

Name: _____ Date: _____ Block: _____

Congruent/Similar Triangles STUDY GUIDE

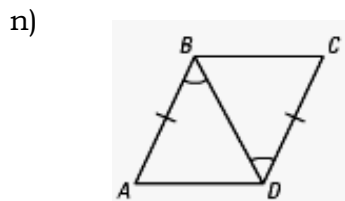
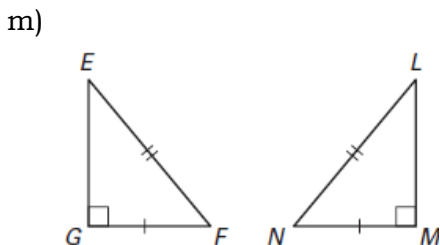
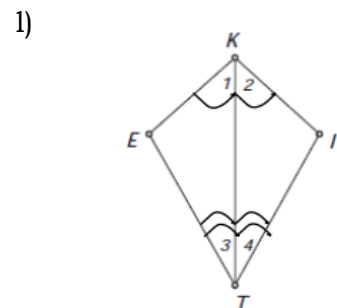
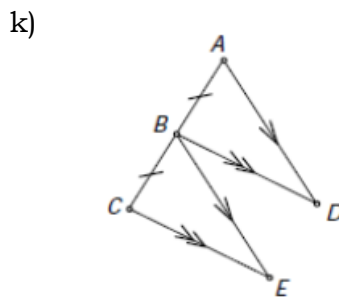
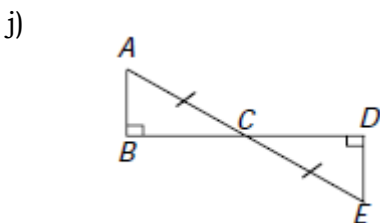
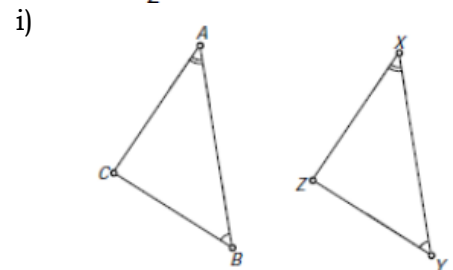
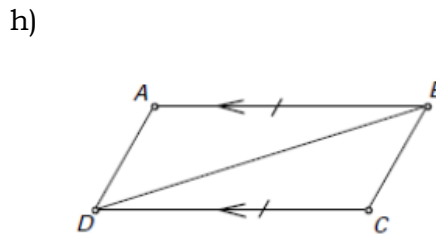
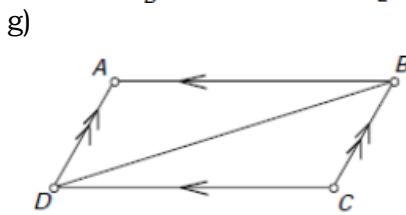
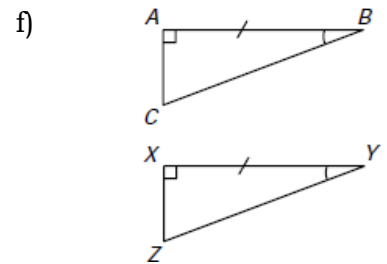
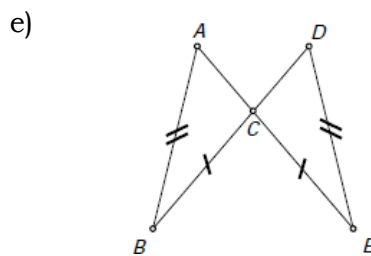
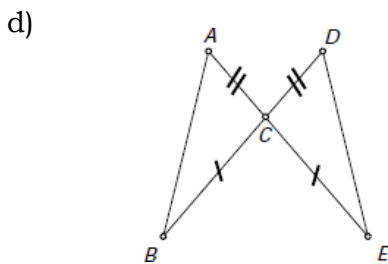
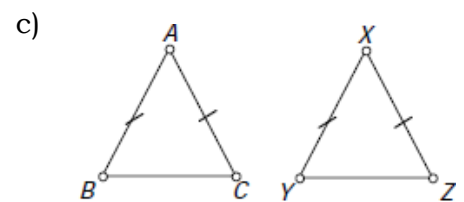
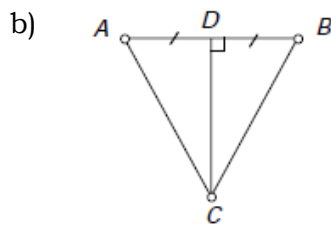
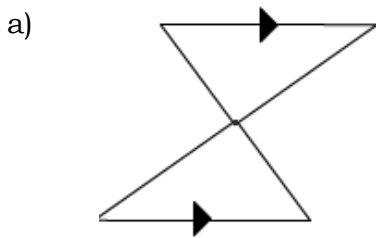
Things to Know:

- Quizlet flashcards can be found here: <http://quizlet.com/3886720/geometry-chapter-4-5-congruent-triangles-flash-cards/> and <http://quizlet.com/3886755/geometry-chapter-6-similar-triangles-flash-cards/>
- Triangles **can** be proven congruent by: SSS post., SAS post., HL thm., ASA post., AAS thm.
- Triangles **cannot** be proven congruent by: AAA or SSA
- Once triangles are proven congruent, corresponding parts can be concluded congruent by **CPCTC**.
- **Base Angles Theorem and Converse:** Two sides of a triangle are congruent IFF the angles opposite them are congruent.
- **Corollaries to Base Angle Theorem and Converse:** A triangle is equilateral IFF it is equiangular.
- **Proportions:** ratio, proportion, means, extremes, cross product property, geometric mean (mean proportional), extended ratios, proportion rules (reciprocals, interchanging means, adding denominators to numerators – basically make sure product of means = product of extremes)
- **Similarity:** similar vs. congruent polygons, similarity postulates/theorems: AA, SSS, SAS, similar polygon perimeters (have the same scale factor as corresponding sides)
- **Other similarity theorems:**
 - *Triangle Proportionality Theorem* (and converse): line is \parallel to one side of a triangle IFF it intersects the other 2 sides proportionally
 - *Transversal similarity theorem:* 3 \parallel lines intersect two transversals divide the transversals proportionally
 - *Angle bisector similarity theorem:* an angle bisector divides the opposite side proportionally to the other two sides
- **Triangle Segment Theorems/Properties:**
 - The segment connecting the midpoints of two sides (the midsegment) of a triangle is parallel to the third side and is half as long as that side.
 - In a plane, a point is on the perpendicular bisector of a segment IFF it is equidistant from the endpoints of the segment.
 - A perpendicular bisector intersects a side of a triangle at its midpoint.
 - A perpendicular bisector intersects a side of a triangle at a right angle.
 - A point is on the bisector of an angle IFF it is in the interior of the angle and is equidistant from the two sides of the angle.
 - Medians are segments in a triangle from a vertex to the midpoint of the opposite side.

- The endpoints of an altitude are a vertex of a triangle and a point on the vertex's opposite side that makes the altitude and side perpendicular.
- DON'T LIMIT TEST PREPARATION TO THIS STUDY GUIDE! Look over notes, homework, checkpoints, and other assignments

Practice questions:

1) Are the triangles congruent? If so, what congruence theorem/postulate can be used. If not, why not?



2) Use the given coordinates to determine if $\triangle ABC \cong \triangle DEF$. If not, why not?

a) $A(-4, -1), B(-2, 0), C(0, -3);$
 $D(4, 1), E(2, 0), F(0, 3)$

b) $A(-3, 2), B(6, 1), C(-3, 4);$
 $D(6, 5), E(-2, 4), F(-1, -7)$

3) Is it possible to prove $\triangle ABC \cong \triangle DEF$ using the given information? If so, state the postulate or theorem that you would use.

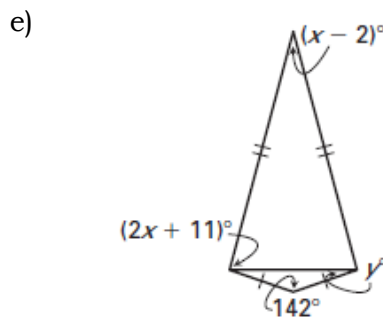
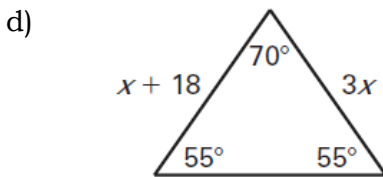
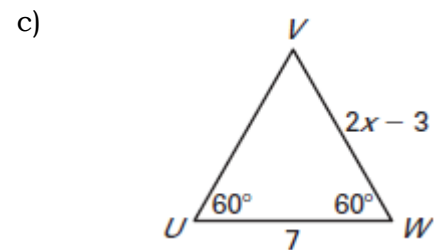
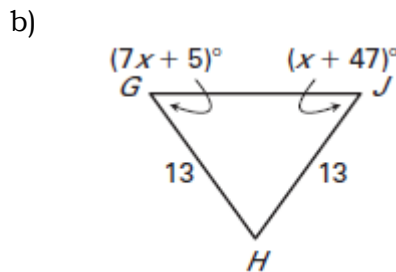
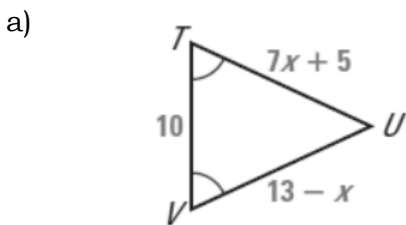
a) $\overline{AB} \cong \overline{DE}, \overline{AC} \cong \overline{DF}, \overline{BC} \cong \overline{EF}$

b) $\angle A \cong \angle D, \overline{AB} \cong \overline{DE}, \overline{BC} \cong \overline{EF}$

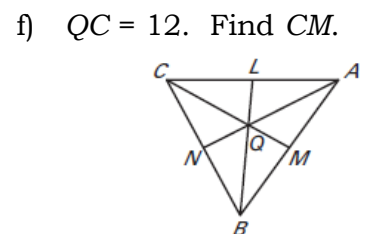
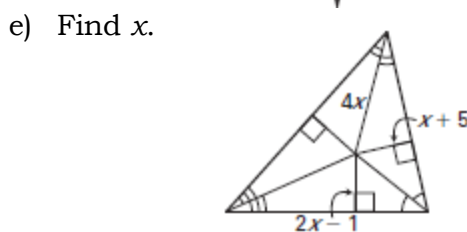
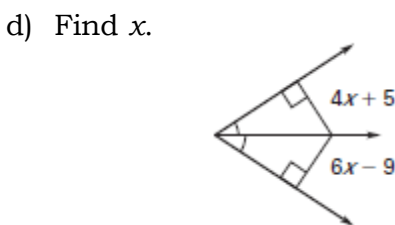
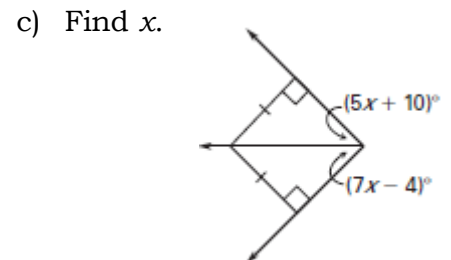
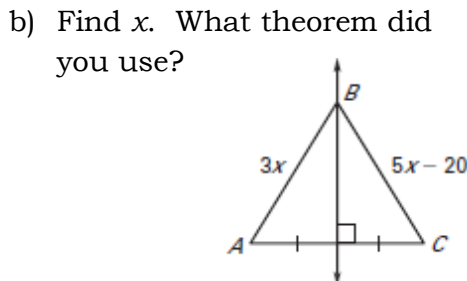
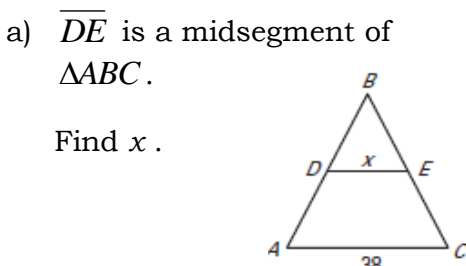
c) $\angle A \cong \angle D, \angle C \cong \angle F, \angle B \cong \angle E$

d) $\angle A \cong \angle D, \angle C \cong \angle F, \overline{BC} \cong \overline{EF}$

4) Find the value of the variables.



5) Answer the questions about triangle segments.

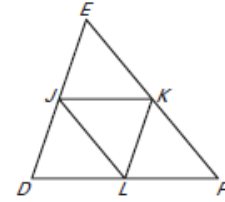


6) Use $\triangle DEF$, where J , K , and L are midpoints of the sides, to answer the questions.

a) If $DE = 8x + 12$ and $KL = 10x - 9$, what is DE ?

b) If $JL = 7x - 6$ and $EF = 9x + 8$, what is EK ?

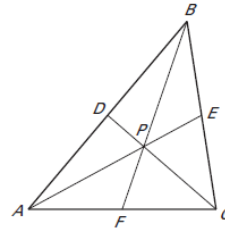
c) If $DF = 18x - 6$ and $JK = 3x + 11$, what is JK ?



7) In the figure, P is the centroid of $\triangle ABC$ and $BP=8$.

a) Find the length of \overline{BF} .

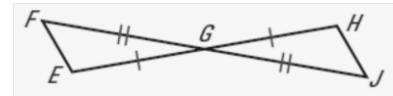
b) Find the length of \overline{FP} .



8) Write a proof.

Given: $\overline{FG} \cong \overline{JG}$; $\overline{EG} \cong \overline{HG}$

Prove: $\overline{EF} \cong \overline{HJ}$

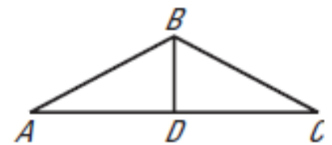


Statements	Reasons

9) Write a proof.

Given: $\triangle ABC$ is isosceles; \overline{BD} bisects $\angle ABC$.

Prove: $\triangle ABD \cong \triangle CBD$

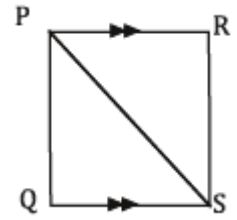


Statements	Reasons

10) Write a proof.

Given: $\overline{PR} \parallel \overline{QS}$, $\angle QPS \cong \angle RSP$.

Prove: $\triangle PQS \cong \triangle SRP$

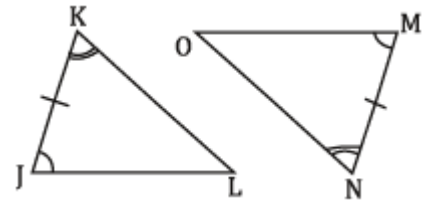


Statements	Reasons

11) Write a proof.

Given: $\angle J \cong \angle M$, $\overline{JK} \cong \overline{MN}$, and $\angle K \cong \angle N$

Prove: $\overline{JL} \cong \overline{MO}$

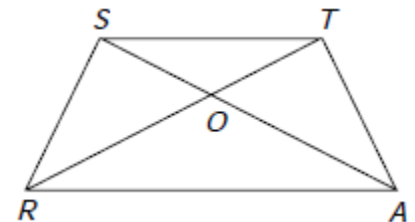


Statements	Reasons

12) Write a proof.

Given: $\overline{RT} \cong \overline{AS}$, $\overline{RS} \cong \overline{AT}$

Prove: $\angle TSA \cong \angle STR$



Statements	Reasons

13) The measures of the angles of a triangle are in the extended ratio 1:3:5. Find the measures of the angles of the triangle.

14) Solve the proportions:

a) $\frac{x+6}{3} = \frac{x-5}{2}$

b) $\frac{x-2}{4} = \frac{x+10}{10}$

15) Find the geometric mean of the two numbers in simplest radical form:

a) 9 and 16

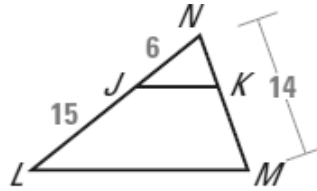
b) 7 and 11

c) 2 and 25

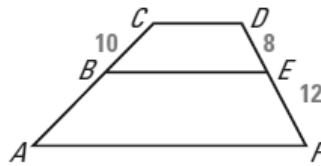
16) Complete the statement:

If $\frac{7}{x} = \frac{9}{y}$ then $\frac{x}{7} = \frac{?}{?}$

17) Given $\frac{NJ}{NK} = \frac{NL}{NM}$, find NK .

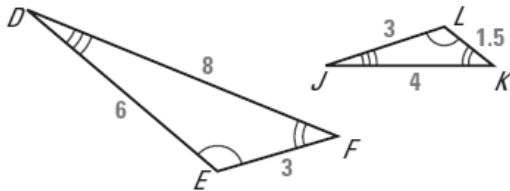


18) Given $\frac{CB}{DE} = \frac{BA}{EF}$, find CA .

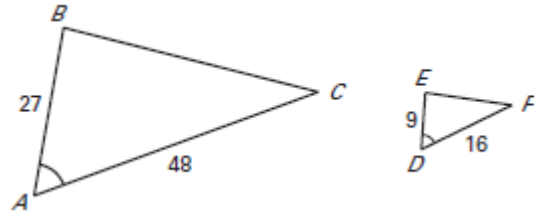


19) Determine whether the polygons are similar; if they are, state the similarity postulate/theorem used, write a similarity statement, and find the scale factor if possible.

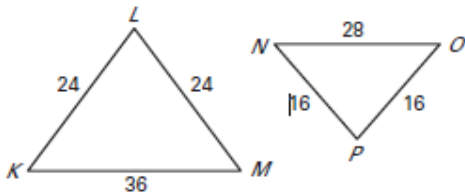
a)



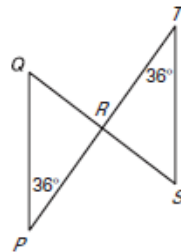
b)



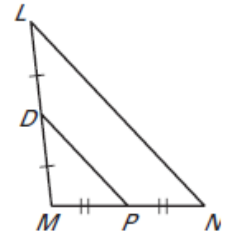
c)



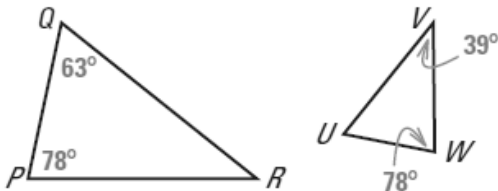
d)



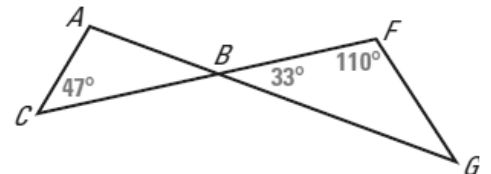
e)



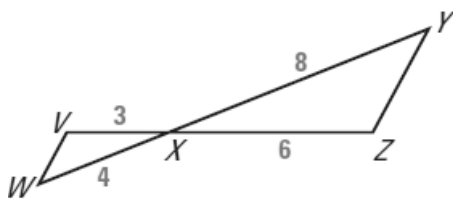
f)



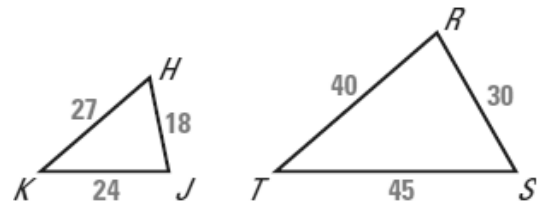
g)



h)



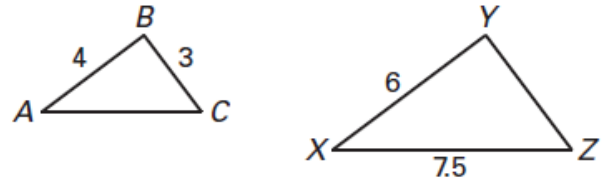
i)



20) In the diagram, $\triangle ABC \sim \triangle XYZ$.

a) Find YZ

b) Find AC

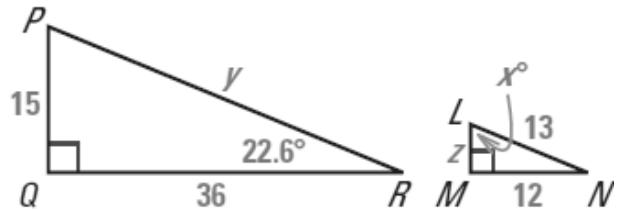


21) In the diagram, $\triangle PQR \sim \triangle LMN$

a) Find the scale factor of $\triangle PQR$ to $\triangle LMN$.

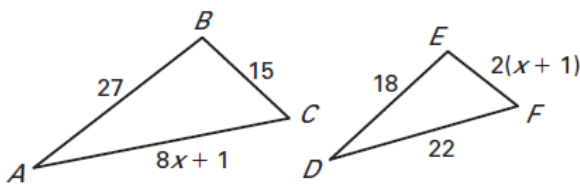
b) Find the values of x , y , and z .

c) Find the perimeter of each triangle.

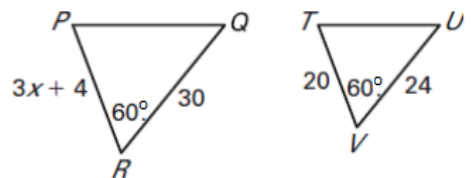


22) Find the value of x that makes the triangles similar.

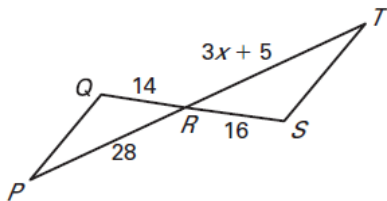
a)



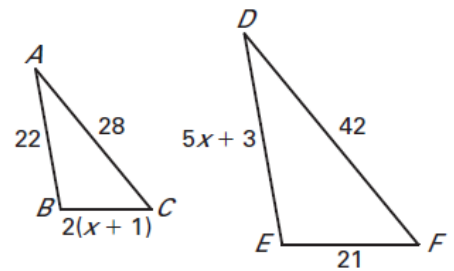
b)



c)

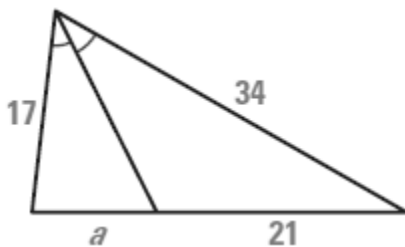


d)

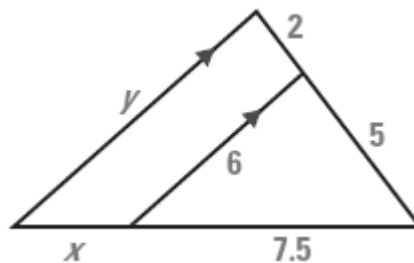


23) Use the diagram to find the value of each variable.

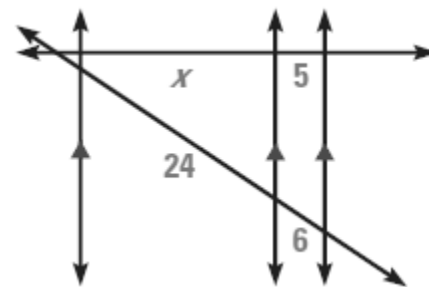
a)



b)



c)



Study Guide Answers

1) a) no, AAA insufficient for congruence b) yes, SAS c) yes, AAS d) yes, SAS e) no, SSA insufficient for congruence f) yes, ASA g) yes, ASA h) yes, SAS i) no, AAA insufficient for congruence j) yes, AAS k) yes, ASA l) yes, ASA m) yes, HL n) yes, SAS
2) a) yes, by SSS b) not congruent; corresponding sides are not congruent so not SSS
3) a) yes, SSS b) no c) no d) yes, AAS
4) a) $x=1$ b) $x=7$ c) $x=5$ d) $x=9$ e) $x=32, y=19$
5) a) $x=19$ b) $x=10$; perpendicular bisector theorem c) $x=7$ d) $x=7$ e) $x=6$ f) $CM=18$
6) a) $DE=32$ b) $EK=22$ c) $JK=18$
7) a) $BF=12$ b) $FP=4$
8) 1) $\overline{FG} \cong \overline{JG}; \overline{EG} \cong \overline{HG}$ (given) 2) $\angle FGE \cong \angle JGH$ (vertical angles are congruent) 3) $\triangle FGE \cong \triangle JGH$ (SAS) 4) $\overline{EF} \cong \overline{HJ}$ (CPCTC)
9) 1) $\triangle ABC$ is isosceles (given) 2) $\overline{AB} \cong \overline{CB}$ (def. of isosceles \triangle) 3) $\angle A \cong \angle C$ (angles opposite \cong sides of isosceles \triangle are \cong) 3) \overline{BD} bisects $\angle ABC$ (given) 4) $\angle ABD \cong \angle CBD$ (definition of angle bisector) 4) $\triangle ABD \cong \triangle CBD$ (ASA)
10) 1) $\overline{PR} \parallel \overline{QS}$ (given) 2) $\angle RPS \cong \angle QSP$ (alt. int. \angle s of parallel lines are \cong) 3) $\overline{PS} \cong \overline{SP}$ (reflexive prop. of \cong) 4) $\angle QPS \cong \angle RSP$ (given) 5) $\triangle PQS \cong \triangle SRP$ (ASA)
11) 1) $\angle J \cong \angle M$ (given) 2) $\overline{JK} \cong \overline{MN}$ (given) 3) $\angle K \cong \angle N$ (given) 4) $\triangle JKL \cong \triangle MNO$ (ASA) 5) $\overline{JL} \cong \overline{MO}$ (CPCTC)
12) 1) $\overline{RT} \cong \overline{AS}$ (given) 2) $\overline{RS} \cong \overline{AT}$ (given) 3) $\overline{ST} \cong \overline{TS}$ (reflexive prop. of \cong) 4) $\triangle TSR \cong \triangle TSA$ (SSS) 5) $\angle TSA \cong \angle STR$ (CPCTC)
13) $20^\circ, 60^\circ, 100^\circ$
14) a) $x=27$ b) $x=10$
15) a) 12 b) $\sqrt{77}$ c) $5\sqrt{2}$
16) $\frac{y}{9}$
17) $NK=4$
18) $CA=25$
19) a) $\triangle EFD \sim \triangle LKJ$ by AA (other theorems/postulates may also be defended); s.f. 2:1 b) $\triangle ABC \sim \triangle DEF$ by SAS; s.f. 3:1 c) not similar (different scale factors) d) $\triangle PQR \sim \triangle TSR$ by AA; don't know scale factor e) $\triangle PMD \sim \triangle NML$ by SAS; don't know scale factor f) $\triangle PQR \sim \triangle WUV$ by AA ($m\angle R = 39^\circ$); don't know scale factor g) Triangles are not similar, since angles are not the same measure h) $\triangle XVW \sim \triangle XZY$ by SAS (vertical angles; sides in proportion); s.f. 1:2 i) $\triangle JHK \sim \triangle STR$ by SSS (sides are in proportion w/ s.f. 3:5 - $\frac{JH}{RS} = \frac{JK}{RT} = \frac{KH}{TS} = \frac{3}{5}$)
20) a) $YZ=4.5$ b) $AC=5$
21) a) s.f.=3:1 b) $x=67.4, y=39, z=5$ c) perimeter of $\triangle PQR=90$; perimeter of $\triangle LMN=30$
22) a) $x=4$ b) $x=7$ c) $x=9$ d) $x=6$
23) a) $a=20.5$ b) $x=3, y=8.4$ c) $x=20$