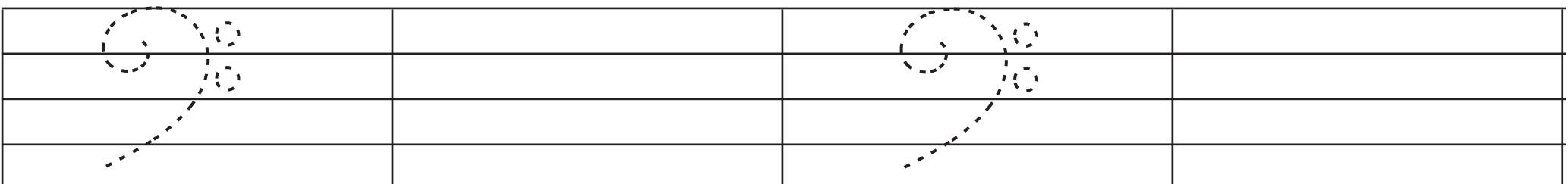
These bass clefs have bits missing. Complete them and then trace and colour them.



These bass clefs have even more bits missing. Complete them and then trace and colour them.



Now trace a complete bass clef . . . . . and see if you can draw one of your own . . . Let's try tracing again . . . . . and draw another one by yourself.





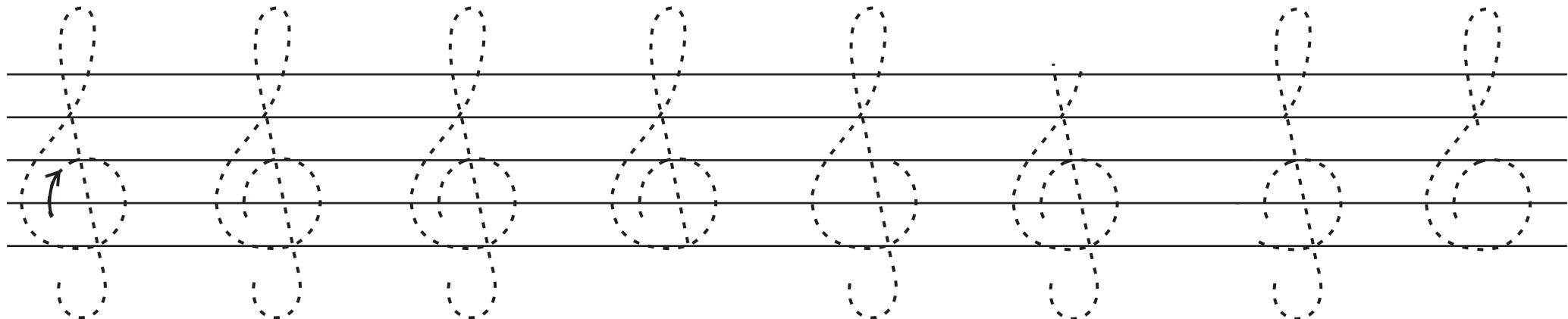
# TRACE and COPY

## Worksheet 9

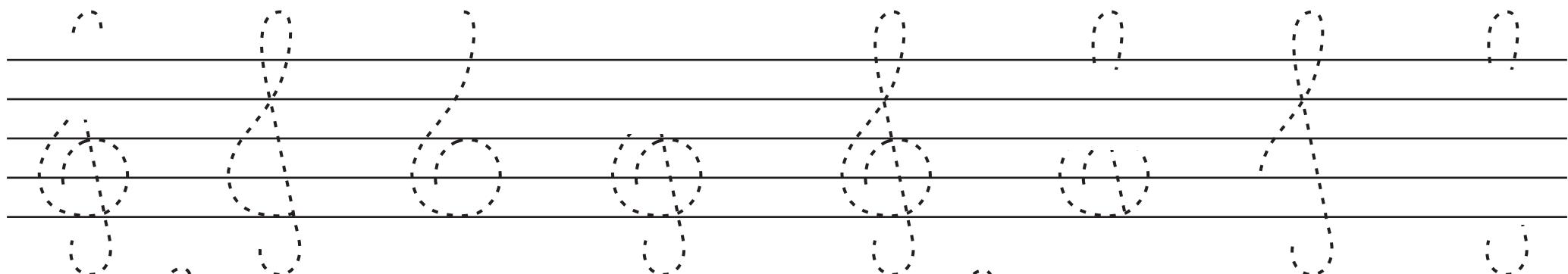
Name .....

# Treble Clef

Trace these TREBLE CLEFS. Use bright colours.



These treble clefs have even more bits missing. Complete them and then trace and colour them.



Trace a  
treble clef

Draw a treble clef.

Let's trace again.

Draw a treble clef.



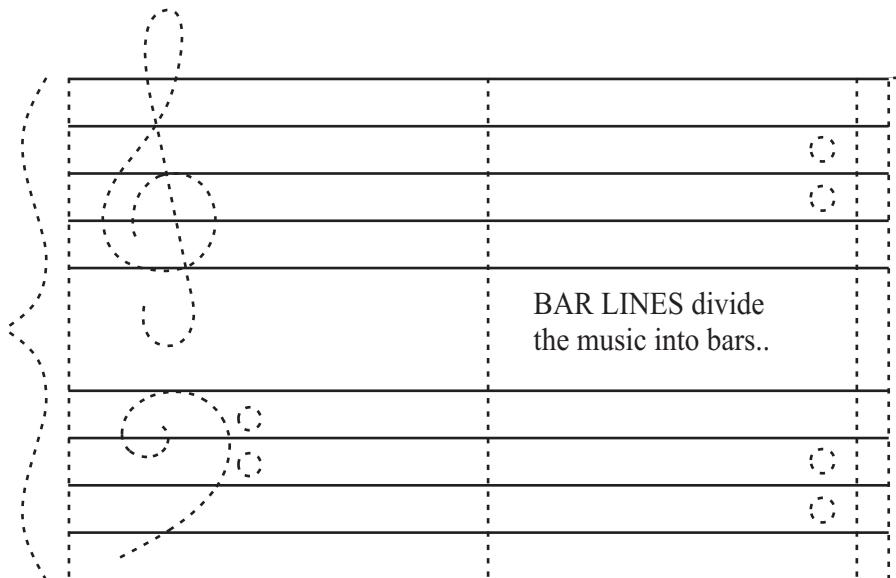

# TRACE and COPY

# Worksheet 10

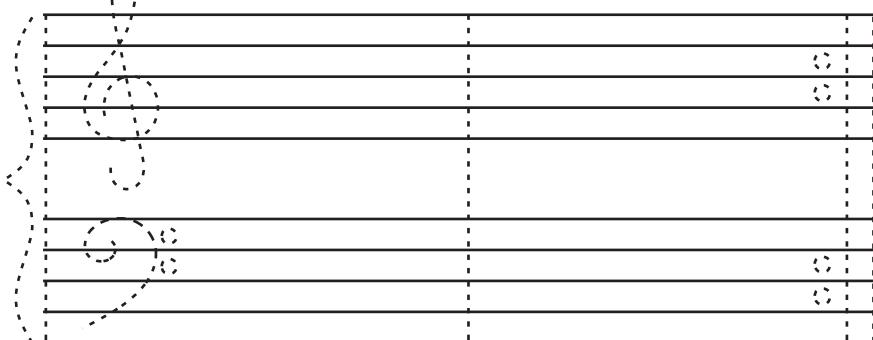
Name .....

# Brace, Bar Lines and Repeat Sign

{ The BRACE is the line and bracket joining two staves. Trace and colour the BRACE.

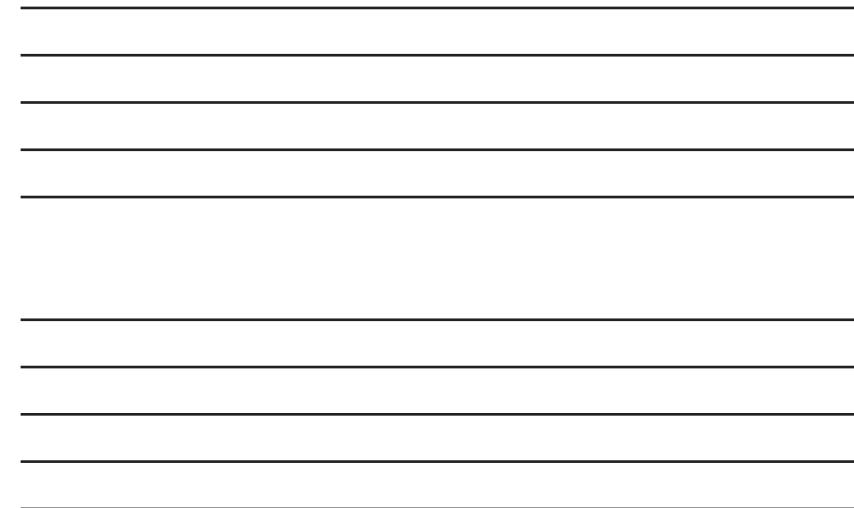


Trace the BRACE, BAR LINE and REPEAT SIGN here



**REPEAT SIGN** tells you to play the music again. Trace the repeat sign.

Copy the BRACE, BAR LINE and REPEAT SIGN here.



Copy the BRACE, BAR LINE and REPEAT SIGN here.



# TRACE and COPY

## Worksheet 11

Name .....

# Other Signs

Two time signatures meaning  
4 crotchet beats in each bar

This time signature means  
3 crotchet beats in each bar



SLUR or phrase line .....

Double bar lines  
(end of section)

Trace the PAUSE  
(hold the note longer)

(gradually get louder ..... and gradually get softer)

Trace all the signs and copy them onto the staff below

---

---

---

---

Draw a PAUSE here ..... a sign that means three beats in a bar .... a SLUR ..... a TIE



# TRACE and COPY

## Worksheet 12

Name .....

# A Little Revision

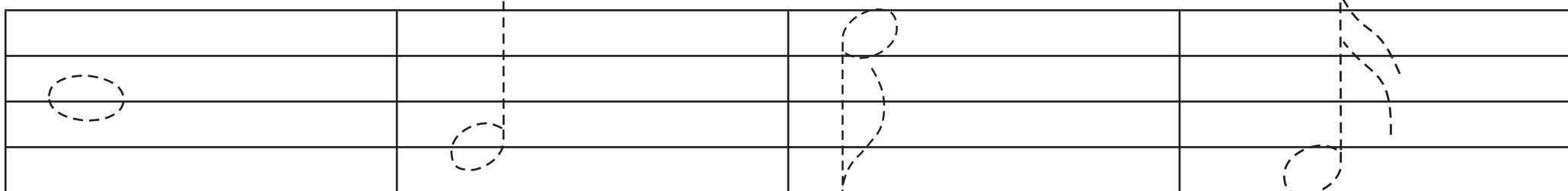
*TRACE, COLOUR and COPY*

SEMIBREVE

CROTCHET

QUAVER

SEMIQUAVER

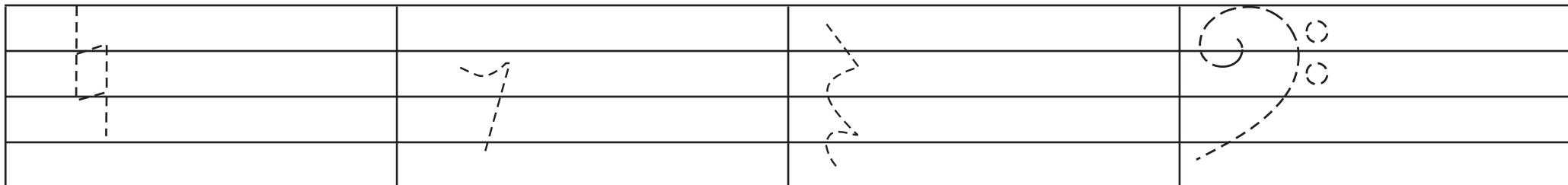


NATURAL

QUAVER REST

CROTCHET REST

BASS CLEF

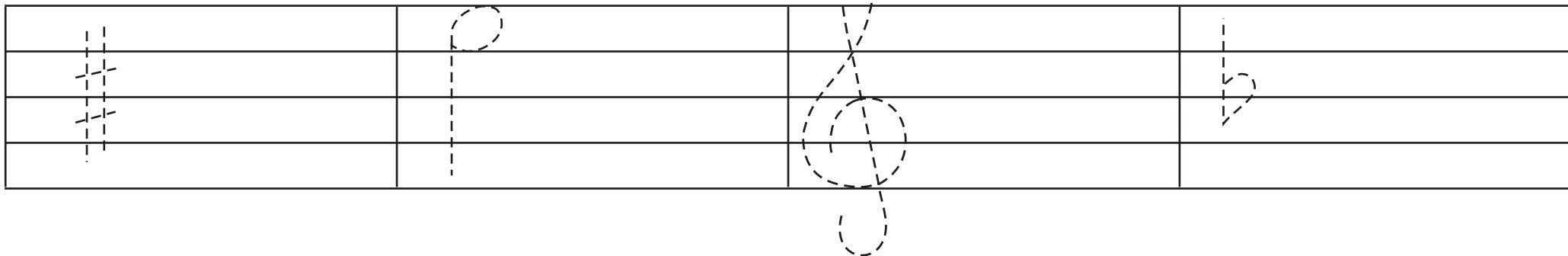


SHARP

PAUSE

TREBLE CLEF

FLAT





# TRACE and COPY

## Worksheet 13

Name .....

# Information

SEMIBREVES are also called WHOLE NOTES.	SEMIBREVE REST	BASS CLEF       TREBLE CLEF
MINIMS are also called HALF NOTES.	MINIM REST	A PAUSE tells you to hold a note a little longer than its value.
CROTCHETS are also called QUARTER NOTES	CROTCHET REST	The BRACE is the line and bracket joining two staves.
QUAVERS or eighth notes Quavers have one flag.	QUAVER REST	REPEAT SIGN tells you to play the music again..
SEMIQUAVERS or sixteenth notes have two flags.	SEMIQUAVER REST	# SHARP      ♭ FLAT      ♮ NATURAL
DEMISEMIQUAVERS have three flags.	DEMISEMIQUAVER REST	Some common TIME SIGNATURES 