

# Train Lapbook

# Train Unit Study and Lapbook for Preschool

created by Robin Diedrichs

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## Train Library List

[Freight Train](#) by Donald Crews

[This Train](#) by Paul Collicutt

[Train Song](#) by Diane Siebert

[Chugga-Chugga Choo-Choo](#) by Kevin Lewis

[The Little Engine That Could](#) by Watty Piper

[A Ride in the Crummy](#) by Gary Hines

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## Objectives

Exposure to rhyming words.

Learn the concept of opposites using pairs of words from several train books.

Learn train words that begin with the letter T.

Learn how to write the letter T.

Recite Philippians 4:13.

Become familiar with train songs and poems.

Learn the names of different types of train cars.

Match numbers to correct amount of animals.

Match correct picture with vocabulary words from train books.

Develop fine motor skills by cutting and pasting.

Identify the following shapes: circle, square, rectangle, triangle, and octagon.

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## Additional Ideas

1. Exploring words with your child in relation to movement or action words. In [Freight Train](#) by Donald Crews the words moving, going, and crossing are used.

Demonstrate acting out these words for your child. Chugga-Chugga Choo-Choo uses the following -ing words: blowing, turning, setting, falling. Train Song uses the following -ing words: going, rolling, rumbling, sitting, grumbling, slicing, singing, clickety-clacking, hauling, disappearing, slowing, creaking, clanking, moaning, groaning, waiting, peering, pulling, and roaring. Have your child act out some of these words. You could also brainstorm some additional -ing words and have your child act them out. For example, running, sitting, standing, hopping, ....

2. Use this unit to learn to identify colors if your child has not already done so. You could also explore the page in Freight Train where the train is crossing trestles. Talk about the way the colors show the movement of the train. You could do an experiment with coffee filters where your child colors on the filter with water soluble markers. Have them leave plenty of room between colors. Have them use their finger to drop water on the design. The water will cause the color of the marker to spread out and reveal the secondary colors with which the ink is made. This is called chromatography. You could also explore mixing colors to make new colors with finger paint – red + yellow = orange. Make sure the discovery is done by the child. Don't be quick to point out that red + yellow = orange. Let your child discover it for himself.

3. Explore the words in the different books listed above that are used to make the train sounds – clickety-clack, chug-chug, puff-puff, chugga-chugga choo-choo, whooooo-whoooo, ding-dong, chug chugging, harrumph, whoot whoot, kadunk-kathunk, huffa-puffa, akachoo-kachoo-kachoo, and katonk-kathonk. Pretend to be trains and go around the house making the noises.

4. Visit a local zoo or park to ride a small train in your area. Take pictures to put in the lapbook.

5. Make a train whistle. Choose one of the ideas listed below:

1. Toilet Paper Tubes: Toilet paper tubes, Wax Paper, Rubber Band, Paint  
What You Do: Decorate a toilet paper tube with paint. Then punch a hole about a half-inch down the tube. Finally put a circle of wax paper over one end and secure it with a rubber band. Children can pretend to be a train and make whistle-like noises (sounds more like a kazoo)

2. Water Bottle: Let your children make train whistle sound by blowing across the

top of a plastic bottle. Talk to them about how trains have certain whistle patterns that they use when they are crossing a road, meeting another train, etc.

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## **TRAIN RHYMING WORDS**

**back**

**rails**

**blows**

**here**

**freight**

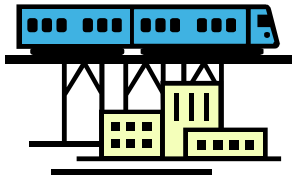
**caboose**

**steep**

**wide**

**wait**

**bound**



**track**

**trails**

**goes**

**engineer**

**late**

**loose**

**deep**

**side**

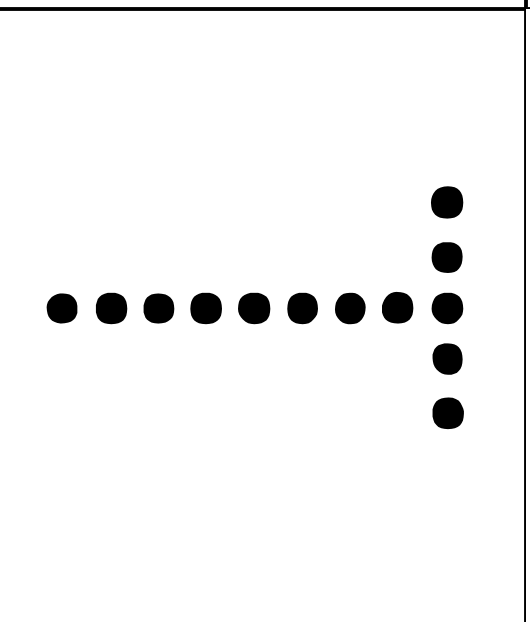
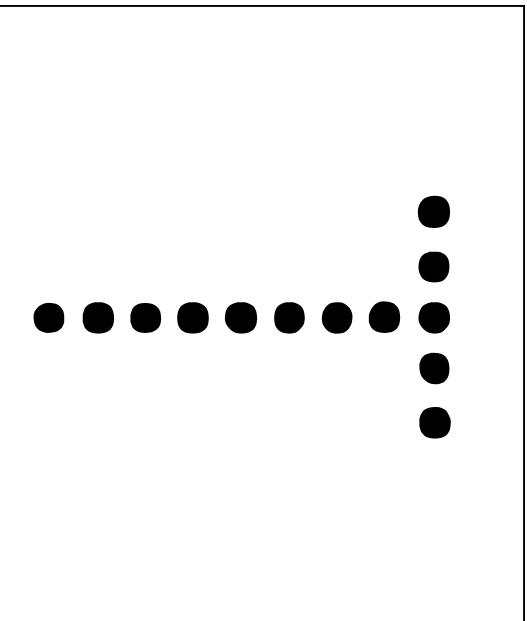
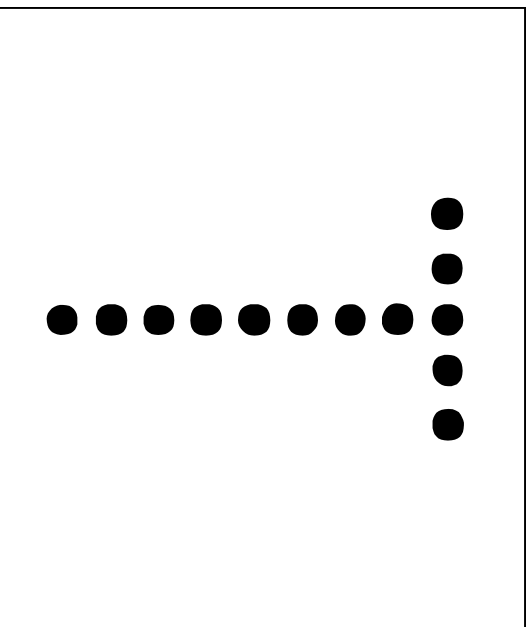
**freight**

**sound**

Rhyming words are an important aspect of phonemic awareness. The objective for this activity is simply exploration of the concept of rhyming words. When reading the pairs of words, emphasis the fact that the words are rhyming words because they sound the same at the end. All of these pairs of words came from Chugga-Chugga-Choo-Choo and Train Song. Cut windows on three sides on page with train and glue to bottom sheet. Lift windows to read the matching rhyming words.

You are looking at the inside of the book. Cut out as one piece. Fold left side in. Fold right side in. Fold top down. Paste cover piece on top. Have child trace the T's. On the two outer flaps when folded in have the child write a T without the tracing guide.

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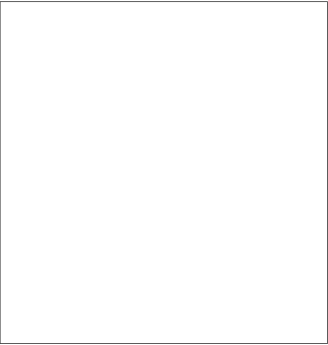
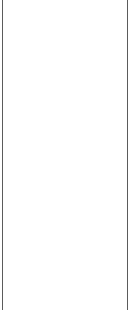
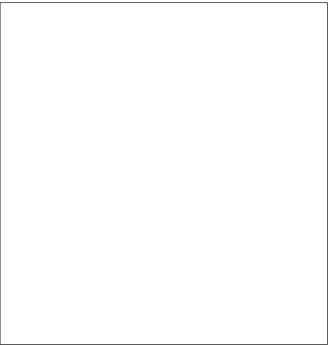
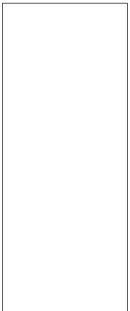
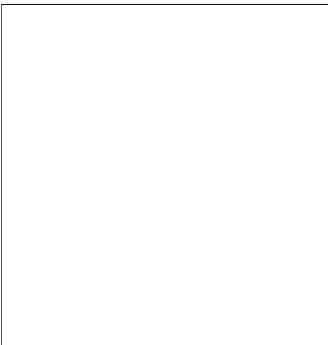
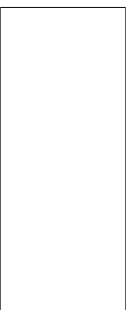
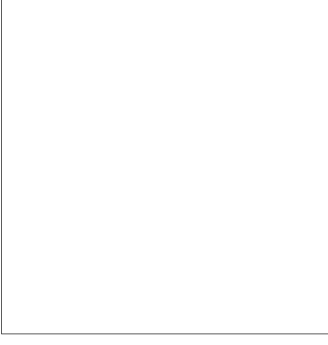
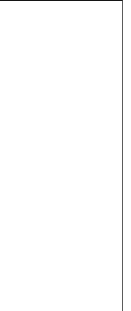
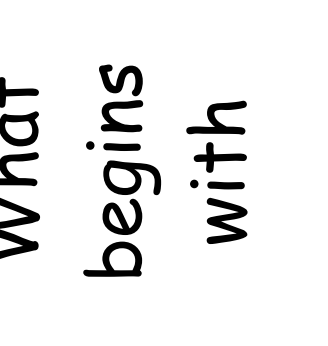

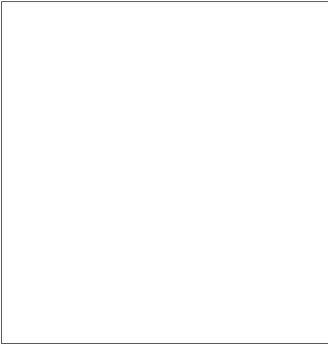



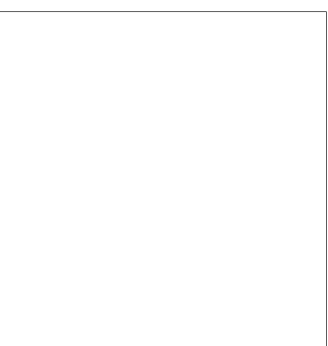



WRITING THE  
LETTER



## What Begins With T?

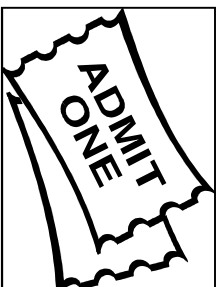
Cut out the large rectangle on this page and fold using hotdog instructions to make a small book. Print 2nd page on sticker or label paper. Have child choose 6 favorite train themed words that start with the letter T and corresponding words. Attach stickers in book and attach book to lapbook or notebook page.

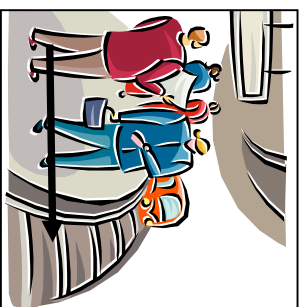
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T  
with  
begins  
What



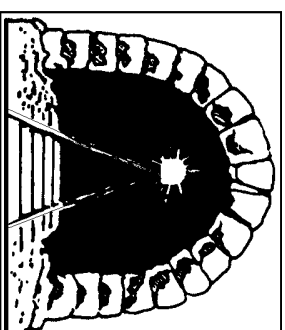
train



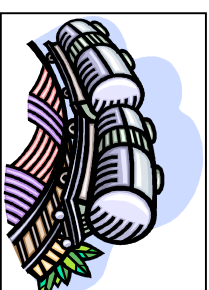
ticket



track



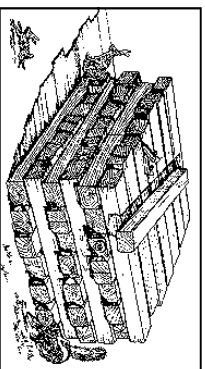
tunnel



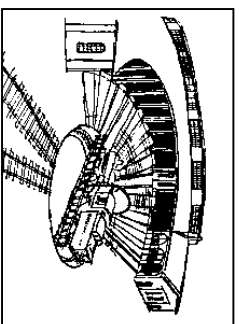
tank



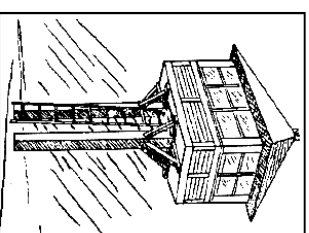
trestle



ties



turntable



tower



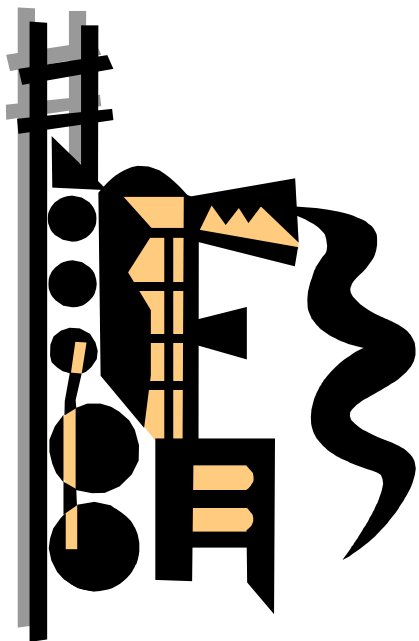
Print the next FOUR pages on CARDSTOCK.

Follow these instructions to create your flag book:

<http://www.squidoo.com/flag-book>

Cut on the solid black lines; you will have two rectangles when finished. These are your covers.

# Train Vocabulary





Cut apart on SOLID black lines; you should have four pieces when finished; these are the flags.

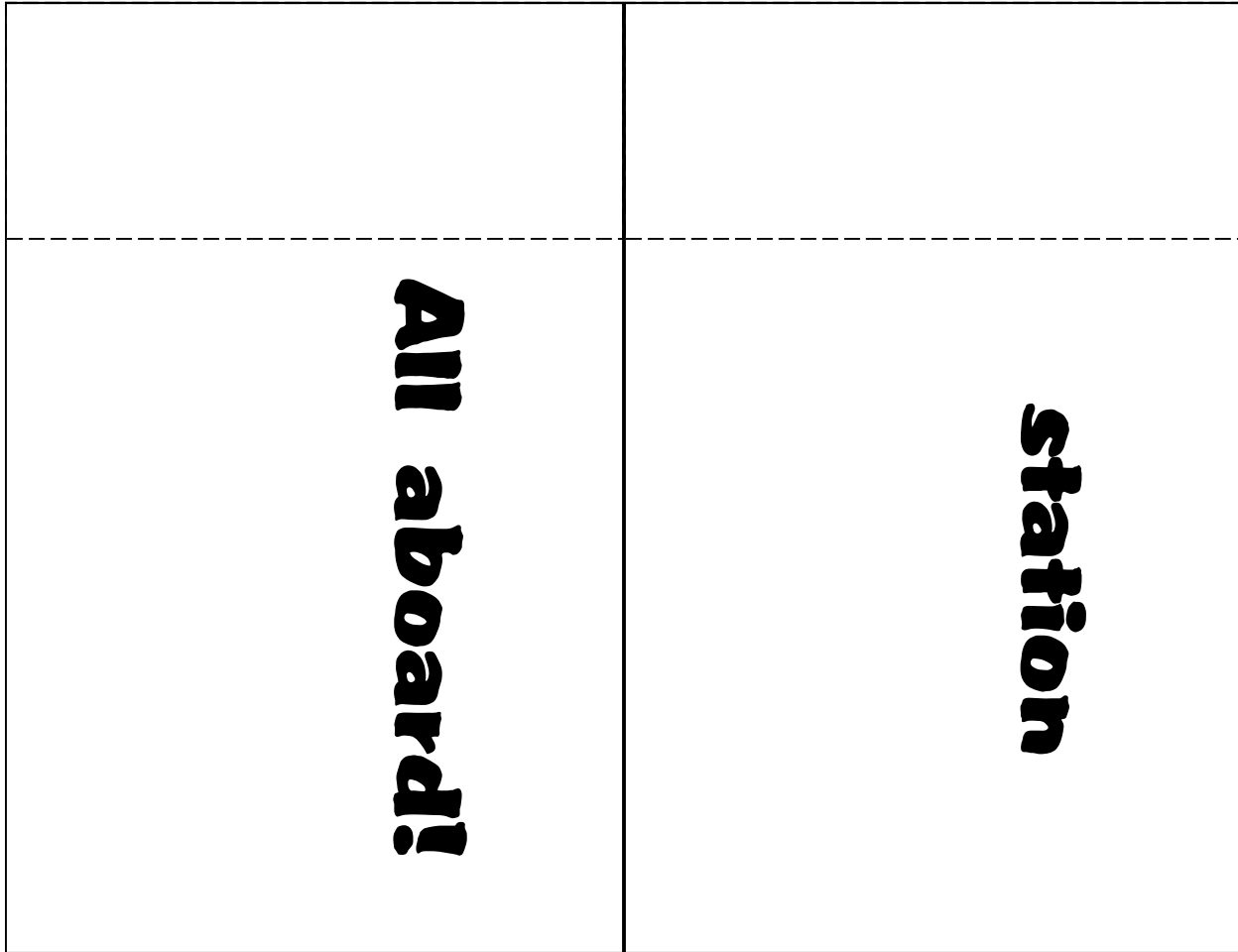
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**locomotive**

**engineer**

**freight**

**caboose**



Cut apart on SOLID black lines; you should have two pieces when finished; these are the flags.

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[www.homeschoolshare.com](http://www.homeschoolshare.com)

Cut apart on solid lines so that you have 6 pieces. Glue on the back side of the flags on pages 4 and 5.

**bridge**

**rail**

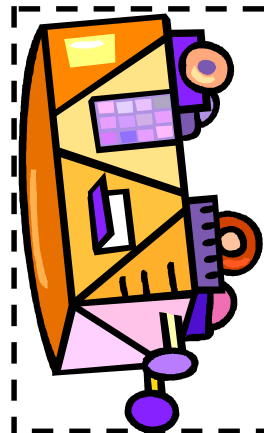
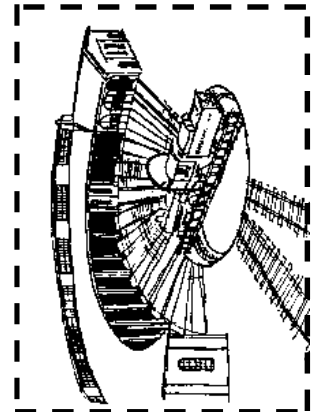
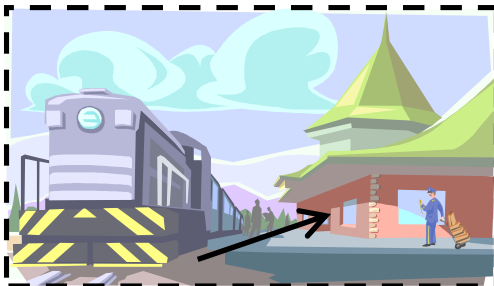
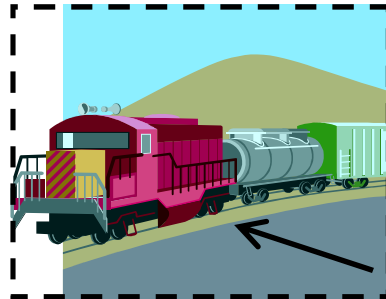
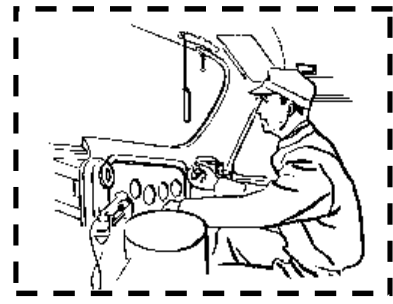
**passenger**

**roundhouse**

**conductor**

**box car**

Talk about the meaning of the vocabulary words and have child identify which pictures would go with the words. Cut out pictures and match with corresponding vocabulary words. Depending on the child, you may want to do a few words each day. Black and white clipart taken from [www.rrhistorical.com](http://www.rrhistorical.com).





If desired, print on colored paper cardstock. Cut shape out as one piece. Fold flaps in using the dotted lines as your guide. Tuck the last flap under so that book will stay closed. The verse can be used when reading The Little Engine that Could by Watty Piper.



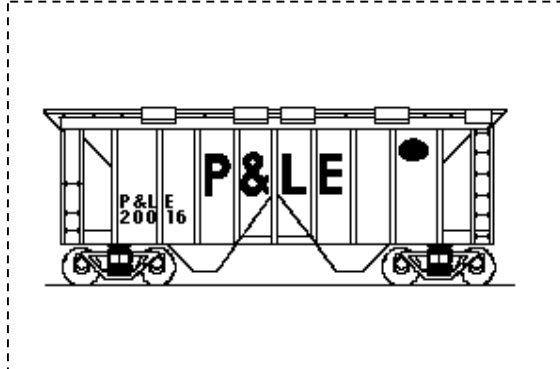
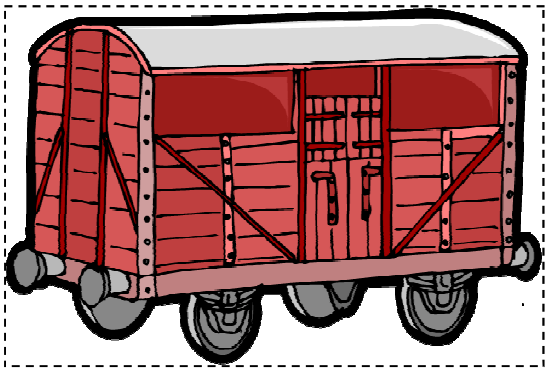
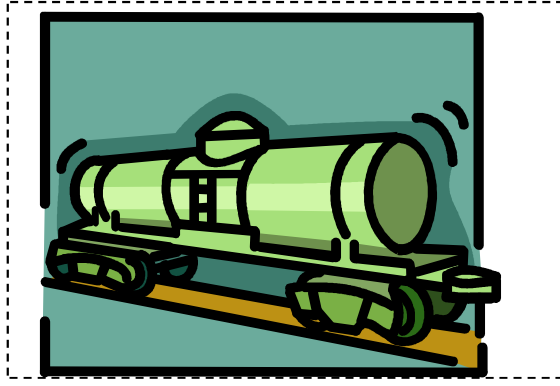
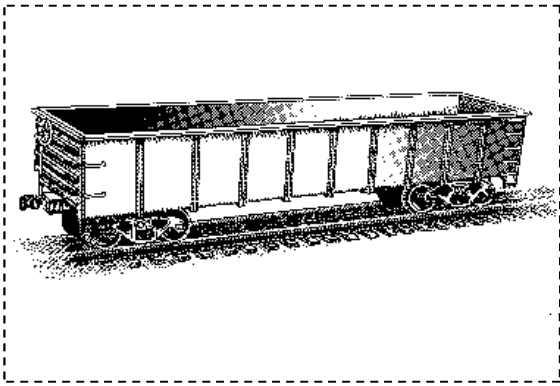
Cut out each shape (cut along the dark black lines; do not cut any dotted lines). Fold each book in half (four small books and one large book).  
Glue the back sides of the small books into the inside of your large book.  
See diagram on next page to help you visualize what your opened book will look like.

**Hopper Car**

**Tank Car**

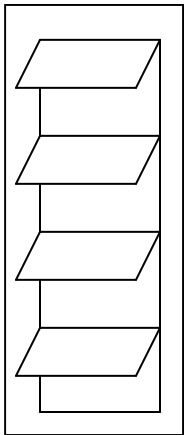
**Gondola Car**

**Cattle Car**



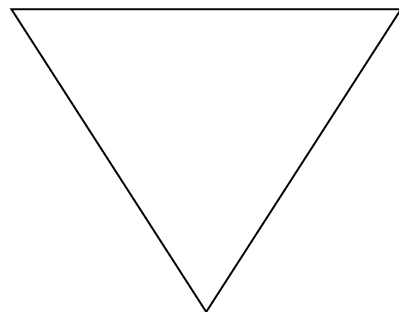
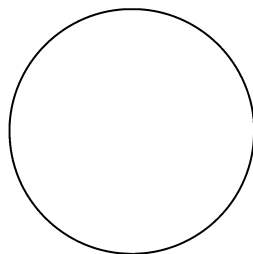
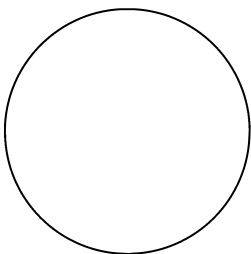
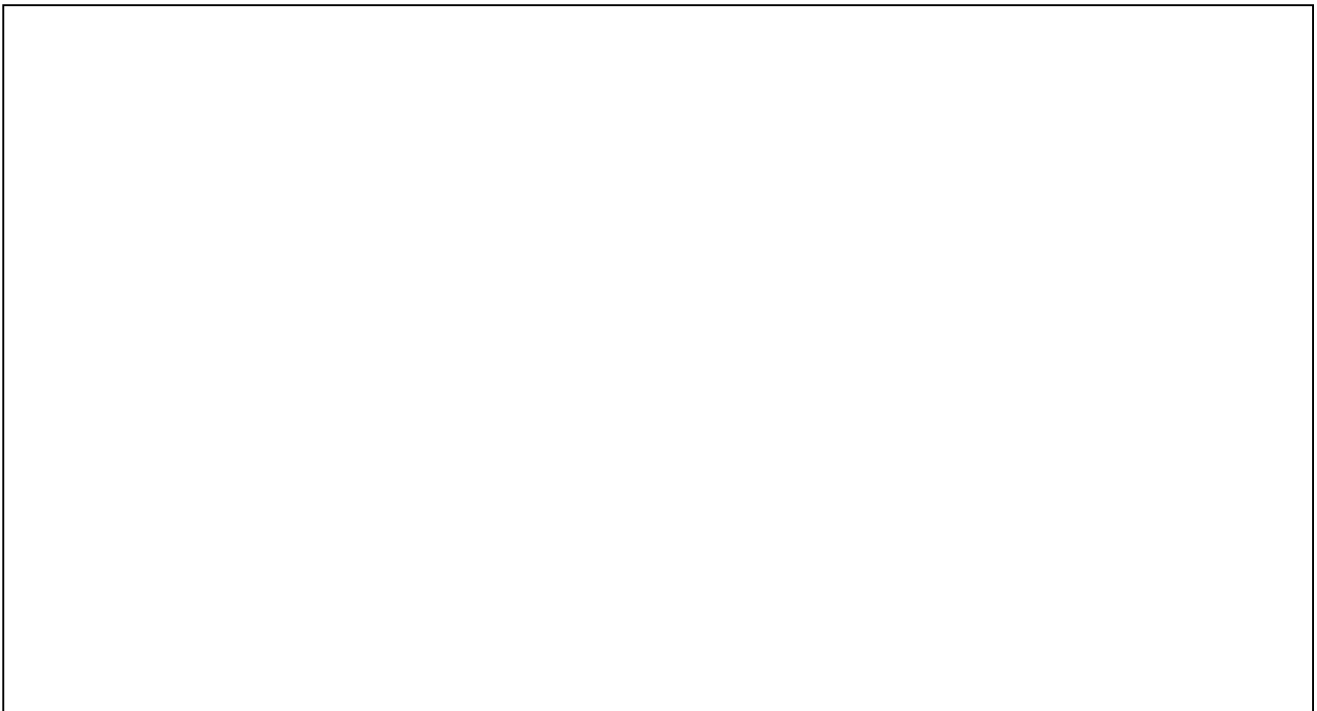
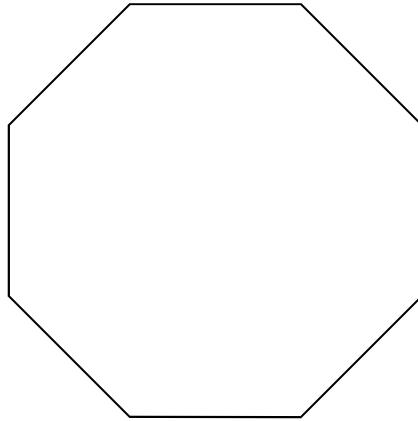
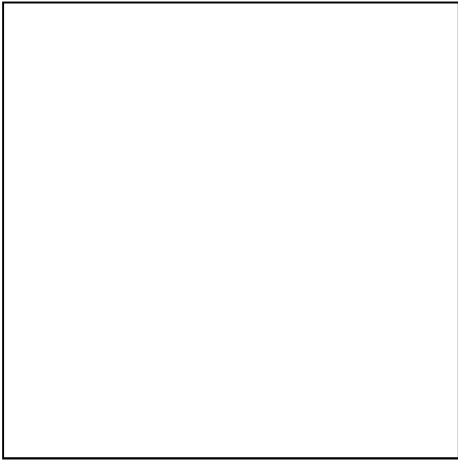
Special  
kinds  
of  
Train  
Cars

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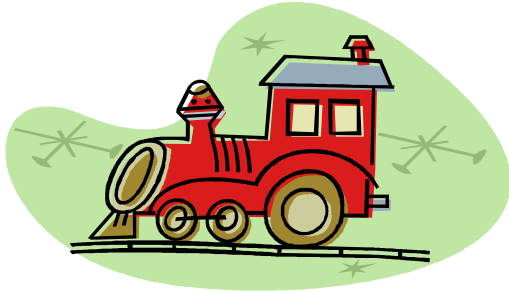


## **Shapes Train Scene**

Print the second page on white cardstock. Identify the different shapes with child—circles, rectangles, square, octagon, and triangles. Have child cut out the shapes and either paint or color them. The shapes can then be glued together to make a train and a stop sign. This could be used to glue to the front of the lapbook for the cover décor or glued to the back of the lapbook. You could brainstorm with your child other things that could be added to the scene and what shape would be needed to make it. For example, a sun—circle, tracks—rectangles, house—square or rectangle, ... Clear contact paper could be added for durability.



# Train Poems & Songs



A peanut sat  
on a railroad track,  
His heart was all a-flutter.

Along came a choo-choo  
Down the track,  
A-track, a-choo-choo,  
Peanut butter.



## A Peanut Sat On A Railroad Track

### Down By the Station

Down by the station  
Early in the morning  
See the little puffer bellies  
All in a row

See the station master  
Turn the little handle  
Puff, puff, toot, toot  
Off we go!

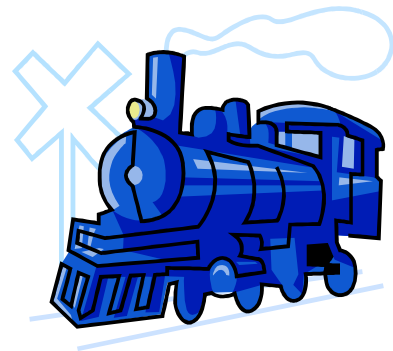
Down by the station  
Early in the morning  
See the little puffer bellies  
All in a row

See the station master  
Turn the little handle  
Puff, puff, toot, toot  
Off we go!

## Down By The Station

### Train Wheels

Clickety clack, clickety clack!  
Sing the train wheels on the track.  
Clickety clack, clickety clack!  
We're rushing away,  
But we'll be back!  
Clickety, clickety, clickety,  
Clickety clack!



## Train Wheels

I've been working on the railroad  
All the livelong day  
I've been working on the railroad  
Just to pass the time away

Can't you hear the whistle blowing  
Rise up so early in the morn  
Can't you hear the captain shouting  
Dinah, blow your horn

Dinah, won't you blow  
Dinah, won't you blow  
Dinah, won't you blow your horn  
Dinah, won't you blow  
Dinah, won't you blow  
Dinah, won't you blow your horn

Someone's in the kitchen with Dinah  
Someone's in the kitchen I know  
Someone's in the kitchen with Dinah  
Strumming on the old banjo,  
and singing

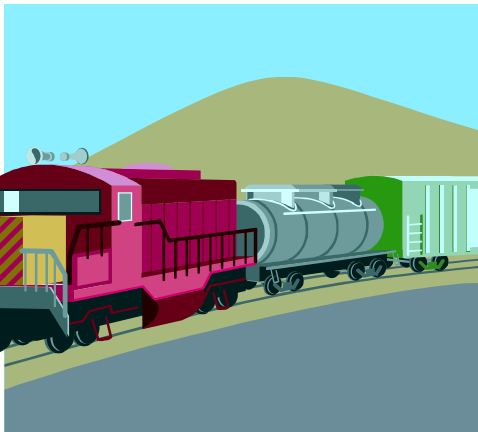
Fie, fi, fiddly i o  
Fie, fi, fiddly i o  
Fie, fi, fiddly i o  
Strumming on the old banjo



## **Working on the Railroad**

## Little Red Caboose

Little red caboose, chug chug chug  
Little red caboose, chug chug chug  
Little red caboose behind the train,  
train, train, train  
Smokestack on his back back back  
back  
Coming down the track track track  
track  
Little red caboose behind the train  
Whoo-Whoo!



## **Little Red Caboose**

## The Happy Day Express

We're going to a mansion on the  
Happy Day Express,  
The letters on the engine are  
J-E-S-U-S;  
The guard calls, "All for heaven!"  
We gladly answer, "Yes!"  
We're going to a mansion on the  
Happy Day Express.

You're welcome, all ye people, on  
the Happy Day Express;  
The way to go is put your trust in  
J-E-S-U-S;  
Get ready now for heaven,  
Be steady, don't digress!  
We're going to a mansion on the  
Happy Day Express.



## **The Happy Day Express**

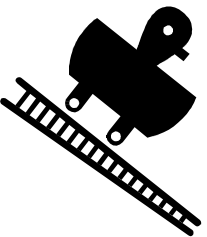


long \_\_\_\_\_

old



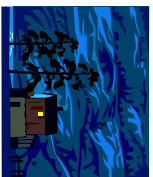
uphill



day



darkness



country



Train Song

Opposites

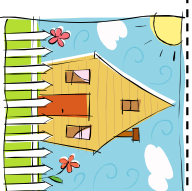


Cut out book as one piece. Fold left side in. Fold right side in. Open book.  
Cut on dotted lines to form five flaps. Refold book. Cut out strips and glue on corresponding  
inside flaps matching opposites as follows: long/short, old/new, uphill/downhill, country/city, day/night, and darkness/daylight. I would  
recommend printing the first page on cardstock or else reinforcing the tabs with clear contact paper.

short

—

daylight



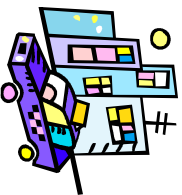
night



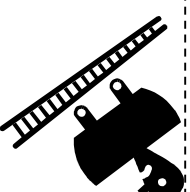
new



city

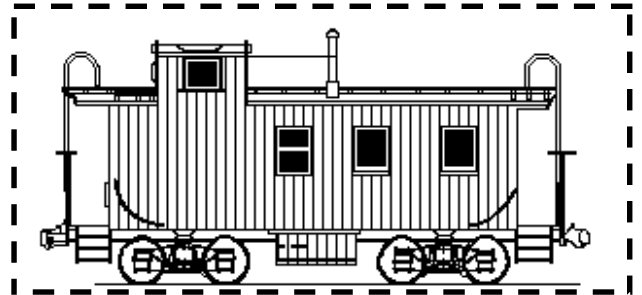


downhill



**Cut out matchbook and fold twice (tri-fold style— folding both flaps in over toward the middle). Unfold. Glue picture of caboose with label on the inside. This goes with the book A Ride in the Crummy by Gary Hines.**

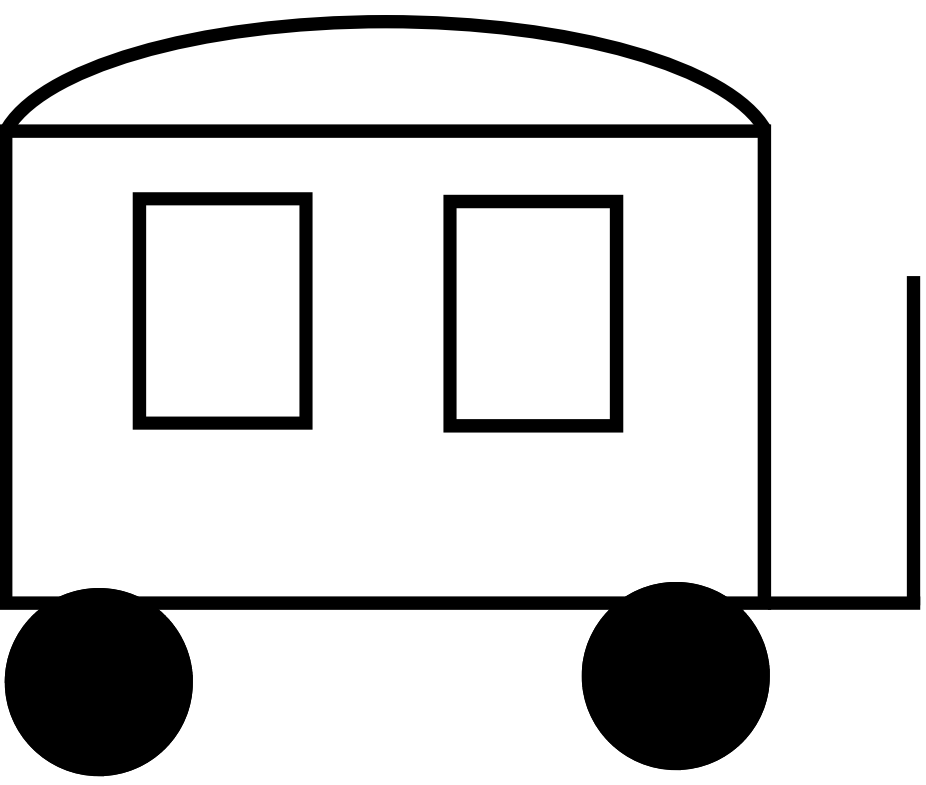
<b>What is Crummy?</b>



**A caboose.**




Print all pages on card stock. Cut out engine, caboose, and number cars. You may want to consider laminating or covering with clear contact paper for durability. Have the child match the number cars with the corresponding number of animals. Make a long train with the cars put in proper order. Make and store in pockets. You could also play memory with the animal/number cars.

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Cut pocket out as one piece. Fold back up. Wrap flaps around the back and glue down. Attach by gluing the back of the pocket into lapbook.

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f i a p	<h1>CIRCUS TRAIN COUNTING</h1> <h2>Animal Cars</h2>   	f i a p

Cut pocket out as one piece. Fold back up. Wrap flaps around the back and glue down. Attach by gluing the back of the pocket into lapbook.

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