



POSTGRADUATE DIPLOMA

TRANSFORMATIONAL LEADERSHIP AND MANAGEMENT IN EDUCATION

2021/22

LONGFORD
INTERNATIONAL COLLEGE

Academic Year 2021/22

TRANSFORMATIONAL LEADERSHIP

This course is designed to address the needs of those who wish to use the methods of Transformational Leadership in education contexts . The contexts may be educational settings such as schools or colleges and universities, or in organisations where education forms a significant component, such as hospitals and other healthcare settings. It is intended that participants will apply the theories of Transformational Leadership to their place of work and reflect on the impact in terms of overall sense of effectiveness of and for all stakeholders.

More than a
DIPLOMA

2020/21

YOUR COURSE LEADERS



Ruth Jones

Ruth is a life-long learner and has gone through many re-inventions of herself across her professional life.

She started her career as a teacher in a number of Primary Schools in Ireland. This career-choice was borne out of her positive experience of education all through her formative years. She wished to provide the same for the next generations of learners. After twelve years teaching, she was invited to become Principal of a rural school. The six years in which she worked as a Principal, while also teaching in the classroom, were very rewarding on a number of levels.

When Ruth was awarded her PhD, she was lecturing in Education in Maynooth University, Ireland and a regular contributor at international conferences.

Having qualified as a Psychotherapist while working as a School Principal, she combined her knowledge and experience of psychotherapy in the courses she taught at the university. In her capacity as Director of Research on the Bachelor of Education Year Four programme in the Froebel Department, she made it her mission to de-mystify the process of dissertation-writing and assist the students to carry out and write up their research to a high standard.

No
LIMITS



Foundations of Transformational Leadership and Management in Education

- The purposes of education
- Definitions of education, leadership, management, and Transformation in the context of this course
- Leadership for quality teaching, learning and assessment
- Culture and contexts in the process of transformation
- Curriculum innovation

Personality and Leadership

- Theories of Personality and links with leadership
- Johari Window
- Eneagram
- Myers-Briggs
- Learning Styles linked with Personality Models

Leadership and the Facilitation of Communication and Collaboration

- The critical nature of school culture and its influence on shaping school life
- Creating and leading a school with effective communication strategies and practices
- Facilitating and nurturing positive relationships between all members of the community
- Group dynamics
- Conflict management



Transforming the Personal and Professional Identity of the Leader

- What is Identity?
- Critically reviewing the literature relating to leadership knowledge and skill development.
- Becoming aware of how behaviours and attitudes influence leadership outcomes
- Understanding the role of values and ethics in personal/professional development.
- Exploration of the roles of self-reflection and continuous professional growth

Visionary Leadership

- Visionary Leadership
- The Nature of Vision
- The Sources of Vision
- Charting an Organization's Vision
- Living the Vision
- Beyond Vision: The Learning Organization

3000-word essay: "How might Transformational Leadership be actualised by me in my professional life?"

In this assignment, you will need to identify what you understand by the term, "Transformational Leadership". You will identify your context and role, being respectful of confidentiality and ethical considerations, as appropriate.

You will refer to pertinent literature (a minimum of five sources) on the topic and how this might apply to your work. Engaging critically and analytically will be key here. You will explain how you might try to incorporate. Transformational Leadership into your current role, while acknowledging the which you might experience in so doing.

You will identify situations in which you have shown leadership and how this might be enhanced as a result of studying this course. You will give recommendations for your future practice, referring to literature as part of your framework underpinning practice.

YOUR ATTITUDE IS YOUR CHOICE.



